



CAL POLY

Academic Senate

Meeting of the Academic Senate Executive Committee

Tuesday, September 21, 2021

3:10 to 5:00pm

<https://calpoly.zoom.us/j/86550443268>

I. Minutes: None

II. Communication(s) and Announcement(s):

III. Reports:

- A. Academic Senate Chair:
- B. President's Office:
- C. Provost:
- D. Statewide Senate:
- E. CFA:
- F. ASI:

IV. Business Item(s):

- A. Appointments to Academic Senate Committees for the 2019-2021 term (pp. 2-6)
- B. Appointments to University Committees for the 2019-2020 term (pp. 7-11)
- C. Senate Appointments and Substitutions (p. 12)
- D. Approval of 2021-2022 Committee Charges: (pp. 13-15)
- E. Resolution on Discontinuation of MS in Business and Technology: Stern Neill, Academic Senate Curriculum Committee (pp. 16-17)

V. Discussion Item(s):

- A. Senate representative for ASI Board of Directors Meeting

VI. Adjournment:

9/12/21sb

Statements of Interest Received for 2020-2022 Academic Senate Committee Vacancies by College

(All appointments are for 2-years unless noted below)

College of Architecture and Environmental Design

Faculty Affairs (2021-2023)

Fairness Board 2020-2022

Grants Review 2021-2023

Meredith Sattler, Architecture (5 years at Cal Poly) Tenure Track

In the past [at an R1 institution] I was successfully awarded significant grant funding for research. I have maintained a significant research trajectory since coming to Cal Poly, which has included both publishing and funded creative works, including public exhibition. I'm very interested in increasing faculty interest and engagement in grant and external funding opportunities.

Instruction Committee 2021-2023

Research, Scholarship and Creative Activities 2020-2022

Adrienne Greve, City and Regional Planning (15 years at Cal Poly) Tenured

As expectations for research continue to grow with unchanged teaching expectations, I think evaluation and recommendations to best facilitate faculty research is critical. I have and continue to conduct research and would like to contribute to improving the support and context in which faculty pursue and conduct research.

College of Agriculture, Food and Environmental Sciences

Distinguished Scholarship Award Committee 2021-2023

Richard Cobb, Natural Resources and Environmental Sciences (4 years at Cal Poly)

Tenure Track

I'm an active CalPoly researcher with a diverse set of ongoing and independent projects. My research program has created opportunities to develop teaching methods, experiences, and stories that deepen my experience with students. But, there can be no doubt that the high teaching loads and undergraduate-focused nature of the institution alters many characteristics of our research programs, including how they are run and how much we can hope to accomplish. I'm pleased with my research productivity during my first four years at CalPoly and I'm also encouraged that a research-forward approach can work here, that is, many individual faculty here are able to make a research impact. I see service on the Distinguished Scholarship Award Committee (2021-2023) as an opportunity to become informed about the breadth, depth, and approaches to research at CalPoly. I see this as important to maintaining my own program and campus.

Should the committee like to know more about my academic background, I include five illustrative examples of my scholarship and expertise:

Cobb, R.C., Haas, S.E., Gardner, B., Dillon, W.W., Swiecki, T.J., Rizzo, D.M. & Meentemeyer, R.K. 2020. Measuring tree mortality from invasive pathogens: how many trees have been killed by Sudden Oak Death western US coastal forests? *Earth's Future*, doi.org/10.1029/2020EF001500

Cobb, RC, Ross, N, Hayden, KJ, Eyre, CA, Dodd, RS, Frankel, SJ, Garbellotto, M, Rizzo, DM. 2019. Promise and pitfalls of endemic resistance for cultural resources threatened by *Phytophthora ramorum*. *Phytopathology*, 109:760-769.

Simler-Williamson, A. B., D. M. Rizzo, and R. C. Cobb. 2019. Interacting effects of global change on forest pest and pathogen dynamics. *Annual Review of Ecology, Evolution, and Systematics*, 50: 381-403

Cobb R.C., Meentemeyer, R.K, Rizzo D.M. 2016. Interactive impacts of fire and disease on soil chemistry and carbon. *Oecologia*, 182:265-276 doi:10.1007/s00442-016-3649-7

Cunniffe, N.J., Cobb, R.C., Meentemeyer, R.K., Rizzo, D.M., Gilligan, C.A. 2016. Modelling when, where and how to manage a forest epidemic: sudden oak death in California. *Proceedings of the National Academy of Sciences*, doi: 10.1073/pnas.1602153113

Distinguished Teaching Award Committee 2021-2023

College of Engineering

Budget and Long-Range Planning Committee 2021-2023

Brian Self, Mechanical Engineering (15 years at Cal Poly) Tenured

I have served on the ASCC well as chaired it, and also served as a Senator. I have been involved in a number of different committees, including the current WSUCC TPR committee and the Disability Access and Inclusion Committee.

