



CAL POLY

Academic Senate

Academic Senate Executive Committee Meeting

Tuesday, September 15, 2026 | 3:00 – 4:50 p.m.

01-409 & <https://calpoly.zoom.us/j/83407377617>

AGENDA

1. **Call to order** [Frame]
2. **Approval of August 25, 2026, minutes** pp. 2-4
3. **Communications and announcements** [Frame]
4. **Written Reports**
 - 4.1. **Academic Senate Chair** [Frame] (none)
 - 4.2. **President's Office** [Haft] p. 5
 - 4.3. **Provost** [Liddicoat] p. 6
 - 4.4. **Statewide Senate** [Inoue, Navarro, Rein, & Stegner] pp. 7-9
 - 4.5. **CFA SLO & Solano** [Kawamura, Sinha] pp. 10-11
 - 4.6. **ASI** [Schinderle, Short] p. 12
5. **Discussion Items**
 - 5.1. **Ad Hoc Workgroup on Internship/Co-op Policy** pp. 13-14
6. **Business Items**
 - 6.1. **Appointment of Andrew Kean (Mechanical Engineering) to the Consultative Committee for the Selection of the Endowed Dean of the College of Engineering and Noyce School of Applied Computing**
 - 6.2. **Appointment of Nathan Perry (History) as CLA part-time academic representative to the Academic Senate (AY 2026-2027)**
 - 6.3. **Appointment of Brian Healy (Theatre and Dance) as CLA representative to the Academic Senate (AY 2025-2027)**
 - 6.4. **Appointment of Kristin Potterton (Architectural Engineering) as CAED representative to the Academic Senate (AY 2025-2027)**
 - 6.5. **Appointment of Matthew Fairbanks (Oceanography and Natural Sciences) as BCSM representative to the Academic Senate (AY 2026-2028)**
 - 6.6. **Appointment of CENG representative to the Academic Senate (AY 2026-2028)** ... pp. 15-16
 - 6.7. **Faculty appointments to Academic Senate and university committees** pp. 17-26
 - 6.8. **Approval of Academic Senate committee charges for AY 2026-2027** pp. 27-41
7. **Adjournment** [Frame]



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Academic Senate Executive Committee Meeting Minutes

Tuesday, August 25, 2026 | 3:00 pm – 4:50 p.m.

ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair; **Samuel Frame** Academic Senate Chair; **Lauren Garner** CAFES Caucus Chair; **Jerusha Greenwood** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Sean Hurley** Vice Chair; **Taiyo Inoue** CSU Statewide Senator; **Kris Jankovitz** BCSM Caucus Chair; **Lisa Kawamura** CFA-SLO Chapter President; **Al Liddicoat** Provost and Executive Vice President; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **José Navarro** CSU Statewide Senator; **Tanner Schinderle** ASI President; **Olivia Short** Board of Directors Chair; **Aparna Sinha** CFA—Solano; **Dustin Stegner** CSU Statewide Senator; **Ava Wright** CLA Caucus Chair; **Vacant**: Solano and CAED Caucus Chairs

Guests

Simone Aloisio; Rachel Fernflores; Cheryl May; Mary Pedersen; Zora Sowinska; Shannon Sullivan-Danser

MINUTES

1. **Call to order:** Samuel Frame, Academic Senate Chair, called the meeting to order at 3:00 pm.
2. **Approval of August 14, 2026, minutes:** The minutes were approved.
3. **Communications and announcements:** None.
4. **Reports**
 - 4.1. **Academic Senate Chair:** None.
 - 4.2. **President's Office:** None.
 - 4.3. **Provost:** Al Liddicoat, Provost, expressed appreciation for the dialogues that faculty engaged in during the recent Academic Senate Retreat. He reported that, after years of work and program development, the provost will be welcoming the first incoming 2+2 program Liberal Studies group at Cuesta College, composed of 22 students who will obtain their degree from Cal Poly while studying at Cuesta. This program provides an avenue for increasing program size over time, and the Superintendent of San Luis Obispo has also pledged to dedicate funding to paraeducators and teacher's aides. The provost will also be traveling to Allan Hancock College to welcome the newest Business and Sociology 2+2 program cohorts.
 - 4.4. **Statewide Senate:** Dustin Stegner, SLO Statewide Senator, reported that he is a member of Chancellor's General Education Advisory Committee (GEAC), whose recent focus has been on common course numbering initiatives. He also serves on the Academic Affairs committee, which focuses on issues such as three-year bachelor's programs, changes to Title V, and the effect of AI. He also serves as the liaison to the English Council. Taiyo Inoue,



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Solano Statewide Senator, serves on the Academic Preparation & Education Programs Committee (APEP), which focuses on pathways into the CSU, such as K-12 programs. He also will serve on the Systemwide Generative AI Advisory Committee and Subcommittee. Steve Rein, SLO Statewide Senator, is serving on the Fiscal and Governmental Affairs Committee (FGA), which is focusing on two pieces of legislation that faculty generally oppose and will be up for vote shortly: SB 960 (Cabaldon) and AB 2694 (Alvarez), which both allow community colleges to offer four-year degrees. These bills are likely to pass but demands for vetoes to the governor are similarly likely. Jose Navarro, SLO Statewide Senator, was appointed to the Justice, Equity, Diversity, and Inclusion Committee (JEDI) and the Chancellor's Strategic Enrollment Management Committee.

4.5. CFA SLO & Solano: None.

4.6. ASI: Tanner Schinderle, ASI President, reported that ASI is currently focused on voter registration and the grocery shuttle program. The latter will restart on Friday, August 28th. Olivia Short, ASI Board of Directors Chair, reported that the first Board of Directors meeting will take place next Wednesday, September 2nd, at 5:00 pm, and re-election meetings will occur in September to decide upon a new University Union Advisory Board.

5. Discussion Items | None

6. Business Items

6.1. Appointment of Stacy Kolegraff (CM) as CAED representative to the Academic Senate (AY 2026-2028): M/S/P to approve the Appointment of Stacy Kolegraff (CM) as CAED representative to the Academic Senate (AY 2026-2028).

6.2. Appointment of Ken Brown (CLA) as non-voting chair of the Faculty Affairs Committee (AY 2026-2027): M/S/P to approve the appointment of Ken Brown (CLA) as non-voting chair of the Faculty Affairs Committee (AY 2026-2027).

6.3. Faculty appointments to Academic Senate committees: M/S/P to approve the following Faculty appointments to Academic Senate committees.

Ashraf Tubeileh (CAFES)

General Education Governance Board (AY 2025-2028)

Yamina Pressler (CAFES)

Grants Review Committee (AY 2026-2027)

Amuthan A. Ramabathiran (CENG)

Grants Review Committee (AY 2026-2027)

Cindy Wang (OCOB)

Curriculum Committee (AY 2026-2028)

6.4. Approval of Academic Senate committee charges for AY 2026-2027: M/S/P to approve the Academic Senate committee charges for the Academic Senate Curriculum Committee, Distinguished Teaching Awards Committee, Distinguished Scholarships Awards Committee,



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and Diversity Committee for AY 2026-2027. The remaining charges will return to the Executive Committee.

7. Adjournment: Samuel Frame, Academic Senate Chair, adjourned the meeting at 4:50 pm.

Minutes submitted by

Zora Sowinska

2026.09.15 Academic Senate Executive Committee

Alum and NASA Astronaut Victor Glover to join Cal Poly staff in leadership role

As you heard last week, alum, retired U.S. Navy Captain and emeritus NASA astronaut Victor Glover has joined the Cal Poly staff in a full-time administrative leadership role, effective Sept. 1, and will focus on strategic initiatives, partnerships and philanthropy.

Victor, who piloted NASA's Artemis II moon mission in spring 2026, will advise President Armstrong and senior leaders on strategies that strengthen Cal Poly's national leadership in engineering, STEM education, applied research and workforce development, including at the Cal Poly Maritime Academy.

He will collaborate with the president, provost and deans to advance strategic initiatives, partnerships and philanthropy across fields such as aerospace, aviation, maritime, artificial intelligence, cybersecurity and national defense. Victor also will serve as a university ambassador, representing the university at strategic engagements and championing initiatives that inspire the next generation of students to pursue STEM-related disciplines.



