



**Meeting of the Academic Senate**  
**Tuesday, May 7, 2019**  
**UU 220, 3:10 to 5:00 pm**

I. **Minutes:** Approval of April 16, 2019 minutes (p. 2)

II. **Communication(s) and Announcement(s):** none.

III. **Reports:**

- A. Academic Senate Chair:
- B. Provost:
- C. Vice President for Student Affairs:
- D. Statewide Senate:
- E. CFA:
- F. ASI:

IV. **Special Reports:**

- A. **[Time Certain 3:15 pm] Annual Program Review Update:** Amy Robbins, Bruno Giberti and Mary Pedersen

V. **Consent Agenda:**

A.

<b>ITEMS TO BE CONSIDERED BY ACADEMIC SENATE</b>				
<b>Program Name or Course Number, Title</b>	<b>ASCC recommendation/ Other</b>	<b>Academic Senate</b>	<b>Provost</b>	<b>Term Effective</b>
AGB 212 Agricultural Economics (4), 4 lectures  (existing course proposed to be offered online)	Reviewed and recommended for approval 4/18/19.	On the 5/7/19 consent agenda.		
ESE 105 Early Start English (1), 1 activity	Reviewed 4/18/19; additional information requested. Reviewed and recommended for approval 4/21/19.	On the 5/7/19 consent agenda.		
JOUR 345 Social Media for Strategic Communication (4), 4 lectures	Reviewed and recommended for approval 4/18/19.	On the 5/7/19 consent agenda.		

VI. **Business Items:**

- A. **[TIME CERTAIN 3:40 PM] Resolution on Title IX Training:** Nicole Jacobs, Women's and Gender Studies, first reading: (p. 3)
- B. **Resolution on the Campus Chick-Fil-A:** Thomas Gutierrez, Academic Senate Vice Chair, first reading (pp. 4-8)
- C. **[TIME CERTAIN 4:30] Resolution on Graduate Blended Program Policies:** Brian Self, Academic Senate Curriculum Committee, first reading: John Walker and Lynn Metcalf, Academic Senate Curriculum Committee (pp. 9-14)

VII. **Discussion Item(s):**

VIII. **Adjournment:**



**Meeting of the Academic Senate**  
**Tuesday, April 16, 2019**  
**UU 220, 3:10 to 5:00 pm**

- I. **Minutes:** M/S/P to approve of March 5, 2019 and March 12, 2019 Academic Senate minutes. Two abstentions.
- II. **Communication(s) and Announcement(s):** None.
- III. **Reports:**
- A. **Academic Senate Chair:** None.
  - B. **President's Office:** None.
  - C. **Provost:** Kathleen Enz Finken, Provost, gave a report on the process that is involved in selecting faculty to receive sabbaticals. She states that the Provost Office has been successful in granting all of the applicants for one and two term sabbaticals for the 2019-2020 academic year, which was above their target.
  - D. **Vice President for Student Affairs:** Keith Humphrey, Vice President for Student Affairs, reported that on campus housing was still available and spoke about the academic benefits associated with students living on campus. announced that the commencement speaker for June would be announced that night. More information on the speakers can be found at [https://calpolynews.calpoly.edu/news\\_releases/2018/June/CommencementSpeakers](https://calpolynews.calpoly.edu/news_releases/2018/June/CommencementSpeakers)
  - E. **Statewide Senate:** Jose, Navarro, Academic Senate Member, brought forward the concern about Assembly Bill 1460, which would impose an ethnic studies graduation requirement on students within the CSU system.
  - F. **CFA:** Lewis Call, CFA SLO Chapter President, reminded the Senate of the 2.5% general salary increase that will be effective as of July 1<sup>st</sup>, 2019.
  - G. **ASI:** Mark Borges, ASI Board of Director's Chair, announced that the results of the ASI elections would be announced during University Union hour. Results can be found at [https://www.asi.calpoly.edu/student\\_government/elections](https://www.asi.calpoly.edu/student_government/elections) He also reported on the current projects ASI has been undertaking including their resolution in support of declining balance meal plans on campus and a bill that will add a clause to their bylaws preventing any student from creating legislation that would discriminate against any student on campus.
- IV. **Special Reports:**
- A. **Registrar's Office Report:** Cem Sunata, from the Office of the Registrar, reported that Cal Poly will be transitioning from Poly Planner and PASS towards new programs that are more compatible with the current interfaces. This transition is expected to take place sometime in 2020. Similarly, Cal Poly will be transitioning towards a unified app that will combine all the current Cal Poly existing apps.
  - B. **5-Year Capital Improvement Plan:** Anthony Palazzo, Cindy Villa and Juanita Holler, from the Administration and Finance Office, reported to the Senate on the current 5-Year Capital Plan including their plans to increase project funding across campus.
- V. **Consent Agenda:**
- A. Approval of University Faculty Personnel Policies Chapter 8: Evaluation of Teaching and Professional Services Subchapter 8.4: Student Evaluation of Instruction
- VI. **Business Items:**
- A. **Resolution on Template for General Education 2020:** Gary Laver, General Education Governance Board, proposed a new template for General Education in compliance with Executive Order 1100R. This resolution passed with 32 votes in favor, 1 opposed and 4 abstentions.
- VII. **Discussion Item(s):** None.
- VIII. **Adjournment:** 4:57 pm

