CAL POLY Academic Senate

Academic Senate Executive Committee Meeting
Tuesday, November 3, 2026 | 3:00 – 4:50 p.m.
01-409 and https://calpoly.zoom.us/j/89233296183

AGENDA

1. **Call to order** [Frame]

2. **Approval of October 20 and October 23, 2026, meeting minutes** ..... pp. 2-6

3. **Communications and Announcements** [Frame]

4. **Reports**
   - **4.1. Academic Senate Chair** [Frame]
   - **4.2. President's Office** [Haft]
   - **4.3. Provost** [Liddicoat]
   - **4.4. Statewide Senate** [Inoue, Navarro, Rein, & Stegner]
   - **4.5. CFA SLO & Solano** [Kawamura, Sinha]
   - **4.6. ASI** [Schinderle, Short]

5. **Business Items**
   - **5.1. Appointment of Samuel Frame as Sustainability Committee Chair**
   - **5.2. Faculty Committee Appointments** ..... pp. 7-11

6. **Discussion Items**
   - **6.1. Global Perspectives Curricular Pathway Workgroup** ..... pp. 12-14
     Samuel Frame, Academic Senate Chair
   - **6.2. Resolution on YRO Implementation and Shared Governance** ..... pp. 15-18
     Samuel Frame, Academic Senate Chair
   - **6.3. [Time Certain: 4:30 p.m.] DRC Software Update**
     Jen Donaldson and Ginger Keller, Disability Resource Center

7. **Adjournment** [Frame]

CAL POLY Academic Senate

Academic Senate Executive Committee Meeting Minutes
Tuesday, October 20, 2026 | 3:00 – 4:50 p.m.

ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair; **Jeffery Armstrong** Cal Poly President; **Matthew Fairbanks** Maritime Council Chair; **Samuel Frame** Academic Senate Chair; **Lauren Garner** CAFES Caucus Chair; **Jerusha Greenwood** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; ~~**Jen Haft** Office of the President~~; **Sean Hurley** Vice Chair; **Taiyo Inoue** CSU Statewide Senator; **Kris Jankovitz** BCSM Caucus Chair; ~~**Lisa Kawamura** CFA-SLO Chapter President~~; **Stacy Kolegraff** CAED Caucus Chair; **Al Liddicoat** Provost and Executive Vice President; **Allison Myers** CLA Caucus Chair; **José Navarro** CSU Statewide Senator; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **Tanner Schinderle** ASI President**; Olivia Short** Board of Directors Chair; ~~**Aparna Sinha** CFA – Solano~~; **Dustin Stegner** CSU Statewide Senator

Guests

Simone Aloisio; Jessica Darin; Rachel Fernflores; Uniyah Loya; Amy Morris; Mary Pedersen; Shannon Sullivan-Danser; Tad Walters

MINUTES

1. **Call to order**: Samuel Frame, Academic Senate Chair, called the meeting to order at 3:02 p.m.

2. **Approval of September 29, 2026, meeting minutes:** The minutes from the September 29, 2026, Executive Committee meeting were approved.

3. **Communications and Announcements:** Chair Frame announced that the Academic Senate Maritime Council nominated Matthew Fairbanks to serve as chair for the AY 2026-2027. The committee moved to consider this appointment before reports. M/S/P to appoint Matthew Fairbanks as Chair of the Cal Poly Maritime Academy Senate Council for AY 2026-2027.

4. **Reports**
   - 4.1. **Academic Senate Chair**: Chair Frame welcomed Uniyah Loya as the Academic Senate's new student assistant.
   - 4.2. **President's Office:** President Jeffrey D. Armstrong attended the meeting to provide his report. He expressed his interest in hearing from the Executive Committee regarding Year-Round Operations (YRO), enrollment growth, and shared governance. He stated that Cal Poly's growth strategy is intended to expand access for qualified California students while sustaining the Learn by Doing model, small classes, and student success. He invited candid feedback and is committed to continued work with the Academic Senate, the Budget and Long-Range Planning Committee, student leaders, and staff.
     Note: A portion of this discussion addressed embargoed topics and is not reflected in these minutes.
   - 4.3. **Provost**: Al Liddicoat, Provost and Executive Vice President, submitted a written report which can be viewed here (p 6).
   - 4.4. **Statewide Senate**: Reports were deferred until after discussion item; no report was heard before adjournment.

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Tuesday, October 20, 2026 | 3:00 p.m. – 4:56 p.m.