Year-Round Operations Engagement

As discussed with the Senate Executive Committee and at the Sept. 8 Senate meeting, Academic Affairs is moving into more detailed, department-level conversations about Year-Round Operations.

The formal YRO model remains targeted for implementation in academic year 2028–29, with summer 2029 as the first summer term for students admitted into participating three-track programs. This is distinct from a potential Business summer 2028 opportunity that would expand access to an existing accelerated pathway; it is not the launch of the full YRO model.

Our focus remains on academic quality, student experience, and faculty and staff success. We are refining instructional-demand estimates for participating programs and the courses that support them, including GE and service courses. As that work advances, we will share the information and assumptions informing our planning, and we will continue direct engagement with departments, colleges and shared-governance partners.

Cal Poly AI Day

On Oct. 22, Cal Poly will convene students, faculty, industry partners and community members for Cal Poly AI Day, a universitywide showcase of the ways artificial intelligence is advancing teaching, learning, research and innovation.

The day will feature a morning Provost Showcase, including faculty lightning talks on CSU AI Educational Innovation Grant projects. Afternoon programming will include a Student AI Research Showcase, a digital ribbon cutting for the AI Factory, presentations from faculty AI Early Adopters, and the Noyce Distinguished Lecture Series.

This event will provide an opportunity to highlight the work already underway across the university and to engage our campus and community in conversations about the responsible and meaningful use of AI.

AANHPI Mini Grant Awards

I am pleased to share that this year's Asian American, Native Hawaiian and Pacific Islander (AANHPI) Mini Grant awards have been announced. The program received 41 proposals. Four faculty packages and 14 mini grants were funded, representing approximately \$70,000 in direct project funding, along with an estimated \$48,522 in WTU replacement support for faculty projects.

The funded projects represent a broad range of efforts to strengthen belonging, student success, and learning, including culturally responsive learning communities, mentorship and mental health awareness, career readiness, curriculum, student organizations, and community building. Projects include Pilipino Cultural Night, a Cal Poly Maritime Academy Hawaii Welcome Event, AANHPI-focused course and career-readiness offerings, and faculty-led work in environmental justice, the arts and AANHPI history.

Congratulations to the award recipients, and thank you to Jennifer Teramoto Pedrotti, the review team and the many colleagues advancing this important work.

**CAL POLY****CSU Statewide Report**
Academic Senate Meeting
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Taiyo Inoue (Solano – Mathematics), José Navarro (San Luis Obispo – Ethnic Studies), Steve Rein (San Luis Obispo – Statistics), and Dustin Stegner (San Luis Obispo – English)

Overview of the ACSCU Plenary

The ACSCU met for their September plenary. Chancellor Garcia attended and discussed general opportunities and challenges facing the CSU. Many of the Chancellor's Office representatives centered on CSU Forward: A New Strategic Plan for the CSU (<https://www.calstate.edu/Strategic-Planning-for-the-CSU>). A focal point for conversation on the second day of the plenary was the absence of a faculty trustee on the CSU Board of Trustees. Dr. Darlene Yee-Melichar had been serving as the faculty representative last AY, which a grace year past her two-year term. Governor Newsom has not yet appointed one of the two previously appointed ASCSU nominees.

Vice Chancellor for Strategic Enrollment Management and Student Success, Dilcie Perez, also provided a brief update about the “enrollment cliff” and its impacts on the CSU. In particular, she noted that student population and enrollments have continued to drop in LAUSD which, in turn, will have an impact on enrollment in Los Angeles area CSUs (e.g. CSULA, Long Beach, Dominguez Hills, and CSU Northridge among others). She said that this decline in population/enrollment will require the CSU to think about regional solutions for these campuses without having one campus “siphon students from the others.”

1. Addressing the Vacant Faculty Trustee Seat (AS-3816-26/Exec)

Submitted by Dustin Stegner

There currently is no faculty trustee due to Governor Newsom's decision not to appoint one of the two nominees from ASCSU. The resolution was brought forward as a waiver, which did not succeed because it did not receive $\frac{3}{4}$ vote of the body. Related to this topic, the ACSCU appointed three ACSCU senators as the committee to identify nominees for the next faculty trustee cycle.

Designation as a first-reading waiver further signals that the matter requires prompt action.

2. Reorientation of Faculty Engagement with Generative AI (AS-3813-26/AA)

Submitted by Dustin Stegner

This resolution was presented as a first reading. The resolution has two items: “That the Academic Senate of the California State University (ASCSU) ask that, at the system and campus levels, efforts to encourage the use of AI in teaching and learning be

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refocused: (a) on using Generative Artificial Intelligence (GenAI) tools to simplify administrative processes and to facilitate the accomplishment of routine faculty tasks; and (b) on encouraging and supporting faculty to focus on developing, as needed, new approaches to assessment of student learning in an AI-enabled environment.

3. Legislative Update on [AB 2694](#) and [SB 960](#)

Submitted by Steve Rein

These bills were amended at the last minute so that they still nominally achieve the goals of the CCCs: establishing a clear path for students to achieve BA degrees via their local CCCs. However, now there are some additional requirements:

- a. the degree programs need to be in an area determined to meet California workforce needs and the verification of this will be handled via Department of Labor and Workforce Development.
- b. non-impacted CSU degree programs block a CCC inside that CSUs service area from offering any BA's that would be considered duplicative.
- c. any CCC wanting to offer such BAs must already achieve target rates of associates degree for transfer (i.e. CCCs that aren't already succeeding at getting students transfer credits aren't going to be able to offer BAs).
- d. proposed CCC BA programs must have a good chance of obtained accreditation before being approved.

These changes are substantial and currently the CCCs are opposed to these two bills (which they were fully supporting beforehand).

Note: this appears to supersede AB 2301 (Soria) and none of the proposed CCC BSN programs in her area (Central Valley) where the CSU Bakersfield and Fresno State Nursing programs admit all or nearly all CCC transfer applicants into their BSN programs.

4. Justice, Equity, Diversity, and Inclusion (JEDI) Committee

From José Navarro

There are three issues that the Justice, Equity, Diversity, and Inclusion (JEDI) Committee is addressing. Two involve resolutions that is currently coming in first reading status in the ASCSU Senate. They are:

AS-3810-26/JEDI “Stability and Transparency Within the Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Student Achievement Program.” This resolution is about transparency and shared governance with regard to the ASAP/AANHPI program that is carried out CSU-wide.



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This resolution has two primary parts: (1) that the CSU CO “generate and publish an annualized line-item budget report on funds appropriated from 2022 to 2024” and, (2) that the ASCSU urge the Chancellor’s Office (CO) to immediately move forward with the search and hiring of a permanent Executive Director of CSU ASAP who possesses the experience and qualifications to provide support to qualifying campuses in their ability to support AANHPI students....”

AS-3811-26/JEDI Disaggregated Mixed-Race Demographic Breakdown. This resolution will ask the CSU to count mixed race students to provide a more accurate view of student demographics across the system and for each campus. This more accurate count might also help campuses achieve Minority Student Serving Institution (MSI), Hispanic Serving Institution (HSI), and/or Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) statuses quicker.

The final issue for JEDI is related to **NAGPRA/Cal-NAGPRA:** The Native American Graves and Repatriation Act (NAGPRA) and the California Native American Graves and Repatriation Act (Cal-NAGPRA). The committee is undertaking outreach and working on a resolution that might address some campuses’ lack of compliance and some degree programs’ requirements to do “field excavations” as part of their culminating experiences while navigating NAGPRA/ Cal-NAGPRA.

**CFA-SLO CHAPTER PRESIDENT'S REPORT 1/2
TO THE ACADEMIC SENATE EXECUTIVE COMMITTEE, CAL POLY SLO**

**Lisa Kawamura
September 15, 2026**

CFA Membership

Now, more than ever, it is imperative to join CFA ([JOIN CFA](#)). This contract is by far, the most progressive contract I have seen in 29 years at Cal Poly and we have the opportunity to make some significant and necessary changes for our faculty, but cannot do so without strong membership. We need YOU in order to WIN.

