



CAL POLY

Academic Senate

Executive Committee Agenda

Friday, August 1, 2025 | 2:10 – 3:00 p.m.

<https://calpoly.zoom.us/j/88467514367>

1. **Call to Order** [Greenwood]
2. **Approval of Minutes** [Greenwood]
 - 2.1. Executive Committee Meeting May 20, 2025 pp. 2-6
3. **Communications and Announcements** [Greenwood]
4. **Consent Agenda** [Greenwood]
 - 4.1. Semester Conversion Consent Agenda pp. 7-8
5. **Reports**
 - 5.1. **Academic Senate Chair** [Greenwood]
 - 5.2. **President's Office** [Haft]
 - 5.3. **Provost** [Liddicoat]
 - 5.4. **Statewide Senate** [Frame, Rein, Stegner]
 - 5.5. **CFA-SLO** [Kawamura]
 - 5.6. **ASI** [Cabeliza, Engel]
6. **Faculty Appointments** [Greenwood]
 - 6.1. Statements of Interest Received pp. 9-20



CAL POLY

Academic Senate

Meeting of the Academic Senate Executive Committee

Tuesday, May 20, 2025

- I. **Minutes:** The minutes from May 6, 2025, were approved.
- II. **Communication(s) and Announcement(s):** None.
- III. **Reports:**
 - A. Academic Senate Chair: Jerusha Greenwood, Academic Senate Chair, reported that she attended the four college meetings held by Jeffrey Armstrong, Cal Poly President, and attended by Al Liddicoat, Interim Provost and Executive Vice President for Academic Affairs; Allison Baird-James, Senior Vice President of Administration and Finance; and Terrance Harris, Vice President for Strategic Enrollment Management and Student Affairs. During these meetings, faculty raised questions concerning budget, lecture workload and compensation, the President's growth initiatives, smaller department support, improving on-campus resource access, fundraising, building improvement, using data-driven models for assessing local and national industry demand for students, faculty retention challenges, opportunities to increase master's programs, physical limitations to campus growth, repurposing older buildings, faculty and student housing on-campus, and funding for the Teacher-Scholar Model. Two more meetings will take place during the first week of June for the other colleges.
 - B. President's Office: Jennifer Haft, President Armstrong's Chief of Staff and the President's Office Representative, reported that President Armstrong and the Cal Maritime Interim President, Vice Admiral (Ret.) Michael Dumont, are presenting an integration update to the Board of Trustees on Wednesday, May 7th. Part of their presentation will include an announcement of who the Vice President/Chief Executive Officer and Superintendent will be. Both positions will begin on July 1st.
 - C. Provost: Al Liddicoat, Interim Provost and Executive Vice President for Academic Affairs, reported that visits for the College of Engineering dean search have concluded, and feedback on the candidates is appreciated. Interim Provost Liddicoat has met with four advisory groups (the College of Architecture & Environmental Design advisory group, the College of Engineering's Dean Advisory Council, the Orfalea College of Business's Dean Advisory Council, and the Library's Advisory Council) and observed the Bailey College of Science and Mathematics

research conference. Interim Provost Liddicoat also mentioned the college visits that will continue on June 4th and June 5th. Adriana Popescu, Dean of Library Services, is retiring on July 1st, and Katherine O'Clair, Associate Dean, will serve as Interim Dean of Library Services in her place. Teshia Young Roby, Associate Vice Provost for Academic Innovations and Programs, and her team have reconstituted the Center for Teaching, Learning, and Technology (CTLT) Faculty Advisory Board, which will include one tenured faculty representative from each of the six colleges, one representative from the library, and two lecturers from across the university. The associate deans from each college must submit nominations by May 30th for these positions. Finally, Interim Provost Liddicoat recognized Tina Cheuk (BCSM) for her recent appointment to the California Science Project Advisory Board.

