Academic Senate CSU Report
September/October 2019
Catherine Nelson
CSU 4th year Quantitative Reasoning for Admissions Proposal

- graduating high school students, beginning with the entering first-year class of 2026, be required to complete one additional course of quantitative reasoning to meet the minimum qualifications for CSU first year admission

- Fulfill requirement through:
  - high school coursework in mathematics, science or an elective course with a quantitative reasoning foundation
  - qualifying Career and Technical Education courses
  - appropriate dual enrollment courses at a local community college
  - Otherwise CSU eligible, but unable to meet requirement because of resource limitations at their high school, will be provided an exemption during the initial implementation of the requirement
• ASCSU Supports QR Proposal
  o AS-3244-16/APEP (Rev) Support for Requiring a Fourth Year of Mathematics/Quantitative Reasoning For Admission to the CSU
  
  o AS-3377-19/APEP Recommending a Four-Year Mathematics/Quantitative Reasoning Requirement for Freshman Admission to the CSU: Towards a Responsible and Responsive Policy
  
  o AS-3394-19/APEP (September 2019 first reading resolution) Increasing Access and Success Through Additional Quantitative Reasoning
AB 1460 (Weber)

- Ethnic Studies graduation requirement within 120 unit limit
- Ethnic Studies defined as discipline studying four groups: African Americans, Asian Americans, Latinx Americans, Native Americans
- Minimum of three units
- CSU work with CSU Ethnic Studies Council and Academic Senate CSU (ASCSU) to develop core competencies for the requirement
- Ethnic Studies Council and ASCSU agree to core competencies
- Flexibility: Dr. Weber has indicated that any course that meets core competencies will satisfy the requirement
ASCSU Opposition to AB 1460

• Government intrusion into curriculum
• Changes in Ethnic Studies discipline
• Impact on related programs
• Transfer
• Unfunded mandate
Where are we now?

• AB 1460 now a “two-year bill”

• AS-3397-19/AA Towards Implementation of an Ethnic Studies System Requirement
  o ASCSU to explore with campus senates, CSU Council on Ethnic Studies baccalaureate level ethnic studies graduation requirement
  o Guidance from Campuses/Council by 11/1/19
    ✓ Learning outcomes (considering Ethnic Studies Task Force Report)
    ✓ Nature of the requirement (stand alone, GE, GE overlay, GE upper or lower division, in major, etc)
    ✓ Campus specific additions allowed?
    ✓ Best practices for course evaluation/approval process
    ✓ Implementation date

• Timeline
• First Reading Resolutions
  o AS 3393 Notification of Tenure-track openings to Incumbent Contingent Faculty, Librarians, Coaches and Counselors
    ✓ Database of contingent faculty interested in permanent positions
    ✓ Consulted by search committees
    ✓ Search committees notified that qualified contingent personnel can be hired without a nation-wide search
    ✓ Contingent employees notified of permanent openings
  
  o AS 3394 Increasing Access and Success Through Additional Preparation in Quantitative Reasoning
    ✓ Supports proposal in front of BOT to add additional year of quantitative reasoning coursework to first-year CSU admissions requirements
    ✓ Asks CSU to take variety of steps to ensure equitable implementation of new policy
  
  o AS 3396 Land Recognition Policy and Statement
    ✓ Encourages ASCSU to incorporate land recognition statements into meetings
    ✓ Urges campuses to develop similar statements