College Connections

SLO Transfer Days 2017
In the Lab We Will...

• Learn about online advising resources
• Discuss registration tools
• Spend some time preparing for registration with open advising
• Learn about and start your (mandatory) PolyPlan

But first...let's check to be sure you can log in and access your my.calpoly.edu portal
Helpful Handouts

WELCOME TO
TRANSFER SLO DAYS 2017

BA PHILOSOPHY

2017-2019

Units Required 180

Register
- You
- On
- PASS
- You
- After
- Academic
- Utili
- Chem
- Puls
- in
- Ref
- resc

Add/D
- You
- Start
- Ext
- If
- Add
- to
- Be
- Before
- You

Uniti
- The
- Grad
- You
- Core

Grad
- The
- The

Ethics & Society Concentration (select one)
- PHIL 101 Ethics Fundamentals
- PHIL 110 Philosophy of Science
- PHIL 313 Philosophy of Law
- PHIL 315 Social Ethics (USCP)
- PHIL 337 Business Ethics
- PHIL 339 Biomedical Ethics

Suggested Courses for History (HIST)

Catalog Year: 2015-2017 and 2017-2019

Recommended units: Enroll in 12-16 units

Major Courses:
- HIST 100-02
- HIST 214, 221, 222, or 223, if not yet taken and if available
- HIST 316, 317, 326, 334, 337, 350, and/or 354 (GE Area F) (check prerequisites before enrolling)*

Support Courses:
- CHIN, FR, GER, ITAL, JPN, or SPAN 201, if not yet completed and if eligible (students with less preparation in the chosen language should enroll in 101, 102, or 103 and work their way up to 201).
- Any other upper-division courses to be counted for support.

General Education (GE) Courses:
- Some combination of an Area C4, a non-HIST Area D5, and/or an Area F upper-division GE course, if needed to reach 12-16 units total.

Additional Notes:
- *Please note: Some spaces have been reserved in each of HIST 316, 317, 326, 334, 337, 350 and 354. Please check prerequisites before enrolling.
- The Graduation Writing Requirement (GWR) must be fulfilled by enrolling in a GWR-approved upper-division English course or by registering for the Writing Proficiency Examination (WPE). For GWR information, including GWR course information and WPE exam
• Curriculum Requirements
• Course Descriptions
• Minor Options
• Flowcharts
• University Policies
• Student Rights & Responsibilities

catalog.calpoly.edu
Step 1: Identify What You Have Credit For

Tools needed:
- Curriculum sheet
- Flowchart
- Degree Progress Report (DPR)
- Poly Profile
### BA Political Science

**Catalog 2017-19**

*note your catalog year in your DPR*

<table>
<thead>
<tr>
<th>MAJOR COURSES (80)</th>
<th>Units</th>
<th><strong>Support Courses (8)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 112 Amer/CA Gov (12)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 160 Political Inquiry</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 253 Intro to Intl Relat</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 292 Intro to Comp Polis</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 320 Basic Conc of Pol Thought</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 359 Research Design</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 361 Quantitative Methodology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>POLS 432 Senior Project I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>POLS 442 Senior Project II</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Political Science electives (300-400 level)* (4 units maximum of POLS 386 or 387)</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Concentration courses or ICS</td>
<td>28</td>
<td></td>
</tr>
</tbody>
</table>

Free Electives

<table>
<thead>
<tr>
<th>GENERAL EDUCATION (GE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
</tr>
</tbody>
</table>

**Area A Communication**

<table>
<thead>
<tr>
<th>Area B Science and Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C Arts and Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area D/E Society and the Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area F Technology (upper div)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
</tbody>
</table>

**Units Required 183**

**Other Degree Requirements:**

- United States Cultural Pluralism Requirement
- Graduation Writing Requirement
- 68 units Upper Division (any 300-400 level classes)
- Upper Division units in the Major: 27
- Residency Requirements: See Degree Progress Report for details

---

*Notes:

- No major, support or core courses may be selected as credit/no credit.
- A total of 4 units of either POLS 386 or POLS 387 may count toward upper division Political Science electives. A total of 4 units of either POLS 386 or POLS 387 may count toward Free Electives. A total of 4 units of either POLS 386 or POLS 387 may count toward lower division Political Science electives. A total of 12 units of either POLS 386 or POLS 387 may count toward the concentration. 12 units of POLS 386 or POLS 387 may count toward the degree.