Sustainability Committee 2020-2022

Rebekah Oulton, Civil & Environmental Engineering (8 years at Cal Poly) Tenured

I have been developing and teaching sustainability-focused classes since I arrived at Cal Poly, including developed and led several Sustainability Across the Disciplines Workshops and Reading Groups through CTLT. I was a Founding Member of Cal Poly's Sustainability Community of Practice and presented the group's work into barriers and opportunities at CHESC. I am a LEED Accredited Professional and an Envision Sustainability Professional, and I serve on ISI's Envision National Education Committee. I served briefly on this committee as an interim substitute when Dr. Yarrow Nelson began FERPing, so I am familiar with the Committee's goals, structure, and charge from first-hand experience. I am committed and passionate about helping students learn how to develop multi-disciplinary sustainable solutions by improving students' skills in systems thinking and communication. I believe one way we can do that is by modeling those solutions and communication skills in their undergraduate experience.

USCP Review Committee – Two Faculty Members at Large 2021-2023

Joseph Callenes-Sloan, Computer Engineering (4 years at Cal Poly) Tenure Track

I am writing to apply for the USCP Review Committee. A deep understanding of US cultural pluralism, diversity, equity, and inclusivity is a critical part of education. I believe my professional background and skills make me a strong candidate for the position. For example, I have developed approaches for introducing students to computing contributors from diverse backgrounds in the context of one of our

introductory computer design courses – a required course for electrical and computer engineering students. My colleagues and I published a paper in ASEE 2020 on our research (“Incorporating Diversity and Inclusion in the Computing Classroom”, Bridget Benson, Joseph Callenes, and Amin Malekmohammadi). When considering retention of women and minorities in the field of computing, exposing students to images and stories of people from diverse backgrounds could help students choose to remain in the field.

I also helped to found a new club and research group at Cal Poly, “Computing for developing Countries and Marginalized people”. This interdisciplinary group is focused on utilizing computing and emerging technologies for addressing a variety of socio-economic and environmental challenges. Many engineering students are also deeply motivated to acquire a deeper understanding of USCP and DEI, especially at the intersection with engineering and technology.

I am also excited to be one of the founding members of the newly formed Computer Engineering (CPE) Department at Cal Poly, which will have a significant focus on DEI in the context of computing education. I am passionate about teaching and conducting research, especially in the context of marginalized people.

On a personal level, I have family history related to US government internment of Japanese-Americans and Latin American citizens of Japanese ancestry. I came to learn much more about these events later in my life, and have since developed a much stronger sense of empathy and appreciation for US history as it relates to cultural pluralism and marginalized people.

I greatly appreciate the importance of the committee’s oversight of USCP courses, including the review of new course proposals and modifications. I believe that I can be a valuable addition to the committee. I would enjoy discussing the position with you in the weeks to come.

College of Liberal Arts

None

College of Science and Math

None

Orfalea College of Business

Distinguished Scholarship Award Committee 2020-2022

Steve Hamilton, Economics (17 years at Cal Poly) Tenured

I am actively engaged in research and I am a recent 2021 recipient of this award.

GE Governance Board 2020-2023

Fairness Board 2021-2023

Professional Consultative Services**Budget and Long-Range Planning Committee 2021-2023**

Jeanine Scaramozzino, Library (13 years at Cal Poly) Tenured

I am writing to be considered for the position of PCS representative on the Budget and Long-Range Planning Committee. I have spoken with the current BLRP chair and reviewed the last 5 years of quarterly reports to better understand the time commitment and the responsibilities of the committee. I feel that my experience and knowledge of Cal Poly and the CSU system and the leadership roles I have had in industry and national and international organizations will allow me to contribute in a meaningful way to this committee. I understand the need to balance the distribution of limited resources among competing interests. I also understand the need to develop a broad vision and detailed plans for the infrastructure needed to meet the goals of academia in supporting the world of the future. Planning needs to encompass all aspects of this infrastructure: personnel, facility, technological, and policy.

