Meeting of the Academic Senate  
Tuesday, September 29, 2020  
https://calpoly.zoom.us/j/98869915302

I. Minutes: None

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair: Orientation for new senators and Summer Update (pp. 2-3)
B. President’s Office:
C. Provost:
D. Vice President for Student Affairs
E. Statewide Senate:
F. CFA:
G. ASI:

IV. Consent Agenda:

<table>
<thead>
<tr>
<th>程 序 名 称</th>
<th>课程编号, 课程名称</th>
<th>ASCC 推荐意见/其他</th>
<th>学术委员会</th>
<th>申请人</th>
<th>有效期</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 447 Spatial Ecology (4)</td>
<td>3 lectures, 1 laboratory</td>
<td>Reviewed 4/23/20; additional information requested from department. Recommended for approval 5/21/20</td>
<td>On the 9/29/20 agenda.</td>
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<tr>
<td>BUS 468 Blockchain in Business (4)</td>
<td>4 lectures</td>
<td>Reviewed 9/19/19; additional information requested from department. Recommended for approval 5/21/20</td>
<td>On the 9/29/20 agenda.</td>
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V. Special Reports:
A. [TIME CERTAIN 3:30 p.m.] President’s Report: Jeff Armstrong, President, Aydin Nazmi, Presidential Faculty Fellow for COVID-19 Response and Preparedness, Anthony Knight, Director of Emergency Management, and Tina Hadaway-Mellis, Infectious/Communicable Disease Response Director

VI. Business Items:
A. Resolution on Temporarily Suspending Virtual Learning Review: Thomas Gutierrez (pp. 4-5)
B. Resolution on Faculty Choice of Virtual Modality: Thomas Gutierrez (p. 6)

VII. Discussion Item(s):

VIII. Adjournment:

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Abridged Robert's Rules

**MOTION**
- Motion

**AMEND**
- Amend

**DISCUSS**
- Discuss

**TABLE**
- Table

**CALL THE QUESTION**
- Call the question

**POINT OF ORDER**
- Point of order

**VOTE**
- Vote

**START**
- Start

**STOP**
- Stop

**Intermediate actions**
- Return to committee
- Postpone to time-certain
- Postpone indefinitely

**Intermediate votes**
- Yes/No

**Final outcomes of motion: VOTE/STOP**

**TABLE here includes:**
1. Return to committee
2. Postpone to time-certain
3. Postpone indefinitely

**AMENDMENTS:**
1. Follow their own procedural loop
2. Return to main motion after resolution

**CALL THE QUESTION:**
1. End discussion to “vote to vote”
2. No second
3. Requires 2/3 majority

**POINT OF ORDER:** Procedural issue or question
RESOLUTION

To AS Chair

Executive Committee:
Agendize

Academic Senate:
First Reading

First reading:
• Owned by proposer
• Feedback
• Discussion

Second reading:
• Owned by senate
• Amendments
• Pro/Con advocacy

President
• Acknowledge
• Adjust

FAIL

PASS

START with IDEA Committee
Senator Faculty

Start over

Refine

Refine

Executive Committee: Agendize

RESOLUTION

To AS Chair

TDG Fall 2020
RESOLUTION ON TEMPORARILY SUSPENDING VIRTUAL LEARNING REVIEW

Impact on Existing Policy: This resolution supersedes AS-895-20 and temporarily supersedes AS-896-20.¹

WHEREAS, AS-895-20 suspended the requirement for an eLearning addendum for faculty who wished to teach courses virtually in Academic Year of 2020-2021; and

WHEREAS, AS-895-20 further resolved that “Any course offered virtually from Spring 2020 through Spring 2021 would need to be approved through the regular curricular review process before being offered again virtually after the Spring 2021 term unless [AS-895-20] is extended by the Academic Senate,” and

WHEREAS, AS-896-20, which replaced the eLearning addendum with an updated online learning review process developed by the Academic Senate Task Force on Online Teaching & Learning, is ready to deploy for Fall of 2020; and

WHEREAS, Because of ongoing uncertainties of the status of COVID-19 and its impact on virtual instruction for the Summer of 2021 and beyond; and

WHEREAS, Faculty, particularly those in high-risk groups, may wish to continue to teach virtually as long as they feel there is a threat of being exposed to the virus; therefore be it

RESOLVED: That the Academic Senate extend the terms of AS-895-20 in the context of AS-896-20 and suspend the requirement for curricular review of online courses for faculty who wish to teach them virtually because of COVID-19 in Academic Year of 2021-2022; and furthermore, let it be

RESOLVED: That any course offered virtually from Spring 2020 through Spring 2022 would need to be approved through the regular curricular review process before being offered again virtually after the Spring 2022 term unless this resolution is extended by the Academic Senate
Proposed by: Academic Senate Executive Committee
Date: September 7, 2020

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1 (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards.
(2) Indicate if this resolution supersedes or rescinds current resolutions.
(3) If there is no impact on existing policy, please indicate NONE.
RESOLUTION ON FACULTY CHOICE OF VIRTUAL MODALITY

Impact on Existing Policy:¹

1 WHEREAS, AS-895-20 suspended the requirement for an eLearning addendum for faculty who wished to teach courses virtually in Academic Year of 2020-2021; and
2 WHEREAS, Because of ongoing uncertainties in the status of COVID-19 and its impact on virtual instruction; and
3 WHEREAS, Faculty require flexibility in choosing their virtual modalities during this pandemic; therefore be it
4 RESOLVED: Instructional faculty who are teaching virtually may choose, during the period that online course review is suspended due to COVID-19, to teach their courses in either a synchronous, asynchronous, or hybrid (combination of synchronous and asynchronous) modality.

 Proposed by: Academic Senate Executive Committee
 Date: September 3, 2020

¹ (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards. (2) Indicate if this resolution supersedes or rescinds current resolutions. (3) If there is no impact on existing policy, please indicate NONE.