4.5. **CFA SLO & Solano**: Lisa Kawamura, CFA-SLO Chapter President, submitted a written report which can be viewed here (p 7-9).
4.6. **ASI**: Tanner Schinderle, ASI President, and Olivia Short, Board of Directors Chair, submitted a written report which can be viewed here (p 10).

5. **Discussion Items**
   5.1. **AY 2027-2028 Calendar Feedback:** Kris Jankovitz, Instruction Committee Chair, presented faculty feedback on the draft calendar options beginning with AY 2027-2028. The Instruction Committee reported that the 14+1 calendar was viewed as more feasible than a 15+1 calendar for three symmetrical terms because it better preserved fall and spring breaks with equal-length terms. However, the feedback did not indicate support for beginning three-term symmetrical calendar in AY 2027-2028. Persistent concerns included short and inequitable intervals between terms; questions over what constitutes a weekend workday; a continuous instructional cycle for staff and support, laboratory and research facilities; insufficient time for advising, financial aid, curriculum, and other academic processes; and an inequitable summer break across tracks. Jankovitz stated that respondents viewed the accelerated timeline as premature, particularly given semester supported continuing a 15+1 fall/spring academic year with a compressed summer session for AY 2027-2028. Jankovitz stated that respondents viewed the accelerated timeline as premature, particularly given semester conversion, Maritime Academy integration, and curriculum implementation. The committee's feedback supported continuing a 15+1 fall/spring academic year with a compressed summer session for AY 2027-2028. Jankovitz clarified that the Instruction Committee was presenting campus feedback rather than making a recommendation; the Executive Committee would make any recommendation. Discussion addressed the Senate resolution and President's prior communication establishing 15+1 fall and spring terms for AY 2026-2027 and AY 2027-2028; the need for staff-resource assessments; financial aid and curriculum impacts; and CSU guidance on workdays. Provost Liddicoat reported that the CSU had approved flexibility to reduce the workday total. Rachel Fernflores, Director and Project Manager for Semester Conversion, stated that the lowest total for any two-term combination would be 161 workdays, compared with the previous 170-day minimum. Matthew Fairbanks noted that Marine Transportation students at Maritime require a 90-day summer period, which should be considered in calendar planning. M/S/P to recommend an AY 2027-2028 calendar that generally mirrors AY 2026-2027, with a spring semester that permits a 90-day summer term for Maritime students.

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Academic Senate Executive Committee Meeting Minutes
Tuesday, October 20, 2026 | 3:00 p.m. – 4:56 p.m.

6. **Business Items**
   - 6.1. **Appointment of Matthew Fairbanks as Chair of the Cal Poly Maritime Academy Senate Council for AY 2026-2027:** *Conducted during communications and announcements*
   - 6.2. **Appointment to General Education Governance Board:** Due to time constraints, this item will be introduced at an upcoming Executive Committee meeting.
   - 6.3. **Resolution on Archiving of Course Syllabi:** Due to time constraints, this item will be introduced at an upcoming Executive Committee meeting.
   - 6.4. **Resolution on Student Feedback Instruments Committee:** Due to time constraints, this item will be introduced at an upcoming Executive Committee meeting.
   - 6.5. **Ad Hoc Workgroup on Internship/Co-op Policy:** Due to time constraints, this item will be introduced at an upcoming Executive Committee meeting.
   - 6.6. **Resolution on YRO Implementation and Shared Governance:** Due to time constraints, this item will be introduced at an upcoming Executive Committee meeting.
   - 6.7. **Resolution on YRO Academic Calendar:** Due to time constraints, this item will be introduced at an upcoming Executive Committee meeting.

7. **Adjournment:** Chair Frame adjourned the meeting at 4:56 p.m.

Minutes submitted by

Uniyah Loya

Uniyah Loya
Academic Senate Student Assistant

CAL POLY Academic Senate

Academic Senate Executive Committee Meeting
Friday, October 23, 2026 | 10:00 – 10:50 a.m.

ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair**;** Samuel Frame Academic Senate Chair; **Lauren Garner** CAFES Caucus Chair; **Jerusha Greenwood** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; ~~**Jen Haft** Office of the President~~; ~~**Sean Hurley** Vice Chair~~; ~~**Taiyo Inoue** CSU Statewide Senator~~; ~~**Kris Jankovitz** BCSM Caucus Chair~~; **Lisa Kawamura** CFA-SLO Chapter President; **Stacy Kolegraff** CAED Caucus Chair; ~~**Al Liddicoat** Provost and Executive Vice President~~; **Allison Myers** CLA Caucus Chair; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; ~~**José Navarro** CSU Statewide Senator~~; ~~**Tanner Schinderle** ASI President~~**;** ~~**Olivia Short** Board of Directors Chair~~; ~~**Aparna Sinha** CFA – Solano~~; **Dustin Stegner** CSU Statewide Senator

Guests

Simone Aloisio; Jim Burleson; Rachel Fernflores; Cheryl May; Shannon Sullivan-Danser

Minutes

1. **Call to order:** Samuel Frame, Academic Senate Chair, called the meeting to order at 10:02 a.m.

2. **Minutes:** Due to the special meeting's focus on outstanding business items, minutes were not considered and will be included in the next regularly scheduled Executive Committee meeting.

3. **Communications and Announcements:** Chair Frame had no communications or announcements.

4. **Reports:** Due to the special meeting's focus on outstanding business items, reports were not included in the agenda.

5. **Discussion Items:** None

6. **Business Items**
   - 6.1. **Appointment to General Education Governance Board:** M/S/P to appoint Amro El Badawy to the General Education Governance Board (AY 2025-2028).
   - 6.2. **Resolution on Archiving of Course Syllabi:** Jim Burleson, on behalf of Kris Jankovitz and the Instruction Committee, presented a resolution establishing campus-wide minimum requirements for archiving course syllabi. The resolution responds to the CSU's seven-year record-retention requirement and supports students who return under prior catalog rights. Under the proposed minimum requirement, each department would retain one syllabus for each course in each catalog cycle in an accessible, department-managed storage system; provisions also identify units responsible for university and honors courses. M/S/P to agendize the Resolution on Archiving of Course Syllabi for the next Academic Senate meeting.

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Friday, October 23, 2026 | 10:00 – 10:50 a.m.

6.3. Resolution on Student Feedback Instruments Committee: Chair Frame presented updates to the proposed Student Perceptions of Learning Experience Committee, including its name and membership. M/S/P to agendize the resolution for the next Academic Senate meeting.

6.4. Ad Hoc Workgroup on Internship/Co-op Policy: Chair Frame presented revised charges and membership and requested authorization to recruit and form the workgroup. M/S/P to approve the Ad Hoc Workgroup on Internship/Co-op Policy and authorize Chair Frame to recruit and populate the workgroup.

6.5. YRO-Related Resolutions and Caucus Reports: While not a business item on the agenda, Lauren Garner asked about the timing of YRO-related resolutions, which had been included in the October 20 meeting agenda. Chair Frame stated that he preferred to await the President's decision on the calendar because it could affect the calendar-specific resolution and the resolution on YRO implementation and shared governance; he anticipated that the latter may require revision. Steffen Peuker requested that caucus-chair reports be provided to the President's Office, and Chair Frame agreed to send them.

7. Adjournment: Chair Frame adjourned the meeting at 10:42 a.m.

Minutes Submitted by

Uniyah Loya

Uniyah Loya
Academic Senate Student Assistant

FACULTY STATEMENTS OF INTEREST

Academic Senate Committees

DISTINGUISHED TEACHING AWARD COMMITTEE - SOLANO 1

Nipoli Kamdar *1*

FAIRNESS BOARD – CENG REPRESENTATIVE (AY 2025-2027) 2

Kareesa Kron *2*

Additional Committees

DISABILITY ACCESS AND INCLUSION COMMITTEE (ONE AT-LARGE FACULTY REPRESENTATIVE FOR AY 2026-2028) 2

Daniel Frishberg *2*

ATHLETICS ADVISORY BOARD (ONE AT-LARGE FACULTY REPRESENTATIVE FOR AY 2026-2028) 2

Bonnie Hall *2*
Rodrigo Manjarin *3*

CAMPUS DINING ADVISORY COMMITTEE (ONE AT-LARGE FACULTY REPRESENTATIVE FOR AY 2025-2027) 3

Susan Hawk *3*
Eleanor Helms *4*
Ashley McDonald *4*
Javin Oza *4*
Mohammad Sadek *4*

CAMPUS PARKING AND TRANSPORTATION ADVISORY COMMITTEE (ONE AT-LARGE FACULTY REPRESENTATIVE FOR AY 2025-2027) 5

Ryan G. Miller *5*

UNIVERSITY UNION ADVISORY BOARD (ONE ACADEMIC SENATE REPRESENTATIVE FOR AY 2026-2027) . 5

Grace Yeh *5*

ACADEMICS SENATE COMMITTEES

Distinguished Teaching Award Committee - Solano

Nipoli Kamdar, Professor in Business (Tenured); 16 years at Cal Poly, Solano; Recipient

