



CAL POLY

Academic Senate

Meeting of the Academic Senate Executive Committee

Tuesday, April 14, 2020

3:10 to 4:00pm

<https://calpoly.zoom.us/j/727747440>

- I. **Minutes:** None
- II. **Communication(s) and Announcement(s):**
- III. **Reports:**
 - A. Academic Senate Chair: None
 - B. President's Office: None
 - C. Provost: None
 - D. Statewide Senate: None
 - E. CFA: None
 - F. ASI: None
- IV. **Special Reports:**
- V. **Business Item(s):**
 - A. **Approval of 2020-2021 Calendar of Meetings:** (p. 2)
 - B. **Appointment of Darin Bennett, CAFES, as substitute for Greg Schwartz for Spring Quarter 2020**
 - C. **Appointment of Brian Osborne, CAED, as substitute for Emily White for Spring Quarter 2020**
 - D. **Appointment of Amy Lammert, CAFES, as substitute for Michael McCullough in the Academic Senate Curriculum Committee for Spring 2020**
 - E. **Appointment of Nury Baltierrez, SAS – Educational Opportunity Program/PCS, to fill the 2019-2021 vacancy for PCS**
 - F. **Appointments to Academic Senate Committees for the 2020-2022 term:** (pp. 3-9)
 - G. **Appointments to University Committees for the 2020-2021 academic year:** (pp. 10-11)
 - H. **Appointments of Academic Senate Committee Chairs for 2020-2021:** (p. 12)
 - I. **Approval of Assigned Time for the Academic Senate Officers and Committee Chairs for 2020-2021 Academic Year:** (p. 13)
- VI. **Discussion Item(s):**
- VII. **Adjournment:**

Academic Senate Calendar of Meetings For 2020-2021

All Executive Committee meetings are held in 01-409 from 3:00 to 5:00pm unless otherwise noted. All Academic Senate meetings are held in UU220 unless otherwise noted.

<u>DATE</u>	<u>MEETING</u>
September 11, 2020 (Friday, 1:30 to 5:30pm, UU220)	Academic Senate Retreat
September 15	Executive Committee
September 29	Academic Senate
October 6	Executive Committee
October 20	Academic Senate
October 27	Executive Committee
November 3	Executive Committee (if needed)
November 10	Academic Senate
November 17	Academic Senate
December 7 – January 3, 2021	Finals Week and Quarter Break
January 5	Executive Committee
January 19	Academic Senate
January 26	Executive Committee
February 9	Academic Senate
February 16	Executive Committee
February 23	Executive Committee (if needed)
March 2	Academic Senate
March 9	Academic Senate
March 15 – March 28, 2021	Finals Week and Quarter Break
March 30	Executive Committee
April 13	Academic Senate
April 20	Executive Committee
May 4	Academic Senate
May 11	Executive Committee
May 18	Executive Committee (if needed)
May 25	Academic Senate
June 1	Academic Senate (if needed)
June 7 – June 13, 2021	Finals Week and Quarter Break

Statements of Interest Received for 2020-2022 Academic Senate Committee Vacancies by College

(All appointments are for 2-years unless noted below)

College of Architecture and Environmental Design

Budget and Long Range Planning Committee (2020-2022)

Curriculum Committee (2019-2021)

David Watts, Landscape Architecture (12 years at Cal Poly) – Incumbent

I have been able to serve on the ASCC for the past year and wish to continue in my appointment. It has been a great experience to partake in conversations regarding a wide range of educational issues beyond individual course proposals. I have always been engaged with curriculum since my arrival at Cal Poly and experienced an entire department curriculum change during my first year. I was able to observe the complexities and the impact it had on students and faculty first hand. I authored and oversaw the approval of our department's minor and am its administrator.

I have served as the department curriculum chair for the past three years and have been the CAED curriculum chair for the past two years. I have recently worked with the CM department on their interdisciplinary minor and in our department getting the first graduate level courses approved. I hope to continue my work representing my department and college at the university level.

Distinguished Teaching Awards Committee (2020-2022)

Diversity Committee (2020-2022)

Faculty Affairs Committee (2019-2021)

GE Governance Board (2020-2023)

Grants Review Committee (2019-2021)

Instruction Committee (2019-2021)

Research, Scholarship, and Creative Activities Committee (2020-2022)

Sustainability Committee (2019-2021)

College of Agriculture, Food and Environmental Sciences

Curriculum Committee (2020-2022)

Amy Lammert, Food Science Nutrition (11 years at Cal Poly)

1. I have been the FSN representative for the last 6 years and we have had several course modifications, program modifications, and significant program modifications in Nutrition. During this time, we have also had a Blended Masters in Food Science and stand-alone Masters in Food Science approved as well.

