

selected works

TABLE OF CONTENTS

FIRST YEAR

course	course title	institution	term	page
ARCH 10A	ARCHITECTURAL DESIGN FUNDAMENTALS	PASADENA CITY COLLEGE	S 14	3 - 4
ARCH 12B	VISUAL COMMUNICATIONS II DIGITAL MEDIA	PASADENA CITY COLLEGE	S 14	5 - 6

SECOND YEAR

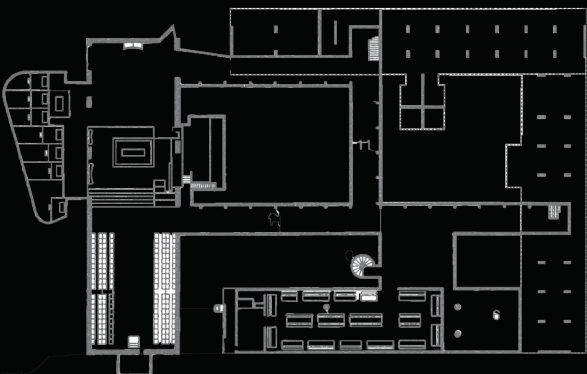
course	course title	institution	term	page
ARCH 20A	ARCHITECTURAL DESIGN	PASADENA CITY COLLEGE	S 15	7 - 10
ARCH 20A	ARCHITECTURAL DESIGN	PASADENA CITY COLLEGE	S 15	11 - 12
ARCH 20B	ARCHITECTURAL DESIGN	PASADENA CITY COLLEGE	F 15	13 - 16
ARCH 14	MATERIALS + PROCESS OF CONSTRUCTION	PASADENA CITY COLLEGE	S 15	17 - 20
	PESRONAL PROJECTS	-	-	21- 24

ANALYSIS: CONVENT ST-MARIE DE LA TOURETTE

ARCHITECT: LE CORBUSIER

Architecture 10A
Spring 2014

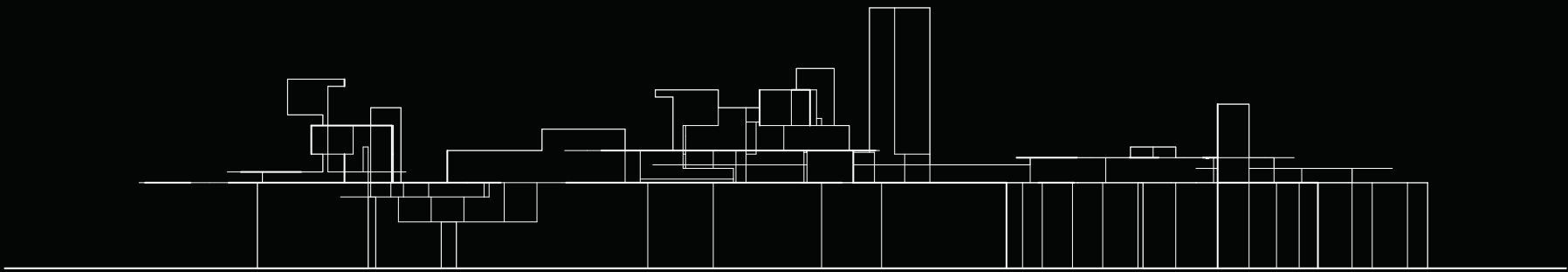
The Convent of La Tourette became a medium for architect Le Corbusier to express his design and architectural vocabulary. Built as a monastery to house a large community of silent monks on the hillside of Europe, Le Corbusier created one hundred small and self-enclosed rooms to accomodate to the monks' multitude of programs such as churches, classrooms, reflectories, and individual cells. In my study of this building, I was inspired by these long corridors, the accumulation of these small spaces, and the concept that the building does not follow the slope of the land - instead, it dominates the slope with its strong and solid form.



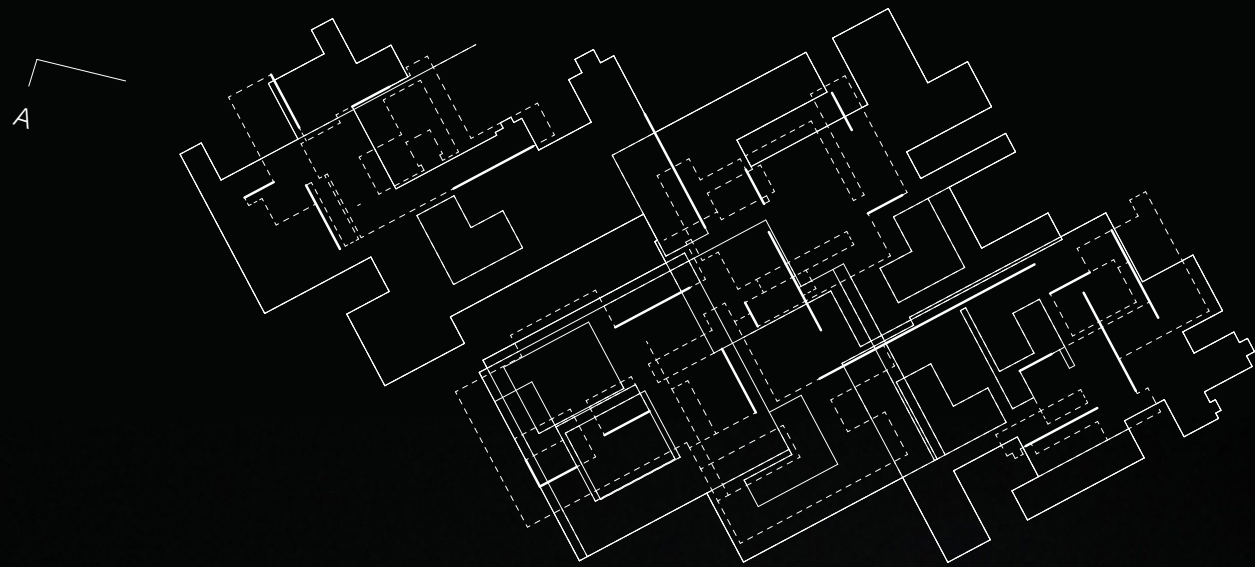
PLAN OF LA TOURETTE



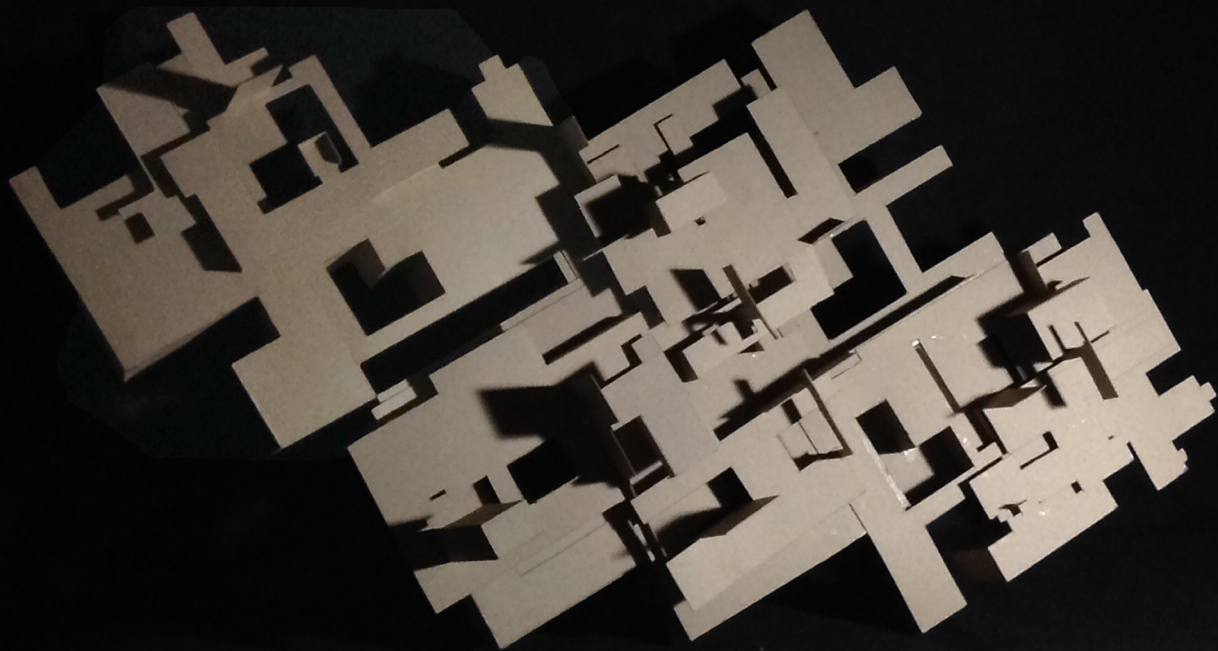
PHOTOS OF BUILDING DETAILS



SECTION A
SCALE: 1' = 1/6"