I understand the need to accomplish work on short deadlines and work with others to plan for the long-term. In this time of COVID-19, there is significant ambiguity and even more big unknown factors than normal that will affect plans and operations over the short term and long term. I would like to work with the committee members and stakeholders to propose ways that Cal Poly can mitigate the immediate fallout (budget shortfalls, educational gaps for our students, lack of personnel, etc.) and have real conversations about how the effects on K-12 education will impact future university students. This can include the infrastructure needed, the resources that should be used, and the ways to find additional resources.

I am familiar with developing policy for the allocation, and use, of budgeted resources within a variety of organizations both as a contributor and in leadership positions at Robert E. Kennedy Library, Cal Poly, the CSU, industry, and national and international organizations. Within my first year as a new TT Assistant Professor (a.k.a. Senior Assistant Librarian) I was already serving on a WASC Committee and the Grants Review Committee. While at Cal Poly I have continued my service including but not limited to: Grants Review Committee and Chair (8 years); Senator (7 years, 4 of which I served as PCS Caucus Chair); Library Faculty Chair; CFA Librarian Representative; CSU GIS Specialty Center Board (5 years); California Department of Education Learning Resources Display Center Director (12 years); and 5 library strategic planning committees. I also created and led two library units (Data and GIS Services and Academic and Scholarly Communications). I have served on a number of publisher/society boards currently including boards for the American Chemical Society and Institute of Physics to provide feedback on their scholarly publication products and issues that need to be addressed over the short and long term. I have led a number of library organizations, including serving as President of the International Association of Aquatic and Marine Science Libraries and Information Centers (IAMS LIC), which consists of 6 regional groups and works with a variety of UN agencies.

Curriculum Committee 2021-2023

Distinguished Scholarship Award Committee 2021-2023

Leyla Cabugos, Library (0.5 years at Cal Poly) Tenure Track

As the new Librarian for the College of Agriculture, Food and Environmental Sciences, I support research and learning by acquiring, and facilitating discovery of and access to, relevant information resources. Service on the Distinguished Scholarship Award Committee would enhance, and benefit from, my work to maintain an awareness of the varied research interests pursued in the CAFES and across campus. Having conducted, published, and reviewed research in the plant sciences, I am familiar with scholarly evaluation processes and criteria. I have a keen professional interest in emerging practices that enhance research rigor and transparency, such as methods pre-registration and evidence synthesis. Prior to coming to Cal Poly, I served as a judge for an award that recognized outstanding research-informed student scholarship and creative activity in all disciplines at the University of California, Davis.

Distinguished Teaching Award Committee 2021-2023

Fairness Board 2020-2022

Sustainability Committee 2021-2023

GE Governance Board 2019-2022

Statements of Interest Received for 2020-2022 University Committee Vacancies

(All appointments are for 1-year unless noted below)

Academic Assessment Council - Four vacancies: CAED (2019-2022), CLA (2021-2024), CSM (2021-2024), School of Education (2021-2024) and PCS (2020-2023), CSM (2021-2024), SOE (2021-2024)

CAED (2019-2022)

Carmen Trudell, Architecture (10 years at Cal Poly) Tenured

I am currently the Assessment Coordinator for the Architecture Department. In the 2 years that I have served in this role, I have learned a tremendous amount, but now also know how much more I need to learn to really be effective at assessment. I have worked with Michael Nguyen and Mark Cabrina, CAED Associate Dean, to brainstorm strategies for how to assess Architecture, as well as attended national level workshops run by our professional organizations and accreditation body. I see this as a critically important aspect of program growth and development, and therefore am eager to improve my knowledge of resources, practices, and eager to collaborate with other who have similar goals.

CLA (2021-2024)

Xiaoying Rong, Graphic Communications (15 years at Cal Poly) Tenured

I have been teaching for over 15 years. Over time, I accumulated experiences in the following areas related to academic assessment.

- Developed new courses with clear assessment criteria to effectively evaluate student learning outcomes.
- Teaching cross-disciplinary content that requires different assessment methods, including both quantitative and qualitative approaches.
- Participated in international education with students from different countries and developing assessment methods for a mixed group of students. I recently participated in virtual exchange experiments and training with CLA. I am in developing updated assessment methods for virtual exchange courses.
- Experience with assessment methods and efficacy of both online and F2F instruction. I have taught both graduate-level and undergraduate-level online courses since 2015 and developed different assessment methods to target different mobilities.
- Actively contribute to the departmental program accreditation process by building assessment criteria for the program learning objectives and course learning objectives.
- Keep diversity and equity in mind while developing assessment methods and criteria. I have experience working with a diverse group of students, including students of color, disadvantaged

students, and students in need to assist in achieving assessment goals for certain courses.

