ARCHITECTURE: IN NATURE, IN CONTEXT

PREAMBLE

Before launching into this thesis prospectus, I'd like to take a moment to pause and reflect on this historic moment, the convergence of a global pandemic with the continued but not unrelated and historically unresolved racial tensions in our country. I'm using this moment to ruminate on my own as well as our society's collective shortcomings, with a resolve to be more conscious, to be more active and to awaken this same resolve in others. Our conventional methods of response require scrutiny as we seek a more equitable, just and inclusive way forward. I look forward to exploring with you what that means in relation to architecture, as we explore how the constructs of the built environment have aided and abetted social, cultural, political, and racial disparity; the injustices inflicted on marginalized communities and the planet are interconnected. This work will require us to re-think our assumptions about the design of our public and private spaces, inside and out. I provide a proposed framework for approaching this necessary work in the prospectus pages that follow.

This work requires continuous diligence and attention.
Silence is complicity. Black Lives Matter.

Sandy Stannard

Cal Poly San Luis Obispo Architecture Department
Thesis Prospectus Professor Sandy Stannard

ARCHITECTURE: IN NATURE, IN CONTEXT

Buildings are never just buildings. Buildings respond to the political foundations of the institutions that fund, envision, and desire them. Buildings are physical manifestations of the ideologies they serve. Although a naively detached or romantic position may be able to render buildings as semi-autonomous artifacts capable of sheltering or enveloping space, this depoliticized attitude overlooks their historical and material relationship to regimes of violence and terror. Buildings can protect but they can also confine, instill fear, crush, oppress. Buildings can school, and foment hospitality but can imprison and torture. Buildings can be tools for ethnic segregation, cultural destruction and historical erasure. Buildings can reinforce the status quo and aide in the implementation of settler-colonial desires of expansionism. An anti-racist democratization of access is only possible through the decolonization of buildings and public spaces. Architects should be aware of the programs of the buildings they design and be held accountable for doing so.

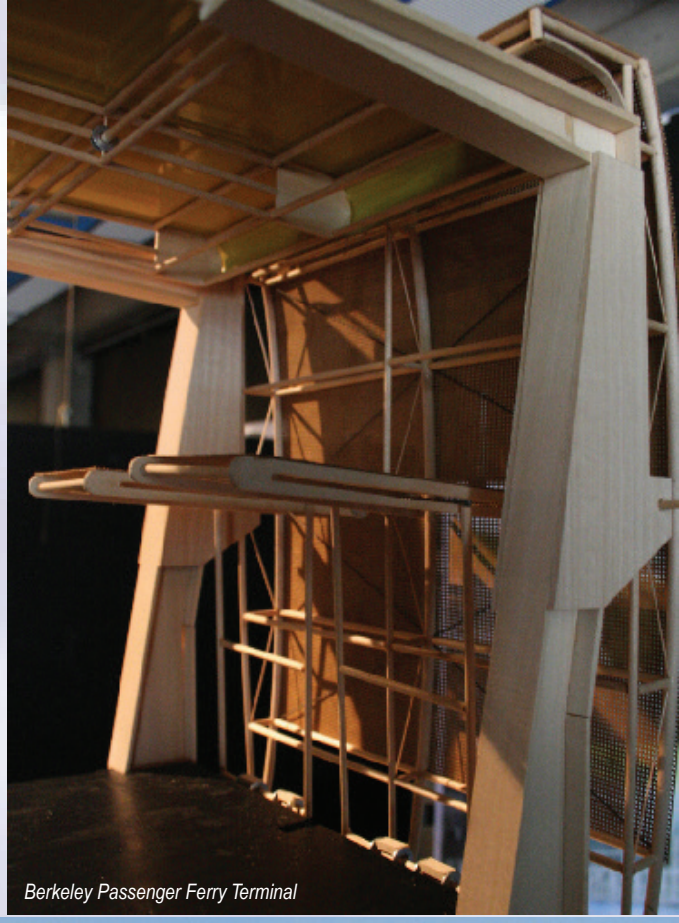
http://waithinktank.com/Anti-Racist-Manifesto

It is my feeling that living things and non-living things are dichotomous….But I feel that if all living plants and creatures were to disappear, the sun would still shine and the rain still fall.
We need Nature, but Nature does not need us.

- Louis Kahn

Nature doesn't have a design problem. People do....Instead of using nature as a mere tool for human purposes, we can strive to become tools of nature who serve its agenda too..... What would it mean to become, once again, native to this place, the Earth - the home of all our relations?

- William McDonough and Michael Braungart, *Cradle-to-Cradle*



Berkeley Passenger Ferry Terminal

Fresno Wellness Center

Responsive, Responsible

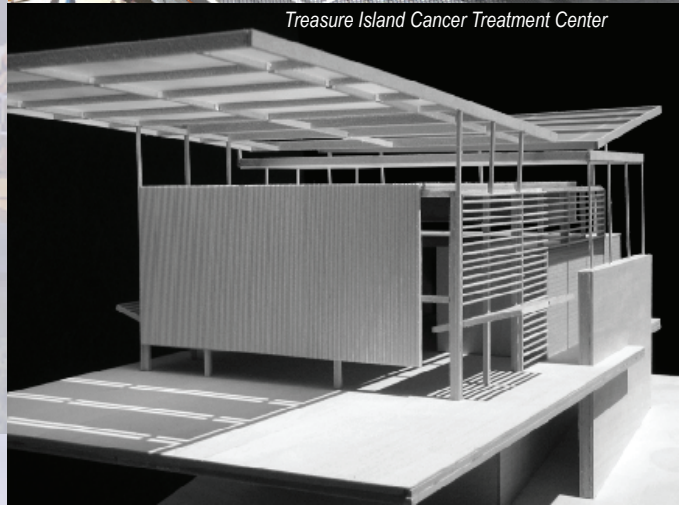
Humans and all their associated artifacts are an immutable fact in nature. However, on our current consumptive trajectory, we are on a collision course with the environment. If we accept the definition of sustainability as "the triple bottom line" (i.e., the three E's of "economy, ecology, equity" OR the three P's of "people, planet, profit"), at its practical root, sustainable architecture is about how we come to terms with our place in nature. (We might also overlay onto our sustainability definition Vitruvius' maxims of "utilitas, firmitas, venustas" to remind ourselves of the timelessness and applicability of these lessons).

Faced with increasingly diminishing resources, creating appropriate architectural environments is beyond choice: it is essential. It should also be abundantly clear that architecture serves a role in society's social construct: buildings have meaning, they are the physical manifestation of a society's ideals. Architects are thus strategically poised to positively intervene to effect change in our culture's insupportable hegemonic and consumptive trajectory. With this resurgent need for ecologically and socially responsive design, designers no longer have the luxury to ignore the affects of their architectural creations on the global environment and its inhabitants.

Buildings are the mediator between man and nature; the designer is the artistic intermediary charged with creating a responsive, responsible architecture.

Cal Poly Student Center

Treasure Island Cancer Treatment Center



Homeless Youth Refuge, Portland

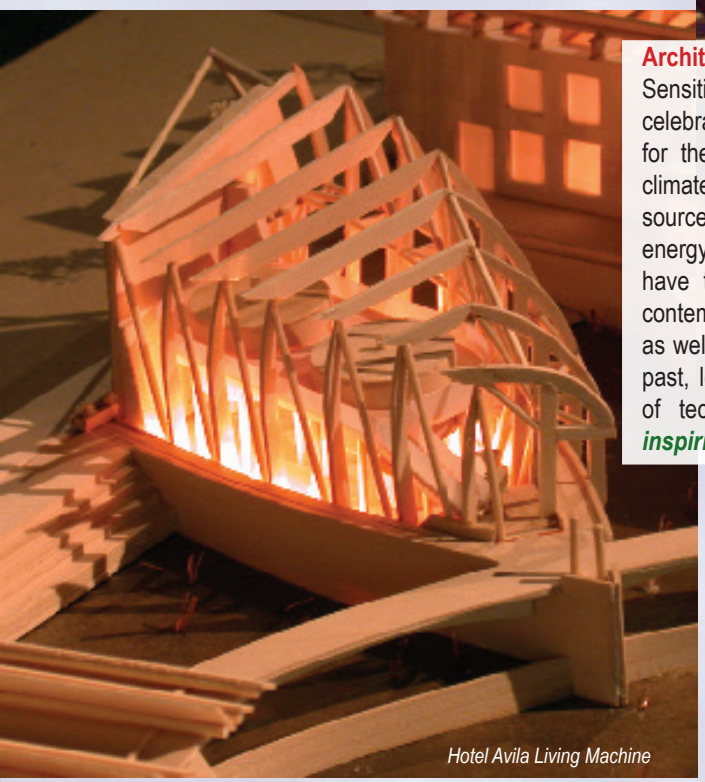
In this context, ideas that will be considered in this thesis sequence will include:

