



AGENDA

1. **Call to order** [Frame]
2. **Approval of September 29, 2026, meeting minutes** pp. 2-5
3. **Communications and Announcements** [Frame]
4. **Reports**
 - 4.1. **Academic Senate Chair** [Frame] (none)
 - 4.2. **President's Office** [Haft] (none)
 - 4.3. **Provost** [Liddicoat] p. 6
 - 4.4. **Statewide Senate** [Inoue, Navarro, Rein, & Stegner] (none)
 - 4.5. **CFA SLO & Solano** [Kawamura, Sinha] pp. 7-9
 - 4.6. **ASI** [Schinderle, Short] p. 10
5. **Discussion Items**
 - 5.1. **AY 2027-2028 Calendar Feedback** pp. 11-25
Kris Jankovitz, Instruction Committee Chair
6. **Business Items**
 - 6.1. **Appointment of Matthew Fairbanks as Chair of the Cal Poly Maritime Academy Senate Council for AY 2026-2027**
 - 6.2. **Appointment to General Education Governance Board** p. 31
 - 6.3. **Resolution on Archiving of Course Syllabi** pp. 32-34
Kris Jankovitz, Instruction Committee Chair
 - 6.4. **Resolution on Establishing the Academic Senate Student Feedback Instruments Committee** pp. 35-37
Samuel Frame, Academic Senate Chair
 - 6.5. **Ad Hoc Workgroup on Internship/Co-op Policy** pp. 38-40
Samuel Frame, Academic Senate Chair
 - 6.6. **[Time Certain: 4:35pm] Resolution on YRO Implementation and Shared Governance** pp. 41-45
Samuel Frame, Academic Senate Chair
 - 6.7. **Resolution on YRO Academic Calendar** pp. 46-47
Samuel Frame, Academic Senate Chair
7. **Adjournment** [Frame]



ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair; **Samuel Frame** Academic Senate Chair; **Lauren Garner** CAFES Caucus Chair; **Jerusha Greenwood** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Jen Haft** Office of the President; **Sean Hurley** Vice Chair; **Taiyo Inoue** CSU Statewide Senator; **Kris Jankovitz** BCSM Caucus Chair; **Lisa Kawamura** CFA-SLO Chapter President; **Stacy Kolegraff** CAED Caucus Chair; **Al Liddicoat** Provost and Executive Vice President; **Allison Myers** CLA Caucus Chair; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **José Navarro** CSU Statewide Senator; **Tanner Schinderle** ASI President; **Olivia Short** Board of Directors Chair; ~~**Aparna Sinha** CFA—Solano~~; **Dustin Stegner** CSU Statewide Senator

Guests

Simone Aloisio; Rachel Fernflores; Mary Pedersen; Zora Sowinska; Shannon Sullivan-Danser

MINUTES

1. **Call to order:** Samuel Frame, Academic Senate Chair, called the meeting to order at 3:03 pm.
2. **Approval of September 22, 2026, meeting minutes:** The minutes from the September 22, 2026, meeting were approved.
3. **Communications and Announcements:** None.
4. **Reports**
 - 4.1. **Academic Senate Chair:** Samuel Frame, Academic Senate Chair, reported that he was contacted by faculty from the Bailey College of Science and Math about their concerns in regard to Year-Round Operations; one group of faculty developed an interdepartmental resolution and a petition was circulated. Certain faculty have requested a meeting of general faculty to be called; however, Chair Frame is not inclined to call without a general action outlined in a formal petition or resolution. He has directed faculty to express their concerns about the calendar via the Office of the Registrar's feedback process, the creation of a Senate resolution process, or a vote of no confidence, as shown in the vote of no confidence against Tim White in 1998. Early in President Jeffrey Armstrong's tenure, a resolution that asked the Chancellor to examine shared governance on campus was brought to the floor, but as it was not a vote of no-confidence in an administrator, Chair Frame chose not to cite this specific example. According to the *Bylaws*, a spontaneous floor action, floor resolution, or floor vote of no confidence may not take place, and Senate resolutions must proceed through the Executive Committee as dictated by Robert's Rules of Order and the Senate *Bylaws*. Over 200 Distinguished Teaching Award nominations have been received, with 10% from Maritime, and the Distinguished Scholarship Award nominations are also open. Maritime faculty statements of interest for the Academic



Senate Maritime Council have been received, and the council chair will likely be at the next Executive Committee meeting.

- 4.2. President's Office:** Jennifer Haft, President's Office Chief of Staff, reported a website with additional information regarding development on West Campus can be viewed [here](#). President Armstrong will be making visits to the site with various stakeholders during the next month. Haft also noted that the deadline to nominate MPP Level 3 or Level 4 faculty for the Wang Family Excellence Award is Thursday, October 1st.
- 4.3. Provost:** Al Liddicoat, Provost, submitted a written report that can be viewed [here](#) (p. 6).
- 4.4. Statewide Senate:** Dustin Stegner, SLO Statewide Senator, reported that he has been in communication with statewide leadership to request the extension of a deadline for receiving revisions to the Non-Discrimination Policy. He thanked Ben Alexander, OCOB Caucus Chair, and is awaiting feedback from the Chancellor's Office and Chair Adam Swenson. Steve Rein, SLO Statewide Senator, reported that recent legislature only allows community colleges to award bachelor's degrees if there is a demonstrated workforce need and there is not a comparable program available at a nearby CSU.
- 4.5. CFA SLO & Solano:** Lisa Kawamura, CFA SLO President, thanked faculty who filled out a pledge card, which allowed CFA to gauge eligibility for action. She noted that lower numbers of faculty participated than expected. CFA is beginning the fact-finding phase of bargaining, and Kawamura reminded faculty of the importance of joining the union. She noted that the Board of Trustees meeting included a report expressing the sentiment that CSU faculty are paid adequately; however; the budget does not allocate funding for faculty raises. The Chancellor's Office is creating a discussion group with faculty to discuss faculty covering healthcare. CFA's general membership meeting will take place on Friday, October 2nd, from 11:00 am to 12:30 pm. CFA will be tabling at family weekend events on Dexter Lawn from 10:00 am to 3:00 pm.
- 4.6. ASI:** Tanner Schinderle, ASI President, and Olivia Short, ASI Board of Directors chair, submitted a written report that can be viewed [here](#) (p. 7). Schinderle added that, in partnership with Transportation and Parking Services and Uber, all Uber rides before and after academic breaks will be capped at \$10.00. Short reported that the next ASI Board of Directors meeting will take place tomorrow, September 30th, from 5:00 pm to 8:00 pm, and the board is moving two pieces of legislation are going through administrative review in addition to updating bylaws.

5. Discussion Items

- 5.1. Student Perceptions of Learning Experience Committee:** Samuel Frame, Academic Senate Chair, introduced this discussion item and provided context. Kris Jankovitz, BCSM Chair,



noted the large size of the group and inquired about why representation from Strategic Enrollment Management and Student Affairs (SEMSA) was included instead of representation from the Center for Teaching, Learning, and Technology (CTLT) or Academic Programs and Planning (APP). Chair Frame mentioned that representation could be ascribed as needed to reduce the size of the group. José Navarro, SLO Statewide Senator, wondered about whether seeking faculty members with specific expertise in qualitative data analysis could exclude certain faculty members, especially pertaining to gendered and racialized perceptions of research. He suggested removing this qualifier and solely requesting four at-large members of the faculty. Jerusha Greenwood, Immediate Past Senate Chair, advocated for continuing to include language about faculty have expertise in survey design. Ben Alexander, OCOB Caucus Chair, concurred with Dr. Greenwood. Kara Hitchcock, PCS Caucus Chair, mentioned that SEMSA is now Strategic Enrollment Management and Student Success (SEMS) and similarly inquired about who would be envisioned in this role. Allison Myers, CLA Caucus Chair, echoed Dr. Navarro's comment about needing equitable survey and instrument design and suggested including this language in the resolution. Dustin Stegner, SLO Statewide Senator, noted tension between the oversight language and UFPP protocol. Alexander noted that providing evidence of equitable survey design may be difficult and advocated for excluding it from the requirements and inquired about naming the group. Lauren Garner, CAFES Caucus Chair, expressed concern for a lack of clarity in the proposed name and advocated for a more straightforward title. Dr. Navarro emphasized the pedagogical shift behind the name change. Myers also advocated for a simpler name that maintains the focus on student perceptions of learning. Alexander encouraged naming the group after the survey for increased consistency. Hitchcock proposed a combination of two names: "Student Perceptions on Learning and Instruction Committee." Myers suggested "Student Feedback Committee." Greenwood suggested "Student Perceptions of Learning Experience Survey Committee" or "Student Perceptions of Learning Experience Measurement Committee." Simone Aloisio, Associate Vice Provost for Academic Personnel, suggested "Student Course Feedback" in line with recent language changes. Following up on Aloisio's point, Garner suggested "Student Course Feedback Committee." Dr. Navarro considered how student feedback focuses more on faculty than courses themselves. Stacy Kolegraff, CAED Caucus Chair, asked for clarification about what level of evaluation this group will focus on, and advocated for "Student Course Feedback" as opposed to "Student Feedback." Steffen Peuker, CENG Caucus Chair, answered that the report surrounded classroom climate and mentioned that he believes the outcome is more important the name. Alexander worried about the name extending the scope of the committee. Greenwood suggested "Student



Evaluation Committee” or “Student Feedback Committee,” with the potential for a future name change. Myers advocated for the use of “evaluation” due to the straightforward nature of this language.

6. Business Items

6.1. Ad Hoc Workgroup on Internship/Co-op Policy: This item will return to the Executive Committee at the next meeting.

6.2. Resolution on Modification of the Academic Senate Bylaws regarding the Instruction Committee (Academic Policies Committee): Kris Jankovitz, Instruction Committee Chair, introduced the Resolution on Modification of the Academic Senate Bylaws regarding the Instruction Committee. This resolution updates the membership, *Bylaws*, and responsibilities of the Instruction Committee, in addition to renaming it the Academic Policies Committee to better reflect the purpose, responsibilities and 9 charges of the committee. M/S/P to agendize the Resolution on Modification of the Academic Senate Bylaws regarding the Instruction Committee (Academic Policies Committee).

