Program Review
Annual Report

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Why Do Program Review?

- It’s been a CSU requirement since 1971.
- It’s an aspect of our practice as academics, a significant time for collective reflection and improvement.
- It’s a condition of ourWSCUC accreditation.
WSCUC CFR 2.7

“All programs offered by the institution are subject to systematic program review. The program review process includes, but is not limited to, analyses of student achievement of the program’s learning outcomes; retention and graduation rates; and, where appropriate, results of licensing examination and placement, and evidence from external constituencies such as employers and professional organizations.”
Summary for AY 2019-20

- Four (4) site visits occurred; several were delayed due to COVID-19.
- Three (3) of the site visits involved outside accrediting/credentialing agencies
  - Journalism, ACEJMC (January 2020 visit)
  - Educational Leadership & Administration, CTC (May 2020 visit)
  - Special Education, CTC (May 2020 visit)
- Two (2) of the visits were successfully virtual (ELAP & SPED)
- See handout for further details on internal reviewers and program commendations
<table>
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<tr>
<th>Ethnic Studies</th>
<th>Educational Leadership</th>
<th>Special Education</th>
<th>Journalism</th>
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<td>“Students are afforded the chance to lead independently developed seminars, which they design under the tutelage of a faculty member.”</td>
<td>“The theoretical approach reflects the Cal Poly Learn by Doing philosophy and commitment to diversity, equity, and inclusion, with these core approaches embedded across all courses.”</td>
<td>“The Educations Inquiry Project is an outstanding example of an innovative and integrated tool that serves the MS program participants well in understanding the practicalities of case design research.”</td>
<td>“The unit has an award-winning, highly regarded campus media organization, The Mustang Media Group.”</td>
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Program Review

- Two-year process
- Three phases
  - Self-study (year 1)
  - Site visit (external review in year 2)
  - Strategic action planning (year 2)
# Programs In Review

## Self-Study Phase

### Undergraduate Programs
- BFA Art & Design (NASAD)
- BS Construction Management (ACCE)
- BS Environmental Management & Protection
- BS General Engineering
- BS Marine Sciences
- BA Spanish

### Graduate Programs
- CENG: all nine graduate programs
- MA Curriculum & Instruction (CTC)
- MS Higher Education Counseling & Student Affairs (CTC)
- MS Nutrition
- MS Packaging & Value Chain
Programs In Review

Site Visit Phase

• CENG: all 13 undergraduate programs (ABET)
• BS Agricultural Systems Management (ABET)
• BS Architectural Engineering (ABET)
• BS Bioresource and Ag. Engineering (ABET)
• BS Environmental Earth & Soil Sciences
• BLA Landscape Architecture (LAAB)
• MS Polymers & Coatings Science

Action Plan Phase

• BS Agriculture and Environmental Plant Sciences
• BS/MCRP City & Regional Planning (PAB)
• BA Comparative Ethnic Studies
• MA Educational Leadership & Administration (CTC)
• MS Special Education (CTC)
Questions or Comments?