- D. Statewide Senate: Steve Rein (STAT), Statewide Senator, reported that three resolutions were passed that were nominally related to the current presidential administration. These resolutions are largely symbolic, with one recommending a compact with other California universities. Additionally, the May Revision declared that the governor will recommend cutting the CSU budget by 3%, which means a significant improvement of approximately 1% local reduction of overall budget; the January budget forecast a 7.95% budget decrease. The forecasted revenues are not materializing, and the forecasted deficit in the state budget should continue for the following three years.
- E. CFA: Lisa Kawamura, CFA-SLO President, reported that she recently spoke at the Board of Trustees meeting alongside Jerusha Greenwood, Academic Senate Chair, and is intending to organize another meeting in July. The CFA-SLO End-of-the-Year celebration will take place on June 11th at 12:30 pm. Furthermore, there is a notable push from other CFA units and from CFA unionwide to have a no confidence vote in the Chancellor's Office, and several petitions are circulating at various CSUs regarding this issue. However, Kawamura has heard little positive encouragement about the topic at Cal Poly, SLO specifically and is requesting further feedback. She is becoming accustomed with her role as Associate Vice President for Chapter Presidents North, which will officially begin on June 1st. Echoing Steve Rein (STAT), Statewide Senator, she mentioned that the CFA government relations team is diligently working to combat budget cuts and identify opportunities for restoration.
- F. ASI: Ashleigh Spragins, ASI President, reported that she joined other CSU students to rally at the Capitol and deliver materials advocating against CSU budget cuts in each representative's office. Additionally, Spragins spoke at the CSU Board of Trustees meeting during the public comment section alongside Jerusha Greenwood, Academic Senate Chair, and Nikhil Hunter, Associated Students Cal Maritime Academy President, about integration updates. The recent ASI concert became unsafe due to student behavior, and capacity had to be capped. ASI is

investigating ways to improve concert organization and execution. At their meeting on May 14th, the University Union Advisory Board (UUAB) voted on multiple proposals, including Campus Health and Wellbeing's personal training model, physical therapy, and implementing more outlets in the UU space. The Board of Directors has passed endorsements for all resolutions and nominated 2025-2026 chairs. The Board also discussed group policies and the 2025-2026 ASI budget. Approximately \$16,000,000 of student fees will be used to support student life outside of the classroom. Resolutions passed by the Board include the reform of the course evaluation instrument and process; the extension of Health Center hours; the opposition to the February 14th, 2025, "Dear Colleague" letter; an endorsement of the SLO short-range transit plan; and an endorsement of the Academic Senate resolution in support of Cal Poly's undocumented community and mixed-status families. On Wednesday, May 28th, ASI will review chair nominations. The student success fee was approved, and the Cal Poly opportunity fee will be voted on shortly by the two student fee committees that Spragins co-chairs along with David Valadez, Assistant Vice President of University Budget and Fiscal Planning.

IV. **Special Report:**

- A. **Academic Notice Policy Review Process:** Susan Cheng, Associate Provost for Student Success and Beth Merritt Miller, Assistant Vice Provost for University Advising provided a presentation, which can be accessed [here](#), on the Undergraduate Academic Notice and Dismissal Policy, which can be accessed [here](#).

V. **Business Items:**

- A. **Approval of Executive Committee and Academic Senate Meetings for 2025-2026:** Amended to reduce the number of EC meetings and add an additional senate meeting at the end of Spring Quarter 2026. M/S/P to approve the Executive Committee and Academic Senate Meetings for 2025-2026.
- B. **Appointments to Academic Senate Committees:** M/S/P to approve the following appointments to Academic Senate Committees.

Eric Mehiel (CENG)

General Education Governance Board (2025-2028)

Cheryl-lyn Ngoh (OCOB)

Diversity Board (2024-2026)

- C. **Academic Senate Committee Chair Assigned Time:** Jerusha Greenwood, Academic Senate Chair, introduced a business item to approve the recommended Academic Senate Committee Chair Assigned Time for 2025-2026. M/S/P to approve the Academic Senate Committee Chair Assigned Time.

- D. Resolution to Establish a Mutual Defense Compact to Protect Academic Freedom and Shared Governance in the California State University System:** Jerusha Greenwood, Academic Senate Chair, introduced a resolution that calls on university leaders to protect the integrity of Cal Poly's academic mission and communicate openly about external threats to academic freedom and shared governance. The resolution also implores the Cal Poly president to sign the AAC&U public statement and urges the CSU Chancellor and Board of Trustees to establish a Mutual Academic Defense Compact. M/S/P to agendize the Resolution to Establish a Mutual Defense Compact to Protect Academic Freedom and Shared Governance in the California State University System.