2 I was "traumatized" in the last cycle trying to get the nutrition program documentation through (their accrediting body, ACEND, made major requirement changes that resulted in a pretty significant modification to the program) and don't ever want to repeat that. As a result, in the beginning of this AY, I put together a shared One Drive folder with best practices and links to resources for the FSN faculty with more detailed information to help guide them through the curriculum modification process. I also shared it with all of the members of the CAFES-CC. It has been modified four times as we have moved through this cycle. I think it is actually helping my CAFES colleagues!

3. I understand that I will need to work with individual faculty from different departments within CAFES to help them move through this process throughout the duration of this role.

4. I am also the Food Science assessment coordinator for our Institute of Food Technologists approved undergraduate Food Science Program. I think having the curriculum and assessment knowledge is powerful, not only in reviewing other courses and programs but also in evaluating assessment strategies.

I look forward to hearing your response and getting involved this quarter (virtually ?) as CAFES transitions from Mike McCullough to hopefully me.

Samantha Gill, Natural Resources and Environmental Sciences and Bioresource Agricultural Engineering (22 years at Cal Poly)

I have been at Cal Poly since 1997 and I believe that the Fairness Board is a crucial committee for the university. Students need a place to address major grade disputes if they cannot be handled at the department level, they need an outlet to address these concerns in a fair manner. This is a job for the fairness board. It is also equally important that faculty have an opportunity to defend their grading. The fairness board act like a jury to hear both sides and make recommendations to the Provost. It is imperative that both sides be heard. This results in fairness for both the students and the faculty member. None of us are perfect and so a format such as that outlined in the Fairness Board description is extremely important.

As a faculty member for over 20 years, I have heard many complaints from students. I have heard many student complaints, in confidence, about the grading of other instructors. In a couple of cases, I was able to talk with the other instructor about general grading and get this situation resolved. In other cases, I was able to talk with the student and give them a better understanding of how many faculty determine and assign grades. The students who approached me all said they did so because they believe that I am fair and that I am concerned about students.

In conclusion, I am very concerned about fairness to both students and faculty. I believe that I can be an asset to the Fairness Board because of my years of experience at Cal Poly

I have served as member of the committee which hears faculty grievances and have heard a case where a grievance was filed after a promotion was denied. This committee operates in similar was as the fairness board in that both sides present their cases and then the committee deliberates and provides their recommendations in writing.

Juliana Huzzey, Animal Science (5.5 years at Cal Poly) – Incumbent

I have completed one term (2018-2020) serving on the Fairness Board. During this time we had only a few cases for review but for each of these I found them to be very interesting and informative. Because of this work I better understand the importance of transparency, clarity and documentation in the classroom. I've learned better ways to communicate important course matters on my syllabi, for example, and share this information with newer faculty in our department.

My area of professional expertise is in animal behavior and animal welfare. Particularly with the latter field of study I am used to discussing and working on complex and contentious issues. I feel this experience is an advantage for working on cases that come to the fairness board which also involve complex issues. I am a compassionate person but I also value objective consideration of information (e.g. in a fairness case). I believe the combination of these skills would make me a good candidate for serving on the Fairness Board.

Thank you for your consideration. I would look forward to the opportunity to serve another term on this committee.

Grants Review Committee (2020-2022)

Instruction Committee (2020-2022)

Luis Castro, Food Science and Nutrition (5 years at Cal Poly) – Incumbent

My name is Luis Castro, I am an assistant professor in the Food Science and Nutrition department, and I am very interested in continuing my service in the Academic Senate Instruction Committee for the 2020-2021 period. I am very passionate about teaching, since joining CalPoly I have attended various workshops on teaching and assessment methods which I have implemented in my classes. Recently I implemented a team based learning approach to one of my courses with great success, I have also been employing different delivery and assessment strategies to improve student learning. I wish to be more involved with policies and decision making regarding improvement of the quality of teaching on campus, grading and instruction in general. From my various activities I have become aware of the many different teaching and learning techniques, I am currently working on incorporating more virtual and interactive tools into my courses, my goal is to share what I have learned and contribute to the teaching excellence at CalPoly.