Submitted by,  
*Francesca Tiesi*  
Francesca Tiesi  
Academic Senate Student Assistant

Adopted:

**ACADEMIC SENATE**  
**of**  
**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
**San Luis Obispo, CA**

AS-\_\_\_\_-19

**RESOLUTION ON FACULTY TITLE IX TRAINING**

- 1 WHEREAS, Faculty and staff who are made aware of sexual misconduct are required to report the  
 2 incident to Cal Poly’s Title IX Coordinator; and  
 3
- 4 WHEREAS, Recent state case law has changed the Title IX procedures from the Chancellor’s Office  
 5 (<http://www.calstate.edu/eo/EO-1096-rev-3-29-19.pdf>; [http://www.calstate.edu/eo/EO-](http://www.calstate.edu/eo/EO-1097-rev-3-29-19.pdf)  
 6 [1097-rev-3-29-19.pdf](http://www.calstate.edu/eo/EO-1098-rev-3-29-19.pdf); <http://www.calstate.edu/eo/EO-1098-rev-3-29-19.pdf>) and the  
 7 impact they have on Cal Poly students; and  
 8
- 9 WHEREAS, Proposed revisions to Title IX at the federal level could shift both faculty reporting and  
 10 student experience with investigations; and  
 11
- 12 WHEREAS, The required “Supervisor: Anti-Harassment, Discrimination, Retaliation (CA-13-H)”  
 13 online training module does not currently reflect these shifts to policy and procedure,  
 14 discuss larger Title IX issues at Cal Poly, or offer guidance on best practices for faculty  
 15 to support students who are undergoing Title IX investigations; and  
 16
- 17 WHEREAS, Incidents of sexual assault and misconduct are known to be significantly underreported,  
 18 and in light of recent mandates, there has been a freezing effect on students’ willingness  
 19 to report such cases; therefore, be it  
 20
- 21 RESOLVED: That the Academic Senate recommends that all faculty members undergo Title IX  
 22 Refresher Training to understand their responsibilities and opportunities for supporting  
 23 students; and be it further  
 24
- 25 RESOLVED: That the Academic Senate recommends that Cal Poly support and offer appropriate  
 26 resources for the administration of Title IX Refresher Training designed and facilitated  
 27 collaboratively by the Department of Women’s and Gender Studies, Title IX staff,  
 28 SAFER, and the Center for Teaching, Learning & Technology; and be it further  
 29
- 30 RESOLVED: That the Academic Senate recommends that Cal Poly establish incentives to encourage  
 31 faculty and members of Professional Consultative Services to participate in Title IX  
 32 Refresher Training.  
 33

Proposed by: Nicole Jacobs and the Women’s and Gender Studies  
 Teaching Faculty  
 Date: April 13, 2019

Adopted:

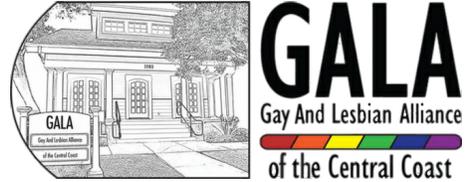
**ACADEMIC SENATE  
of  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, CA**