I am interested in serving on the DTA to help recognize faculty whose teaching makes a meaningful difference in students' learning. My commitment to students and teaching excellence has been recognized repeatedly. At Cal Maritime, I received the Outstanding Teaching Award (2014), the International Accreditation Council for Business Education's

Excellence in Teaching Award (2016), and the CSU Enhancement of Educational Experience Award for exceptional service to students (2016). I was also nominated for the Outstanding Teaching Award in 2023 and 2025. Although honored by these nominations, I chose not to apply, believing the institution would be better served by recognizing younger colleagues who were equally, and probably even more, deserving. I have long worked to promote teaching excellence. As Faculty Development Coordinator and later Director of Faculty Development, I supported colleagues through workshops, faculty learning communities, and resources on effective, inclusive teaching. I also facilitated learning communities focused on reducing DFW rates, closing equity gaps, and using technology to support equitable learning. My service on the Outstanding Faculty Awards Selection Committee from 2015 to 2020 is directly relevant experience. I would bring a thoughtful, fair approach to evaluating nominees, with careful attention to evidence of student learning and an appreciation for the many forms excellent teaching can take across disciplines.

Fairness Board – CENG Representative (AY 2025-2027)

Kareesa Kron, Assistant Professor in Materials Engineering (Tenure-Track); 2 years at Cal Poly, San Luis Obispo

I am interested in learning more about the policies and processes for the Fairness Board on campus. I am particularly interested as the ABET coordinator of Materials Engineering in understanding how assessments interact with this process.

ADDITIONAL COMMITTEES

UNIVERSITY STANDING COMMITTEES

Disability Access and Inclusion Committee (One at-large faculty representative for AY 2026-2028)

Daniel Frishberg, Assistant Professor in Computer Science and Software Engineering (Tenure-track); 3 years at Cal Poly, San Luis Obispo

I have been doing research on neuroinclusive pedagogy and belonging among neurodiverse students. I am interested in institutional as well as instructional accessibility work. I have spoken at length with staff at the DRC, CTLT, and others at Cal Poly about this work. I understand this committee's work is more about accessibility as it concerns EO 926; I would like to get involved.

CAMPUSWIDE COMMITTEES

Athletics Advisory Board (One at-large faculty representative for AY 2026-2028)

Bonnie Hall, Associate Professor in Chemistry and Biochemistry (Tenure-track); 1.5 years at Cal Poly, San Luis Obispo

I am interested in serving on the Athletics Advisory Board because I believe collegiate athletics can provide opportunities for students that extend well beyond their athletic careers. At my

previous institution, Grand View University, approximately 80% of our students were athletes, and I saw firsthand how athletics could provide access to higher education and change students' lives.

As Director of Faculty Advising, I worked to better integrate athletics and academics. I helped develop a university excused-absence policy that defined student and faculty responsibilities when students missed classes while representing the university, including for athletic competitions. I also developed a faculty mentoring program for athletic teams that needed additional academic support. I served as a faculty mentor for the men's volleyball team, working closely with students on academic planning, communicating with faculty, and navigating the challenges of college. I traveled with the team, including to three national championships, and gained a firsthand understanding of the demands student-athletes face.

I believe that student-athletes need support to succeed in both parts of their college experience. I also recognize that athletics programs face difficult decisions about budgets, opportunities, and equity. At Grand View, I saw how adding new athletic programs could create opportunities for students who might not otherwise attend college, but also how there had to be sufficient financial support for those teams. Although I am relatively new to Cal Poly, I bring experience working with student-athletes and developing policies and programs to support their academic success. I would welcome the opportunity to apply that experience while learning more about Cal Poly's athletics program and contributing to the work of the Athletics Advisory Board.

Rodrigo Manjarin, Associate Professor in Animal Science (Tenured); 11 years at Cal Poly, San Luis Obispo

I am interested in serving on the Athletics Advisory Board to contribute a faculty perspective to discussions about the student-athlete experience and the role of athletics in the broader Cal Poly community. As a faculty member, I value students' academic progress, well-being, and sense of belonging, and I would welcome the opportunity to help strengthen communication between faculty and Athletics.

