

Adopted: March 8, 2022

**ACADEMIC SENATE**  
**Of**  
**CALIFORNIA POLYTECHNIC STATE UNIVERSITY**  
**San Luis Obispo,**  
**AS-936-22**

**RESOLUTION ON EDUCATIONAL OBJECTIVES AND CRITERIA FOR STUDY ABROAD  
COURSES IN LANGUAGES OTHER THAN ENGLISH**

**Impact on Existing Policy:** None

1 WHEREAS, The spring 2021 General Education Governance Board (GEGB) Languages  
2 Other than English ad hoc committee noticed that some of the current  
3 educational objectives and criteria for study abroad courses in languages  
4 other than English were inconsistent with other GE educational  
5 objectives and criteria; and  
6

7 WHEREAS, In particular, some of the current criteria read more like educational  
8 objectives (e.g., current CR2, which says “Develop speaking, listening  
9 reading and writing abilities at an intermediate level or above”); and  
10

11 WHEREAS, In fall 2021 faculty from World Languages and Cultures and Philosophy  
12 partnered with the Assistant Vice Provost of International Programs to  
13 revise the educational objectives and criteria for study abroad courses in  
14 languages other than English to ensure they are not only consistent in  
15 style and tone with other GE educational objectives and criteria, but also  
16 with the educational objectives and criteria for lower division Area C  
17 courses in languages other than English taught at Cal Poly; and  
18

19 WHEREAS, The GEGB reviewed the revised educational objectives and criteria and  
20 agreed to support their submission for approval by the Academic Senate;  
21 therefore be it  
22

23 RESOLVED: That the attached revised educational objectives and criteria for study  
24 abroad languages other than English be approved by the Academic  
25 Senate; and be it  
26

27 RESOLVED: That these changes do not require the recertification of currently  
28 certified C2 courses in this subarea.

Proposed by: General Education  
Governance Board  
Date: February 15, 2022

## **New Proposed Educational Objectives and Criteria for Study Abroad Languages Other than English Courses**

### **C2: Study Abroad Languages Other than English – Lower Division Educational Objectives**

Cal Poly study abroad courses (such as SPAN 141-142-143 and SPAN 241-242-243) would be included in this area. In compliance with EO 1100-R, these courses contain substantial cultural components because they are taken in the context of full immersion in the target language and cultures.

Upon completion of a qualifying C2 study abroad course, students should be able to:

E01 Develop reading, writing, speaking, and listening comprehension competencies in the target language and cultures;

E02 Identify and analyze relevant cultural text, audio, film, and image artifacts in the target language and cultures;

E03 Examine and analyze relevant aesthetic, linguistic, historical, and social issues in the target language and cultures;

E04 Use communicative and cultural competencies to participate actively in the target language and cultures in various performative settings

### **C2: Study Abroad Languages Other than English – Lower Division Criteria**

The course proposal and expanded outline for lower-division Area C2 courses must clearly indicate how they meet all of these criteria:

CR1 Enrollment prerequisites list completion of Area A;

CR2 Use primary sources authored within the target cultures such as texts, art, films, or music;

CR3 Instructional materials and course content incorporate contributions made by individuals from diverse and/or underrepresented groups;

CR4 As appropriate, address issues of sustainability;

CR5 Meet all other criteria for GE writing-intensive courses ([GE Writing Intensive Requirements](#))

## **Current Educational Objectives and Criteria for Study Abroad Languages Other than English Courses**

### **C2: Study Abroad Languages Other than English — Lower-Division Educational Objectives**

Cal Poly study abroad courses (such as SPAN 141-142-143 and SPAN 241-242-243) would be included in this area. In compliance with EO 1100-R, these courses contain a substantial cultural component because they are taken in the context of full immersion in the target language and culture.

Upon completion of a qualifying C2 study abroad course, students should be able to:

EO1 Demonstrate communicative and cultural competence that will enable them to participate actively and appropriately in the target language culture;

EO2 Recognize cultural development reflected in changing language use, including the significance of evolving technology in the development of the target language;

EO3 Describe the social, cultural, and historical contexts specific to the language being studied, including differences between various registers of language use;

EO4 Identify and analyze diverse perspectives based on linguistic and cultural heritage.

### **C2: Study Abroad Languages Other than English — Lower-Division Criteria**

The course proposal and expanded outline for lower-division Area C2 courses must clearly indicate how they meet all of these criteria:

CR1 Enrollment prerequisites list completion of Area A;

CR2 Develop speaking, listening, reading, and writing abilities at an intermediate level or above;

CR3 Provide a wide variety of activities and materials designed to develop students' communicative and cultural competence;

CR4 Emphasize an understanding of language in its socio-cultural context;

CR5 Instructional materials and course content (e.g., readings, examples used in class, course assignments) incorporate contributions made by individuals from diverse and/or underrepresented groups;

CR6 As appropriate, address issues of sustainability;

CR7 Meet all other criteria for GE writing-intensive courses ([GE Writing Intensive Requirements](#)).



OFFICE OF THE PRESIDENT

**MEMORANDUM**

**To:** Thomas Gutierrez  
Chair, Academic Senate

**Date:** March 18, 2022

**From:** Jeffrey D. Armstrong  
President

**Copies:** Ken Brown  
Bruno Giberti  
Amy Fleischer  
Damon Fleming  
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Gary Laver  
Karen Munoz-Christian  
Christine Theodoropoulos  
Andy Thulin  
Cari Vanderkar  
Dean Wendt  
Philip Williams

*Jeffrey D. Armstrong*

**Subject:** Response to AS-936-22 Resolution on Educational Objectives and Criteria for Study Abroad Courses in Languages other than English

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By way of this memo, I approve the above-entitled Academic Senate resolution. The changes outlined in this resolution support GE credit for language courses taken on Cal Poly faculty-led Global Programs and allow for more culturally inclusive language in the educational objectives and criteria.

Please express my appreciation to the Academic Senate members and the General Education Governance Board for their attention to this important matter.