Also, we are only a week away from the end of our campaign to show our support for our contract proposals—take a moment to share with us how you will commit to helping us with this fight. I cannot do it alone with the CFA-Executive Board. This is an all-hands on project and we all need to do our part to demand the Chancellor gives faculty what we deserve. Show how you can do your part today! [CFA PLEDGE CARD](#)

Bargaining Update

CFA has declared Impasse and was certified by the Public Employees Relations Board (PERB) to move to Mediation.

We have met with management two times and agreed on a few articles:

- Article 7: CFA Security—Dues deductions will be deducted by the State Controller's Office (not CSU management)
- Article 17: Administrative Leave with Pay—Renaming Temporary Suspension to "Administrative Leave with Pay"
- Article 21: Summer Employment—Keeping Maritime Academy named as a campus in the Summer Employment article
- Article 24: Sick Leave—Adding a chosen family member to sick leave benefits
- Article 33: Holidays—The state holiday on March 31 is now "Farmworkers Day"

Mediation has concluded and we are expecting to be officially moved to Factfinding.

Extreme Weather

CFA-SLO has been in communication with management about the lack of sufficient cooling in classrooms during the heat waves of the past few weeks. If you are/were impacted by the lack of adequate cooling in your campus spaces, please document and report to OSHA, the Provost (aliddico@calpoly.edu), the AVP of Faculty Affairs (saloisio@calpoly.edu) and cc: CFA-SLO (cfa_slo@calfac.org).

While we appreciate that switching to an alternative modality will not impact our 25% quota, this does not provide protection for all faculty and students who are engaged by the Learn-by-Doing philosophy.

**CFA-SLO CHAPTER PRESIDENT'S REPORT 2/2
TO THE ACADEMIC SENATE EXECUTIVE COMMITTEE, CAL POLY SLO
Lisa Kawamura
September 15, 2026**

Extreme Weather (continued)

We appreciate those who have included us in your reporting. Please continue to keep us informed of your situations.

CFA-SLO Office Hours

CFA-SLO is hosting virtual Office this semester Monday-Thursday.

Librarians and LibGuides

CFA and Librarians continue to meet with management to resolve the issues surrounding LibGuides on campus. If your teaching has been impacted by the deletion of LibGuides, please contact Kyle Tanaka (ktanaka@calfac.org).



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ASI Report

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Submitted by Tanner Schinderle, ASI President

- ASI continues to focus on voter registration, pushing for expanded basic needs support, working with TAPS on supporting transportation options for students, and supporting our Maritime students in the integration.
- We are currently #1 in voter registration in the CSU.
- ASI had our first Board of Directors meeting focused on the ratification of new board members.
- Our UUAB Chair election will be on September 17.

Ad Hoc Workgroup on Internship/Co-op Policy

Background

Cal Poly's policies governing cooperative education and internships have developed through multiple Academic Senate actions and California State University requirements over time. The [current campus internship policy](#) was established through [AS-804-15](#) in response to CSU Executive Order 1064 and defines internships and establishes responsibilities for departments and colleges related to academic credit, placement, oversight, risk, and documentation. The President approved AS-804-15 with modifications to several administrative responsibilities contained in the original policy.

More recently, [AS-990-25](#) updated the allowable number of [cooperative education](#) and internship units as part of the transition to semesters. It established a combined maximum of 12 semester units applicable toward baccalaureate program requirements and six semester units applicable toward graduate program requirements.

Since these policies were developed, the California State University has revised [Executive Order 1064](#) governing student academic internships and community-engaged learning. The revised systemwide policy establishes current requirements related to planning, pre-placement assessment, learning-site agreements, student placement and orientation, academic relevance, document retention, and university review. At the same time, the YRO Summer Work Group on High-Impact Practices has examined work-integrated learning and developed a report with guiding principles.

We require a broad workgroup to bring University policy into compliance with current CSU requirements, clearly distinguish cooperative education from internships, define responsibilities for administering and overseeing these experiences, and incorporate the relevant work and guiding principles of the YRO Summer Work Group. The chair will be appointed by and from the members of the ad hoc work group.

Charges

1. Review existing Cal Poly policies governing cooperative education and internships, including AS-804-15 and AS-990-25, and identify areas requiring revision, clarification, consolidation, or updating.

2. Review current California State University requirements governing academic internships and related experiences and reconcile existing University policy with those requirements.
3. Clarify the definitions, purposes, and distinctions between cooperative education and internships, including the academic and administrative requirements associated with each.
4. Review the responsibilities and support currently provided by departments, colleges, and University offices, including risk management, affiliation agreements, and legal review, and recommend a clear and sustainable allocation of responsibilities and University-level support for the timely implementation, administration, oversight, and compliance of cooperative education and internships.
5. Integrate relevant work and guiding principles developed by the YRO Summer Work Group on High-Impact Practices.
6. Recommend revisions to university policies governing cooperative education and internships and submit proposed policy language to the Academic Senate Executive Committee for consideration.

Membership

- Two faculty members with experience in cooperative education and/or internships appointed by the Academic Senate Executive Committee, preferably representing programs with different types of internship or cooperative education experiences and placement settings
- Two students with experience in cooperative education and/or internships appointed by ASI
- One representative from the Office of the Registrar
- One representative from Academic Programs and Planning
- One representative from Academic Advising
- One representative from the Academic Senate Instruction Committee
- One representative from the Academic Senate Curriculum Committee
- The Director and Project Manager of Semester Conversion and Integration
- One representative from Financial Aid
- One representative from International Programs
- One representative from University Risk Management
- One associate dean, preferably responsible for curriculum or student affairs
- One representative from Student Affairs

Candidates/Nominees for Academic Senator – term ends 2028

Ann Goodell

Assistant Professor, CENG-Civil & Environmental Eng

As a new tenure-track faculty member, I am very interested in learning more about the logistics and vision of the self-governance system at Cal Poly. I hope to become a more engaged member of the broader Cal Poly community through this position, gaining insights beyond my department. The opportunity to investigate and address issues at this scale will be a valuable learning experience for me, allowing me to glimpse the scope of what is possible. I will aim to be a positive part of meaningful measures during my tenure, and I look forward to the discussions in the Senate and hearing diverse perspectives.

Additionally, I hope to be an effective bridge to my department, communicating needs and wants with nuance, respect, and tact from both sides. I look forward to putting in work to garner equitable ends, making changes to keep Cal Poly and CENG welcoming, supportive, coveted and respectable.

Yes, I confirm that I can serve through Spring 2028.

Majid Poshtan

Associate Professor in Electrical Engineering

I would like to nominate myself for the vacant CENG Academic Senate seat. I am a full-time tenured faculty member in the Electrical Engineering Department and would be honored to contribute to faculty shared governance.

If selected, I would work to represent the perspectives and needs of both the College of Engineering and the Electrical Engineering Department, particularly on matters of curriculum, academic policy, faculty development, student success, and resource allocation. I would aim to support clear communication between the Senate, CENG leadership, and faculty, and to help ensure that decisions advance the College's educational mission and long-term priorities.

I confirm that I am willing to serve through spring 2028.

Tom Oppenheim

Associate Professor, Mechanical Engineering

Maritime Campus

I would like to nominate myself to serve as a CENG representative to the Academic Senate. I am interested in contributing more broadly to faculty governance and helping represent the perspectives of faculty within the College of Engineering. As a faculty member based at the Maritime Campus, I would also bring a perspective on the opportunities and challenges associated with the continued integration of our campuses.

My experience in teaching, research, senior project coordination, and university service has given me an appreciation for the importance of thoughtful faculty participation in academic decision-making. I would welcome the opportunity to contribute to this work and represent my CENG colleagues in the Academic Senate.

I confirm that I am willing to serve through spring 2028.