VI. Discussion Item(s):

- A. Ad Hoc Committee on the Use of Generative AI at Cal Poly:** This discussion was postponed.
- B. Semester Meeting Patterns:** Kris Jankovitz, Instruction Committee Chair, introduced a discussion surrounding semester meeting patterns and provided an accompanying presentation which can be accessed [here](#). Dustin Stegner (ENGL), Statewide Senator, opposed the proposed two-hour final block option and maintained that certain classes necessitate comprehensive finals. He also wondered how this change would impact DRC accommodations and whether or not cumulative material could be effectively compressed into the shorter time block. José Navarro, Academic Senate Vice Chair, raised questions about changing final times and the addition of a 15th week as a final exam week under year-round operations could become a problem for the accreditor. Terry Lease, CAFES Caucus Chair, asked if additional conflicts would arise due to multiple exams being scheduled at the same time. Cem Sunata, University Registrar, responded by clarifying that, ideally, fewer conflicts would be introduced by making finals more schedule-friendly. Steve Rein (STAT), Statewide Senator, mentioned the possibility of Sunday being used as a regular final exam day to enable less implicit trade-offs. Anderw Schaffner, BCSM Caucus Chair, echoed Rein's sentiments and commented on online classes having in-person exams. He also recommended being cautious about using survey data and reminded the Executive Committee of SB 328, which elucidated how class times that begin before 7:00 am or 7:30 am are not optimal for learning. Benjamin Alexander, OCOB Caucus Chair, shared concerns regarding the potential elimination of the UU hour and highlighted its importance in building campus community and creating opportunities for service work. Jeanine Scaramozzino, PCS Caucus Chair, recommended consistency in retaining or eliminating the UU hour. Ashleigh Spragins, ASI President, advocated for the importance of UU hour and the need for it to be maintained. Thomas Gutierrez (BCSM), Immediate Past Chair, expressed dissent with Schaffner about early class

start times and emphasized the need for a contiguous week of time. He also stated that he and other faculty would adjust to however much time was provided for finals but vouched for changing the policy if additional finals take place on the same day. Finally, he echoed support for the maintenance of the UU hour due to its high utility.

VII. **Adjournment:** The meeting was adjourned at 5:10 pm.

To the Academic Senate Executive Committee:

SEMESTER CONVERSION CATALOG REVIEW: Following the practice implemented in previous years, summaries of all course or catalog proposals sent by the Academic Senate Curriculum Committee to the Senate for consideration are posted on the web. Please review these proposals as well as the accompanying recommendations of the Curriculum Committee. Semester conversion catalog proposals were submitted by the following departments/programs and will be included in their respective college summary in the Curriculum Handbook:

New Courses

ARCE 5597: Culminating Exam
 CRP 2457: GIS Applications in Planning
 ECON 5597: Culminating Examination
 BUS 2208/ITP 2208: Shipping and Port Management
 BUS 3308/ITP 3308: Logistics and Intermodal Transportation
 BUS 4416/ITP 4416: Strategic Sourcing and Procurement Management
 BUS 4417/ITP 4417: Supply Chain Analytics

New Programs

BUS-BS9: Supply Chain Management Concentration in BS Business Administration

Deactivated Programs

QTR-LAES-BS1: Computer Graphics Concentration in BS LAES
 QTR-LAES-BS5: Interaction Communication – Cinematic Focus Concentration in BS LAES
 QTR-LAES-BS9: Usability Studies Concentration in BS LAES

SUSCAT Courses

BIO 2217 – sustainability-focused
 BIO 3327 – sustainability-related
 BIO 4422 – sustainability-related
 BIO 4427 – sustainability-focused
 BIO 4446 – sustainability-focused
 CE 5527 – sustainability-focused
 CHEM 3372 – sustainability-focused
 CM 3317 – sustainability-focused
 CM 3318 - sustainability-related
 CRP 1440 – sustainability-focused
 CRP 3334 - sustainability-related
 CRP 3336 – sustainability-focused
 CRP 4445 – sustainability-focused
 CRP 5103 – sustainability-focused
 EE 4420 – sustainability-focused

EE 4434 – sustainability-focused
EE 4450 – sustainability-focused
EE 5520 – sustainability-focused
HLTH 4410 – sustainability-focused
ITP 1150 – sustainability-related
LA 3322 – sustainability-focused
LA 5521 - sustainability-focused
NR 3306 – sustainability-focused
NR 3312 – sustainability-related
NR 4413 – sustainability-related
PSC 3320 – sustainability-focused
SCM 3316 – sustainability-focused

To view the proposal for a course or program, go to My Cal Poly Portal - Academics tab - Curriculum Management portlet. Select the Course Inventory Management link to search for a course; select the Program Management link to search for a program. Issues, concerns, and questions regarding a curriculum proposal should be directed to John Walker, chair of the Academic Senate Curriculum Committee. If the concern is strong enough, any voting member of the Executive Committee member may request an item to be removed from the Consent Agenda by **July 25, 2025**.

