

ACADEMIC SENATE – Sustainability Committee

Fall 2022

Due: Friday, December 16, 2022

MEMBERS	
Name	College/Unit
Anderson, Paul	CENG
Dao, Linh	CLA
Elliot, Dennis	Admin
Hockert, Regina	ASI
Kathuria, Ajay	OCOB
Palazzo, Anthony	Admin
Pearse, Erin	CSM
Peters, Jason (CH)	CLA
Reich, Jonathan	CAED
Singh, Kylee	Admin
Telesetsky, Anastasia	CAFES
Winslow, Dianna	Admin
Vacant	PCS

CHARGES		
Charge	Complete?	Status/Notes
Review and modify committee procedures and bylaws as needed. Ongoing	<input type="checkbox"/>	
Implement AS-787-14 ("Resolution on Sustainability"). Ongoing	<input type="checkbox"/>	<ul style="list-style-type: none"> Regarding implementation of AS-787-14, ASSC college reps are currently assessing new and revised courses that appear in the AY 22-26 Catalog for possible inclusion in SUSCAT.
Implement AS-923-21 ("Resolution to Display Sustainability Courses in the Catalog"). AY 2022-23	<input type="checkbox"/>	<ul style="list-style-type: none"> ASSC Chair will meet with stakeholders from the Registrar's Office in winter quarter
Discuss updating the Sustainability Learning Objectives. Ongoing	<input type="checkbox"/>	<ul style="list-style-type: none"> At our 10/28 meeting (see minutes attached), ASSC reviewed the process for SUSCAT course assessment, during which we discussed the inadequacy of the term "sustainability" and the need to update the SLOs to better reflect contemporary approaches to climate action, resilience, and equity

Work with ASI, Facilities, and other campus stakeholders to connect sustainability education with co-curricular activities and campus life. Ongoing	<input type="checkbox"/>	<ul style="list-style-type: none"> ASSC is drafting a resolution (see minutes attached) to propose a new staff position that can more effectively liaison with the campus Sustainability Coordinator to connect sustainability education with ongoing efforts to achieve a carbon-neutral campus.
Assist university facilities staff and administrators in efforts to achieve a carbon-neutral, zero-emissions, AASHE-STARS platinum-rated campus. Ongoing	<input type="checkbox"/>	<ul style="list-style-type: none"> ASSC members Kylee Singh, Erin Pearse, Yiwen Chiu (currently on sabbatical), and Hadley Willman, Campus Ambassador for the Global Climate Pledge, are preparing a new campus assessment to achieve AASHE-STARS platinum rating.
Discuss impact of quarter-to-semester conversion on sustainability policy and draft revision plans as needed. Ongoing through conversion	<input type="checkbox"/>	<ul style="list-style-type: none"> ASSC invited Rachel Fernflores to our 11/29 meeting (see minutes attached) to discuss the impact of Q2S on sustainability policy and curriculum and to draft plans to leverage the conversion process to improve sustainability education
Review and modify committee procedures and bylaws as needed. Ongoing	<input type="checkbox"/>	<ul style="list-style-type: none"> This charge repeats the first charge.

NOTES:

Winter 23 Action Items:

- Submit resolution to Executive Committee proposing to establish a Faculty/Lecturer Liaison on Inclusive Sustainability
- Submit SUSCAT course assessments to Registrar's Office
- Draft a sustainability education checklist to guide AS Curriculum Committee's course and program review process
- Draft revised Sustainability Learning Outcomes
- Begin assessment of Sustainability Learning Outcomes for AASHE-STARS
- Meet with Registrar's Office to troubleshoot the obstacles to implementing AS-923-21

Academic Senate Sustainability Committee

California Polytechnic State University, San Luis Obispo

Friday, September 26, 2022, 4:10-5pm

Zoom: <https://calpoly.zoom.us/j/84743800944>

Members present: Peters, Raynes, Hockert (student), Raynes (student, BoD CLA), Winslow, Samuel Andrews (ASI Sec of Sustainability), Pearse, Elliot, Dao, Reich

ASSC website: https://academicsenate.calpoly.edu/content/acadsen_comm/sustainability

Meeting Minutes

4:12 called to order

- Need to find more convenient meeting times for winter
- Please keep outlook calendars up to date. Sarah Best can work on scheduling our winter meetings as soon as winter teaching schedules are finalized
- Doodle polls have been more effective for ASSC than AS scheduling assistance. Ajay willing to assist with running a doodle poll

Introduction of new reps

Review of [charges for AY 2022-23](#)

Discussion Items

- Sustainability [Faculty Fellow](#) opportunity through Administration & Finance
 - \$90k grant to support several initiatives that will help campus achieve [AASHE-STARS platinum rating](#)
 - Implementing SLOs throughout the curriculum is a key area we could improve with this funding
 - Fellow could look at existing curriculum models that integrate a sustainability graduation requirement with other degree requirements so that it's not an "add-on" to students' already impacted curriculum
 - Possibility of embedding fellow in Academic Affairs?
 - Lean into marketing efforts to convince Academic Affairs that designing sustainability into the curriculum is exciting
 - Invite Rachel Fernflores to an ASSC meeting to talk about what fellow and committee could do during semester conversion
 - Draft a resolution that during Q2S conversion every department will implement SLOs in their program revisions
 - Other components of the funding
 - Research stipend to assess sustainability literacy and culture
 - Tracking sustainability research and community service
 - Professional development opportunities for staff

- Other suggestions for how to use or allocate this funding? What would be most impactful?
- AS draft resolution for an Academic Sustainability Coordinator
 - Link to draft resolution: https://cpslo-my.sharepoint.com/:w:/g/personal/jpeter65_calpoly_edu/EVWeTkfnryZPTy7d8AkkjpoBrD1TTSzZ0imsDFRj4Yrauw?e=fmwiTP
 - Main objectives are 1) sustainability across the curriculum and 2) aligning sustainability with DEI
 - Suggestions for officer charges? Please offer suggested edits on the shared document
 - Will bring back to next meeting for a first reading

