



CAL POLY

Academic Senate

Academic Senate Executive Committee Meeting

Tuesday, September 22, 2026 | 3:00 – 4:50 p.m.

<https://calpoly.zoom.us/j/89998338571>

AGENDA

1. **Call to order** [Frame]
2. **Approval of September 15, 2026, meeting minutes** pp. 2-5
3. **Communications and Announcements** [Frame]
4. **Reports**
 - 4.1. **Academic Senate Chair** [Frame]
 - 4.2. **President's Office** [Haft]
 - 4.3. **Provost** [Liddicoat]
 - 4.4. **Statewide Senate** [Inoue, Navarro, Rein, & Stegner]
 - 4.5. **CFA SLO & Solano** [Kawamura, Sinha] pp. 6-12
 - 4.6. **ASI** [Schinderle, Short]
5. **Discussion Items**
 - 5.1. **Committee Chair Appointment Process**
 - 5.2. **Ad Hoc Workgroup on Internship/Co-op Policy** pp. 13-14
 - 5.3. **Student Perceptions of Learning Experience Committee** pp. 15-17
6. **Business Items**
 - 6.1. **Faculty appointments to Academic Senate and university committees** p. 18
 - 6.2. **Approval of Academic Senate committee charges for AY 2026-2027** pp. 19-33
7. **Adjournment** [Frame]



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Academic Senate Executive Committee Meeting Minutes

Tuesday, September 15, 2026 | 3:00 – 4:50 p.m.

ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair; **Samuel Frame** Academic Senate Chair; **Lauren Garner** CAFES Caucus Chair; **Jerusha Greenwood** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Jen Haft** Office of the President; **Sean Hurley** Vice Chair; **Taiyo Inoue** CSU Statewide Senator; **Kris Jankovitz** BCSM Caucus Chair; **Lisa Kawamura** CFA-SLO Chapter President; **Stacy Kolegraff** CAED Caucus Chair; **Al Liddicoat** Provost and Executive Vice President; **Allison Myers** CLA Caucus Chair; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **José Navarro** CSU Statewide Senator; **Tanner Schinderle** ASI President; **Olivia Short** Board of Directors Chair; **Aparna Sinha** CFA – Solano; **Dustin Stegner** CSU Statewide Senator

Guests

Simone Aloisio; Rachel Fernflores; Cheryl May; Mary Pedersen; Zora Sowinska; Shannon Sullivan-Danser

MINUTES

1. **Call to order:** Samuel Frame, Academic Senate Chair, called the meeting to order at 3:02 p.m.
2. **Approval of August 25, 2026, meeting minutes:** The minutes from the August 25, 2026, meeting were approved.
3. **Communications and announcements:** Samuel Frame, Academic Senate Chair, welcomed Stacy Kolegraff as the new CAED Caucus Chair and Allison Myers, who will be serving as the CLA Caucus Chair in place of Ava Wright for fall semester.
4. **Written Reports**
 - 4.1. **Academic Senate Chair:** Samuel Frame, Academic Senate Chair, reported that Jeffrey Armstrong, President, has approved AS-1020-26 to establish the Cal Poly Maritime Academic Council, and the Senate is now working to implement this new group. Andy Pollin (CAED) has moved from a part-time lecturer role to an assistant professor. Due to a vacancy with the CAED caucus that ends in 2027, his Senator position was converted. A part-time Senate position for CAED is now open. Chair Frame has drafted a follow-up establishing a new Senate committee in response to AS-1016-26, the resolution on student perceptions of learning. Zora Sowinska, Student Assistant, will be leaving the Senate at the end of the month, and Chair Frame announced that the job description has been posted. He encouraged senators to consider inviting students to apply. Chair Frame also informed the Executive Committee that, in order to complete the review of committee charges and to prepare business items for the Academic Senate, he will cancel the September 22 Academic Senate meeting and convert it to an extra Executive Committee meeting. This meeting will be fully remote.



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- 4.2. **President's Office:** Jennifer Haft, President's Office Chief of Staff, submitted a written report that can be viewed [here](#) (p. 5).
- 4.3. **Provost:** Al Liddicoat, Provost, submitted a written report that can be viewed [here](#).
- 4.4. **Statewide Senate:** José Navarro, Steve Rein, Dustin Stegner (SLO Statewide Senators) submitted a written report that can be viewed [here](#) (p. 7-9). Rein added that the Chancellor was a gracious host following the most recent plenary.
- 4.5. **CFA SLO & Solano:** Lisa Kawamura submitted a written report that can be viewed [here](#) (pp. 10-11). Kawamura also encouraged faculty to fill out the commit cards for the pledge to support campus action teams, as the campaign ends on September 25th, and the results will influence whether or not faculty suffer a pay cut.
- 4.6. **ASI:** Tanner Schinderle, ASI President, and Olivia Short, ASI Board of Directors Chair, submitted a written report that can be viewed [here](#) (p. 12). Short added that ASI continues to work towards increasing voter registration, providing Basic Needs support, and integrating with Maritime students. The second ASI Board of Directors meeting will take place on Wednesday, September 16th, from 5:00 – 7:00 p.m. in the University Union, and the final special meeting for the University Union Advisory Board will take place on Thursday, September 17 to elect a new chair.

5. Discussion Items

- 5.1. **Ad Hoc Workgroup on Internship/Co-op Policy:** This discussion was postponed due to time constraints.

6. Business Items

- 6.1. **Appointment of Andrew Kean (Mechanical Engineering) to the Consultative Committee for the Selection of the Endowed Dean of the College of Engineering and Noyce School of Applied Computing:** M/S/P to approve the Appointment of Andrew Kean (Mechanical Engineering) to the Consultative Committee for the Selection of the Endowed Dean of the College of Engineering and Noyce School of Applied Computing.
- 6.2. **Appointment of Nathan Perry (History) as CLA part-time academic representative to the Academic Senate (AY 2026-2027):** M/S/P to approve Appointment of Nathan Perry (History) as CLA part-time academic representative to the Academic Senate (AY 2026-2027).
- 6.3. **Appointment of Brian Healy (Theatre and Dance) as CLA representative to the Academic Senate (AY 2025-2027):** M/S/P to approve the Appointment of Brian Healy (Theatre and Dance) as CLA representative to the Academic Senate (AY 2025-2027).
- 6.4. **Appointment of Kristin Potterton (Architectural Engineering) as CAED representative to the Academic Senate (AY 2025-2027):** M/S/P to approve the Appointment of Kristin



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Potterton (Architectural Engineering) as CAED representative to the Academic Senate (AY 2025-2027).