I hope to support practical approaches that help student-athletes balance academic responsibilities with training and competition, including consideration of travel schedules, access to academic support, and opportunities for faculty to better understand student-athletes' needs. I would bring a collaborative perspective, a commitment to student success, and an interest in helping the board identify thoughtful, achievable improvements.

Campus Dining Advisory Committee **(One At-large faculty representative for AY 2025-2027)**

Susan Hawk, Professor in Food Science and Nutrition (Tenure-Track); 9 years at Cal Poly, San Luis Obispo

I think it is really valuable to have a member from the nutrition program who is also a Registered Dietitian serve on this committee to help navigate issue and advise based on our expertise in this area. My interest is both professional in utilizing my background in food science and nutrition to help advise dining practices and services, but I am also the parent of a freshman at

Cal Poly, so I am personally interested in serving in a capacity that really serves the students too. Currently, I am working on 2 research projects exploring perceptions of the New Dietary Guidelines by Dietitians and Dietetics Students across the country, so I am very rooted in this field and have been a registered dietitian since 1999 and have a PhD in Nutrition. * I also do not currently serve on any University committees, so I am really excited to expand my service to the University level.

Eleanor Helms, Professor in Philosophy (Tenured); 15 years at Cal Poly, San Luis Obispo

I sometimes work late on campus and eat on campus. Over the years, and I've been interested in the growing options available to students (and sometimes to faculty), and the different ways students pay for food. I've also sometimes spoken with students about how difficult it can be to eat on campus. I don't have any special expertise, but I always like to think about how things work and whether and how they could work better to meet everyone's needs.

Ashley McDonald, Professor in Chemistry & Biochemistry (Tenured); 15 years at Cal Poly, San Luis Obispo

Dining is something that affects everyone on campus. It is important to help build community, increase morale, and support campus events. I think that Cal Poly dining offers some great options for faculty (like the Faculty/Staff Dining plans) that are great and underutilized. I think I could help increase visibility of these programs, get more faculty to engage with the programs, and help campus dining know what options would be appealing to faculty. Also, I would advocate to bring back potato bar to Poly Choice!!! A faculty and student favorite!!

Javin Oza, Associate Professor in Chemistry & Biochemistry (Tenured); 10 years at Cal Poly, San Luis Obispo

I feed students on a daily basis, and I would like to advocate for more Affordable dining options on campus.

Mohammad Sadek, Associate Professor in BioResource and Agricultural Engineering (Tenured); 8 years at Cal Poly, San Luis Obispo

Campus dining is an important part of campus life and has a direct impact on the experience and well-being of our students, faculty, and staff. While the University Administration has made meaningful efforts to improve dining services, I believe there are still opportunities to better serve the diverse needs of our campus community.

My interest in serving on this committee is informed by several experiences. During our recent ABET accreditation visit, program evaluators noted student concerns regarding the variety and quality of campus dining options. As the advisor to the Muslim Student Association, I have also heard from students seeking additional halal food options on campus. In addition, faculty and staff have limited dining options that accommodate their schedules and needs.

I would welcome the opportunity to work with the committee to identify practical improvements, expand inclusive dining choices, and help ensure that campus dining better serves all members of our community.

Campus Parking and Transportation Advisory Committee (One at-large faculty representative for AY 2025-2027)

Ryan G. Miller, Assistant Professor in City and Regional Planning (Tenure-track); 2 years at Cal Poly, San Luis Obispo

As an urban planner and scholar in the realm of housing and transportation, I'd love to help campus think about how we can improve the commutes of our students, staff, and faculty. For me, that means reducing the dependence on driving by making alternative modes easier - which has the added benefit of maintaining traffic capacity and parking for those who really need it. I'm already the CRP representative on Academic Senate and interested in participating more broadly on these issues. As a PhD student at UC Davis, I led that campus' annual Campus Travel Survey and would be interested in assisting in data collection and planning with transportation staff here at Cal Poly as well.

