

ACADEMIC SENATE – Diversity Committee

Spring 2023

Due: Friday, June 30, 2023

MEMBERS	
Name	College/Unit
Bee, Yvonne	ASi
Bieraugel, Mark	PCS
Dobson, John	OCOB
Edwards, Louise	CSM
Hackman, Christine (CH)	CSM
Isom, Denise / Jennifer Teramoto-Pedrotti	Admin
Lee, Jean	CENG
McDonald, Sarah	Admin
Nazmi, Aydin	CAFES
Rong, Xiaoying	CLA
VACANT	CAED

CHARGES		
Charge	Complete?	Status/Notes
Review proposals for the faculty Assigned Time for Exceptional Service to Students (ATESS) program. Ongoing	<input checked="" type="checkbox"/>	This was completed in Winter 2023.
Interpret and report annually to the Academic Senate on data collated by Office of University Diversity and Inclusion (OUDI), with specific attention to assessing data completeness and monitoring status of and trends in hiring, recruitment, and retention. Ongoing	<input type="checkbox"/>	If carried forward next year, we will need a bit more information about what exactly the goal and potential outcome(s) of this charge would be. We worked with Denise Isom during Fall and Winter to potentially address this goal, but we never gained momentum on this charge.
Discuss impact of Q2S conversion on Diversity Equity and Inclusion (DEI) policy and procedure and draft revision plans as needed. Ongoing through conversion	<input checked="" type="checkbox"/>	This task is complete for this year; however, future work on this task could be done. We met with the chair of the Academic Senate Curriculum Committee and the chair of the Bailey College of Science and Math Curriculum Committee about having a permanent or temporary (at least through semester conversion) member of both ASCC and college CC's who is a context expert in DEI

		<p>instruction. Both chairs said although it was a good idea in concept, in practice, it was likely impractical.</p> <p>Other avenues may be explored in the future to help understand the impact of Q2S conversion on DEI policy and procedure.</p>
Review and modify committee procedures and bylaws as needed. Ongoing	<input checked="" type="checkbox"/>	This was done in Winter 2023; no major changes were suggested.
Explore the process of expanding services to include all university constituents into Cal Poly's existing ombuds office in collaboration with the provost's office and other stakeholders. AY2022-2023	<input checked="" type="checkbox"/>	<p>By the request of the Provost's office, we gathered data and wrote a report that discussed staffing and resource models for Ombuds offices around the country.</p> <p>Future work to help the university explore the process of expanding Ombuds services could be done for this committee.</p>

NOTES:

The ASDC was also approached by a student member of ASI about potentially writing a resolution to officially recognize the Day of Remembrance (February 19th) at Cal Poly. We have discussed this prospect with a few stakeholders, including Jennifer Teramoto-Pedrotti and Grace Yeh. We still need to talk to other important stakeholders before any action or resolution would move forward.

Steve Rein approached ASDC about presenting the Course Equity Portal. He presented the Course Equity Portal in May and asked us to do the pre-test, engage with the portal and do the post-test. He asked us to provide feedback about our experience with the portal. We provided him feedback in June via email.

Last year, ASDC explored the concept of discrimination in teaching evaluations. We took this on again, and Louise Edwards emailed each college Diversity and Equity (or its equivalent) committee to understand if those committees have done or are actively doing anything to explore or gather data on this concept. We heard back from two college committees. We may continue our information gathering process again next year.