- 6.5. Appointment of Matthew Fairbanks (Oceanography and Natural Sciences) as BCSM representative to the Academic Senate (AY 2026-2028):** M/S/P to approve the Appointment of Matthew Fairbanks (Oceanography and Natural Sciences) as BCSM representative to the Academic Senate (AY 2026-2028).
- 6.6. Appointment of CENG representative to the Academic Senate (AY 2026-2028):** M/S/P to approve the Appointment of Tom Oppenheim (Mechanical Engineering) for CENG representative to the Academic Senate (AY 2026-2028).
- 6.7. Faculty appointments to Academic Senate and university committees:** M/S/P to approve the following faculty appointments to Academic Senate and university committees.

Sandra Ward (BCSM)	<i>General Education Governance Board (AY 2026-2029)</i>
Francisco Fernflores (CLA)	<i>General Education Governance Board (AY 2024-2027)</i>
Yiwen Chiu (CAFES)	<i>Instruction Committee (AY 2026-2028)</i>
Annastatius Engvall (PCS)	<i>Instruction Committee (AY 2025-2027)</i>
Javier Gonzales Sanchez (CENG)	<i>Research, Scholarship, and Creative Activities Committee (AY 2026-2027)</i>
Sean Hurley (CAFES)	<i>Campus Planning Committee (AY 2025-2027)</i>
Javin Oza (BCSM)	<i>Campus Planning Committee (AY 2025-2027)</i>
Maryam Mohammadpour (BCSM)	<i>Disability Access and Inclusion Committee (AY 2026-2028)</i>
Andrew Byrne (BCSM)	<i>Student Health Advisory Committee (AY 2026-2027)</i>
Amro El Badawy (CENG)	<i>Academic Assessment Council (AY 2026-2029)</i>
Chuancai Zhang (OCOB)	<i>Academic Assessment Council (AY 2026-2029)</i>
Tim Bean (BCSM)	<i>GWR Advisory Board (AY 2026-2028)</i>
Don Choi (CAED)	<i>GWR Advisory Board (AY 2026-2028)</i>
Allison Myers (CLA)	<i>GWR Advisory Board (AY 2026-2028)</i>

- 6.8. Approval of Academic Senate committee charges for AY 2026-2027:** M/S/P to approve the charges for the Budget and Long-Range Planning Committee, the Faculty Affairs Committee, the Grants Review Committee, the Graduate Committee, and the General Education Governance Board for AY 2026-2027. The remaining charges will return to the Executive Committee meeting on September 22.



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7. Adjournment: Samuel Frame, Academic Senate Chair, adjourned the meeting at 4:49 p.m.

Minutes submitted by

A handwritten signature in black ink, appearing to be 'ZS', written on a light blue background.

Zora Sowinska

**Submitted by Aparna Sinha, CFA Maritime**

This past year and summer have been an especially busy one for CFA SLO and Maritime, as we have worked through the many issues arising from the integration. CFA representatives have spent a significant amount of time meeting, negotiating, advocating, and working with the administration and the Chancellor's Office to protect faculty interests and address concerns as they have emerged.

We have had several meet and confers over **calendar schedules, salary disruption, lecturer evaluation procedures, and equity raises** (some of our faculty received raises).

We have also met and negotiated with administration on the following **Memoranda of Understanding (MOUs)** this past year.

MOU 2: Maritime Integration with Cal Poly SLO: (attachment)

This MOU ensures that faculty retain their service credit, appointment entitlements, salary rates, benefits, range-elevation progress, and other accrued rights, while protecting existing temporary faculty from new qualification requirements resulting from integration. It also establishes important location protections: faculty cannot be routinely required to work in person at the other campus, required cross-campus travel must be considered in workload and reimbursed, and reasonable virtual participation should be provided. Importantly, Solano and SLO lecturer appointments remain separate for Article 12 appointment and preference-for-work purposes, and the MOU provides transitional protections for lecturer evaluations and sabbatical allocations.

MOU 4: CFA Representation and Release Time (attachment)

This MOU addresses CFA representation following the integration and ensures continued CFA representatives serving faculty primarily at Maritime/Solano through 2027-28 academic year. Admin has agreed to revisit this in 2027.

Cruise MOU: CFA Maritime has just submitted a request to start meet and confers for Cruise MOU that's going to expire soon.

These agreements represent many hours of conversations, meetings, negotiations, revisions, and advocacy over the past year and this summer. I think it is important for faculty to know the extent of the work CFA has been doing to make sure our interests and concerns are represented throughout this transition. Attached are the two MOUs for anyone who would like to read the complete language.

CFA/CSU Agreement as it pertains to**Maritime Academy's integration with Cal Poly, San Luis Obispo**

Effective July 1, 2025, the California State University Maritime Academy (CSU Maritime Academy), and California Polytechnic State University, San Luis Obispo (Cal Poly SLO) integrated into a single University.

The parties agree that all existing rights and privileges currently enjoyed by faculty under the collective bargaining agreement between the Board of Trustees of the California State University and the California Faculty Association, February 3, 2022-June 30, 2025, and any subsequent extensions, shall continue. However, the CSU retains the right to make modifications and/or changes pursuant to campus policy, the collective bargaining agreement and HEERA. Nothing in this clause shall be construed to waive CFA's right to bargain such changes, where required by law.