University Union Advisory Board (One Academic Senate representative for AY 2026-2027)

Grace Yeh, Professor in Ethnic Studies (Tenured); 19 years at Cal Poly, San Luis Obispo

I had the pleasure of working briefly with the previous UUAB chair (Xander) when I was interim Associate Dean for CLA and got to learn about the UUAB's work and responsibilities. I am the current or past advisor to a number of student cultural orgs and have always enjoyed working with students who are passionate about building community on campus. I have worked with students to find funding and resources on campus, usually on the academic affairs and student affairs side. This includes working with students and student orgs to create a separate IRA (Instructionally Related Activity) for Lion Dance Team, Pilipino Cultural Night, Manzanar Pilgrimage, and Kazuma Daiko--in part to be able to have funding for space to perform, practice, or store equipment. I'm thus particularly interested in UUAB since over the years I've worked with students trying to figure out how to find space to pursue their passions in and out of the classroom. Last year, I served as the Faculty Fellow for APIDA Initiatives, working in the MCC and with SDAB to meet with students and create programming. One of the issues that came up during this fellowship was how recreational spaces were harder to come by, especially as more performing groups have formed over the years. I would appreciate the opportunity to learn more about and support the ASI side of university operations so that we can better address access to facilities on campus. I hope my experience as a long-time faculty member, Academic Senator, advisor, and advocate can provide a helpful perspective on the advisory board. And if selected, I look forward to learning from and learning more about student government!

Global Perspectives Curriculum Pathway Workgroup

Background

The International Advisory Council would like to establish a Global Perspectives Curriculum Pathway at Cal Poly, modeled after existing sustainability-focused curriculum markers. The proposed pathway would provide students with a coherent, interdisciplinary set of courses and experiences designed to develop global awareness, intercultural understanding, and the ability to address complex global challenges.

The proposed pathway would draw upon existing General Education and disciplinary courses, as well as opportunities for international and domestic experiential learning. Moreover, it would provide students with opportunities to develop global competencies regardless of their ability to participate in study abroad programs. The proposal identified four preliminary Global Learning Outcomes: Global Self-Awareness, Respectful Interaction, Perspective Taking, and Understanding Global Systems.

On May 19, 2026, representatives of the International Advisory Council presented the proposal to the Academic Senate Executive Committee. The Executive Committee endorsed the formation of a work group to develop a framework for the proposed pathway. Their discussion emphasized broad campus participation, coordination with the General Education Governance Board, and the importance of determining appropriate learning outcomes and curricular requirements before establishing the pathway.

In 2018, Cal Poly established a GE Pathways Task Force to explore opportunities for interdisciplinary learning within the General Education program. The resulting work group submitted its report in May 2019, recommending an optional pathways program that would allow students to complete a coordinated sequence of GE courses organized around common themes, with opportunities for culminating experiences and transcript recognition. Building on this work, the General Education Governance Board (GEGB) developed and sponsored a resolution titled *Pilot Pathways Program Within General Education*, presented to the Academic Senate in November 2020 and January 2021. The resolution proposed a limited pilot to evaluate the feasibility of interdisciplinary GE pathways before broader implementation. The resolution was never adopted and the senate discussion focused on the culminating experience and funding. This previous work provides a foundation for the Global Perspectives Curriculum Pathway Workgroup to build on, particularly regarding curricular structure, certification, and the governance structure.

An Academic Senate ad hoc workgroup is needed to develop the proposed curricular framework, establish criteria and processes for identifying participating courses, determine pathway requirements and potential forms of recognition, and recommend appropriate

procedures for implementation and ongoing oversight. The workgroup will develop recommendations for consideration through established Academic Senate curriculum and shared-governance processes.

Charges

1. Review the Global Perspectives Curriculum Pathway proposal developed by the International Advisory Council, including its proposed goals, structure, and relationship to existing General Education and disciplinary curricula.
2. Review the GE Pathways task force report and the adjacent GEGB resolution.
3. Develop measurable and assessable Global Learning Outcomes using the Association of American Colleges and Universities (AAC&U) Global Learning VALUE Rubric, Cal Poly General Education Program Learning Objectives, Diversity Learning Objectives, and the Cal Poly Core Competency frameworks.
4. Develop a curricular framework for identifying courses that provide meaningful global perspectives content, including criteria for determining whether existing and proposed courses satisfy the established Global Learning Outcomes.
5. Recommend processes for reviewing, approving, and maintaining courses designated as part of the Global Perspectives Curriculum Pathway, within the existing Academic Senate curriculum approval processes and the responsibilities of the General Education Governance Board and Academic Senate Curriculum Committee.
6. Develop a proposed pathway structure, including the number and distribution of required courses, opportunities for interdisciplinary study, and the potential inclusion of approved international or domestic experiences such as study abroad, internships, co-ops, research, or other experiential learning activities, and also consider a culminating experience or capstone project.
7. Evaluate potential forms of recognition for students completing the pathway, including certificates or other appropriate designations, and recommend requirements for demonstrating completion of the pathway such as culminating experiences, capstone projects, or portfolios
8. Consider opportunities for a cohort-based Global Perspectives experience, including first-year seminars, coordinated course sequences, or other approaches that support meaningful connections among participating courses and experiences.
9. Collaborate with the Office of the Registrar, Advising, and other Academic and Student services to recommend mechanisms for identifying and communicating pathway courses and requirements to students, faculty, departments, and academic advisors.
10. Recommend an appropriate administrative and governance structure for implementing, maintaining, and periodically reviewing the Global Perspectives Curriculum Pathway.
11. Present findings, recommendations, and any proposed resolutions to the Academic Senate Executive Committee by April 2027.