- Actively learn and practice assessment techniques by participating in CTLT programs, including the most recent year-long course of "Effective Online Teaching Practices" with ACUE.

My goal to participate in this committee is to contribute to a higher level of academic assessment through learning and collaboration with colleagues from other colleges and programs. My educational and professional experience prepared me to work collaboratively in both humanities and engineering fields. I expect to fully immerse myself in the tasks and provide constructive comments to the committee as a faculty member.

I look forward to participating and contributing.

PCS (2020-2023)

CSM (2021-2024)

SOE (2021-2024)

Campus Planning Committee; Two vacancies – (2021-2023 and 2021-2023)

Amir Hajarsouliha, City and Regional Planning (6 years at Cal Poly) Tenured

One of my main research interests is campus planning and design. I have published peer reviewed articles that have associated campus design to student success and graduation rate. My article on the state of the art practice of campus planning is a well cited article. I'm the lead PI of one of Cal Poly SRI projects that is about creating a digital twin for Cal Poly campus. I'm highly motivated to serve, and I hope I can contribute to this committee.

Greg Wynn, Architecture (20 years at Cal Poly) Lecturer - Incumbent

I wish to continue my work on the Campus Planning Committee as my last term was enjoyable and I believe I was able to contribute to the group.

My experience as an architect and my past involvement with SLO City review boards provide me with the tools to be an effective communicator and collaborator with the President and the Committee. I look forward to another term of service.

Commencement Policy Committee – 5 vacancies

CAED – VACANT (2020-2022)

CAFES – VACANT (2021-2023)

CENG – VACANT (2021-2023)

Foaad Khosmood, Computer Science and Software Engineering (10 years at Cal Poly) Tenured

I have been interested in writing skills of our engineering students for a long time. As a researcher in natural language processing, I'm also curious to see if we can use more modern techniques in assessing writing and isolate areas of student need for improvement.

CSM – VACANT (2021-2023)
OCOB – VACANT (2021-2023)

Graduation Writing Requirement (GWR) Advisory Board: Three vacancies

CAFES (2021-2023)

Shunping Ding, Wine and Viticulture (3 years at Cal Poly) Tenure Track

I have been teaching WVIT 464 Senior Project course and advising students on research-based senior projects for Wine and Viticulture Department and Horticulture and Crop Science Department students. Both forms of senior projects train students heavily on scientific writings. Scientific writings as a form of communication are very important in my students' careers, so I strive to help students master the skill. I am interested in this committee and hoping to achieve these following goals: 1) to optimize students' writing experience and skills; 2) to optimize students' course planning to best fit GWR courses in their schedules; 3) to optimize the function of GWR courses so they serve senior projects well.

CENG (2021-2023)

OCOB (2020-2022)

Intellectual Property Review Committee: One vacancy: PCS (2019-2021)

PCS (2019-2022)

Status of Women Committee – 5 vacancies

CAED – VACANT (2021-2023)

CAFES – VACANT (2020-2022)

CENG – VACANT (2021-2023)

CLA - VACANT – (2020-2022)

Mira Rosenthal, English (5 years at Cal Poly) Tenured

As a female faculty member at Cal Poly for the past five years, I have become aware of issue of equity and campus safety that concern women. In particular, I'm interested in contributing my perspective on behalf of the many students who confide in me and share their experiences, often through their creative writing. I would like to become more conversant in and to help shape the university's policies on sexual assault, harassment, and discrimination, with an eye toward strengthening support services.

Debora Schwartz, English (25 years at Cal Poly) Tenured

As a female faculty member who has had significant childcare and elder-care responsibilities during the entirety of my Cal Poly career, I have extensive, first-hand experience of the challenges that face faculty and staff members juggling professional and family responsibilities. While this balancing act is challenging for anyone, in my experience, it is a burden more commonly (and disproportionately) borne by women.

