



Meeting of the Academic Senate

Tuesday, October 25, 2022

UU 220, 3:10 to 5:00 pm

- I. **Minutes:** October 4, 2022 (pp. 2-3)

- II. **Communication(s) and Announcement(s):**

- III. **Reports:**
 - A. Academic Senate Chair:
 - B. President's Office: (p. 4)
 - C. Provost: (pp. 5-6)
 - D. Vice President for Student Affairs: (p. 7)
 - E. Statewide Senate: (p. 8)
 - F. CFA:
 - G. ASI:

- IV. **Consent Agenda:**
 - A. Consent Agenda Item A (pp. 9-10)
 - B. Consent Agenda Item B (pp. 11-16)

- V. **Business Items:**
 - A. **Resolution on the Tenure Retreat of Former CSU Chancellor Joseph I. Castro to Cal Poly:** Thomas Gutierrez, Academic Senate Chair, first reading (pp. 17-25)
 - B. **Resolution on Senior Projects and Semesters:** Greg Bohr, Academic Senate Curriculum Committee Chair, first reading (pp. 26-27)
 - C. **Resolution on Minors and Semesters:** Greg Bohr, Academic Senate Curriculum Committee Chair, first reading (pp. 28-30)
 - D. **Resolution on Suspending Term Limits for Academic Senate Curriculum Committees During Quarter-to-Semester Conversion:** Thomas Gutierrez, Academic Senate Chair, first reading (pp. 31-32)

- VI. **Discussion Item(s):**

- VII. **Adjournment:**



CAL POLY

Academic Senate

Meeting of the Academic Senate

Tuesday, October 4, 2022

- I. **Minutes:** M/S/P to approve the minutes from May 31, 2022.
- II. **Communication(s) and Announcement(s):** None
- III. **Reports:**
 - A. Academic Senate Chair: Thomas Gutierrez, Academic Senate Chair, gave a brief overview of what the Senate did over the Summer. Over the Summer, the Executive Committee approved a resolution to extend the three-year catalogue to a four-year catalogue and hosted a number of appointments for various committees. Gutierrez also conducted an orientation for the new senators.
 - B. Provost: Cynthia Jackson-Elmoore, Provost, addressed former Chancellor Castro's retreat rights to Cal Poly. She confirmed that he will begin teaching in the Orfalea College of Business in Spring 2023. She also communicated the advancement of several key initiatives: DEI, the Teacher-Scholar Model, and being a transfer-friendly university. She shared that Cal Poly is currently in search for a Dean of Extended Professional and Continuing Education (EPACE) and a Vice President of Research Economic Development and Graduation Education (R-EDGE). Kevin Taylor will continue as interim dean of EPACE until August 2023, or until the dean position is filled. Dr. Dawn Neil has assumed the role of Administrator in Charge for the VP R-EDGE role, effective September 12 until June 2023 or until the VP role is filled. She also announced several upcoming events such as the Annual Research Recognition Reception, Baker Endowments, the Study Abroad Fair, and National Transfer Student Week.
 - C. President's Office: Jessica Darin, President's Office Representative, announced that Keith Humphrey has been named the Aspen Institute's Senior Impact Fellow. This fellowship brings together senior fellows and encourages leadership educators and undergraduate students from around the country to advance the future of youth leadership development. She also announced that family of the late John Madden made a foundational gift toward the creation of the John Madden Football Center. Further, Vice President for University Personnel and Chief Human Resources Officer has accepted the Chancellors request to take a lead, on behalf of the CSU, to move the CSU faculty salary. Darin has accepted a temporary position as Chief of Staff to CSU interim chancellor Jolene Koester, effective November 1 until June 2023.
 - D. Vice President for Student Affairs: Keith Humphrey, Vice President for Student Affairs, shared resources to support students and staff, such as the Gender Equity Center, and counseling services. He communicated that over the summer a team from Cal Poly presented the next phase of student housing development to the CSU housing proposal and received support to abolish North Mountain residence halls. He also shared that there are currently 60 students in COVID isolation and other COVID updates. There have been no confirmed cases of monkey pox on campus, but the university.

- E. Statewide Senate: Gary Laver and Steve Rein, Statewide Senators, shared details on the five-year compact involving a 5% increase to the CSU budget, as well as several considerations regarding said increase. They also reintroduced AB 928, a law requiring a single common GE pathway for community colleges students transferring to CSUs or UCs. The Statewide Senate shared that there is a current investigation regarding Title IX practices in the CSU, which is being carried out by the Philadelphia Law Firm Cozen O’Conner. The Board of Trustees has shared that retreat rights may be revoked in the person in question has a Title IX violation. They also shared that the online courses are measured by the number of taken online courses at other CSUs. There is also an uneven demand of students at Southern California CSUs vs Northern California CSUs which will have implications on system-wide decisions in the future. Lastly, FERP-ing faculty members have still not received their COVID hazard pay, but several organizations are amid negotiations.
- F. CFA: Lisa Kawamura, CFA-SLO Chapter President, communicated that while AB 2464 lost at the governor’s desk, the government relations team is committed to bring this back. CFA is also prioritizing the 4% salary increase. She also shared that CFA is working closely with the Addis Campaign. She emphasizes the importance of safe and thorough COVID protocols. Further, it is CFA’s goal to keep workload manageable during the quarter to semester conversion.
- G. ASI: ASI president shared that ASI is working arduously to support students as the news of former Chancellor Castro’s retreat rights proliferates.

IV. **Consent Agenda:** All items approved for consent.

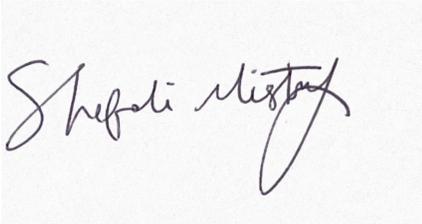
V. **Business Items:** None.