**AS-\_\_\_-19**

**RESOLUTION ON THE CAMPUS CHICK-FIL-A**

- 1 WHEREAS, Chick-Fil-A and its Foundation have a history of donations to anti-LGBTQ organizations; and
- 2
- 3 WHEREAS, These donations represent direct evidence of a worldview highly inconsistent with our values of
- 4 diversity and inclusivity at Cal Poly; and
- 5
- 6 WHEREAS, The presence of Chick-Fil-A on campus negatively impacts campus climate for many students,
- 7 faculty, and staff; and therefore be it
- 8
- 9 RESOLVED: That the Academic Senate urges Cal Poly and Cal Poly Corporation to sever ties with Chick-
- 10 Fil-A and terminate the contract with the on-campus franchise; and be it further
- 11
- 12 RESOLVED: Cal Poly and Cal Poly Corporation be mindful of the practices and donation patterns of its
- 13 business partners and that said partners are held to the same high diversity and inclusion
- 14 standards of as the rest of the campus community.

Proposed by: Thomas Gutierrez, Academic Senate Vice  
Chair  
Date: April 23, 2019



4/22/19

To: Cal Poly Community

**Re: Chick-fil-A Operations on Cal Poly Campus**

As community partners, we recognize Cal Poly's efforts to create a more diverse and inclusive campus. We acknowledge the effort of the Cross Cultural Centers to further LGBTQ+ initiatives at Cal Poly and the diverse speakers and consultants brought in to speak on topics of race and religion. GALA and other local non-profit organizations are members of the Coordinated Community Response Team (CCRT) working to prevent gender based violence, and we interact with students as interns in our programs, as they seek our services, and in other ways.

We believe Cal Poly needs to consider its vendors as part of the promise of inclusion. Chick-fil-A President Dan Cathy's hostile view toward marriage equality is well known and the National LGBTQ+ task force is concerned about workplace protections for LGBTQ+ employees as they have heard firsthand about homophobia at Chick-fil-A locations.

Chick-fil-A has donated millions of dollars to anti-LGBTQ+ hate groups over the years, particularly in trying to prevent same sex marriage. While there was some talk of the company moving away from discriminatory stances, as recently as 2017 the Chick-fil-A Foundation donated more than \$1.8 million to groups with a history of anti-LGBTQ+ discrimination including the Fellowship of Christian Athletes which requires its members to refrain from "homosexual acts" and the Paul Anderson Youth Home, which has characterized homosexuality as evil.

We believe continuing to contract with Chick-fil-A sends a contradictory message about where Cal Poly stands with regard to diversity and inclusion, and we urge President Armstrong to reconsider whether it is in the best interest of students and greater community.

We understand this may be framed as a free speech issue. Chick-fil-A's President may have a right to homophobic speech, but that speech is contrary to the values Cal Poly espouses. The 1st Amendment does not require the patronage of Cal Poly faculty, students, and staff. We strongly urge you to reconsider allowing Chick-fil-A to continue operations on campus.

Sincerely

Gay and Lesbian Alliance of the Central Coast (GALA)  
 Tranz Central Coast (TCC)  
 The Queer Crowd, SLO Queerdos  
 Your True Gender, The Central Coast Coalition for Inclusive Schools  
 Diversity Coalition of San Luis Obispo County  
 5 Cities Hope

## *Supplemental Materials for the Resolution on the Campus Chick-Fil-A*

### Abstract

This resolution expresses concern regarding our University's business relationship with Chick-Fil-A and urges Cal Poly to sever ties with the company. The company, through its foundation and charitable arms, has a long, public history of donating to causes that actively and unapologetically oppose the rights of lesbian, gay, bisexual, transgender, and queer (LGBTQ+) individuals.

The company was thrust into the national spotlight in 2012 because of both the vocal intolerant public statements made by the company's leadership and the patterns of corporate donations made by the company's charitable foundations. Although there were quiescent public relations periods since then, donations to such organizations has quietly continued at least through 2017. Recently, in late 2018 and early 2019, Chick-Fil-A again made the national news. They have been barred from two airports, in Buffalo, NY and San Antonio, TX, because of their position on LGBTQ+ rights. The legal process is ongoing in those cases. Rider University in New Jersey declined to consider putting a location on campus because of the company's donation record through 2017.

