

ACADEMIC SENATE – Research, Scholarship and Creative Activities Committee

Winter 2023

Due: Friday, March 24, 2023

MEMBERS	
Name	College/Unit
Carr, Chris	OCOB
Greve, Adrienne	CAED
Liddicoat, Al	Admin
Jackson-Elmoore, Cynthia	Provost
Kantorowski, Eric	CSM
Madrigal, Olivia	ASI
Poshtan, Majid	CENG
Schwab, Keri	CAFES
Velasco, Amy	Admin
Vestermarck, Jesse (CH)	PCS
Yang, Hocheol	CLA

CHARGES		
Charge	Complete?	Status/Notes
Develop ideas for the teacher-scholar model in a semester framework in collaboration with the Provost, the Q2S steering committee, and other stakeholders. Ongoing through conversion	<input type="checkbox"/>	Discussed in earnest, though mostly on the aspirational side without data or a roadmap for workload
Discuss impact of California state travel bans on research/scholarship/creative activity. AY2022-23	<input type="checkbox"/>	Not discussed
Discuss impact of quarter-to-semester conversion on RSCA policy and procedure and draft revision plans as needed. Ongoing through conversion	<input type="checkbox"/>	This is pretty unclear still at this point without much quantitative or qualitative local data, we mostly have other campus' documentation to review. RSCA Chair may need to get more clarity on what "...RSCA policy and procedure and draft revision plans..." means if it doesn't overlap heavily with the first charge above.
Review and modify committee procedures and bylaws as needed. Ongoing	<input type="checkbox"/>	Not discussed

NOTES:

The RSCA Committee held four group meetings in winter quarter, the three of which focused on key guests. The first meeting hosted CFA-SLO Chapter President Lisa Kawamura and Secretary Sarah Bridger and we focused on historical workload issues and the union's push for the 9-3-3 WTU model for semesters. The second meeting centered on discussion with Dawn Neill of REDGE, where the tone was more about the potential to be creative with the T-S, looking at levels of support (smaller grants, seed grants, etc.) but also not knowing enough about what's being done and what's needed across campus. The third meeting was our first in-person for the year, and we were joined by Provost Jackson-Elmoore, who was eager to hear about committee member thoughts on the T-S model, ideas and personal stories illustrating the power of experiential learning. As stated by the Provost in fall, while plans are in the works for T-S support, none were ready to be shared at this meeting. The final meeting of the quarter focused on reflections and synthesis of the quarter's previous conversations, though without data from either the colleges or CP Administration, the question of how to proceed productively in spring is still an open one.