Architecture + the Social-Cultural-Economic-Political Context

All architecture is physically contextual (whether consciously conceived or not); it is also always political (whether consciously calculated or not). It is impossible to engage in responsive/ responsible design without addressing the socio-economic, political and cultural context, including race. "Intersectional Environmentalism" advocates for a response to and the protection of both people and the planet. The primary goal should be to make architectural proposals that are ***strategic rather than reactive, appropriate to the space and time of the given situation.***

A Rural School in Andhra Pradesh, India [winner of 2017 AIA COTE Top Ten student award; project under construction

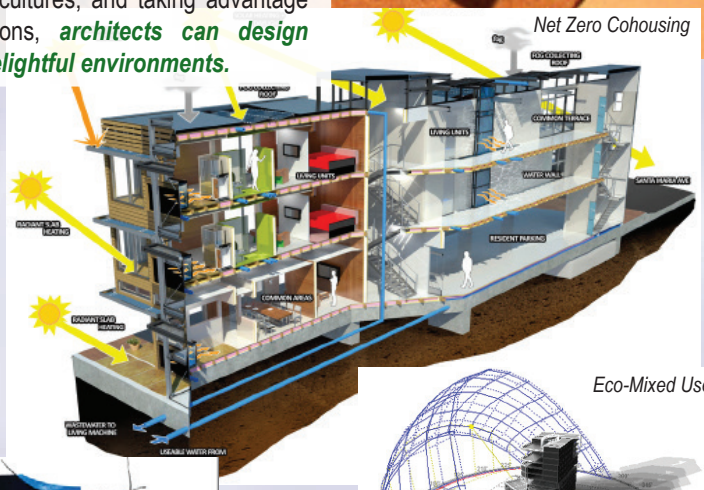
Santa Barbara Transit Center



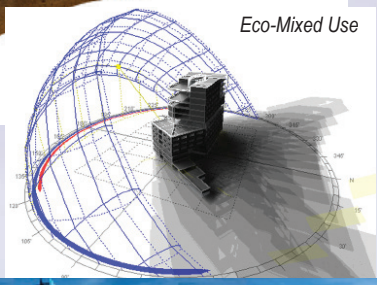
Hotel Avila Living Machine

Architecture + The Environment

Sensitive architectural solutions respect and should celebrate the environment. This includes an appreciation for the local (geographies, bioregions, seasons, micro-climates, etc.) as well as a response to the global (energy sources and resources, etc.). Because buildings are energy consumptive, this is an arena in which architects have the opportunity to innovate, taking advantage of contemporary parametric tools in order to create stunning as well as responsive design solutions. Learning from the past, learning from other cultures, and taking advantage of technological innovations, ***architects can design inspiring, resourceful, delightful environments.***



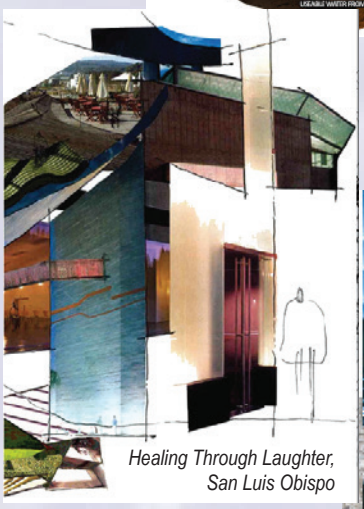
Net Zero Cohousing



Eco-Mixed Use

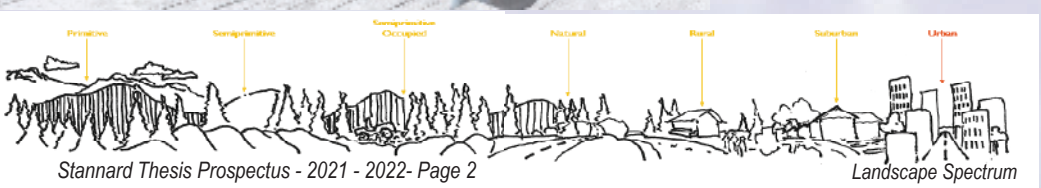
Architecture + Its Inhabitants

Even the best sustainably designed environment will not be useful unless it elicits "***delight***" in its users. Creating spaces that allow ***all people*** to experience joy, health, comfort, and well-being is essential. Exploring equal access, material tactility, thermal delight, and inspiring luminous environments are a few of many methods to this end, moving toward a multi-sensory architecture.