FACULTY STATEMENTS OF INTEREST

Academic Senate Committees

GENERAL EDUCATION GOVERNANCE BOARD	2
BCSM REPRESENTATIVE (AY 2026-2029)	2
<i>Sandra Ward</i>	2
CLA REPRESENTATIVE (AY 2024-2027)	2
<i>Francisco Fernflores</i>	2
INSTRUCTION COMMITTEE	3
CAFES REPRESENTATIVE (AY 2026-2028)	3
<i>Yiwen Chiu</i>	3
<i>Lucy McGowan</i>	4
PCS REPRESENTATIVE (AY 2025-2027)	4
<i>Annastatius Engvall</i>	4
RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES COMMITTEE	5
CENG REPRESENTATIVE (AY 2025-2027)	5
<i>Javier Gonzalez Sanchez</i>	5

Additional Committees

CAMPUS PLANNING COMMITTEE – TWO FACULTY REPRESENTATIVES (AY 2025-2027)	6
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<i>Sean Hurley</i>	6
<i>Javin Oza</i>	6
<i>Andy Pollin</i>	6
<i>Steve Rein</i>	7
<i>Greg Wynn</i>	7
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<i>Maryam Mohammadpour</i>	7
STUDENT HEALTH ADVISORY COMMITTEE – ONE AT-LARGE FACULTY (AY 2026-2027)	7
<i>Andrew Byrne</i>	7
<i>Aydin Nazmi</i>	8
<i>Noah Chalfin</i>	8
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<i>Amro El Badawy</i>	8
<i>Rodrigo de Moura Canaan</i>	8
OCOB REPRESENTATIVE (AY 2026-2029)	8
<i>Chuancai Zhang</i>	8
GWR ADVISORY BOARD	9
BCSM REPRESENTATIVE (AY 2026-2028)	9
<i>Tim Bean</i>	9
CAED REPRESENTATIVE (AY 2026-2028)	9
<i>Don Choi</i>	9

CLA REPRESENTATIVE (AY 2026-2028)	10
<i>Allison Myers</i>	10

ACADEMICS SENATE COMMITTEES

GENERAL EDUCATION GOVERNANCE BOARD

BCSM Representative (AY 2026-2029)

Sandra Ward, Associate Professor in Chemistry and Biochemistry (Tenured); 10 years at Cal Poly, San Luis Obispo

I am interested in getting involved in service at the University level. I am currently chair of the assessment committee in our department which I suspect will have overlapping interest with this committee. I have been told that the focus this year will be on implementing a multi-year assessment of the by GE area. I have taught in the general chemistry series so I have knowledge/expertise in an Area 5 GE course and can be helpful in developing the assessment plan for that area.

CLA Representative (AY 2024-2027)

Francisco Fernflores, Professor in Philosophy (Tenured); 25 years at Cal Poly, San Luis Obispo

My area of expertise, as documented by both my Ph.D. and publications since then, is Philosophy of Physics and more broadly, Philosophy of Science. I teach UD 3 and LD 3B, where I teach Philosophical Classics. Generally, though informally, I am also involved in guiding instruction in our LD 1B Critical Thinking course. Last year, I was awarded a "AI Educational Innovations Challenge" grant from the CO to develop course materials for any Critical Thinking course in which students think critically with and about AI. Deliverables and a general description of this project are here: <https://thephilosophynotebook.com> (personal site, non-commercial).

More recently, I have also begun developing a course on Latin American Philosophy, which I will soon propose as a UD 3 course. I have already offered this course twice as a "Special Topics" course and will do so again this Spring 2027 semester. I have already one publication in this area and are currently finishing a second for submission later this fall. As part of reflecting about the value of this course for our students, I have become quite familiar with Title V. My goal is to make this course a routine offering in our History of Philosophy sequence.

My instructional and educational background, combined with my teaching and knowledge of symbolic logic, I hope demonstrates disciplinary expertise in three GE areas.

Because I have served as my PHIL department curriculum chair for several years, served on CLACC recently, and seen my own proposals through the GE process, I am quite familiar with CSU GE standards and how they are articulated on our campus. I also served as a replacement

on GEGB recently for one quarter and found the work very rewarding; others can speak to my contributions.

I have found my undergraduate training in physics (I was a double-major in Philosophy and Physics) combined with both my knowledge of formal logic and the history of philosophy have made it possible to communicate efficiently with experts from a wide variety of disciplines both in the Humanities and Arts and in STEM. In my experience on GEGB, that committee does its best work when its members can be conversant about a wide range of GE areas.

Finally, it has been interesting recently to be a student in two GE courses I took from local community colleges. During Summer 2025 I completed my first STATS 101 course (I was not required to take statistics as a physics major) from Cuesta College. And during my recent sabbatical, I completed a course on the History of Mexico from Santa Barbara City College (both online). Being a student in these courses, especially given that these were asynchronous online courses and that modality did not exist when I was an undergraduate student, gave me a renewed appreciation for the incredible responsibility we have to our students in GE and the value of our GE program.

INSTRUCTION COMMITTEE

CAFES Representative (AY 2026-2028)

Yiwen Chiu, Associate Professor in Natural Resources Management and Environmental Sciences (Tenured); 12 years at Cal Poly, San Luis Obispo

I am writing to express my strong interest in serving on the Academic Senate Instruction Committee. Having engaged in extensive university-level service focused on curriculum, teaching effectiveness, and instructional programming, I am eager to bring my experience and dedicated perspective to the committee's work.

My background aligns closely with the responsibilities and scope of the Instruction Committee:

1. **Academic Senate Experience & Governance Familiarity:** Having previously served as a College Representative to the Academic Senate, as well as a member of both the Sustainability Committee and the Distinguished Teaching Awards Committee, I possess a firm understanding of Senate structures, policy development, and the operational expectations of faculty service.
2. **Campus-Wide Assessment & Teaching Effectiveness:** I have been actively involved in university-level assessment initiatives aimed at elevating instructional quality, particularly around teaching and learning outcomes for both sustainability and quantitative reasoning.
3. **Academic Program Design & Leadership:** As a CAFES Faculty Fellow, I led the academic programming plan and design for Swanton Pacific Ranch to expand and elevate its instructional capacity. Additionally, I led the programming assessment for the Center of Sustainability under CAFES and chaired the International Center Advisory Committee, where I supported global learning opportunities and cross-disciplinary educational initiatives.
4. **Curriculum & Graduate Education:** My six-plus years of service on the Natural Resources

Management and Environmental Sciences (NRES) Graduate Committee provided me with deep insight into curriculum design, academic standards, and the nuances of supporting diverse learning environments.

My sustained involvement in program development, instructional assessment, and Senate governance positions me to contribute thoughtfully and immediately to the Instruction Committee's priorities. I welcome the opportunity to support our teaching mission and serve our campus community in this role.

Thank you for your time and consideration.

Lucy McGowan, Assistant Professor in Agribusiness (Tenure-Track); 4 years at Cal Poly, San Luis Obispo

I selected Cal Poly in 2022 because of its commitment and focus to excellent undergraduate education. It has lived up to my expectations. While here I have found the support and scaffolding to try innovative practices in the classroom that have earned me recognition as AGB Faculty of the Year and New Teacher Award in CAFES in Spring 2024. I now sit on the distinguished teaching award committee and am inspired by the high caliber of teaching executed throughout the university. I now hope to serve on the instructional committee to give back to the university that has supported me as I find my teaching style. My intention for my role on this committee would be to support policies and procedures that ensure that our instructional and teaching guidelines provide faculty with both the guardrails they need to hold student accountable while providing creative freedom for instructors to take ownership of their classroom. In particular this applies to the review of the academic calendar. I would aspire to bring the CAFES faculty perspective, representative of our enterprises and units, working to advocate for an equitable calendar for both students and faculty.

PCS Representative (AY 2025-2027)

Annastatius Engvall, Staff in BCSM Student Services; 2 years at Cal Poly, San Luis Obispo

It would be my honor to support the Instruction Committee in understanding how policy is viewed by academic advising. I would provide a unique and thoughtful perspective that could ensure holistic review of the impacts on student experience. As an academic advisor in Bailey College, I have worked with the updated semester policies, learned how they impact students, and adapted my practices to ensure the best quality of support. I will bring integrity, attentiveness, and advocacy into this role. In addition to the qualities I can bring, I'm also excited by the opportunity to learn and connect with colleagues across campus. This position provides an opportunity to better understand how folks across campus work together to shape the Cal Poly experience. I hope to be considered for this role, and I would be happy to share anything else that might be helpful for the committee in this decision.

RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES COMMITTEE

CENG Representative (AY 2025-2027)

Javier Gonzalez Sanchez, Assistant Professor in Computer Science and Software Engineering (Tenure-track); 4 years at Cal Poly, San Luis Obispo

Research and student mentorship are central to my work at Cal Poly, and I would welcome the opportunity to bring that experience to the RSCA Committee. I am particularly interested in how we can better support faculty research, create more opportunities for students to participate in research, and continue developing the Teacher-Scholar model, and to learn more about the research needs of faculty across the university.

My research focuses on human-computer interaction, robotics, intelligent and adaptive systems, and the application of AI to software engineering, with undergraduate and graduate students actively involved in this work. Much of my research is interdisciplinary and includes collaborations with colleagues in Industrial and Manufacturing Engineering, the Orfalea College of Business, and the College of Architecture and Environmental Design. I have received multiple Cal Poly grants supporting my research, including RSCA, Teacher-Scholar, and Noyce School grants, with at least two awards from each program. These awards have supported work in human-computer interaction, robotics, adaptive systems, human emotional responses, and human interaction with AI agents, while providing research opportunities for undergraduate and graduate students.

ADDITIONAL COMMITTEES

UNIVERSITY STANDING COMMITTEES

Campus Planning Committee – Two faculty representatives (AY 2025-2027)

Miran Day, Associate Professor in Landscape Architecture (Tenured); 11 years at Cal Poly, San Luis Obispo

I felt I could contribute to the committee with my prior professional experience as a landscape architect and master planner. One of my practice's focuses is master planning for communities and campuses, as well as large-site facility planning and design. One of my research interests also aligns with wildfire risk management on a local scale, including campuses and neighborhoods.

Sean Hurley, Professor in Agribusiness (Tenured); 24 years at Cal Poly, San Luis Obispo

I was a part of this committee as the Chair of the Budget and Long-Range Planning Committee (BLRP) last year. Given my experience on BLRP, my current and past experience with the strategic plan and the Master Plan (through BLRP), and my knowledge of my College (CAFES), I believe I can provide important insight and perspective to the committee as it moves forward with the plan to administer the Master Plan.

Javin Oza, Associate Professor in Chemistry and Biochemistry (Tenured); 10 years at Cal Poly, San Luis Obispo

I have been a research active faculty in biochemistry/biotechnology with numerous publications and patents. I am actively involved in the CIE and the growing needs for physical infrastructure to support both academic scholarship as well as entrepreneurship and innovation. I would like to contribute to University's growth in these directions.

Andy Pollin, Assistant Professor in Construction Management (Tenure-Track); 2.5 years at Cal Poly, San Luis Obispo

I am interested in serving on the Campus Planning Committee because my background and experience in real estate investment, development, construction, and finance would support Cal Poly's future growth and development.

I have more than 25 years of experience planning, financing, and executing complex development projects, including public-private partnerships. This includes land use, feasibility, development economics, capital structures, and the financial and operational impacts of development decisions. I also have experience with creative financing and project structuring, which may become increasingly important as Cal Poly evaluates how future projects can be funded and delivered. I would bring a practical development perspective to the committee as it addresses housing, academic facilities, infrastructure, and other major capital needs.

At Cal Poly, I teach Real Property Development Principles and other real estate and investment-related courses in the Construction Management Department. I also serve as Coordinator of the Real Property Development minor and am a Fellow with Cal Poly's Real Estate Initiative, an interdisciplinary effort involving CAED and OCOB. My work at Cal Poly has allowed me to engage

with campus Facilities leadership on current campus development, housing, and capital projects.

I would welcome the opportunity to contribute my experience to the committee and help Cal Poly evaluate financially sound and practical approaches to its long-term development.

Steve Rein, Associate Professor in Statistics (Tenured); 28 years at Cal Poly, San Luis Obispo – *Incumbent*

As a past Senate Chair, past board member of Cal Poly Partners, Budget and Long Range Planning Chair, and as someone who loves Cal Poly, I think I have a good background to help the Campus Planning Committee as an at-large faculty member.

Greg Wynn, Lecturer in Architecture; 25 years at Cal Poly, San Luis Obispo – *Incumbent*

As a long-time member of the Campus Planning Committee, I maintain my interest in providing guidance and consistency to the President and members of the committee. As an architect in a local professional practice, as a senior member of the Architecture Department faculty, and as a Cal Poly alum, I am uniquely qualified to present reasoned and valuable input to the group.

My prior roles in local government include an 8-year term on the San Luis Obispo Architecture Review Commission (ARC) where I served 4 years as Chair. I represent a cross section of both the campus community and the design and planning community of San Luis Obispo, and I have a strong track record of supporting responsible growth at Cal Poly. I look forward to adding my voice toward our campus goals.

Disability Access and Inclusion Committee – Two faculty representatives (AY 2026-2028)

Maryam Mohammadpour, Assistant Professor in Oceanography and Natural Science (Tenure-track); 4 years at Cal Poly, Solano

I am interested in serving on the Accommodation Review Board because I would like to support our students and help ensure that accommodation requests are reviewed fairly and thoughtfully. I hope to contribute my perspective as a faculty member and help create an inclusive and supportive environment for our students.

Student Health Advisory Committee – One At-Large Faculty (AY 2026-2027)

Andrew Byrne, Professor in School of Education (Tenured); 9 years at Cal Poly, San Luis Obispo – *Incumbent*

(Spring submission) This committee has made strides this year in promoting harm reduction, advocating for a new state funding source to cover student care, and more. I have been happy to join this committee and learn about the nuances of student health and wellbeing from the mostly student-led committee while contributing background information and support for its discussions at times. I would like to continue on this committee as my first year concludes. My background in healthcare and student success has helped me to integrate well into this committee and to identify some great areas for collaboration and input.

(Fall submission) I teach in the Higher Ed Counseling & Student Affairs master's degree program and have a healthcare and disability background. I served on this committee for the 2025-2026

academic year and found a number of issues on which I could provide input or make connections with other efforts on campus. I additionally learned a great deal that would help me if I continue on this committee. Campus Health & Wellbeing noted the vacancy and asked me to return to the committee, so I am interested in continuing.

Aydin Nazmi, Professor in Food Science and Nutrition (Tenured); 17 years at Cal Poly, San Luis Obispo

My two decades of work and experience in public health, along with partnering with Campus Health and Wellbeing for 15 years and engaging with the CSU Chancellor's Office and several campuses position me well to contribute to this effort. I am interested in helping improve student health and wellbeing and contribute to broader efforts to this effect.

Noah Chalfin, Lecturer in CH&W – Counseling and Psychological Services (PCS member); 8 years at Cal Poly, San Luis Obispo

As a long-term member of the CAPS/CH&W staff, I believe that I may have professional experience that could be beneficial to contribute to the SHAC group.

CAMPUSWIDE COMMITTEES

Academic Assessment Council

CENG Representative (AY 2026-2029)

Amro El Badawy, Associate Professor in Civil and Environmental Engineering (Tenured); 10 years at Cal Poly, San Luis Obispo – *Incumbent*

I am the ABET accreditation coordinator for my program, where I lead outcomes-based assessment and continuous improvement efforts. I am interested in serving on this committee to learn from university-wide assessment practices and to contribute to discussions and decisions related to assessment practices and student outcomes across campus.

Rodrigo de Moura Canaan, Assistant Professor in Computer Science and Software Engineering (Tenure-track); 5 years at Cal Poly, San Luis Obispo

As an instructor, I have tried to continuously improve my ability to create assessments that demonstrate mastery of class objectives. I believe the AAC would give me a broader perspective on the matter, getting to know and contributing to larger assessment efforts focused on entire programs or the entire university

OCOB Representative (AY 2026-2029)

Chuancai Zhang, Assistant Professor in Accounting & Law Area (Tenure-Track); 5 years at Cal Poly, San Luis Obispo

I am interested in serving on the Academic Assessment Council because its work aligns closely with my teaching, service, and commitment to evidence-based improvement in student learning. Within OCOB, I have served on the Graduate Program Committee, where I reviewed revisions to the MBA assessment plan. As the Accounting and Law Area Data Analyst and Technology Initiative Champion, I have also collected and communicated evidence to support

curricular and technology-related decisions.