VI. **Discussion Item(s):**

- A. **Discussion regarding Academic Senate position on ICAS Cal GETC Proposal for ASCSU feedback:** Dustin Stegner, Academic Senate GEGB Chair, introduced a discussion regarding Academic Senate position on ICAS Cal GETC Proposal for ASCSU feedback. This discussion centers around the new GE template. M/S/P to adopt GEGB recommendation to support the ICAS Cal GETC Proposal for ASCSU feedback.

VII. **Adjournment:** This meeting was adjourned at 5:01 pm.

Minutes submitted by



Shefali Mistry



OFFICE OF THE PRESIDENT

Office of the President
 Report to Academic Senate
 October 25, 2022
 Prepared October 19, 2022

To the Academic Senate:

In the interest of not adding to an already-full agenda, this week's report will be in written form:

Kristin Smart Verdict – As you no doubt know, the juries in the Kristin Smart murder trial last week found Paul Flores guilty of first-degree murder and Ruben Flores not guilty of being an accessory after the fact. The university is pleased to see justice done, and relieved that the Smart family finally has some closure. Sentencing will take place on December 9.

Warren Baker Memorial– The Cal Poly community will have an opportunity to commemorate President Emeritus Warren J. Baker on Wednesday, October 26 at 3:00 pm at a celebration of life held at the Performing Arts Center. Hopefully many of you will be able to come to support the Baker family and help pay tribute to a transformative leader.

Presidents' Alliance on Higher Education and Immigration – Cal Poly has joined the Presidents' Alliance on Higher Education and Immigration (PAHEI), “**an alliance of American college and university leaders** dedicated to increasing public understanding of how immigration policies and practices impact [] students, campuses and communities. [PAHEI] support[s] policies that create a welcoming environment for immigrant, undocumented and international students on [college and university] campuses.”

Thank you for the opportunity to update you. If there are questions or follow up, please contact Cheryl May (csmay@calpoly.edu or 6-2186).

Extended, Professional and Continuing Education (EPaCE) Dean Search

Thank you to all those who have engaged with the four finalists for the EPaCE dean position during their campus visits. We hope to complete this recruitment and share the name of the selected candidate before the end of the calendar year.

CSU Graduation Initiative 2025 Convening

The 2022 CSU Graduation Initiative 2025 Convening will take place virtually on Friday, Oct. 28, 11-11:45 a.m. This year's theme, Transformational Change One Student at a Time, reminds us that even the smallest of actions have a big impact on our students' lives. All CSU community members are invited to join for an exciting virtual gathering where you will hear from CSU students, who will share their stories of success through the CSU – and highlight those who have helped them along the way. Updates will also be shared on system progress in reaching Graduation Initiative 2025 goals. For more details about the Graduation Initiative 2025 Convening, please visit <https://www.calstate.edu/cs-system/why-the-csu-matters/graduation-initiative-2025/convening>.

Cal Poly Change the World Challenge

Last year, Cal Poly kicked off the Change the World Challenge, a transformative, multidisciplinary student design competition that addressed the world's most pressing contemporary problems. In May, \$35,000 was awarded to students who spent three quarters balancing technical concerns with social, cultural, economic, historical, political and environmental implications related to the challenge theme, Solutions for Living in a Post-COVID World. The Change the World Challenge is continuing this year and students will collaboratively design technology-based approaches to society's greatest challenges. There are three award opportunities, including a top award of \$20,000. [Students can apply](#) by Oct. 28.

Cal Poly Pier Open House Set for Oct. 29

The Center for Coastal Marine Sciences welcomes everyone to explore the Cal Poly Pier between 9 a.m.- 2 p.m. Saturday, Oct. 29, in Avila Beach. Guests will be able to interact with marine creatures in touch tanks, view tiny marine species through microscopes and learn about whale migrations. Interactive displays will offer insights into scientific studies conducted by Cal Poly researchers and students on protection of local ocean ecosystems, sustaining fisheries, mapping currents and more. Visitors are encouraged to bring cameras for photos of sea creatures and the incredible views of San Luis Bay. To best prepare, guests should be aware the pier with grating is 1.2 miles round trip. Closed-toe walking shoes are required (flip-flops or heels prohibited) and visitors should bring their own water bottles. Pets must be left at home (only ADA service dogs permitted).

Service-Learning Faculty Fellows Program Accepting Applications

The Center for Service in Action (CSA) and the Center for Teaching, Learning and Technology (CTLT) invite faculty to apply individually or in teams to be Service-Learning (SL) Faculty Fellows for the 2022-23 academic year. Service learning combines learning goals and community service in ways that can enhance both student growth and the common good. The purpose of the program is to support expanding the number of service-learning courses offered across campus. Stipends are available. [Learn more about the program](#). Interested faculty should submit their [online application by 5 p.m. Monday Oct. 31](#). Anyone with questions about the program can contact faculty liaison for service learning Anurag Pande at apande@calpoly.edu.

Research Integrity and DEI Certification Program

Early next year, the Office of Research Integrity and Compliance will be holding its first ever Research Integrity & DEI Certification Program. This 10-week program will cover various research topics through a DEI lens. Participants will receive a stipend for their participation and a certificate upon completion of the program. Limited spots are available and are first come first serve. Students who are interested may learn more and sign up to receive more information [through this form](#).

Get Involved in Cal Poly's Efforts to Support Offshore Wind Power Generation

The Corporate Engagement and Innovation (CEI) office has opportunities for faculty who are interested in research related to offshore wind development efforts along the Central Coast. In 2020, a Cal Poly [research team found](#) that offshore winds along the Central Coast increase at the same time that people start using more energy — in the late afternoon/evening — making it an ideal candidate to fill the gap left by solar and on-shore wind energy production. California has one of the most ambitious energy goals in the world: 100% renewable, carbon-free power by 2045. Floating wind turbines off the Central Coast will be a critical part of meeting this goal. Faculty interested in learning more can visit [CEI's page on offshore wind](#) and can contact CEI at cei@calpoly.edu.



Student Affairs

Report to Academic Senate

October 25, 2022

Report prepared October 19, 2022

Mustang Family Weekend

Thanks to all the faculty who participated in offering presentations or experiences during Mustang Family Weekend. We had 42 presentations or experiences that were faculty led, accounting for 54% of the overall line-up of programming for the weekend, and the campus hosted 6,775 visitors over the October 21-23 weekend (not including current Cal Poly student participants).