Chick-Fil-A has been doing business on the Cal Poly campus since the mid-1990s. Currently, we own the franchise though the Cal Poly Corporation. A new, five-year contract was just signed last year (2018) to continue this business relationship. It is only one of two Chick-Fil-As on the Central Coast. Cal Poly is only one of two universities in California that serve Chick-Fil-A on campus (the other is California Baptist University in Riverside) and the only CSU (no campus in the UC system serves it). Chick-Fil-A's brand is, at least locally, closely linked to Cal Poly's brand. Convenient fast food options on campus, which are naturally popular amongst busy students on the go, is very limited. However, in seeking innovative solutions to this situation, one might ask: with Cal Poly's deep knowledge in agriculture, food sciences, health, business operations and marketing, does it even need a fast-food franchise to provide good, over-the-counter meals for its students?

Attached are further references to set the context for the resolution.

### News Articles

**"Chick-Fil-A donated to anti-LGBTQ group that bars employees from 'homosexual acts'," Thinkprogress, March 20, 2019,**

<https://thinkprogress.org/chick-fil-a-anti-lgbtq-donations-tax-filings-62ca15281f17/>

**"Yes, Chick-fil-A's Foundation Still Donates to Anti-LGBTQ Causes," Eater Magazine, March 20, 2019,**

<https://www.eater.com/2019/3/20/18274090/chick-fil-a-anti-lgbtq-donations-fellowship-of-christian-athletes>

## *Supplemental Materials for the Resolution on the Campus Chick-Fil-A*

**“Chick-fil-A barred on college campus due to LGBTQ stance,” CBS News, November 26, 2018,**  
<https://www.cbsnews.com/news/chick-fil-a-barred-on-college-campus-due-to-lgbtq-stance/>

**“Chick-fil-A banned from San Antonio airport over 'legacy of anti-LGBTQ behavior',” Fox7 KTVU Austin, TX, March 22, 2019,** <http://www.fox7austin.com/news/texas/chick-fil-a-banned-from-san-antonio-airport-over-legacy-of-anti-lgbtq-behavior->

**“Chick-fil-A barred from Texas airport due to "anti-LGBTQ behavior’,” March 22, 2019,**  
<https://www.cbsnews.com/news/chick-fil-a-barred-from-texas-airport-due-to-what-critics-call-anti-lgbtq-behavior/>

**“Chick-fil-A barred from second airport after anti-LGBTQ donations,” CBS News, April 5, 2019,**  
<https://www.cbsnews.com/news/chick-fil-a-barred-from-a-second-airport-after-anti-lgbtq-donations/>

**“Chick-fil-A banned from second airport in less than 2 weeks,” Fox2 KTVU, April 1, 2019,**  
[http://www.ktvu.com/news/chick-fil-a-banned-from-second-airport-in-less-than-2-weeks?fbclid=IwAR1oTnX\\_gSzGkPT\\_LZ5dc8G5GiBcX0kh3mF7lo5TUvnyr2ROukGpyp0E1Mc](http://www.ktvu.com/news/chick-fil-a-banned-from-second-airport-in-less-than-2-weeks?fbclid=IwAR1oTnX_gSzGkPT_LZ5dc8G5GiBcX0kh3mF7lo5TUvnyr2ROukGpyp0E1Mc)

**“Chick-fil-A Dropped From Second Airport Over Support for Anti-LGBTQ Groups,” Eater Magazine, April 2, 2019,**  
<https://www.eater.com/2019/4/2/18292030/chick-fil-a-buffalo-airport-anti-lgbtq>

**“Pro-LGBTQ-rights consumers vow to boycott Chick-fil-A after it announces its opening in Toronto — here's why the fast-food chain is so controversial,” Business Insider, July 27, 2018,**  
<https://www.businessinsider.com/chick-fil-a-lgbt-twitter-jack-dorsey-apology-marriage-equality-2018-6>

**“San Jose to hang rainbow flags at airport Chick-fil-A in support of LGBTQ rights,” NBC News, August 1, 2018,**  
<https://www.nbcnews.com/feature/nbc-out/san-jose-hang-rainbow-flags-near-airport-chick-fil-support-n993426>

## Donation Patterns

Recent donations:

- Fellowship of Christian Athletes, which openly regards homosexuality as an “impure lifestyle.”