College of Engineering

Distinguished Teaching Awards Committee (2020-2022)

Diversity Committee (2020-2022)

Instruction Committee (2020-2022)

Sustainability Committee (2020-2022)

David Braun, Electrical Engineering (24 years at Cal Poly) – Incumbent

The Sustainability Committee has multiple on-going projects, which I'd like to help the committee further. Specifically, I'd like to work more on the following ongoing ASSC efforts:

1. Respond to AS-787-14 by
 - a. Continuing to update the lists of SUSCAT courses, and
 - b. Working with the CTLT and others to encourage faculty to teach sustainability in new and existing courses.
2. Work with students to better integrate approaches to sustainability inside and outside the classroom/curriculum.
3. Respond to the 2014 CSU Sustainability Policy directives.
4. Document and collect academic data for the AASHE/STARS certification.
5. Help the campus achieve the Second Nature Climate Commitment.

Additionally, I'd like to help the committee make progress on several new initiatives:

1. Set Cal Poly's Carbon Neutrality Date.
2. Include Sustainability in Faculty and Staff hiring procedures.

I enjoy chairing the committee and attempt to perform the responsibilities diligently. I am eager to serve on the committee and am certainly willing to serve as chair. However, if current members want to chair the committee, I would gladly defer to them.

College of Liberal Arts

Budget and Long Range Planning Committee (2020-2022)

Lauren Kolodziejki, Communication Studies (6 years at Cal Poly) – Incumbent

Last year was my first on the Budget and Long Range Planning Committee. I learned a great deal and now have a much better understanding of how the university budget works and many of the long-term financial questions the university needs to address. With this new knowledge in place, I would like to continue my work on the Budget and Long Range Planning Committee. My perspective as a non-business/accounting person brings valuable insights to the conversations the committee has. Since a large focus on the committee this year has been thinking about how to increase transparency and communication around the university's finances, my background in Communication Studies has been helpful.

Budgeting and long-range planning are areas that are fundamental to the health and vibrancy of Cal Poly, and this committee serves as an important point of contact for shared governance. It is essential for faculty to have a formalized role related to the allocation of university resources and long-term visioning for Cal Poly. I believe my presence on the committee is beneficial for understanding the perspective of stakeholder who many not immediately grasp all the details of the budgeting process but have a vested interest in the fiscal stability of the institution. I am also interested in this committee's continued efforts regarding the university's strategic plan

Curriculum Committee (2020-2022)

Gregory Bohr, Social Sciences (17 years at Cal Poly) – Incumbent

I have served on the ASCC for 6 (?) years, and have been the Chair of the CLA Curriculum Committee for the same amount of time. I have represented the college (and my department) through multiple Catalog cycles, and participated in the various business of the ASCC in that time. I also represented the ASCC on the small committee charged with writing the new GWR resolution. I look forward to continuing to serve on the ASCC and CLA committees, particularly as we finalize the 2021-22 Catalog over the next year, and shepherd our GE recertifications through the process.

Distinguished Scholarship Awards Committee (2020-2022)

Faculty Affairs Committee (2020-2022)

Christy Chand, Theatre and Dance (8 years at Cal Poly) – Incumbent

After serving on this committee for the past two years, I am familiar with our charges and am passionate about contributing to the deliberation required when considering policy change and other recommendations. Knowing that the charge regarding revising the requirement for qualitative comments to

be included on student evaluations will be continuing into the next academic year, I would very much like to be involved in the conversations that will shape the committee's recommendations.

GE Governance Board (2020-2023)

Dustin Stegner, English (14 years at Cal Poly)

From 2018-2020, I was regularly involved in the General Education Governance Board through my role as Academic Senate Chair. Collaborating with the GEGB Chair I also helped to organize the GE area working groups, DEI working group, and pathways working group in order to respond to the requirements of Executive Order 1100(r). I am interested in serving on the governance board as it begins its multi-year program of reviewing GE courses.