The parties specifically agree that:

1. Faculty at the Cal Poly Solano location will not be considered to have a break in service as a result of the integration, including but not limited to: purposes of subsequent appointments (12.3, 12.12 and 12.13), calculation of the probation period (13.6), consideration of promotion (14.3), calculation of seniority for purposes of layoff (Article 38) and eligibility for fee waiver (26.1), sabbatical leaves (27.2), difference in pay leaves (28.4), pre-retirement reduction in time-base (30.3) and range elevation (12.17).
2. Faculty appointments at the Cal Poly Solano location that are in effect during the 2025–26 academic year will continue within the corresponding post-integration department pursuant to Article 12. Service in pre-integration departments will be considered to have been service in the post-integration department. All pre-integration accruals, and entitlements shall be preserved in post-integration departments, including but not limited to progress towards range elevation and SSI.
3. Faculty who are moving from one pre-integration department to multiple post-integration departments as of AY 2025-2026 shall have their sum total entitlement preserved for their following appointment. No faculty member shall receive a lesser sum total entitlement on account of integration-related department changes.
4. No faculty member's salary rate will be reduced as a result of the integration; however, salary adjustments may still occur due to other factors such as changes in position (i.e. department chair) or change in pay plan. If integration results in a faculty member's appointment being combined from multiple departments into one department, that faculty member shall receive at least the highest salary rate of their original appointments. If integration results in a faculty member's appointment

being split from one department into multiple departments, that faculty member shall receive at least their original salary rate in all of their new appointments.

5. If a systemwide salary study for faculty is not initiated within three (3) years, then Cal Poly's Human Resources personnel will conduct a review of faculty compensation at the Cal Poly Solano and the Cal Poly SLO campuses to identify pay issues, including any compression or inversion issues. If Cal Poly Human Resources conducts a review pursuant to this provision, the University shall inform CFA of the methods and parameters.
6. There shall be no change in benefit eligibility requirements pursuant to Article 32 as a result of the integration.
7. All range elevations granted effective Fall 2025 shall be honored.
8. Cal Poly Solano temporary faculty unit employees who were hired in AY 2025-26 or prior, shall not be required to meet any new or increased degree, industry equivalency, credential or licensing requirements established by the CSU as a result of the integration. Nothing herein shall limit the CSU's ability to require such qualifications for new hires or rehires after a separation of one year or greater.
9. No faculty member at the Cal Poly Solano location will be involuntarily assigned regular in person work at a Cal Poly SLO location, or vice versa. This provision does not apply to occasional travel that is inherent to the duties of the position. For example, it permits required travel to observe a faculty member or attend a new faculty orientation, but it does not require routine weekly or recurring travel, such as weekly trips for department meetings. When practicable, reasonable notice of required travel will be provided. A faculty member's request to be exempted from travel shall be considered and should not unreasonably be denied.
10. Lecturer appointments made for instructional faculty on the Cal Poly Solano location shall be considered separate and distinct appointments from appointments made on the Cal Poly SLO location for the purposes of Article 12.

For the purposes of Provision 12.29 (preference for available temporary work) the Cal Poly Solano location and the Cal Poly SLO location shall be considered separate departments.

Temporary faculty at either location may apply to work at the other location. In such instances, their appointments will be treated separately.

If a Lecturer is appointed in the same department at both locations (i.e. English Department at Solano and English Department at San Luis Obispo), the Lecturer shall receive a single evaluation covering their work at both locations, provided that the evaluation is conducted using the same criteria, covers the same evaluation

period, and follows the same committee structure, as detailed in the approved University, College, and department personnel policies.

The CSU shall continue its current practices regarding establishing online courses at the Solano and SLO campuses, subject to its managerial discretion, and shall not implement changes for the sole purpose of reducing available work at either campus.

11. Pursuant to Article 20, the assignment of mandatory travel between Cal Poly San Luis Obispo and Cal Poly Solano shall not create an excessive or unreasonable workload. Travel required as part of a faculty member's assigned appointment that carries responsibilities across more than one campus will be considered as workload factors in the assignment of workload. However, travel between Cal Poly Solano and Cal Poly San Luis Obispo associated with work at a non-primary campus that the faculty member voluntarily seeks out, and that is not required as part of their assigned duties, shall not be included in workload, unless approved by the Appropriate Administrator.
12. Pursuant to section 32.21, Faculty will be reimbursed for any travel approved by their department chair or appropriate administrator to a campus or between campuses, using the CSU and campus travel policies and procedures.
13. The Campus will make reasonable attempts to provide virtual participation options especially for events that could influence faculty assignments, retention, or advancement.
14. For 2025-26 and 2026-27 Academic Years, Cal Poly Solano temporary faculty unit employees with three-year appointments that began prior to July 1, 2025, shall be evaluated using the criteria in place as of their academic year 2024 - 25 appointment. After the 2026-2027 Academic Year, all temporary faculty unit employees will be evaluated based on their department's evaluation policy. Temporary Faculty currently holding three year appointments shall remain on schedule to be evaluated for subsequent three year appointments pursuant to Provision 12.13.
15. Faculty at both the Cal Poly Solano location and Cal Poly SLO location are eligible for assigned time for temporary faculty unit employees performing institutional service (Provision 20.38).

For the 2025-26 Academic Year only, the Cal Poly Solano location and the Cal Poly SLO location shall be considered separate Campuses for the purpose of the allocation of the 500 WTUs pool identified in Provision 20.38.

16. Eligible faculty at the Cal Poly Solano location and the Cal Poly SLO location shall follow the timeline and the Sabbatical leave application review and

recommendation processes currently at the Cal Poly SLO location. In making final determinations regarding sabbatical leave the President should consider distribution between eligible faculty at the Cal Poly Solano location and the Cal Poly SLO location.

Article 27 provides that each Campus shall grant no fewer sabbatical leaves than twelve percent (12%) of the total number of campus faculty unit employees eligible to apply for such leaves in that year in addition to those faculty approved for a sabbatical at one-half (1/2) of full salary.

For the 2025-26 and 2026-27 Academic Years only, the Cal Poly Solano location and the Cal Poly SLO location shall be considered separate Campuses for the purpose of the allocation of sabbaticals pursuant to Article 27.

For CFA:

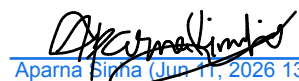
[David Steel \(Jun 8, 2026 15:38:42 PDT\)](#)

David Steel
Field Representative



[CDlanery \(Jun 17, 2026 17:16:48 PDT\)](#)

Craig Flanery
Sr. Field Representative
Relations



[Aparna Sinha \(Jun 11, 2026 13:40:15 PDT\)](#)

Aparna Sinha
Chapter President, Maritime Academy



[Lisa Kawamura \(Jun 15, 2026 15:32:17 PDT\)](#)

Lisa Kawamura
Chapter President, San Luis Obispo

For CSU:

Stefanie M. Gusha
Sr. Director, Collective Bargaining



Diva M. Sánchez Treviño
Director of Systemwide Labor



[Simone Aloisio \(Jun 8, 2026 15:24:36 PDT\)](#)

Simone Aloisio, Ph.D.
Associate Vice Provost of
Academic Personnel

08/05/2026

CSU/CFA MOU on Union Leave

Effective July 1, 2025, the California State University Maritime Academy (CSU Maritime Academy) and California Polytechnic State University, San Luis Obispo (Cal Poly SLO) integrated into a single University. Following the integration, California State University Maritime Academy is known as Cal Poly Maritime Academy and/or Cal Poly, Solano Campus.