SECTION A
SCALE: 1' = 1/6"



PHYSICAL MODEL:
CHIPBOARD

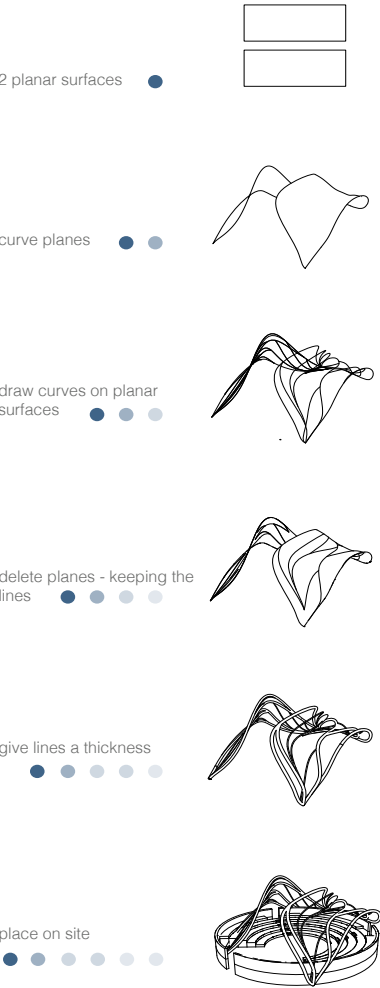
CRESCENT-WING CANOPY

Pasadena, CA

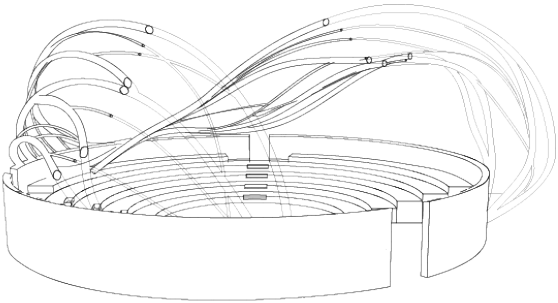
Architecture 20B P

Spring 2014

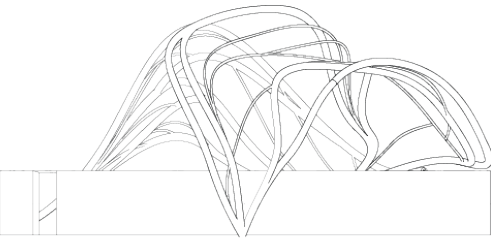
Crafted of bamboo and alabaster, the Crescent Wing Canopy introduces a new form of shade to the students of Pasadena City College. Located in one of the main areas of circulation in the school, this form of shade provided by the new structures gives students the opportunity to enjoy the fresh air and sunlight the city offers without experiencing an overexposure to the sun. The main structures sit on opposing sides of the amphitheater; the bamboo pipes dance around each step - intertwined to create two separate crescent- shaped canopies. The organic form the canopies take are accompanied by thin layers of alabaster patched in the spaces articulated by the wooden weaves - allowing sunlight to seep past the surface and onto the amphitheater.



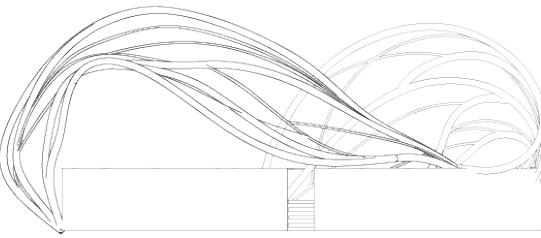
ITERATION SEQUENCE



PERSPECTIVE SECTION



FRONT ELEVATION



RIGHT ELEVATION

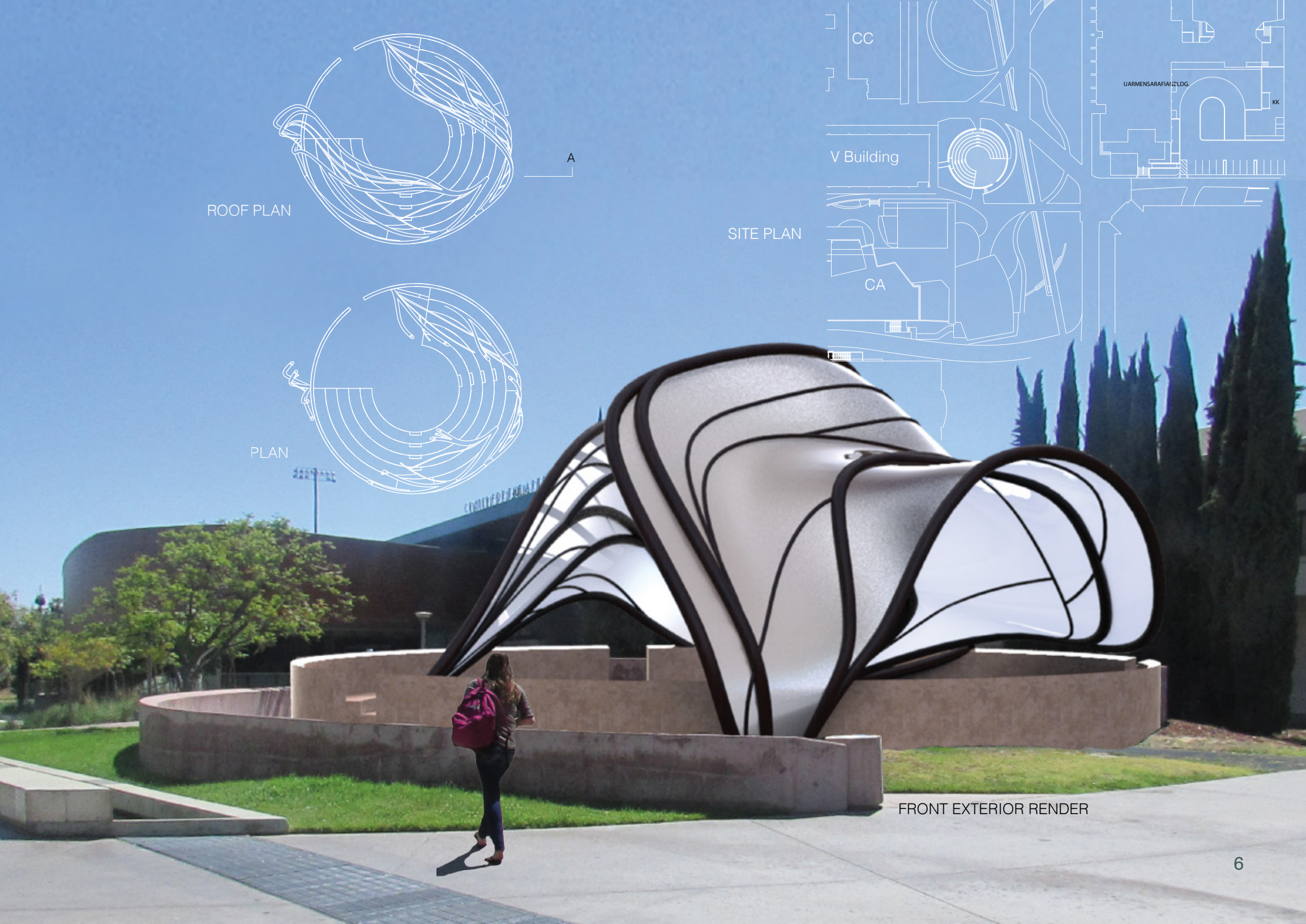
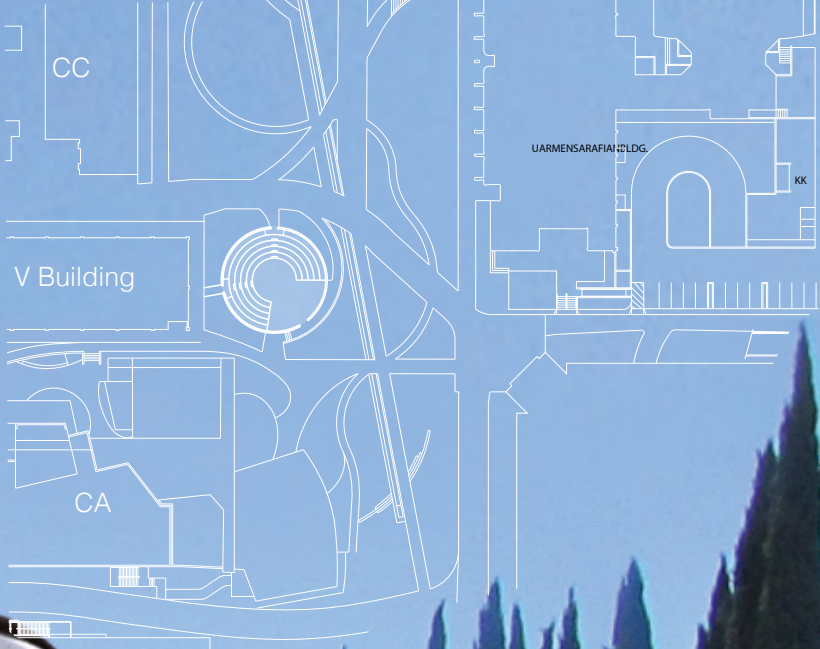
ROOF PLAN