Healing Through Laughter, San Luis Obispo

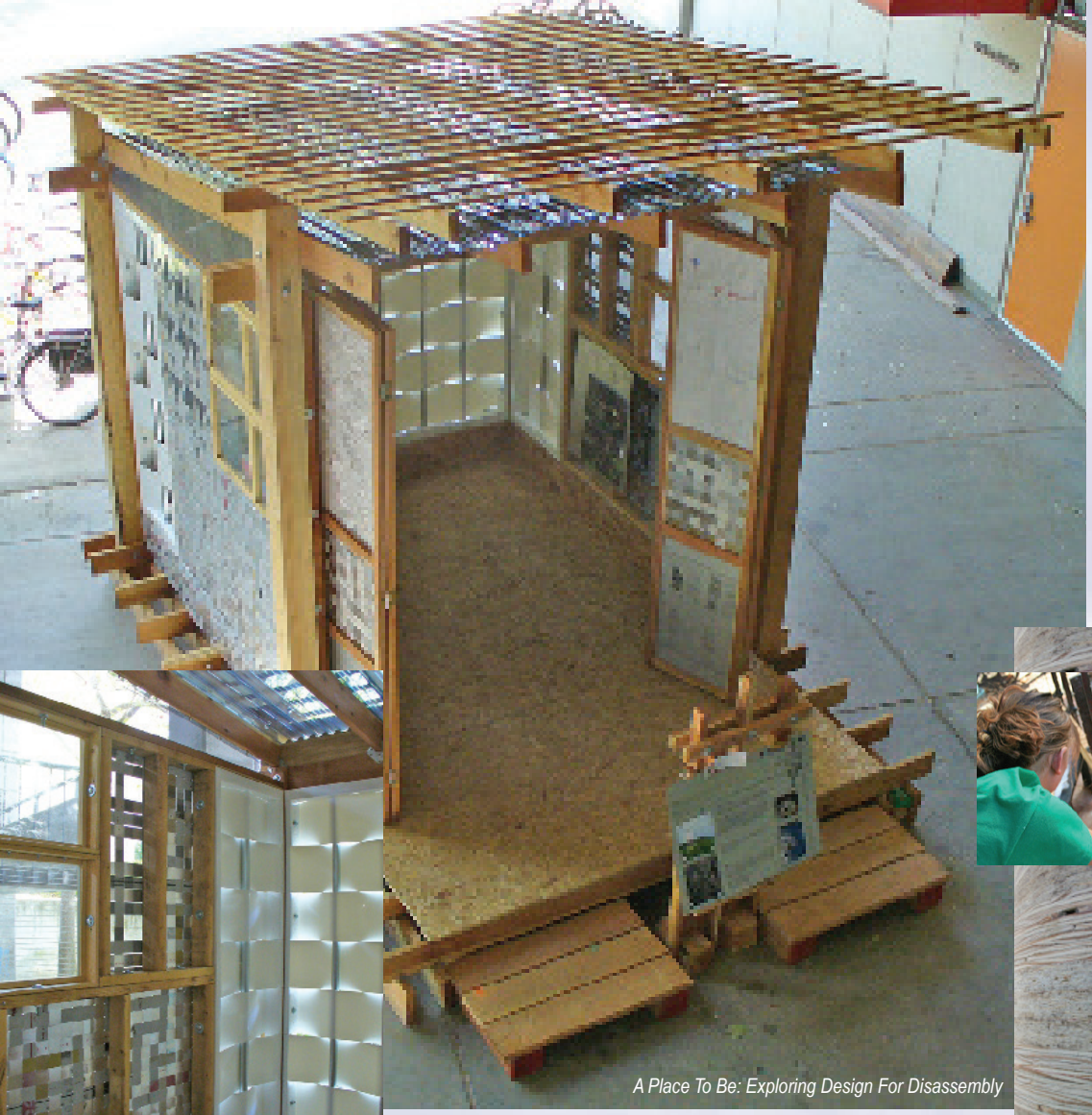
Re-Connect: Nature to Man, Lake Tahoe



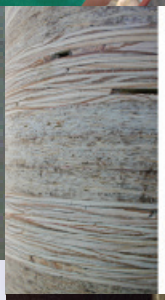
Landscape Spectrum

Architecture + Materiality

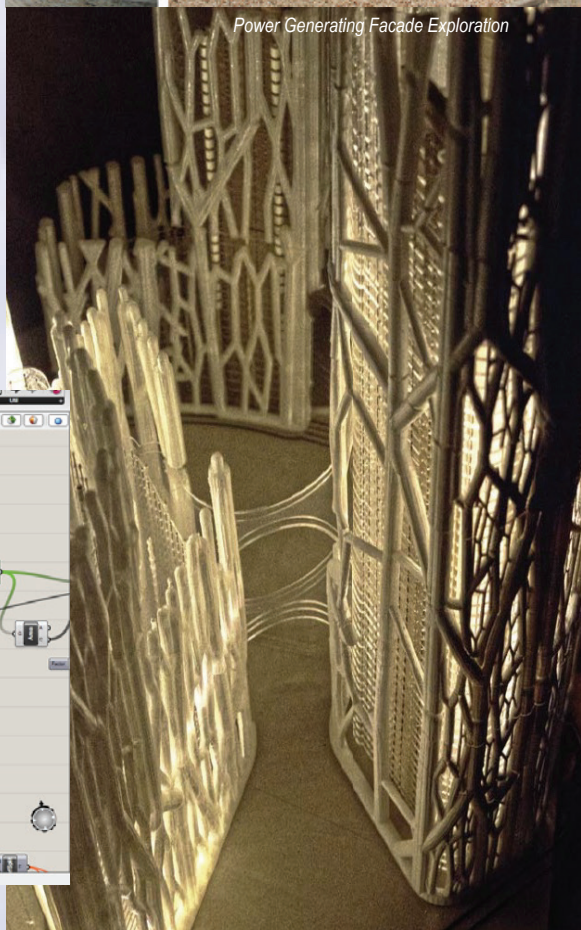
Materials are the basic building blocks of an architect's language. Exploring the ***poetic potential of structure and materiality*** is the goal here. Further, it is our responsibility to understand the pivotal cradle-to-grave-to-cradle issues related to material choices, with consideration for the energy consumption as well as societal inequities involved in extraction as well as recycling. In our work together, we will also explore issues of bio-inspiration and biophilia as design informants and drivers.



A Place To Be: Exploring Design For Disassembly

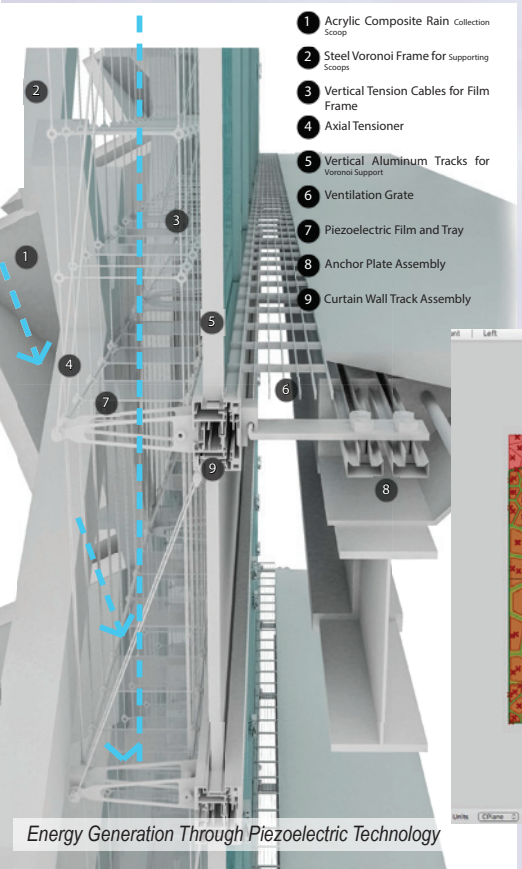


Power Generating Facade Exploration

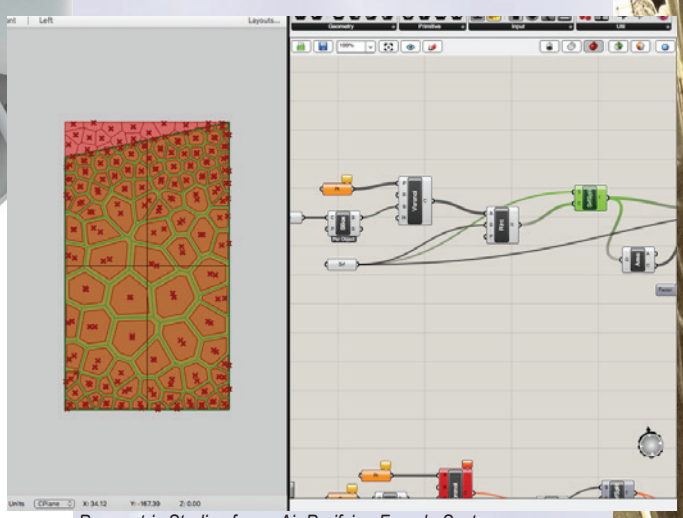


Architecture + Technology

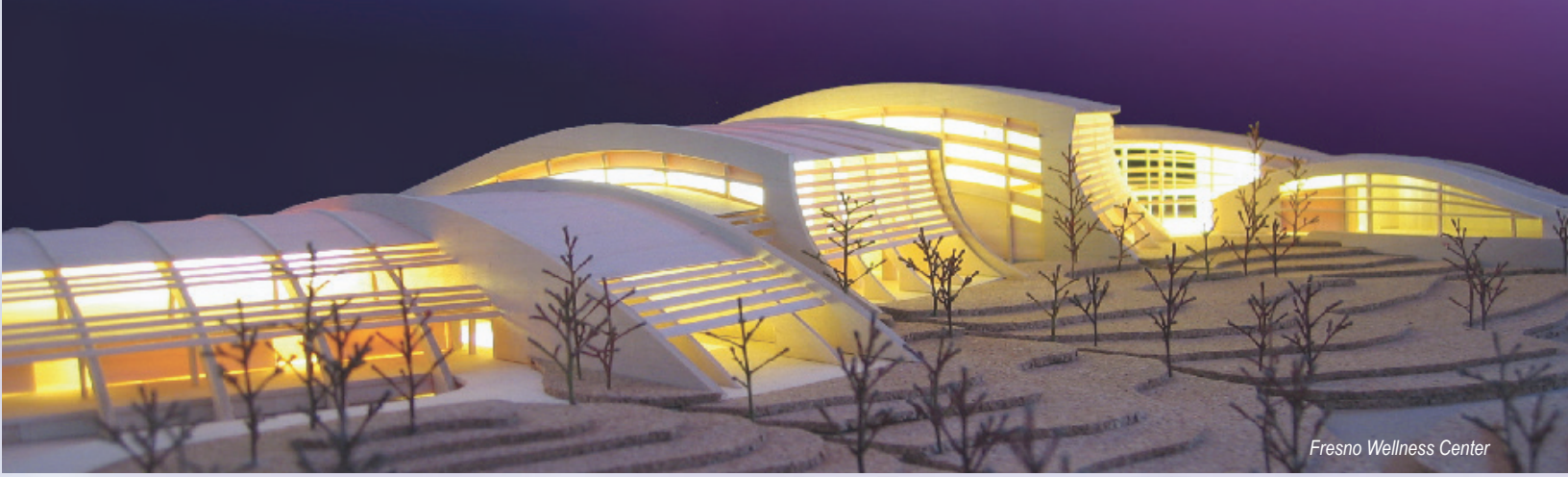
The ***appropriate use of technology*** should be the aim of any project. This includes not only the technology used in the design process but also in construction, operation, and maintenance as well as issues of equal access. Use of appropriate simulation tools for design as well as performance will be part of studio activities.