7. Adjournment: Samuel Frame, Academic Senate Chair, adjourned the meeting at 4:38 pm.

Minutes submitted by

Zora Sowinska

Year-Round Opportunities: Faculty Engagement and Planning

Thank you to the Academic Senate and the college and PCS caucus representatives for the feedback shared during the October 13 Senate meeting regarding Year-Round Opportunities (YRO), including the faculty and student survey results.

As I shared at the Senate meeting, I have begun meeting directly with colleges and departments to discuss the academic and operational implications of YRO. Recent meetings have included the Bailey College of Science and Mathematics, Construction Management, the College of Architecture and Environmental Design, and Computer Science and Software Engineering. Additional meetings are scheduled in the coming weeks.

Several common questions are emerging from these discussions, particularly regarding the academic calendar, faculty teaching assignments and compensation, RPT, curricular sequencing, and the resources needed to support instruction and student services across three terms. Departments have also raised program-specific considerations, including accreditation, research opportunities and specialized facilities, as well as concerns about maintaining the student experience and sense of community. Faculty are seeking clearer timelines and more concrete information about how these issues will be addressed.

Many of these details remain to be finalized. As planning progresses, the university's seven YRO Strategic Focus Teams will examine academic and operational requirements. Information on team leadership, membership, and areas of focus is available on the [YRO SharePoint site](#). A public-facing YRO website is also expected to launch soon, providing additional information and updates for the broader campus community.

I will continue meeting with departments and colleges to better understand their needs and identify issues that require further planning and coordination.

Cal Poly AI Day — Final Reminder

Cal Poly AI Day takes place this Thursday, Oct. 22, bringing together faculty, staff, students, industry partners and community members to explore how Cal Poly is putting artificial intelligence into practice through Learn by Doing.

The program will feature faculty innovation, student AI research, the Cal Poly AI Immersion Lab, the AI Factory digital ribbon cutting, and the Noyce Speaker Series. The Provost's Lunch Speaker Session will feature Zach Justus, CSU AI Academic Innovation Fellow and director of faculty development at Chico State, who will present *Classrooms to Institutions: Scaling AI Adaptation in the CSU*.

I encourage senators and colleagues to join us for all or part of the day or to participate remotely via livestream. Additional event information, the full schedule, and registration are available on the [Cal Poly AI Day website](#).

**CFA-SLO CHAPTER PRESIDENT'S REPORT 1/3
TO THE ACADEMIC SENATE EXECUTIVE COMMITTEE, CAL POLY SLO**

Lisa Kawamura

October 20, 2026

CFA Membership

Now, more than ever, it is imperative to join CFA ([JOIN CFA](#)). This contract is by far, the most progressive contract I have seen in 29 years at Cal Poly and we have the opportunity to make some significant and necessary changes for our faculty but cannot do so without strong membership. We need YOU in order to WIN.

We also know that the current chancellor has consistently disrespected our faculty and staff by not honoring the negotiated raises and publishing a “study” that lacks comparable data to come to conclusions about where CALIFORNIA faculty and staff really need in terms of adequate salaries and benefits. SO, what we need now, is for you to Pledge to Vote Union. Without the support of CA legislators, it will be nearly impossible to get the raises and contract that we all deserve and need. Sign this [PLEDGE TO VOTE](#).

Bargaining Update

We have dates for Fact Finding. CFA has opened up our calendar for Fact Finding, but CSU has already said that they will be unable to meet during October. Fact Finding dates are set for November 5, 6, 12, and 13. CFA will be represented by Kathy Sheffield and Kevin Wehr.

Librarians and LibGuides

CFA and Librarians continue to meet with management to resolve the issues surrounding LibGuides on campus. If your teaching has been impacted by the deletion of LibGuides, please contact Kyle Tanaka (ktanaka@calfac.org).

Extreme Weather

CFA-SLO has filed a chapter grievance for health and safety. Thank you to those of you that have sent us photos and descriptions of the dangerous temperatures and conditions in your classrooms and working spaces. Please continue to send us your documentation so that we can add your data to our grievance.

No guidance was given on the most recent heat wave on whether or not transitioned classes would impact one's 25% alternative modality or not. While we have been told by management that this only impacts our campus a few days each year, I know that over my 29 years (and as someone who only teaches in the oldest buildings on campus), that the number of days increases each year and it is not something that can or should be tolerated for *any* amount of days. Please continue to report

Additionally please continue document and report to OSHA, the Provost (aliddico@calpoly.edu), the AVP of Faculty Affairs (saloisio@calpoly.edu) and cc: CFA-SLO (cfa_slo@calfac.org).

**CFA-SLO CHAPTER PRESIDENT'S REPORT 2/3
TO THE ACADEMIC SENATE EXECUTIVE COMMITTEE, CAL POLY SLO**

Lisa Kawamura

October 20, 2026

UPCOMING: October Week of Action, October 26-30, 2026

Join CFA-SLO to honor former and current issues facing faculty on campus. A community display will be created to illustrate ongoing discussions about faculty concerns. Come out and join us to add your issues!

UPCOMING: Board of Trustees, November 17-18, 2026

CFA-SLO is planning to attend the Board of Trustees meeting in November, please mark it on your calendars and we hope you can attend in person or online for public comment. This is a great way to express our views directly to the Board of Trustees. If you are interested in attending, please contact me (lkawamura@calfac.org).

Labor-Management Meeting (LMM), October 1, 2026

CFA-SLO and CFA-MA met with management to discuss several issues. We began with Lecturer Reclassification, and Simone did not have much to report back other than they were discussing doing Simone's presentation with Deans Council about the possibility. They are still in the "information gathering stage." No decision or commitment was made.

We brought up the danger of the last heat wave as well as the issues that would rise in the following week with another expected heat wave. Management stated that nothing was planned and had not been addressed after the past heat wave. They didn't know of any plans to address further weather issues but said he would ask.

We discussed YRO and questioned the need to do the plan quickly. Management commented that this was not being done quickly as it has been discussed for several years now. Simone also stated that students wanted to come and we needed to accommodate them. CFA-SLO pushed for the evidence of institutions that had successful trimester systems, but there was not a lot of specifics given. CFA-SLO noted that there has been a lot of promotion but not a lot of data to demonstrate success.

Lecturer appointment letters went out (as usual) very late this fall. No answer was given other than, "I don't know, I'll ask."

We asked about the RTP Criteria vs. Process for MA faculty. We stated that faculty are suffering and confused because criteria and process are being confused by Academic Personnel. There was a lot of discussion which only clarified that admin is not clear what the process is and what the criteria for the process is.

CFA-SLO CHAPTER PRESIDENT'S REPORT 3/3
TO THE ACADEMIC SENATE EXECUTIVE COMMITTEE, CAL POLY SLO

Lisa Kawamura
October 20, 2026

CFA-SLO General Membership Meeting, October 2, 2026

Our first member meeting had a total of 26 members in attendance. We had some new faces in attendance, and it was great to give a good discussion on where we were in bargaining, a short update on Lecturer Reclassification efforts, reminding folks to report extreme weather issues for our chapter grievance, and YRO.

Family Weekend, October 3, 2026

CFA-SLO tabled during Family Weekend on issues regarding the YRO plans and extreme weather. It was a warm weekend, and we passed out about 175 sets of flyers and it was a really great demonstration of teamwork and connecting with parents. Parents and supporters were interested in how these issues were (or will be) impacting their students at Cal Poly SLO.

CFA-SLO Office Manager

CFA-SLO's job listing is still up and has not yet been filled. If you have any potential candidates, please encourage them to apply.



Submitted by Tanner Schinderle, ASI President, and Olivia Short, Chair of the ASI Board of Directors

The ASI Executive Cabinet is continuing to encourage student to vote through Flex Your Right boothing events. The cabinet also hosted Meet Your Candidates day on Thursday, October 15th, where members of the community could meet candidates running for office. Alan Ko, Secretary of Student Perspective, is continuing to visit clubs to gather information on general student concerns and feedback. The Board of Directors met on Wednesday, October 14th to approve ASI officer responsibility guides, the ASI Election Code, ratify a student to fill the CENG vacancy, and accepted the UUAB Vice Chair and ASI Alumni Council co-chair appointments. The board also received two presentations on ASI capital expenditures and budget variance.

October 14, 2026

To: Academic Senate Executive Committee

From: Academic Senate Instruction Committee

Subject: Review and Summary of Campus Feedback on the Draft Academic Calendar Proposals for 2027-28, 2028-29, 2029-30.

This report provides a summary of the extensive feedback from the Academic Colleges, Academic Departments, Academic Advising and Administrative Units regarding the Draft Academic Calendar Proposals for the next three academic years.

The draft proposals provide two frameworks for review and comment. Option 1 includes a calendar that described three symmetrical 14+1-week semesters for AY 2027-28, 2028-29, 2029-30. Option 2 includes a calendar that described three symmetrical 15+1-week semesters for AY 2027-28, 2028-29, 2029-30. Both calendar frameworks are designed to facilitate the implementation of year-round operations (YRO) beginning with the Fall Semester of 2027.

The memo from the University Registrar also summarizes the recommendations of the Summer 2026 YRO Academic Calendar Workgroup led by Rachel Fernflores, Semester Conversion Director and Project Manager. The Workgroup evaluated the calendar options considering both the CSU required and Cal Poly preferred criteria. It was determined that not all Cal Poly preferred criteria and, in some years, not all CSU-required criteria can be met with the proposed calendars. It was acknowledged in the draft materials that the 14+1-week calendar would affect compliance with CSU guidelines and that the issue has been discussed with the Chancellor's Office. Further, the Workgroup considered financial aid, CSU, and Title V calendar requirements, comparisons with peer institutions, and the feedback gathered from the Cal Poly campus community in 2024 and 2026 on the proposals for the 2026-27 academic year calendar. Based on its analysis and the **assumption that Cal Poly would implement a YRO calendar beginning with Fall Semester 2027** for the 2027-28 academic year they made the following recommendations that Cal Poly should:

- Adopt symmetrical 14+1 calendars for each YRO academic year, beginning in 2027–28, to support equitable teaching and learning conditions.
- Count the Sunday before final examinations and the Saturday and Sunday before grades are due as faculty workdays to more closely meet the minimum CSU-required workdays.
- Include a Saturday evaluation day at the end of each seven- or seven-and-a-half-week session within a term.
- Include final exam days as instructional days to fulfill CSU-requirements.

