ACADEMIC SENATE – General Education Governance Board

Fall 2023 Due: Friday, December 22, 2023

MEMBERS		
Name	College/Unit	
Bailey, Helen	Admin	
Fernflores, Rachel	CLA	
Frame, Samuel	BCSM	
Johnston, Scott	BCSM	
Hardy, Kristin	BCSM	
Marijuan, Silvia	CLA	
Mehiel, Eric	CENG	
Morris, Andrew	Admin	
Pi, Kelly	ASI	
Rastad, Mahdi	ОСОВ	
Tubeileh, Ashraf	CAFES	
VACANT	PCS	
VACANT	CAED	

CHARGES			
Charge	Complete?	Status/Notes	
Discuss impact of Q2S conversion on GEGB policy and procedure and draft revision plans as needed. Ongoing through conversion	In progress	The GEGB is waiting for the CSU Board of Trustees to make changes to Title V and subsequent education policy through Executives Orders from the CSU Chancellor's Office. Once changes to Title V are finalized, the GEGB will work with all campus partners to identify actionable items and engage in those activities as needed. This will likely continue into 2024-2025 especially if there are substantial changes to GE areas or other executive orders from the Chancellor's Office. The GEGB chair has had regular meetings with Academic Programs and Planning (APP) about GE administration and policy changes. Additionally, the GEGB chair had several meetings about proposed changes to the area C2 prerequisites.	
Review and modify committee procedures and bylaws as needed. Ongoing	No	At present, there are no procedures and bylaws that requirement modification. The GEGB will consider this in Spring 2024.	
Review curriculum proposals, including proposals for		The GEGB reviewed 113 CLA courses in the fall term, for which 68 were approved. The remaining	

semester conversion. Ongoing	In progress	courses have been rolled back for changes or are still under consideration.
Work with campus stakeholders to coordinate course proposals with semester conversion guidelines and timelines. Ongoing through conversion	In progress	The GEGB chair has corresponded with department chairs to advise deadlines for resubmitting rolled back proposals for consideration in the winter term. To support year-round operations, the GEGB chair has also worked closely with APP and the International Center on reviewing study abroad course proposals for General Education. Establishing a sustainable model to support the growth of GE study abroad courses will be essential.
Work with campus stakeholders on implementation on AB 928. Ongoing	In progress	Please see status/notes in first charge.

NOTES:

While reviewing courses, the GEGB observed some course proposals that contained limited responses to the GE Educational Objectives (EO) and Course Criteria (CR) (in the GE Course Information section), even for courses that were previously approved by the GEGB as part of the recent GE 2020 recertification and subsequently marked converted as part of the quarter-to-semester conversion. These courses then served as the model for other courses that did require review for GE certification. For these courses, some responses used the EO and CR statements almost verbatim without sufficient course-specific descriptions/examples or student-centered details. In most cases, the GEGB did not ask for revisions to the EOs or CRs but did add a comment in the Course Inventory Management (CIM) that, "For future course reviews and recertifications, the Board asks that the EO and CR descriptions in the GE Course Information be updated" along with the previously mentioned details. The GEGB has determined that the instructions the GE Course Information section need to be revised/updated, and that faculty should be provided with more clarity about the instructions and intent well in advance of proposals entering the GEGB workflow in the future.

Additionally, the GEGB might adopt a standard meeting time (as the Academic Senate Curriculum Committee has done) to ensure that governance topics and curricular review can be completed in a timely manner especially during periods of GE recertification and review.