Pursuant to the curriculum appeals process adopted by the Academic Senate on May 4, 2010, "Items removed from the Consent Agenda will be placed on the Senate agenda as discussion items. The Senate Chair (or designee) will invite representatives from the concerned departments and the Academic Senate Curriculum Appeals Committee to be present at the meetings where pulled proposals will be discussed. Following discussion in the Senate, the Academic Senate Curriculum Appeals Committee will make the final decision to approve, disapprove, or return the items to committee (at any level) for further development. Items not removed from the Consent Agenda are considered approved on the meeting date of the Consent Agenda."

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COLLEGE OF LIBERAL ARTS

Grant Review Committee (2025-2027)

EMILY RYALLS, Tenured Associate Professor, Interdisciplinary Studies; 9 years at Cal Poly; Incumbent

I have served on this committee for the last two years and would like to continue working with the members.

SOLANO CAMPUS

Curriculum Committee (2025-2026)

ARIEL SETNIKER, Tenured Associate Professor – Mathematics; 8 years at Solano

I am excited for the opportunity to serve on the Cal Poly Academic Senate Curriculum Committee and bring extensive, relevant experience as both a long-standing member and current Chair of the Cal Maritime Faculty Senate Curriculum Committee. I played a central role in co-authoring the committee's revised bylaws to strengthen transparency, alignment, and streamlined process, and was unanimously elected chair during a pivotal moment as our campus was soon to prepare for integration with Cal Poly.

In this role, I have supported major program revisions, including the transformation of our Global Studies and Maritime Affairs degree into the International Strategy and Security program. I have worked one-on-one with numerous faculty across disciplines to define clear, measurable learning outcomes grounded in best practices like Bloom's Taxonomy - drawing on my expertise in curriculum development and my parallel role in faculty development.

Prior to my time on the Curriculum Committee, I successfully proposed mathematics curriculum reforms at the department level - approved through the university-wide committee - that emphasized assessable outcomes and active learning. I also utilized my background in curriculum research to author custom student workbooks and curricular materials that remain in use, reflecting my sustained commitment to thoughtful, equity-minded course design.

Since joining Cal Maritime in 2019, I have quickly advanced through leadership roles, including Curriculum Committee Chair, Director of Faculty Development, and Secretary of the Senate Executive Committee. I earned early tenure in Spring 2024 and currently serve as an Associate Professor of mathematics.

I have a strong working relationship with each department as they existed at Cal Maritime, and am prepared to represent these groups as we make efforts to meaningfully merge our curricula. I meet Cal Poly's requirements for service on the Academic Senate Curriculum Committee and would be honored to contribute a collaborative, equity-focused perspective to university-wide discussions around general education, graduation requirements, and curricular integrity.

Curriculum Appeals Committee (2025-2026)

AMY PARSONS, Tenured Professor – English; 12 years at Solano

This statement is to express my interest in serving on the Senate Curriculum Appeals Committee. I'll begin with a brief introduction: I came to CSUM in 2013, and am currently a Full Professor in what was the department of Culture and Communication (now SLO English); my area of expertise is nineteenth-century American literature (with a focus on race, sexuality and capitalism in mid-century novels).

I started at CSUM in 2013, and have served on our Senate Curriculum Committee since 2014. I was also the chair of this committee between 2018-2021. Even after my time as chair, I've served on the committee and most recently was a member of a team that did a complete revision of our policies and procedures. Part of the motivation for that overhaul emerged from a series of departmental curricular conflicts during AY 2020-2021 that could have been avoided or greatly ameliorated by clearer and better policy language, and a formal appeal process to help resolve issues, which we didn't have at the time. I've learned so much about curricular design, departmental communication, and the value of clarity and collaboration during my work with our Curriculum Committee, I hope that I can bring that experience to our new colleagues at SLO.