Meeting adjourned at 5pm

Academic Senate Sustainability Committee

California Polytechnic State University, San Luis Obispo

Friday, October 28, 2022, 9:10-10:00am

Zoom: <https://calpoly.zoom.us/j/84743800944>

Present: Peters (chair), Dao, Elliot, Hockert, Kathuria, Palazzo, Pearse, Raynes, Reich, Telesetsky, Winslow

Meeting Agenda

1. Approve minutes from last meeting
 - M/S/P
2. Housekeeping items
 - Share folder for ASSC Meetings: https://cpslo-my.sharepoint.com/:f:/r/personal/jpeter65_calpoly_edu/Documents/Service%20-%2026%20RPT/2022-23/Meetings%20-%20ASSC/ASSC%20Meetings?csf=1&web=1&e=FTM26S
 - Q2S update
3. General review process for SUSCAT
 - Contact Registrar's Office for periodic updates of new courses (Daniel Parsons and Rick Rader)
 - Discussion of what is meant by "sustainability"?
 - Equity? Resilience? Too easily co-opted by the needs of the developed world to protect its own interests?
 - "Sustainable development requires meeting the basic needs of ALL and extending to ALL the opportunity to fulfill their aspirations for a better life. A world in which poverty is endemic will always be prone to ecological and other catastrophes." – Gro Harland Brundtland, *Our Common Future* 1987
4. Developing a [SUSCAT](#) review process for courses in Canvas
5. First reading of Draft "Resolution to Establish a Sustainability Officer at Cal Poly":
https://cpslo-my.sharepoint.com/:w:/g/personal/jpeter65_calpoly_edu/EVWeTkfnryZPTy7d8AkkipoBrD1TTSzZ0imsDFRj4Yrauw?e=fmwiTP&wdLOR=c6CAC6D15-E19E-A341-B44E-593B6F3A9EBA
 - Propose the position as "Vice President for Sustainability"? or "Academic Sustainability Officer," which might allow the position to be housed in CTLT or Academic Affairs, and staffed by an analyst position (like Kylee's) or an MPP?
 - "Officer" has a specific meaning to CO, a position which Kylee Singh already occupies
 - Need to clarify what's meant by "incorporating sustainability into hiring practices"
 - Does this mean that the interview process needs to be sustainable?

- Inclusion of a sustainability statement in dossiers?
- Remove reference to Talloires and replace with Second Nature, to which Cal Poly is Charter Signatory to Climate Leadership Commitment
- Possible charges/job description for this position
 - Work to grow the number of course offerings that are approved by ASSC as a sustainability focused or related course (with a large role in Q2S transition)
 - Work with campus partners in OUDI and center for Service and Action to connect the efforts between DEI, sustainability, and service learning
Perform a biennial Sustainability Knowledge and Culture Assessment to support STARS requirements and help determine effectiveness of SLO's and SUSCAT.
 - Create program to connect Faculty and Students to Campus as a Living Lab sustainability projects
 - Create a system to track and report sustainability research initiatives happening across the university
Expand sustainability grant opportunities for faculty and staff on campus
 - Work with University Advancement to identify opportunities to fundraise for sustainability efforts on campus
 - Support expansion of sustainability programming in Extended Education
 - Attend and contribute to the ASSC and SAC meetings
 - Work with HR to develop program for infusing sustainability metrics into recruitment, promotion and tenure for faculty

Academic Senate Sustainability Committee

California Polytechnic State University, San Luis Obispo

Tuesday, November 29, 2022, 1:30-2:20pm

Zoom: <https://calpoly.zoom.us/j/84743800944>

Present: Peters (chair), Dao, Elliot, Hockert, Kathuria, Pearse, Raynes, Reich, Singh, Telesetsky

Agenda:

1. Approve minutes from 10/28 meeting
 - a. M/S/P
2. Guest visit from Rachel Fernflores, Director of Semester Conversion
 - a. ASSC can help curriculum review committees review programs for sustainability inclusion, similar to what is being done with DEI
 - b. Create a common sense “checklist” of 5-10 ways faculty can infuse sustainability into their courses—easy lifts that will have a high impact
 1. Create array of possible approaches across disciplines
 2. ACTION ITEM: send to Jay and/or Rachel ideas for different disciplinary approaches to sustainability and possible checklist items for faculty to consider when proposing their courses
 - c. This is an opportunity to bring sustainability issues into the expanded course content of semesters
 - d. Curriculum review committees will need all checklists in place by end of January
 - e. Rachel can provide ASSC with draft suggestions based on our input
 - f. Rachel tentatively agreed to provide us with a draft of DEI checklist for guidance
 - g. ASSC can share existing programmatic material with Rachel from prior charrettes, workshops, etc.
 - h. ASSC’s goal is to proportionally increase the number of sustainability-focused and related courses under semesters
3. SUSCAT course review
 - a. <https://suscat.calpoly.edu/>
 - b. Jay will contact Registrar’s Office for list of new courses
 - c. Jay will send new courses in each college to the representative of that college
 - d. College reps will assess using the SUSCAT rubric
4. Review and discuss draft resolution for a faculty sustainability coordinator
 - a. Only five minutes remained for open discussion
 - b. Position is modeled on work being done at CSU-Monterey Bay to align sustainability and DEI around the idea of “inclusive sustainability”
 - c. Suggestion that we refer to “intersectional environmental justice” rather than “inclusive sustainability”
 - d. Suggestion that we further discuss the overlap/disconnect between sustainability and inclusivity—isn’t sustainability already inclusive?