Energy Generation Through Piezoelectric Technology



Parametric Studies for an Air Purifying Facade System

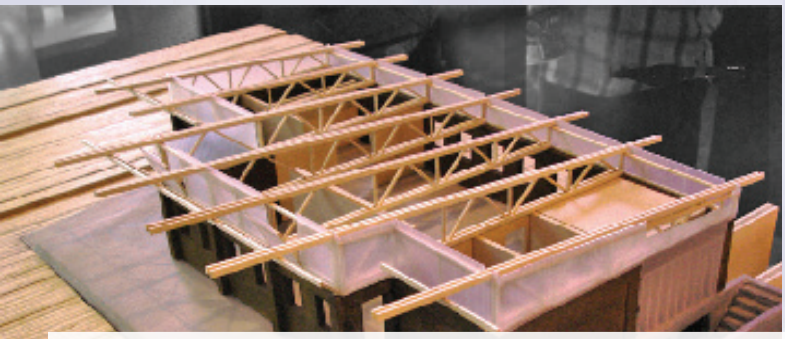


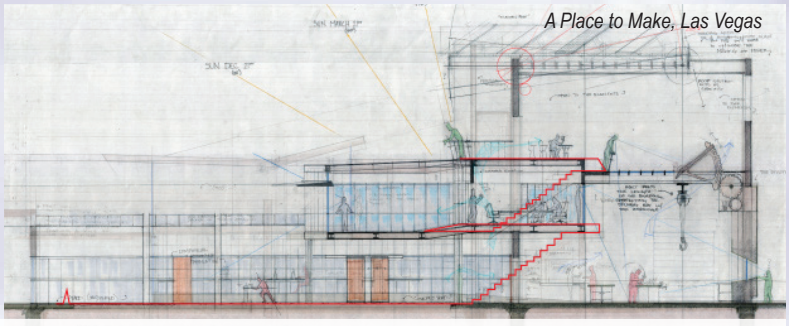
Fresno Wellness Center

Wellness Center, Idaho

Architecture + The Land

Place-making is essential in the creation of meaningful architecture, no matter what the scale. Scale of settlement patterns; equity and inclusion; and appropriateness of setting are vital issues in any successful architectural endeavor. The specifics of any given place, its genius loci, must be understood and respected. In addition to phenomenology and place, ***creating symbiotic relationships with the land should be the goal of all of our built artifacts.***



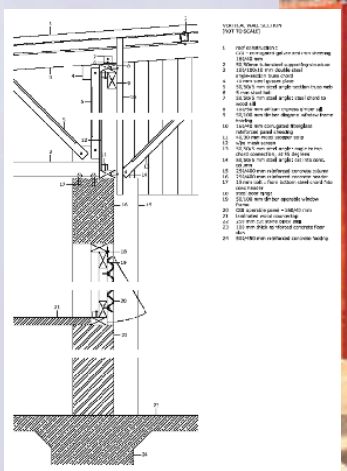


A Place to Make, Las Vegas

Integration and the Pursuit of Intersectionality

The ultimate aim of this topical sequence is to understand how our creative work reflects upon, questions, and relates to the broader field of architecture. Are we advancing the discipline or simply replicating the past? Are we improving our relationships with one another and with nature, or settling for the status quo? Are we creating stimulating, responsible environments or ...? To paraphrase Corbusier, we should aim to ***make the bad difficult and the good easy.*** Naturally, these topical issues are not discreet; they should overlap and intersect. The iterative design process will be a guiding principle. "Architecture: In Nature | In Context" projects might develop in a multitude of scales and uses.

Project HOPE: Design/Build AIDS Clinic, Africa



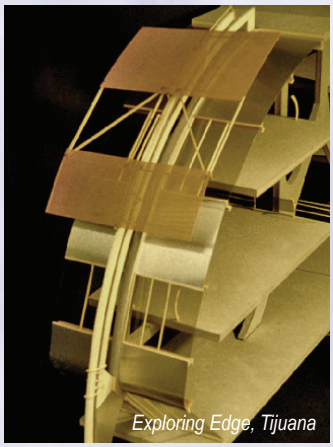
Planning in the Present for the Future

Buildings are among the more durable artifacts that a society produces with causal affects on the environment that far outlive their makers. As thoughtful, educated designers, we are the stewards not only of creating meaningful spaces for people but also for respecting the environmental and societal settings of these places. Man's existence within the earth's fragile ecosystems (of which we are a part) calls for sensitive, responsive, appropriate design.

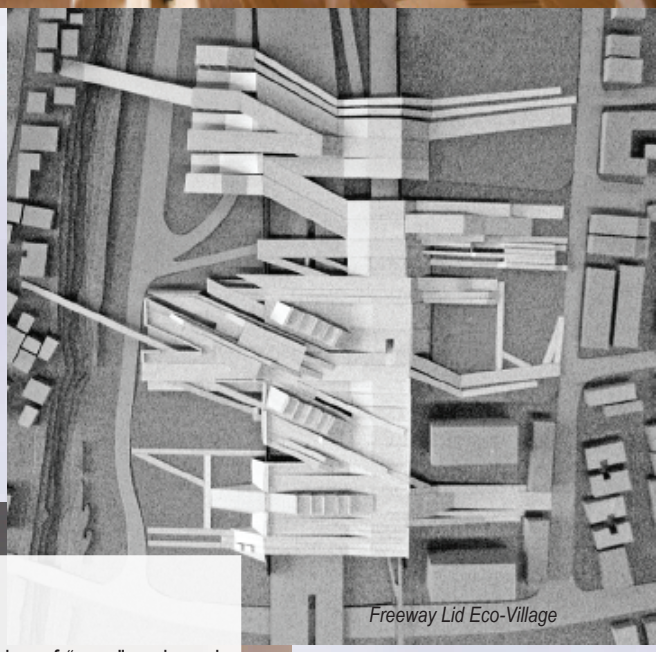
It is our responsibility to search for a fitting co-existence, a symbiotic relationship that neither impoverishes the planet nor our human experience on it.

Multi-Modal Transit Center, LA

Wellness Center



Exploring Edge, Tijuana



Freeway Lid Eco-Village

Schematic Schedule

Fall Thesis Seminar: "Architecture: In Nature | In Context"
What is the Thesis (and development of a dialectic). Critical position explored through a series of "peer" reviewed abstracts and presentations. Critical readings; precedent and program research; COTE Top Ten Toolkit; bio-inspiration; site explorations; full-scale design/build artifact(s) [Vellum].

Design Studio Fall: Ideation
Explore schematic ideas through a series of topical charrettes. Site modeling and analysis. Conceptual design proposals and material/form/biophilic/light explorations. Fieldtrip if possible. Submission #1 thesis "book." Juried reviews.

Design Studio Winter: Development
Re-evaluation of conceptual ideas. Demonstrable development of design proposal(s). Submission #2 of thesis "book." Juried reviews.

Design Studio Spring: Synthesis
Completion of thesis. Submission of #3 thesis "book." Juried reviews and final exhibition.

