

ACADEMIC SENATE – Curriculum Committee

Spring 2021

Due: Friday, June 4, 2021

MEMBERS	
Name	College/Unit
Anderson, Christian	CLA
Bohr, Gregory (CH)	CLA
Giberti, Bruno	Admin
Keen, Aaron	CENG
Lammert, Amy	CAFES
Loarie, Tess	ASI
Lowham, Elizabeth	Admin
Metcalf, Lynn	OCOB
Parsons, Daniel	Admin
Robinson, Alison	Admin
Strawn, Tim	PCS
Torgerson, Louise	PCS
Walker, John	CSM
Watts, David	CAED
VACANT	Admin

CHARGES		
Charge	Complete?	Status/Notes
Discuss and clarify impact of double counting on majors and minors. AY 2020-21	<input type="checkbox"/>	We interpreted this charge to mean answering the question “What does it mean in the current curricular landscape that ‘A major and a minor may not be taken in the same degree program’?” We devoted several meetings to discussing this topic, but were unable to arrive at a consensus on either the extent of the problem (or if a problem exists) or the appropriate solution. Attempted to draft a resolution quantifying appropriate differentiations between major/minor and minor/minor, but internal discussion as well as some external review showed that our draft is not yet ready for submission.
Review curriculum proposals. Ongoing	<input type="checkbox"/>	Continued reviewing proposals for Online Teaching and Learning proposals, as well as various out-of-cycle proposals

NOTES:

Membership:

Note that Nicolas Wai replaced Tess Loarie as the ASI representative during the quarter.

Other Business:

- Proposed a resolution on permanently switching to a one-year curriculum cycle.
- Reviewed and contributed to resolution on clarifying the credit hour policy.
- Discussed the role of Learning Outcomes and assessment in the review of IRAs (is there a blurring between the curricular/academic and instructionally-related/co-curricular, and implications for faculty workload.)
- Discussed the mapping and definitions of the various online modalities, as well as edits to the CIM forms and help bubbles.

Possible Charges:

At the end of the term, we reviewed and discussed questions that had arisen during the year, and identified three possible charges that we would request from the Executive Committee (the last two overlap somewhat).

1. Continue with the incomplete 'minors' charge from above. However, we would be grateful for some additional clarity as to the scope and expected outcome of this charge.
2. Discuss whether limits on the number of degree-applicable units from co-curricular type courses is appropriate. (The question arose during our discussion of rodeo-related courses, but there are similar types of courses in multiple colleges.)
3. Discuss what the repeatability limit should be (or if there should be a limit) on subtitle courses.

Courses Reviewed:

AGC 205	COMS 387	ES 312	GSB 551
AGC 490	ES 134	ES 382	GSB 570 (topic)
BUS 411	ES 252	GSB 517	GSE 546
BUS 493	ES 253	GSB 518	GSE 552
CE 470 (topic)	ES 254	GSB 521	MU 324
COMS 205	ES 255	GSB 536	WLC 350
COMS 206	ES 256	GSB 544	WVIT 346
COMS 211	ES 304	GSB 545	