Grants Review (2020-2021)

Dawn Neill, Social Sciences (12 years at Cal Poly)

I seek appointment to the Grants Review Committee. In service efforts, I strive to be involved in areas that complement my interests and expertise. Given my experience, the Grants Review Committee is a good fit. I hold graduate degrees in both Anthropology (PhD) and Public Health Nutrition (MS) and have a broad array of interests related to cultural, biological, and ecological issues, especially in an interdisciplinary capacity. I have earned two research grants from the National Science Foundation (NSF) (Dissertation Improvement Grant, \$12,000, 2004; Cultural Anthropology Research Grant, \$220,000, 2010-2013). I have mentored colleagues and students in the research process, including assisting four undergraduate students to formulate and submit their own research proposals to NSF (2 funded in 2010; 1 funded 2011; 1 funded 2012). I have reviewed grant proposals for National Science Foundation-Cultural Anthropology and reviewed papers for Demography and Human Nature. I also recently concluded a three-year appointment to a National Science Foundation Grants Review Panel.

The main duties of the Grants Review Committee are to evaluate Cal Poly Faculty research proposals (RSCA) and review student submissions for the CSU-wide research competition. I have ample experience reviewing faculty research and working with students through the undergraduate research process. I have attended the CSU-wide student research competition and advised two Cal Poly Liberal Arts students presenting their research – both of whom received awards. Given my experience working with student researchers and writing and reviewing grants, I think I am good fit for the committee.

Instruction Committee (2020-2022)

Sara Lopus, Social Sciences (3 years at Cal Poly)

Sustainability is at the forefront of my teaching and research agendas, and if I were selected to serve on the Academic Senate Sustainability Committee, it could become a principal element of my university service as well. My academic training (BS Environmental Sciences, MS International Agricultural Development, PhD Demography) has exposed me to a broad array of sustainability-related challenges, along with solutions that I'd like to advocate for on our campus and throughout the Central Coast community (e.g. continued reduction of on-campus waste; increased provision of local, organic, and affordable dining options; student, staff, and faculty engagement with local environmental non-profits; prioritization of sustainability in campus transportation and housing policies; incorporation of sustainability into courses in all Cal Poly colleges). After attending Cal Poly's "Infusing Sustainability Across the Curriculum" charette in 2018, I took action within my personal and departmental curricula by (1) expanding the module on population-environment interactions within my existing SOC 431 World Populations course and (2) reshaping my major's core curriculum, such that all Sociology majors are now required to take my soon-to-launch SOC 308 Environmental Sociology course. I would like to continue these efforts outside of my department by advocating for the integration of sustainability content into courses across the university, encouraging faculty to apply for SUSCAT certification, and partnering with the CTLT to create sustainability-focused workshops and learning communities. In my 2.5 years at Cal Poly, I've participated in seven CTLT-sponsored workshops, book circles, and/or learning communities, so it's fair to say I'm well-versed in the quality of the pedagogical content that the CTLT provides on campus. Although I am still a junior faculty member on the Cal Poly campus, I do have some experience serving on university-level committees: I was on the General Education Taskforce from 2018-2019, and as a graduate student at UC Berkeley, I served two years on the Chancellor's Advisory Committee on Work and Family.

With all the sustainability expertise on this campus, Cal Poly is well-situated to create a name for itself as a sustainability leader. As our recent STARS Gold rating reflects, we are getting there. I'm heartened to read that sustainability is playing a central role in the campus Master Plan for 2035, and I hope to play a personal role in shaping how that is done.

Research, Scholarship, and Creative Activities Committee (2020-2022)

Jason Peters, English (5 years at Cal Poly) – Incumbent

I'm eager to continue representing CLA on the Sustainability Committee. I think we have done some terrific work over the past year by promoting sustainability on campus, finding ways to encourage faculty to infuse their courses with sustainability-related concepts, and expanding the SUSCAT. While the environmental and economic components of the sustainability triad are well-represented in our work, I look forward to continuing to collaborate with committee members on ways of building the social capacity of sustainability discourse on campus, such as by bringing sustainability and DEI initiatives into stronger alliance with one another.

College of Science and Math

Budget and Long Range Planning Committee (2020-2022)

Distinguished Scholarship Awards Committee (2020-2022)

Lars Tomanek, Biological Sciences (15 years at Cal Poly) – Incumbent

Promoting student-centered research to Cal Poly has been one of my passions since joining the faculty. For me, involving students in research is high-impact teaching. Student-centered research also motivates and engages faculty and, thus, it is an important element of Cal Poly's vibrancy. Since serving on the Academic Senate for three years, I have expanded my involvement in university affairs beyond my department and college, and greatly enjoyed learning about the academic pursuits of other disciplines on campus. Serving on the Distinguished Scholarship Committee this last year, I appreciated hearing about different types of research and different ways faculty are engaging students in it.