COVID Update

As of 10/25/2022

12 positive cases

8 off campus

4 on campus

Since October 1

62 total positives

27 on campus

35 off campus

College Corps

Cal Poly officially launched its College Corps program, a collaboration with CSU Long Beach, Cuesta College, and Alan Hancock College to provide students up to \$10,000 annually to provide community service throughout our local region. This program is a partnership between Academic Affairs and Student Affairs. 175 Cal Poly College Corps Fellows were sworn in at a ceremony about ten days ago.

ASCSU Report to the Academic Senate 10/25/22:

On Friday, Oct 7, ASCSU committees met via zoom for their interim (between Plenary) meeting.

In FGA:

We met with State Relations and Advocacy people from the Chancellor's Office (Eric Bakke and Mary Meuel), CSSA (X, Y, and Z), CFA (Steve Filling), Executive Committee Liaison (Betsy Boyd), and representatives from the Department of Finance who end up education and higher education (Chris Fergusson, and Jack Zwald).

We also discussed revising the resolution on AB927 to reflect feedback in the 1st reading in September, and a new resolution about advocacy and the funding of advocacy work during the Summer.

In Extended Executive Committee (ExCom+Committee Chairs):

Considerable discussion on:

- AB928/Cal-GETC (AB928 acknowledged as “for transfer”, Cal-GETC for “the singular pathway” ... down the road CSU GE changes might be looked at)
 - a. Discussion of need for CSU system statement clarifying Cal-GETC vs CSU GE.
 - b. Deans of undergrad studies are being told CSU GE = Cal-GETC; we need intervention
 - c. Provosts until recently did not have AB928 on their agenda.

EVC Alva has subsequently let us know that Cal-GETC (for CCC transfers) and CSU-GE (for native students) are separate issues and unrelated. Steve thinks her wording wasn't convincing when she wrote that the CO doesn't have intentions of CSU GE being changed to match Cal-GETC.

CATALOG/COURSE REVIEW: Following the practice implemented in previous years, summaries of all course or catalog proposals sent by the Academic Senate Curriculum Committee to the Senate for consideration are posted on the web. Every senator is expected to review these proposals as well as the accompanying recommendations of the Curriculum Committee. The URL for the proposals appearing on the October 25, 2022 consent agenda is provided here:

<http://registrar.calpoly.edu/status-proposals>

[click second link on page entitled "Status of Proposals, Academic Year 2022-2023 Review (Academic Senate Consent Agenda)"]

ITEMS TO BE CONSIDERED BY ACADEMIC SENATE				
Program Name or Course Number, Title	ASCC recommendation/ Other	Academic Senate	Provost	Term Effective
BMED 300 Research Experience for Undergraduates (1), 1 supervision	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
COMS 301 Business and Professional Communication (4), 4 lectures (existing course proposed to be offered online)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
COMS 320 Intergroup Communication (4), 4 lectures, GE Upper-Division D (existing course proposed to be offered online)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
COMS 450 Internship Communication Studies (2-4), 2-4 supervision (existing course proposed to be offered online)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
ESCI 575 Teaching Strategies for College Environmental Sciences Laboratories (2), 2 seminars	Reviewed by ASCC and recommended for approval 10/6/22.	On the 10/25/22 consent agenda.		
HLTH 265 Introduction to Community and Public Health (3), 3 lectures (existing course proposed to be offered online)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
HLTH 461 Senior Project Report (1), 1 seminar (existing course proposed to be offered online)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
KINE 290 Selected Topics (1-4), 1-4 lectures (Adding HLTH 290 crosslisting)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
KINE 470 Selected Advanced Topics (1-4), 1-4 lectures (Adding HLTH 470 crosslisting)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		

KINE 471 Selected Advanced Laboratory (1-4), 1-4 laboratories (Adding HLTH 471 crosslisting)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
PSY 305 Personality (4), 4 lectures (existing course proposed to be offered online)	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		
SCM 316 Environmental Literacy: An Integrative STEM Approach	Reviewed by ASCC and recommended for approval 9/29/22.	On the 10/25/22 consent agenda.		

Issues, concerns, and questions regarding this curriculum proposal should be directed to Greg Bohr, chair of the Academic Senate Curriculum Committee. If the concern is strong enough, any senator may request an item be removed from the Consent Agenda by October 18, 2022.

Pursuant to the curriculum appeals process adopted by the Academic Senate on May 4, 2010, "Items removed from the Consent Agenda will be placed on the Senate agenda as discussion items. The Senate Chair (or designee) will invite representatives from the concerned departments and the Academic Senate Curriculum Appeals Committee to be present at the meetings where pulled proposals will be discussed. Following discussion in the Senate, the Academic Senate Curriculum Appeals Committee will make the final decision to approve, disapprove, or return the items to committee (at any level) for further development. Items not removed from the Consent Agenda are considered approved on the meeting date of the Consent Agenda."

The School of Education is proposing a degree designation change of the Educational Leadership & Administration program from a MA to a MS. This proposal has been reviewed by the college, Academic Programs & Planning, and the Academic Senate Curriculum Committee.

Please see the attached PDF which contains the following:

1. Proposal for the degree designation change from MA to MS, pages 1-4
2. Campus Approvals, page 5



CAL POLY

DEGREE DESIGNATION MODIFICATION

	Existing	Revised
Degree Designation (e.g., BA, MS, etc.)	M.A.	M.S.
Campus Specific Degree Title	Educational Leadership & Administration	
CSU Degree Title	Educational Leadership & Administration	
CIP Code	13.0401 (CSU Code 08271)	
CIP Code Degree Title	Educational Administration, Leadership	
Start Term ¹	Fall 2023	
College	Science & Mathematics	
Department	School of Education	
Contact Name, Position, and Email	J. Kevin Taylor, Director; jktaylor@calpoly.edu Andrea Somoza-Norton, Program Coordinator; asomozan@calpoly.edu	
Proposal Date	Fall 2022	

Upon completion of this form, please submit it for preliminary review by the college and by the Office of Academic Programs and Planning. The proposal can then be submitted to the department, college, and senate curriculum committees before being circulated for approval signatures as indicated at the end of the form.

