

ASCSU Plenary Notes – November 4–5, 2021

1. Call to order and welcome
2. Roll call
3. Approval of the agenda
4. Approval of the September 2-3, 2021 minutes
5. Announcements
6. Presentations/Introductions
7. Committee of the Whole: Campus Concerns & COVID-19 (Thursday, Time Certain 10:00 a.m.)

In a mode during the plenary to promote the free expression of senators' concerns, the following issues were raised:

- Severely split positions on repopulation at several campuses
- APEP concern over poor student preparation in high school due to COVID-driven on-line courses
- Concerns over affordable housing and food security for students in areas with high cost of living
- Request that attention be paid to the impact of COVID on the graduate-student experience

8. Reports

- a) Chair – Chair Collins reminded the senate that student success rests on faculty success, and that this message must be shared broadly. • Regarding AB 928, he encouraged faculty to provide robust feedback to ICAS against GE alignment as it discusses implementation of the legislation. The process must recognize the nature of CSU program requirements. He indicated that ICAS “came into its own last year,” and has strength in its ability to collaborate in achieving common goals as well as respecting system differences.

Rein notes: Focus on the common good and respect. Meeting with WASC president to invite her to visit ASCSU. AB928 – ICAS has met to consider. We need to defend CSU transfer within AB928 framework, which requires a common lower-division GE pathway. There will be a Feedback portal and Questions for Faculty regarding AB928.

b) Standing committees

AA – There have been extensive discussions around AB928; the new single transfer pathway, currently being discussed at ICAS, will likely be based on the Intersegmental GE Transfer Curriculum (IGETC). In addition to a reduction in lower division units from 39 to 34, there are a number of questions that arise as to what the new transfer pattern might be; in particular:

- Oral communication is part of CSU GE but not in IGETC
- CSU GE Area E isn't required in IGETC
- CSU now has three fewer units in our Area D (Social and Behavioral Sciences) than IGETC
- The passing grades required (UC requires a “C” or better)
- IGETC has no American Institutions requirement.

ICAS is working towards presenting its proposal for the single transfer pathway in March. A feedback portal is being set up to collect campus faculty feedback; the approach to soliciting feedback, however, is still being discussed.

GEAC is considering establishing a repository of “GE best practices” with a view to helping create a more meaningful GE experience for students.

An Academic Affairs (AA) subcommittee is making progress on the white paper “CSU 2030 and the Future California Public Higher Education: A Faculty Perspective”. AA will be working closely with FGA in December to add this to their advocacy outreach in the new year.

AA discussed the process of soliciting feedback on AB 928. The committee felt that a structured rather than an open-ended approach to soliciting faculty input on the implications of AB928 was imperative. The committee also worked on two resolutions they are bringing to the body at this plenary.

The first is a resolution reaffirming the need for shared governance in decision making on instructional modality; while decisions on modality had to be made quickly in response to the pandemic, moving forward the resolution reiterates a request that faculty are involved in decisions on modality that have such an important impact on student learning.

The second resolution is a request for access to data to enable a study of online education and the impact of campus initiatives. AA is asking for the support of the Senate to help move the study forward by putting its weight behind the request for the data needed.

... federal definition of distance education seems to be a problem. [Based on the report of Simon Rodan, Chair, AA]

APEP – APEP met formally 10:00 – 5:15 on November 3, 2021. They engaged in robust discussion and completed final revisions to AS 3503-21/APEP regarding three resolutions up for second reading:

3503: Acknowledgement of Changes to Math Requirements in International Baccalaureate programs

3505: Supporting CSU System Office Review Standards for General Education Area F (Ethnic Studies) Submissions

3507: Support for the “CSU Education Deans' Statement in Support of Culturally Sustaining, Equity Driven, and Justice Focused Pedagogies”

They also prepared a commendation for AVC Marquita Grenot-Scheyer and will ask for a first reading waiver. A first reading (without waiver) was prepared regarding establishing core competencies for the “Golden Four” general education courses:

Establishing Core Competencies for CSU GE Areas A1, A2, A3, and B4 (the “Golden Four”)

AVC Gold reported on progress in meeting GI 2025 goals and the piloting of new dashboards that provide faculty personalized data regarding student success. AVC Grenot-Scheyer reported on both the progress and ongoing commitments of the CO relative to the implementation of a 4th year QR requirement for admission and progress on the implementation of AB 130. Regarding AB 130, APEP and AVC Grenot-Scheyer have agreed to supplement the informal workgroup formed to advise implementation with three additional faculty with disciplinary expertise in liberal studies, social sciences, or arts and humanities.

Finally, they heard updates on ExCom plans and activities from liaison Vice Chair Steffel. We also shared with VC Steffel the results of our deliberations on the questions posed by ExCom articulated earlier in this report. [Based on the report of Rick Ford, Chair, APEP]

FA – CFA President Toombs visited the meeting. He discussed the bargaining contact and encouraged everyone to contact their president, sign the petition that is circulating around campuses, and let their president know that we need a fair contract and our voices need to be heard by the Chancellor. He explained that the “out-of-state” employment would allow those who have been teaching remotely in another state to

continue; however, new employees would need a California address. They are still discussing how this will affect lecturers.

The committee participated in lively, robust discussions resulting in the following resolutions. One second-reading resolution was delayed to gather more information and make the resolution broader as it addresses campus responses to disasters.

SECOND READING:

- Suspension of Mandatory Peer Observations of Instruction and Student Evaluations for AY 2021-2022

FIRST READING:

- Recognition and Support of Faculty Participation in Shared Governance
- Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU
- Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU
- Faculty Rights to Due Process in Letters of Reprimand Within the CSU

They closed with agenda items for our December meeting. [Based on the report of Irene Matz, Chair, FA]

FGA – FGA members shared updates from campuses including upcoming presidential searches, management of minority serving institution (MSI) funds, and investigation of sexual assault at maritime institutions resulting in the ‘sea year’ at the US Merchant Marine Academy (Kings Point) to be paused by Congress. This has the potential to impact Cal Maritime cruise resources if Cal Maritime is asked to take on Kings Point Midshipmen. This was a completely informal report and no official conversations have been reported. FGA asked for continued updates on these issues.

Legislative Specialist & Senator Jerry Schutte provided an update on relevant legislation specifically bills that were vetoed or held in suspension that could serve as starting points for FGA legislative advocacy efforts this year. The conversation led to implications of AB 928 implementation. Process/expectations for consultation was discussed per information from Extended ExCom. Possible conflict with AB 928 legislation and current Title V language was discussed. FGA will take up this issue.

FGA met with CFA Legislative Liaison & Senator Steven Filling who provided an update on the legislative timeline and current status of the Unit 3 contract impasse. FGA asked several questions including how to best collaborate in future advocacy endeavors.

FGA was honored to host CSSA leadership Vice President of Systemwide Affairs Fabiola Moreno Ruelas, Vice President of Finance Anthony Ruiz, and Associate Director Chris Woolett. CSSA leadership provided an overview of the policy agenda: <https://calstatestudents.org/cssa-2021-2022-policy-agenda/>. We discussed areas where our interests overlapped and opportunities for collaboration.

FGA received an extensive and comprehensive report from FGA ExCom Liaison & Senator David Speak on the business of Executive Committee. FGA members shared ideas about the upcoming meeting between Chair Collins and the WSCUC representative. FGA members also discussed, among other topics, the impacts of zoom chat use in meetings.

The following resolutions were discussed, revised, and approved for plenary:

- Support for CSU Campus Requests for WSCUC Continued Authorization for Remote Instruction as Needed during COVID-19 Pandemic (First read/Waiver; proud to co-sponsor with Faculty Affairs)

- Updated Legislative Advocacy Guidelines for the Academic Senate of the California State University (ASCSU) (First read)
 - o Updated and added language referring to legislation deemed a priority to the ASCSU. Included specifically referring to legislation that affects faculty governance of higher education per Section 3561 of HEERA and legislation that affects the financial and budgetary health of higher education.
 - o Recommended removal of separate designation of priority
 - o Recommend three key positions of Support, Oppose, or Need More Information
 - o Removal of No Position since these bills are not reviewed beyond FGA
- A draft resolution requesting funding to the CSU on costs associated with implementation of AB 130, 928, and 1111. Discussion steered toward additional impacts, and it was debated on whether this resolution should only be about costs. Some discussion of possible collaboration with other standing committees on these issues was suggested. [Based on the report of Elizabeth “Betsy” Boyd, Chair, FGA]

c) Romey Sabalius – CSU Faculty Trustee

Modality struggles on campuses. Trustees will meet in person in November, and they’ll approve of a formal budget request. Asking for a lot. State allocation is \$4.2B (57% of the CSU budget of \$7.4B) and CSU is asking for a 16% increase in that. Proposed salary/benefits is too low. \$1B ask for onetime deferred maintenance. CSUPH (Cal Poly Humboldt conversion to polytechnic) formal approval. Fill CSUCI, CSUMB and SJSU President positions. Visiting SLO (virtually?) next week.

Jerry Question (again) on base funding for deferred maintenance instead of one-time money ... possibly decouple CSUs and UCs from K-14 in an upcoming bond for infrastructure needs. At BOT meeting over half of the trustees expressed the opinion that better salaries are a priority.

Talmante: Why two student trustees and only one faculty trustee?

Question: When the cost of living makes it very difficult to hire faculty at some campuses. Far more at some places than at others. Would the trustees be in favor of differential salaries? CFA blocks that but says that campuses can allow that. Differential tuition? Probably not because that flies in the face of equity.

d) Other committees and committee liaisons

GEAC (again, see MVS report) -

ES - BOT item changes IGSTC ... most CCC courses submitted need to match up to 5 competencies. Each CC district now needs to develop their own ES courses.

Common GE but AB705 classes cannot have prerequisites. UCs have prereqs. ADT will need to be updated after IGSTC ... common course numbering system bill has GE in the name.

AB928 discussion – CSSA rep was surprised at the impact of AB928.

AEDI (Julia Curry and Boris Ricks, co-chairs) - The committee met on October 18 to establish their tasks for the year and elect co-chairs. Their single, major objective for the year is to receive ASCSU endorsement making them a standing committee.

9. Speakers

a) Fabiola Moreno Ruelas – CSSA Liaison Report (Time Approximate: Thursday 10:00 a.m.)

Students share a lot of concerns with the faculty. Liaison Moreno Ruelas indicated, in response to the senate's Committee of the Whole, that pandemic recovery involves financial and work-related concerns. Many students, particularly juniors and seniors, wonder what the point of returning to campus is. CSSA's policy agenda for the year includes 1) ensuring students' access to baseline services, 2) ensuring the health and safety of students, 3) ensuring students' academic success and wholistic educational experience, 4) implementation of the ethnic studies requirement, and 5) promote student access to course materials.

<https://calstatestudents.org/cssa-2021-2022-policy-agenda/>

QnA:

(Holl) - How variable is student desire to return to in-person learning even if, on average, opposed?

(MVS) AB928 – please engage with Senate(s) before taking positions on curricular issues because AB928 might do the opposite of what was intended.

(Norman) - Would CSSA be willing to bring faculty members along with students when CSSA lobbies in Sacramento? Also, students *need* to advocate for raises for faculty because CSU grads who want to return as faculty members can't afford to do so.

(Van Gaasbeck) - Response bias on the info-gathering related to in-person instruction?

b) Joseph I. Castro – CSU Chancellor (Time Certain: Thursday 11:30 a.m.)

Chancellor Castro acknowledged the warm visit he recently had at San José. He also mentioned that a “big and bold” budget request will be submitted to the BOT next week, the greatest part of which will be faculty/staff pay. It may possibly be the largest request ever and will include an ask for one-time funding of infrastructure needs. • The Chancellor also indicated that the CSU is moving forward with a technology access (broadband infrastructure) program commencing with several of the system campuses. More campuses will be added over time.

Rein notes:

QnA:

Hamilton – Continuous Enrollment ... can a fee be added for student health services?

Ford – unanticipated costs from legislative intrusion ... what's the plan to get the legislature to cover those costs?

Swenson – CSU Maritime discrimination and sexual harassment and assault. What is going on there?

MVS content: (1) SJSU Presidential search - don't 'settle' (we've successfully used our 'good' CFOs or other leadership team (provost) as interim presidents when necessary since 2010...); (2) CCC 4-year degrees; (3) Campus budget transparency (some good models of very transparent campus budgets - Northridge). Answer:

Butler-Byrd: Service work not valued on campuses and in the ASCSU ... please fund the ASCSU more fully. Also: naming policy related to DEI issues.

Schutte: CCCs receive local funding and also have legislative action requiring funding-imposed costs. The CSU has neither. How can the CSU push with the legislature to not fall further and further behind the CCCs?

DYM: New strategic plan coming at SFSU ... will you be working on an update to access to excellence, the CSU strategic plan ... and will you address a succession plan for key administrators and the faculty/staff in smaller departments? Institutional memory.

Question: Can you comment on the CO funding model for different campuses based on their cost of instruction, including issues related to higher-cost program mix at a campus, the graduation rate of the campus and the cost of getting students ready for upper-division coursework?

2021/2022 - restoration of reduction was in full. 5% increase in funding was allocated more to PELL campuses. Also looked at historic inequities and tried to right those. Some presidents have asked for a review of that process ... especially WRT STEM and graduate students.

c) CSU Faculty Student Trustees - Linares and Raynes (Time Certain: Time Certain: Thursday 1:00 p.m.)

Trustees Linares and Raynes began by recognizing that faculty pay levels in the CSU are a burden to the recruitment and retention of faculty. They also mentioned the importance of students of color being able to see faculty with similar backgrounds. They see themselves as advocates for the faculty and recognize the hard work we have done during the pandemic.

Question: What do you think, as student trustees, about the fact that Cal Grants are awarded at lower dollar levels to CSU students than to UC students, even though UC students who are in the PELL and Cal Grant award income levels most often receive grants from the UCs resulting in a lower total cost of attendance at a UC than a CSU? ... Raynes will meet with CSSA to perhaps align trustee and student efforts to reform Cal Grant.

d) Jerald Schutte – CSU-ERFSA Report (Time Approximate: Thursday 3:00 p.m.)

See Jerry's earlier CSU-ERFSA report. Highlights: FERP faculty can be members. Director is a part-time paid position which is open and applications are due Jan 19. One has until Dec. 19 to opt out of long-term care and the 65% increase in fees if one has signed on.

e) Sylvia A. Alva – Executive Vice Chancellor, Academic & Student Affairs (Time Certain: Friday 11:00 a.m.)

Dr. Alva began by describing her recent testimony before the Assembly Higher Ed Committee. One topic was how the CSU was dealing with COVID and recent legislation. Speaking of legislation, AB928 will require us to achieve two goals: 1) The legislators are interested in receiving info on building out Associate Degrees for Transfer (ADTs). What is needed to strengthen this pathway for students? 2) The other major work will involve establishment of a single community-college pathway for transfer into the CSU and UC. AB928 contains several deadlines that must be met. If faculty committees are not able to hammer out a solution, the bill sends the job to the administration. EVC Alva would rather that not happen and wants to make resources and information available to the faculty workgroups to ensure their success. • Earlier this month she convened a CSU/UC group to work on a pathway to shepherd diverse students from California colleges and universities into doctorate-level study and recruit them back to the CSU professoriate. • She described an effort to have the seven remaining campuses that are not on Canvas move toward adopting that learning platform. In response to a question about the benefit of standardizing to Canvas, EVC Alva mentioned that students from community colleges are used to it and find it superior to BlackBoard. They are disappointed

not to see Canvas at a CSU. It's also cheaper to acquire Canvas "in bulk." If it ever becomes antiquated, we'll move on. • Dr. Alva agreed that culturally competent mental health services for our students are important. Prevention is better, however, than treatment. • Responding to a question about the push for more online instruction and an examination of data to see if this is sound, Dr. Alva agreed that we have to focus on the quality of the education we offer, no matter its form. She indicated that there is no system-level quota for a ratio of face-to-face vs. online courses. That needs to be determined on the campuses. • When asked about DWF rates, she indicated that, rather than ascribing blame for poor performance, data would be important in determining effective solutions. • When asked about student peer advisors and alumni mentors to offset or augment faculty advising, Dr. Alva appreciated a more holistic view of advising, coaching, and mentoring. • Are we tracking the progress and welfare of our graduate students in the era of COVID? A program at CSULB has been effective and should be adopted systemwide.

f) Ryan Storm - Assistant Vice Chancellor, System Budget (Time Certain: Friday 1:00 p.m.)

Economic outlook ...

State Economic Outlook Promising

- May 2021: State forecasts revenue increases
 LAO: 22-23 = 3.1%, 23-24 = 3.2%, 24-25 = 4.2%
 DOF: 22-23 = 2.7%, 23-24 = 1.6%, 24-25 = 2.0%
- Prior Year: Actual state revenue exceeded forecast by \$4.8 billion
- Q1 of 2021-22: Actual state revenue exceeded forecast by \$9.1 billion (27.5%)

Surplus is forecast to be about \$14B. Could result in one-time budget items.

Look at LAO website for "CA fiscal outlook" in the next week or so.

Proposal to BOT:

Proposed 2022-2023 Operating Budget Request

Incremental Expenditures		in millions
Graduation Initiative 2025		\$75.0
Basic Needs Initiative		20.0
Bridging Equity Divide Through Technology		75.0
Employee Compensation		223.3
Compensation Pool	209.3	
Health Benefits	14.0	
Staff Salary Structure Study Results	TBD	
Academic Facilities & Infrastructure Needs		135.0
Strategic Enrollment Growth		129.9
Mandatory Costs		40.5
SB 169 State University Grant Requirement		16.8
Total Incremental Expenditures		\$715.5

209.3 is comp pool across all employee categories.

129.9 for strategic enrollment growth (9400FTES) is a response to the legislature/governor asking us to take on that number of additional students.

SB169 (trailer bill) SUG program is required to increase if enrollment grows ... so, it needs to be added in as well.

Proposed 2022-2023 Operating Budget Request

Incremental Revenue	in millions
General Fund Increase Request	673.0
Tuition from Enrollment Growth	\$42.5
Total Incremental Revenue	\$715.5

One-Time Funding Request	in millions
Deferred Maintenance	\$1,000.0

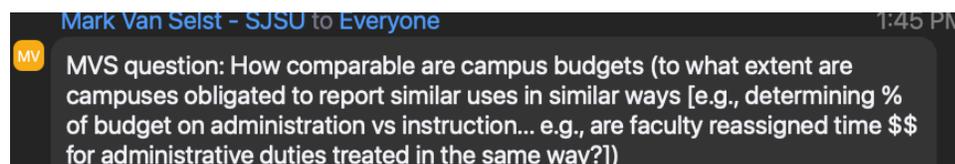
Next step ... budget goes to gov and DOF ... then advocacy in Sacto ... no tuition increase recommended at this point in time, but students will be consulted if things go sideways.

QnA:

Speake – conservative approach to budgeting on campuses even though things look very good ... WTF? If we need to increase compensation, we'll need to be careful with other money.

Soni - \$14B ... what percent might go into a rainy-day fund? Who knows? Tacit yes.