By serving on the committee, I learned that it is important to hear from a broader range of voices, especially those promoting equity between genders, different disciplines and the alternative approaches used to engage students in research. I am enriched by what I learned from other committee members explaining their perspective. As a chair I try to achieve a group consensus among committee members by promoting discussions that consider equity, the different areas of scholarship on campus and the challenges that faculty from different backgrounds face, e.g., industry- versus agency-funded research. I also have a new appreciation of the need to take into account continuity in research, as the commitments and roles of faculty change over the years.

Importantly, the Distinguished Scholar Award also sends a message to the faculty-at-large and the greater public, specifically funders. For example, by recognizing research in education we embrace scholarship in our daily craft of teaching, recognizing industry-funded research promotes our engagement with industries and supporting research by the National Institute of Health and the National Science Foundation helps our students prepare for graduate programs. Finally, as a DSA recipient myself, I know that it is also an acknowledgement of the role of our students', staff's and department's efforts to promote research. The award is therefore a celebration of our effort as an educational community to enhance our thinking about the world and the ever changing reality that our students will experience in their future. I would like to continue to chair the committee as I am enjoying the responsibility a great deal. Listening to our colleagues praising their fellow faculty through the nomination and selection process provides great satisfaction to the committee and myself. It is an honor to serve Cal Poly in this capacity.

Distinguished Teaching Awards Committee (2020-2022)

Eric Kantorowski, Chemistry and Biochemistry (17 years at Cal Poly)

Teaching is the single most important aspect of a CP faculty member's duties. To participate in assessing candidates for the DTA is an immense responsibility, which I take quite seriously. There is also personal growth in that it is valuable to observe teaching techniques and styles of a wide breadth of instructors from other departments and colleges.

Diversity Committee (2020-2022)

Marilyn Tseng, Kinesiology and Public Health (9 years at Cal Poly) – Incumbent

As the current Chair of the Academic Senate Diversity Committee, I oversaw our decision-making process following the presentation of results from the CPX survey, and I am currently leading our committee's efforts towards an action plan in light of CPX survey results and Collective Impact recommendations, and towards addressing our second charge regarding Diversity Learning Objectives. We have developed a plan and have ideas on priorities and next steps – specifically, supporting the regular collection and sharing of data to monitor the status of diversity at Cal Poly; incorporation of the Diversity Learning Objectives into more programs; and recognition of faculty efforts towards improving the climate and curriculum with respect to diversity. I would love the opportunity to continue serving on the committee to see these plans through. I currently also serve on the Diversity, Equity, and Inclusion Committee of the Department of Kinesiology and Public Health; the self-study working group on campus climate for WASC Thematic

Pathway for Reaffirmation; and the Inclusive Excellence Council. I hope that my service on these committees will continue to inform what I can contribute to the Academic Senate Diversity Committee.

GE Governance Board (2020-2023)

John Jasbinsek, Physics (12 years at Cal Poly) - Incumbent

I am serving as my department curriculum chair and so am heavily involved with the current GE course re-certification effort on campus. I would like another term on GEGB to aid in the process of all departments on campus accomplishing this significant task.

Grants Review Committee (2020-2022)

Shanju Zhang, Chemistry and Biochemistry (9 years at Cal Poly)

I am writing to apply for serving Grant Review Committee. I started my independent career as an Assistant Professor at Cal Poly in 2011 and was tenured and promoted as an Associate Professor in 2017. I have about 25 years of experience in determination of synthesis, structures and properties of polymers and nanomaterials. I have published about 70 peer-reviewed papers in high-caliber journals including *Macromolecules* and *Advanced Materials*. During the past nine years at Cal Poly, I have supervised 84 research students including 13 master's graduates. All students are required to show their understanding about the research projects in a final journal-article-style report. To date, students have given 30 oral talks and presented 25 posters. Students have earned a 1st place award of Best Presentation and a 1st place award of Best Poster in ACS national meeting, a 1st place award of Best Poster in ACA Coatings Tech national meeting and a 1st place award of CSU research competition, as well as many Best Poster awards in regional meetings. There have been 14 papers written by Cal Poly students as lead authors that have been published by top journals such as *Macromolecules*. There are 38 Cal Poly students who serve as co-authors in the published papers. I, as a PI, have secured more than half a million dollars of research grants including two NSF grants and one ACS-PRF grant along with others. I have been serving proposal panels for national and international funding agencies for about 10 times, including National Science Foundation, American Chemical Society-Petroleum Research Fund, Canada Foundation for Innovation, and Poland National Science Center. I served as a panelist and reviewer to evaluate about 100 research proposals from top R1 institutions. In addition, I serve as a regular and adjudicative referee for 43 peer-reviewed journals including *ACS Nano*, *Advanced Materials*, *Chemical Society of Reviews*, etc. I have reviewed hundreds of research papers from different countries. I believe that I am well qualified for serving Grant Review Committee and would like to make contributions to the committee.