The Workgroup determined the 15+1 model was not feasible for YRO at Cal Poly as the three symmetrical 15+1 terms would leave no breaks between terms and in some years require grades be due on December 24th.

The Office of the Registrar provided the Instruction Committee with over 80 pages of feedback from constituencies that included all Colleges and most Academic Departments, the Maritime

Academy/Solano Campus, Academic Personnel, SEMSS, Academic Advising, and ASI. All the feedback was reviewed and discussed, and we provide the following assessment.

Summary of Feedback about proposed YRO Calendars for 2027-28, 2028-29, 2029-30

- In terms of feasibility the 14+1-week calendar proposal is the most reasonable option for YRO operations. Equal-length terms and retained 5-day Fall & Spring breaks are viewed as improvements over past iterations, however, they do not resolve short and inequitable between term transitions (see Table 1), a lack of mid-summer semester break with consecutive days, weekend workday concerns, or the strain of a continuous instructional cycle on staff, faculty and students. It should be noted that the calendars for 2028-29 and 2029-30 have substantially different term transitions depending on track.
- Acknowledgement of the 14+1-week calendar as the better option for YRO, should not in any way be construed to infer that the faculty, staff and students are in favor of moving to YRO operation for the 2027-28 academic year. In general, the bulk of the feedback affirms that currently there is little to no support from faculty, staff and students to adopt a YRO model.
- The feedback repeats many of the same concerns, comments and questions that have been submitted in response to the last three calendar proposals. While the 14+1-week calendar meets most of required and preferred requirements for an academic year calendar it does not address or resolve many of the unresolved questions and concerns surrounding the accelerated timeline to move to YRO.
- President Armstrong communicated to the faculty that Cal Poly would remain on a 15+1-week Fall, Spring AY with a compressed summer schedule for the first two years of semesters (Office of the President, Calendar Update, November 8, 2024). Feedback suggests that no compelling rationale has been communicated to justify the accelerated timeline to implement YRO nor has readiness for YRO implementation in 2027-28 been demonstrated.
- Given the previous assurance of a later YRO implementation, the rigorous process of semester conversion, the integration of the Maritime Academy, and a semester curriculum launch that is only mid-way through the first term there is a consensus in the feedback that the 15+1-week Fall/Spring, with a compressed summer session should continue during the 2027-28 academic year.
- The attached Executive Summary, Key Takeaways, Consensus and Recommendations is a summary of the combined feedback on the calendar proposals for 2027-28, 2028-29, and 2029-30. The summary was created with the assistance of ChatGPT.edu and was edited for accuracy, omission and conflation of facts by members of the Instruction Committee.

Table 1: Between Term Transitions and Mid-Semester Breaks			
2028-29 and 2029-30			Mid-Semester Break
Track	Students	Faculty	
Fall/Spring	3 weeks	15 days (4 scheduled workdays + 2 holidays)	Fall Break = 5 days Spring Break = 5 days
Spring/Summer	1 week	5 days (4 scheduled workdays)	Spring Break = 5 days Summer = 3 days*
Summer/Fall	1 week	5 days (4 scheduled workdays + 2 more on weekend)	Summer = 3 days* Fall = 5 days

*Summer holidays = Memorial Day, Juneteenth, July 4th

Academic Calendar Feedback

Executive Summary Key Takeaways Consensus and Recommendations

Synthesis of 13 submitted feedback documents on proposed 14 plus 1 and 15 plus 1 academic calendars and year-round operations aided by ChatGPT.edu | October 2026

Executive Summary

This report provides a summary of the extensive feedback from the Academic Colleges, Departments, Academic Advising and Administrative Units regarding the Academic Calendar proposals for the 2027-28, 2028-29, and 2029-30 academic years. The draft proposals provided two frameworks for review and comment. Option 1 included a calendar that described three symmetrical 14+1-week semesters. Option 2 included a calendar that described three symmetrical 15+1-week semesters. Both calendar frameworks were designed to facilitate the implementation of year-round operations (YRO) beginning with the Fall Semester of 2027. The feedback presented a clear distinction between a preference for Option 1 and an endorsement of year-round operations. Across colleges, departments, academic advising, students, and administrative units 14+1week terms were viewed as more feasible than symmetrical 15+1-week terms. At the same time, the preference for 14 + 1-week terms should not be construed to infer that the faculty, staff and students are in favor of moving to YRO for the 2027-28 academic year. In general, the bulk of the feedback affirms that currently there is little support from faculty, staff and students to adopt a YRO model.

The feedback repeats many of the same concerns, comments and questions that have been submitted in response to the last three calendar proposals. While the 14+1-week calendar meets most of required and preferred requirements for an academic year calendar it does not address or resolve many of the questions and concerns surrounding the accelerated timeline to move to YRO. YRO raises unresolved equity and student-experience questions and concern that students on different enrollment tracks will not receive equivalent educational and co-curricular opportunities.

The feedback identifies material academic and programmatic risks in compressing 15 weeks of instruction into 14 weeks without a rigorous curriculum review process to assure that course learning outcomes and program learning outcomes are maintained. Maritime STCW standards, School of Education clinical-practice compliance, accreditation and licensure dependent programs will need careful redesign for a different term structure.

A consistent concern of the proposed symmetrical 14+1-week terms is the short and uneven between term transition times. The short break intervals between spring/summer and summer/fall terms creates practical problems for grading, prerequisite clearance, advising, student transitions, and APDQ/Appeals and does not ensure adequate time for key work associated with course preparation, classroom, laboratory and equipment maintenance, Consecutive Spring-Summer or Summer-Fall assignments are viewed as especially likely to create burnout and year round instruction would significantly affect support staff and their working conditions. Students also raise the loss of time for rest, family, religious observance, internships, employment, and campus involvement.

Respondents also call for a complete year-round operational model before a final implementation date is set. The prevailing recommendation is to use transparent readiness criteria and a documented decision process, including an explanation of enrollment, financial, space, staffing levels, office, teaching and research space, and student-access assumptions. The extensive feedback suggests support for retaining a 15+ 1 week Fall/Spring semesters with a compressed summer session while this work is completed; others recommend analysis of alternatives such as 15+0, a differentiated summer term, or other non-identical term structures.

Key Takeaways

- **14+1 has comparative support but does not infer support for YRO.** Support for 14+1 is strongest when the choice is limited to 14+1 versus 15+1. Acknowledgement of the 14+1-week calendar as the better option for YRO, should not be construed to infer that the faculty, staff and students are in favor of moving to YRO operation for the 2027-28 academic year. In general, the bulk of the feedback affirms that currently there is little support from faculty, staff and students to adopt a YRO model.
- **15+1 is broadly viewed as unsustainable as a YRO model.** Respondents repeatedly cite the absence of meaningful turnaround time, especially around Spring-Summer and Summer-Fall transitions, as a risk to wellbeing, teaching quality, operational continuity, and student success.
- **Readiness for 2027-28 has not been demonstrated.** Feedback repeatedly favors maintaining the 15+1-week Fall/Spring semester structure while completing curricular review, program coordination, and operational planning. A detailed justification is a reasonable expectation if the timeline to implement YRO moves ahead of the previously communicated later transition.
- **Academic quality is assured by our rigorous curriculum approval process.** A one-week reduction in instruction has different implications for laboratories, studios, fieldwork, clinical practice, service sequences, final examinations, and accreditation or licensure requirements. Departments need time to determine what content can be compressed or relocated and how prerequisites, course learning outcomes and program learning outcomes will be protected. A uniform calendar cannot substitute for evidence that each program can maintain quality. Concerns surround how contact hours, instructional days, final examinations, pre-requisites, course learning outcomes, and program learning outcomes will be maintained if contact hours and class meeting days/times scheduling patterns do not change.
- **Facilities are a readiness requirement.** Year-round instruction requires a credible plan for climate control, classroom and lab maintenance, equipment repairs, technical support, space, and protected downtime for preparation and preventive maintenance.
- **Student access and belonging must be designed, not assumed.** Advising, students, and colleges highlight course availability, cohort assignment, housing, financial aid, orientation, study abroad, internships, employment, clubs, career fairs, research, and community

connection as core student-experience requirements that will be affected by YRO and should be considered in the design of YRO.

- **Year-round operations require year-round capacity.** Advising and enrollment functions, student employees, facilities, laboratories, housing, maintenance, climate control, and event planning need staffing and budget models that account for continuous use and limited downtime.
- **External alignment is a strategic issue.** The proposed calendars may conflict with CSU, community-college, K-12 student teaching and CTC requirements, internship, industry, research, study-abroad, and Maritime Academy schedules. Those effects influence student access and recruitment, transfer-friendly campus, partner relationships, and program delivery.
- **Process and compliance questions remain unresolved.** Feedback asks for clarity on workday and holiday compliance, religious accommodations, compensation and benefits, faculty assignments, governance, RPT, financial aid, and the rationale for costs, demand assumptions, and success measures for YRO.

Areas of Consensus

- **Protect meaningful transition between terms.** The calendar must provide enough time for grading, course and space preparation, advising, compliance processing, maintenance, leave, and recovery. A one-day or nominal break is not viewed as workable. Risk of inequity with marked differences in number of days between terms depending on cohort track. Fall/Spring interval between terms is more than double the number of days for Spring/Summer and Fall/Summer.

Table 1: Between Term Transitions and Mid-Semester Breaks			
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*Summer holidays = Memorial Day, Juneteenth, July 4th

- **Do not compromise instructional quality or required outcomes.** Before a shortened term is adopted, the University should verify contact hours, instructional days, final-exam capacity, learning outcomes, accreditation, licensure, and program-specific requirements.