Assessment is central to my course design. In my Accounting Information System class, I use multiple forms of evidence—including quizzes, hands-on assignments, authentic analytics projects, professional certifications, and student surveys—to evaluate learning and continuously refine the course. From 2021 through 2024, 278 of 409 students earned the Alteryx Designer Core certification, and students completed 70 data-analysis projects. I have also contributed to quarter-to-semester curriculum development and the systematic integration of technology and analytics across accounting courses.

As an AAC member, I would bring an OCOB perspective grounded in data analytics, applied learning, and continuous improvement. I would contribute to reviewing assessment reports, developing practical resources, and communicating results in ways that help faculty translate evidence into meaningful curricular changes. I also look forward to learning from colleagues across campus and helping make assessment more useful, transparent, and connected to student success.

GWR Advisory Board

BCSM Representative (AY 2026-2028)

Tim Bean, Associate Professor in Biological Sciences (Tenured); 7 years at Cal Poly, San Luis Obispo – *Incumbent*

(Spring submission) I have truly enjoyed my (brief) time serving on the GWR Advisory Board, and I would look forward to continuing in my role. This is an interesting time of transition for the GWR, with new guidance from the Chancellor's office and the conversion to semesters. Finding creative and flexible ways to continue to support the GWR across campus will be crucial to this transition. I will bring my perspective on writing in the sciences for BCSM and my experience teaching senior project / senior thesis and developing a new capstone class (currently approved as a GWR) in Bio.

(Fall submission) I've enjoyed my time on the GWR and would look forward to participating more in developing and refining policies through the semester switch and updated guidance from the Chancellor's office. Biological Sciences is currently reviewing their capstone projects, and I'm excited about helping to guide our efforts with GWR requirements in mind.

CAED Representative (AY 2026-2028)

Don Choi, Professor in Architecture (Tenured); 23 years at Cal Poly, San Luis Obispo – *Incumbent*

As a historian, I am fundamentally interested in writing. As a historian in a design department (architecture), I am particularly interested in how the GWR can support students in fields outside the humanities. I've been engaged in student writing ever since arriving at Cal Poly in 2003, beginning with the WINGED workshop (now long departed) and continuing through roles on various writing-related committees, including this one.

CLA Representative (AY 2026-2028)

Allison Myers, Assistant Professor in Art & Design (Tenure-track); 6 years at Cal Poly, San Luis Obispo – *Incumbent*

I've been on the GWR committee since Fall 2022. We are currently in the process of crafting a resolution for the academic senate that revises the criteria for upper-level GWR-certification. Two of the major criteria we're working on include writing specific learning objectives for upper-level GWR-certified courses and better integrating upper-level GWR criteria with lower-level GE criteria (specifically A2 and A3 educational objectives). I would like to continue my work with the committee to see these revisions and their implementation through.

In addition, over the last year the committee has been discussing the larger vision for the GWR on Cal Poly's campus. Currently, many students choose to do the GWR portfolio, rather than taking a GWR-certified course. This has resulted in a general culture of treating the GWR as merely a checkbox for graduation. I would like to work with the committee on ways we can encourage departments to develop discipline-specific GWR courses that are integrated into major programs. I believe this will improve student-engagement with writing and make the GWR more meaningful as a requirement of the curriculum here.

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Academic Senate Committees

2026-2027 Charges

Budget and Long-Range Planning Committee

- ~~● Review and modify committee procedures to include representation from Cal Poly, Solano Campus, and to reflect the University's conversion to the semester system, as needed. Ongoing.~~
- ~~● Write and pass a resolution on the need to initiate a new Cal Poly strategic planning process given the integration with Cal Maritime and the Year-Round Operations initiative. 2025-2026.~~
- ~~● Collaborate with AF&D, Academic Affairs, and the Provost on University strategic long-range budget models. Ongoing.~~
- ~~● Continue to work with Academic Affairs to improve collaboration, communicate, and transparency concerning budget and long-range planning concerns. Ongoing.~~
- ~~● Work with the President's Office, AF&D, and Academic Affairs on the curricular and co-curricular financial implications to consider when year-round operations.~~
- ~~● Assess the impacts of the year-round operations calendar and administrative structure on BLRP bylaws, policies, and procedures, and draft revisions as needed. Ongoing.~~
- Collaborate with the President's Office to refresh the University Strategic Plan, and review how the existing and planned academic initiatives and strategic investments align with the strategic plan and available resources. Ongoing till developed.
- Review the University's strategic long-range budget models, in consultation with AF&D, Academic Affairs, and the Provost, including the underlying assumptions and implications for institutional planning. Ongoing.
- Work with Academic Affairs to improve collaboration, communication, and transparency in university budget and long-range planning, including the identification and evaluation of emerging institutional risks such as

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demographic shifts, changes in state funding, federal policy, technology, and workforce needs. Ongoing.

- Twice per semester, meet with SEMSA to review strategic enrollment and student success trends and evaluate long-range academic planning assumptions, including faculty and staff hiring needs, student demand, enrollment projections, and infrastructure requirements. Ongoing.
- Review and evaluate the financial implications of curricular and co-curricular initiatives associated with Year-Round Operations, in consultation with the President's Office, AF&D, and Academic Affairs, including the costs of developing, implementing, and sustaining work-integrated learning opportunities in selected programs, and the financial projections and underlying assumptions of OCOB's YRO model. AY 2026-2027.
- In collaboration with the Faculty Affairs committee, develop preliminary recommendations for the Executive Committee and Academic Senate about how Academic Senate service could be structured and compensated in Year-Round Operations. AY 2026-2027.
- Review and revise the BLRP procedures to ensure consistency with the BLRP Bylaws adopted in AS-1022-26. AY 2026-2027.

Curriculum Committee (ASCC)

- ~~• Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and reflect the University's conversion to semesters, as needed. AY 2025-2026.~~
- ~~• Review curriculum proposals. Ongoing.~~
- ~~• Review and revise existing curricular policy in the context of Q2S conversion. Ongoing through conversion.~~
- ~~• Begin review of Cal Poly, Solano Campus curriculum for integration into a unified Curriculum Catalog for AY 2028. Ongoing.~~
- Review curriculum proposals and policies, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to curricular policies and procedures as needed. Ongoing.

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- Revise ASCC policies, procedures, and role for curriculum review. Ongoing.
- In collaboration with Academic Programs and the Provost, review and revise policy on suspension and discontinuation of academic programs. AY 2026–2027.
- Discuss and revise curriculum policy related to zero-unit courses, special-topic course naming standards, and experiential course unit limits, if applicable. AY 2026–2027.
- Assess the impact of the Year-Round Operations calendar and administrative structure on ASCC bylaws, policies, Solano academic calendar considerations, and procedures, and draft revisions as needed for possible YRO start in 2028. Ongoing through implementation.
- Develop coherent policy on minors, including but not limited to size of minors and overlap between majors/minors and minors/minors, and draft resolution for Senate consideration. AY 2026-2027.
- Convene a workgroup to review current double-major practices and develop a comprehensive university-wide double major policy, including any necessary resolutions. AY 2026-2027.
- Review proposals submitted under the CSU High-Unit Exception Initiative to reaffirm existing or request new authorization for bachelor's degree programs exceeding the 120-unit limit and provide recommendations through the campus approval process. AY 2026-2027.
- Determine the appropriate use of condensed courses, including seven-and-one-half-week courses, and develop a university policy governing if/when condensed courses may be offered, limitations and requirements, appropriate instructional expectations, and the review and approval process for condensed courses, and develop any necessary resolutions. AY 2026-2027.
- In collaboration with the Registrar's Office, review and revise the Course Inventory Management course proposal forms and associated guidance to improve clarity for course proposers, facilitate efficient and consistent curriculum review, and ensure alignment with Academic Senate policies, including those of GEGB, UCSP, and SUSCAT. Ongoing.
- Review and revise the ASCC procedures to ensure consistency with the ASCC Bylaws adopted in AS-1022-26. AY 2026-2027.

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Distinguished Scholarship Awards Committee

- ~~• Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026.~~
- ~~• Suspend the bylaws to allow for the creation of an ad hoc DSA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.~~
- Evaluate candidates and recommend recipients for the Distinguished Scholarship Award. Ongoing.
- Compose and bring to the Executive Committee for consideration a resolution revising the number of Distinguished Scholarship Awards from three to four. 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on DSA bylaws, policies, and procedures, including Solano academic calendar considerations, and draft revision plans as needed. Ongoing.
- Review and revise the DSA procedures to ensure consistency with the DSA Bylaws adopted in AS-1022-26. AY 2026-2027.

