

TO: Academic Senators

Resolution AS-792-15 dated April 21, 2015 “On Approving Assessment Process For Courses Meeting Sustainability Learning Objectives” directs the Academic Senate Sustainability Committee (ASSC) to identify which courses to list on the Cal Poly Sustainability Catalog (SUSCAT) following the approved assessment process and directs the ASSC to place SUSCAT course recommendations on the Academic Senate’s Consent agenda. The attached revisions will appear as a consent agenda item on October 10, 2023. The URL for the SUSCAT approved courses is provided here:

<https://suscat.calpoly.edu>

Every senator is expected to review the document.

Issues, concerns, and questions regarding the Cal Poly Sustainability Catalog should be directed to Jason Peters, chair of the Academic Senate Sustainability Committee. If the concern is strong enough, any senator may request an item be removed from the consent agenda by Tuesday, October 3, 2023.

Items removed from the Academic Senate consent agenda will be placed on the Academic Senate agenda as business items.

If you have any questions, please contact Jason Peters, Chair Academic Senate Sustainability Committee.

SUSCAT Course Summary for Academic Senate Consent Agenda

Note: The *Resolution on Approving Assessment Process for Courses Meeting Sustainability Learning Objectives* (AS-792-15) directs the Academic Senate Sustainability Committee (ASSC) to identify which courses to list on the Cal Poly Sustainability Catalog (SUSCAT) following the approved assessment process. The resolution also directs the ASSC to place SUSCAT course recommendations on the Academic Senate's Consent agenda. Assessments have taken place since 2015 to produce lists of Sustainability Focused and Sustainability Related courses. This memo lists new additions recommended for SUSCAT to be added to the Academic Senate Consent Agenda.

Date: 13 Feb 2023

Term: Winter 2023

COURSES TO LIST ON SUSCAT AS SUSTAINABILITY FOCUSED COURSES

Course Number	Title	GE Area
CAED		
CAFES		
BRAE 220	Introduction to Biological Systems	
CENG		
CLA		
ENGL 316/315*	Writing Sustainability / Writing Sustainability, Resilience, and Equity*	UD-C
COB		
CSM		
SCM 316	Environmental Literacy: An Integrative STEM Approach	
HLTH 410	Foundations of Global Health	

*ENGL 315 is a blanket substitution for ENGL 316 effective February 2023

COURSES TO LIST AS SUSTAINABILITY RELATED COURSES		
Course Number	Title	GE Area
CAED		
CAFES		
CENG		
CLA		
COB		
CSM		

COURSES TO REMOVE FROM SUSCAT		
Course Number	Title	GE Area

Note:

Cal Poly submitted its first STARS certification application to AASHE in February 2017. The application identified sustainability courses according to the STARS criteria for sustainability-focused courses and sustainability-inclusive courses.[1] Cal Poly interpreted this description as applying to those courses considered for inclusion in Cal Poly's Sustainability Catalog (SUSCAT).[2] Cal Poly identified courses for SUSCAT following the assessment procedure approved by the Academic Senate.[3] The procedure scores each course according to a rubric.

AASHE/STARS describes sustainability-focused courses as “courses for which the primary and explicit focus is on sustainability and/or understanding or solving one or more major sustainability challenge.” [1] Courses scoring 6-12 points on the rubric that also devote at least 20% of the course to sustainability get recommended as sustainability-focused courses.

AASHE/STARS describes sustainability-inclusive courses (“a.k.a. sustainability-related courses”) as “courses that are focused on a topic other than sustainability, but incorporate a unit or module on sustainability or a sustainability challenge, includ[ing] one or more sustainability-focused activities, or integrate sustainability issues throughout the course.”[1] Those courses appear in the second table above titled “Fall 2020 Review – Sustainability Related Courses.” The ASSC posts this list online at <https://suscat.calpoly.edu/courses-category>.

[1] <https://stars.aashe.org/wp-content/uploads/2019/07/STARS-2.2-Technical-Manual.pdf>

[2] <https://suscat.calpoly.edu/>

[3] *Resolution on Approving Assessment Process for Courses Meeting Sustainability Learning Objectives* (AS-792-15), May 21, 2015, http://content-calpoly-edu.s3.amazonaws.com/academicsenate/1/Resolutions/2014-2015/AS-792-15_rev.pdf