

Arch 451/452/453: Proposed NAAB Criteria

- **01 Speaking and Writing Skills**
- 02 Critical Thinking Skills
- 03 Graphic Skills
- **04 Research Skills**
- **07 Collaborative Skills**
- 11 Use of Precedents
- 16 Program Preparation
- 17 Site Conditions
- **23 Building Systems Integration**

A General Statement of Fourth Year Design

- As stated in the catalogue, it addresses “problems of increasing complexity” based on:
 - A challenging program.
 - An open or constricted site leading to the design of **building complexes** or **complex buildings**.
 - As appropriate, the **selective integration** of more than one building system.
 - As appropriate, the **selective engagement** of other CAED disciplines.

Possible Program Goals I

- Students should understand architecture as the integration of complex issues.
- Students should understand architecture as a formal problem in two- and three-dimensions; students should be able to solve planning problems associated with the building and the site.
- Students should be able to design more than one building in relationship to each other; students should be able to design interior space in relationship to exterior space.

Possible Program Goals II

- Students should understand the buildings systems as a three-dimensional design problem; they should be able to develop an integrated design process.
- Students should understand the relationship of architecture to allied disciplines; they should be able to work in interdisciplinary teams.
- Students should understand the phenomenon of building at all scales – from detail to city.
- Students should understand the practice of architecture within an emerging global context.