Membership

- Two faculty/PCS appointed by the Executive Committee, preferably with multidisciplinary, international expertise and/or experience with Cal Poly Global Programs.
- Two undergraduate students appointed by ASI, preferably who have taken study abroad courses/programs.
- One representative from the Academic Senate General Education Governance Board.
- One representative from the Academic Senate Curriculum Committee.
- Two faculty representatives from the International Advisory Council.
- As needed, non-voting ex-officio members include one representative from International Programs, the Registrar's Office, Academic Programs and Planning, Academic Advising, the Office of Student Research, and Career Services, Director and Project Manager of Semester Conversion and Integration, and one associate dean, preferably responsible for curriculum or student affairs.

Adopted: TBD

ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-XXXX-XX

RESOLUTION ON YRO IMPLEMENTATION AND SHARED GOVERNANCE

WHEREAS, Cal Poly is implementing significant changes to its academic calendar and academic operations in support of Year-Round Opportunities (YRO); and

WHEREAS, the President's Year-Round Operations Task Force previously convened Action Teams focused on Curriculum/Concept, Budget, and Operational Continuity and identified potential benefits as well as substantial costs, challenges, and unresolved questions associated with YRO, including operational impacts classified as "Critical/Potentially Critical" involving staffing and workload, space utilization, infrastructure and utilities, and academic and student support services, and

WHEREAS, on May 17, 2022, Cal Poly's Academic Senate adopted the recommendations of the Ad Hoc Quarter to Semester Committee, including approval of semester terms with 15 weeks of instruction; and

WHEREAS, the Cal Poly Academic Senate Executive Committee subsequently adopted the "Resolution on the Proposed 14-Week Trimester Calendar and Year-Round Operations" (AS-982-24), opposing a 14-week term and raising concerns regarding shared governance in the planning of Year-Round Operations; and

WHEREAS, in a November 8, 2024, communication to the campus, President Armstrong established a two-year transition period (2026–2028) under a 15-week semester calendar to allow faculty to teach their courses as developed for semester conversion and provide necessary time to prepare for future calendar changes, a commitment subsequently cited in AS-995-25, "Resolution to Establish a 2026–2028 Academic Catalog"; and

WHEREAS, implementation of YRO represents a significant institutional change with broad implications for the academic mission and operations of the university, including curriculum, course sequencing and availability, and students' progress to degree; and

WHEREAS, Cal Poly has successfully undertaken substantial institutional transformations, including semester conversion coupled with a new GE template and the integration of the CSU Maritime Academy; and

WHEREAS, the effects of simultaneous and sequential implementation of major institutional change, including the semester conversion and the integration of the Maritime Academy, have not been identified and shared with the campus community; and

WHEREAS, many university processes have developed around the traditional academic-year cycle, and insufficient information is presently available to determine the challenges necessary to support YRO while maintaining the integrity of existing academic operations for the students we currently serve; and

WHEREAS, as previous Year-Round Task Force reports have highlighted that distributing faculty, staff, and students across different combinations of academic terms may create significant challenges for university operations, shared governance, and cohesive academic communities; and

WHEREAS, the effects of YRO on faculty and staff workload and working conditions remain uncertain, and some matters affecting represented faculty and staff are appropriately addressed through collective bargaining and consultation with their bargaining representatives; and

WHEREAS, the history of cooperative education in the United States demonstrates that successful large-scale programs require sustained resources, faculty involvement, and integration into academic programs, and that efforts to expand such programs rapidly across an institution without these conditions have often failed, particularly when undertaken without meaningful faculty consultation and involvement (Sovilla & Varty, 2011); and

WHEREAS, the viability of YRO also depends upon sufficient student demand for enrollment patterns that may differ substantially from traditional academic year calendars, including students' willingness to enroll during summer terms, participate in alternative academic-year pathways, or new work-integrated learning experiences; and