I began my Cal Poly career in January, 1996, after moving to San Luis Obispo with a 2-month-old infant and no support system. My parents and my husband's mother relocated to San Luis Obispo as relatively healthy elders in the late 1990s; my second

(post-tenure!) baby was born in 2001. In the intervening years, I have raised two lovely daughters and cared for all three elders until their deaths (with the assistance of my husband, two family leaves from Cal Poly, and hospice support). Alongside these family responsibilities, I have made significant contributions at Cal Poly beyond my teaching, such as organizing an informal network of newer faculty members (the "Newish Faculty List") to create a supportive and friendly community for incoming faculty; serving a stint as Director of Graduate Studies for the English department; and creating a lecture series within the English department (the "What Else We Do" forums).

Additionally, I am an ardent, long-time ally of the LGBTQ community. My personal commitment to LGBTQ rights began before I finished high school, was solidified during my undergraduate years at a women's college, and has informed my life ever since through personal friendships, support of LGBTQ causes and organizations, and my professional engagement and academic inquiry.

As a scholar and teacher, I approach medieval and early modern literature from a feminist perspective, helping my students consider the works we study from a gender-related perspective (among other lenses). My ENGL 439 "Gender in Medieval Literature" is an elective course for the Women's and Gender Studies Minor and was one of the first seminars approved for the newly added Diversity requirement in the ENGL major curriculum. I have also been active in mentoring female students, a number of whom have gone on to graduate programs at e.g. the University of California, Berkeley (PhD in Comparative Literature, Medieval Studies); Notre Dame University and the University of Wyoming (PhDs in Medieval Literature); and Oxford University in England (M Phil in Medieval Literature). I have also mentored and supported numerous female students pursuing career paths other than academia, many of whom I got to know through their questions about how to balance family and professional responsibilities.

Because my mother passed away last December, I am now an empty-nester with more time and energy to devote to University service. My extensive experience juggling academic and family responsibilities allows me to offer a perspective relevant to the charge of the University Status of Women Committee, and if appointed, I would be honored to serve.

OCOB – VACANT (2020-2022)

Student Health Advisory Committee - One vacancy (2021-2023)

Jay Bettergarcia, Psychology & Child Development (5 years at Cal Poly) Tenure Track

I have worked with CH&W to create a data-driven exploration of access and barriers to care for underrepresented student groups on campus. We worked with students, faculty, staff, and the CH&W management staff to explore students' needs across health, wellness, and counseling services. This work culminated in a report, recommendations, and action items to support the health needs of our students.

My research examines access and barriers to health care for underserved communities. I have conducted mental health needs assessments across the county, developed cultural competency training programs for doctors and therapists, and worked with campus

management staff to support the health and wellness needs of BIPOC students, undocumented students, LGBTQ+ students, and students with disabilities. In a previous role as a therapist at the University of Michigan's Counseling & Psychological Services, I focused on health outreach, health equity, and health messaging to support innovative and data-driven approaches to improving access to health and counseling services across the university.

My goal is to support the continued work of the Student Health Advisory Committee and to work toward equitable access and culturally competent care for our students. Thank you for your consideration.

Jean Davidson, Biology (3 years at Cal Poly) Tenure Track

My academic interest have always been connected to the biology of human health and I have been fortunate to work on projects that have contributed to advances in heath care and diagnostics. However, the connection has often felt distant. I am realizing more and more I am drawn to more immediate connections of biology, human health and applications. This was none more evident than during this past academic year when I worked closely with Campus Health and Wellness, the Centers for Disease Control, and colleagues on campus to set up and run the in-house COVID-19 testing centers. I loved learning about the infrastructure of healthcare on campus, the unique challenges of on and off campus students, and the best way to leverage technology to improve student heath outcomes. I spent a lot of time reading and talking to other university health centers and am hopeful that serving on this committee would allow me to apply what I have learned. I am motivated to apply data analytics strategies to learn more about the needs of our students, improve coordination between local healthcare and on campus resources, and provide the mental and physical healthcare requirements that will be especially critical as students return to campus in the fall, still amidst the complications of the novel coronavirus pandemic. I appreciate your consideration.

