

To: Cal Poly Academic Senate
From: David Braun
Chair, Academic Senate Sustainability Committee
Re: Fall 2015 Quarterly Report
Date: December 16, 2015

The Committee met five times during Fall quarter. Also, we held one joint meeting with the President's Sustainability Advisory Committee. The next bullet list contains the Committee charges. The second list shows in blue the progress made so far. The Committee continues to respond to AS-787-14. Last year, after gaining the Senate's approval of the SUSCAT assessment process, the committee reviewed all the GE courses, and the Senate approved a subset to appear in SUSCAT. During Summer and Fall 2015, the committee completed the initial review of three colleges' catalog courses and have identified several dozen new candidate courses requiring more thorough review for SUSCAT. Productive conversations, including with the CTLT, have generated ideas that should lead to progress on the other two AS-787-14 tasks. Below, please find details on progress made on all Committee Charges and the meeting minutes.

ASSC Committee Charges for 2015-16:¹

- Respond to AS-787-14
 1. Produce a list of courses meeting at least two SLOs.
 2. Encourage faculty to teach sustainability in new and existing courses (new)
 3. Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability (new)
- Develop procedure to identify sustainability courses in catalog (new)
 - Report on case studies from other universities.
- Respond to 2014 CSU Sustainability Policy directives. (new)
 1. "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process.
 2. The CSU will develop employee and student workforce skills in the green jobs industry, promote the development of sustainable products and services, and foster economic development."
- Promote/extend the Green Campus/AASHE STARS Certification.
- Make recommendations regarding the role of sustainability in the University's strategic plan/master plan/action plan.

ASSC Committee Charges for 2015-16:

- Respond to AS-787-14
 1. Produce a list of courses meeting at least two SLOs.
 - [GE Courses reviewed by ASSC and sent to AS Consent Agenda 5-01-15](#)
 - [Initial review of all other catalog courses began Fall quarter 2015. AS-792-15 shows completion by Spring 2017.](#)
 2. Encourage faculty to teach sustainability in new and existing courses (new)

¹ www.academicssenate.calpoly.edu/content/acadsen_comm/sustainability

3. Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability (new) The committee identified possible speakers and workshop leaders:
 - Helen Cox (CSUN), Michael (CSUEB), Jim Pushnik (CSU Chico), Long Beach, Pomona, Fullerton, SFSU (Caitlin Steele), Meaghan Smith (CSU Chancellor's Office) (Living Lab), Tall Chief Comet (Humbolt)
 - John Farnsworth (Santa Clara U)
 - Carina Anttila-Suarez (Skyline College), Stephen Miller (Deputy Director, Strategic Energy Innovations)
 - Jonathan Reich & Joe Ragsdale, Art MacCarley, Steve Marx, Ryan Alaniz (Cal Poly) – need to extend this list.
 - Identify funding sources.
- Develop procedure to identify sustainability courses in catalog (new)
 - Report on case studies from other universities.
- Respond to 2014 CSU Sustainability Policy directives. (new)
 1. "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process.
 2. The CSU will develop employee and student workforce skills in the green jobs industry, promote the development of sustainable products and services, and foster economic development."
- Continue assessing SLOs. Prepare and deliver report.
- Work with students to better integrate approaches to sustainability inside and outside the classroom/curriculum.
 - Consider new course(s).
 - Work with PowerSave Green Campus students in facilities.
 - List student clubs active in sustainability.
- Promote/extend the Green Campus/AASHE STARS Certification.
 - Assist data collection efforts for academic STARS credits. Retain SUSCAT review documentation in a form we can use for STARS.
- Make recommendations regarding the role of sustainability in the University's strategic plan/master plan/action plan.
 - Do we consult with Linda Dalton?
 - Assist with campus-wide sustainability Charrette, jointly with SAC.
 - Set up a green funding program (TGIF) and carbon credits.

Report Appendices:

Meeting Minutes

p. 3-17