Proposal elements:

1. *What is the rationale for the proposed modification? (This element should be a few paragraphs that may address campus policy, disciplinary convention, accreditation standards, recruitment issues, employer concerns, degree designations used at other CSU campuses or other public or private institutions across the country.)*

For the past five years, national and state educational administration standards, including performance assessments (i.e., California Administrator Performance Expectations, National Policy Board for Educational Administration, California Administrator Performance Assessment), have been revised and designed to emphasize data analysis/management and the integration and use of technology in graduate programs. With the emergence of big data in education and technology use in teaching, learning, and financial management,

¹ First term of matriculation (not application).

the Educational Leadership and Administration Program has aligned its curriculum to reflect these new requirements. The following are a few examples of this work.

- The program requires students to complete an action research project, typically incorporating a mixed- methods approach.
- The four research core courses (EDUC 586: Introduction to Inquiry in Education; EDUC 589: Educational Research Methods; EDUC 517: Managing Action Research Communities; EDUC 590: Research Application in Education) have been revised to include using SPSS statistical analysis software.
- The faculty have designed and are implementing use of a *Python* notebook so the students will be able to analyze their own longitudinal educational data sets to find equity gaps in student achievement. This effort is also aligned with Cal Poly's use of data science across the curriculum.
- The textbook *Data Wise* used in the course EDUC 515: Educational Program Management and Evaluation, guides students through equity decision-making based on quantitative analysis and fosters their own assessment literacy.
- The course EDUC 587: Educational Foundations and Current Issues is now dedicated to discussing STEM topics in education.

Based on the changes explained above, the Master of Arts designation is no longer an accurate description because of the curriculum shift towards rigorous data analysis, technology integration, and quantitative research. Although students attend orientations before they begin the program, and faculty clearly explain that these topics will be covered during the academic year, many are still surprised when they have to conduct the actual data analysis to pass the state performance assessment CalAPA (California Administrator Performance Assessment) Cycle 1 test.

We do not anticipate that the change in degree designation will impact recruitment. Students will receive the degree for the program to which they were admitted. If the degree designation changes part way through the year, as happened with one of our recent elevations, we will give enrolled students the option of choosing the designation they prefer. The MS designation will accurately reflect the administrative, program evaluation, research, and STEM topics offered across the program and, most importantly, Cal Poly's Learn By Doing ethos and comprehensive polytechnic mission.

Lastly, the designation change is one of the goals identified in the recently completed ELAP strategic plan, with the intention of completing the change between 2022 and 2024.

2. *How will students currently enrolled in the degree program be accommodated?*

The Educational Leadership and Administration Program (ELAP) will continue to operate under the MA designation until approved to do otherwise. Currently, enrolled students will be unaffected, in that they enrolled in an MA program, and upon graduation they will be awarded that designation. Once approval has been granted for the designation change, any student admitted under the MA designation will be offered the choice of either MA or MS designation.

As soon as the ELAP is granted approval for the new designation, all materials for the subsequent admissions cycle will be adjusted to reflect the new degree designation of a Master of Science degree in Educational Leadership and Administration.

3. *Provide the program description, goals, and student learning outcomes.*

Overview of the Educational Leadership & Administration Program (ELAP)

Cal Poly offers the Preliminary Administrative Services Credential through the SOE Master of Arts - Educational Leadership and Administration Preparation program (ELAP). The program was approved for elevation from an M.A. Education specialization to a standalone degree in fall 2017.

ELAP candidates progress through the one-year curriculum in a tight cohort model, with admission and enrollment offered each fall. The program design is structured for working professionals, with bi-weekly evening classes, 16 weekend sessions, and five summer weeks of traditional in-person instruction. Independent learning components and online discussions are planned between class meetings.

While designed primarily for K-12 leaders, the ELAP program is beneficial for leaders from many fields, including sports administration, teacher leadership, higher education, and nonprofit leadership. Candidates in ELAP come from a range of undergraduate degrees and prerequisite credentials obtained at Cal Poly or other accredited institutions. Most candidates participate in the combined M.A./credential program, but Cal Poly offers an M.A. only, a credential only, and an internship pathway as needed. The program emphasizes applied theories of educational leadership, mastery of practical skills required for effective leadership and administration, and competence in research methods necessary for understanding and assessing learning organizations.

Because of the combined M.A./credential curriculum, the ELAP program is guided by a mission of advanced disciplinary knowledge, research, and critical thinking. The theoretical approach of the ELAP program also reflects the Cal Poly Learn By Doing philosophy, the university-wide commitment to diversity and inclusion, and the SOE Clinical Practice Rubric, based on the Danielson framework (more deeply explored in Section 6 and 6.1 materials related to Clinical Practice).

Cal Poly's ELAP program prepares candidates to:

- Be visionary leaders, developing a student-centered vision of teaching and learning and encouraging shared community commitment.
- Be instructional leaders, promoting effective curriculum, instruction, and assessment, and supporting teachers to improve their practice.
- Be managerial leaders, cultivating safe and productive learning and working environments through effective leadership of operations, resources, personnel, and budget.
- Be community leaders, collaborating with families and other stakeholders to address diverse student and community interests.

- Be ethical leaders, making decisions and modeling leadership that demonstrates professionalism, ethics, integrity, justice, and equity.

The curriculum and program learning objectives for the program can be found [here](#).

4. *Attach a degree program roadmap (i.e., a flowchart).*
 - a. *For bachelor's degree programs, both four-year and two-year roadmaps including GE requirements for first-time and transfer students.*
 - b. *For master's degree programs, a roadmap showing the suggested coursework and capstone experience(s) that students should complete each term.*

The one-year program roadmap is as follows. The capstone project is embedded in EDUC 590. It includes an action research final paper and an action research poster presentation.

