Task Force Chair
Rachel Fernloefs

PRESEDIENTIAL SEMESTER REVIEW TASK FORCE
GUIDING QUESTIONS:

- Would converting to semesters be beneficial for faculty, staff, and students?
- Would it be an effective way of engaging in continuous improvement?
Opportunity to have a civil, balanced discussion

It would impact the work of everyone

Opportunity to learn more about what we all contribute to success

Important discussion about our future
No January to June “death march”

- calmer pace

- longer sabbaticals, internships and coops

- thinking

- brings about reflective change and requires forward looking

- streamlining curriculum

- potential benefits examples:

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SEMESTER REVIEW TASK FORCE

SAN LUIS OBISPO
CAL POLY
Decision already made? Are we wasting our time?

Quarter system has lots of benefits too

It's a lot of work

Potential problems
Funding

November 6 vote on Prop 30

New Chancellor

President Armstrong at fall conference, in focus group discussions last spring: thinks we should go to semesters. What could change things:

POTENTIAL GAME CHANGERS
The report, the President will decide whether Cal Poly will convert.

To semesters.

The President will submit a report of its findings. On the basis end of the fall quarter, the chair of the Semester Review Task Force would be involved if Cal Poly were to convert to semesters. At the

Semester Review Task Force is charged with exploring what

appointed by and reports to the President.

The President for Fall 2012. The Semester Review Task Force is

The Semester Review Task Force is a special task force created by

While
Senate Executive Committee:
One faculty member from each college/area, nominated by the Academic Senate

Governance Board Chair: Josh Machamer
Chair: Andrew Schaffner
Chair, appointed by the President: Rachel Fernholz

Ten Faculty Members:

SAN LUIS OBISPO
CAL POLY
Three Students, nominated by the President, Associate Students, Inc.

- Nathan Honeycutt
- Derek Majewski
- Tatiana Prestini

TASK FORCE MEMBERS

SAN LUIS OBISPO

CAL POLY
Betsey Kinsey, Chief of Staff, ex officio, non-voting

Association President
Rick Bergquist, Alumni Representative, nominated by the Alumni

Kim Ilkeda, nominated by the Provost

Adam Jarman, nominated by the Vice President for Advancement and Finance

Lori Lee Helm, nominated by the Vice President for Administration

Affairs
Joette Eisenhart, nominated by the Vice President for Student Services and CIO

Marlin Shibata, nominated by the Vice President for Student Affairs

Johanna Madel, nominated by the Vice Provost for Information

Cem Junta, Registrar

Doug Epperson, nominated by the Academic Deans
An overall recommendation—should Cal Poly do this?

- Expected impact on capital campaign.
- Expected needs in student affairs programming and housing.
- Expected admissions, catalog revision, registration, scheduling, and evaluation needs.
- Expected information technology needs during and following a conversion.
- Expected impact on graduation rates.
- Expected program review and accreditation issues.
- Expected needs of advisors during and following a conversion.
- Course credit weights.
- A recommended course load for students, based on graduation rates and expected
  estimated total cost of a conversion.
- A timeline for conversion Cal Poly could meet.
- Expected key curriculum transformation opportunities if Cal Poly converts.
- A set of guiding principles to be used if Cal Poly converts to semesters.

Will include, but not be limited to:
• Presidents' Cabinet
• Department Chairs/Heads
• Labor Council
• College Advisory Boards
• Community Colleges
• Parents
• Alumni
• Students in Residence Halls
• A51
• Academic Senate
• Workshops
• Campus meetings

PROCESS: SEEKING INPUT
University of Cincinnati
Rochester Institute of Technology
Los Angeles, Pomona
of converting
Consulting with other campuses considering converting or in the process

PROGRESS: SEEKING EXPERIENCE
RIT "stands ready" to help Cal Poly with advice should it convert to semesters.

RIT on September 27 & 28.

Betsey Kinsley, Chief of Staff; Kimi Ikeda (Associate Vice Provost for Systems and Resources) & Rachel Fennimore (task force chair) visited RIT.
Support Services Specialist, Advising Director
Provost for Academic Affairs, Provost, Assessment Director, Student
Assistant Provost for Academic Affairs, Senior Associate Vice
Scheduling Officers, Registrar, Associate VP for Student Affairs,
Met with Semester Conversion Director, faculty members,

Range of RPT tracks

More diverse campus

Much larger curriculum (approximately 15,000 quarter courses)

Private

More resources

Some differences:
Very active co-curriculum (over 300 clubs and organizations, etc.)

Scores

Freshman come in with comparable student GPA and other test

Students declare majors coming in to RIT

Large GE Program

Polytechnic

Some similarities
at key points of the year as they could be
badge of honor, but they were tired and stressed, not as successful
will help student success — students wore the quarter system like a
Decided to convert for many reasons, one main one being that it

will

Used calendar conversion to "scrub" the curriculum — need good

GenEd program outline

Shared curriculum conversion packet
Lots more!

Stress test what we can — e.g., first registration for first semester conversion

Work closely with advisors to ensure students are prepared for students
discontinuance, some deaceltation (will not be taking new
Program structure: some merger of programs, some
substantive change
Identity types of curricular changes; Program conversion and
Address key policy changes
Work as a team if decision is made to convert
Plan carefully for up to a year if decision is made to convert

Advice:

SAN LUIS OBISPO
CAL POLY
Several other meetings planned

Workshops will be scheduled

Campus Meetings start next week (working meetings)

First Committee meeting Friday

Website: http://www.president.calpoly.edu/semesterreviews/