- **Treat summer differently if needed.** Many submissions question the assumption that all three terms must be structurally identical. Differentiated or compressed summer options merit formal evaluation alongside equal-length-term models.
- **Provide equivalent student pathways.** Students on every cohort must have comparable access to required courses, advising, housing, financial aid, academic support, experiential learning, campus life, and timely graduation.
- **Resource continuous operations.** Year-round instruction needs a documented plan for staffing, student employees, laboratories, equipment, classroom maintenance, climate control, facilities, housing, and the support services that operate between terms.
- **Use transparent shared governance and clear communication.** Stakeholders request sufficient consultation time, written responses to substantive concerns, clear student-facing communication, and a decision process that makes assumptions, tradeoffs, and accountability visible.
- **Resolve regulatory and calendar details before adoption.** Before adoption several potential issues with the calendars must be validated and publicly resolved including—confirmation that all work holidays have been accounted for (confirm all 15 approved paid holidays are incorporated, consistent with CAP 211) , Saturday/Sunday workday definitions, accounting for religious observances not reflected in the calendar, potential need for additional days to increase capacity for commencement, confirmation of the date for Farmworker’s Day, financial-aid compliance, and other calendar constraints.

Recommendations

- **Separate the calendar choice from the YRO implementation decision.** If 14+1 is selected as the planning baseline, state explicitly that it does not by itself authorize a 2027-28 or other YRO launch. Please establish the conditions that must be met before YRO implementation.
- **Identify benchmarks and criteria for implementation.** Set criteria for academic quality, accreditation and licensure, student equity, staffing, facilities, housing, financial aid, systems and policy compliance, benchmarks to financially sustain YRO.
- **Present the case for implementation.** Explain the enrollment, access, space, financial, and demand assumptions underlying YRO. Compare an earlier start with a later transition or continuation of the 15-week model and identify contingencies if enrollment or outcomes do not meet expectations.
- **Complete rigorous course and curriculum modification process.** Allow each program the time to modify curricula that preserves learning outcomes, contact hours, final assessments, clinical and laboratory experiences, fieldwork, accreditation, and course sequencing. Fund curriculum redesign and provide a normal approval pathway.
- **Develop a plan to assess student success by cohort tracks.** Establish, fund and staff a comprehensive annual assessment program to track admission, learning, wellbeing, attendance, belonging, retention, access to high impact practices, progress to degree, and satisfaction with corrective actions when targets are missed.
- **Redesign the calendar around operational protections.** Set minimum interterm turnaround, protected maintenance windows, instructional-day equity, final-exam

requirements, event and orientation capacity, and holidays and religious-observance accommodations before optimizing for symmetry.

- **Build a student pathway and support plan.** Define cohort assignment, track changes, admissions timing, degree maps, course availability, advising ratios, student-employee arrangements, orientation, housing, financial aid, study abroad, internships, research, career access, and community participation for every track.
- **Establish workforce and governance safeguards.** Clarify faculty and lecturer assignment, workload, compensation, benefits, service during off-term, RPT, teaching evaluation, committee and meeting operations, and protections for staff leave, training, and project work.
- **Fund infrastructure and continuous operations.** Commit resources and timelines for air conditioning, labs, classrooms, equipment, maintenance, technical coverage, transit and housing support, and summer operations.
- **Evaluate alternative term architectures.** Before finalizing three equal terms, compare 14+1 with 15+0, differentiated or compressed summer models, and other feasible structures against the same readiness criteria, including program and Maritime requirements.

Scope note: This synthesis incorporates submitted feedback from Academic Personnel, Advising, ASI, BCSM, CAED, CAFES, CENG, CLA, OCOB, SEMSS, and Solano Campus.



September 17, 2026

To: College Deans (Academic Deans' Council)
Tanner Schinderle, ASI President
Kris Jankovitz, Academic Senate Instruction Committee
Terrance Harris, Strategic Enrollment Management and Student Affairs
Cody VanDorn, Cal Poly Partners
Lauren Daly, University Personnel
Samuel Frame, Academic Senate
Allison Baird-James, Administration and Finance
Corey Cook, CEO, Cal Poly Maritime Academy

Cc: President Jeffrey Armstrong, Provost Al Liddicoat, Meggan Levitt, Mary Pedersen,
Dinesh Pinisetty, Cheryl May, Rachel Fernflores, Michele Kekaha

From: Cem Sunata, University Registrar

Subject: Request for Feedback: Draft Academic Calendar Options

In accordance with Campus Administrative Policy 211, the Provost, or designee, submits an academic calendar to the President for approval following consultation with campus constituencies. These constituencies include the Academic Deans' Council, Academic Senate Executive Committee, Academic Senate Instruction Committee, ASI, Cal Poly Maritime Academy, University Personnel, Cal Poly Partners, Strategic Enrollment Management, and Student Affairs.

The 2026 YRO calendar workgroup, comprised of faculty appointed by the Academic Senate and staff from both campus locations, met extensively over the summer to develop two academic calendar options:

- **Option 1:** Three years of 15-week instructional terms plus one week of final examinations
- **Option 2:** Three years of 14-week instructional terms plus one week of final examinations

Supporting materials available for review include the draft calendars, a calendar compliance checklist for the 14-week option, and the workgroup recommendations. Moving to a 14-week calendar would affect compliance with CSU guidelines; this issue has been discussed with the Chancellor's Office.

Workgroup recommendations:

The workgroup evaluated the calendar options against both required and preferred criteria. Because of the limited number of viable workdays in an academic year, not all preferred criteria -and in some years, not all CSU-required criteria- can be met.

Based on its analysis of financial aid, CSU, and Title 5 calendar requirements; campus feedback received in 2024 and spring 2026; and comparisons with peer institutions, the workgroup recommends that Cal Poly:

- Adopt symmetrical 14+1 calendars for each YRO academic year, beginning in 2027–28, to support equitable teaching and learning conditions.
- Count the Sunday before final examinations and the Saturday and Sunday before grades are due as faculty workdays to more closely meet the minimum CSU-required workdays.
- Include a Saturday evaluation day at the end of each seven- or seven-and-a-half-week session within a term.
- Include final exam days as instructional days to fulfill CSU-requirements.

The workgroup did not recommend the 15+1 model. Although 15+1 calendars are included in the accompanying materials for context and transparency, they are not feasible for Cal Poly. Three symmetrical 15+1 terms would leave no breaks between terms and, in some years, would require grades to be due close to or on December 24.

Consultation on the workgroup's recommendations and draft calendars occurred during fall conference week at the Instructional Department Chairs and Heads retreat and the Academic Senate retreat. Since then, additional consultation has occurred with ASI leadership, the President's Cabinet, representatives from the Office of the Chancellor, the Academic Senate Chair, and the Academic Senate Instruction Committee Chair.

We ask you to consult with your constituents and provide feedback on the draft 14+1 calendars using the accompanying calendar compliance checklist.

Draft Calendar Options

Fall 2027

Milestone	Option 1: 15 + 1	Option 2: 14 + 1
Beginning of term	Tuesday, August 17	Monday, August 23
First day of classes	Monday, August 23	Monday, August 30
Fall break	Monday, November 22–Sunday, November 28	Monday, November 22–Sunday, November 28
Final examinations	Saturday, December 11 (Common Finals); Monday, December 13–Friday, December 17	Saturday, December 11 (Common Finals); Monday, December 13–Friday, December 17
End of term	Tuesday, December 21	Tuesday, December 21

Spring 2028

Milestone	Option 1: 15 + 1	Option 2: 14 + 1
Beginning of term	Monday, January 3	Thursday, January 6
First day of classes	Tuesday, January 4	Monday, January 10
Spring break	Monday, March 13–Sunday, March 19	Monday, March 27–Sunday, April 2
Final examinations	Saturday, April 22 (Common Finals); Monday, April 24–Friday, April 28	Saturday, April 22 (Common Finals); Monday, April 24–Friday, April 28
End of term	Tuesday, May 2	Tuesday, May 2

Summer 2028

Milestone	Option 1: 15 + 1	Option 2: 14 + 1
Beginning of term	Wednesday, May 3	Thursday, May 4
First day of classes	Thursday, May 4	Monday, May 8
Summer break	Monday, July 3–Sunday, July 9	Monday, July 3 – Wednesday, July 5
Final examinations	Saturday, August 12 (Common Finals); Monday, August 14–Friday, August 18	Saturday, August 12 (Common Finals); Monday, August 14–Friday, August 18
End of term	Tuesday, August 22	Tuesday, August 22



We request that recipients of this memo—except the Academic Senate Chair and the Academic Senate Instruction Committee—seek input from their respective organizations. Please consolidate your organization’s comments and recommendations and submit them to the Cal Poly Academic Calendar (acadcal@calpoly.edu) inbox by **October 5, 2026**.

The Academic Senate Instruction Committee will review the collected feedback and provide its recommendation to the Academic Senate Executive Committee. The Executive Committee will then provide its recommendation to the President no later than **October 20, 2026**.

Thank you for your thoughtful review and participation in this important consultation process.