Distinguished Scholarship Awards Committee (2025-2026)

JOSHUA D. SHACKMAN, Tenured Associate Professor – International Business and Logistics; 8 years at Solano

Dear Executive Committee,

My initial interest in becoming a member of the Distinguished Scholarship Awards Committee is that I am very excited to be part of the new, larger entity and I would like the chance to interact with my new colleagues. As an active academic researcher myself, I am also interested in learning about the diverse research interests of my new colleagues and serving on this committee seems like a great way to do that.

I have not yet received an official scholarship award, but I have received numerous grants to go to conferences, to hire research assistants, and I was recently awarded a sabbatical. I have over 20 peer-reviewed journal publications in diverse areas such as finance, international business, transportation economics, natural resource economics, accounting among others. I am also frequently asked by journals to be reviewer, and I review many papers each year including recently journals as the Maritime Transport Review, Managerial Accounting Journal, and many others. I have also been regularly presenting papers at conferences along with being a reviewer for these conferences.

Other experience I have reviewing research has included serving as dissertation committee chair for many students at my previous institution. Finally, I have been a member of the Tenure Awards Committee for the past two years where I review and evaluate faculty research proposals.

Distinguished Teaching Awards Committee (2025-2026)

TONY LEWIS, Tenured Associate Professor, Business; 12 years at Solano

Dear Senate Executive Committee,

Thank you for considering my request to join the Teaching Award Committee. Per the email instructions I received from Dr. Greenwood, below you will find information about me that I hope will assist you in your decision-making process.

I am currently an Associate Professor and have held tenure since 2019. Since joining Cal Maritime in 2013, my focus has been primarily on business education. I am motivated to join the teaching award committee because I value recognizing colleagues who demonstrate dedication to teaching. Below you will find a summary of my history of teaching excellence.

I have a demonstrated background of experimenting with and refining a range of educational best practices. This approach has earned me reliably high teaching evaluation scores. With extremely rare and minor exceptions, I consistently score an average of 4.5 out of five, or higher, on all evaluation measures relating to course engagement, rigor, and the general classroom environment. I have reliably maintained this standard of excellence, despite teaching at least thirteen unique course preparations during my time at Cal Maritime.

Innovative methodologies employed in my courses include the use of flipped classes, scaffolded assignment structures, and wide-ranging experiential learning opportunities. A few examples:

- Students in my Entrepreneurship class complete self-administered “rejection therapy” assignments. Students create opportunities for public rejection, like requesting a discount on a meal at a restaurant. Students then report back on the thoughts and feelings that come up when they were rejected, describe any surprise acceptances, and discuss how the resilience they are building might be useful in an entrepreneurial context.
- In my International Business class, students must regularly attend a range of available cultural experiences, like the Chinese New Year parade in San Francisco. Students complete a photo documentation of their experiences and report back on any cultural norms they witnessed and how they felt experiencing those norms.
- In my Organizational Behavior course, students completed a case analysis that I published. My connection with the business owner facilitated small group feedback sessions where students asked the owner for input about their management strategies.

I am particularly enthusiastic about career readiness and helping students find great jobs. I endeavor to make all my courses highly career relevant. To this end, I often employ guest speakers. Lecture materials constantly remind students of the unique opportunities in the fields of logistics and maritime business and explain how mastery of the course content might allow them to seize those opportunities.

After a considerable lobbying effort, I helped infuse career readiness and community-based learning into the IBL curriculum. Students enrolled the newly created introduction to IBL course that I taught in 2024 were required to demonstrate mastery in a range of career readiness exercises, including resume development, networking, and peer/instructor facilitated mock interviews. I made the mock interview assignment an open competition where top performing students earned the opportunity to take paid internships funded with grant money that I helped secure from the Solano County Workforce Development Board.

Winning students informed local youth about logistics and maritime business-related job opportunities through a series of company visits to the port of Oakland, Mare Island Dry Docks, and others. Students also completed an in-depth career readiness training course led by me. After completing the training, students became official “peer mentors” and supported dozens of local underserved youths in mock interviews and resume building workshops.

Below are comments from my teaching evaluations that are characteristic of the replies I receive when students respond to the prompt “What specific aspects of this course were particularly effective and helped your learning?”

- “Dr Lewis has a unique ability to be able to teach very complicated matters in a compressed form for a student to understand it much clearer than most.”
- “Class discussions were the most effective for me. It allowed me to understand the course material through practical discussions.”
- “The deep dive in conversation for each course concept is well appreciated.”
- “Honestly everything, it was a very informative course that really helped build my knowledge.”
- “Lectures from guest speakers opened my eyes on what jobs I could get.”

