

# ACADEMIC SENATE – Research, Scholarship and Creative Activities Committee

Fall 2022

Due: Friday, December 16, 2022

MEMBERS	
Name	College/Unit
Carr, Chris	OCOB
Greve, Adrienne	CAED
Liddicoat, Al	Admin
Jackson-Elmoore, Cynthia	Provost
Kantorowski, Eric	CSM
Madrigal, Olivia	ASI
Poshtan, Majid	CENG
Schwab, Keri	CAFES
Velasco, Amy	Admin
Vestermarck, Jesse (CH)	PCS
Yang, Hocheol	CLA

CHARGES		
Charge	Complete?	Status/Notes
Develop ideas for the teacher-scholar model in a semester framework in collaboration with the Provost, the Q2S steering committee, and other stakeholders. <b>Ongoing through conversion</b>	<input type="checkbox"/>	Intensively ongoing—see notes below
Discuss impact of California state travel bans on research/scholarship/creative activity. <b>AY2022-23</b>	<input type="checkbox"/>	We discussed this in our first meeting, and it is an area of concern and complexity, but we have tabled the issue since then, in order to focus on the above and below two charges regarding the more pressing issues surrounding the T/S model, Q2S conversion and connected policy. There is also some question on the committee about what power we have to impact such a high level, statewide decision.
Discuss impact of quarter-to-semester conversion on RSCA policy and procedure and draft revision plans as needed. <b>Ongoing through conversion</b>	<input type="checkbox"/>	Developing—see notes below
Review and modify committee procedures and bylaws as needed. <b>Ongoing</b>	<input type="checkbox"/>	Not yet discussed

**NOTES:**

With our three meetings this quarter, the RSCA increasingly focused on the pressing concerns around the T/S model and how it may be impacted by the impending conversion to semesters. During our first two meetings, our discussions frequently returned to the prospect (or ideal) of credit buyout for research in the form of assigned time. Committee members shared past and current challenges to their own RSCA, such as cultural/financial disparities between the colleges, physical isolation resulting in a lack of substitute lecturers, over-reliance on collaborators at R1s to do the heavy lifting on projects, and an imbalanced ratio of WTUs-to-actual work required.

The third meeting was the most productive, with a robust discussion ensuing based on Provost Cynthia Jackson-Elmoore's clearest articulation to date (between Fall RSCA and Academic Senate meetings) of her emerging local vision for the T/S model. Specifically, she acknowledged that "time" is key for faculty to do the work, and shared the encouraging news that initiatives are in development for support of this vision—even if they are not yet ready to be shared. The Provost urged the RSCA Committee to view solutions to RSCA challenges as *independent of* the Q2S conversion (since so much there is yet to be codified) and also encouraged the committee join her in envisioning what a healthy RSCA future looks like for the campus. Winter meetings will incorporate input from CFA and R-EDGE as well as further discussion with the Provost.