PLAN



SITE PLAN



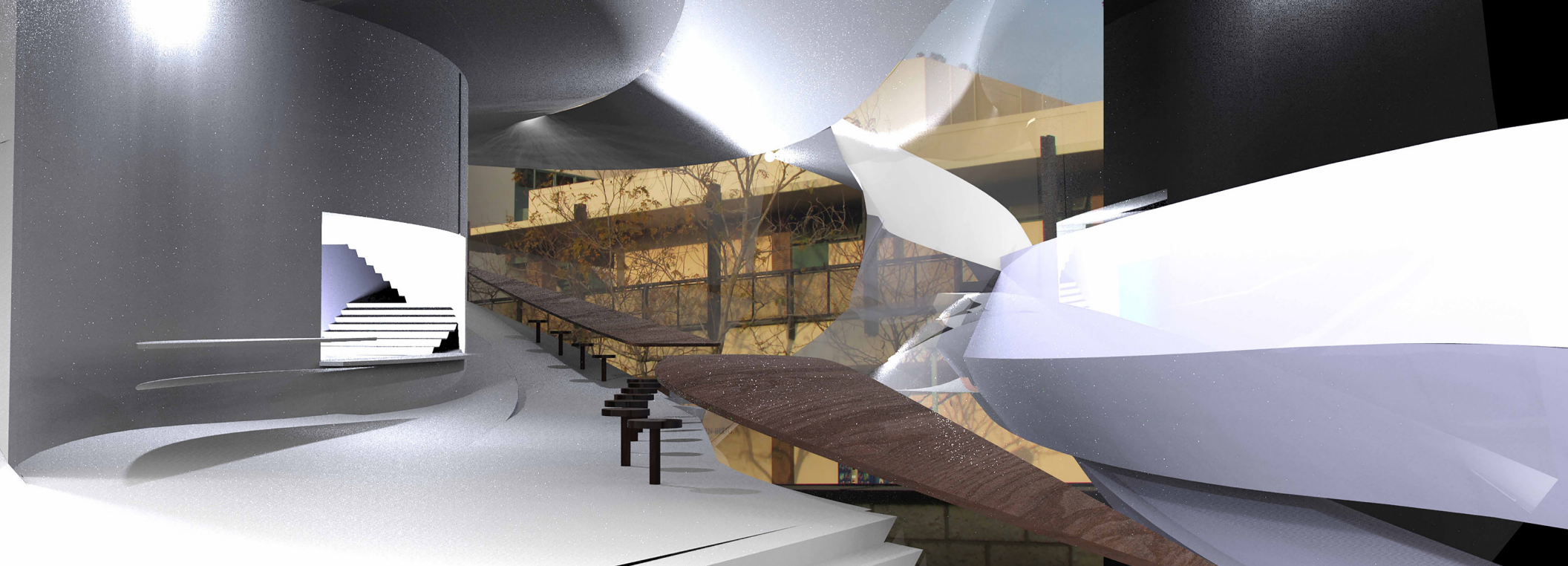
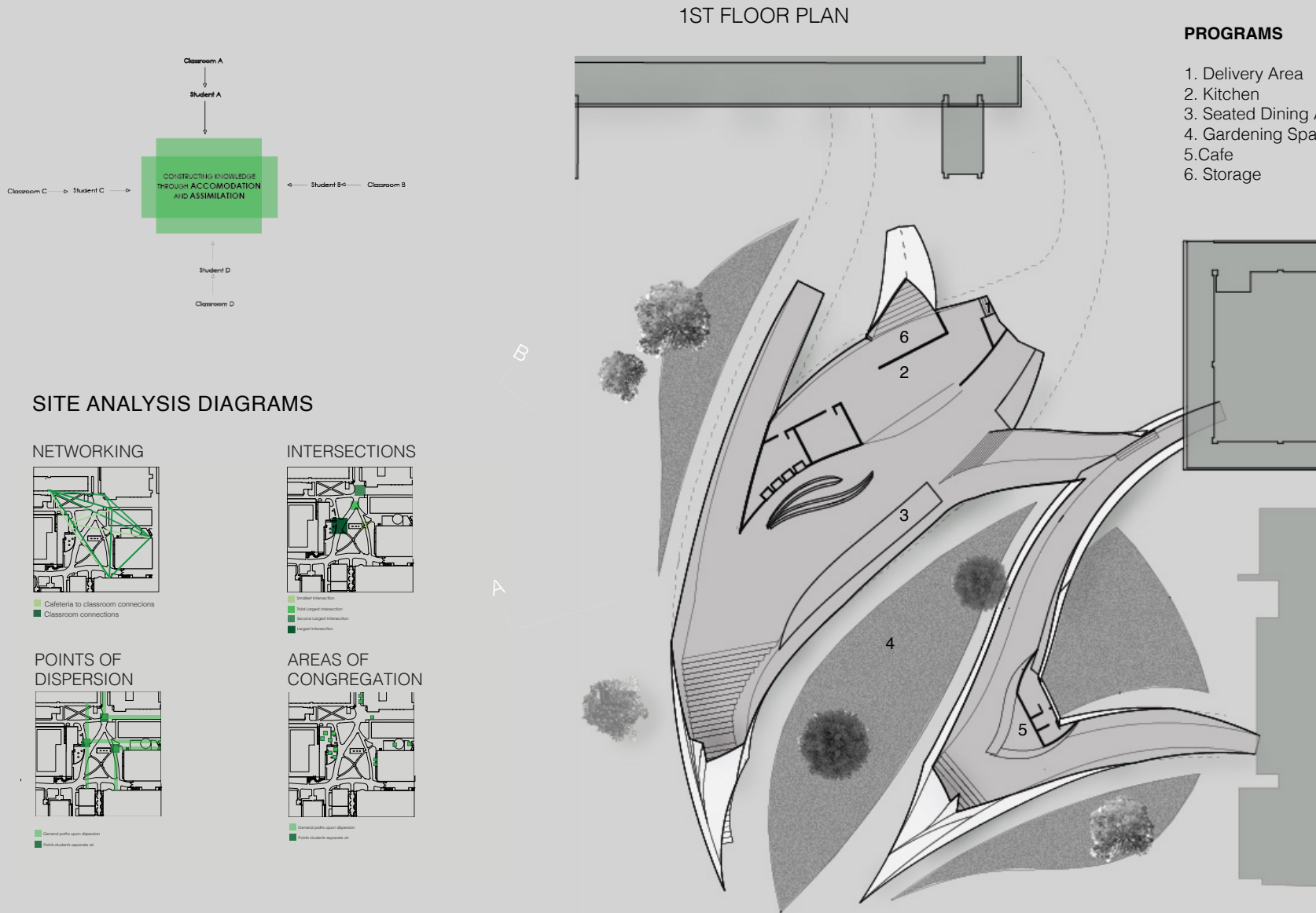
FRONT EXTERIOR RENDER