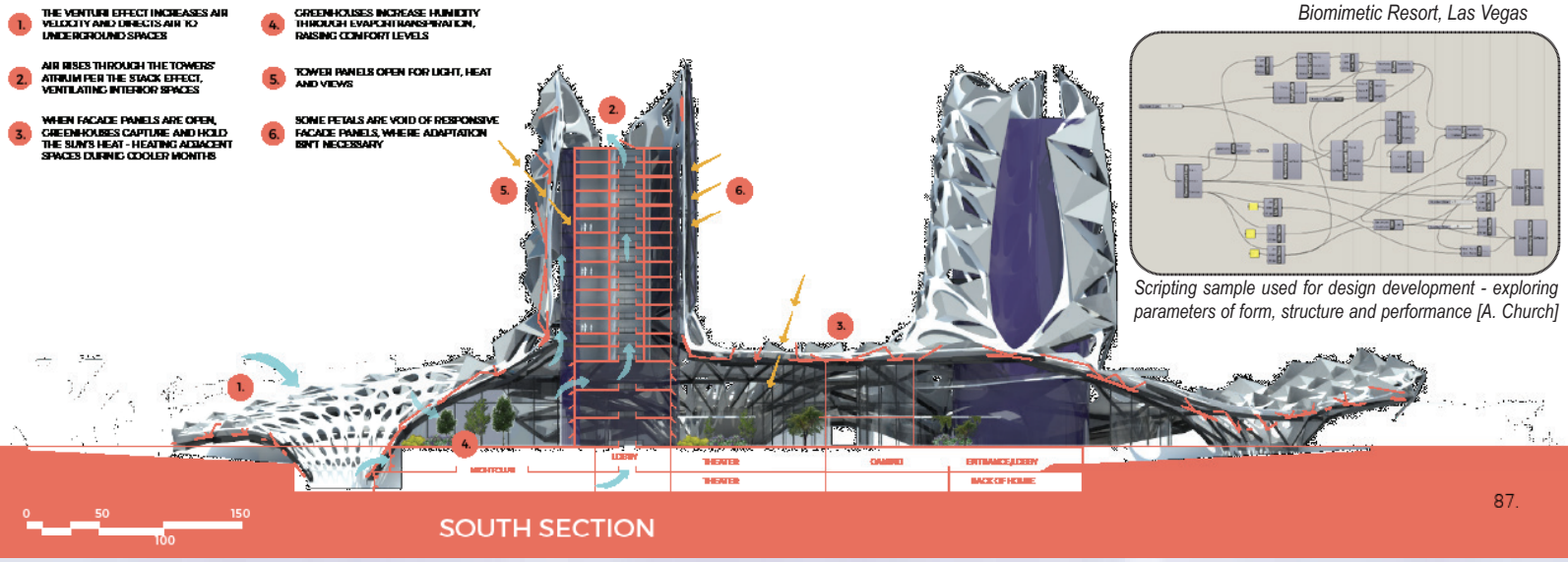
This is potentially one of the most challenging periods of architectural innovations in history. While many of the established architects today seem intimidated by the accelerating momentum of change – fearing their stylistic commitments may be under attack – there is no reason why the environmental revolution cannot be welcomed as the threshold of a great creative era. Here is an opportunity to invent the future on terms that are sociologically and ecologically responsible.

- James Wines, *"The Art of Architecture in the Age of Ecology"*

Treat the Earth well. It was not given to you by your parents.
It was loaned to you by your children.

- Kenyan Proverb

A Place To Be



Scripting sample used for design development - exploring parameters of form, structure and performance [A. Church]

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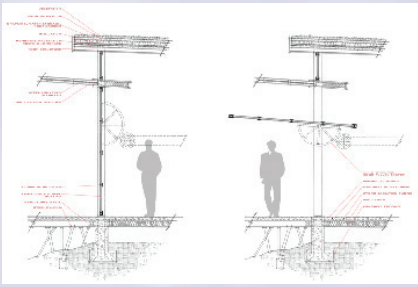
"Plant a Seed; Watch it Grow" Preschool, San Luis Obispo



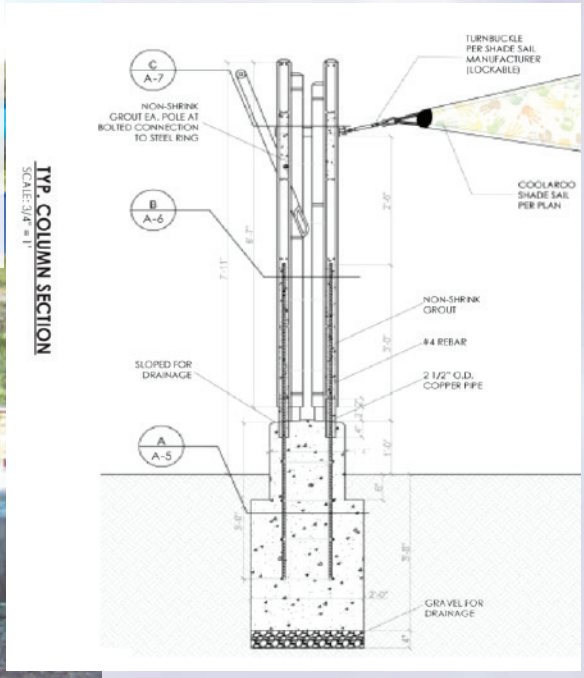
SAMPLE [design|build]

Integration/Intersectionality

A funded proposal for an "outdoor classroom" at a local elementary school, leading to multiple levels of design/ build involvement by thesis students.

Phase 1: Peterson, Montes, Radle
Phase 2: Iliff, Fematt, Robinson, Douglas, Oroudjeva, Leung
Phase 3: Boyce, Bultema, Hicks, Wentz-Fitzgerald, Woods
Phase 4: Bierce, Evans, Gibbs, Rowlee, Stabler, Wang, Wong

Recognized with a USGBC C4 "Green Innovation" Award



SAMPLE [design|build]

Integration

Solar Decathlon 2015: a net-zero energy interdisciplinary design|build project involving many students from multiple disciplines.

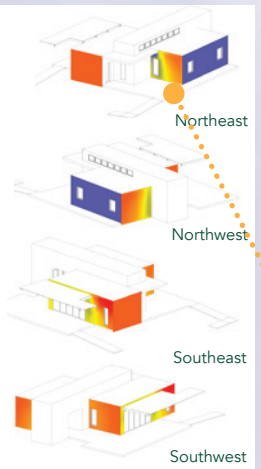
Thesis student: Michael Fletcher

Project managers: Lisa-Marie Mueller, Alyssa Parr

Recognized with a 2017 USGBC|CCGBC Central Coast Green Building Council Design Award

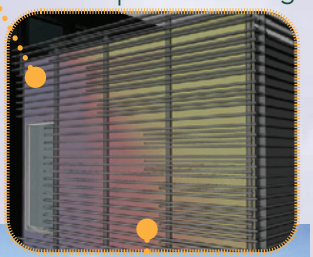
INHOUSE: DESIGNED TO RESPOND TO CLIMATIC DESIGN PRIORITIES

- **organize**: facing south with east/west elongation
- **insulate:** tight envelope with R 30.5 walls + roof; R 24 floor
- **shade:** south windows + envelope
- **ventilate:** operable windows for cross and stack ventilation
- **stabilize:** phase change material dampens temperature swings
- **collect:** solar power as well rain and greywater