CBA Provision 6.13 (a) currently reads:

The following WTU pools shall be provided for the purpose of granting leave, without loss of compensation, for CFA representatives. There shall be a pool of six (6) WTUs on a semester campus, or eight (8) WTUs on a quarter campus, per academic term, for distribution among campus CFA chapter representatives. In addition, there shall be a statewide pool not to exceed twenty-four (24) WTUs per semester, or the quarter equivalent on quarter campuses, for distribution among CFA statewide representatives.

The parties agree that Cal Poly Solano is not a separate campus and is now part of Cal Poly SLO. However, for the purposes of Provision 6.13, the parties agree that CFA shall receive a separate additional 6 WTUs each semester to be distributed among CFA representatives who work primarily in Solano, through and including the 2027-2028 academic years.

This means that six WTUs (per academic term) may be distributed among CFA representatives who work primarily in San Luis Obispo, and six WTUs (per academic term) may be distributed among CFA representatives who work primarily in Solano.

For the California Faculty Association:

For the California State University:

Lisa Kawamura

Lisa Kawamura
CFA Associate Vice President, North

LI

Simone Aloisio

Simone Aloisio (Aug 6, 2026 08:44:22 PDT)

Simone Aloisio
Associate Vice Provost, Academic
Personnel

Stefanie M. Gusha

Stefanie M. Gusha
Sr. Director, Collective Bargaining


Aparna Sinha (Aug 6, 2026 09:22:59 PDT)

Aparna Sinha
CFA Chapter President


David Steel (Aug 11, 2026 12:23:13 PDT)

David Steel
CFA Field Representation


CD Flannery (Aug 8, 2026 13:19:12 PDT)

Craig Flannery
CFA Senior Field Representation

Signature: 
Lisa Kawamura (Aug 12, 2026 17:39:45 PDT)

Email: lkawamura@calfac.org

Ad Hoc Workgroup on Internship/Co-op Policy

Background

Cal Poly's policies governing cooperative education and internships have developed through multiple Academic Senate actions and California State University requirements over time. The [current campus internship policy](#) was established through [AS-804-15](#) in response to CSU Executive Order 1064 and defines internships and establishes responsibilities for departments and colleges related to academic credit, placement, oversight, risk, and documentation. The President approved AS-804-15 with modifications to several administrative responsibilities contained in the original policy.

More recently, [AS-990-25](#) updated the allowable number of [cooperative education](#) and internship units as part of the transition to semesters. It established a combined maximum of 12 semester units applicable toward baccalaureate program requirements and six semester units applicable toward graduate program requirements.

Since these policies were developed, the California State University has revised [Executive Order 1064](#) governing student academic internships and community-engaged learning. The revised systemwide policy establishes current requirements related to planning, pre-placement assessment, learning-site agreements, student placement and orientation, academic relevance, document retention, and university review. At the same time, the YRO Summer Work Group on High-Impact Practices has examined work-integrated learning and developed a report with guiding principles.

We require a broad workgroup to bring University policy into compliance with current CSU requirements, clearly distinguish cooperative education from internships, define responsibilities for administering and overseeing these experiences, and incorporate the relevant work and guiding principles of the YRO Summer Work Group. The chair will be appointed by and from the members of the ad hoc work group.

Charges

1. Review existing Cal Poly policies governing cooperative education and internships, including AS-804-15 and AS-990-25, and identify areas requiring revision, clarification, consolidation, or updating.

2. Review current California State University requirements governing academic internships and related experiences and reconcile existing University policy with those requirements.
3. Clarify the definitions, purposes, and distinctions between cooperative education and internships, including the academic and administrative requirements associated with each.
4. Review the responsibilities and support currently provided by departments, colleges, and University offices, including risk management, affiliation agreements, and legal review, and recommend a clear and sustainable allocation of responsibilities and University-level support for the timely implementation, administration, oversight, and compliance of cooperative education and internships.
5. Integrate relevant work and guiding principles developed by the YRO Summer Work Group on High-Impact Practices.
6. Recommend revisions to university policies governing cooperative education and internships and submit proposed policy language to the Academic Senate Executive Committee for consideration.

Membership

- Two faculty members with experience in cooperative education and/or internships appointed by the Academic Senate Executive Committee, preferably representing programs with different types of internship or cooperative education experiences and placement settings
- Two students with experience in cooperative education and/or internships appointed by ASI
- One representative from the Office of the Registrar
- One representative from Academic Programs and Planning
- One representative from Academic Advising
- One representative from the Academic Senate Instruction Committee
- One representative from the Academic Senate Curriculum Committee
- The Director and Project Manager of Semester Conversion and Integration
- One representative from Financial Aid
- One representative from International Programs
- One representative from University Risk Management
- One associate dean, preferably responsible for curriculum or student affairs
- One representative from Student Affairs

Adopted: TBD

**ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-XXXX-26

**RESOLUTION ESTABLISHING THE ACADEMIC SENATE NAME TBD (Student
Feedback Instruments)**

WHEREAS, The Academic Senate currently has no standing committee charged with ongoing responsibility for the development, implementation, evaluation, and oversight of university student feedback instruments; and

WHEREAS, The Academic Senate adopted [AS-1016-26](#) “Resolution on Student Perceptions of Learning Experience,” endorsing the report “Student Perceptions of Learning Experience: Rationale and Broad Principles of Design”; and

WHEREAS, The Academic Senate supported the recommendation to “establish a committee with broad representation charged with oversight of all student feedback instruments and initiatives—summative, formative, and college- or department-originated—including future revisions to the instrument,” which was also supported by the president in his response to AS-1016-26; and

RESOLVED: That the Academic Senate establish a standing NAME Committee; and be it further

RESOLVED: That the committee’s responsibilities in the attached revision to the Academic Senate bylaws be adopted.