CONFLUX

Architecture 20B
Spring 2016

Pasadena, CA

As a realization of confluence among students and faculty at Pasadena City College, Conflux acts as a network that combines points of intersection and dispersion. While the existing courtyard allows for the congregation of students outside of class, this conjoined structures articulate elevated points of interests or stops without disrupting the pedestrian or vehicular traffic below. While it provides opportunity for more efficient commutes on campus, Conflux establishes balance by providing areas for resting or socializing.

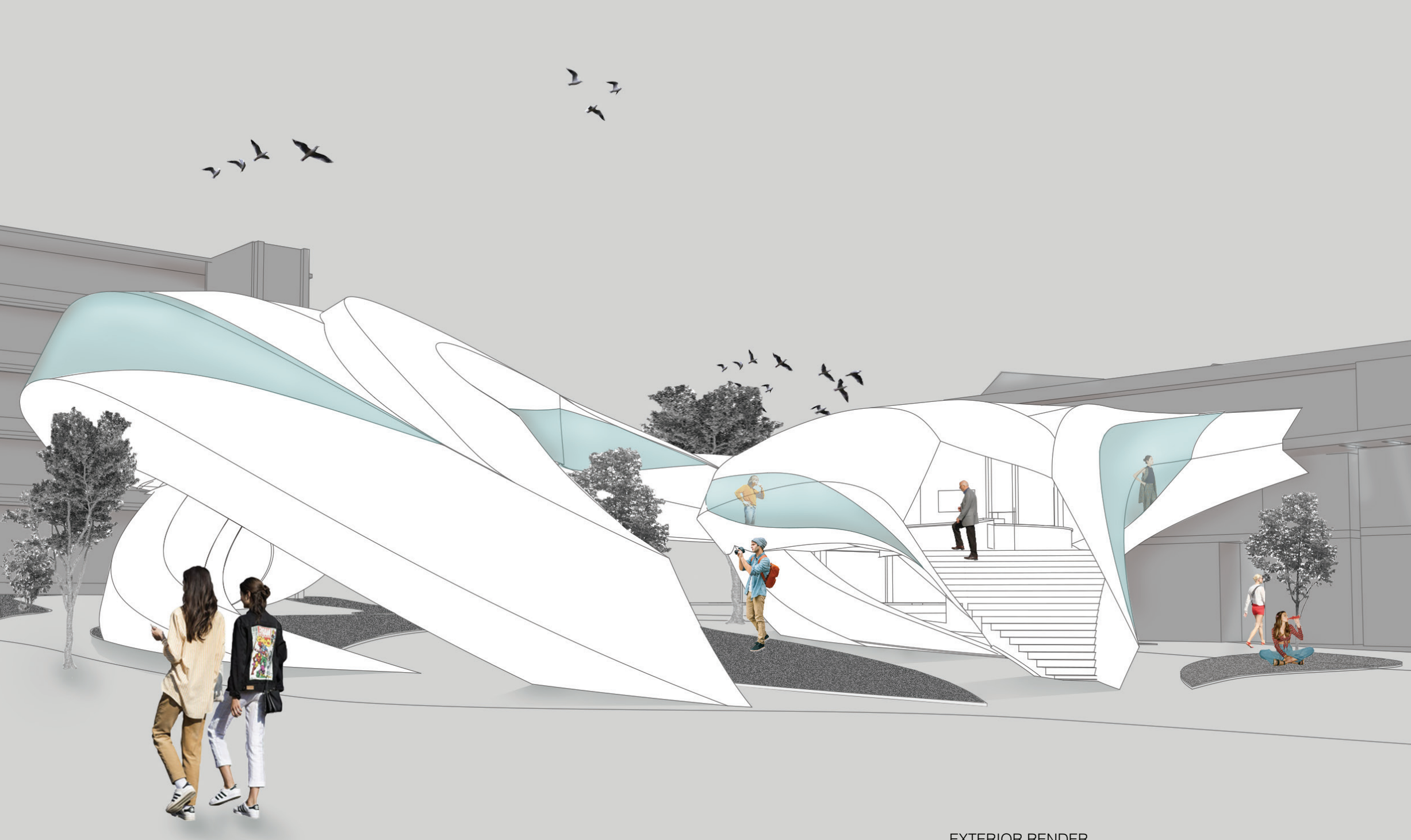


2ND FLOOR PLAN

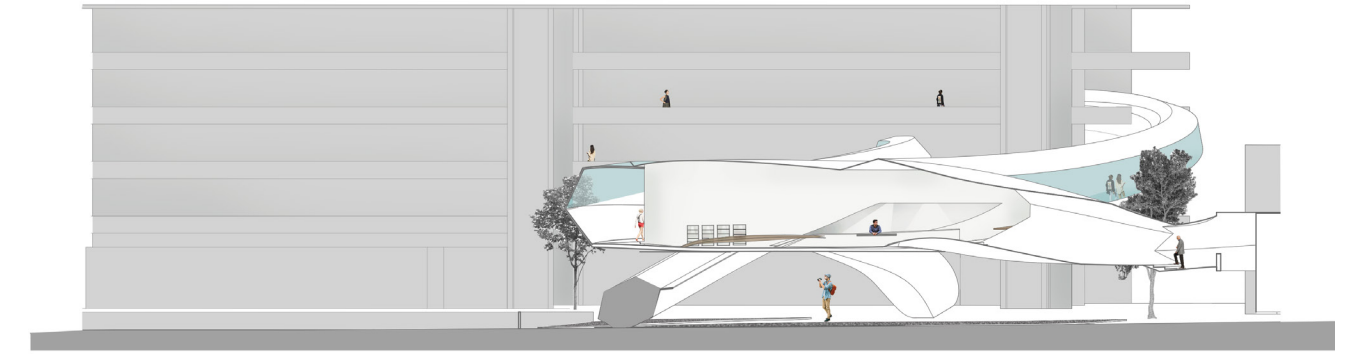


INTERIOR CONCEPT RENDER

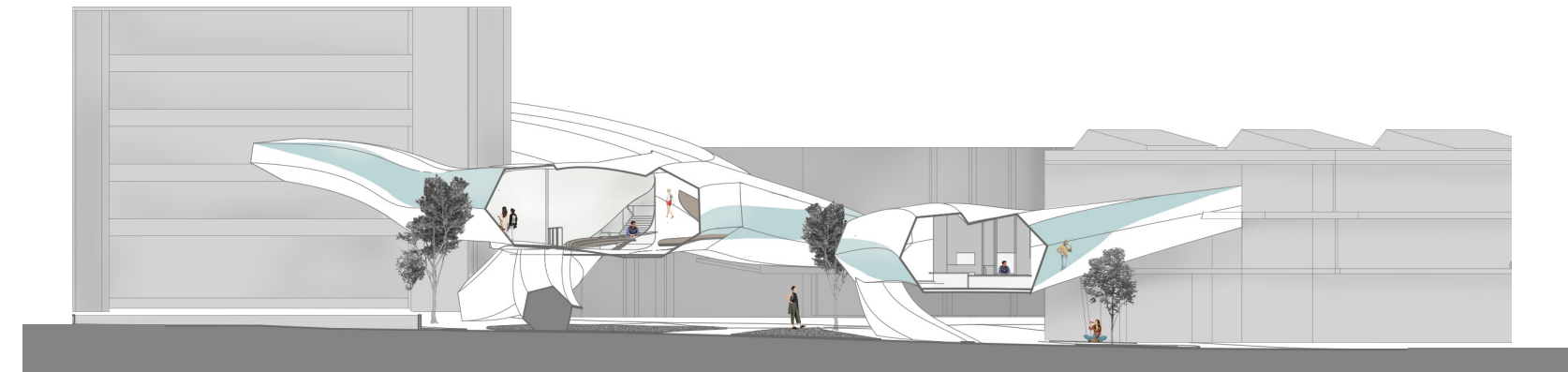




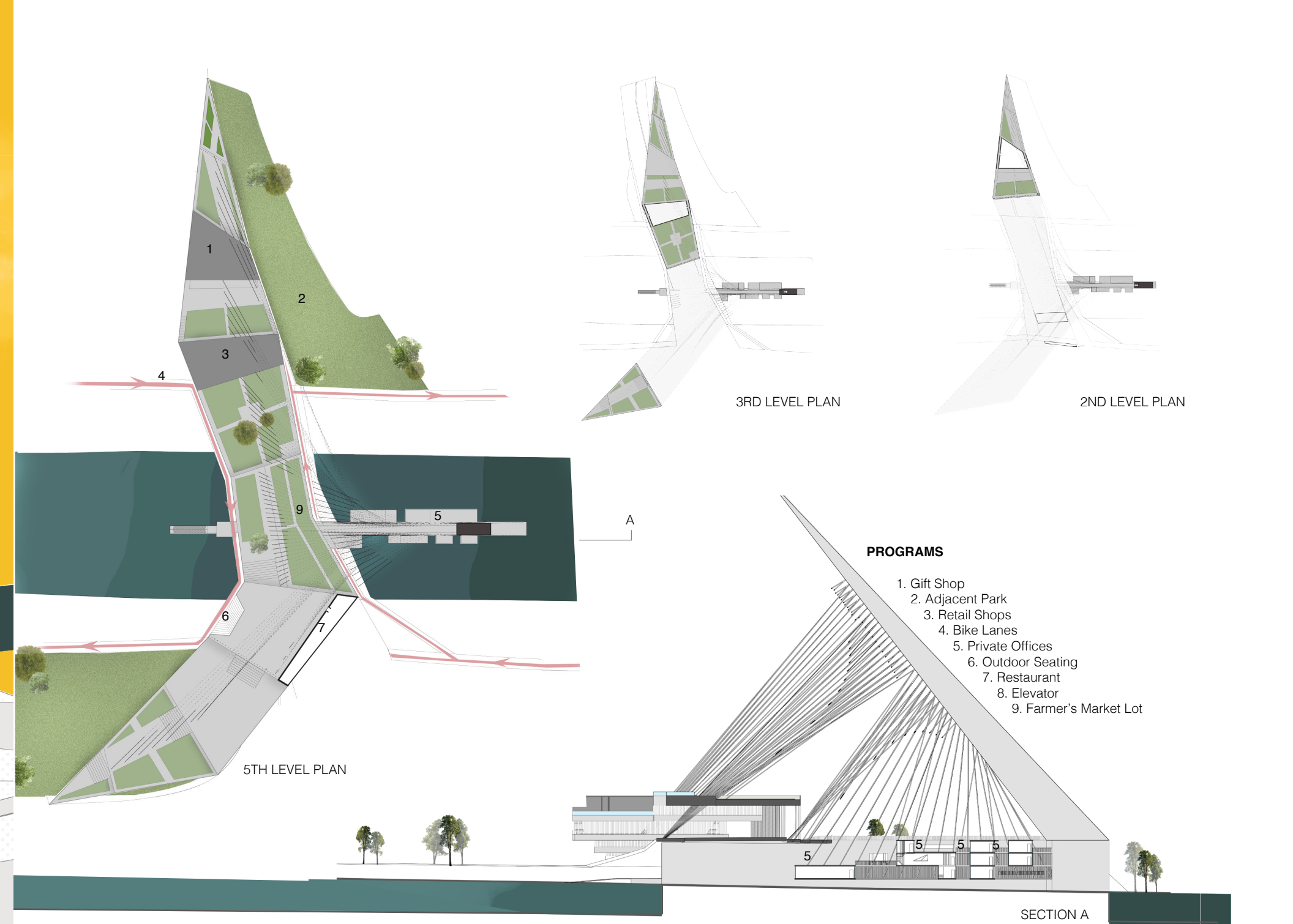
EXTERIOR RENDER



SECTION A

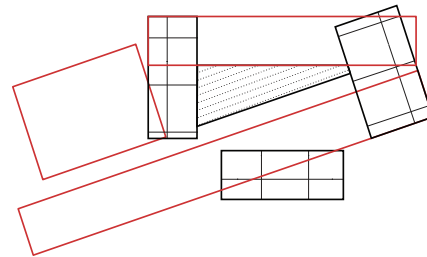
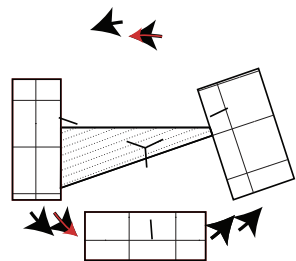


SECTION B





By rotating a few main building components, we are able to establish the desired constant flow of circulation.