Regards,

Cem Sunata
University Registrar

14+1 Calendar Compliance Checklist

Instructional Days: Any Monday – Friday during regular academic term when classes are scheduled.	
Y	Academic Calendar consists of 147 +/- 2 day
Workdays: Any day during the AY when faculty members are “on duty”, includes instructional workdays.	
N	Consists of a minimum of 170 workdays
N	Consists of a maximum of 180 workdays
45 Day Rule	
Y	Initial pay period of a semester contains up to 45 calendar days
Workdays that are not Instructional Workdays	
Y	The calendar has weekend workdays (not required)
Y	No more than 8 final examinations days
N	The calendar has a Registration Day (not required)
Y	No more than 2 Grade Due Days
Y	No more than 1 Evaluation Day
Y	No more than 1 Commencement Day
Fixed Holidays <i>If a fixed holiday falls on a Saturday, it is observed the preceding Friday</i> <i>If a fixed holiday falls on a Sunday, it is observed the following Monday</i>	
Y	Jan 1: New Years Day
Y	3 rd Monday in January: Martin Luther King Jr. Day
Y	March 31: Farmworker’s Day
Y	June 19: Juneteenth
Y	July 4: Independence Day
Y	1 st Monday in September: Labor Day
Y	November 11: Veteran’s Day
Y	4 th Thursday in November: Thanksgiving
Y	December 25: Christmas Day

Moveable Holidays	
Moved	February 12: Lincoln's Birthday
Moved	3 rd Month in February: President's Day
Not moved	Last Monday in May: Memorial Day
Moved	September 9: Admission Day
Moved	2 nd Monday in October: Indigenous Peoples' Day /Columbus Day
Preferences	
Partial pass	Whenever possible, each academic term shall consist of a minimum of 13 offerings of calendar days' schedules
Y	Monday term start
Maritime Academy	
Y	Minimum of 90 days in summer for commercial sea term

27- 28 DRAFT 14+1 Academic Calendars

Fall-Spring

August 2027						
S	M	T	W	T	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027						
S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
S	M	T	W	T	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2028						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
S	M	T	W	T	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Faculty Workdays (Non-Instruction)						
Final Exams						
Commencement						
Holiday						
Evaluation day 1st 7 weeks						
Fall Semester						
Spring Semester						
Summer Semester						

Beginning of term
End of term

Labor Day
Veterans Day
Thanksgiving Day
Christmas Day
New Year Day
Martin Luther King Jr Holiday
President's Day - moved to Fall Break
Farm Workers Day
Memorial Day
Juneteenth Holiday
4th of July Holiday

Fall-Summer

August 2027						
S	M	T	W	T	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2027						
S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2027						
S	M	T	W	T	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2027						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2027						
S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2028						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028						
S	M	T	W	T	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2028						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2028						
S	M	T	W	T	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

* Total instruction days include finals but only on 14-week calendar

	M	T	W	T	F	Total	Weeks
F	13	14	14	13	14	68	14
Sp	13	14	14	14	14	69	14
Su	11	13	13	14	14	65	14

Note: fall commencement date is tentative

Spring-Summer

January 2028						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2028						
S	M	T	W	T	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2028						
S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2028						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2028						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2028						
S	M	T	W	T	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2028						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

August 2028						
S	M	T	W	T	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

28-29 DRAFT 14+1 Academic Calendars

Fall-Spring

August 2028							September 2028							October 2028							November 2028							December 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2	1	2	3	4	5	6	7				1	2	3	4					1	2	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14				5	6	7	8	9	10	11				
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21				12	13	14	15	16	17	18				
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28				19	20	21	22	23	24	25				
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31								26	27	28	29	30						

January 2029							February 2029							March 2029							April 2029							May 2029						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3					1	2	3	1	2	3	4	5	6	7					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

Fall-Summer

August 2028							September 2028							October 2028							November 2028							December 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2	1	2	3	4	5	6	7				1	2	3	4					1	2	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14				5	6	7	8	9	10	11				
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21				12	13	14	15	16	17	18				
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28				19	20	21	22	23	24	25				
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31								26	27	28	29	30						

May 2029							June 2029							July 2029							August 2029						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					29	30	31				

Spring-Summer

January 2029							February 2029							March 2029							April 2029													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
	1	2	3	4	5	6					1	2	3					1	2	3	1	2	3	4	5	6	7							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14							
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21							
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28							
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31	29	30												

May 2029							June 2029							July 2029							August 2029													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
			1	2	3	4						1	2	1	2	3	4	5	6	7	1	2	3	4	5	6	7							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	8	9	10	11	12	13	14							
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	15	16	17	18	19	20	21							
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	22	23	24	25	26	27	28							
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					29	30	31											

Faculty Workdays (Non-Instruction)

Final Exams

Commencement

Holiday

Evaluation day 1st 7 weeks

Fall Semester

Spring Semester

Summer Semester



Beginning of term
End of term

Labor Day

Veterans Day

Thanksgiving Day

Christmas Day

New Year Day

Martin Luther King Jr Holiday

President's Day - moved to Fall Break

Farm Workers Day

Memorial Day

Juneteenth Holiday

4th of July Holiday

28-29	Instr	WD	Finals	ED	Total	Pair	Instr*	Total
F	74	7	6	1	82	F/Sp	149	164
Sp	75	6	6	1	82	F/Su	145	161
Su	71	7	6	1	79	Sp/Su	146	161

* Total instruction days include finals but only on 14-week calendar

	M	T	W	T	F	Total	Weeks
F	13	14	14	14	13	68	14
Sp	13	14	14	14	14	69	14
Su	12	12	13	14	14	65	14

Note: fall commencement date is tentative

29-30 DRAFT 14+1 Academic Calendars

Fall-Spring

August 2029							September 2029							October 2029							November 2029							December 2029						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1												1	2	3							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	28	29	30	31										
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31																	
							30																											

January 2030							February 2030							March 2030							April 2030									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
				1	2	3						1	2						1	2				1	2	3	4	5	6	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31									
27	28	29	30	31			24	25	26	27	28			31																

Fall-Summer

August 2029							September 2029							October 2029							November 2029							December 2029							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	4						1			1	2	3	4	5	6					1	2	3					1		
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13									2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20									9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27									16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31												23	24	25	26	27	28	29
							30																						30	31					

May 2030							June 2030							July 2030							August 2030													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1			1	2	3	4	5	6					1	2	3						
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13								4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20								11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27								18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31											25	26	27	28	29	30	31
							30																											

May 2030							June 2030							July 2030							August 2030						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1							1	2	3				1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

Spring-Summer

January 2030							February 2030							March 2030							April 2030							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3						1	2						1	2			1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30					
														31														

May 2030							June 2030							July 2030							August 2030						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1			1	2	3	4	5	6				1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

May 2030							June 2030							July 2030							August 2030						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1							1	2	3				1	2	3
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31
							30																				

Faculty Workdays (Non-Instruction)

Final Exams

Commencement

Holiday

Evaluation day 1st 7 weeks

Fall Semester

Spring Semester

Summer Semester



Beginning of term



End of term

Labor Day

Veterans Day

Thanksgiving Day

Christmas Day

New Year Day

Martin Luther King Jr Holiday

President's Day - moved to Fall Break

Farm Workers Day

Memorial Day

Juneteenth Holiday

4th of July Holiday

29-30	Instr	WD	Finals	ED	Total	Pair	Instr*	Total
F	74	7	6	1	82	F/Sp	149	164
Sp	75	6	6	1	82	F/Su	145	161
Su	71	7	6	1	79	Sp/Su	146	161

* Total instruction days include finals but only on 14-week calendar

	M	T	W	T	F	Total	Weeks
F	12	14	14	14	14	68	14
Sp	13	14	14	14	14	69	14
Su	13	14	12	13	13	65	14

Note: fall commencement date is tentative

27-28 DRAFT 15+1 Academic Calendars

Fall-Spring

August 2027							September 2027							October 2027							November 2027							December 2027							
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	
1	2	3	4	5	6	7					1	2	3						1	2			1	2	3	4	5	6				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31			
														31																					

January 2028							February 2028							March 2028							April 2028							May 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
						1			1	2	3	4	5				1	2	3	4								1	2	3	4	5	6	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	5	6	7	8	9	10	11	9	10	11	12	13	14	15	7	8	9	10	11	12	13
9	10	11	12	13	14	15	13	14	15	16	17	18	19	12	13	14	15	16	17	18	16	17	18	19	20	21	22	14	15	16	17	18	19	20
16	17	18	19	20	21	22	20	21	22	23	24	25	26	19	20	21	22	23	24	25	23	24	25	26	27	28	29	21	22	23	24	25	26	27
23	24	25	26	27	28	29	27	28	29					26	27	28	29	30	31		30	1	2					28	29	30	31			
30	31																																	

January 2028							February 2028							March 2028							April 2028							May 2028								
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa		
						1				1	2	3	4	5					1	2	3	4						1			1	2	3	4	5	6
2	3	4	5	6	7	8	6	7	8	9	10	11	12	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27		
23	24	25	26	27	28	29	27	28	29					26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31					
30	31																				30	1	2													

Fall-Summer

August 2027							September 2027							October 2027							November 2027							December 2027						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
1	2	3	4	5	6	7																												
8	9	10	11	12	13	14																												
15	16	17	18	19	20	21																												
22	23	24	25	26	27	28																												
29	30	31																																

May 2028							June 2028							July 2028							August 2028													
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
	1	2	3	4	5	6																												
7	8	9	10	11	12	13																												
14	15	16	17	18	19	20																												
21	22	23	24	25	26	27																												
28	29	30	31																															

May 2028							June 2028							July 2028							August 2028													
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa							
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12							
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19							
21	22	23	24	25	26	27	18	19	20	21	22	23	24	6	17	18	19	20	21	22	20	21	22	23	24	25	26							
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31									
														30	31																			

Spring-Summer

January 2028							February 2028							March 2028							April 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
						1			1	2	3	4	5				1	2	3	4							1
2	3	4	5	6	7	8	6	7	8	9	10	11	12	5	6	7	8	9	10	11	2	3	4	5	6	7	8
9	10	11	12	13	14	15	13	14	15	16	17	18	19	12	13	14	15	16	17	18	9	10	11	12	13	14	15
16	17	18	19	20	21	22	20	21	22	23	24	25	26	19	20	21	22	23	24	25	16	17	18	19	20	21	22
23	24	25	26	27	28	29	27	28	29					26	27	28	29	30	31		23	24	25	26	27	28	29
30	31																				30						

May 2028							June 2028							July 2028							August 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
		1	2	3	4	5						1	2	3									1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	6	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
														30	31												

May 2028							June 2028							July 2028							August 2028													
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa							
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12							
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19							
21	22	23	24	25	26	27	18	19	20	21	22	23	24	6	17	18	19	20	21	22	20	21	22	23	24	25	26							
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31									
														30	31																			

DRAFT

23-Aug-26

Faculty Workdays (Non-Instruction)