University Union Advisory Board: One vacancy (2020-2021)

Senate Appointments and Substitutions

1. Appointment of Koushik Saha, OCOB, as substitute for Joongmin Shin for Fall Quarter 2021
2. Appointment of Jack Wroldsen, OCOB, as substitute for Alfred Castillo for the 2021-2023 term
3. Appointment of Joseph Callenes-Sloan, CENG, as substitute for Charles Chadwell for the 2021-2023 term
4. Appointment of Angelos Sikalidis, CAFES, as substitute for Darin Bennett for Fall Quarter 2021

Charges for AY 2021-22 Academic Senate Committees

Budget and Long-Range Planning Committee

- Review and modify committee procedures and bylaws as needed. Ongoing
- Continue to work with Administration and Finance and Academic Affairs to improve collaboration, narrative, and transparency. AY 2021-22
- Revisit and revise past BLRP resolutions as appropriate. AY 2021-22
- Review Corporation and Foundation practices and priorities to determine if they align with Cal Poly's. Conduct dialogs with stakeholders and suggest changes if appropriate. AY 2021-22

Curriculum Committee

- Review and modify committee procedures and bylaws as needed. Ongoing
- Review of curriculum proposals. **Ongoing**
- Discuss impact of double counting on minors and majors. **AY 2020-2021**
- Discuss aspects of subtitle courses such as repeatability limits. AY2021-22
- Discuss whether limits on the number of degree-applicable units from co-curricular or learn-by-doing-type courses is appropriate. AY 2021-22

Distinguished Scholarship Awards Committee

- Evaluate candidates and recommend recipients for the Distinguished Scholarship Award. **Ongoing**
- Review and modify committee procedures and bylaws as needed. Ongoing

Distinguished Teaching Awards Committee

- Evaluate candidates and recommend recipients for the Distinguished Teaching Award. **Ongoing**
- Review and modify committee procedures and bylaws as needed. Ongoing

Diversity Committee

- Create committee procedures and policies. Ongoing
- Review proposals for the faculty Exceptional Service to Students (ESS) program. **Ongoing**
- Discuss and possibly draft a resolution on DEI PLOs. **AY 2021-22**
- Discuss a standard approach in how the committee will conduct the annual collation, presentation, and sharing of data on the state of diversity at Cal Poly. **AY 2021-22**
- Discuss resolution on caste as discrimination category. AY2021-22

Faculty Affairs Committee

- Review and modify committee procedures and bylaws as needed. Ongoing
- Update UFPP as necessary especially chapters on: evaluation of instruction and professional services (including student evaluations), professional development, and service. Ongoing
- Discuss department governance policies for UFPP including definitions of department chairs and heads. AY 2021-22
- Update policies on department organization and reorganization for UFPP. AY 2021-22
- Discuss with ASSC sustainability in hiring and RPT policies and procedures. AY 2021-22

Fairness Board

- Address academically related, grading, matters for students and instructors. **As needed**
- Discuss revision of procedures regarding committee member refusal. **AY 2021-2022**

- Review bylaws to consider issues such as grievances after graduation and 60-day grade change requirement and who, other than the students, is entitled to be involved or informed with regards to a case. **AY 2021-2022**
- Review committee bylaws and procedures to determine appropriateness of addressing OSRR plagiarism and cheating issues. **AY 2021-2022**
- Review and modify committee bylaws and procedures to establish deadlines for review. **AY 2021-2022**

GE Governance Board

- Review and modify committee procedures and bylaws as needed. Ongoing
- Review of curriculum proposals: catalog cycle proposals and continuous course review proposal. **Ongoing.**
- Submit revised GE PLO's. **AY 2021-2022**
- Continue GE recertification process. **AY2021-2022**
- Continued consideration and discussion of GE pathways, AY 2021-2022

Grants Review Committee

- Review of RSCA Grants. **Ongoing**
- Review and selection of student delegates for the CSU Student Research Competition, **Ongoing**
- Review and update committee procedures, policies, and bylaws, Ongoing

Instruction Committee

- Review and modify committee procedures and bylaws as needed. Ongoing
- Discuss and revise academic honesty policy (AS-722-10) in coordination with APP, OSRR: update flow chart, remove Fairness Board from academic honesty workflow. Focus on plagiarism and grade resolution procedure. AY 2021-22
- Draft a resolution on timely adoption of course materials and campus compliance with HEOA. AY 2021-22