Research, Scholarship, and Creative Activities Committee (2020-2022)

Sustainability Committee (2020-2022)

Jonathan Fernsler, Physics (14 years at Cal Poly) - Incumbent

I am excited to continue work on the Senate Sustainability Committee in order to implement sustainability-related courses (SUSCAT) into the new student Schedule Builder, to craft policy to improve Cal Poly sustainability scoring in the AASHE STARS program and to further integrate sustainability into the Cal Poly curriculum.

Orfalea College of Business

Budget and Long Range Planning Committee (2020-2022)

David Maber, Accounting (4 years at Cal Poly) – Incumbent

I have been on the committee for the past two years. For the past year I have been the chair. During the past two years, I have been actively involved with reviewing the University's Strategic Plan and the Annual Budget Book. Both are ongoing and I believe some continuity in committee involvement and leadership is important to effective oversight and execution of the committee's responsibilities.

Curriculum Committee (2020-2022)

Lynn Metcalf, Industrial Technology and Packaging (32 years at Cal Poly) - Incumbent

Distinguished Scholarship Awards Committee (2020-2022)

Distinguished Teaching Awards Committee (2019-2021)

Diversity Committee (2020-2022)

Faculty Affairs Committee (2020-2022)

Eduardo Zambrano, Economics (11 years at Cal Poly) – Incumbent

I wish to continue serving because I am interested in seeing through the updating of the governance documents at Cal Poly, which we have been working on for several years now.

Fairness Board (2019-2021)

GE Governance Board (2020-2023)

Grants Review Committee (2020-2022)

Javier de la Funete, Industrial Technology and Packaging (7 years at Cal Poly) – Incumbent

Initially, my interest in participating in the Grants Review Committee was two-folded. First, as a new faculty at Cal Poly, I wanted to learn more about the review process for internal grants and state faculty support grants. Secondly, I was the recipient of an internal grant (EFI award) in 2014, and I wanted to contribute to the system by offering my services at the university level.

Now, I have been a member of the Grants Review Committee for more than five years. One year as committee chair. I have been involved with reviewing internal grants and selecting student projects to represent Cal Poly at the state-wide competition and even helping Cal Poly to organize the CSU Student Research Competition on our campus.

It has been an enriching professional development experience, and it allowed me to meet people across campus in a way that I have not anticipated. Also, as a faculty transitioning from associate to full professor, I would like to use my gained experience and undertake more leadership roles by continuing to chair the committee.

In this past year, I worked hard to have a representative from each college. Besides regular committee responsibilities, I collected committee members' feedback for Dr. Renee Reijo Pera on the Strategic Initiatives (SRSCA) and volunteered to serve as one of the Academic Senate reviewers during SRSCA proposals.

Instruction Committee (2020-2022)
Sustainability Committee (2020-2022)

Professional Consultative Services

Budget and Long-range Planning Committee (2019-2021)
Distinguished Scholarship Awards Committee (2019-2021)
Distinguished Teaching Awards Committee (2019-2021)
Faculty Affairs Committee (2020-2022)

Brett Bodemer, Library (10 years at Cal Poly) – Incumbent

I have served on this committee for several years now, and one of my major goals is to help finish the migration of the faculty personnel policies into its new incarnation, (UFPP) which may happen as early as the next academic year. However, there are other recurring issues (e.g., equity adjustments) that the committee has dealt with before and that I am in a relatively good position to give input on moving forward.