Final Exams

Commencement

Holiday

Evaluation day 1st 7 week session

Fall Semester

Spring Semester

Summer Semester

Beginning of term

End of term

Labor Day

Veterans Day

28-29 DRAFT 15+1 Academic Calendars

Fall-Spring

August 2028							September 2028							October 2028							November 2028							December 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
			1	2	3	4						1	2											1	2	3	4							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
27	28	29	30	31			24	25	26	27	28	29	30																					

January 2029							February 2029							March 2029							April 2029							May 2029						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
	1	2	3	4	5	6					1	2	3					1	2	3					1	2	3	4	5	6	7	8	9	10
7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31														
28	29	30	31				25	26	27	28				26	27	28	29	30	31		22	23	24	25	26	27	28	29	30	31				

Fall-Summer

August 2028							September 2028							October 2028							November 2028							December 2028						
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa
			1	2	3	4						1	2											1	2	3	4							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
27	28	29	30	31			24	25	26	27	28	29	30																					

May 2029							June 2029							July 2029							August 2029													
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa							
		1	2	3	4	5						1	2											1	2	3	4							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
27	28	29	30	31			24	25	26	27	28	29	30																					

Spring-Summer

January 2029							February 2029							March 2029							April 2029													
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa							
	1	2	3	4	5	6					1	2	3					1	2	3					1	2	3	4	5	6	7	8	9	10
7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31														
28	29	30	31				25	26	27	28				26	27	28	29	30	31		22	23	24	25	26	27	28	29	30	31				

May 2029							June 2029							July 2029							August 2029													
S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa	S	M	T	W	T	F	Sa							
		1	2	3	4	5						1	2											1	2	3	4							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31													
27	28	29	30	31			24	25	26	27	28	29	30																					

DRAFT

Faculty Workdays (Non-Instruction)
Final Exams
Commencement
Holiday
Evaluation day 1st 7 week session
Fall Semester
Spring Semester
Summer Semester

Beginning of term
End of term

Labor Day
Veterans Day
Thanksgiving Day
Christmas Day
New Year Day
Martin Luther King Jr Holiday
President's Day - moved to Fall Break
Farm Workers Day
Memorial Day
Juneteenth Holiday
4th of July Holiday

28-29	Instr	WD	Finals	ED	Total	Pair	Instr	Total
F	79	6	6	1	86	F/Sp	156	169
Sp	77	5	6	1	83	F/Su	150	164
Su	71	6	6	1	78	Sp/Su	148	161

	M	T	W	T	F	Total	Weeks
F	14	15	15	15	14	73	15
Sp	13	14	15	15	14	71	15
Su	12	12	13	14	14	65	15

Note: fall commencement date is tentative

29-30 DRAFT 15+1 Academic Calendars

Fall-Spring

December 2029						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2030						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Fall-Summer

December 2029						
S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2030						
S	M	T	W	T	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Spring-Summer

April 2030						
S	M	T	W	T	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

August 2030						
S	M	T	W	T	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Faculty Workdays (Non-Instruction)
Final Exams
Commencement
Holiday
Evaluation day 1st 7 week session
Fall Semester
Spring Semester
Summer Semester

Labor Day
Veterans Day
Thanksgiving Day
Christmas Day
New Year Day
Martin Luther King Jr Holiday
President's Day - moved to Fall Break
Farm Workers Day
Memorial Day
Juneteenth Holiday
4th of July Holiday

29-30	Instr	WD	Finals	ED	Total	Pair	Instr	Total
F	79	6	6	1	86	F/Sp	155	168
Sp	76	5	6	1	82	F/Su	150	164
Su	71	6	6	1	78	Sp/Su	147	160

	M	T	W	T	F	Total	Weeks
F	13	15	15	15	15	73	15
Sp	12	14	14	15	15	70	15
Su	12	13	12	14	14	65	15

Note: fall commencement date is tentative

FACULTY STATEMENTS OF INTEREST

Academic Senate Committees

GENERAL EDUCATION GOVERNANCE BOARD	1
CENG REPRESENTATIVE (AY 2025-2028)	1
<i>Amro El Badawy</i>	1

ACADEMICS SENATE COMMITTEES

GENERAL EDUCATION GOVERNANCE BOARD

CENG Representative (AY 2025-2028)

Amro El Badawy, Associate Professor in Civil and Environmental Engineering (Tenured); 10 years at Cal Poly, San Luis Obispo

I am interested in serving on the General Education Governance Board (GEGB) as a representative of the College of Engineering because I believe strongly in the importance of General Education in developing qualified engineers who can think critically, communicate effectively, and understand the broader societal, environmental, and ethical implications of their work.

I have experience in curriculum development, student learning assessment, and continuous improvement. I currently serve as the Environmental Engineering ABET Coordinator and have served as a member of the civil and environmental engineering curriculum committee and as an Academic Senator and as an assessment leader within the College of Engineering. These experiences have strengthened my understanding of academic standards, curriculum requirements, and the importance of maintaining educational quality while supporting student success.

My teaching and research expertise directly aligns with GE Area 5 (Physical and Life Sciences) and Area 2 (Mathematics and Quantitative Reasoning). I have experience teaching scientific principles, quantitative analysis, and their applications to real-world environmental and societal challenges. My teaching also emphasizes sustainability, global development, and the connections between science, engineering, and society. I am familiar with Cal Poly's 2026 GE framework, including its lower- and upper-division requirements, and recognize the importance of aligning the curriculum with CSU GE standards and California Code of Regulations, Title 5.

If selected, I would be excited to contribute the College of Engineering's perspective, support interdisciplinary collaboration, and help ensure that GE requirements provide students with a meaningful, balanced, and high-quality educational experience while remaining accessible and compatible with demanding engineering curricula. Thank you.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-____-26

RESOLUTION ON ARCHIVING OF COURSE SYLLABI

Impact on Existing Policy: Brings Cal Poly into compliance with CSU Record Retention Policy

- | | | |
|----|----------|---|
| 1 | WHEREAS, | there is currently no campus wide policy for academic programs, |
| 2 | | departments or schools to maintain an archive of course syllabi; and |
| 3 | | |
| 4 | WHEREAS, | quarter to semester conversion, integration with the Cal Poly Maritime |
| 5 | | Academy, and the potential changes to course content in future catalog |
| 6 | | cycles and/or changes to the academic year calendar provides a rationale |
| 7 | | for the timely adoption of a campus wide policy to retain course syllabi; |
| 8 | | and |
| 9 | | |
| 10 | WHEREAS, | Cal Poly students who apply to graduate school, transfer to other |
| 11 | | institutions, return to campus after an extended period of time; |
| 12 | | and/or have a need to verify the completion of certain coursework for |
| 13 | | academic credit, course substitution, employment, licensing, |
| 14 | | certification, etc., often need to supply a course syllabus for review; and |
| 15 | | |
| 16 | WHEREAS, | returning Cal Poly students may have a choice of catalog older than 10 |
| 17 | | years under certain conditions described in the Cal Poly Catalog under |
| 18 | | Choice of Catalog/Catalog Rights ¹ ; and |
| 19 | | |
| 20 | WHEREAS, | the need to obtain a course syllabus for review may be time sensitive for |
| 21 | | students or alumni and the proposed policy may facilitate quick |
| 22 | | turnaround times for such requests; and |
| 23 | | |
| 24 | WHEREAS, | it is acknowledged that many academic programs, departments and |
| 25 | | schools on campus do retain an archive of course syllabi but the degree |
| 26 | | to which each of those complies with the CSU syllabus retention policy is |
| 27 | | not clear; and |
| 28 | | |
| 29 | WHEREAS, | the California State University policy on document retention includes a |
| 30 | | requirement for a campus to retain course syllabi for 7 years; and |

31 WHEREAS, this policy can be found in the Record Series 9.0, Curriculum and
 32 Accreditation, specifically 9.3.2²; and
 33
 34 WHEREAS, Section 40401 of Title 5 of the California Code of Regulations states the
 35 parameters under which a student has the right to choose the catalog
 36 they will use; and
 37
 38 WHEREAS, it would be useful to clarify the minimum requirements for Cal Poly
 39 academic programs, departments and schools to comply with the CSU
 40 document retention policy 9.3.2 for course syllabi to create and/or
 41 maintain a course syllabus archive and support Cal Poly students who
 42 may need course syllabi after graduating, transferring or returning after a
 43 period of time; therefore, be it
 44
 45 RESOLVED: that the Cal Poly Academic Senate adopt the attached policy on archiving
 46 of course syllabi, and be it further
 47
 48 RESOLVED: that the Academic Senate and Academic Affairs will strongly encourage
 49 academic programs, departments and schools to endeavor to complete
 50 the archiving of all course syllabi from the 2022-26 catalog before the
 51 start of Spring term 2027, and be it further
 52
 53 RESOLVED: that academic programs, department, and schools maintain and retain a
 54 complete course syllabus archive 10 years after the last term for that
 55 catalog (e.g. retain the 2026-28 course syllabus archive until summer
 56 term 2038), and be it further
 57
 58 RESOLVED: that the resolution be updated in the Campus Administrative Policies for
 59 document retention, the Faculty Handbook, and the Academic Programs
 60 and Planning Academic Policies webpage, and be it further
 61
 62 RESOLVED: that this policy shall be communicated to all academic programs,
 63 departments, schools and colleges before the beginning of each term by
 64 the Provost or their designee.

Proposed by: The Academic Senate Instruction Committee
 Date: September 30, 2026

¹ Choice of Catalog: <https://catalog.calpoly.edu/academic-standards-policies/general-requirements-bachelors-degree/#choiceofcatalogtext>

² Record Series 9.0, Curriculum and Accreditation, specifically 9.3.2 found at:
<https://calstate.policystat.com/policy/19783932/latest/#autoid-zx8g8>

Policy on Archiving of Course Syllabi

This policy serves to support students who may be required to supply a course syllabus for review when applying to graduate school; transferring to other institutions; returning to campus after an extended period of time; and/or have a need to verify the completion of certain coursework for academic credit, course substitution, employment, licensing, certification, etc. Further this policy can support returning students with choice of catalog¹ and brings Cal Poly into compliance with the California State University policy on document retention².