QUARTER 1	<p>ORGANIZATIONAL LEADERSHIP</p> <ul style="list-style-type: none"> • EDUC 512 - Education Organization & Management • EDUC 513 Leadership and Decision Making • EDUC 518 Supervised Fieldwork² • EDUC 586 Introduction to Inquiry in Education
QUARTER 2	<p>INSTRUCTIONAL LEADERSHIP</p> <ul style="list-style-type: none"> • EDUC 515 Curriculum and Program Evaluation • EDUC 516 Personnel Supervision and Evaluation • EDUC 518 Supervised Fieldwork² • EDUC 589 Research Methods
QUARTER 3	<p>MANAGERIAL LEADERSHIP</p> <ul style="list-style-type: none"> • EDUC 510 Finance and Resource Allocation • EDUC 511 Law and Governance • EDUC 519 Professional E-portfolios for Educational Leaders • EDUC 542 Administration of Special Programs • EDUC 518 Supervised Fieldwork²
SUMMER SESSION	<p>COMMUNITY LEADERSHIP</p> <ul style="list-style-type: none"> • EDUC 517- Advanced Topics in Action Research for Educators • EDUC 587 - Education Foundations and Current Issues • EDUC 588 - Education, Culture and Learning • EDUC 590 - Research Application in Education

² Required only if candidates pursue BOTH the master's degree AND the Preliminary Administrative Services Credential concomitantly.

We all confirm that the proposed degree modification aligns with the mission and strategic plan for the college and university.

 <small>Kevin Taylor (Sep 29, 2022 10:26 PDT)</small>	09/29/2022
Kevin Taylor, Director, School of Education	Date
 <small>Dean Wendt (Sep 30, 2022 13:29 PDT)</small>	09/30/2022
Dean Wendt, Dean, College of Science and Mathematics	Date
 <small>Gregory S. Bohr</small>	09/30/2022
Gregory S. Bohr, Chair Academic Senate Curriculum Committee	Date
 <small>Amanda Lathrop (Sep 30, 2022 15:40 PDT)</small>	09/30/2022
Amanda Lathrop, Interim Dean, Graduate Education	Date
	09/30/2022
Bruno Giberti, Associate Vice Provost, Academic Programs and Planning	Date

Final Campus Approval

This proposal was approved by the Academic Senate via the consent agenda on _____. The signatures below represent campus support of this proposal.

Thomas D. Gutierrez, Chair, Academic Senate	Date
Cynthia Jackson-Elmoore, Provost and Executive Vice President, Academic Affairs	Date
Jeffrey D. Armstrong, President	Date

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-22

**RESOLUTION ON THE TENURE RETREAT OF FORMER CSU CHANCELLOR JOSEPH I.
CASTRO TO CAL POLY**

Impact on Existing Policy: None

- 1 WHEREAS, Former Chancellor Joseph I. Castro has exercised his tenure retreat rights
2 to Cal Poly, San Luis Obispo in the Orfalea College of Business, as verified
3 by Cal Poly administration in late September 2022^{1,2}; and
4
- 5 WHEREAS, Former Chancellor Castro resigned from his position as CSU Chancellor in
6 February 2022 because of his widely reported mishandling of sexual
7 misconduct claims against Frank Lamas at California State University,
8 Fresno while the former Chancellor was President of that university³; and
9
- 10 WHEREAS, In April 2022, the Academic Senate of California State University, Fresno
11 passed a declaration of no confidence, proclaiming a “lack of confidence
12 in Dr. Castro to enter the professoriate of the CSU as a tenured Professor
13 of Leadership and Public Policy in the Orfalea School [sic] of Business at
14 California Polytechnic State University, San Luis Obispo”; and
15
- 16 WHEREAS, Wide calls for investigations in early 2022, including AS-933-22 at Cal
17 Poly, drove the CSU Board of Trustees to engage an external report into
18 the matter. The Wegner Report⁴, released September 29, 2022, held him
19 primarily responsible for mismanagement of the Lamas case; and
20
- 21 WHEREAS, The Academic Senate at Cal Poly wants to acknowledge the complex
22 chain of conflicting claims and responsibilities in this case⁵, including the
23 possibly active or enabling roles of former Chancellor Timothy White
24 (CSU Chancellor during the Lamas case), CSU General Counsel Carrie
25 Hemphill Rieth, Fresno State General Counsel John Walsh, the CSU Board
26 of Trustees, Director of Title IX and Clery Compliance Jamie Pontius-
27 Hogan and other Title IX administrators at California State University,

28 Fresno, and other parties involved in the chain of command or decision
 29 tree; therefore be it

30

31 RESOLVED: Because of the aforementioned context, the Academic Senate calls on Dr.
 32 Castro to abort his retreat into the tenured faculty at Cal Poly. The day
 33 he resigned, he stated “resigning at this time is necessary so that the CSU
 34 can maintain its focus squarely on its educational mission.” Using the
 35 same sentiment, the Academic Senate of Cal Poly asks Dr. Castro to
 36 recognize the disruption he is creating at Cal Poly by joining the
 37 instructional faculty here. His presence in our ranks as 1) the former
 38 leader of our university system and 2) an internationally recognized
 39 figure of a controversial high-profile resignation from this former
 40 position, will generate ongoing distractions for students, staff, faculty,
 41 and administration, and compromise our educational mission; and be it
 42 further

43

44 RESOLVED: Upon passing the Academic Senate, this resolution be forwarded to
 45 Joseph I. Castro and relevant stakeholders including the CSU Board of
 46 Trustees, the CSU interim Chancellor Jolene Koester, Cal Poly President
 47 Jeffery Armstrong, the Academic Senate of the California State University
 48 (ASCSU), and the California Faculty Association (CFA).