---
USCP: If not met, You can take this requirement along with one of your Upper Division GE courses. It may also be built into your major.

Graduation Writing Requirement (GWR): You need to take the Writing Proficiency Exam (WPE) OR take a GWR approved ENGL course which can be found on the list of GE C4 classes.
Degree Progress Report (DPR)

Used to track progress towards graduation
University Requirements

180/184 units to complete your degree

60 of your units need to be upper division

Some of your units need to be taken in residence (via Cal Poly courses)
GPA Requirements:
You must maintain a minimum GPA of 2.0 to be in good standing (DPR does not calculate your major GPA)

United States Cultural Pluralism (USCP) Requirement

Graduation Writing Requirement (GWR)
General Education (GE) requirements listed by area

A GE course that has not yet been satisfied

(Most transfer students will not have satisfied areas C4, D5, F)
Course Credits Not Used (Counted)

- Will count towards your required free electives
- May be moved into major/GE requirements if any appropriate substitutions are approved
Found on Academics Tab

- Unofficial Transcript
- Academic Progress
- Enrollment Summary
- Higher Education Credit Detail
- GWR/WPE milestone
- GPA Calculator
- Graduation Term at 72%
Check off all completed classes on curriculum sheet and/or flowchart, using DPR
Step 2: Know What Your Major Wants You To Take

Suggested Courses for History (HIST)

Catalog Year: 2015-2017 and 2017-2019
Recommended units: Enroll in 12-16 units

Major Courses:
- HIST 100-02
- HIST 214, 221, 222, or 223, *if not taken and if available
- HIST 316, 317, 326, 334, 337, 350, and/or 354 (GE Area F) (check prerequisites before enrolling)*

Support Courses:
- CHIN, FR, GER, ITAL, JPNS or SPAN 201, if not yet completed and if eligible (*students with less preparation in the chosen language should enroll in 101, 102, or 103, and work their way up to 201*).
- Any other upper-division courses to be counted for support.

General Education (GE) Courses:
- Some combination of an Area C4, a non-HIST Area D5, and/or an Area F upper-division GE course, if needed to reach 12-16 units total.

Additional Notes:
- *Please note: Some spaces have been reserved in each of HIST 316, 317, 326, 334, 337, 350 and 354. Please check prerequisites before enrolling.
- The Graduation Writing Requirement (GWR) must be fulfilled by enrolling in a GWR-approved, upper-division English course OR by registering for the Writing Proficiency Examination (WPE). For GWR information, including GWR course information and WPE exam
Major Specific Notes

Use the Fall Course Recommendations as guidance

Art & Design: Dr. Fiorenza, Dept Chair
• Review unused transfer credit with Dr Fiorenza

Graphic Communications: Dr. Macro, Department Chair
• Focus on unmet lower division courses first
• Declaring your concentration

Music: Dr. Spiller, Department Chair
• Placement exams: Theory, Piano, Musicianship
• 13 units, all MU prefix is recommended
• Ensembles

Theater: Dr. Machamer, Department Chair
• Prioritize TH 210, if not already completed
Major Specific Notes

Use the Fall Course Recommendations as guidance

JOUR: Mary Glick, Department Chair
• Transfer students should take JOUR 102 Fall quarter
• Take JOUR 203, if not yet completed
• 15-17 or 17-19 catalog – view in PolyProfile
• Minors are highly recommended
Major Specific Notes

ENGL:
Dr. Rummell, Department Chair
Dr. ?? , Associate Chair
• Must register for ENGL 203
• Take ENGL 251, if not yet completed
• Foreign language requirement – 201 level
• USCP requirement built into major core

HIST:
Dr. Call, Department Chair (current)
Dr. Murphy, Faculty Advisor (Department Chair beginning Fall 17)
• HIST 100: Intro to the Study of History must be taken Fall: Section 02
• Foreign Language Requirement – 201 level
• The prerequisite chain that leads to the completion of senior project looks like this: HIST 100 → 303 → 304 → 460 → 461.
Major Specific Notes

COMS: Dr. Duffy, Department Chair
- Foreign language requirement – 103 level
- Focus on unmet lower division courses first

ES: Dr. Isom, Department Chair
- Two quarters of the same foreign language at any level
- Cohort model

MLL: Dr. Thompson, Dept Chair
- Secondary language or Cal Poly Minor requirement, must be declared
- Language placement exam
Major Specific Notes