Proposed by: Academic Senate Executive Committee
Date: TBD

16. NAME

(a) Membership

Voting members of the committee shall include four at-large members of the General Faculty, preferably with demonstrated expertise in survey or instrument design, ordinal or categorical data analysis, or qualitative data analysis; one department chair or head appointed by the Instructional Department Heads and Chairs committee; one member of the Faculty Affairs Committee; one member of the Academic Senate Instruction Committee; four students designated by ASI, at least one of whom shall be a graduate student and at least one student from the Solano campus.

Ex officio non-voting members shall include the Vice Provost for Academic Personnel or designee; a Department of Culture and Institutional Excellence representative; an Academic Assessment Council representative; a CFA representative; a Strategic Enrollment Management and Student Affairs representative; and an Office of the Provost representative or designee.

(b) Responsibilities

1. Provide ongoing oversight of the development, implementation, periodic review, and revision of the Student Perceptions of Learning Experience (SPLE) instrument, including instrument design and item wording.
2. Establish and periodically review scoring and reporting guidelines and associated reporting formats and practices for student feedback instruments.
3. Develop and maintain training and interpretive guidance for evaluators, department chairs and heads, and faculty on the appropriate use and interpretation of student feedback instruments, particularly as results are used in retention, promotion, and tenure, in consultation with the Faculty Affairs Committee.
4. Monitor administration practices and response rates across the university and evaluate whether reporting and interpretive practices conform to adopted guidelines.
5. Provide ongoing oversight of student feedback instruments and initiatives, including summative, formative, and college- or

department-originated student feedback, and review college- and department-originated questions for consistency with adopted criteria.

6. Coordinate with the Faculty Affairs Committee, Academic Senate Instruction Committee, CFA, and Academic Personnel on policies and practices related to student feedback, including its use in faculty personnel processes and the development of formative feedback processes.

7. Periodically review emerging research and best practices concerning the validity, reliability, and potential bias of student feedback instruments and recommend to the Academic Senate revisions to instruments, policies, or practices warranted by such evidence.

8. Make recommendations to the Academic Senate concerning university policies and procedures related to student feedback and report annually to the Senate on the state of student feedback instruments and practices.

FACULTY STATEMENTS OF INTEREST

Academic Senate Committees

GRANTS REVIEW COMMITTEE	1
OCOB REPRESENTATIVE (AY 2026-2027)	1
<i>Ajay Kathuria</i>	1
CAMPUS SAFETY AND RISK MANAGEMENT COMMITTEE – ONE FACULTY REPRESENTATIVE (AY 2026-2028)	1
<i>Chris Pascual</i>	1

ACADEMICS SENATE COMMITTEES

GRANTS REVIEW COMMITTEE

OCOB Representative (AY 2026-2027)

Ajay Kathuria, Professor in Industrial Technology, Packaging and Entrepreneurship (Tenured); 12 years at Cal Poly, San Luis Obispo

I would be happy to review grant proposal which facilitate student success, hands on learning and scholarly activities on campus. I have represented OCOB in a similar role as a member of Baker-Koob Awards Committee five years ago.

UNIVERSITY STANDING COMMITTEE

Campus Safety and Risk Management Committee – One faculty representative (AY 2026-2028)

Chris Pascual, Professor in Mechanical Engineering (Tenured); 11 years at Cal Poly, San Luis Obispo – *Incumbent*

I would like this committee to meet and discuss safety issues around campus. In particular, the faculty are not well prepared for a fire in their office building or in a classroom.

COMPLETED

ONGOING

NEW

Academic Senate Committees

2026-2027 Charges

Budget and Long-Range Planning Committee

- ~~● Review and modify committee procedures to include representation from Cal Poly, Solano Campus, and to reflect the University's conversion to the semester system, as needed. Ongoing.~~
- ~~● Write and pass a resolution on the need to initiate a new Cal Poly strategic planning process given the integration with Cal Maritime and the Year-Round Operations initiative. 2025-2026.~~
- ~~● Collaborate with AF&D, Academic Affairs, and the Provost on University strategic long-range budget models. Ongoing.~~
- ~~● Continue to work with Academic Affairs to improve collaboration, communicate, and transparency concerning budget and long-range planning concerns. Ongoing.~~
- ~~● Work with the President's Office, AF&D, and Academic Affairs on the curricular and co-curricular financial implications to consider when year-round operations.~~
- ~~● Assess the impacts of the year-round operations calendar and administrative structure on BLRP bylaws, policies, and procedures, and draft revisions as needed. Ongoing.~~
- Collaborate with the President's Office to refresh the University Strategic Plan, and review how the existing and planned academic initiatives and strategic investments align with the strategic plan and available resources. Ongoing till developed.
- Review the University's strategic long-range budget models, in consultation with AF&D, Academic Affairs, and the Provost, including the underlying assumptions and implications for institutional planning. Ongoing.
- Work with Academic Affairs to improve collaboration, communication, and transparency in university budget and long-range planning, including the identification and evaluation of emerging institutional risks such as

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demographic shifts, changes in state funding, federal policy, technology, and workforce needs. Ongoing.

- Twice per semester, meet with SEMSA to review strategic enrollment and student success trends and evaluate long-range academic planning assumptions, including faculty and staff hiring needs, student demand, enrollment projections, and infrastructure requirements. Ongoing.
- Review and evaluate the financial implications of curricular and co-curricular initiatives associated with Year-Round Operations, in consultation with the President's Office, AF&D, and Academic Affairs, including the costs of developing, implementing, and sustaining work-integrated learning opportunities in selected programs, and the financial projections and underlying assumptions of OCOB's YRO model. AY 2026-2027.
- In collaboration with the Faculty Affairs committee, develop preliminary recommendations for the Executive Committee and Academic Senate about how Academic Senate service could be structured and compensated in Year-Round Operations. AY 2026-2027.
- Review and revise the BLRP procedures to ensure consistency with the BLRP Bylaws adopted in AS-1022-26. AY 2026-2027.

Curriculum Committee (ASCC)

- ~~Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and reflect the University's conversion to semesters, as needed. AY 2025-2026.~~
- ~~Review curriculum proposals. Ongoing.~~
- ~~Review and revise existing curricular policy in the context of Q2S conversion. Ongoing through conversion.~~
- ~~Begin review of Cal Poly, Solano Campus curriculum for integration into a unified Curriculum Catalog for AY 2028. Ongoing.~~
- Review curriculum proposals and policies, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to curricular policies and procedures as needed. Ongoing.

