Minutes

Meeting Date: November 30, 2017 at 1:00pm
Meeting Convened: 1:05pm

Minutes Recorded By: Jonathan Reich

ATTENDANCE:
- Bennett, Penny, CLA/AssocDean
- Borin, Norm, Marketing Faculty
- Chiu, Yiwen, NRES Faculty
- Elliot, Dennis, Fac Svcs Energy Util/Sust Dir
- Fernsler, Jonathan, Physics Faculty
- Gilberti, Bruno, Prog & Plng Assoc/VProv.
- Hawkins, Julie, Fac Plng Campus Planner
- Le, Adriana, ASI Rep Student
- Nelson, Yarrow, C&E Engr Faculty
- Pompeii, Brian, Soc Sci Faculty
- Reich, Jonathan (CH) Arch Faculty
- Seo, Donna ASI Rep Student
- PCS Rep?

APOLOGIES:

GUESTS: Dr. Rebekah Oulton, Professor of Civil & Environmental Engineering. Dr. Dianna Winslow, CTLT Writing Instruction Specialist, Kylee Singh, Sustainability Coordinator, Facilities Services Energy Utilities Sustainability group.

QUORUM:
Required attendance of committee for quorum is 7/13: Committee members present: 6 Quorum?: □ Yes ☒ No

AGENDA (as previously announced)

1. Review/approval of 11/16/17 meeting minutes. Did not have a quorum to approve minutes.

2. Discuss opportunities for further coordination between ASSC and CTLT:
- Reach out to the 20 faculty who signed up for the Sustainability Learning Community this year.
- Discuss "learning community," "workshop," "implementation of Sustainability Modules."
- outreach/marketing/advertising for faculty participation

Please try and review the following websites before the meeting for a more fruitful discussion.
https://ctl.calpoly.edu/workshops & https://ctl.calpoly.edu/about-us

This is related to our on-going discussion of how to address the dilemma of increasing the number of courses that are "sustainability focused" per the sustainability learning objectives rubric. Either direct contact with faculty or somehow increasing number of faculty sign-ups for the CTLT offerings such as "Sustainability Learning Community" and/or "Quick Quality." Please read the e-mail exchanges attached.

Dr. Oulton and Dr. Winslow discussed their background and work with CTLT including wanting to get more disciplines not traditionally associated with "sustainability" issues to be more involved in teaching sustainability.
We discussed the activities of the CTLT Sustainability Community of Practice.
We discussed coordinating CTLT’s activities more directly with ASSC including ASSC members assisting with CTLT SUSCAT “quick qualify” workshops and how to recruit faculty to participate to get their courses listed in SUSCAT.
Dennis Elliot emphasized need for data driven design of CTLT efforts to reach out to potential SUSCAT faculty to find out incentives for participation.
Brian Pompeii knows several of the faculty and has the list of all the faculty who expressed interest in the Sustainability Learning Community but did not sign up. He will coordinate with CTLT contacting those faculty about future sustainability workshops, etc.

4. Other business.

HANDOUTS:

MEETING(s) ADJOURNED: 2:10pm
ASSC Meetings Fall 2017 - In Architecture Building #05-201A
3pm-Thu., Oct. 19: (Vesterman, Bennett, Le, Braun, Borin, Nelson, Reich = 7/13 indicated they're available)
3pm-Thu., Oct. 26: (Vesterman, Giberti, Elliot, Bennett, Le, Braun, Borin, Nelson, Reich = 9/13 indicated they're available)
12pm-noon Fri., Nov. 3: (Pompeii, Vesterman, Giberti, Bennett, Fernsler, Braun, Chiu, Reich = 8/13 indicated they're available)
1pm-Thu., Nov. 16: (Pompeii, Vesterman, Elliot, Bennett, Fernsler, Seo, Reich = 7/13 indicated they're available)
1pm-Thu., Nov. 30: (Pompeii, Vesterman, Giberti, Elliot, Bennett, Fernsler, Seo, Reich = 7/13 indicated they're available)

Academic Senate Sustainability Committee 2017-2018

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>College/Unit</th>
<th>Office</th>
<th><a href="mailto:email@calpoly.edu">email@calpoly.edu</a></th>
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Cal Poly Sustainability Learning Objectives: 1
Cal Poly defines sustainability as the ability of the natural and social systems to survive and thrive together to meet current and future needs.

In order to consider sustainability when making reasoned decisions, all graduating students should be able to:

- Define and apply sustainability principles within their academic programs
- Explain how natural, economic, and social systems interact to foster or prevent sustainability
- Analyze and explain local, national, and global sustainability using a multidisciplinary approach
- Consider sustainability principles while developing personal and professional values

*Academic Senate Resolution 688-09 approved by President Baker June 22, 2009*

ASSC Committee Charges for 2017-18: 2

1. Respond to AS-787-14
   - Review new courses in the 2017-19 catalog for SUSCAT. (Revised)
   - Encourage faculty to teach sustainability in new and existing courses
   - Work with the CTLT to provide support for faculty seeking to teach classes involving sustainability
2. Develop procedure to identify sustainability courses in catalog & on PASS
   - "The CSU will seek to further integrate sustainability into the academic curriculum working within the normal campus consultative process.
   - The CSU will develop employee and student workforce skills in the green jobs industry, promote the development of sustainable products and services, and foster economic development."
   - Support campus efforts to improve Cal Poly's AASHE STARS certification credits.
   - Support campus efforts toward the Second Nature Climate Commitment.
   - 1. As part of the comprehensive Climate Action Plan, take actions to make carbon neutrality and resilience a part of the curriculum and other educational experiences for all students.
   - Develop and pilot more SLOs assessments.
   - Work with students to better integrate approaches to sustainability inside and outside the classroom/curriculum.

Follow up the April 2017 Sustainability Charrette Action Items (New)
1. Define a Cal Poly statement on sustainability and integrate into the hiring process
2. Study how Cal Poly might implement a sustainability graduation requirement.
3. Define organization and responsibilities for a Cal Poly Office of Sustainability.
4. Work with GEGB to develop sustainability pathways in GE.

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1 [www.academicprograms.calpoly.edu/content/academicpolicies/sustainability_lo](http://www.academicprograms.calpoly.edu/content/academicpolicies/sustainability_lo)
2 [www.academicsenate.calpoly.edu/content/acadensis_committee/sustainability](http://www.academicsenate.calpoly.edu/content/acadensis_committee/sustainability)