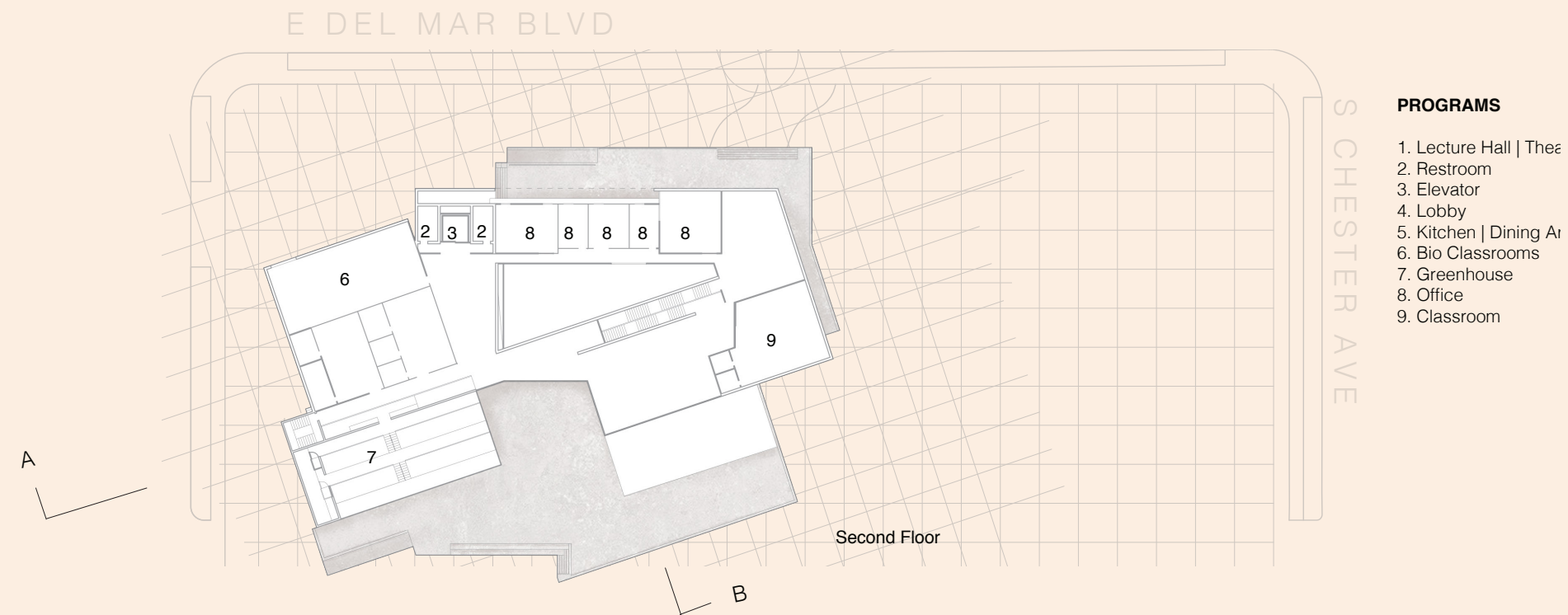
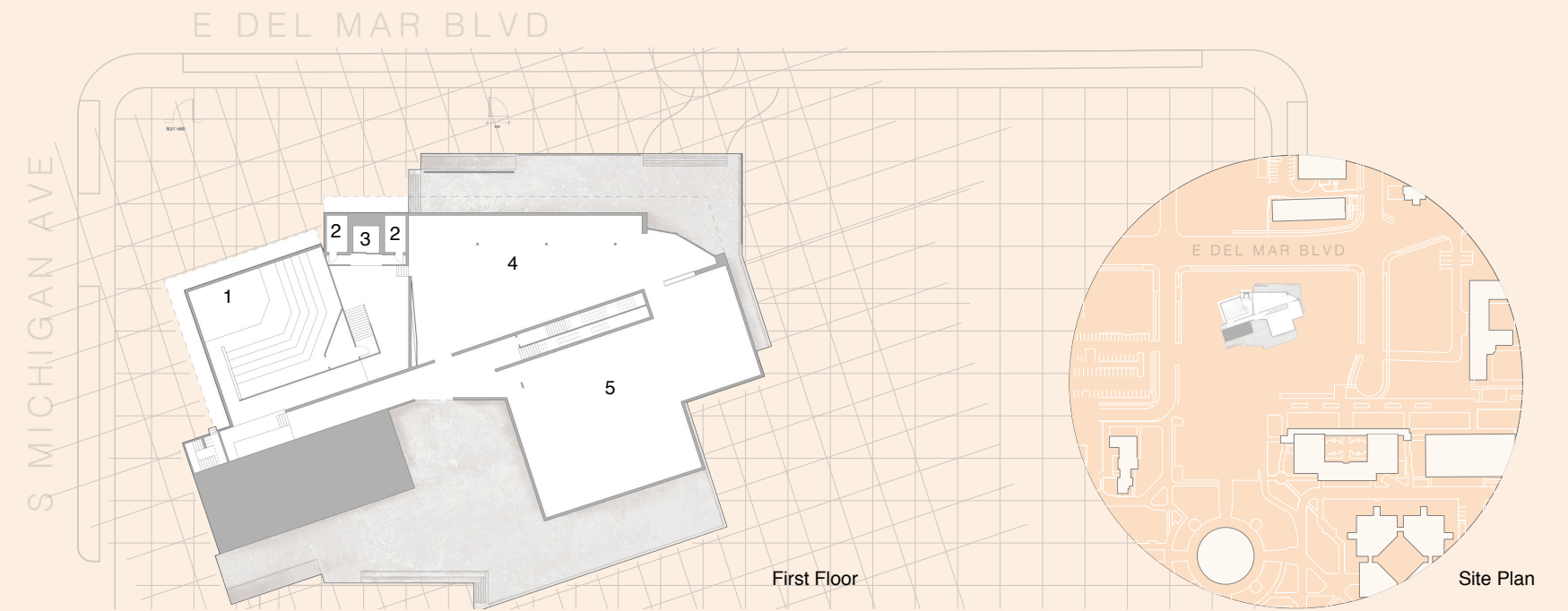
GATEWAY CENTER

Pasadena, CA

Despite its elite and selective academic reputation, the California Institute of Technology sits along one of the city's pedestrian-and-vehicle-heavy streets. Through the creation of the Gateway Center, our attempt at finding a balance between the contrasting set of circulation becomes realized. Providing an area that simultaneously welcomes and slows pedestrian traffic is rooted in the *exploration of interior urban landscape subverted into an interior space.*

Architecture 20B

Fall 2016

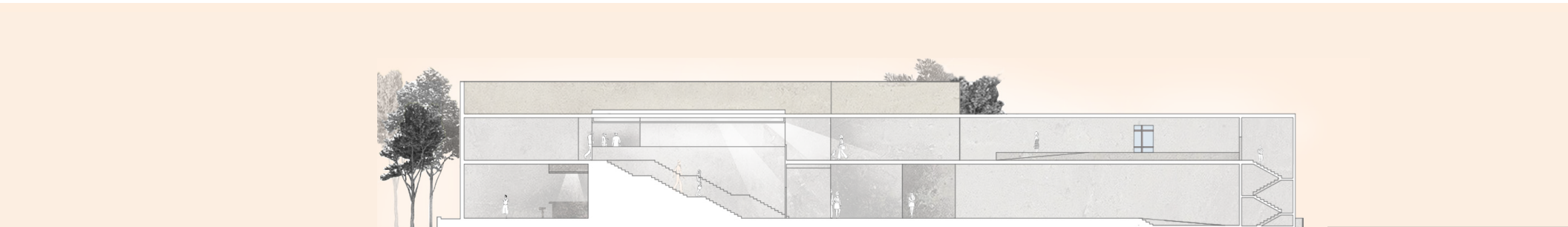


PROGRAMS

1. Lecture Hall | Theater
2. Restroom
3. Elevator
4. Lobby
5. Kitchen | Dining Area
6. Bio Classrooms
7. Greenhouse
8. Office
9. Classroom