Distinguished Teaching Awards Committee

- ~~• Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and reflect the University's conversion to semesters, as needed. 2025–2026.~~
- ~~• Compose and bring to the Executive Committee for consideration a resolution revising the number of Distinguished Teaching Awards from three to four.~~
- ~~• Suspend the bylaws to allow for the creation of an ad hoc DTA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.~~
- Evaluate candidates and recommend recipients for the Distinguished Teaching Award. AY 2026–2027.

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- Assess the impact of the Year-Round Operations calendar, administrative structure, and Solano academic calendar considerations on DTA bylaws, policies, and procedures, and draft revisions as needed. Ongoing through conversion.
- Examine the current Distinguished Teaching Awards eligibility policy and consider options for recognizing lecturer faculty through revisions to award categories, eligibility requirements, and related policies and procedures, and develop recommendations for the Executive Committee. AY 2026-2027.

Diversity Committee

- ~~Review and modify committee procedures and bylaws, including Solano representation, the revised organizational chart for diversity, equity, and inclusion initiatives, and semester conversion language. 2025-2026.~~
- ~~Write and bring a resolution to the Senate on the Cal Poly SLO and Cal Poly Maritime Academy Principles of Community, using the Maritime Senate DEI committee's work as an example. AY 2025-2026.~~
- Work with campus stakeholders to support and promote the implementation of the Cal Poly Principles of Community with consistent communication, education, and broad engagement across the University. Ongoing.
- Review proposals for the faculty Assigned Time for Exceptional Service to Students program. Ongoing.
- Review the Assigned Time for Exceptional Service to Students application, review process, and evaluation criteria, and recommend revisions to improve clarity, transparency, consistency, and equitable consideration of applications. AY 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on campus DEI initiatives, as well as Diversity Committee bylaws, policies, and procedures, and draft revisions as needed. Ongoing.
- In collaboration with the department of Culture and Institutional Excellence and other campus partners, identify and articulate Cal Poly's institutional goal of becoming more representative of the population of the State of California at

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both the San Luis Obispo and Solano campuses; review and report on metrics used to assess progress toward that goal; identify barriers to achieving it; and develop recommendations to advance the University's efforts. Ongoing.

- In collaboration with the department of Culture and Institutional Excellence and other campus partners, identify and articulate the institutional expectations and responsibilities associated with Cal Poly's intention to support Student-Success Initiatives (e.g. Hispanic Serving Institution, Black Student Success, Asian American, Native Hawaiian and Pacific Islander serving), evaluate progress toward those expectations, and develop policy recommendations as needed. Ongoing.
- In collaboration with the department of Culture and Institutional Excellence and other campus partners, evaluate campus policies and practices for responding to international and domestic events or policies that affect students and develop recommendations to elevate student well-being, belonging, and academic success. Ongoing.
- Review and revise the committee procedures to ensure consistency with the committee Bylaws adopted in AS-1022-26. AY 2026-2027.

Faculty Affairs Committee

- ~~Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus. 2025-2026.~~
- ~~Review the Faculty Office Hour policy for semesters and, if necessary, revise. 2025-2026.~~
- ~~Make editorial revisions to the UFPP, including term neutrality for the semester transition, among others. 2025-2026.~~
- ~~Review the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations, on FAC bylaws, policy, and procedures, and draft revisions as necessary. Ongoing through implementation.~~
- Update University Faculty Personnel Policies as necessary, especially chapters on faculty evaluation. Ongoing.
- In collaboration with the Budget and Long-Range Planning committee (BLRP), develop preliminary recommendations for the Executive Committee and

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Academic Senate about how Academic Senate service will be performed and compensated in Year-Round Operations . AY 2026-2027.

- As needed, assist the Solano campus faculty in adapting to Cal Poly faculty personnel policies and participating in the development of new Cal Poly faculty personnel policies. AY 2026-2027.
- Review the Academic Senate Student Perceptions of Learning Experience (SPLE) report and recommendations, evaluate their implications for the Unit Faculty Personnel Policies (UFPP), and recommend revisions as appropriate. AY 2026-2027.
- Engage with the standing committee charged with oversight of all student feedback instruments, once established, to ensure that any recommended revisions to UFPP by FAC remain aligned with developments governing the administration, interpretation, and appropriate use of student feedback instruments. AY 2026-2027.
- Work with the Office of Student Rights and Responsibilities (OSRR), the Dean of Students Office, the Fairness Board, and the Instruction Committee to review and recommend revisions to university academic dishonesty and plagiarism policies and procedures, including AS-1017-26, and reconcile them with relevant Maritime Academy policies and practices. The review should address procedural fairness and due process; faculty and student rights and responsibilities; academic standards and consequences; and the relationship between academic and student conduct processes. AY 2026–2027.
- Review and revise the FAC procedures to ensure consistency with the FAC Bylaws adopted in AS-1022-26. AY 2026-2027.

Fairness Board

- ~~Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026.~~
- Address academically related grading matters for students and instructors. As needed.

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- Integrate the Solano Campus into Cal Poly's process for submitting and hearing fairness cases. AY 2026-2027.
- ~~Work with the Dean of Students Office to review and revise AS-722-10, Resolution on Academic Dishonesty and Plagiarism Procedures. AY 2026-2027.~~ Work with the Office of Student Rights and Responsibilities (OSRR), the Dean of Students Office, the Fairness Board, the Instruction Committee, and the Faculty Affairs Committee to review and recommend revisions to university academic dishonesty and plagiarism policies and procedures, including AS-1017-26, and reconcile them with relevant Maritime Academy policies and practices. The review should address procedural fairness and due process; faculty and student rights and responsibilities; academic standards and consequences; and the relationship between academic and student conduct processes. AY 2026-2027.
- Review bylaws to consider issues such as grievances after graduation, the 60-day grade change requirement, and who, other than students, is entitled to be involved or informed regarding a case. Ongoing.
- Review and revise, if necessary, the Fairness Board Description and Procedures and distribute to department heads/chairs, deans, and associate deans. AY 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations, on Fairness Board bylaws, policies, and procedures, and draft revisions as needed. Ongoing through implementation.
- Review and revise the board's procedures to ensure consistency with the board's Bylaws adopted in AS-1022-26. AY 2026-2027.

General Education Governance Board

- ~~Review and modify committee procedures and bylaws to account for integration with the Cal Poly Solano campus and representation of Solano general faculty on the GEGB. 2025-2026.~~
- ~~Review curriculum proposals, as needed. Ongoing.~~
- ~~As part of curricular integration, review General Education courses offered through Cal Poly Solano Maritime. Ongoing.~~

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- ~~Continue to support Q2S conversion on GE policy and draft revision plans as needed. Ongoing through conversion.~~
- Review curriculum proposals, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to General Education policies and procedures as needed. Ongoing.
- Develop a comprehensive General Education assessment plan aligned with university-wide assessment efforts, in preparation for a later GE program review. Ongoing.
- ~~Review the impact of the proposed Year-Round Operations calendar and administrative structure, including Solano campus calendar considerations, on GEGB bylaws, policies, and procedures, and draft revisions as needed. Ongoing through implementation.~~ Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on GEGB bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- Review the University's study abroad General Education approval guidelines and longstanding approval practices, consult with Global Programs, the Registrar's Office, and other affected offices, and develop recommendations for a transparent, efficient, and broadly supported framework governing future study abroad General Education approvals. Ongoing.
- Review and revise the GEGB procedures to ensure consistency with the GEGB Bylaws adopted in AS-1022-26. AY 2026-2027.

Graduate Committee

- Review proposals and policies for new graduate degree programs, reinstatements and suspensions, graduate specializations, and graduate curriculum, and make recommendations to the Academic Senate Curriculum Committee. Ongoing.
- Review graduate academic policies to ensure consistency with California Education Code (Title 5), CSU systemwide policy, Academic Senate policy, and evolving practices, and recommend revisions as needed. Ongoing.

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- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on Graduate Committee bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- Develop committee procedures ensuring consistent with the Academic Senate Bylaws adopted in AS-1022-26. AY 2026-2027.