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- Revise ASCC policies, procedures, and role for curriculum review. Ongoing.
- In collaboration with Academic Programs and the Provost, review and revise policy on suspension and discontinuation of academic programs. AY 2026–2027.
- Discuss and revise curriculum policy related to zero-unit courses, special-topic course naming standards, and experiential course unit limits, if applicable. AY 2026–2027.
- Assess the impact of the Year-Round Operations calendar and administrative structure on ASCC bylaws, policies, Solano academic calendar considerations, and procedures, and draft revisions as needed for possible YRO start in 2028. Ongoing through implementation.
- Develop coherent policy on minors, including but not limited to size of minors and overlap between majors/minors and minors/minors, and draft resolution for Senate consideration. AY 2026-2027.
- Convene a workgroup to review current double-major practices and develop a comprehensive university-wide double major policy, including any necessary resolutions. AY 2026-2027.
- Review proposals submitted under the CSU High-Unit Exception Initiative to reaffirm existing or request new authorization for bachelor's degree programs exceeding the 120-unit limit and provide recommendations through the campus approval process. AY 2026-2027.
- Determine the appropriate use of condensed courses, including seven-and-one-half-week courses, and develop a university policy governing if/when condensed courses may be offered, limitations and requirements, appropriate instructional expectations, and the review and approval process for condensed courses, and develop any necessary resolutions. AY 2026-2027.
- In collaboration with the Registrar's Office, review and revise the Course Inventory Management course proposal forms and associated guidance to improve clarity for course proposers, facilitate efficient and consistent curriculum review, and ensure alignment with Academic Senate policies, including those of GEGB, UCSP, and SUSCAT. Ongoing.
- Review and revise the ASCC procedures to ensure consistency with the ASCC Bylaws adopted in AS-1022-26. AY 2026-2027.

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Distinguished Scholarship Awards Committee

- ~~• Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026.~~
- ~~• Suspend the bylaws to allow for the creation of an ad hoc DSA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.~~
- Evaluate candidates and recommend recipients for the Distinguished Scholarship Award. Ongoing.
- Compose and bring to the Executive Committee for consideration a resolution revising the number of Distinguished Scholarship Awards from three to four. 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on DSA bylaws, policies, and procedures, including Solano academic calendar considerations, and draft revision plans as needed. Ongoing.
- Review and revise the DSA procedures to ensure consistency with the DSA Bylaws adopted in AS-1022-26. AY 2026-2027.

Distinguished Teaching Awards Committee

- ~~• Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and reflect the University's conversion to semesters, as needed. 2025–2026.~~
- ~~• Compose and bring to the Executive Committee for consideration a resolution revising the number of Distinguished Teaching Awards from three to four.~~
- ~~• Suspend the bylaws to allow for the creation of an ad hoc DTA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.~~
- Evaluate candidates and recommend recipients for the Distinguished Teaching Award. AY 2026–2027.

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- Assess the impact of the Year-Round Operations calendar, administrative structure, and Solano academic calendar considerations on DTA bylaws, policies, and procedures, and draft revisions as needed. Ongoing through conversion.
- Examine the current Distinguished Teaching Awards eligibility policy and consider options for recognizing lecturer faculty through revisions to award categories, eligibility requirements, and related policies and procedures, and develop recommendations for the Executive Committee. AY 2026-2027.

Diversity Committee

- ~~• Review and modify committee procedures and bylaws, including Solano representation, the revised organizational chart for diversity, equity, and inclusion initiatives, and semester conversion language. 2025-2026.~~
- ~~• Write and bring a resolution to the Senate on the Cal Poly SLO and Cal Poly Maritime Academy Principles of Community, using the Maritime Senate DEI committee's work as an example. AY 2025-2026.~~
- Work with campus stakeholders to support and promote the implementation of the Cal Poly Principles of Community with consistent communication, education, and broad engagement across the University. Ongoing.
- Review proposals for the faculty Assigned Time for Exceptional Service to Students program. Ongoing.
- Review the Assigned Time for Exceptional Service to Students application, review process, and evaluation criteria, and recommend revisions to improve clarity, transparency, consistency, and equitable consideration of applications. AY 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on campus DEI initiatives, as well as Diversity Committee bylaws, policies, and procedures, and draft revisions as needed. Ongoing.
- In collaboration with the department of Culture and Institutional Excellence and other campus partners, identify and articulate Cal Poly's institutional goal of becoming more representative of the population of the State of California at both the San Luis Obispo and Solano campuses; review and report on metrics

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used to assess progress toward that goal; identify barriers to achieving it; and develop recommendations to advance the University's efforts. Ongoing.

- In collaboration with the department of Culture and Institutional Excellence and other campus partners, identify and articulate the institutional expectations and responsibilities associated with Cal Poly's intention to support Student-Success Initiatives (e.g. Hispanic Serving Institution, Black Student Success, Asian American, Native Hawaiian and Pacific Islander serving), evaluate progress toward those expectations, and develop policy recommendations as needed. Ongoing.
- In collaboration with the department of Culture and Institutional Excellence and other campus partners, evaluate campus policies and practices for responding to international and domestic events or policies that affect students and develop recommendations to elevate student well-being, belonging, and academic success. Ongoing.
- Review and revise the committee procedures to ensure consistency with the committee Bylaws adopted in AS-1022-26. AY 2026-2027.

Faculty Affairs Committee

- ~~Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus. 2025-2026.~~
- ~~Review the Faculty Office Hour policy for semesters and, if necessary, revise. 2025-2026.~~
- ~~Make editorial revisions to the UFPP, including term neutrality for the semester transition, among others. 2025-2026.~~
- ~~Review the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations, on FAC bylaws, policy, and procedures, and draft revisions as necessary. Ongoing through implementation.~~
- Update University Faculty Personnel Policies as necessary, especially chapters on faculty evaluation. Ongoing.
- In collaboration with the Budget and Long-Range Planning committee (BLRP), develop preliminary recommendations for the Executive Committee and

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Academic Senate about how Academic Senate service will be performed and compensated in Year-Round Operations. AY 2026-2027.