Fairness Board (2020-2022)
Research, Scholarship and Creative Activities Committee (2020-2022)
Sustainability Committee (2019-2021)

Statements of Interest Received for 2020-2022 University Committee Vacancies

(All appointments are for 1-year unless noted below)

Academic Assessment Council - Five vacancies: CAED (2019-2022), CAFES (2019-2022), CENG (2020-2023), OCOB (2020-2023) and PCS (2020-2023)

Athletics Advisory Board: One vacancy: (2020-2023)

Campus Parking & Transportation Advisory Committee: Two vacancies (2020-2022)

Campus Safety and Risk Management Committee: One vacancy (2020-2022)

Conflict of Interest in Research Committee: One vacancy (2020-2021)

Disability Access and Inclusion Committee: Two vacancies DACC (2020-2022) AND ARB (2020-2022)

Graduation Writing Requirement (GWR) Advisory Board: Six vacancies: CAED (2020-2022), CENG (2019-2021), CLA (2020-2022), CSM (2020-2022), OCOB (2020-2022) and PCS (2020-2022)

CAED (2020-2022)

CENG (2019-2021)

CLA (2020-2022)

CSM (2020-2022)

Jodi Christiansen, Physics – CSM – (13 years at Cal Poly)

I am interested in building and assessing students' ability to think logically, communicate, and write. I am currently on the team that teaches the physics department upper division labs where we provide students with tools to make logical arguments related to their data, gain knowledge from the data, and communicate the results of the experiment in the context of the relevant physics. These are high level skills and students come away equipped to join a professional conversation. I am proud of our program, but would also like to build my knowledge of this issue more broadly and bring back new ideas to our program through what I learn.

Professionally I write scientific articles once every other year. Interacting with colleagues and editors has contributed to my skill as a writer. Since joining the Cal Poly faculty, I have also had the pleasure of writing educational papers (American Journal of Physics) and course materials and have been amazed at how this has helped my communication skills improve. Writing is life-long endeavor and I am happily on the path. I feel that I am now well qualified to participate on this committee.

My goal is to align the College of Science and Math with the GWR. We have long-held department traditions intended to prepare students for the GWR. From conversations I've had on campus, some of these traditions are not well aligned with the university requirements. I would like to assess these traditions and provide feedback to my college. It may also be possible to identify the upper division courses that fulfill the GWR for our students.

Ashley McDonald, Chemistry and Biochemistry – CSM (9 years at Cal Poly) – Incumbent

I teach CHEM 354, which was the first CSM class to receive GWR approval in the GWR expansion phase. I am familiar with the GWR requirements, application process, and procedures. I think that by serving on the GWR Advisory Board, I can help more CSM and CENG classes through the GWR approval process and ultimately create more opportunities for our students to complete their GWR requirement through discipline-specific classes. I have served on the GWR advisory board for the last year.

OCOB (2020-2022)

PCS (2020-2022)

Intellectual Property Review Committee: Five vacancies: CAFES (2020-2023), CENG (2020-2023), CLA (2019-2022), OCOB (2020-2023) and PCS (2019-2021)

Bing Anderson, Finance - OCOB - (16 years at Cal Poly) – Incumbent

I have served on the committee for a number of years, and have chaired this committee three times. I am familiar with the workings of this committee, its history, the issues, and its charges. I hope to continue using these to serve the committee, especially the relatively newer members on the committee, my college as far as intellectual property is concerned, and our university in general.

Student Health Advisory Committee: One vacancy: (2020-2021)

Lauren Kolodziejcki, Communication Studies – CLA – (6 years at Cal Poly)

My scholarly research focuses on rhetorical analysis of public communication of science and health. Much of my work examines navigating risk communication and public engagement with technoscientific information. With this background I can make valuable contributions to the work of the committee to serve as a means of communication between Health Services and students. Also, recent events have made me particularly interested in the work of this committee. The coronavirus outbreak highlights how important it is to have communication reaching students about relevant health related issues. I have also had a number of students needing mental health care this year but have heard students say that they cannot get the support they need. These experiences have made me increasingly interested in learning more about the health support the university provides to students as well as how health-related information is communicated. I believe our work at the University should be student-centered and would welcome the opportunity to serve on this committee and learn more from the student members about their Student Health needs.