Proposed by: Executive Committee of the Academic Senate

Date: October 11, 2022

¹Mustang News, “Resigned CSU Chancellor ignored sexual misconduct complaints. Now, he’s set to teach at Cal Poly,” Oct 1, 2022. <https://mustangnews.net/resigned-csu-chancellor-ignored-sexual-misconduct-complaints-now-hes-set-to-teach-at-cal-poly/>

²Chronical of Higher Education, “Investigation Finds Former Cal State Chancellor Had a ‘Blind Spot’ for an Abusive Colleague,” Sept 29, 2022. <https://www.chronicle.com/article/investigation-finds-former-cal-state-chancellor-had-a-blind-spot-for-an-abusive-colleague>

³Chancellor Castro Resignation, “Dr. Joseph I. Castro Resigns as CSU Chancellor, University to Launch Systemwide Title IX Assessment,” CSU Board of Trustees Press Release, Feb 17, 2022: <https://www.calstate.edu/csu-system/news/Pages/Dr-Joseph-I-Castro-Resigns-As-CSU-Chancellor.aspx>

⁴Wegner Report, Summary Investigation Report, California State University, Fresno, Sept 29, 2022. <https://www.calstate.edu/csu-system/news/Documents/CSU%20Report%20%289-29-22%29.pdf>

⁵LA Times, “Ex-CSU chancellor failed to handle allegations against friend at Fresno State, probe finds,” Sept 29, 2022. <https://www.latimes.com/california/story/2022-09-29/ex-csu-chancellor-fresno-state-allegations-probe>

**ACADEMIC SENATE
OF
CALIFORNIA STATE UNIVERSITY, FRESNO**

04 April 2022

1 **Declaration of No Confidence in former CSU Chancellor Joseph I. Castro to**
2 **Exercise Retreat Rights to Enter the Professoriate of the CSU**

3 1. **RESOLVED:** The Academic Senate of California State University, Fresno, given his
4 resignation as Chancellor and implied admission of wrong doing by former Chancellor
5 Joseph I. Castro, in mishandling the sexual harassment allegations against Frank Lamas,
6 proclaim lack of confidence in Dr. Castro to enter the professoriate of the CSU as a tenured
7 Professor of Leadership and Public Policy in the Orfalea School of Business at California
8 Polytechnic State University, San Luis Obispo; and be it further

9 2. **RESOLVED:** That, the Academic Senate of California State University, Fresno notes that
10 through former Chancellors Castro's words and actions in this matter, he has violated the
11 trust of not only the students, staff and faculty of the CSU but also the people of the state of
12 California. Therefore, Academic Senate of California State University, Fresno affirms that
13 Dr. Castro has demonstrated that he not only does not deserve to hold the rank of tenured
14 professor but that he is unqualified to teach and/or conduct research in leadership and public
15 policy, and be it further

16 3. **RESOLVED:** That the Academic Senate of California State University, Fresno distribute
17 this resolution to

18 • CSU Board of Trustees,

- 19 ● CSU Chancellor,
- 20 ● CSU Fresno President Saul Jimenez-Sandoval,
- 21 ● The Academic Senate of the California State University (ASCSU),
- 22 ● The Academic Senates of our 22 sister campuses in California State University
- 23 system.
- 24 ● California Faculty Association (CFA),
- 25 ● CSU Board of Trustees,
- 26 ● California Senate Education Committee,
- 27 ● California Assembly Higher Education Committee

28

29 **RATIONALE:** *USA Today* published an investigative report on February 3, 2022¹
 30 surrounding the handling of sexual harassment allegations against Frank Lamas, former Vice
 31 President for Student Affairs at Fresno State University by then- CSU Fresno President Joseph
 32 Castro. Following a statement made by now-Chancellor Castro about the incident on February 4,
 33 2022², *USA Today* published a follow-up report February 7, 2022 detailing a year-long effort to
 34 prevent the release of reports into sexual misconduct and to pressure those officials gaining
 35 access to the reports into signing non-disclosure agreements³, The California Faculty
 36 Association (CFA)⁴, CSU Board of Trustees Chair Lillian Kimbell⁵, State Senator and Chair of
 37 the Senate Education Committee Connie M. Leyva (D-Chino)⁶, and State Assembly member and

¹ Jacoby, K. (2022) [Fresno State president mishandled sexual harassment complaints. Now he leads all 23 Cal State colleges.](#) *USA Today* February 3.

² Castro, J. (2022) [An Open Letter from Chancellor Castro to the CSU Community.](#) February 4.

³ Jacoby, K. (2022) [Fresno State stonewalled the release of sexual harassment investigation reports, sought NDA.](#) *USA Today* February 7.

⁴ CFA (2022) [CFA Calls on State Legislature to Launch Independent Investigation of CSU Chancellor.](#) *Calfac.org* February 9.

⁵ This call is stated in the article in fn6; she had previously made public statements in support of Chancellor Castro; see fn7 and Kimbell (2022) [Statement On Behalf of CSU Board of Trustees Chair Lillian Kimbell Regarding USA Today Story on Title IX.](#) February 3.

⁶ Jacoby, K. (2022) [Lawmakers seek investigation into Cal State chancellor's handling of sexual harassment.](#) *USA Today* February 4.

38 Chair of the Assembly Higher Education Committee Jose Medina (D-Riverside)⁷, have called for
39 independent investigations into the matter.

40 **RATIONALE:** Finally, an op ed piece⁸ in The Tribune at San Luis Obispo came to the
41 conclusion that former Chancellor Castro has failed at both leadership and public policy and
42 therefore does not deserve a prestigious faculty position at Cal Poly's Orfalea School of
43 Business.

44

45

⁷ McEwan, B. (2022) [CA Lawmaker Wants Probe into Joe Castro's Handling of Sexual Misconduct Complaints](#). *GVwire* February 4.

⁸ The Tribune Editorial Board (2022) [Ousted CSU chancellor could wind up teaching at Cal Poly. That's an outrage](#), February 23.

