ACADEMIC SENATE - SUSTAINABILITY COMMITTEE

Winter 2016

Due: Wednesday, March 30, 2016

MEMBERS	
Name	College/Unit
Bennett, Penny	Admin
Borin, Norm	OCOB
Braun, David (CH)	CENG
Elliot, Dennis	Admin
Fernsler, Jonathan	CSM
Levi, Daniel	CLA
Lin, Nelson	ASI
Moloney, Julie	Admin
Reich, Jonathan	CAED
Sobouti, Kaelan	ASI
Tool, Katie	Admin
Vacant	CAFES
Vestermark, Jesse	PCS

CHARGES		
Charge	Status/Notes	
Respond to AS-787-14 1. Produce a list of courses meeting at least two SLOs. 2. Encourage faculty to teach sustainability in new and existing courses (new) 3. Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability (new)	1. GE Courses reviewed by ASSC and sent to AS Consent Agenda 5-01-15 1. Other course review began. OCOB & CLA completed. 2 & 3. CTLT workshop with John Farnsworth planned for May 6.	
Develop procedure to identify sustainability courses in catalog (new) • Report on case studies from other universities.	In progress.	
Respond to 2014 CSU Sustainability Policy directives. (new) 1. "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process. 2. The CSU will develop employee and student workforce skills in the green jobs industry, promote	Joint meeting with SAC (The President's Sustainability Advisory Committee) took place on 12-03-2015.	

the development of sustainable products and services, and foster economic development."	
Promote/extend the Green Campus/Star Certification.	Working with SAC to move forward with the AASHE STARS data collection. Assist data collection efforts for academic STARS credits and retain SUSCAT review documentation in a form we can use for STARS.
Make recommendations regarding the role of sustainability in the University's strategic plan/master plan/action plan.	Assist with campus-wide sustainability Charrette, jointly with SAC.
Continue assessing SLOs. Prepare and deliver report. Fall 2015.	Delayed. In progress.
Work with students to better integrate approaches to sustainability inside and outside the classroom/curriculum.	 Consider new course(s). Work with PowerSave Green Campus students in facilities. List student clubs active in sustainability.
Work with GEGB to develop sustainable pathways in GE.	Discussed SUSCAT GE Courses on 5-22-15

NOTES: