ACADEMIC SENATE – Curriculum Committee
Spring 2022
Due: Friday, June 17, 2022

MEMBERS	
Name	**College/Unit**
Anderson, Christian	CLA
Bohr, Gregory (CH)	CLA
Giberti, Bruno	Admin
Keen, Aaron	CENG
Lammert, Amy	CAFES
Lowham, Elizabeth	Admin
Metcalf, Lynn	OCOB
Parsons, Daniel	Admin
Robinson, Alison	Admin
Strawn, Tim	PCS
Wai, Nic	ASI
Walker, John	CSM
Watts, David	CAED
VACANT	PCS

CHARGES		
Charge	**Complete?**	**Status/Notes**
Review and modify committee procedures and bylaws as needed. **Ongoing**	☐	We focused on committee membership for this discussion and have two suggestions (see Notes below).
Review of curriculum proposals. **Ongoing**	☐	Completed review of the 2022-2026 Catalog (approximately 120 proposals), as well as a handful of out-of-cycle proposals.
Discuss impact of double counting on minors and majors. **AY 2020-2021**	☐	In preparation for the quarter-to-semester transition, we began reviewing past senate resolutions which will need to be updated. Our first focus was minors policy, and we have drafted an omnibus minors policy for presentation to the Senate in Fall 2022. This process included discussion of minor/minor and minor/major overlaps.
Discuss aspects of subtitle courses such as repeatability limits. **AY2021-22**	☐	Discussed the issue but decided against proposing a resolution at this time. Although there is inevitably some duplication between subtitles, since all subtitles must achieve the CLOs of the shell course, we concluded that programs should have the leeway to manage this for themselves consistent with the larger objective of all students achieving the PLOs. And,

		any potential problem is largely self-limiting since few if any programs have a large number of unspecified units in core or support: frequent repetitions of a subtitle course are more likely to apply to free electives. We do advocate that courses that are repeatable should be degree-applicable up to the maximum number of repeatable course units; there should not be courses that are repeatable to X, but only degree-applicable for some value less than X.
Discuss whether limits on the number of degree-applicable units from co-curricular or learn-by-doing-type courses is appropriate. **AY 2021-22**	☐	Ongoing. Our consensus thus far is that courses granting degree applicable credit should include some component of traditional academic work (such as the reflections and/or activity reports usually required with internships.)

NOTES:

ASCC met Thursday, 3:10 – 5 pm during the Spring quarter, mostly on Zoom with one hybrid meeting to end the year.

Suggestions on ASCC membership:

1. Although representatives from the Library and ITS have provided valuable input over the years, there really is very little for them to do in our day-to-day operation. We do know how to contact them when needs arise, so we suggest releasing those entities from this particular service obligation.
2. We suggest adding a member to the committee with specific professional or scholarly expertise in Diversity, Equity and Inclusion. We propose that this should be a non-voting member, appointed through the same statement of interest procedure as college representatives. (And, although this is not our purview, we believe that the new DEI representative and the ongoing PCS representative should be compensated at an equivalent level as the college representatives.)