Adopted: February 22, 2022

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-933-22

**RESOLUTION REQUESTING AN INDEPENDENT INVESTIGATION INTO
CHANCELLOR CASTRO'S HANDLING OF THE SEXUAL HARASSMENT
ALLEGATIONS AGAINST FRANK LAMAS**

- 1 WHEREAS, *USA Today* published an investigative report that has raised questions about how
2 Chancellor Joseph Castro, while serving as President of Fresno State University,
3 handled the sexual harassment allegations against Frank Lamas, former Vice
4 President for Student Affairs at Fresno State University¹; and
5
- 6 WHEREAS, Chancellor Castro, on Friday, February 4th, 2022, sent an open letter to the
7 California State University that outlined his handling of the situation involving
8 Frank Lamas, but did not include supporting documentary evidence that provided
9 a full context for his actions; and
10
- 11 WHEREAS, State and local groups, both within and without the California State University
12 system, have called for an external and independent investigation of Chancellor
13 Castro's handling of the sexual harassment allegations against Frank Lamas²; and
14
- 15 WHEREAS, The faculty and staff at Cal Poly, San Luis Obispo, support all members of the
16 campus community who have been subject to sexual harassment, regardless of the
17 privileged position of a perpetrator, and aim to create a culture of accountability
18 on campus and throughout the California State University system; therefore, be it
19
- 20 RESOLVED: That the Academic Senate call on the Cal State Board of Trustees to initiate an
21 external and independent investigation into Chancellor Castro's handling of the
22 sexual harassment allegations against Frank Lamas; and be it further
23
- 24 RESOLVED: That the Academic Senate urge the California State University System to
25 reexamine its policies regarding the separation of members of the Management
26 Personnel Plan (MPP) who are subject to ongoing Title IX investigations or have
27 been found in violation of Title IX policies; and be it further
28

¹ <https://www.usatoday.com/in-depth/news/investigations/2022/02/03/cal-state-chancellor-joseph-castro-mishandled-sexual-harassment-fresno-state-title-ix-frank-lamas/9109414002/>

² See <https://www.fresnobee.com/opinion/editorials/article258014773.html>;
<https://www.latimes.com/california/story/2022-02-05/csu-seeks-probe-of-chancellors-handling-of-sex-abuse-claims>;
<https://www.usatoday.com/story/news/investigations/2022/02/04/cal-state-chancellor-under-fire-senator-wants-castro-investigated/6666000001/>; <https://www.visaliatimesdelta.com/story/news/2022/02/05/fresno-students-call-csu-chancellor-joseph-castro-resignation/9316554002/>

29 RESOLVED: That this resolution be transmitted to the Office of the Chancellor, Board of
30 Trustees, Academic Senate of the California State University, and Academic
31 Senate Chairs of the California State University system.

Proposed by: Academic Senate Executive
Committee

Date: February 15, 2022



The California State University

OFFICE OF THE CHANCELLOR

To the California State University Community:

As many of you are aware, yesterday a story was published in the national media about the handling of sexual harassment allegations against Fresno State's Vice President of Student Affairs and Enrollment Management Frank Lamas while I was serving as the campus president. I write to you now believing it to be of utmost importance that I immediately and directly address this matter with the entire CSU community.

Above all, I want to acknowledge the pain suffered by the members of the Fresno State community. To those who were hurt by Dr. Lamas' behavior and actions, I am deeply and profoundly sorry.

In addition, I also recognize that aspects of Dr. Lamas' separation from the university may have exacerbated this pain and caused understandable frustration among the campus community. I am sorry for this. I also want to provide some context in the hope that additional clarity will be helpful to those who are frustrated or confused by the circumstances of his departure.

In 2019, when a formal Title IX complaint was filed against Dr. Lamas, we acted immediately. To protect the campus community, he was removed from campus within four days. We then entered into settlement negotiations for two fundamental reasons: to permanently separate Dr. Lamas from campus as quickly as possible – without a prolonged legal fight – and to bar him permanently from future employment at Fresno State or any CSU campus. As part of the settlement agreement, which was mediated by a respected retired federal judge, I was required to provide Dr. Lamas with a letter of reference. I did so, and included language mentioning the progress the campus had made on student success and outcomes during his tenure. In hindsight, while my motives were to expedite Dr. Lamas' permanent removal from the CSU, I regret agreeing to this aspect of the settlement, knowing that it caused additional pain.

Again, I am sorry for the pain caused by Dr. Lamas' abhorrent behavior and actions, and for any additional hurt and understandable frustration brought about by aspects of the mediated settlement agreement.

I want you – the entire Cal State community – to know that your health, safety and well-being are my first priority. This includes fostering and sustaining an environment free from sexual harassment and all other forms of sexual misconduct. And it also means respectfully and intentionally holding space for all those affected by this behavior. To that end, I am encouraged by the work we have done over the past year, including launching a systemwide review of Title IX compliance and community awareness of Title IX rights and responsibilities – and addressing the so-called “faculty retreat rights” that complicated Dr. Lamas' separation.

But, of course, we must do so much more – to strengthen our survivor support services; to sharpen the tools we have to quickly and effectively respond to incidents that occur; and to appropriately address legal, administrative and procedural barriers that can impede action.

We must do more – and we will do more. I am fully committed to working with our campus presidents and the CSU Board of Trustees on these critically important issues, and I pledge to continue to do so until the California State University becomes a national model for the prevention and redress of sexual misconduct in all its forms.

Sincerely,

Joseph I. Castro
Chancellor



OFFICE OF THE PRESIDENT

MEMORANDUM

To: Thomas Gutierrez
Chair, Academic Senate

Date: March 9, 2022

From: Jeffrey D. Armstrong
President

Copies: Bruno Giberti
Amy Fleischer
Damon Fleming
Maren Hufton
Cynthia Jackson-Elmoore
Al Liddicoat
Christine Theodoropoulos
Andy Thulin
Dean Wendt
Philip Williams

Jeffrey D. Armstrong

Subject: Response to AS-933-22 Resolution Requesting an Independent Investigation Into Chancellor Castro's Handling of the Sexual Harassment Allegations Against Frank Lamas

By way of this memo, I acknowledge the above-entitled Academic Senate resolution.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-22

RESOLUTION ON SENIOR PROJECTS and SEMESTERS

Impact on Existing Policy: Updates unit count and number of terms from AS-860-19ⁱ