Thank you for considering me for this exciting committee assignment. Please feel free to contact me if you have any questions or require more information. I look forward to getting to know you all better.

Diversity Committee (2025-2026)

STEVEN RUNYON, Tenure Professor – Chemistry; 15 years at Solano

My name is Steven Runyon (he, him); I am an Associate Professor of Chemistry and have been teaching chemistry in the Department of Sciences & Mathematics at Cal Maritime since 2010. I have been an active CFA member and have served in various roles in our campus CFA executive board since 2012 including chapter president, vice president (current), treasurer, and faculty rights chair. As you are no doubt aware, our union centers anti-racism and social justice in all of our work. I identify as a white, cis-gendered, heterosexual male and with all of the privilege that comes with this identity, I feel strongly that it is incumbent on me to use my voice of privilege to fight for the rights, respect, and justice of those who are less privileged. I am willing to serve in any capacity that is needed including assuring that ATESS program is used to appropriately award the cultural taxation of URM faculty or addressing the impact of integration on DEI initiatives.

Faculty Affairs Committee (2025-2026)

TAIYO INOUE, Tenured Professor – Mathematics; 15 years at Solano

I'm Taiyo Inoue and I'm a professor in math at Cal Maritime for 15 years. Here are some of the ways I've been involved in faculty affairs at the Solano campus over the years:

- I was involved with faculty governance and integration issues serving as Vice Chair of the Cal Maritime Faculty Senate in AY 2024-25. Our main

accomplishment was the integration of the Cal Maritime Faculty Senate with the Cal Poly Academic Senate.

- I've also served on RTP committees every year since 2016 — first at the departmental level, and then, starting in 2022, at the Senate level.
- I served as Chair of the Academic Integrity Committee and, in that role, gained experience with policy creation by rewriting our Academic Integrity policy to have a restorative justice frame.
- In AY 2023-24, I served as our CFA chapter's Council for Racial and Social Justice representative.
- I've chaired two tenure-track hiring committees in math, and many lecturer hires.
- I am currently in a coordinator position, acting as a liaison between the Solano campus and the SLO campus for math-related integration issues.

Hopefully, this justifies my participation on the Faculty Affairs Committee. I am always eager to learn and grow. I would love the opportunity to bring this energy to Cal Poly's faculty through this important service work.

General Education Governance Board (2025-2026)

SARAH SENK, Tenured Associate Professor – English; 9 years at Solano

I served as Chair of Cal Maritime's Faculty Senate General Education committee from 2019-2020 and 2022 to 2025 (and I was a member of the committee since its inception in 2017). I'm currently completing a 3-year term as Cal Maritime's Director of General Education, and I served as Secretary of the systemwide Council of GE Chairs/Directors in AY 23-24. In AY 24-25 I also served as Chair of Cal Maritime's Faculty Senate, where I helped steer our campus through the first phase of the integration with Cal Poly. Across these roles, I've been a strong advocate for shared governance, transparency, and inclusive decision-making. I've also worked to integrate co-curricular programming with faculty-driven GE priorities, ensuring that leadership development, student life, and academic learning reinforce one another rather than operate in silos. As part of this effort, I secured (with my co-PI, Amy Parsons) a quarter-million-dollar Teagle Foundation grant supporting the development of the "Maritime General Education" Program, and its integration with the privately endowed Edwards Leadership Development Program (ELDP). Over the past two years I've focused on aligning our GE curriculum with the Corps of Cadets' co-curricular and extracurricular structures to ensure academic integrity and mission coherence. I bring deep knowledge of Cal Maritime's institutional quirks (and demons) and a demonstrated willingness to adapt, collaborate, and build in complex, evolving conditions.

Grants Review Committee (2025-2026)

ALEX E. PARKER, Tenured Professor – Oceanography; 12 years at Solano

I am happy to serve on the Cal Poly Grants Review Committee and hope that my experience and qualifications align well with the committee's mission. I have been part of the California State University system for over 20 years, beginning as a postdoctoral fellow at San Francisco State University (SFSU), where I later became a Principal