Schutte - in the weeds question ... \$7B budget and 500k students ... \$14k/student. CCC enrollment dwarfs us and our transfers will be dropping by about 10k transfers per year ... and AB927 will make our transfer problem bigger (fewer transfers) ... another \$140M+\$90M loss from that. What is CO doing about this demographic/political issue?



Perhaps normalize with IPEDS data ... “instructional support” is defined there ...

DYM - this year's budget allocation ... EVC Alva had \$2M for Canvas. What happens if the 7 holdout campuses don't convert? \$2M is an increase in the base ... maybe it will take time to get them to convert ... but unless the state takes it back, it might be a carrot.

Laver – Multiple year budgets ... can we do it? A: wouldn't it be nice? State revenue highly dependent on income taxes, cap gains and top 1% behavior. Depends on boards, legislators and governors ...

Talamante – GI2025 funding ... what is the current level in base budget?

Ryan Storm to Everyone

Since 2017-18, \$345m recurring dedicated to GI 2025.

Question for Ryan: Can you provide to the ASCSU a report showing how much money each campus receives from the CO, the sources of that money and their restrictions, along with the total cost of education per student (FTES) at each campus along with a narrative statement explaining differences in CO funding attributable to differential needs of the campuses like high-cost programs, higher cost of living regions, and the need of the CSU to fully prepare students for upper-division coursework in their chosen major? And could the CO do this each year from here on out? - hard pass

g) Charles Toombs – CFA Liaison Report (Time Approximate: Friday 2:00 p.m.)

Short report re: bargaining ... mediator stage. • Q: How was the 4% ask determined? This could be seen as a pay cut. A: This is not the only ask... SSIs and compression/inversion \$\$ also in the ask.

Ask is 4/4/4 plus SSIs where appropriate.

MVS: asking for COLA and high-cost adjustments. Not gonna happen this year.

10. Committee Recommendations

a) Suspension of Mandatory Peer Observations of Instruction and Student Evaluations for Academic Year 2021-22 AS-3500-21/FA Second Reading

pass

b) Acknowledgment of Changes to Math Requirements in International Baccalaureate Programs AS-3503-21/APEP (Rev) Second Reading

pass

c) Supporting CSU System Office Review Standards for General Education Area F (Ethnic Studies) AS-3505-21/APEP (Rev) Second Reading

pass

d) Support for the CSU Education Deans' Statement in Support of Culturally Sustaining, Equity Driven, and Justice Focused Pedagogies AS-3507-21/APEP (Rev) Second Reading

pass

e) Support for CSU Campus Requests for WSCUC Continued Authorization for Remote Instruction as Needed during COVID-19 Pandemic AS-3509-21/FGA/FA First Reading/Waiver

pass

- f) Apportionment of Academic Senate CSU (ASCSU) Seats
AS-3510-21/EX First Reading/Waiver

pass

- g) Role of Shared Governance for Decisions on Instructional Modality
AS-3511-21/AA First Reading/Waiver

- h) Commendation for Assistant Vice Chancellor Marquita Grenot-Scheyer
AS-3512-21/APEP First Reading/Waiver

acclamation

- i) Updated Legislative Advocacy Guidelines for the Academic Senate of the California State University (ASCSU)
AS-3513 -21/FGA First Reading

- j) Faculty Rights to Due Process in Letters of Reprimand Within the CSU
AS-3514 -21/FA First Reading

- k) Establishing Core Competencies for CSU General Education (GE) Areas A1, A2, A3, and B4 (the "Golden Four")
AS-3515 -21/APEP First Reading

- l) Studying Online Education and the Impact of Campus Initiatives
AS-3516 -21/AA First Reading

- m) Faculty Rights to Due Process in Disciplinary Action Procedures Within the CSU
AS-3517 -21/FA First Reading

- n) Increasing the Membership of the Ad Hoc Committee to Advance Equity, Diversity, and Inclusion within the ASCSU
AS-3518 -21/EX First Reading

- o) Support of Faculty Supervision of Student Research, Scholarly, and Creative Activities in the CSU
AS-3519 -21/FA First Reading