Each academic program, department, and/or school shall establish, maintain, periodically update, and retain an archive of course syllabi for all courses offered by the academic program, department, or school for each catalog cycle. ***The following provide the minimum parameters for course syllabus archives.***

- Course syllabus archives shall, at minimum, contain at least one representative syllabus from each course listed in the Cal Poly Catalog for each cycle (i.e., 2022-26, 2026-28, ...) appropriate to the academic program, department or school.
- Academic programs, departments, or schools shall complete the archiving of at least one representative syllabus from each course by the end of last term of the catalog cycle (i.e., 2026-28 catalog no later than the end of summer term 2028).
- Course syllabus archives shall be retained for at least ten years from the end of applicable catalog year (i.e., a syllabus from the 2026-28 catalog will be older than 10 years after summer term 2038).
- Course syllabus archives shall be maintained in a document storage system (e.g., Sharepoint) that is owned and maintained by the academic program, department or school and can be sustained through personnel or staffing changes.
- Academic programs, departments, or schools may establish additional guidelines, timelines or procedures for their syllabi archive, as they deem appropriate, for collecting, updating, managing, retaining or purging, etc., of their syllabus archive.
- Course syllabus archives for courses that are offered under a college prefix (e.g. SCM,) will be maintained by the College or its designee.
- UNIV course syllabus archive will be maintained by Academic Programs and Planning or its designee.
- HNRS course syllabus archive will be maintained by the University Honors Program or its designee. This pertains to HNRS courses that are unique to the honors program and not those that are cross listed.

¹ Choice of Catalog: <https://catalog.calpoly.edu/academic-standards-policies/general-requirements-bachelors-degree/#choiceofcatalogtext>

² Record Series 9.0, Curriculum and Accreditation, specifically 9.3.2 found at:
<https://calstate.policystat.com/policy/19783932/latest/#autoid-zx8g8>

Adopted: TBD

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-XXXX-26

**RESOLUTION ESTABLISHING THE ACADEMIC SENATE NAME TBD (Student
Feedback Instruments)**

WHEREAS, The Academic Senate currently has no standing committee charged with ongoing responsibility for the development, implementation, evaluation, and oversight of university student feedback instruments; and

WHEREAS, The Academic Senate adopted [AS-1016-26](#) “Resolution on Student Perceptions of Learning Experience,” endorsing the report “Student Perceptions of Learning Experience: Rationale and Broad Principles of Design”; and

WHEREAS, The Academic Senate supported the recommendation to “establish a committee with broad representation charged with oversight of all student feedback instruments and initiatives—summative, formative, and college- or department-originated—including future revisions to the instrument,” which was also supported by the president in his response to AS-1016-26; and

RESOLVED: That the Academic Senate establish a standing NAME Committee; and be it further

RESOLVED: That the committee’s responsibilities in the attached revision to the Academic Senate bylaws be adopted.

Proposed by: Academic Senate Executive Committee
Date: TBD

16. NAME

(a) Membership

Voting members of the committee shall include four at-large members of the General Faculty, preferably with demonstrated expertise in survey or instrument design; one department chair or head appointed by the Instructional Department Heads and Chairs committee; one member of the Faculty Affairs Committee; one member of the Academic Senate Instruction Committee; four students designated by ASI, at least one of whom shall be a graduate student and at least one student from the Solano campus.

Ex officio non-voting members shall include the Vice Provost for Academic Personnel or designee; a Department of Culture and Institutional Excellence representative; an Academic Assessment Council representative; a CFA representative; a Strategic Enrollment Management and Student Success representative; and an Office of the Provost representative or designee.

(b) Responsibilities

1. Provide ongoing oversight of the development, implementation, periodic review, and revision of the Student Perceptions of Learning Experience (SPLX) instrument, including instrument design and item wording.
2. Establish and periodically review scoring and reporting guidelines and associated reporting formats and practices for student feedback instruments.
3. Develop and maintain training and interpretive guidance for evaluators, department chairs and heads, and faculty on the appropriate use and interpretation of student feedback instruments, particularly as results are used in retention, promotion, and tenure, in consultation with the Faculty Affairs Committee.
4. Monitor administration practices and response rates across the university and evaluate whether reporting and interpretive practices conform to adopted guidelines.
5. Provide ongoing review and feedback of student feedback instruments and initiatives, including summative, formative, and college- or department-originated student feedback, and review

college- and department-originated questions for consistency with adopted criteria.

6. Coordinate with the Faculty Affairs Committee, Academic Senate Instruction Committee, CFA, and Academic Personnel on policies and practices related to student feedback, including its use in faculty personnel processes and the development of formative feedback processes.

7. Periodically review emerging research and best practices concerning the validity, reliability, and potential bias of student feedback instruments and recommend to the Academic Senate revisions to instruments, policies, or practices warranted by such evidence.

8. Make recommendations to the Academic Senate concerning university policies and procedures related to student feedback and report annually to the Senate on the state of student feedback instruments and practices.

Ad Hoc Workgroup on Internship/Co-op Policy

Background

Cal Poly's policies governing cooperative education and internships have developed through multiple Academic Senate actions and California State University requirements over time. The [current campus internship policy](#) was established through [AS-804-15](#) in response to CSU Executive Order 1064 and defines internships and establishes responsibilities for departments and colleges related to academic credit, placement, oversight, risk, and documentation. The President approved AS-804-15 with modifications to several administrative responsibilities contained in the original policy.

More recently, [AS-990-25](#) updated the allowable number of [cooperative education](#) and internship units as part of the transition to semesters. It established a combined maximum of 12 semester units applicable toward baccalaureate program requirements and six semester units applicable toward graduate program requirements.

Since these policies were developed, the California State University has revised [Executive Order 1064](#) governing student academic internships and community-engaged learning. The revised systemwide policy establishes current requirements related to planning, pre-placement assessment, learning-site agreements, student placement and orientation, academic relevance, document retention, and university review. At the same time, the YRO Summer Work Group on High-Impact Practices has examined work-integrated learning and developed a report with guiding principles.

We require a broad workgroup to bring University policy into compliance with current CSU requirements, clearly distinguish cooperative education from internships, define responsibilities for administering and overseeing these experiences, and incorporate the relevant work and guiding principles of the YRO Summer Work Group. The chair will be appointed by and from the members of the ad hoc work group.

Charges

1. Review existing Cal Poly policies governing cooperative education and internships, including AS-804-15 and AS-990-25, and identify areas requiring revision, clarification, consolidation, or updating.

2. Review current California State Labor laws and the California State University requirements governing academic internships and related experiences and reconcile existing University policy with those requirements.
3. Develop and write definitions for cooperative education and internships that clearly establish their purposes, distinctions, and the academic and administrative requirements associated with each.
4. Review the responsibilities and support currently provided by departments, colleges, and University offices, including risk management, affiliation agreements, and legal review, and recommend a clear and sustainable allocation of responsibilities and University-level support for the timely implementation, administration, oversight, and compliance of cooperative education and internships, taking into account workload and the practical and operational feasibility of proposed responsibilities.
5. . Incorporate the work and guiding principles developed by the YRO Summer Work Group on High-Impact Practices as a foundation for developing the University's policies and practices governing cooperative education and internships as part of YRO implementation.
6. Incorporate the work and recommendations developed by the Internship & Service Learning Policy Compliance and Standardization Taskforce as a foundation for developing the University's policies and practices governing cooperative education and internships.
7. Recommend revisions to university policies governing cooperative education and internships and submit proposed policy language to the Academic Senate Executive Committee for consideration.
8. Invite additional ex officio non-voting members as needed.
9. Present findings to the senate and any resolutions by March 30th, 2027.

Membership

- One faculty member from each college, one representative from Professional Consultative Services, and one faculty member from the Solano Campus, preferably with experience in cooperative education and/or internships of different types and placement settings, appointed by the Academic Senate Executive Committee.
- One representative from the Academic Senate Instruction Committee
- One representative from the Academic Senate Curriculum Committee
- Two undergraduate students with experience in cooperative education and/or internships appointed by ASI, one graduate studentAs needed, ex officio non-voting members including one representative from each of the Office of the

Registrar, Academic Programs and Planning, Academic Advising, Financial Aid, International Programs, University Risk Management, Career Services, and the Office of Student Research; the Director and Project Manager of Semester Conversion and Integration; the Associate Vice President for Innovation, Industry and Economic Development, and one associate dean, preferably responsible for curriculum or student affairs.

- Chair will be determined by the voting committee members once established.