Investigator and adjunct faculty in Biology. At SFSU's Estuary and Ocean Sciences Center, I co-managed a research lab in biological oceanography, mentoring graduate students and technicians and conducting research in diverse marine environments from urbanized estuaries to the equatorial Pacific and polar regions. After nine years at SFSU, I joined Cal Maritime in 2013 to develop a new Bachelor of Science degree in oceanography. I earned tenure in 2017 and became a full professor in 2020. Over my CSU career, I have received nearly 30 extramural research awards. I have also contributed to strengthening Cal Maritime's research infrastructure by helping shape policies for the Research and Innovation Office, serving on all its hiring committees, and reviewing proposals for new campus institutes. I represent the campus in CSU affinity groups such as COAST and CSU Biotech and have administered the COAST Undergraduate Research Support Program at Cal Maritime for the past ten years. Most recently, as interim dean of the School of Letters and Sciences, I have supported faculty in pursuing CSU and external funding opportunities

Instruction Committee (2025-2026)

ZACHARY Z. NOSKER, Tenure-Track Assistant Professor – Engineering Technology; 2 years at Solano

Dear Senate Executive Committee,

I am writing to express my interest in serving on the Instruction Committee. I am currently a tenure-track Assistant Professor in the Department of Engineering Technology at Cal Poly Maritime Academy, where I have been teaching since January 2023.

My teaching portfolio includes *Electrical Circuits*, *Electrical Machinery*, and *Electronics*, along with their associated laboratory courses. I design and deliver original instructional materials using LaTeX and TikZ, with a strong focus on clarity, visual literacy, and accessibility. I regularly incorporate project-based learning and host biannual student project competitions to reinforce hands-on engagement in microcontroller based electronics and wind energy systems.

Beyond the classroom, I served on the Instructionally Related Activities (IRA) Committee, and I am part of the team developing a new Automation Engineering Technology major, scheduled for launch in 2026. Prior to my academic appointment, I worked in industry for 15 years in the fields of analog/power electronics and embedded systems, where I led design implementation, technical documentation, data analysis, and lab validation: skills that translate well to the committee's mission of improving instructional quality and policy.

I am committed to enhancing teaching effectiveness and supporting the academic mission through thoughtful curriculum and policy development. I would be honored to contribute to the Instruction Committee's work in shaping policies that impact grading, instructional materials, scheduling, and the integration of educational technology.

Thank you for your consideration.

RSCA Committee (2025-2026)**TOM OPPENHEIM, Tenured Associate Professor – Mechanical Engineering; 9 years at Solano**

I am a tenured Associate Professor of Mechanical Engineering at California State University Maritime Academy (Cal Poly Solano), where I have served since 2014. I received my Ph.D. in Engineering with an emphasis in BioNano Materials Engineering from the University of Cambridge in 2011 and hold a B.S. in Mechanical Engineering from Loyola Marymount University.

My research focuses on wearable sensor systems, rehabilitation robotics, and human movement science. I maintain active collaborations with UC Berkeley's Sensorimotor Neural Engineering Lab as a Visiting Scholar ([Team | Sensorimotor Neural Engineering Lab](#)) and have previously collaborated with the Ganguly Lab at UCSF. I have mentored numerous undergraduate research projects, many of which have led to student presentations at conferences such as ASNR, CSUPERB Biotechnology, IGNITE, and the Design of Medical Devices Conference. My work has been supported by both CSUPERB and RSCA grants, and my recent NIH R15 application reflects an ongoing commitment to undergraduate research and research capacity-building at primarily undergraduate institutions.

I am particularly interested in serving on the RSCA Committee to support policies that enable faculty to balance research and teaching across the Cal Poly system. As Cal Poly Solano undergoes integration, I believe it is critical to represent our faculty's needs and ensure that scholarship from teaching-intensive institutions is equitably supported. I am also eager to contribute to discussions around the implementation of the Teacher-Scholar model, the quarter-to-semester transition, and system-wide research infrastructure.

Thank you for your consideration.

USCP Review Committee (2025-2026)**APARNA SINHA, Tenured Associate Professor – English; 9 years at Solano**

I bring over 20 years of teaching and assessment experience and have been at Cal Maritime since 2016, currently serving as an Associate Professor in Composition and Rhetoric and as the remediation coordinator, where I oversee efforts to empower the educational experience of underrepresented minority students. My areas of expertise include composition and rhetoric, cultural studies, teaching writing with a focus on race, gender, social justice, assessment & placement, professional development, teacher training, second language writing/evaluation, DEI pedagogy and research; teaching writing through technology; and Critical Gender & Race theory. I am interested in serving on the USCP Committee because of my commitment to integrating diversity, equity, and inclusion into curriculum design and contributing to the assessment and development of inclusive, equity-centered learning outcomes.

