

# Masters of Agricultural Education & Single Subject Agriculture and Agricultural Specialist Credentials Program

<http://soe.calpoly.edu/content/single-subject>

-April 1, 2018 is the deadline for applying to the program on *Cal State Apply*; please make sure that you have applied by this date if you want to be considered for fall 2018 admission. **In addition, all test results, copies of all transcripts, along with your 2 letters of recommendation need to be uploaded as part of this application!!!!!!**

-When applying, you will apply for:

- The Masters of Agricultural Education Program AND the Single Subject Credential in Agriculture (105).

- Prerequisites for the Masters of Agricultural Education & Single Subject Agriculture and Agricultural Specialist Credentials program:

- Upload your Certificate of Clearance (<http://content-calpoly-edu.s3.amazonaws.com/soe/1/forms/CoC.pdf> for instructions)
- Upload your passing CBEST scores to your Cal State Application OR a copy of your ACT or SAT scores which verify you have met the basic skills requirement as per page 2 at [https://www.ctc.ca.gov/docs/defaultsource/leaflets/cl667.pdf?sfvrsn=91a6cf60\\_16](https://www.ctc.ca.gov/docs/defaultsource/leaflets/cl667.pdf?sfvrsn=91a6cf60_16)
- Subject Matter Competency:
  - Upload your passing CSET scores to your Cal State Application by April 1<sup>st</sup>.
  - Have completed the subject matter competency as a part of coursework prior to August of the year applying. Make an appointment with the Student Teaching Experience Coordinator to verify subject competency.
- Complete 45 hours of guided observation. This is met by taking AGED 350.
- Make sure your two letters of recommendation are uploaded in to Cal State Apply by those who you have designated as recommenders.
- Make sure you upload copies of all transcripts; this includes those in which you are currently enrolled in courses.
- GPA requirement may be met by the following:
  - Minimum of a 2.5 for entrance into the graduate degree program AND for the credential program
  - Minimum of a 2.67 overall higher education GPA
  - OR
  - Minimum of a 2.75 overall higher education GPA based off of past 90 units (please note that this will not count Spring quarter grades)
- If you are unclear where to upload additional documents that would apply to the credential program, please contact the Agriculture Student Teaching Experience Coordinator via email.

-Prepare for the Professional Aptitude Interview (PAI) held on April 12<sup>th</sup> or 13<sup>th</sup> (more information and the schedule of this event in early spring of 2018).

Please contact me with any questions you may have!

Erin Gorter

Agriculture Student Teaching Experience Coordinator

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Overview of our year long residency program!  
TC=Teacher Candidate=YOU! CT=Cooperating Teacher

Early Start: First week of August – mid September\*

- TCs attend the orientation meeting
- TCs at the school site all day Monday – Thursday
- Involved in opening day activities, getting to know students, and establishing classroom procedures and rules
- Focused observations and assisting the CT
- Daily reflecting with CT
- TCs complete weekly reflection & email to supervisor & advisor
- TCs enrolled in EDUC 410 (2 nights a week, 4-8pm)
- 2018 Orientation is Friday, August 3<sup>rd</sup> with classes beginning the week of August 6<sup>th</sup>

**Practicum/Fall Quarter: “WOW week” – School Site’s Winter Break**

- TCs at the school site all day Tuesdays & Thursdays
- TCs are not responsible for preparing for teaching outside of the classroom but are active participants when in the classroom on Tuesdays & Thursdays
- One teach, one observe; one teach, one assist; and team teaching are useful co-instructional strategies for this phase of the clinical experience
- TC may be involved in co-assessing by grading a class set of assessments WITH the CT for the purpose of collaboration
- Daily reflecting with CT
- TCs complete weekly reflection & email to supervisor & advisor
- TCs enrolled in EDUC 412, 414, 418 & AGED 501, 522, 524

Full-Time Student Teaching Experience Winter and Spring Quarters – Follows Placement Site Schedule

- TC at the school site all day, every day and attends professional development days, department meetings, etc.
- TCs will write edTPA commentaries and submit
- Daily reflecting with CT
- TCs complete weekly reflection & email to supervisor & advisor; responsible for submitting lesson plans
- TCs enrolled in prescribed coursework as designated on course flow chart (next page) for both credentials and Masters in Agricultural Education degree.

**Late Spring Master’s Program** – Held in Late June/Early July

- TC to enroll in late spring courses and AGED 540 to complete requirements for Master’s degree.

## *Single Cohort - AGED MAE & Credentialing (Ag Single Subject & Ag Specialist)*

	Early Start – Summer	Fall	Winter	Spring	Late Spring	Totals
Uncounted 400 Level		<b>4</b>	<b>8</b>	<b>10</b>		<b>22</b>
<b>400 Level</b>		<b>8</b>	<b>12</b>			<b>20 (18)</b>
<b>500 Level</b>	<b>1</b>	<b>9</b>	<b>3</b>	<b>5</b>	<b>11</b>	<b>29 (27)</b>
<b>Units Enrolled</b>	<b>1</b>	<b>21</b>	<b>23</b>	<b>15</b>	<b>11</b>	<b>71</b>
	EDUC 410 (0) AGED 513 (1)	AGED 501 (2) AGED 522 (3) AGED 524 (4) EDUC 412 (4) EDUC 414 (4) EDUC 418/419 (4)	AGED 424 (3) AGED 440 (12) AGED 441 (2) AGED 513 (3) EDUC 416 (3) (Online)	AGED 440 (6) AGED 513 (2) AGED 520 (3) (Online) EDUC 410 (4) (Ghost)	3 Week Courses (6-9) AGED 540 (2)	