## *Supplemental Materials for the Resolution on the Campus Chick-Fil-A*

- Paul Anderson Youth Home: Paul Anderson Youth Home, a “Christian residential home for trouble youth,” teaches boys that homosexuality is wrong.
- Salvation Army, which has a long record of opposing legal protections for LGBTQ Americans.

### Past donations have included:

- The Marriage and Family Foundation, an organization devoted to upholding traditional marriage.
- Exodus International, which claims to “cure homosexuality” through psychological coercion of LGBTQ people. It says LGBTQ people are “perverse.”
- Focus on the Family (FOF) and its offshoot group, Family Research Council (FRC), which has been designated as a hate group by Southern Poverty Law Center. FOF aggressively defames LGBTQ people as a threat to children.

## Other References

### **2017 Tax returns for Chick-Fil-A Foundation:**

<https://www.scribd.com/document/402397177/Chick-Fil-A-Foundation-2017>

### **AB-1887:**

<https://oag.ca.gov/sites/all/files/agweb/pdfs/ab1887/ab-1887-text.pdf>

This is the 2016 California State Assembly Bill that imposes travel bans on certain states due to their position on LGBTQ rights. However, other elements of the bill state, Gov. Code, § 11139.8, subd. (a)(5): “California must take action to avoid supporting or financing discrimination against lesbian, gay, bisexual, and transgender people.” A Chick-Fil-A franchise on campus may put Cal Poly in a position where we are misaligned with the core principles of AB-1887.

Adopted:

**ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California**

**AS-\_\_\_-19**

**RESOLUTION ON  
GRADUATE BLENDED PROGRAM POLICIES**

- 1    WHEREAS,    Coded memorandum AA-2012-01 establishes policies pertaining to CSU graduate  
2                    degree programs offering simultaneous matriculation of Blended Bachelor’s and  
3                    Master’s degree programs; and
- 4    WHEREAS,    AA-2012-01 provides that issues not addressed in the memorandum shall be  
5                    determined at the campus level; and
- 6    WHEREAS,    The purpose of the blended program (AA-2012-01) is to provide an accelerated  
7                    pathway from a bachelor’s to a master’s degree and to enhance the undergraduate  
8                    learning experience; and
- 9    WHEREAS,    AS-860-19 states that “All Cal Poly undergraduate students shall complete a senior  
10                    project as part of their baccalaureate degree program requirements”, and that “As a  
11                    bridge from college to career/postgraduate success, the senior project at Cal Poly is a  
12                    capstone experience with achievable outcomes that culminates in a self-directed final  
13                    production or product carried out under faculty direction”; and
- 14    WHEREAS,    Under Title V, a minimum of 225 total units are required (Bachelor’s 180 + Master’s 45)  
15                    for receiving a combined (blended) degree; therefore be it
- 16    RESOLVED,    That the Academic Senate approve the attached Policy on Blended Programs

Proposed by: Academic Senate Curriculum Committee  
Date: April 23, 2019

## **POLICY ON BLENDED PROGRAMS**

### ADMISSION to BLENDED PROGRAM

Students may be admitted to a blended program [up to two years before their expected graduation date](#). Admission recommendation is determined at the program level with final approval from the Dean of Graduate Education. The student must submit an Admission to Blended Program Approval form. The specific requirements for admission are set by the program with approval by the Graduate Education Office and Office of the Registrar. Once accepted, students may take graduate-level courses towards master's degree requirements, as their schedules permit, provided they have met the course prerequisites.

### TRANSITION to GRADUATE STANDING

Students admitted to the blended program will maintain their undergraduate status until they have reached a minimum of 180 degree applicable units ([or the minimum units required for a degree program of more than 180 units](#)). By the end of the first academic term in which the student has earned the number of units required for their bachelor's degree, the student must file a post-baccalaureate change of degree objective (PBCO) form. Once the form is processed, the student will transition to graduate status and incur the appropriate increase in tuition fees.

[Students must complete the Graduate Writing Requirement before transitioning to graduate status.](#) Students must have graduate standing for a minimum of two quarters before degree completion.

### DOUBLE COUNTING UNITS

A student may apply any units that are in excess of the 180 undergraduate degree minimum requirements towards both their undergraduate and graduate degree requirements, up to a maximum of 9 units (double counted units).