Sustainability Advisory Committee: One vacancy (2020-2022)

University Union Advisory Board: One vacancy (2020-2021)

Candidates for 2020-2021 Committee Chairs

Committee	Chair 2019-2020	Chair Since	Possible Chair 2020-2021	2020-2021 Committee Member	College/Department
Budget & Long-Range Planning Committee	David Maber	19-20	David Maber	Y	OCOB/Accounting
Curriculum Committee	Brian Self	15-16	Brian Self Gregory Bohr Amy Lammert	N Y Y	CENG/Mechanical Engineering CLA/Social Sciences CAFES/Food Science Nutrition
Distinguished Scholarship Awards Committee	Lars Tomanek	19-20	Lars Tomanek	Y	CSM/Biological Sciences
Distinguished Teaching Awards Committee	Brian Kennelly	19-20	Eric Kantorowski Brian Kennelly	Y Y	CSM/Chemistry and Biochemistry. CLA/World Languages
Diversity Committee	Marilyn Tseng	19-20	Marilyn Tseng	Y	CSM/Kinesiology
Faculty Affairs Committee	Ken Brown*	44178	Ken Brown	N	CLA/Philosophy
Fairness Board	Anika Leithner	15-16	Anika Leithner	N	CLA/Political Sciences
GE Governance Board (4 year appointment – ends 2022)	Gary Laver	18-19	N/A	N/A	N/A
Grants Review Committee	Javier de la Fuente	19-20	Shanju Zahng Javier de la Fuente	Y Y	CSM/Chemistry and Biochemistry. OCOB/IT&P
Instruction Committee	John Hagen	19-20	John Hagen	N	CSM/Chemistry and Biochemistry
Research, Scholarship and Creative Activities Committee	Keri Schwab	19-20	Keri Schwab	Y	EIM/CAFES
Sustainability Committee	David Braun	19-20	David Bruan	Y	CENG/Electrical Engineering
USCP	Grace Yeh	19-20	Grace Yeh	Y	Ethinc Studies Rep

ASSIGNED TIME FOR 2020-2021

Position/Committee	Chair 2020-2021	2020-2021	2019-2020	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
Academic Senate Chair	Tom Gutierrez	24	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5	22.5
Academic Senate Vice Chair	Jerusha Greenwood	4	4	4	4	4	2	2	2	2	4	4	4	4	4	4	4
Budget and Long-Range Planning Committee	David Maber	4	4	4	4	4	4	4	2	4	4	4	2	0	4	0	4
Curriculum Committee	Brian Self	16	12	16	10*	16	12	16	12	16	12	12	12	12	12	12	12
	CAED - VACANT	10	6	10	4**	10	6	10									
	CAFES - Amy Lammert	10	6	10	6	6*	6	10									
	CLA - Gregory Bohr	10	6	10	6	10	6	10									
	CENG - A. Keen	10	6	10	6	10	4	10									
	CSM - J. Walker	10	6	10	6	10	6	10									
	OCOB - VACANT	10	6	10	6	10	6	10									
Distinguished Scholarship Awards Committee	Lars Tomanek	4	4	4	4	4	4	4	4	4	2	4	4	4	4	4	0
Distinguished Teaching Awards Committee	VACANT	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Diversity	Marilyn Tseng	4	4	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Faculty Affairs Committee	Ken Brown	4	4	4	4	4	4	4	4	2	2	4	4	4	4	4	4
Fairness Board	Anika Leithner	4	4	4	2	2	2	2	2	2	2	2	2	3	3	4	4
GE Governance Board	Gary Laver	12	12	12	12	12	8*	12	14	12	16						
Grants Review Committee	VACANT	4	4	4	4	4	4	4	4	2	2	4	4	4	4	4	0
Instruction Committee	John Hagen	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Research, Scholarship, and Creative Activities Comm	Keri Schwab	4	4	4	4	4	4	2	2	2	2	4	4	4	4	4	4
Sustainability Committee	David Braun	2	2	2	2	2	4	2	0	0	0	0	0	4	0	0	0
USCP Review Committee	Grace Yeh	2*	2	0	2												
	TOTAL		86.5	88.5	82.5	86.5	78.5	82.5	76.5	76.5	76.5	74.5	74.5	69.5	77.5	74.5	62.5

Up to 82.5 WTUs per year

Curriculum Committee Members

Catalog years=60 WTUs (10 each) -- Non-catalog years=36 WTUs (6 each)

Provided by Provost Enz Finken

Approved by Provost on 06.10.14

2 WTUs to senate staff	4 WTUs to senate staff	4 WTUs to incentive pay	4 WTUs unassigned
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