Use the Fall Course Recommendations as guidance

Child Development: Dr. Jovanovic, Department Chair

• Must take CD 102 Fall quarter
• Take CD 131, PSY 201/202, 254, 256 if not already completed
• Don’t forget to consider support courses
• Prerequisite for BIO 302: ASCI 112, BIO 111, BIO 123, BIO 161, BOT 121
Use the Fall Course Recommendations as guidance

Psychology: Dr. Jovanovic, Department Chair

• Don’t forget to consider Support courses. Some will double count with a GE
• Other Upper Division PSY Electives
• Prerequisite for BIO 302 and PSY 344: ASCI 112, BIO 111, BIO 123, BIO 161
Use the Fall Course Recommendations as guidance

Political Science: Dr. Lowham, Department Chair
- POLS 180 Fall quarter
- Prioritize unmet lower division major courses

How and when to declare your concentration
Use the Fall Course Recommendations as guidance

Philosophy:
Dr. Scriven, Department Chair (current)
Dr. Brown, Faculty Advisor (Department Chair, beginning Fall 17)
• PHIL 101; if not already completed, consult with Department Chair
• Ethics & Society Concentration (optional)
  • How and when to declare
Major Specific Notes

Use the Fall Course Recommendations as guidance

Anthropology – Geography
Sociology: Dr. Jones, Department Chair
  • Prioritize any unmet lower division major courses

How and when to declare your concentration
Step 3: Start making a schedule

• Choose a unit load of 12-16 units.
  – Consider outside commitments & the fast pace of the quarter system when determining your unit load.
• If all lower division GEs have been satisfied, select an upper division GE area C4, D5 or F.
  • Tip: Look for GE courses that can double count for the USCP requirement and/or GWR requirement!
• Plan schedules on PASS
  – Major
  – Support
  – General Education (GE)
  – Be sure to check prerequisites
Step 4: Prepare for Registration

• PASS

• Student Center
The Registration Process

Seats reserved in major, support & GE courses.

There are two types of open courses:

1. **Course has available seats and zero on the waitlist**
   - You will immediately be registered, as long as you meet the requisites

2. **Course has available seats and a waitlist has started**
   - You may not be enrolled automatically
   - Instead you will waitlist – check the "Waitlist if class is full" box for all classes.
   - When waitlists are run at 3:00 pm, the process will skip the continuing students on the waitlist and add eligible transfer students

6 Seats have been saved for Transfers for this Class and Section

Waitlist position max = 41. If you are waitlist #41 or below you will likely be enrolled in the class after the waitlist is run at 3pm
Registration

1. **On Student Center**
   - Enter class number from PASS
   - OR Push from PASS

2. **4 digit class number from PASS OR Push from PASS**

3. **Wait List**
   - Wait list if class is full
Register

4 Register @ 2pm
Proceed through all steps and click “Finish Enrolling”

Green ✓ means enrolled OR successfully waitlisted

View “My Class Schedule” in Student Center

Read ALL the details!

5 PolyPlanner
Use additional time to work on building your PolyPlan, at least through Spring quarter

6 @ 3:00 waitlists run
@ 4:00 check “My Class Schedule”: READ ALL NOTES
3:30-5:30pm: Advisors available in Advising Center

7 Continue adjusting schedule (up to 16 units) until Aug 17th
Now What?

1. Understand your transfer credit
   - Using your Degree Progress Report, cross off what you have completed on your Curriculum Sheet and Flowchart.

2. Start to plan your fall schedule, using PASS
   - Use your major’s Recommended Course Offerings & Registration Tips as a guide.
   - Use the course descriptions in PASS to check prerequisites

3. Push courses to your Student Center
   - “Push” your ideal 16 units from PASS into your Student Center.
   - The goal is to be enrolled in 12-16 units by Thursday (17th).
   - Have alternative classes ready to add to your schedule.

4. Advisors are available to answer questions

Return to this lab at 1:15pm!
Quick Look: Registration Steps

1. On Student Center
   4 digit class number from PASS

2. Register @ 2pm
   Proceed through all steps and click “Finish Enrolling”
   Read ALL notes

3. PolyPlanner
   Use additional time to work on building your PolyPlan, at least through Spring quarter

4. @ 3:00 waitlists run
   @ 4:00 check “My Class Schedule”

5. 3:30-5:30pm: Advisors available in Advising Center

6. Continue adjusting schedule (up to 16 units) until Aug 17th
Registration at Cal Poly

- For future quarters you will be provided an enrollment appointment based on your Actual Academic Progress Level.