WHEREAS, much of the faculty consultation to date has focused on the university's capacity to deliver instruction and operate across a longer academic year, constituting principally a supply-side analysis of YRO; and

WHEREAS, the financial viability of YRO depends upon assumptions that the university community has not had sufficient opportunity to review; and

WHEREAS, external consultants have played a substantial role in the development of YRO, making it important that the analyses and recommendations informing institutional decisions be available for review by the university community; therefore, be it

RESOLVED: That the Academic Senate request that the President provide the demand-side analyses and underlying assumptions informing YRO planning; and be it further

RESOLVED: That the Academic Senate request that the President provide the financial analyses comparing implementation of YRO with continuation of the existing operating model, including the assumptions underlying those analyses; and be it further

RESOLVED: That the Academic Senate request that the President provide any consultant reports and recommendations, their analysis and evidence, and assumptions derived from their work; and be it further

RESOLVED: That implementation of YRO ensure that three substantially equivalent academic terms provide reasonable parity in course availability, instructional modalities, academic and student support services, and access to Learn by Doing experiences, so that students assigned to different enrollment pathways are provided similar educational opportunities; and be it further

RESOLVED: That implementation of YRO include sufficient funding and assigned time to support necessary curricular review and development, including work to evaluate course sequencing, curriculum, prerequisites, progress to degree, and the availability of courses across multiple enrollment pathways; and be it further

RESOLVED: That implementation of YRO and any associated expansion of work-integrated learning be supported by substantial and sustained institutional investment, including sufficient staffing and resources for employer relations, internship and cooperative education development and coordination, and other infrastructure necessary to provide meaningful and sustainable work-integrated learning opportunities at the scale currently proposed under YRO; and be it further

RESOLVED: That implementation of YRO ensure equitable retention, tenure, and promotion processes for faculty teaching across all three academic terms, including equitable opportunities classroom observations; and be it further

RESOLVED: That implementation of YRO ensure sufficient resources and structures to support equitable and effective Academic Senate operations across all three academic terms, including but not limited to the Fairness Board, Distinguished Teaching Award process, Academic Senate Chair, and other Senate committees, officers, and functions whose responsibilities extend throughout the academic year; and be it further

RESOLVED: That responsibility for the curricular and academic components of YRO, including the academic oversight and coordination of internships and cooperative education, remain appropriately situated within Academic Affairs; and be it further

RESOLVED: That subsequent YRO planning explicitly address the cumulative effects of YRO, semester conversion, and CSU Maritime Academy integration, recognizing that the impacts of YRO on faculty and staff workload, schedules, responsibilities, and working conditions are not understood and must be evaluated in consultation with faculty and staff and, where applicable, through appropriate collective bargaining processes; and be it further

RESOLVED: That the Academic Senate urge the President to honor the earlier commitment to delay implementation of a 14-week academic term until at least the 2028–2029 academic year to provide sufficient time for additional planning, curricular revision and review, and meaningful consultation through established shared-governance processes and restore faculty confidence in the process; or, if the administration determines that implementation must occur earlier, provide the university community with a clear justification for accelerating that timeline, including the anticipated negative consequences of delaying implementation until the 2028–2029 academic year; and be it further

RESOLVED: That the Academic Senate urge the President not to proceed further with implementation of YRO until the information and analyses requested in this resolution have been provided and the university community has had sufficient time and opportunity to evaluate them through established shared-governance processes; and be it further

RESOLVED: That the Academic Senate call upon the President to reaffirm his commitment to shared governance by providing sufficient time and information for meaningful consultation and by allowing major institutional changes to be fully considered before proceeding with additional initiatives that depend upon or compound those challenges; and be it further

RESOLVED: That the Academic Senate reaffirm its commitment to expanding access to a Cal Poly education while maintaining academic quality, Learn by Doing, and the educational and co-curricular experiences that contribute to student success.

Proposed by: Academic Senate Executive Committee, Instruction Committee, General Education Governance Board, Academic Senate Curriculum Committee

Date: October 20, 2026

Reference:

Sovilla, E. S., & Varty, J. W. (2011). Cooperative and work-integrated education in the US, past and present: Some lessons learned. In R. K. Coll & K. E. Zegwaard (Eds.), *International Handbook for Cooperative & Work-Integrated Education* (2nd ed., pp. 3–15). World Association for Cooperative Education.