

2016-17 TEACHER CANDIDATES

Agricultural Education & Communication Department
California Polytechnic State University, San Luis Obispo, CA 93407

Updated 10/10/2016

Cal Poly is proud to present the current group of student teachers. These young men and women are required to complete a full semester of student teaching in California high schools. Each of them will be eligible for two credentials in the State of California upon completion of requirements: Single Subject in Agriculture and the Agriculture Specialist.

*The cooperating high schools hosting our spring's teacher candidates include: **Hughson High School, King City High School, Los Banos High School, Pioneer Valley High School, San Luis Obispo High School, Santa Maria High School, and Soledad High School.***

Anyone interested in learning more about the agricultural teacher preparation program or in contacting a student teacher for possible employment are encouraged to contact our office: email... bswan@calpoly.edu OR drosson@calpoly.edu or call... (805) 756-2803.

The Fall 2016 Teacher Candidates are as follows:



(L to R) Brady Cerda, Danielle Zurcher, Alex Zappulla, Nikki Schiber, Kylin Costa, Jose Vargas & Chelsey Porter.

Contact bswan@calpoly.edu OR drosson@calpoly.edu with any questions.

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Brady Cerda

B.S in Ag Business with a large influence of animal science coursework. Masters in Agricultural Education in progress from Cal Poly.

Overwhelming interest in Animal Science, Ag Mechanics, Welding, Ag Business, Ag Leadership, Ag Science and Ornamental Horticulture. Believes in making education accessible through multiple learning mediums and platforms. I'm passionate and knowledgeable about Agriculture and believe in cultivating student success, creating opportunities for students to realize their potential and ultimately become successful well rounded members of the Agriculture community.



Kylin Costa

B.S. in Agricultural Science with a concentration in Animal Science from Cal Poly. Masters in Agricultural Education in progress, also from Cal Poly.

Major interest in Agriculture Biology and Chemistry, Animal Science, Plant Science, and Agriculture Leadership. Believes in establishing an engaging and comfortable classroom environment where all students can succeed.



Chelsey Porter

B.S. in Agriculture Science with a concentration in Animal Science from Cal Poly. Master's in Agricultural Education in progress, also from Cal Poly.

Strong interest in Agriculture Sciences including Agriculture Biology and Animal Science. Passionate about hands on learning and providing leadership opportunities for students.

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Nikki Schiber

B.S. in agriculture science with a concentration in animal science from Cal Poly. Masters in Agricultural Education in progress.

Strong interest in agriculture sciences, plant science, floral design, and ag leadership. Strives to provide a positive learning environment through collaboration and the learn by doing philosophy. Passionate about creating engaging lessons for diverse learners in order to make a positive difference for students.



Jose Vargas

B.S. in Agricultural Sciences with a concentration in Ornamental Horticulture from Cal Poly. Masters in Agricultural Education in progress.

Major interest in Ornamental Horticulture, Agriculture Mechanics, Agricultural Science, and Agriculture Chemistry. Believes in creating a positive and engaging learning environment that challenges students' thinking while promoting premier leadership, personal growth and career success through agricultural education.



Alex Zappulla

B.S. Agricultural Science with a concentration in Animal Science. Masters in Agricultural Education in progress at Cal Poly.

Strong interest in Horticulture, Animal Science, Ag Chemistry, and Ag Biology. Strives to create an engaging and fun classroom environment through hands on activities and collaboration.



Danielle Zurcher

B.S in Dairy Science from Cal Poly. Masters in Agricultural Education in progress.

Strong interests in Agriculture Biology and Chemistry as well as Floral Design and Ag Leadership. Believes that by developing connections with all students, they can be successful. With hands on and collaborative learning environments students can discover their passions in the world.

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