Academic Senate Sustainability Committee (ASSC)

Minutes

Meeting Date: November 3, 2017 at 12:00pm

Minutes Recorded By: Jonathan Reich

Minutes Convened: 12:10 Fall 2017

ATTENDANCE:
- Bennett, Penny, CLA/Assoc Dean
- Borin, Norm, Marketing Faculty
- Chu, Yiwen, NRES Faculty
- Elliott, Dennis, Fac Svcs Energy/Util Sust Dir
- Fernsler, Jonathan, Physics Faculty
- Giberti, Bruno, Prog & Plan Assoc Prov.
- Hawkins, Julie, Fac Plan Campus Planner
- Le, Adriana, ASI Rep Student
- Nelson, Yarrow, C&E Engr Faculty
- Pompeii, Brian, Soc Sci Faculty
- Reich, Jonathan (CH) Arch Faculty
- Seo, Donna ASI Rep Student
- Vestermark, Jesse, Library Librarian

APOLOGIES: Bennett, Borin, Hawkins, La

GUESTS: Braun, Past Chair ASSC, Kylee Singh, Facilities Services Analyst/Specialist

QUORUM:
Required attendance of committee for quorum is 7/13: Committee members present: 9 Quorum?: Yes No

AGENDA (as previously announced)

1. Review/approval of 10/26/17 meeting minutes.
   Reviewed & approved 10/26/17 meeting minutes after spelling errors called out. Name spelling errors have been corrected for the record.

   The Academic Senate approved ASSC’s charge as
   - Develop and pilot more SLOs assessments
   - Work with GEGB to develop sustainability pathways in GE.
   The ASSC has adopted a more expansive charge for itself. See attached.

3. Questions Re. maintenance of SUSCAT going forward.
   Discussed arranging a meeting(s) with key people (Jem Sunata, Susan Olivas, Acad. Sen. Curr. Comm. Chair Greg Bohr, CSU Sust. Rep.) to clarify (look for guidance) next steps in SUSCAT’s visibility in the Catalogue and on PASS. Waiting for ITS services discussed. Issue that SUSCAT courses not required for graduation discussed. Possibility of SUSCAT course graduation requirement as USCP-like overlay discussed.

4. Check in on SUSCAT course listings.
   - Discuss the list of sustainability-related courses and which ones are most likely subjects for targeting for SUSCAT.
   - Discuss evaluating the courses that came very close to qualifying for SUSCAT (“low-hanging fruit”) and see if simple changes in syllabi language and vocabulary to be more consistent with the Academic Senate approved definition of SUSCAT eligible courses and/or if slight modifications to course content might be acceptable to enable these courses to be added to SUSCAT. Confirm that each college’s faculty rep to ASSC will do this evaluation and contact relevant faculty/departments.
   - Discuss outreach to college curriculum committees to increase awareness of SUSCAT and what is required for courses being changed or developed for the next catalogue cycle to be listed in SUSCAT. Confirm that each college’s faculty rep to ASSC should do this outreach ASAP because the catalogue curriculum cycle deadlines are this quarter.

5. Report on CTLT/ASSC activities (Pompeii?) See also: https://ctl.t/CTLT/TeachingSustainabilityCommunityofPractice including info about their manuscript for submission to the IJSHE (International Journal of Sustainability in Higher Education).
   Brian Pompeii shared info about CTLT community of Practice https://ctlcalifornia.edu/community-practice-teaching-sustainability and reported on the work (by Pompeii, Chu, Singh, Braun, others?) being prepared for submission to IJSHE (International Journal of Sustainability in Higher Education on sustainability learning assessment?) and that a new assessment process is slated to begin in Winter.
   Kylee shared the syllabus for the 2017-18 CTLT Sustainability Learning Community via email during the meeting. [We will discuss at future meeting].
   We discussed recruiting faculty in each college who’s courses nearly meet SLO criteria as sustainability focused, to attend the Quick Qualify and Learning Community opportunities provided by the CTLT. Kylee shared a file 3 days later to help identify such “faculty who are currently teaching sustainability related courses and who have the opportunity to tweak their courses to have sustainability focused courses.” And wrote “This effort is incredibly important in satisfying CSU Sustainability Policy requirements and also to score higher in our next round of AASHE STARS.”

6. Report on Kennedy Library Renovation Town Hall meetings (Vestermark? Singh?)
   Brief discussion, no formal report necessary.

7. Other business.

HANDOUTS:

MEETING(s) ADJOURNED: 1:05 pm