**ACADEMIC SENATE
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AS-XXXX-XX

RESOLUTION ON YRO IMPLEMENTATION AND SHARED GOVERNANCE

- 1 WHEREAS, Cal Poly is implementing significant changes to its academic calendar and
2 academic operations in support of Year-Round Opportunities (YRO); and
- 3 WHEREAS, the President's Year-Round Operations Task Force previously convened Action
4 Teams focused on Curriculum/Concept, Budget, and Operational Continuity and
5 identified potential benefits as well as substantial costs, challenges, and
6 unresolved questions associated with YRO, including operational impacts
7 classified as "Critical/Potentially Critical" involving staffing and workload, space
8 utilization, infrastructure and utilities, and academic and student support
9 services, and
- 10 WHEREAS, on May 17, 2022, Cal Poly's Academic Senate adopted the recommendations of
11 the Ad Hoc Quarter to Semester Committee, including approval of semester
12 terms with 15 weeks of instruction; and
- 13 WHEREAS, the Cal Poly Academic Senate Executive Committee subsequently adopted the
14 "Resolution on the Proposed 14-Week Trimester Calendar and Year-Round
15 Operations" (AS-982-24), opposing a 14-week term and raising concerns
16 regarding shared governance in the planning of Year-Round Operations; and
- 17 WHEREAS, in a November 8, 2024, communication to the campus, President Armstrong
18 established a two-year transition period (2026–2028) under a 15-week semester
19 calendar to allow faculty to teach their courses as developed for semester
20 conversion and provide necessary time to prepare for future calendar changes, a
21 commitment subsequently cited in AS-995-25, "Resolution to Establish a 2026–
22 2028 Academic Catalog"; and
- 23 WHEREAS, implementation of YRO represents a significant institutional change with broad
24 implications for the academic mission and operations of the university, including
25 curriculum, course sequencing and availability, and students' progress to degree;
26 and

27 WHEREAS, Cal Poly has successfully undertaken substantial institutional transformations,
28 including semester conversion coupled with a new GE template and the
29 integration of the CSU Maritime Academy; and

30 WHEREAS, the effects of simultaneous and sequential implementation of major institutional
31 change, including the semester conversion and the integration of the Maritime
32 Academy, have not been identified and shared with the campus community; and

33 WHEREAS, many university processes have developed around the traditional academic-year
34 cycle, and insufficient information is presently available to determine the
35 challenges necessary to support YRO while maintaining the integrity of existing
36 academic operations for the students we currently serve; and

37 WHEREAS, as previous Year-Round Task Force reports have highlighted that distributing
38 faculty, staff, and students across different combinations of academic terms may
39 create significant challenges for university operations, shared governance, and
40 cohesive academic communities; and

41 WHEREAS, the effects of YRO on faculty and staff workload and working conditions remain
42 uncertain, and some matters affecting represented faculty and staff are
43 appropriately addressed through collective bargaining and consultation with
44 their bargaining representatives; and

45 WHEREAS, the history of cooperative education in the United States demonstrates that
46 successful large-scale programs require sustained resources, faculty
47 involvement, and integration into academic programs, and that efforts to expand
48 such programs rapidly across an institution without these conditions have often
49 failed, particularly when undertaken without meaningful faculty consultation
50 and involvement (Sovilla & Varty, 2011); and

51 WHEREAS, the viability of YRO also depends upon sufficient student demand for enrollment
52 patterns that may differ substantially from traditional academic year calendars,
53 including students' willingness to enroll during summer terms, participate in
54 alternative academic-year pathways, or new work-integrated learning
55 experiences; and

56 WHEREAS, much of the faculty consultation to date has focused on the university's capacity
57 to deliver instruction and operate across a longer academic year, constituting
58 principally a supply-side analysis of YRO; and

59 WHEREAS, the financial viability of YRO depends upon assumptions that the university
60 community has not had sufficient opportunity to review; and

61 WHEREAS, external consultants have played a substantial role in the development of YRO,
62 making it important that the analyses and recommendations informing
63 institutional decisions be available for review by the university community;
64 therefore, be it

65 RESOLVED: That the Academic Senate request that the President provide the demand-side
66 analyses and underlying assumptions informing YRO planning; and be it further

67 RESOLVED: That the Academic Senate request that the President provide the financial
68 analyses comparing implementation of YRO with continuation of the existing
69 operating model, including the assumptions underlying those analyses; and be it
70 further

71 RESOLVED: That the Academic Senate request that the President provide any consultant
72 reports and recommendations, their analysis and evidence, and assumptions
73 derived from their work; and be it further

74 RESOLVED: That implementation of YRO ensure that three substantially equivalent academic
75 terms provide reasonable parity in course availability, instructional modalities,
76 academic and student support services, and access to Learn by Doing
77 experiences, so that students assigned to different enrollment pathways are
78 provided similar educational opportunities; and be it further

79 RESOLVED: That implementation of YRO include sufficient funding and assigned time to
80 support necessary curricular review and development, including work to
81 evaluate course sequencing, curriculum, prerequisites, progress to degree, and
82 the availability of courses across multiple enrollment pathways; and be it further

83 RESOLVED: That implementation of YRO and any associated expansion of work-integrated
84 learning be supported by substantial and sustained institutional investment,
85 including sufficient staffing and resources for employer relations, internship and
86 cooperative education development and coordination, and other infrastructure
87 necessary to provide meaningful and sustainable work-integrated learning
88 opportunities at the scale currently proposed under YRO; and be it further

89 RESOLVED: That implementation of YRO ensure equitable retention, tenure, and promotion
90 processes for faculty teaching across all three academic terms, including
91 equitable opportunities classroom observations; and be it further

92 RESOLVED: That implementation of YRO ensure sufficient resources and structures to
93 support equitable and effective Academic Senate operations across all three
94 academic terms, including but not limited to the Fairness Board, Distinguished
95 Teaching Award process, Academic Senate Chair, and other Senate committees,
96 officers, and functions whose responsibilities extend throughout the academic
97 year; and be it further

98 RESOLVED: That responsibility for the curricular and academic components of YRO, including
99 the academic oversight and coordination of internships and cooperative
100 education, remain appropriately situated within Academic Affairs; and be it
101 further

- 102 RESOLVED: That subsequent YRO planning explicitly address the cumulative effects of YRO,
103 semester conversion, and CSU Maritime Academy integration, recognizing that
104 the impacts of YRO on faculty and staff workload, schedules, responsibilities, and
105 working conditions are not understood and must be evaluated in consultation
106 with faculty and staff and, where applicable, through appropriate collective
107 bargaining processes; and be it further
- 108 RESOLVED: That the Academic Senate urge the President to honor the earlier commitment
109 to delay implementation of a 14-week academic term until at least the 2028–
110 2029 academic year to provide sufficient time for additional planning, curricular
111 revision and review, and meaningful consultation through established shared-
112 governance processes and restore faculty confidence in the process; or, if the
113 administration determines that implementation must occur earlier, provide the
114 university community with a clear justification for accelerating that timeline,
115 including the anticipated negative consequences of delaying implementation
116 until the 2028–2029 academic year; and be it further
- 117 RESOLVED: That the Academic Senate urge the President not to proceed further with
118 implementation of YRO until the information and analyses requested in this
119 resolution have been provided and the university community has had sufficient
120 time and opportunity to evaluate them through established shared-governance
121 processes; and be it further
- 122 RESOLVED: That the Academic Senate call upon the President to reaffirm his commitment to
123 shared governance by providing sufficient time and information for meaningful
124 consultation and by allowing major institutional changes to be fully considered
125 before proceeding with additional initiatives that depend upon or compound
126 those challenges; and be it further
- 127 RESOLVED: That the Academic Senate reaffirm its commitment to expanding access to a Cal
128 Poly education while maintaining academic quality, Learn by Doing, and the
129 educational and co-curricular experiences that contribute to student success.

Proposed by: Academic Senate Executive Committee, Instruction
Committee, General Education Governance Board,
Academic Senate Curriculum Committee

Date: October 20, 2026

Reference

Sovilla, E. S., & Varty, J. W. (2011). Cooperative and work-integrated education in the US, past and present: Some lessons learned. In R. K. Coll & K. E. Zegwaard (Eds.), *International Handbook for Cooperative & Work-Integrated Education* (2nd ed., pp. 3–15). World Association for Cooperative Education.

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-XXXX-XX

RESOLUTION ON PROPOSED YRO ACADEMIC CALENDAR

WHEREAS, Cal Poly's Constitution of the Faculty and the Bylaws of the Academic Senate affirm that "In order to participate fully in the process of joint decision-making and consultation with the administration, the Academic Senate is empowered to exercise all legislative and advisory powers on behalf of the General Faculty. These legislative powers shall include all educational matters that affect the General Faculty (e.g., curricula, academic personnel policies, and academic standards)"; and

WHEREAS, on May 17, 2022, Cal Poly's Academic Senate adopted the recommendations of the Ad Hoc Quarter to Semester Committee, including approval of semester terms with 15 weeks of instruction; and

WHEREAS, on November 8, 2024, President Armstrong emailed the campus confirming that Cal Poly would be "implementing a 15-week fall and spring semester academic calendar for 2026-27 and 2027-28"; and

WHEREAS, the Cal Poly Academic Senate Executive Committee subsequently adopted the "Resolution on the Proposed 14-Week Trimester Calendar and Year-Round Operations" (AS-982-24), opposing a 14-week term and raising concerns regarding shared governance in the planning of Year-Round Operations; and

WHEREAS, on August 21, 2026, draft academic calendars for AY 2027-28, AY 2028-29, and AY 2029-30 were distributed that proposed a year-round schedule of three symmetrical 14-week semesters with minimal, non-standard breaks between Summer-Fall and Spring-Summer terms; and

WHEREAS, shortened semesters reduce time available for required course content and could result in a need for program adjustments, course redesign, changes to course learning objectives, and additional curricular review; and

WHEREAS, these curricular changes would occur while the university is still implementing semester conversion and integrating Cal Poly Maritime, creating additional demands on faculty, academic programs, and established curricular processes; and

29 **WHEREAS,** many university processes and academic activities have developed around the
30 traditional academic-year cycle, and changes to the length, timing, and spacing
31 of academic terms may require substantial adjustments to those processes; and

32 **WHEREAS,** the proposed academic calendars would misalign Cal Poly with the rest of the
33 CSU, local community colleges, and many peer institutions; and

34 **WHEREAS,** this misalignment could result in logistical obstacles to student-faculty research
35 collaborations, mentorship, and academic and extracurricular opportunities; and

36 **WHEREAS,** distributing faculty, staff, and students across different combinations of
37 academic terms may create additional challenges for university operations,
38 shared governance, and the maintenance of cohesive academic communities;
39 and

40 **WHEREAS,** the adoption of the proposed calendars would have both short- and long-term
41 consequences for Cal Poly's curriculum, academic standards, instruction, student
42 opportunity, and faculty workload and recruitment; and

43 **WHEREAS,** adopting an academic calendar in the face of clear, explicit, and repeated
44 Academic Senate opposition to an academic calendar violates foundational
45 principles of shared governance; therefore, be it

46 **RESOLVED:** That the Academic Senate request that the Provost, consistent with CAP 211,
47 advocate on behalf of the faculty regarding the areas of disagreement identified
48 by the Academic Senate concerning the proposed academic calendars; and be it
49 further

50 **RESOLVED:** That the Academic Senate opposes the adoption of the currently proposed
51 calendars.

Proposed by: Academic Senate Executive Committee

Date: October 20, 2026