Summary for 2016-17 Academic Year

- 13 site visits occurred during the academic year
- 2 of the site visits involved outside accrediting agencies
- See handout for further details on internal reviewers and program commendations
Summary for 2017-18 Academic Year

- 11 site visits will occur during the academic year
- 3 of the site visits involved outside accrediting agencies
In 2016-17, 5 departments participated in our learning community.

During Fall and Winter of the 2017-18 academic year, 6 departments have participated in our learning community. This accounts for all programs completing their self-study who are not accredited by an external agency.
Program Review Task Force

- Updated campus policies and procedures to reflect current practices
- Proposed extending program review cycle from 6- to 7-years for non-accredited programs
- Emphasized the expectation that departments will make annual updates to their strategic action plan, which results from the program review process
Continuous Improvement

Based on feedback from the learning community and the Program Review Task Force, the following changes have occurred:

- A preamble is now included in the self-study template to highlight flexibility.
- Preset formatting has been eliminated from the self-study template.
- Sections of the self-study have been streamlined.
- Academic Programs provides more data to departments, including graphs and charts.
- Reviewer report guidelines are now aligned with the self-study template.
- Beginning in 2016-17, our university theme now focuses on diversity and inclusivity.
With the extension of the program review cycle from 6- to 7-years, additional emphasis will be placed on annual updates to strategic action plans. The specifics are under development in consultation with colleges and departments.