FRONT ELEVATION



SECTION A

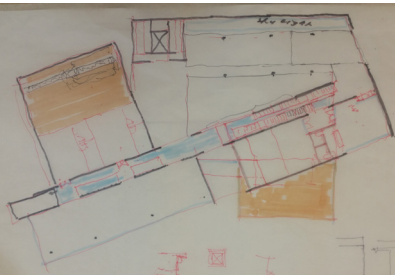


SECTION B

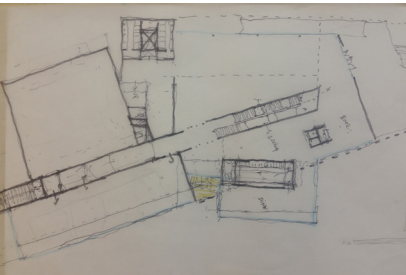
Pedestrian Entry



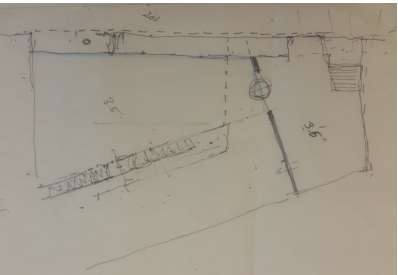
First Floor Program Layout



Second Floor Program Layout



Exploring Interior Dimensions



ITERATIVE PROGRAM STUDIES

GREEN HOUSE INTERIOR RENDER



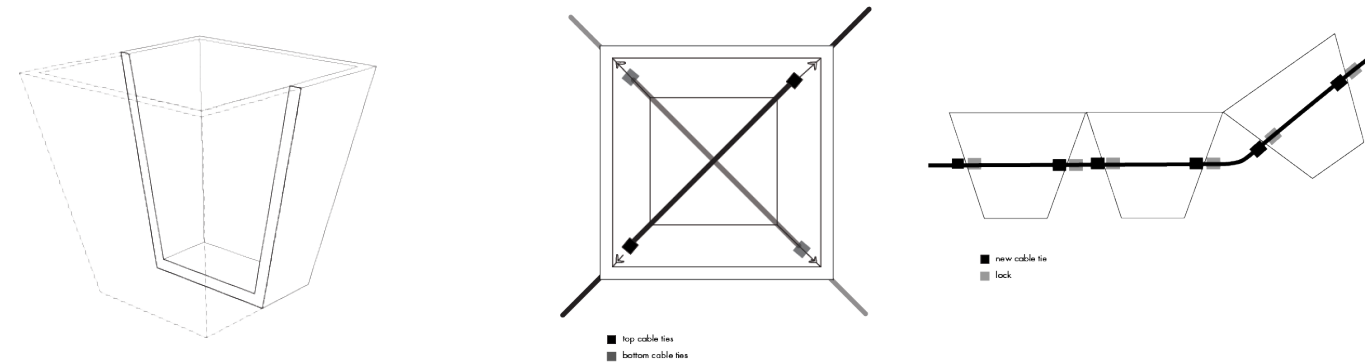
CATENARC

Architecture 14
Materials + Construction
Spring 2015

Pasadena, CA

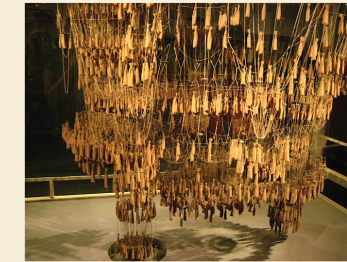
Original Use: Jiffy Strips are originally used as plant trays. When planting, people fill the trays with seeds and then they water the trays until the walls of the pots are saturated. Once filled with seed-infused soil, the pots can be transplanted into the ground.

Material Qualities: Because of its nature as a plant pot this material is: DISSOVLABLE + meant to CARRY and HOLD soil and plants + SHAPED and STRUCTURED like a FRUSTOM to be able to hold the seeds and plants



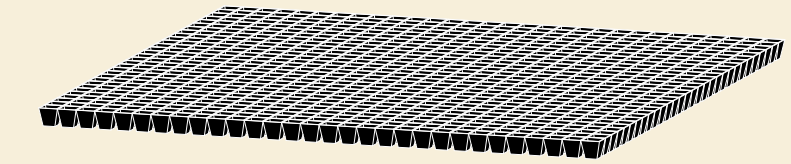
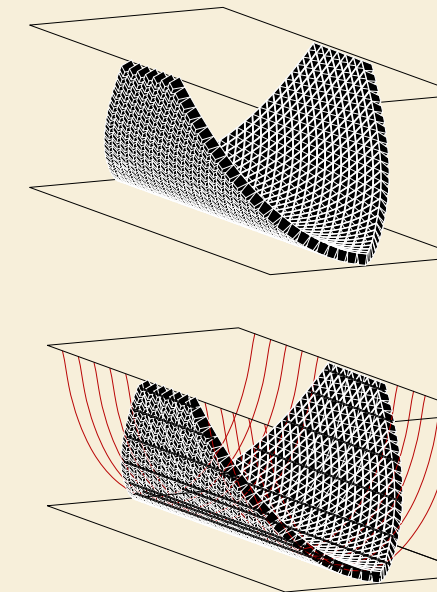
ASSEMBLY PROCESS:

AGGREGATION + REDUCTION + STRUCTURE

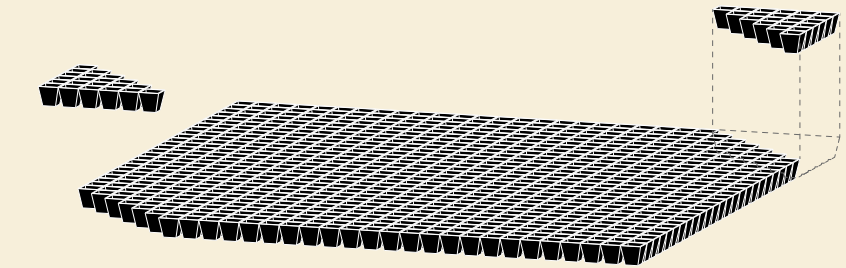


Antonio Gaudi

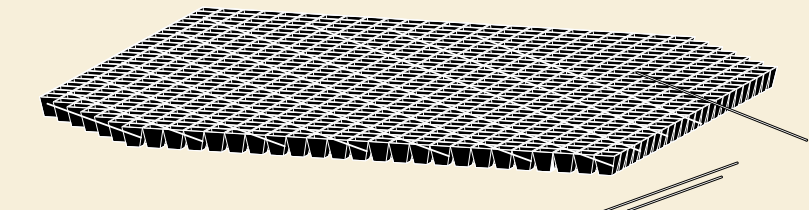
Upside-down force model that uses weights to determine the pillars for the crpty of the Church of Colonia Guell.



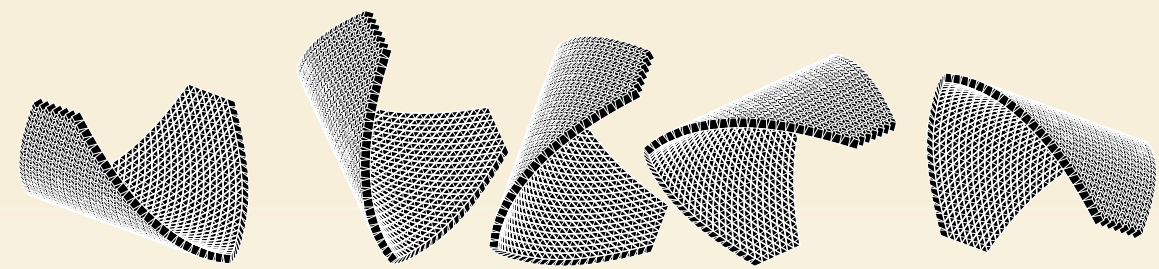
Upon creating individual units from the frustum planers, connect them to one another using plastic zip ties.