- 1 WHEREAS, The Chancellor’s Office has mandated that Cal Poly convert to semesters
- 2 by fall of 2026; and
- 3
- 4 WHEREAS, Conversion to semesters requires that all academic policies be reviewed
- 5 and revised as appropriate; and
- 6
- 7 WHEREAS, Cal Poly’s current policy on senior projects states, among other things,
- 8 that senior projects will:
- 9
- 10 Include a minimum count of 3 units, or 90 hours of work, with no
- 11 maximum;
- 12 Take no more than three quarters to complete;
- 13 ; and
- 14
- 15 WHEREAS, The minimum count of 2 semester units is the equivalent of 3 quarter
- 16 units; and
- 17
- 18 WHEREAS, An academic year is routinely divided into either three quarters or two
- 19 semesters; and
- 20
- 21 WHEREAS, One academic year is sufficient time to complete a rigorous senior
- 22 project; and
- 23
- 24 WHEREAS, Allowing senior projects to take three semesters to complete will slow
- 25 progress to degree while also being unlikely to enhance significantly the
- 26 academic quality of the senior project; therefore be it
- 27

28 RESOLVED: That the senior project requirement in degree programs being converted
29 for the semester catalog will:

30

31 Include a minimum count of 2 (semester) units, or 90 hours of
32 work, with no maximum;

33

Take no more than two semesters to complete

34

35 and be it further

36

37 RESOLVED: No other aspects of the current senior project policy are impacted or
38 changed as a result of this resolution.

Proposed by: Academic Senate
Curriculum Committee
Date: October 11, 2022

ⁱ (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-XX

RESOLUTION ON MINORS and SEMESTERS

Impact on Existing Policy: Updates some of the minor program requirements, as originally described in sections of AS-73-79, AS-213-86, AS-312-89, AS-335-90, AS-437-95ⁱ

- 1 WHEREAS, The Chancellor’s Office has mandated that Cal Poly convert to semesters
- 2 by fall of 2026; and
- 3
- 4 WHEREAS, Conversion to semesters requires that all academic policies be reviewed
- 5 and revised as appropriate; and
- 6
- 7 WHEREAS, The current minor policy states that a minor is 24-30 quarter units with at
- 8 least half of the units from upper division courses; and
- 9
- 10 WHEREAS, 24 quarter units is 16 semester units and 30 quarter units is 20 semester
- 11 units; and
- 12
- 13 WHEREAS, The Academic Senate Curriculum Committee (ASCC) has reviewed our
- 14 quarter based minor unit range and recommends a slight adjustment to
- 15 minors for the purpose of semesters, particularly to account for programs
- 16 that will likely have many 3 unit classes; and
- 17
- 18 WHEREAS, The ASCC recommends adopting the attached policy regarding minors;
- 19 therefore be it
- 20
- 21 RESOLVED: That the Academic Senate approve the attached ASCC recommendations
- 22 regarding the size and structure of minors in semesters at Cal Poly; and
- 23 be it further
- 24
- 25 RESOLVED: No other aspects of the current policies on academic minors are
- 26 impacted or changed as a result of this resolution; and be it further

27
28
29

RESOLVED: That this resolution does not pertain to Cross Disciplinary Studies Minors as established by AS-775-14.

Proposed by: Academic Senate
Curriculum Committee
Date: October 13, 2022

**ⁱ (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.**

Policy on Unit Range and Related Requirements for Minors on the Semester Catalog

A minor will consist of 15-24 semester units. Completion of the minor will require that at least 5 courses be taken.

At least 6 units of coursework will develop foundational competencies in the discipline that all students in the minor should achieve, which must be demonstrated by the course-to-PLO mapping in the minor proposal.

At least half of the minor units will be upper-division, comprising at least three courses.

At least half of the units in the minor will be completed in residence at Cal Poly. For the Chinese, French, German, Italian Studies, Japanese, and Spanish minors, the requirement for students studying abroad is that at least one third of the units must be taken at Cal Poly.

No more than 1/3 of the units will be taken with credit-no credit grading (CR/NC), not counting courses with mandatory CR/NC. Departments may further limit CR/NC grading if desired.

A GPA of 2.0 or better in the minor courses is required to complete the minor.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-22

**RESOLUTION ON SUSPENDING TERM LIMITS FOR ACADEMIC SENATE CURRICULUM
COMMITTEES DURING QUARTER-TO-SEMESTER CONVERSION**

**Impact on Existing Policy: supersedes Academic Senate bylaws on term limits during
quarter-to-semester conversion ⁱ**

- 1 WHEREAS, The Academic Senate should avoid placing constraints on Academic
- 2 Senate curriculum committee participation during quarter-to-semester
- 3 conversion, particularly for experienced members; and therefore, be it
- 4
- 5 RESOLVED: During quarter-to-semester conversion, starting in AY2022-23, term
- 6 limits are temporarily suspended for members and chairs on the
- 7 Academic Senate Curriculum Committee, the General Education
- 8 Governance Board, the USCP Review Committee, and the Curricular
- 9 Appeals Committee; and be it further
- 10
- 11 RESOLVED: Members reaching their term limit during conversion wishing to continue
- 12 service must still submit a statement of interest and be appointed by the
- 13 Executive Committee to the respective committee; and be it further
- 14
- 15 RESOLVED: Term limits will resume at the start of the first semester term, currently
- 16 Fall 2026; and be it further
- 17
- 18 RESOLVED: Service prior to conversion will still contribute to term limits once term
- 19 limits resume; and be it further
- 20
- 21 RESOLVED: Service during conversion will count as two academic years toward term
- 22 limits once term limits resume; and be it further
- 23
- 24 RESOLVED: If the combined service prior and during conversion exceeds the
- 25 established term limits at the start of the first semester term, then the
- 26 committee member is termed out; and be it further

27

28 RESOLVED: Prior to the start of semesters, the bylaws and constitution shall be
29 appropriately modified to be term-neutral or reflect the semester
30 framework.

Proposed by: Academic Senate Executive Committee
Date: October 11, 2022

ⁱ (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.