Research, Scholarship, and Creative Activities Committee

- Review and modify committee procedures and bylaws as needed. Ongoing
- Communicate to Academic Personnel the asymmetric COVID impacts on faculty scholarship, research, and creative activities across disciplines using the references from Spring 2021 ASRSCA report as a starting point. Encourage AP to provide guidelines to colleges that can be distributed to CPRCs and DPRCs. Copy the College Deans, Instructional Department Heads Council, Chair of AS Faculty Affairs, and Academic Senate Chair on the communication. AY 2021-2022
- Investigate on how COVID international travel restrictions have impacted research/scholarship/creative activities, report as appropriate. **AY 2021-2022**
- Investigate impact of California state travel bans on research/scholarship/creative activities at Cal Poly, report as appropriate. **AY 2021-2022**
- investigate current state of ORCID license and integration with Interfolio, report as appropriate. **AY 2021-2022**
- Investigate, discuss, and report on efficacy and pathologies of peer review in academia, look into other models, list references on topic by discipline. **AY 2021-2022**
- Identify college level support opportunities for RSCA. **AY 2021-2022**

Sustainability Committee

- Review and modify committee procedures and bylaws as needed. Ongoing
- Develop and pilot more SLOs assessments. Ongoing
- Respond to AS-787-14. Ongoing
 1. Review new courses in the 2021-2022 catalogs for SUSCAT.
 2. Encourage faculty to teach sustainability in new and existing courses.
 3. Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability.
- Assist Registrar to implement AS-923-21 by identifying SUSCAT courses in the catalog & Schedule Builder.
- Respond to 2014 CSU Sustainability Policy directives. **Ongoing**

1. "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process.
 2. The CSU will develop employee and student workforce skills in the green jobs industry, promote the development of sustainable products and services, and foster economic development."
 3. Related: Coordinate with Academic Senate Executive Committee to possibly invited Erin Pearse to brief the Academic Senate on Cal Poly's Institute for Climate Leadership and Regional Resilience. AY 2021-22
- Support continuing campus efforts to improve Cal Poly's AASHE STARS certification credits. Ongoing
 - Work with students to better integrate approaches to sustainability inside and outside the classroom/curriculum. **Ongoing**
 - Discuss with FAC sustainability in hiring and RPT policies and procedures. AY 2021-22
 - Work with students and dining services to source food from campus and local sources. **AY 2021-2022**
 - Work with students, WOW, and AFD to improve recycling/composting/zero waste WOW training. **AY 2021-2022**
 - Assist Cal Poly to implement AS-915-21 and meet Cal Poly's Carbon Neutrality Target Date. AY 2021-2022
 - Work with academic advisors to help students find sustainability courses. AY 2021-2022

USCP Review Committee

- Work with ASCC and GEGB to design and implement a plan for curricular review of all existing courses with USCP designation. **Ongoing**
 - Review and modify committee procedures and bylaws as needed. Ongoing

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-____-21

RESOLUTION ON DISCONTINUATION OF MS BUSINESS AND TECHNOLOGY

- 1 WHEREAS, Cal Poly has a policy on the Discontinuation of Academic Programs, which
2 requires a potentially lengthy review by two separate groups, one
3 representing students, staff, and faculty that are involved in the program,
4 and the other representing students, staff, and faculty that are not
5 involved in the program; and
6
7 WHEREAS, The MS Business and Technology has been under continual suspension
8 and not admitted students for the past nine years due to limited demand;
9 and
10
11 WHEREAS, The Registrar's Office confirms that there are no students being taught
12 out of the program; and
13
14 WHEREAS, The Industrial Technology and Packaging faculty and the Orfalea College
15 of Business Graduate Programs Committee support the program's
16 discontinuance; therefore be it
17
18 RESOLVED: That the MS Business and Technology program be discontinued as of AY
19 2021-22, and be it further
20
21 RESOLVED: That the discontinuance of the aforementioned program does not
22 establish any criteria for the discontinuation of any other academic
23 program.

Proposed by: Academic Senate Curriculum Committee and
Academic Programs and Planning
Date: September 21, 2021



To: Jeffrey D. Armstrong
President

Date: September 1, 2021

From: Damon M. Fleming
(Signature)
Dean Orfalea College of Business

Copies: Bruno Giberti
Elizabeth A. Lowham
Thomas D. Gutierrez
Stern Neill
Javier de la Fuente
David Chamberlain

Subject: MS Business and Technology / Discontinuation

The MS Business and Technology has been under continual suspension and not admitted students for the past nine years due to limited demand. The Registrar's Office confirms that there are no students being taught out of the program. In consultation with the Industrial Technology and Packaging faculty and in concurrence with the college's Graduate Programs Committee, now is the appropriate time to formally discontinue the program.

I hereby formally request discontinuance of the Master of Science in Business and Technology.