Grants Review Committee

- ~~• Revise bylaws and committee procedures to include representation from Cal Poly, Solano Campus, and devise a method for equitable distribution of awards to both the SLO and Solano campus locations. 2025-2026.~~
- ~~• Revise bylaws and procedures to reflect the University's conversion to the semester system, as needed. 2025-2026.~~
- ~~• Reflect the Q2S conversion on GRC internal policy and procedures and draft revision plans as needed. Ongoing through conversion.~~
- ~~• Suspend the bylaws to recruit an additional voting representative from the Solano campus to evaluate Solano campus RSCA grant applications, other special initiatives as needed, and the CSU Student Research Competition.~~
- Review Research, Scholarship, and Creative Activities grants and other special initiatives as needed. Ongoing.
- Review and select student delegates for the CSU Student Research Competition. Ongoing.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on GRC bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- In collaboration with the Research, Scholarship, and Creative Activities Committee, review the impact of generative artificial intelligence on the development, submission, and evaluation of research, scholarship, creative activities, internal and external grant proposals, and University research and scholarship awards, and develop recommendations for university policies and guidance governing its appropriate use. AY 2026-2027.

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- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

Instruction Committee

- ~~Discuss the impact of integration with Cal Maritime on Cal Poly instruction logistics, policy, and procedures, and revise committee bylaws and procedures to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025-2026.~~
- ~~Discuss the impact of Q2S conversion on university instruction logistics, policy, and procedures, and work with APP and stakeholders to draft revision plans as needed, including CR/NC, maximum number of final exams scheduled per day for students, and guidance for AM/SM/Hybrid and project-based final exam scheduling. Ongoing through conversion.~~
- ~~Collaborate with ASGC on creating a policy for the use and display of Course Learning Objectives for all Solano Campus/Maritime Academy courses. Ongoing through integration.~~
- ~~Consult with ASGC and FAC about developing syllabus language for signaling to students that they are enrolled in a GWR-designated course or course designated as Writing Intensive. 2025-2026.~~
- ~~Collaborate with the Fairness Board and Generative AI Task Force on policy related to academic dishonesty and plagiarism.~~
- ~~Discuss and consider campuswide policy regarding academic integrity in individual high-stakes assessments, such as exams, in online modalities. AY 2025-2026.~~
- ~~Discuss calendar options through the first two years of Q2S. Ongoing.~~
- ~~Work with the Registrar's Office and other stakeholders to discuss and make recommendations to the Executive Committee regarding the academic calendar. Ongoing.~~
- In collaboration with the Registrar's Office and other appropriate stakeholders, review academic calendar options and make recommendations to the Executive Committee throughout the transition to semesters, with particular

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attention to the needs of the Solano campus, academic and curricular processes, and student success. Ongoing.

- Proactively monitor and evaluate the efficacy of academic policies implemented as part of the transition to semesters, in collaboration with the Registrar's Office, Academic Programs, and other appropriate stakeholders, and recommend revisions as needed. Ongoing.
- Consult with the Collaborative Advising for Student Success Workgroup to determine possible policy revisions based on advising trends, including grade progress and enrollment/waitlist policy transparency. AY 2026–2027.
- Consult with APP, ASCC, FAC, and the Registrar's Office to determine whether further resolutions may be needed in preparation for semesters to maintain currency with CSU policies and executive orders. Ongoing.
- Assess the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on university instruction logistics, policy, and procedures, and work with APP and other campus stakeholders to draft revision plans as needed. Ongoing through implementation.
- Collaborate with the ASCC workgroup to develop recommendations for a university-wide double major policy. AY 2026-2027.
- Review and revise the instructional modality definitions in AS-986-20 and recommend revisions to existing policies and resolutions as needed. AY 2026-2027.
- Evaluate the viability and integrity of summative assessment modalities in the context of generative AI, with particular attention to summative online assessments that do not require in-person attendance, and recommend policy revisions or guidance as appropriate. AY 2026-2027.
- Work with the Office of Student Rights and Responsibilities, the Dean of Students Office, the Fairness Board, and the Faculty Affairs Committee to review and recommend revisions to university academic dishonesty and plagiarism policies and procedures, including AS-1017-26, and reconcile them with relevant Maritime Academy policies and practices. The review should address procedural fairness and due process; faculty and student rights and

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responsibilities; academic standards and consequences; and the relationship between academic and student conduct processes. AY 2026–2027.

- Review existing policies and practices governing the rescission of articulation agreements, in consultation with the Registrar’s Office and other appropriate stakeholders, and develop recommendations for resolving disputes including an appeals process. AY 2026–2027.
- Review and revise the committee's procedures to ensure consistency with the committee’s Bylaws adopted in AS-1022-26. AY 2026-2027.

Research, Scholarship and Creative Activities Committee

- ~~• Under the auspices of fostering a campus environment where faculty can effectively pursue research and professional development, develop a framework for implementing the Teacher-Scholar model, as defined in AS-725-11, in a semester system, in collaboration with the Provost, the Q2S steering committee, and other stakeholders. Ongoing through conversion.~~
- ~~• Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026. Ongoing.~~
- ~~• Review the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on RSCA bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.~~
- Review the Teacher-Scholar Model (AS-725-11) and recommend revisions to policy and implementation guidance as needed to support the semester system. Ongoing.
- Assess the impact of Year-Round Operations and multi-campus calendar alignment on RSCA policies, procedures, and bylaws, and recommend revisions as needed. Ongoing through implementation.
- Review the policies, practices, and support structures related to research, scholarship, and creative activities (RSCA) in professional licensure and applied academic programs, with particular attention to the Solano campus and in collaboration with the Cal Poly Maritime Academy Senate Council once

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established, and develop recommendations to ensure institutional policies appropriately support diverse forms of faculty scholarship. AY 2026-2027.

- In collaboration with the Grants Review Committee, review the impact of generative artificial intelligence on the development, submission, and evaluation of research, scholarship, creative activities, internal and external grant proposals, and University research and scholarship awards, and develop recommendations for university policies and guidance governing its appropriate use. AY 2026-2027.

Sustainability Committee (have not yet met with the chair)

- ~~• Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and to reflect the University's conversion to semesters, as needed. 2025-2026.~~
- ~~• Assist university facilities staff and administrators in efforts to achieve a carbon-neutral, zero-emissions, AASHE-STARs platinum-rated campus. Ongoing.~~
- Finalize review of courses proposed for the SUSCAT for the 2026-2028 Semester Catalog, Fall 2025. Review course proposals for SUSCAT designation, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and review SUSCAT policies and recommend updates to SUSCAT curricular policies and procedures as needed. Ongoing.
- Revise and replace AS-792-15_rev, "Resolution on Approving Assessment Process for Courses Meeting Sustainability Learning Objectives." AY 2026-2027.
- Propose a sustainability graduation requirement once AS-792-15 is revised and superseded. AY 2026-2027.
- Work with ASI, Facilities, and other campus stakeholders to connect sustainability education with co-curricular activities and campus life. Ongoing.
- Review the impact of integration with Cal Poly Solano Campus on Cal Poly campus sustainability goals, policy, and curriculum. Ongoing through integration.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on campus sustainability policy and procedures, as

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well as on Sustainability Committee bylaws, policies, and procedures, and draft revisions as necessary. Ongoing through implementation.

- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

USCP Review Committee

- ~~• Review and modify committee procedures and bylaws as needed to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025–2026.~~
- ~~• Review courses proposed for USCP certification. Ongoing.~~
- ~~• In collaboration with Cal Poly Maritime Academy faculty, review courses offered at Cal Maritime that meet USCP requirements. Ongoing until completed.~~
- Review curriculum proposals, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to USCP curricular policies and procedures as needed. Ongoing.
- Communicate to colleges and departments about guidelines for USCP recertification. As needed.
- ~~• Work with the Registrar's Office to update the instructions in the curriculum management system to review courses proposed for USCP. Prompts need to be reviewed and revised. Ongoing.~~
- In collaboration with Academic Programs, explore a program-review-type examination of courses meeting USCP educational objectives and criteria on a periodic basis. AY 2026–2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on USCP bylaws, policy, and procedures, and draft revisions as necessary. Ongoing through implementation.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.