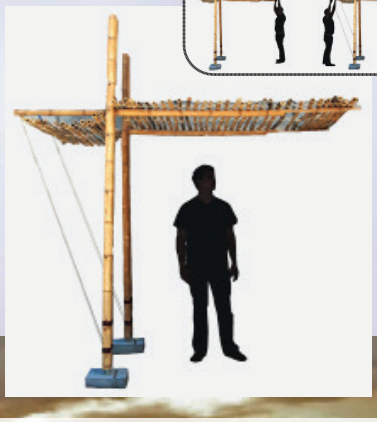


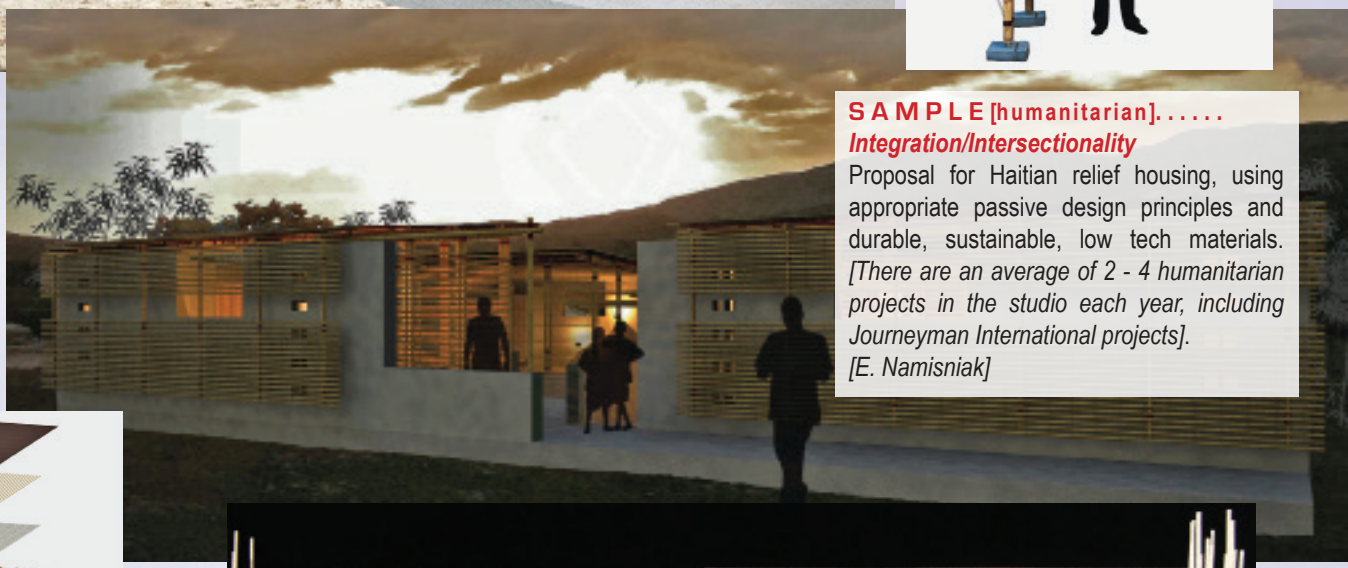
Shading Strategy

Analysis of incident solar radiation informed the design of the exterior screen, intended to shade the envelope as well as subtly demonstrate our solar responsive design

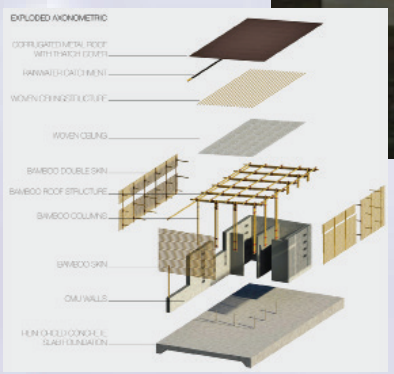


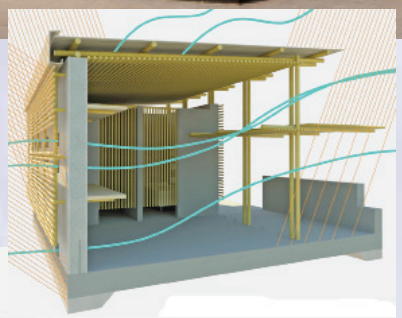
Phase change material used as a thermal stabilizer as well as artistic display (with D. Clifford]

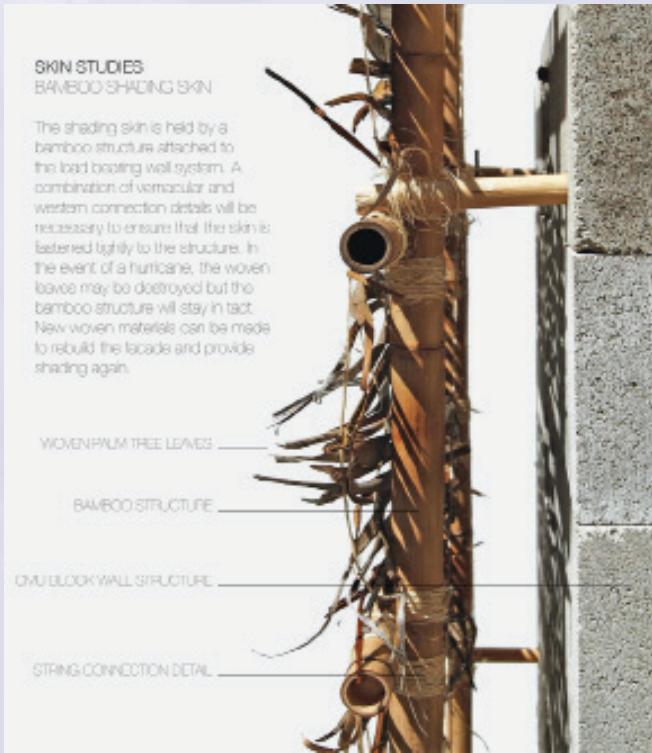


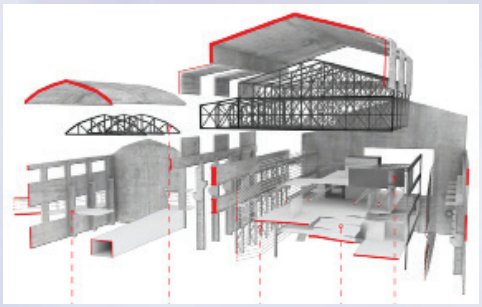


S A M P L E [humanitarian]. . . . . .
Integration/Intersectionality
Proposal for Haitian relief housing, using appropriate passive design principles and durable, sustainable, low tech materials. *[There are an average of 2 - 4 humanitarian projects in the studio each year, including Journeyman International projects].*
[E. Namisniak]







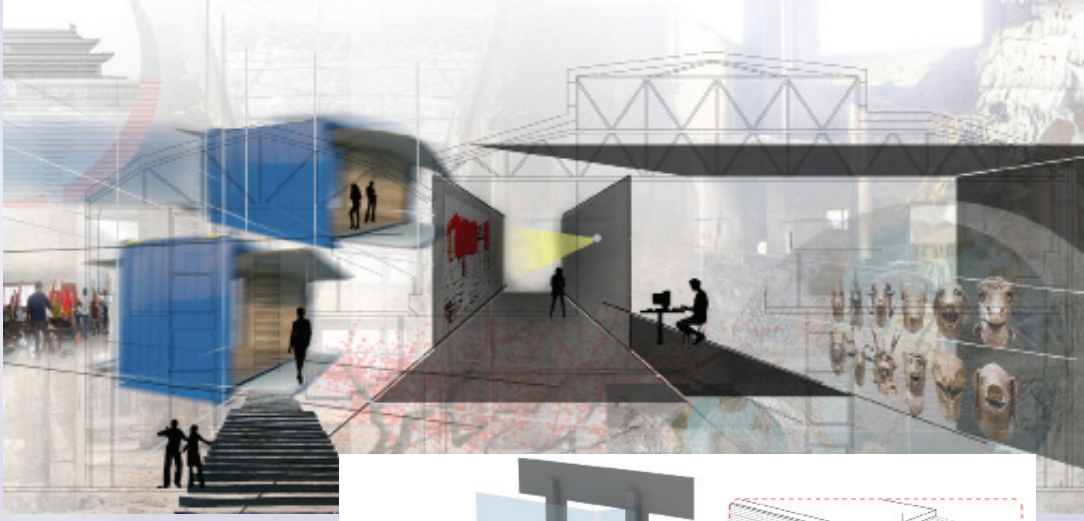


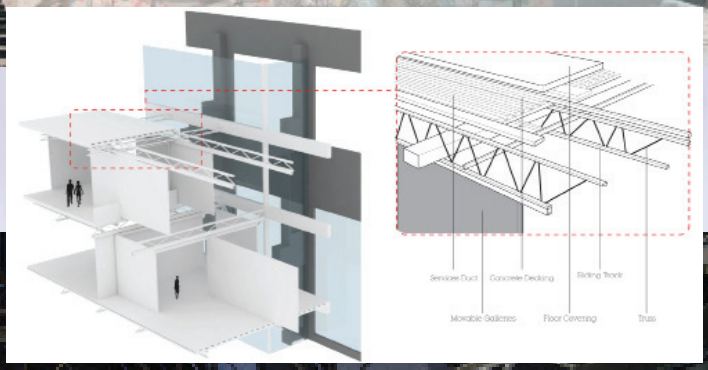
SAMPLE [large scale]. . . . . .