- A few weeks prior to registration, you can check your specific registration date/time in Student Center and the Academics tab in your Portal.
PolyPlanner is a required planning tool that enables students to select either their course choices or a message for future terms. PolyPlanner:

- Provides valuable course demand data to Cal Poly and department to determine future course offerings.
- Helps improve course availability and helps students graduate on time.
- Tool students use to plan out now through graduation.
- Students need to update their PolyPlanner every quarter, between registration and the add/drop date.

_Students that do not complete this each quarter will receive last registration rotation_

**Requirement BEFORE Monday, Sept 25th, 2017:**
Input classes for Fall 2017, Winter 2018, AND Spring 2018
Step1. Open PolyPlanner

TIP: Use your flowchart as you go through this process
## Roadmap vs My PolyPlan

### Roadmap: Philosophy (2015-2017)

- Effective: Summer 2015
- Expand All / Collapse All

<table>
<thead>
<tr>
<th>MAJOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Courses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONCENTRATION OR UPPER DIVISION ELECTIVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division Electives (Concentration Not Declared)</td>
</tr>
</tbody>
</table>

**GENERAL EDUCATION** *(View PolyPlanner FAQ #20 for GE Troubleshooting)*

<table>
<thead>
<tr>
<th>GE Area A</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Area B</td>
</tr>
<tr>
<td>GE Area C</td>
</tr>
<tr>
<td>GE Area D</td>
</tr>
<tr>
<td>GE Area F</td>
</tr>
</tbody>
</table>

**FREE ELECTIVES** *(View PolyPlanner FAQ #13 for Additional Information)*

### PolyPlan: My PolyPlan

**Read Only**

- Expand All / Collapse All

#### Fall 2017

- **PHIL 231**
  - Philosophical Classics: Ethics and Political Philosophy

- **AEPS 110**
  - People, Pests and Plagues

- **SOC 110**
  - Comparative Societies

- **PHIL 241**
  - Symbolic Logic

#### Winter 2018

- **PHIL 321**
  - Philosophy of Science

- **PHIL 331**
  - Ethics
Step 2: Check for Course Description & Prerequisites
Step 3. Add Classes (2 ways)

1. Drag from left to right (must drag green class)

2. Manually add class (on right side only)

Click on a requirement (black text) to expand and see its course (green text).
Right click to read course description – drag to “MyPolyPlan”
### 2017-2018 Tentative Course Offerings

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>F</th>
<th>W</th>
<th>SP</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Public Speaking (4)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 102</td>
<td>Principles of Speech Communication (4)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 126</td>
<td>Argument and Advocacy (4)</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 145</td>
<td>Reasoning, Argumentation &amp; Writing (4)</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 201</td>
<td>Advanced Public Speaking (4)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 208</td>
<td>Performance of Literature (4)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 212</td>
<td>Interpersonal Communication (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 213</td>
<td>Organizational Communication (4)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 217</td>
<td>Small Group Communication (4)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 218</td>
<td>Media, Self and Society</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 226</td>
<td>Applied Argumentation (4)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 250</td>
<td>Forensic Activity (2)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 270</td>
<td>Selected Topics (TBD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 301</td>
<td>Business and Professional Communication (4)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 308</td>
<td>Group Performance of Literature (4)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 311</td>
<td>Communication Theory (4)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 312</td>
<td>Communication Research Methods (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 315</td>
<td>Intercultural Communication Methods (4)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 316</td>
<td>Intercultural Communication (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 317</td>
<td>Technology and Human Communication (4)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>COMS 319</td>
<td>Critical Cultural Studies and Communication (4)</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COMS 322</td>
<td>Persuasion (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 330</td>
<td>Classical Rhetorical Theory (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>COMS 331</td>
<td>Contemporary Rhetorical Theory (4)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Courses 2017-2018

