



# **University Honors Program**

## **Program Update**

**California Polytechnic State University  
San Luis Obispo, California**

**Presentation to the Academic Senate on May 24, 2016**

***<http://honors.calpoly.edu/>***



**University  
Honors  
Experience**

# ***Today's Presentation***

- **2015-16 Highlights**
- **Enrollments and Program Interest**
- **Program Proposal for 2017-19 Catalog**
- **Acknowledgements**
- **Questions?**

# ***Thank You!***

Support from the Academic Senate, Academic Programs, and the Provost has been tremendous. This year's highlights include...

- ◆ **Piloted a Library Research Methods seminar with Brett Bodemer, Adriana Popescu, and Kennedy Library**
- ◆ **Collaborated with Dana Ospina and Kennedy Library to develop an on-line Honors journal**
- ◆ **Sent a delegation to the National Collegiate Honors Council annual conference in Chicago**
- ◆ **Implemented the "Honors Service Group" IRA and an associated student-led peer mentoring program**

# ***Continued Improvement!***

- ◆ **Piloted an Honors Abroad experience with Professor Josh Machamer for students studying in London this summer**
- ◆ **Student Assistant Brooke Matson recognized as a 2016 Cal Poly Outstanding Student Employee (1<sup>st</sup> runner up)!**
- ◆ **Partnered with Dr. Ryan Alaniz to help plan and host the Cal Poly and United Nations University Drought Summit**
- ◆ **Students enrolled in 38 Honors courses and seminars taught by faculty from CLA, COSAM, CENG, and OCOB**

# ***Enrollments and Interest***

- ◆ Anticipated Fall 2016 program enrollment of about 500 students (up from a low of 240 two years ago)
- ◆ Received nearly 750 applications during recent recruiting effort; admitted 114 students for Fall 2016
- ◆ Received over 100 applications from continuing Cal Poly students in Winter 2016; admitted 68 with average GPA of 3.79
- ◆ Serving the entire Cal Poly community with undergraduates from Cal Poly's six colleges and nearly 60 different majors

*and provide challenging opportunities.*

# 2017-19 Program Proposal

In May 2015, we presented a progress report on program improvements undertaken since the passage of resolution AS-769-13. The Academic Senate reviewed the presentation and provided feedback. The program stated its intention to fully implement an improved program beginning in Fall 2017.

Elements of the proposed program are highlighted in the following slides. Pending review and approval, we intend to fully implement an improved Honors Program beginning with the 2017-18 Academic Year.

*See "HNRS-OTHER" under Program Management*

# ***2017-19 Program Proposal***

## **Case for an Approved Honors Program at California Polytechnic State University San Luis Obispo**

A Program Proposal Presented to:

**Academic Senate  
California Polytechnic State University  
San Luis Obispo**



University Honors Program  
Academic Programs and Planning  
California Polytechnic State University  
San Luis Obispo

April 28, 2016

***Resolution AS-769-13 - Improve the Program***

**University  
Honors  
Experience**

# Program Goals

Program Goal	Honors students will...
Community	Serve and support the Honors learning community as active and enthusiastic participants
Leadership	Assume positions of leadership within campus groups or student organizations
Breadth of Learning	Broaden their education through enriched academic experiences, hands-on projects, and active learning opportunities
Interdisciplinary Collaboration	Engage in interdisciplinary activities with students and faculty of diverse backgrounds and interests
Discovery & Innovation	Gain research experience working closely with faculty and graduate student mentors
Serving Others	Serve campus, local, and global communities as informed, empathetic, and respectful citizens



# ***Program Learning Objectives***

1. Demonstrate attitudes supportive of the Honors Program community;
2. Mentor peers effectively;
3. Communicate effectively with others;
4. Apply leadership principles to organize and direct the efforts of a group;
5. Make reasoned decisions based on an understanding of diversity, sustainability, global perspectives, technology, and ethics;
6. Function effectively as a member of an interdisciplinary group or team;
7. Integrate knowledge and skills from different disciplines to solve problems;
8. Plan, carry out, document, and defend a capstone project;
9. Demonstrate skills in information literacy and the ability to self-direct ones' learning; and
10. Demonstrate a strengthened sense of community, civic responsibility, and philanthropy.

# Existing Honors Curriculum

First-Year			Second-Year			Third-Year			Fourth-Year		
F	W	S	F	W	S	F	W	S	F	W	S
<u>CORE COURSES:</u>											
HNRS 100											
<u>APPROVED ELECTIVES:</u>											
HNRS Course (F,W, or S)			HNRS Course (F,W, or S)			HNRS Course (F,W, or S)			HNRS Course (F,W, or S)		
			HNRS Course (F,W, or S)			HNRS Course (F,W, or S)			HNRS Course (F,W, or S)		
<u>CO-CURRICULAR EXPERIENCE:</u>									Senior Project		

# Proposed Honors Curriculum

First-Year			Second-Year			Third-Year			Fourth-Year		
F	W	S	F	W	S	F	W	S	F	W	S
<b><u>CORE COURSES:</u></b>											
HNRS 161	HNRS 162	HNRS 163	HNRS 261 (F,W, or S)						HNRS 461		
<b><u>APPROVED ELECTIVES:</u></b>			HNRS Course (F,W, or S)			HNRS Course (F,W, or S)					
HNRS Course (F,W, or S)			HNRS Course (F,W, or S)			HNRS Course (F,W, or S)					
<b><u>CO-CURRICULAR EXPERIENCE:</u></b>						Documented Campus or Community Leader Experience					
						Documented Mentor or Learning Assistant Experience					
									Senior Project		
<b><u>APPROVED TRACKS:</u></b>											
(declare one during second year)		T-1	HNRS 400-01: Individual or Group Research Experience								
		T-2	HNRS 400-02: Study Abroad or International Experience								
		T-3	HNRS 400-03: Community Service and Civic Engagement Experience								

