

ACADEMIC SENATE – Sustainability Committee

Winter 2022

Due: Friday, April 1, 2022 (By JReich March, 27,2022)

MEMBERS	
Name	College/Unit
Chiu, Yiwen	CAFES
Dumars, Jeffrey	Admin (Please remove his name. He left Cal Poly over a year ago)
Elliot, Dennis	Admin
Fernsler, Jonathan	CSM
Kathuria, Ajay	OCOB
Kim, Andrew	ASI
Oulton, Rebekah	CENG
Peters, Jason	CLA
Raynes, Chris	ASI Please ADD the name of this person who is ASI student rep #2
Reich, Jonathan (CH)	CAED
Singh, Kylee	Admin
Winslow, Dianna	Admin
VACANT	PCS

CHARGES		
Charge	Complete ?	Status/Notes
Review and modify committee procedures and bylaws as needed. Ongoing,	<input type="checkbox"/>	Ongoing
Develop and pilot more SLOs assessments. Ongoing	<input type="checkbox"/>	Ongoing: ASSC plans annual memo to faculty with SUSCAT courses reminding them that their course is listed on SUSCAT, providing our SUSCAT webpage link showing their course is part of a broader university initiative and mission statement and that students can find their course from our SUSCAT list, and if they have a comment or update. The SLOs are the only LOs that Cal Poly does not assess – and Cal Poly should. ASSC needs to work to get SLOs assessed by Cal Poly. Meanwhile ASSC members and others are assessing student learning of SLOs with academic research and writing but without support.
Respond to AS-787-14. Ongoing	<input type="checkbox"/>	Ongoing: Resolved to modify the SUSCAT SLOs assessment rubric to include faculty evaluation of how their course achieves the SLOs in student learning.
1. Review new courses in the 2021-2022 catalogs for SUSCAT.	<input type="checkbox"/>	Ongoing: ASSC members Winslow & Singh organized a forthcoming and “sold-out” CTLT “ Learning Community ” which began Feb. 9 and will run until May 4, 2022 for faculty wishing to incorporate topics of climate change and resilience in their classes. Five CSU campuses, 65 faculty, many other participants, are involved in this, with some funding from CSU Chancellor.
2. Encourage faculty to teach sustainability in new and existing courses.	<input type="checkbox"/>	“ “ “ “
3. Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability.	<input type="checkbox"/>	
Assist Registrar to implement AS-923-21 by identifying SUSCAT courses in the catalog & Schedule Builder. Ongoing	<input type="checkbox"/>	Ongoing

Respond to 2014 CSU Sustainability Policy directives. Ongoing 1. "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process." 2. The CSU will develop employee and student workforce skills in the green jobs industry, promote the development of sustainable products and services, and foster economic development."	<input type="checkbox"/>	Ongoing 1. See items above + ASSC pointed out that Cal Poly does not require SLOs even though Cal Poly lists SLOs and therefore SLOs are not assessed and should be. ASSC believes SLOs should be required just like the Ethnic Studies requirement and the USCP requirement (Both which originate at CSU level or via legislative requirement.) 1. (cont.) ASSC will propose to the "assessment council" that: The SLOs be required and be assessed and appear in the Core Competency plan. 1. (cont.) ASSC will continue to work on Cal Poly adopting a required "Sustainability Overlay" (similar to USCP), or a Sustainability pathway in GE.
Support continuing campus efforts to improve Cal Poly's AASHE STARS certification credits Ongoing	<input type="checkbox"/>	Ongoing: Dennis Elliot reported President Armstrong wants Cal Poly to improve AASHE STARS rating and thus the agenda of the annual joint ASSC/SAC meeting March 30 will brainstorm ideas for how the April 22 Sustainability Charrette can focus on AASHE STARS including increasing number of SUSCAT courses, doing more sustainability research, accelerating Cal Poly's achievement of Carbon Neutrality, etc.
Work with students to better integrate approaches to sustainability inside and outside the classroom/curriculum. Ongoing	<input type="checkbox"/>	Ongoing: Kylee Singh / Green Campus working on conservation and waste stream diversion projects this year.
Discuss with FAC sustainability in hiring and RPT policies and procedures. AY 2021-22	<input type="checkbox"/>	Ongoing:
Work with students and dining services to source food from campus and local sources. AY 2021-2022	<input type="checkbox"/>	Ongoing: An EDES 410 project Spring Quarter will propose a program linking the Multicultural Center with the Student Experimental Farm regarding education about multicultural cuisines.
Work with students, WOW, and AFD to improve recycling/composting/zero waste WOW training. AY 2021-2022	<input type="checkbox"/>	Ongoing: Kylee Singh / Green Campus working on conservation and waste stream diversion this year.
Assist Cal Poly to implement AS-915-21 and meet Cal Poly's Carbon Neutrality Target Date. AY 2021-2022	<input type="checkbox"/>	Ongoing: ASSC discussed how the April 22 Sustainability Charrette could include a session about Cal Poly developing affordable housing on or next to campus as a strategy for meeting the Carbon Neutrality date by improving the jobs/housing balance and reducing GHGs from commuting. This could also help faculty retention and advance DEI initiatives at the same time.
Work with academic advisors to help students find sustainability courses. AY 2021-2022	<input type="checkbox"/>	Ongoing: ASSC plans annual memo to advisors reminding them that there is SUSCAT, providing our SUSCAT webpage link showing it is part of a broader university initiative and mission statement and that students can find SUSCAT courses there, and ask if they have a comment or question.

NOTES: See attached meeting minutes for the three ASSC meetings held in Winter Quarter 2022.

- ~~11:10am Thurs. Jan. 13 - Meeting was cancelled~~ - ~~10:10am Thurs. Jan. 27 - Meeting was cancelled~~

- 10:10am Thurs. Feb.10 -

- 10:10am Thurs. Feb.24 -

- 10:10am Thurs. March.10 -