Faculty Vacancies

Indicates SOI received and presented to Executive Committee

Indicates a partial term that ends in 2026

Vacancy by Caucus/Campus

	ACADEMIC SENATE COMMITTEE	UNIVERSITY COMMITTEE
CAED	Ad Hoc Committee on Teaching Effectiveness Questionnaires/Student Opinion Surveys	Academic Assessment Council (25-28)
	Faculty Affairs (25-27)	Commencement Policy Committee (24-26)
	Fairness Board (24-26)	GWR (24-26)
	GEGB (24-27)	Intellectual Property Review Committee (25-28)
	Graduate (25-27)	
	Grants Review (25-27)	
	Instruction (25-27)	
CAFES	Diversity (25-27)	Academic Assessment Council (25-28)
	GEGB (25-28)	Commencement Policy Committee (25-27)
	Graduate (25-27)	
CENG	BLRP (25-27)	Commencement Policy Committee (25-27)
	Diversity (24-26)	GWR (25-27)
	Fairness Board (25-27)	
	Graduate (25-27)	
CLA	Diversity (25-27)	Intellectual Property Review Committee (25-28)
	Graduate (25-27)	
	Grants Review (25-27)	
	USCSP Review – Ethnic Studies (25-27)	
BCSM	Diversity (25-27)	Commencement Policy Committee (25-27)
	GEGB (23-26)	GWR (24-26)
	Graduate (25-27)	Intellectual Property Review Committee (25-28)
OCOB	Fairness Board (25-27)	Commencement Policy Committee (24-26)
	GEGB (23-26)	
	Graduate (25-27)	
	RSCA (25-27)	
	Sustainability (25-27)	
PCS	Ad Hoc Committee on Teaching Effectiveness Questionnaires/ Student Opinion Surveys	GWR (24-26)
	BLRP (25-27)	Intellectual Property Review (23-26)
	Curriculum (25-27)	
	DSA (25-27)	
	DTA (25-27)	
	Diversity (25-27)	
	Fairness Board (24-26)	
	GEGB (25-28)	

	ACADEMIC SENATE COMMITTEE	UNIVERSITY COMMITTEE
	Graduate (25-27)	
	Grants Review (25-27)	
	RSCA (24-26)	
	Sustainability (25-27)	
SOLANO <i>(One-Year Terms)</i>	Ad Hoc Committee on Teaching Effectiveness Questionnaires/Student Opinion Surveys	
	BLRP	
	Curriculum	
	Curriculum Appeals	
	DSA	
	DTA	
	Diversity	
	Faculty Affairs	
	Fairness Board	
	GEGB	
	Graduate	
	Grants Review	
	Instruction	
	RSCA	
	Sustainability	
	USCP Review	

Academic Senate Faculty Vacancy by Committee

Committee	Vacancy	Term Expiration
Ad Hoc Committee on Teaching Effectiveness Questionnaires/ Student Opinion Surveys	CAED	n/a
	PCS	n/a
	Solano	n/a
BLRP	CENG	2027
	PCS	2027
	Solano	2026
Curriculum	PCS	2027
	Solano	2026
Curriculum Appeals	3-5 representatives	
DSA	PCS	2027
	Solano	2026
DTA	PCS	2027
	Solano	2026
Diversity	CAFES	2027
	CENG	2026
	CLA	2027
	BCSM	2027
	PCS	2027
	Solano	2026
Faculty Affairs	CAED	2027
	Solano	2026
Fairness Board	CAED	2026
	CENG	2027
	OCOB	2027
	PCS	2026
	Solano	2026
GEGB	CAED	2027
	CAFES	2028
	BCSM	2026
	OCOB	2026
	PCS	2028
	Solano	2026
Graduate	CAED	2027
	CAFES	2027
	CENG	2027
	CLA	2027
	OCOB	2027
	BCSM	2027
	PCS	2027
	Solano	2026
Grants Review	CAED	2027
	CLA	2027
	PCS	2027
	Solano	2026

Committee	Vacancy	Term Expiration
Instruction	CAED	2027
	Solano	2026
RSCA	OCOB	2027
	PCS	2026
	Solano	2026
Sustainability	PCS	2027
	OCOB	2027
	Solano	2027
USCP Review	Ethnic Studies	2027
	Solano	2026