### SENIOR PROJECT REQUIREMENTS

Students in a blended program must complete all undergraduate requirements, including senior project requirements as detailed in the Cal Poly Catalog, along with the culminating experience required by the individual graduate program. In cases where the graduate culminating experience is a thesis or project, a student can align the objectives for this culminating experience with those of their senior project. The graduate thesis or project and the senior project must have separate course numbers, each with their own learning objectives and final deliverables.



Academic Affairs  
401 Golden Shore, 6th Floor  
Long Beach, CA 90802-4210

[www.calstate.edu](http://www.calstate.edu)

Ephraim P. Smith  
Executive Vice Chancellor  
and Chief Academic Officer  
562-951-4710 / Fax 562-951-4986  
Email [esmith@calstate.edu](mailto:esmith@calstate.edu)

January 9, 2012

**Code: AA-2012-01**

## **MEMORANDUM**

TO: Provosts/Vice Presidents, Academic Affairs

FROM: Ephraim P. Smith  
Executive Vice Chancellor and Chief Academic Officer

SUBJECT: “Blended” or “4 + 1” Bachelor’s and Master’s Degree Programs

This coded memorandum establishes systemwide minimum processes and policies pertaining to CSU undergraduate and graduate degree programs offered to students through simultaneous matriculation. Combinations that blend degree and credential programs are excluded, and issues not addressed in this memorandum shall be determined at the campus level.

Campuses are not required to offer blended programs, and the standards included herein are minimum requirements. Campuses wishing to offer blended bachelor’s and master’s programs will need to be aware that timely coordination is required between the academic department and the campus registrar’s office to ensure accurate recording of the student’s transition from undergraduate to graduate status. This will have direct consequences for student fee assessment and financial aid eligibility, as types of aid and award amounts may vary according to the student’s official academic objective. Appropriate state funding to the campus will also depend on accurate recording of student transition in blended programs.

### **1. Authorization to Implement Blended Programs**

The president or designee is authorized to implement programs blending existing baccalaureate and master’s degree programs in the same support mode and for the purposes of providing an accelerated pathway to a master’s degree, and to enhance the undergraduate learning experience. Campuses shall establish, monitor, and maintain appropriate academic rigor and quality.

**CSU Campuses**  
Bakersfield  
Channel Islands  
Chico  
Dominguez Hills  
East Bay

Fresno  
Fullerton  
Humboldt  
Long Beach  
Los Angeles  
Maritime Academy

Monterey Bay  
Northridge  
Pomona  
Sacramento  
San Bernardino  
San Diego

San Francisco  
San José  
San Luis Obispo  
San Marcos  
Sonoma  
Stanislaus

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- 1.1 Authority to grant postbaccalaureate and graduate special-action admission is provided under Title 5 section 41001:

An applicant who does not qualify for admission under the provisions of subdivisions (a) or (b), or both such subdivisions, of Section 41000, may be admitted by special action if on the basis of acceptable evidence the applicant is judged by appropriate campus authority to possess sufficient academic, professional and other potential pertinent to the applicant's educational objectives to merit such action.

- 1.2 Blended programs must meet all applicable CSU policies and state and federal laws.

## 2. Reporting

- 2.1 Blended bachelor's and master's degree programs will continue to use the existing CSU degree program codes (formerly "HEGIS") and Classification of Instructional Programs (CIP) codes for their component undergraduate and graduate degree programs. Unlike concurrent degree programs, new CSU degree codes will not be assigned for the blended bachelor's and master's programs.
- 2.2 To ensure that enrollments are reported accurately, the campus is required to notify Academic Programs and Policy in the Chancellor's Office, signaling an intention to implement the planned blended program. The resultant Chancellor's Office software edits will allow accurate reporting in the CSU Enrollment Reporting System (ERS), without receiving an "error" message.
- 2.3 While students in regular, non-blended, baccalaureate and graduate programs have a *degree objective code* that ranges from digits "2" to "7," students in blended programs have only the digit "9" as their degree objective code.
- 2.4 When a blended-program student has earned at least 120 semester/180 quarter units toward program completion, the campus will change the *student level code* to "5," signifying graduate standing. As these students have yet to attain either a baccalaureate or master's degree, their *degree held code* will remain as either "0" or "1." The term FTE calculation for these students will be: 12 units equals one FTES.

