Adopted: May 17, 2022

ACADEMIC SENATE Of CALIFORNIA POLYTECHNIC STATE UNIVERSITY San Luis Obispo, CA

AS-941-22

RESOLUTION ON AB 928 AND CSU GE GOLDEN FOUR

Impact on Existing Policy: None

| 1 | WHEREAS, | Assembly Bill 928 (AB 928), the "Student Transfer Achievement Reform |
|----|----------|---|
| 2 | | Act of 2021: Associate Degree for Transfer Intersegmental |
| 3 | | Implementation Committee," was signed into legislation in October 2021; |
| 4 | | and |
| 5 | | |
| 6 | WHEREAS, | AB 928 requires a common lower-division General Education (GE) |
| 7 | | transfer pathway that will meet transfer requirements into both the |
| 8 | | California State University (CSU) and University of California (UC) |
| 9 | | systems; and |
| 10 | | |
| 11 | WHEREAS, | AB 928 requires the establishment of the "Intersegmental Committee of |
| 12 | | Academic Senates" (ICAS) to develop the common GE pathway for |
| 13 | | transfer students by May 31, 2023; and |
| 14 | | |
| 15 | WHEREAS, | For the Intersegmental General Education Transfer Curriculum (IGETC), |
| 16 | | the UC system seems to require 11 lower-division courses while the CSU |
| 17 | | requires 12 lower-division courses; and |
| 18 | | |
| 19 | WHEREAS, | The CSU has announced that, following the completion of the common |
| 20 | | GE pathway for transfer students, systemwide GE policy will be changed |
| 21 | | to conform with the common GE pathway by summer 2024; and |
| 22 | | |
| 23 | WHEREAS, | It is likely the ICAS will recommend an 11-course lower-division GE |
| 24 | | transfer pathway; and |
| 25 | | |
| 26 | WHEREAS, | The current CSU GE policy requires that all students successfully |
| 27 | | complete the "Golden Four" (A1: Oral Communication, A2: Written |
| 28 | | Communication, A3: Critical Thinking, and B4: Quantitative Reasoning); |
| 29 | | and |
| 30 | | |

| 31 32 | WHEREAS, | It is the impression of many CSU faculty and Academic Senates that the |
|----------------|---|--|
| 33 34 | | Chancellor's Office, based on the ICAS template, will consolidate some of the learning outcomes of the Golden Four; and |
| 35 | WHEREAS, | In particular, CSU Oral Communication (Area A1) is suspected to be |
| 36 37 38 | | absorbed by some of the other courses in the Golden Four because the UC does not require a course in oral communication; and |
| 39 | WHEREAS, | Other possible courses to be dropped from CSU GE are Area E: Lifelong |
| 40 | | Learning and Self-Development, which is outside of the Golden Four, and |
| 41 42 43 | | Area A3: Critical Thinking (even though critical thinking is part of the UC IGETC pathway) (<u>UC transfer IGETC advice</u>); and |
| 44 | WHEREAS, | Courses in these areas are important to student learning because they |
| 45 46 | | provide students with employable skills, teach them how to advocate for social justice, function as an equalizer for students from all backgrounds |
| 47 | | and experiences, and help to prepare students to respond to |
| 48 | | misinformation; and |
| 49 50 | WHEREAS, | Both oral communication and critical thinking are core competencies for |
| 51 | *************************************** | WASC Senior College and University Commission (WSCUC), the CSU and |
| 52 | | UC accrediting agency (<u>WSCUC Core Competencies</u>); and |
| 53 54 | WHEREAS, | The remaining two courses in the Golden Four are already full of content |
| 55 | | in order to satisfy their learning objectives and cannot absorb the A1: |
| 56 57 | | Oral Communication or the A3: Critical Thinking learning objectives in an educationally effective manner; and |
| 58 | | eddedionally effective manner, and |
| 59 | WHEREAS, | The Academic Senate notes that it is misleading to say that the UC |
| 60 61 | | requires 11 lower-division courses for IGETC because very few UC campuses actually require 11 lower-division courses for transfers; and |
| 62 | | |
| 63 64 | WHEREAS, | Complying with AB 928 by dropping one or two courses from the CSU IGETC list will not and can not secure a common transfer pathway for |
| 65 | | transfer students as long as IGETC decisions can be made not just at a UC |
| 66 | | campus level, but at a UC college level, let alone consideration of the UC |
| 67 68 | | "Basic Requirements"; therefore be it |
| 69 | RESOLVED, | The disciplines in the CSU Golden Four represent essential, foundational |
| 70 | | learning not only for the GE curriculum, but for every major curriculum as |
| 71 72 | | well; and be it |
| 73 | RESOLVED, | That in light of the decades-long educational value the CSU has many |
| 74 | | times confirmed, courses in oral communication, lifelong learning, and |

| 75 | | critical thinking should be upheld, and the Golden Four disciplines should |
|----|-----------|--|
| 76 | | be retained as distinct areas within CSU GE and IGETC; and be it |
| 77 | | |
| 78 | RESOLVED: | That this resolution be forwarded to the Office of the Chancellor, all CSU |
| 79 | | Academic Senate Chairs, and the Academic Senate Statewide Executive |
| 80 | | Committee. |
| | | |

Proposed by: General Education

Governance Board Date: March 18, 2022

¹ (1) Describe how this resolution impacts existing policy on educational matters that affect the faculty. Examples include curricula, academic personnel policies, and academic standards. (2) Indicate if this resolution supersedes or rescinds current resolutions.

⁽³⁾ If there is no impact on existing policy, please indicate NONE.



OFFICE OF THE PRESIDENT

MEMORANDUM

To: Thomas Gutierrez

Chair, Academic Senate

From: Jeffrey D. Armstrong Jeffrey O. armstrong

President

July 19, 2022 Date:

Copies: Amy Fleischer

> Damon Fleming Bruno Giberti

Cynthia Jackson-Elmoore

Dustin Stegner Cem Sunata

Christine Theodoropoulos

Andy Thulin Dean Wendt Philip Williams

Subject: Response to AS-941-22 Resolution on AB 928 and CSU GE Golden Four

By way of this memo, I acknowledge the above-entitled Academic Senate resolution.

The Special Committee on AB 928 has recommended a single GE pathway of 34-semester units that preserves the A1: Oral Communication requirement along with the rest of the Golden Four (A2: Written Communication, A3: Critical Thinking, and B4: Quantitative Reasoning) and removes the requirement of E: Lifelong Learning and Self-Development. This recommendation has not yet been incorporated into the CSU policy, but Cal Poly will implement that policy once it is approved by the CSU Board of Trustees as a change to Title 5.

Please express my appreciation to the Academic Senate members and the General Education Governance Board for their attention to this important matter.