# Comparison: Existing and Improved Curricula

## Elevated Program with Similar Workload

Units	Existing Program	Proposed Program	Units
2	HNRS 100	HNRS 161	2
		HNRS 162	2
4	HNRS Course	HNRS 163	2
		HNRS 261	2
4	HNRS Course	HNRS Course	4
4	HNRS Course	HNRS Course	4
4	HNRS Course	HNRS Course	4
4	HNRS Course	HNRS Course	4
4	HNRS Course	HNRS Course	4
4	HNRS Course	HNRS Course	4
4	Senior Project	Senior Project	4
		HNRS 461	1
		Honors Track	1
		Leader Experience	0
		Mentor Experience	0
34	Total Program Units		34

# Stakeholder Input

## 2012 Honors Task Force Recommendations

Task Force Recommendations	Achieved 2013-Date	Proposed Program	Notes
Reestablish the Honors Undergraduate Research Program	✓	✓	Program currently implementing a Library Research Methods course and an Honors journal. A research track is included in the proposed Honors curriculum.
Establish an Honors Senior Showcase to share the results of student work	✓		Inaugural Honors Student Showcase held in 2015. The 2016 showcase will feature work by first-year and graduating senior Honors students.
Purchase faculty release time to facilitate team-taught interdisciplinary classes and to develop new courses	✓		Program is recruiting new Honors instructors and providing modest stipends in support of curriculum development.
Fund student scholarships			Efforts to improve the program's advancement efforts have been limited. Funding scholarships represents a long-term goal of the program.
Support administrative staff and program leadership	✓		Director has a half-time position in the program. The program hired a new staff member in 2014. The program employs a team of student assistants.
Raise academic performance requirements	✓		Program raised its minimum GPA requirements in the Fall of 2012.
Petition the University Registration and Scheduling Committee to request priority registration for Honors students	✓		Director successfully petitioned the committee in 2015. Beginning in the Fall of 2015, Honors students in good-standing are eligible for priority registration (Special Exception Registration Status) during their first two years in the program.
Establish an advisory board comprised of faculty from each college		✓	A second Honors Task Force has served in an advisory role since the Fall of 2013. Program intends to form a new advisory board for the Fall of 2016.

University  
Honors  
Experience

# Stakeholder Input

## 2015 Honors Task Force Recommendations

Task Force Recommendations	Achieved 2013-Date	Proposed Program	Notes
Students complete Honors requirements throughout all four years of school		✓	Proposed curriculum, as designed, includes program-student contacts during all four years of school.
Students participate in a year-long freshmen Honors experience		✓	Proposed HNRS 161/162/163 course sequence covers an entire school year.
Students complete a leadership development seminar and document a leadership experience	✓	✓	Program has offered leadership seminars during the past two years. Completing a leadership course (HNRS 261) and serving as a leader represent required elements of the proposed program.
Each student serves as a mentor within a formal peer mentoring program	✓	✓	Program is currently piloting a peer mentoring program. Serving as a mentor or learning assistant represents a required element of the proposed program.
Students will serve the campus, local, and/or global community by completing a service project		✓	Proposed HNRS 161/162/163 freshmen course sequence includes a year-long group service project.
Each student will complete a culminating experience and defend his/her work before an interdisciplinary faculty panel	✓	✓	Annual showcase features work by graduating seniors. Students defend their work before faculty, staff, and peers. The proposed program includes a capstone seminar (HNRS 461) designed to support Honors students as they complete their seniors projects.
Students will be given the opportunity to publish original work in an Honors journal	✓	✓	Program currently implementing an on-line Honors journal. The first volume is scheduled for publication during the Summer of 2016. Students in proposed program may follow a research track where publication of original work will be strongly encouraged.

University  
Honors  
Experience

# Acknowledgements

- Honors Students, Task Force Members, and Program Advocates
- Administrative Support Coordinator Shane McKeague
- Student Assistants Casey Everitt (GRC), Sarah Larkin (CD), Colton Marino (POLS), Brooke Matson (COMS), Madison Meredith (EESS), Amber Miller (PHIL), Amanda Schafer (ECON), Tommy Sidebottom (ARCE), Kathleen Sones (GRC), and Aditi Vepa (BUS)
- Mary Pedersen, Academic Programs, and Cal Poly's six Colleges
- Campus Partners: Kennedy Library, University Housing, Admissions, Center for Service in Action, Mustang Success Center, International, Graduate, and Extended Education, Study Abroad, Career Services, Office of the Registrar, Center for Leadership and Service, Advancement, and more...

*Thank you for your support!!!*

University  
Honors  
Experience

# *Questions?*

**University Honors**

**Community**

**Leadership**

**Breadth of Learning**

**Interdisciplinary Collaboration**

**Discovery & Innovation**

**Serving Others**

<http://honors.calpoly.edu/>

University  
Honors  
Experience