## 3. Application to Blended Programs

- 3.1 A student must apply to the blended program while in undergraduate status and will be admitted as an undergraduate to the bachelor's component of the blended program.
- 3.2 Students shall not be required to apply formally for graduate admission.

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#### **4. Enrollment and Enrollment Status**

- 4.1 While in undergraduate status, a student in a blended program will take graduate-level courses required for the master's degree.
- 4.2 At the end of the first academic term in which blended-program students have earned at least 120 semester/180 quarter units (the minimum required for the regular baccalaureate major degree program), the campus will change the student-level codes to "5," signifying graduate degree objective status.
- 4.3 Units considered toward meeting this degree-objective status threshold may include either undergraduate or graduate, and shall include only those units that count toward satisfying either the bachelor's or master's requirements in the blended program.
- 4.4 To ensure proper awarding of degree credit, all *lower-division* work (including lower-division general education courses and American Institutions courses) shall be completed prior to changing to graduate degree objective status.

#### **5. International (F-1 Visa Holder) Students**

A letter must be submitted to the appropriate office on campus to indicate the change of degree status for international students. This requirement is related to the students' need to maintain full-time status, as the number of units required for full-time status is different at the undergraduate level and graduate level.

#### **6. Tuition Fees**

- 6.1 A student will be assessed the undergraduate State University Tuition Fee only during the time in which the blended-program student has earned fewer than 120 semester/180 quarter units applicable to the blended bachelor's and master's degree programs.
- 6.2 When the *degree-objective status* is changed to "graduate," the student will be assessed the graduate student fee, and may continue to take upper-division undergraduate courses.
- 6.3 Students in a master's degree program that has been authorized to assess the higher graduate professional degree ("MBA Fee") will only be charged that tuition fee for courses required to complete the fee-approved master's degree program.

#### **7. Minimum Requirements for Completion of Blended Programs**

A minimum of 150 semester units (120 + 30) or 225 quarter units (BS 180 + MS 45) are required in blended programs.

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**8. Provision for Completing the Baccalaureate Portion Only**

If a student in a blended program opts not to complete the master's program but does complete the undergraduate degree requirements, undergraduate matriculation shall be re-opened in order to grant the baccalaureate degree. There shall be no related cost to the student nor refund of previous graduate fees paid.

**9. Awarding of Degrees**

Both degrees may be awarded during the same term and at a single graduation ceremony, as authorized by Executive Order 971 ( <http://www.calstate.edu/EO/EO-971.html> ).

Students are evaluated for Latin honors based on the first 120 semester units or 180 quarter units (i.e. the time period of undergraduate degree objective), regardless of the number of graduate courses taken prior to the transition to graduate status.

For questions regarding Enrollment Reporting System coding, please contact Dr. Philip Garcia at (562) 951-4764 or [pgarcia@calstate.edu](mailto:pgarcia@calstate.edu). Admission questions and Common Management System issues may be directed to Mr. Eric Forbes at (562) 951-4744 or [eforbes@calstate.edu](mailto:eforbes@calstate.edu). Financial aid questions should be addressed to Mr. Dean Kulju at (562) 951-4737 or [dkulju@calstate.edu](mailto:dkulju@calstate.edu). Dr. Christine Mallon may be reached at (562) 951-4672 or [cmallon@calstate.edu](mailto:cmallon@calstate.edu) to answer questions related to curriculum.

ES/clm

- c: Dr. Ron Vogel, Associate Vice Chancellor, Academic Affairs  
 Dr. James Postma, Chair, Academic Senate, CSU  
 Dr. Philip Garcia, Senior Director, Analytic Studies  
 Mr. Eric Forbes, Assistant Vice Chancellor, Student Academic Support  
 Dr. Marsha Hirano-Nakanishi, Assistant Vice Chancellor, Academic Research and Resources  
 Dr. Christine Mallon, State University Dean, Academic Programs and Policy  
 Dr. Beverly Young, Assistant Vice Chancellor, Teacher Education and Public School Programs  
 Campus Academic Senate Chairs  
 Associate Provosts/Associate Vice Presidents, Academic Affairs  
 Deans, Graduate Studies  
 Directors, Admission and Records