CASS Council

Collaborative Advising for Student Success

Beth Merritt Miller, Ph.D.
Assistant Vice Provost, University Advising

Academic Senate - October 3, 2017
CASS Council

- Academic Programs & Planning
- University Advising
- Office of the Registrar
- Associate Deans
- Advising Center Directors
- Designees responsible for selected policies in colleges
- Student Affairs Reps
Core Values/Guiding Principles

Every student admitted to Cal Poly should have the opportunity to earn a Cal Poly degree. As a university we should be providing assistance and guidance wherever possible to achieve this goal. Our goal is to proactively engage students to provide assistance and guidance as needed to develop a path to completing a degree at Cal Poly.
CASS Council - Charge

- Review and revise policies & procedures
- Develop shared communication plan for policies
- Execute shared policy implementation plan
- Develop & provide tools to implement policies consistently and fairly across colleges
Policies

• Change of Major
• Academic Probation & Disqualification
• Expected Academic Progress
• Other practices/policies
Change of Major Policy – Emerging Issues

• Reviewed department/college practices
• Reviewed data/research
• Collected student input
• Findings:
  – Requiring courses before students enter into ICMA
  – No clear point of entry
  – No mechanism to enroll prospective students into required ICMA courses
  – No mechanism to track students who do not persist in or complete the change of major process
Change of Major Policy – Action Plan

• Revised policy
• Direct students to attend Change of Major Workshop
• Develop online inquiry form in the Change of Major portlet
  – Collect student data on those denied internal admission to intended major
  – Provide support for those students
AP/DQ Policy – Goals

- Easily articulate policy to students
- Implemented consistently across colleges, still allowing deans and associate deans latitude to make decisions on a case-by-case basis
- Policy is focused on student success
- Policy aligns with CSU Executive Order 1038
APDQ Policy – Implementation

• Two academic statuses
  – **Academic Probation** – Term GPA below 2.00
  – **Academic Disqualification** – Cal Poly Cum or Higher Ed GPA below Academic Progress Level GPA Limits

• **Administrative-Acad Probation/Disqualification**
  – Allows for case-by-case decisions
APDQ Policy: DISQ Status

Academic Progress Levels & GPA Limits:

APL I (0%-20%): 1.500 CPSLO or HE GPA
APL II (20.1%-45%): 1.700 CPSLO or HE GPA
APL III (45.1%-75%): 1.850 CPSLO or HE GPA
APL IV (75.1%-100%): 1.950 CPLSO or HE GPA
APDQ Policy - Preliminary Results

- Subject DISQ/DISQ 2015-16: 1784
- DISQ 2016-17: 242
- No change in AP status
- Continue to collect data and monitor student status
Expected Academic Progress (EAP) Policy

• Process of analyzing data to determine “Red Flag” – not persisting to graduation

• Follow up – analyzing courses and EAP (identify “barriers” to progress)
Questions?