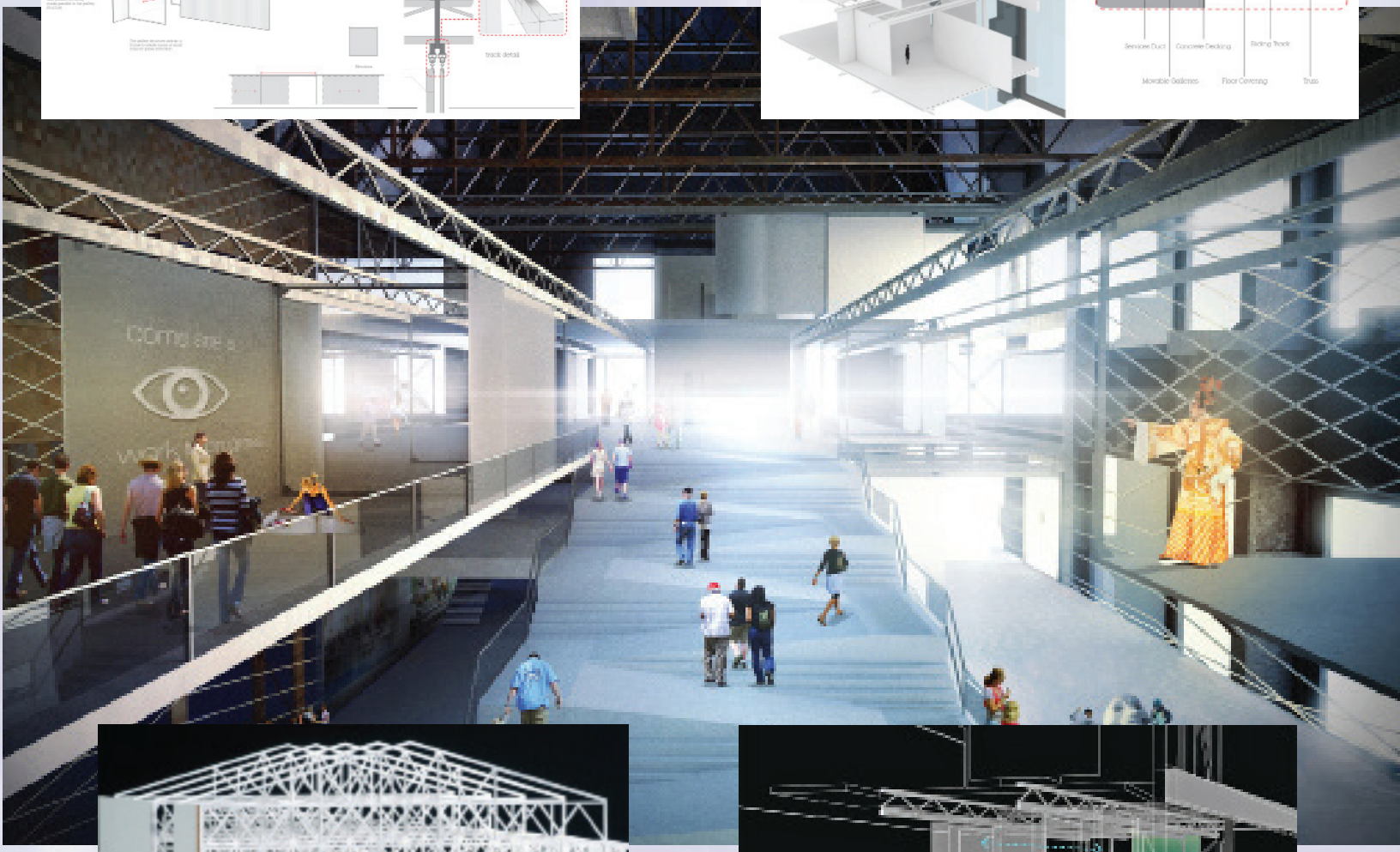
Integration

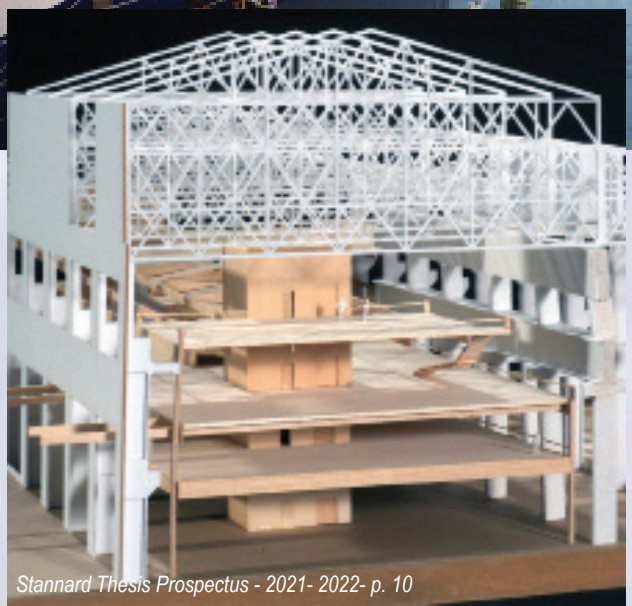
Adaptive re-use of an under-utilized factory into a center for contemporary art, exploring notions of continuous flexibility and freedom of expression; Beijing, China.

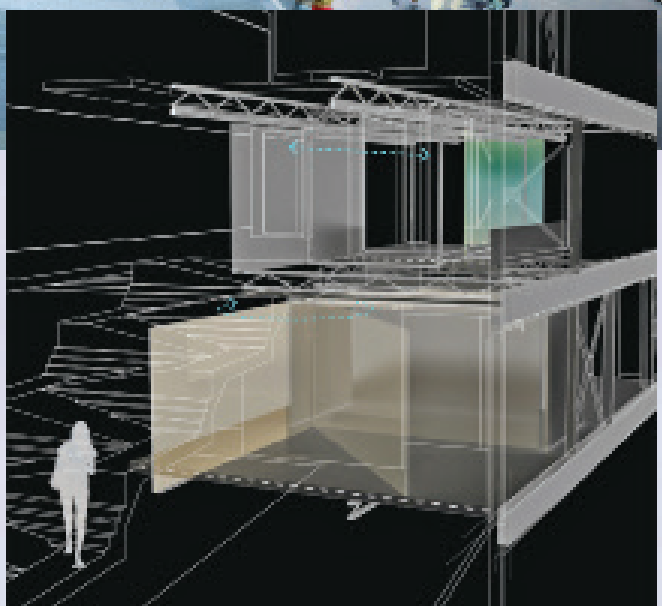
[M. Yee]











SAMPLE [materials exploration]. . . . .

Vellum. et cetera

"Vellum" is (typically) a seven week challenge in which students design and construct a full-scale three dimensional piece "in the spirit of" their thesis topic.
Also shown: studio design/build flexible bench/stand project.

Rain coat made from re-purposed plastic bags [K. Barton, award winner]

Leaf spring bench from reclaimed/repurposed material [T. Bierce, B. Preston; award winner]

[J. Luty, runner up award]

Storage system, design for flexibility, transportability, and zero waste [D. Aine/M. Rittenour; award winner]

Molded plywood chair, from concept to prototype. Now in production. [B. Preston, award winner]

C. Petrella, Honorable Mention

S. Reddy, Honorable Mention

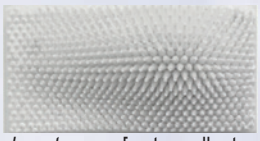
Collaborative studio design/build bench + stand for final show [Sandy's 19, 2013]

SAMPLE [performative materials explorations]. . . . . .