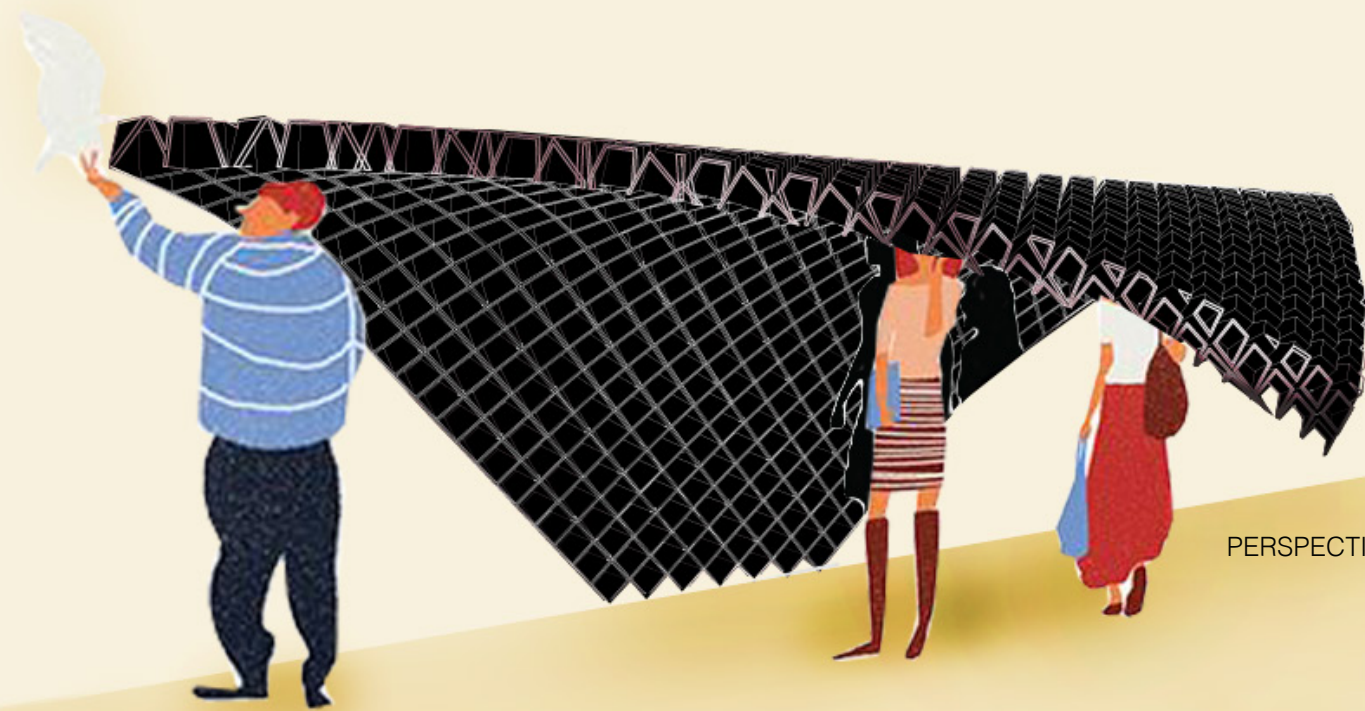
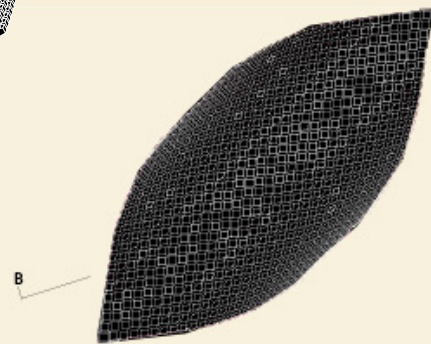
Once we had a large enough field, we cut of two corners on opposite ends to allow us to use Gaudi's hanging method.



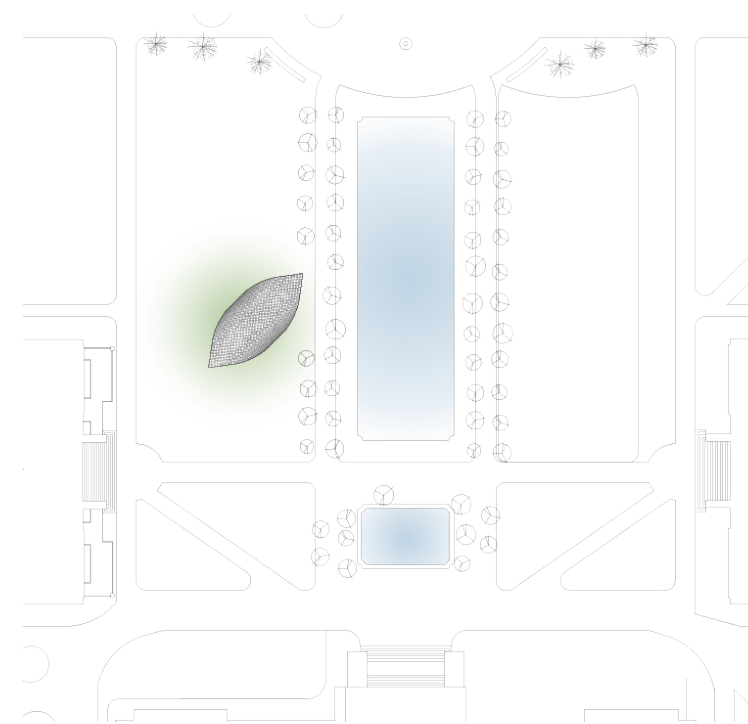
Prior to hanging the surface of planters, however, we inserted wooden dowels diagonally along the entire bed of frustoms - thus providing structural support.



Once we establish our unit connections, structural system, and hanging method, we were able to remove the ties and rotate the enclosure to it's original upright position.



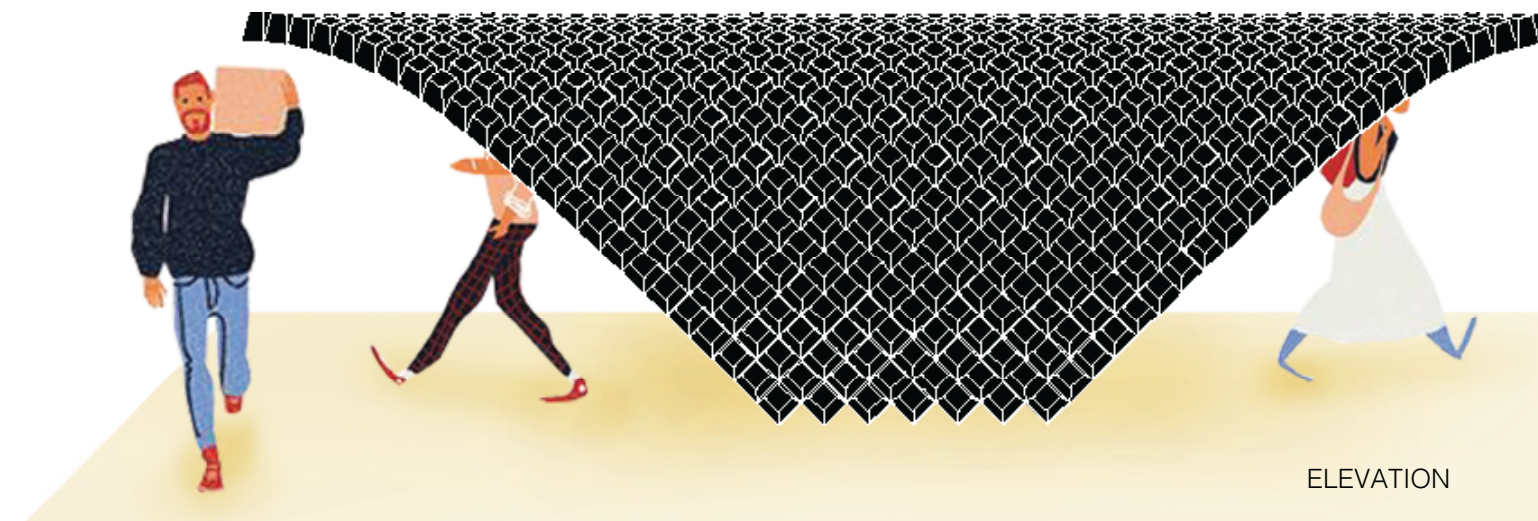
PERSPECTIVE SECTION



SITE PLAN



CONCEPT RENDER



ELEVATION

PERSONAL WORK

SENSES (LEFT)
ACRYLIC PAINT
ON CANVAS
PERSONAL (2014)



COLOR + TEXTURE STUDY
IPHONE | DSLR CAMERAS
PERSONAL (2013 - PRESENT)



PIER PLAY (RIGHT)
DIGITAL COLLAGE:
PHOTOSHOP + LIGHTROOM
PERSONAL (2016)



VEGETABLE / LIFE STUDY
VARIOUS MEDIUMS
ART 32A: 3D DESIGN (FALL 2017)



CONTAINED
HANDS: SCULPEY CLAY
CENTER PIECE: WIRE MESH + FLOWERS
ART 32A: 3D DESIGN (FALL 2017)