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SUMMER 2017</th>
<th>FALL 2017</th>
<th>WINTER 2018</th>
<th>SPRING 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 102</td>
<td>Jipson</td>
<td></td>
<td>Gordon</td>
<td>Gordon</td>
</tr>
<tr>
<td>CD 131</td>
<td>Gordon</td>
<td>Clarkson</td>
<td>Clarkson</td>
<td>Clarkson</td>
</tr>
<tr>
<td>CD 230</td>
<td>Clarkson</td>
<td>Barrett</td>
<td>Barrett*</td>
<td>Barrett</td>
</tr>
<tr>
<td>CD 254</td>
<td>Perisho</td>
<td>Lee*</td>
<td>Staff</td>
<td>Staff</td>
</tr>
<tr>
<td>CD 256</td>
<td>Block</td>
<td>Gordon</td>
<td>Block</td>
<td>Block</td>
</tr>
<tr>
<td>CD 304</td>
<td>Block</td>
<td>Williams K.</td>
<td>Williams K.</td>
<td>Williams K.</td>
</tr>
<tr>
<td>CD 305</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
</tr>
<tr>
<td>CD 306</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
</tr>
<tr>
<td>CD 319</td>
<td>Mayer</td>
<td>Staff</td>
<td>Staff</td>
<td>Staff</td>
</tr>
<tr>
<td>CD 350</td>
<td>Jipson</td>
<td>Jipson</td>
<td>Jipson</td>
<td>Jipson</td>
</tr>
<tr>
<td>CD 401</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
</tr>
<tr>
<td>CD 413</td>
<td>Jipson</td>
<td>Jipson</td>
<td>Jipson</td>
<td>Jipson</td>
</tr>
<tr>
<td>CD 417</td>
<td>Lee/Garcia-Lemus</td>
<td>Garcia-Lemus</td>
<td>Lee/Garcia-Lemus</td>
<td></td>
</tr>
<tr>
<td>CD 424</td>
<td>Lee</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
</tr>
<tr>
<td>CD 431</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
<td>Daniels</td>
</tr>
<tr>
<td>CD 456</td>
<td>Smith</td>
<td>Smith</td>
<td>Smith</td>
<td>Smith</td>
</tr>
<tr>
<td>CD 460</td>
<td>Block</td>
<td>Block</td>
<td>Block</td>
<td>Block</td>
</tr>
<tr>
<td>CD 461</td>
<td>Jipson</td>
<td>Lee</td>
<td>Lee</td>
<td>Lee</td>
</tr>
<tr>
<td>PSY 201</td>
<td>Freberg</td>
<td>Freberg/Williams</td>
<td>Freberg/Freberg</td>
<td>Freberg</td>
</tr>
<tr>
<td>PSY 202</td>
<td>Laver/Ryujin</td>
<td>Laver/Ryujin</td>
<td>Laver/Ryujin</td>
<td>Laver/Ryujin</td>
</tr>
<tr>
<td>PSY 252</td>
<td>Langner*</td>
<td>Burn*</td>
<td>Burn*</td>
<td>Burn*</td>
</tr>
</tbody>
</table>
Deleting Courses

Delete course or message by selecting the edit button and choosing the course or message.
Adding a Message

1. The term must be open to access the "Add Message" button.

2. Add Message to Term

   Select one of the following messages to add to your PolyPlan:
   - On Study Abroad or Exchange Program
   - On Leave of Absence
   - Not Attending this Term

3. Add Course  Add Message
To be Compliant for Winter 2018 Registration:

Plan Fall 2017, Winter 2018, and Spring 2018 no later than 5 pm on September 25th, 2017

We encourage you to plan through graduation.

Poly Planner needs to be updated after you register or make changes to your schedule, every quarter!
PolyPlan Submission & Advisor Review

1. Use your Degree Progress Report and Major Flowchart to update your PolyPlanner through graduation.
2. Save a PDF copy of your Plan - you can do this right in PolyPlanner!
3. Submit your PolyPlan at cla.calpoly.edu/student-resources/transfer-polyplan
   Choose to meet with an Advisor one-on-one, or have an Advisor email you with feedback.
4. Done! Simply wait for our reply.

Prepare to Graduation on Time
Important Reminders

• Check waitlisted courses at 4pm to confirm enrollment.
• Can continue to add/adjust, up to 16 units, Aug 14 – 17.
• 2nd Round registration starts on Aug 21 (add above 16 units).
• Open Enrollment for all students is August 26-September 11.
• Waitlists no longer visible starting Sept. 11. Print final class schedule for your records.
• Classes start Thursday, September 14.
• Add/drop and PolyPlanner deadline - September 25 at 5pm.
Complete SLO Days Survey in the Cal Poly Now app
(will be texted and emailed a reminder)
Welcome to Cal Poly!
CLA Advising Center