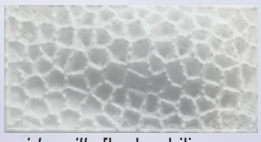
When Performance Informs Design

Inspired by natural systems or by emerging materials engineering, the students used multi-modal methods to explore their design ideas, leaning on parametric design tools in search of superior performance as well as delightful aesthetics (with this tool use representing an emerging chapter in the design professions). *[The work was selected for presentation as part of the AIA/ACSA "Intersections" Symposium (June 2018)]*

Water Collecting Facade Study

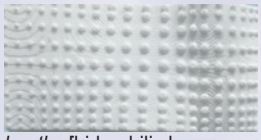


desert moss: [water collects on the leaf tip "awns"]

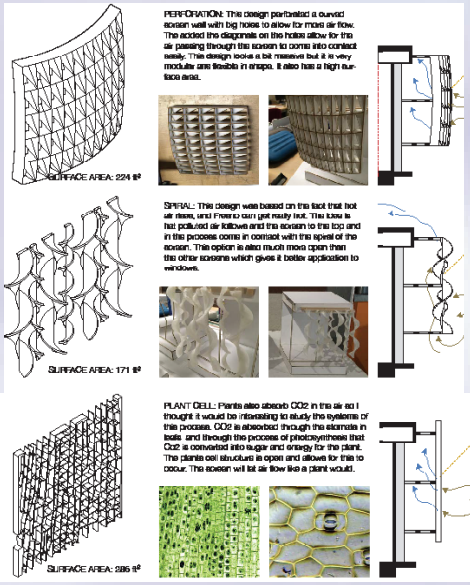


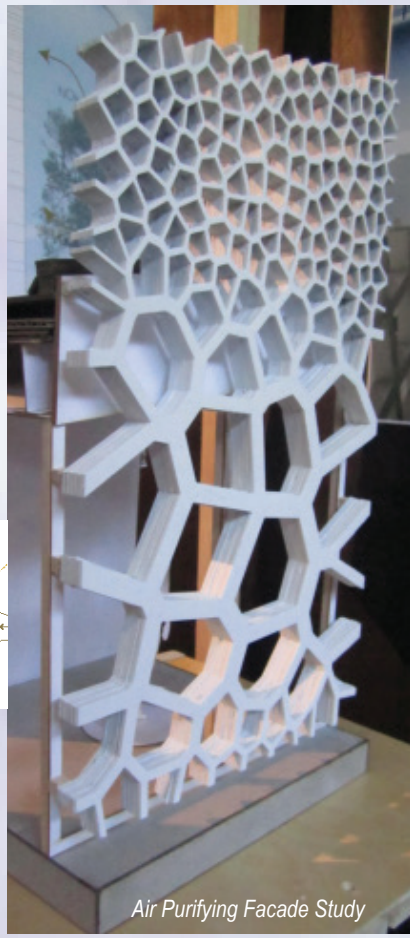
spider silk: [hydrophilic nanofibrils collect water]

cactus: [cone shaped spines collect water]

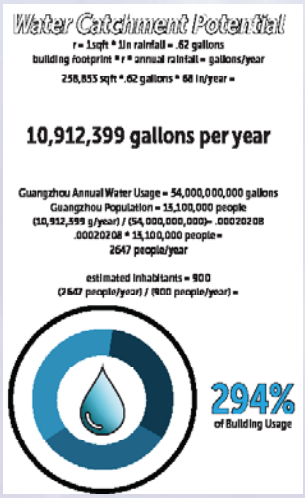


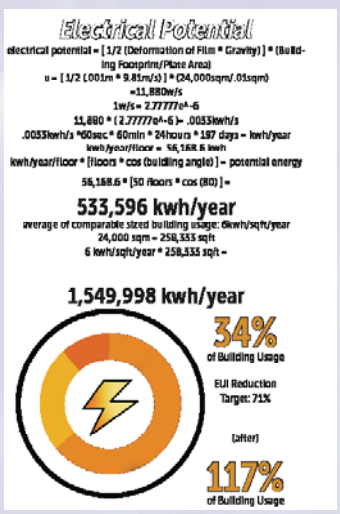
beetle: [hidrophilic bumps collect water]



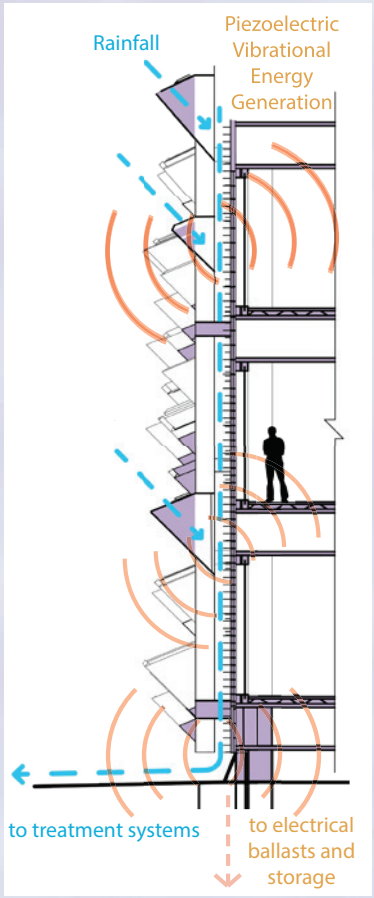


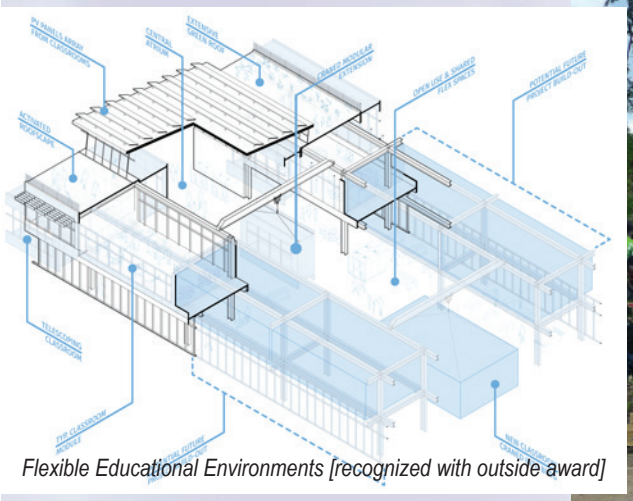
Air Purifying Facade Study





Power Generating Facade Study





Flexible Educational Environments [recognized with outside award]

Cocoa Study Center, Ghana

A Place To Be (Design/Build]

Arbor Study Center

Graphic examples shown depict past Stannard student thesis projects. [Aine, Alameda, Ballachey, Barton, Bjorkman, Burford, Church, Eppink, Fairman, Gaines, Ghishan, Herbst, Holliday, Holmes, Jones, Kith, Koss, Lam, Laurel, Luty, Moser, Nakano, Ngo, Novak, Petrella, Preston, Reddy, Rowe, Stabler, Teich, Valles, Vargas, Wang, Weller, plus Solar Decathlon]

Solar Decathlon 2005 in Washington, D.C.

Sandy Stannard

Sandy studied architecture at UC Berkeley and University of Washington, including study abroad experiences in Italy and Denmark. She is a licensed architect and a LEED Accredited Professional. Sandy has had the opportunity to work on a variety of architectural projects, both public and private, at large and small scales, including design-build projects. She has taught architecture for over twenty years (University of Idaho, University of Washington, and Cal Poly San Luis Obispo), including summer studios in Rome at the Sede di Roma/Penn State. A few years ago she taught at the Universita' di Camerino in Ascoli Piceno, Italia, teaching design studios and materials classes in combined English and Italian. Just prior to joining the faculty at Cal Poly, she worked as a lighting specialist at the Pacific Energy Center in San Francisco. Recently Sandy was awarded three grants to complete design-build "outdoor classroom" projects and installations with thesis students for a local elementary school; this project received a design award as well. In the studio, Sandy has mentored a number of projects focused on global design and humanitarian endeavors, working with Journeyman International (JI), a SLO based non-profit that provides opportunities to solve real design problems to be implemented by global non-profits. In addition, Sandy was one of the faculty advisors for Cal Poly's 2005 and 2015 Solar Decathlon projects (an interdisciplinary design/build challenge to design + build a small 100% solar powered residence). Both the 2005 and 2015 Solar CalPoly projects received third place overall in the competition, with a 1st place in architectural lighting [05], 2nd and 3rd in architectural design, and 2nd in buildability/livability/marketability. Two thesis students used the Solar Decathlon for their thesis investigations. Sandy was gratified to receive a Cal Poly Distinguished Teaching Award in 2015 and a Department of Architecture Faculty Merit Award in 2017.