- As needed, assist the Solano campus faculty in adapting to Cal Poly faculty personnel policies and participating in the development of new Cal Poly faculty personnel policies. AY 2026-2027.
- Review the Academic Senate Student Perceptions of Learning Experience (SPLE) report and recommendations, evaluate their implications for the Unit Faculty Personnel Policies (UFPP), and recommend revisions as appropriate. AY 2026-2027.
- Engage with the standing committee charged with oversight of all student feedback instruments, once established, to ensure that any recommended revisions to UFPP by FAC remain aligned with developments governing the administration, interpretation, and appropriate use of student feedback instruments. AY 2026-2027.
- Work with the Office of Student Rights and Responsibilities (OSRR), the Dean of Students Office, the Fairness Board, and the Instruction Committee to review and recommend revisions to university academic dishonesty and plagiarism policies and procedures, including AS-1017-26, and reconcile them with relevant Maritime Academy policies and practices. The review should address procedural fairness and due process; faculty and student rights and responsibilities; academic standards and consequences; and the relationship between academic and student conduct processes. AY 2026–2027.
- Review and revise the FAC procedures to ensure consistency with the FAC Bylaws adopted in AS-1022-26. AY 2026-2027.

Fairness Board

- ~~Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026.~~
- Address academically related grading matters for students and instructors. As needed.
- Integrate the Solano Campus into Cal Poly's process for submitting and hearing fairness cases. AY 2026-2027.

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- ~~Work with the Dean of Students Office to review and revise AS-722-10, Resolution on Academic Dishonesty and Plagiarism Procedures. AY 2026–2027.~~ Work with the Office of Student Rights and Responsibilities (OSRR), the Dean of Students Office, the Fairness Board, the Instruction Committee, and the Faculty Affairs Committee to review and recommend revisions to university academic dishonesty and plagiarism policies and procedures, including AS-1017-26, and reconcile them with relevant Maritime Academy policies and practices. The review should address procedural fairness and due process; faculty and student rights and responsibilities; academic standards and consequences; and the relationship between academic and student conduct processes. AY 2026–2027.
- Review bylaws to consider issues such as grievances after graduation, the 60-day grade change requirement, and who, other than students, is entitled to be involved or informed regarding a case. Ongoing.
- Review and revise, if necessary, the Fairness Board Description and Procedures and distribute to department heads/chairs, deans, and associate deans. AY 2026–2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations, on Fairness Board bylaws, policies, and procedures, and draft revisions as needed. Ongoing through implementation.
- Review and revise the board's procedures to ensure consistency with the board's Bylaws adopted in AS-1022-26. AY 2026-2027.

General Education Governance Board

- ~~Review and modify committee procedures and bylaws to account for integration with the Cal Poly Solano campus and representation of Solano general faculty on the GEGB. 2025–2026.~~
- ~~Review curriculum proposals, as needed. Ongoing.~~
- ~~As part of curricular integration, review General Education courses offered through Cal Poly Solano Maritime. Ongoing.~~
- ~~Continue to support Q2S conversion on GE policy and draft revision plans as needed. Ongoing through conversion.~~

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- Review curriculum proposals, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to General Education policies and procedures as needed. Ongoing.
- Develop a comprehensive General Education assessment plan aligned with university-wide assessment efforts, in preparation for a later GE program review. Ongoing.
- ~~Review the impact of the proposed Year-Round Operations calendar and administrative structure, including Solano campus calendar considerations, on GEGB bylaws, policies, and procedures, and draft revisions as needed. Ongoing through implementation.~~ Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on GEGB bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- Review the University's study abroad General Education approval guidelines and longstanding approval practices, consult with Global Programs, the Registrar's Office, and other affected offices, and develop recommendations for a transparent, efficient, and broadly supported framework governing future study abroad General Education approvals. Ongoing.
- Review and revise the GEGB procedures to ensure consistency with the GEGB Bylaws adopted in AS-1022-26. AY 2026-2027.

Graduate Committee

- Review proposals and policies for new graduate degree programs, reinstatements and suspensions, graduate specializations, and graduate curriculum, and make recommendations to the Academic Senate Curriculum Committee. Ongoing.
- In collaboration with the Instruction committee, review graduate academic policies to ensure consistency with California Education Code (Title 5), CSU systemwide policy, Academic Senate policy, and evolving practices, and recommend revisions as needed. Ongoing.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on Graduate

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Committee bylaws, policy, and procedures, and draft revisions as needed.
Ongoing through implementation.

- Develop committee procedures ensuring consistent with the Academic Senate Bylaws adopted in AS-1022-26. AY 2026-2027.

Grants Review Committee

- ~~• Revise bylaws and committee procedures to include representation from Cal Poly, Solano Campus, and devise a method for equitable distribution of awards to both the SLO and Solano campus locations. 2025–2026.~~
- ~~• Revise bylaws and procedures to reflect the University's conversion to the semester system, as needed. 2025–2026.~~
- ~~• Reflect the Q2S conversion on GRC internal policy and procedures and draft revision plans as needed. Ongoing through conversion.~~
- ~~• Suspend the bylaws to recruit an additional voting representative from the Solano campus to evaluate Solano campus RSCA grant applications, other special initiatives as needed, and the CSU Student Research Competition.~~
- Review Research, Scholarship, and Creative Activities grants and other special initiatives as needed. Ongoing.
- Review and select student delegates for the CSU Student Research Competition. Ongoing.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on GRC bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- In collaboration with the Research, Scholarship, and Creative Activities Committee, review current cross-disciplinary best practices related to generative artificial intelligence on the development, submission, and evaluation of research, scholarship, creative activities, internal and external grant proposals, and University research and scholarship awards, and develop recommendations for university policies and guidance governing its appropriate use. Ongoing.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

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Instruction Committee

- ~~Discuss the impact of integration with Cal Maritime on Cal Poly instruction logistics, policy, and procedures, and revise committee bylaws and procedures to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026.~~
- ~~Discuss the impact of Q2S conversion on university instruction logistics, policy, and procedures, and work with APP and stakeholders to draft revision plans as needed, including CR/NC, maximum number of final exams scheduled per day for students, and guidance for AM/SM/Hybrid and project-based final exam scheduling. Ongoing through conversion.~~
- ~~Collaborate with ASCC on creating a policy for the use and display of Course Learning Objectives for all Solano Campus/Maritime Academy courses. Ongoing through integration.~~
- ~~Consult with ASCC and FAC about developing syllabus language for signaling to students that they are enrolled in a GWR-designated course or course designated as Writing Intensive. 2025–2026.~~
- ~~Collaborate with the Fairness Board and Generative AI Task Force on policy related to academic dishonesty and plagiarism.~~
- ~~Discuss and consider campuswide policy regarding academic integrity in individual high-stakes assessments, such as exams, in online modalities. AY 2025–2026.~~
- ~~Discuss calendar options through the first two years of Q2S. Ongoing.~~
- ~~Work with the Registrar's Office and other stakeholders to discuss and make recommendations to the Executive Committee regarding the academic calendar. Ongoing.~~
- In collaboration with the Registrar's Office and other appropriate stakeholders, review academic calendar options and make recommendations to the Executive Committee throughout the transition to semesters, with particular attention to the needs of the Solano campus, academic and curricular processes, and student success. Ongoing.

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- Proactively monitor and evaluate the efficacy of academic policies implemented as part of the transition to semesters, in collaboration with the Registrar's Office, Academic Programs, and other appropriate stakeholders, and recommend revisions as needed. Ongoing.
- Consult with the Collaborative Advising for Student Success Workgroup to determine possible policy revisions based on advising trends, including grade progress and enrollment/waitlist policy transparency. AY 2026–2027.
- Consult with APP, ASCC, FAC, and the Registrar's Office to determine whether further resolutions may be needed in preparation for semesters to maintain currency with CSU policies and executive orders. Ongoing.
- Assess the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on university instruction logistics, policy, and procedures, and work with APP and other campus stakeholders to draft revision plans as needed. Ongoing through implementation.
- Collaborate with the ASCC workgroup to develop recommendations for a university-wide double major policy. AY 2026-2027.
- Review and revise the instructional modality definitions in AS-986-20 and recommend revisions to existing policies and resolutions as needed. AY 2026-2027.
- Evaluate the viability and integrity of summative assessment modalities in the context of generative AI, with particular attention to summative online assessments that do not require in-person attendance, and recommend policy revisions or guidance as appropriate. AY 2026-2027.
- Work with the Office of Student Rights and Responsibilities, the Dean of Students Office, the Fairness Board, and the Faculty Affairs Committee to review and recommend revisions to university academic dishonesty and plagiarism policies and procedures, including AS-1017-26, and reconcile them with relevant Maritime Academy policies and practices. The review should address procedural fairness and due process; faculty and student rights and responsibilities; academic standards and consequences; and the relationship between academic and student conduct processes. AY 2026–2027.

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- Review existing policies and practices governing the rescission of articulation agreements, in consultation with the Registrar's Office and other appropriate stakeholders, and develop recommendations for resolving disputes including an appeals process. AY 2026–2027.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

Research, Scholarship and Creative Activities Committee

- ~~• Under the auspices of fostering a campus environment where faculty can effectively pursue research and professional development, develop a framework for implementing the Teacher-Scholar model, as defined in AS-725-11, in a semester system, in collaboration with the Provost, the Q2S steering committee, and other stakeholders. Ongoing through conversion.~~
- ~~• Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026. Ongoing.~~
- ~~• Review the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on RSCA bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.~~
- Review the Teacher-Scholar Model (AS-725-11) and recommend revisions to policy and implementation guidance as needed to support the semester system. Ongoing.
- Assess the impact of Year-Round Operations and multi-campus calendar alignment on RSCA policies, procedures, and bylaws, and recommend revisions as needed. Ongoing through implementation.
- Review the policies, practices, and support structures related to research, scholarship, and creative activities (RSCA) in professional licensure and applied academic programs, with particular attention to the Solano campus and in collaboration with the Cal Poly Maritime Academy Senate Council once established, and develop recommendations to ensure institutional policies appropriately support diverse forms of faculty scholarship. AY 2026-2027.

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- In collaboration with the Grants Review Committee, review the impact of generative artificial intelligence on the development, submission, and evaluation of research, scholarship, creative activities, internal and external grant proposals, and University research and scholarship awards, and develop recommendations for university policies and guidance governing its appropriate use. AY 2026-2027.

Sustainability Committee (have not yet met with the chair)

- ~~Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and to reflect the University's conversion to semesters, as needed. 2025-2026.~~
- ~~Assist university facilities staff and administrators in efforts to achieve a carbon-neutral, zero-emissions, AASHE-STARs platinum-rated campus. Ongoing.~~
- ~~Finalize review of courses proposed for the SUSCAT for the 2026-2028 Semester Catalog. Fall 2025.~~ Review course proposals for SUSCAT designation, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and review SUSCAT policies and recommend updates to SUSCAT curricular policies and procedures as needed. Ongoing.
- Revise and replace AS-792-15_rev, "Resolution on Approving Assessment Process for Courses Meeting Sustainability Learning Objectives." AY 2026-2027.
- Propose a sustainability graduation requirement once AS-792-15 is revised and superseded. AY 2026-2027.
- Work with ASI, Facilities, and other campus stakeholders to connect sustainability education with co-curricular activities and campus life. Ongoing.
- Review the impact of integration with Cal Poly Solano Campus on Cal Poly campus sustainability goals, policy, and curriculum. Ongoing through integration.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on campus sustainability policy and procedures, as well as on Sustainability Committee bylaws, policies, and procedures, and draft revisions as necessary. Ongoing through implementation.

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- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

USCP Review Committee

- ~~• Review and modify committee procedures and bylaws as needed to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025-2026.~~
- ~~• Review courses proposed for USCP certification. Ongoing.~~
- ~~• In collaboration with Cal Poly Maritime Academy faculty, review courses offered at Cal Maritime that meet USCP requirements. Ongoing until completed.~~
- Review curriculum proposals, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to USCP curricular policies and procedures as needed. Ongoing.
- Communicate to colleges and departments about guidelines for USCP recertification. As needed.
- ~~• Work with the Registrar's Office to update the instructions in the curriculum management system to review courses proposed for USCP. Prompts need to be reviewed and revised. Ongoing.~~
- In collaboration with Academic Programs, explore a program-review-type examination of courses meeting USCP educational objectives and criteria on a periodic basis. AY 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on USCP bylaws, policy, and procedures, and draft revisions as necessary. Ongoing through implementation.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.