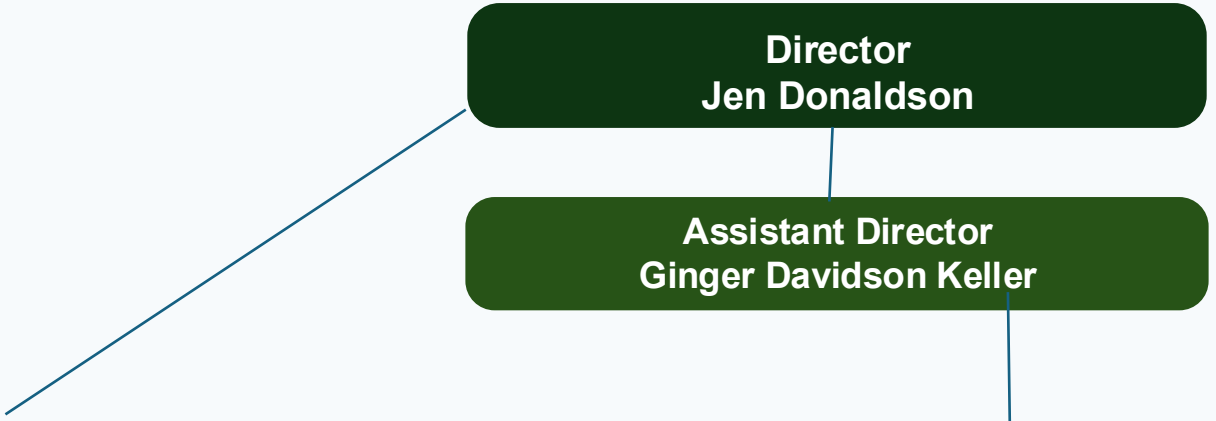
CAL POLY

DRC Updates: Data, Programs and Q&A

Jen Donaldson and Ginger Davidson Keller

DRC staffing structure



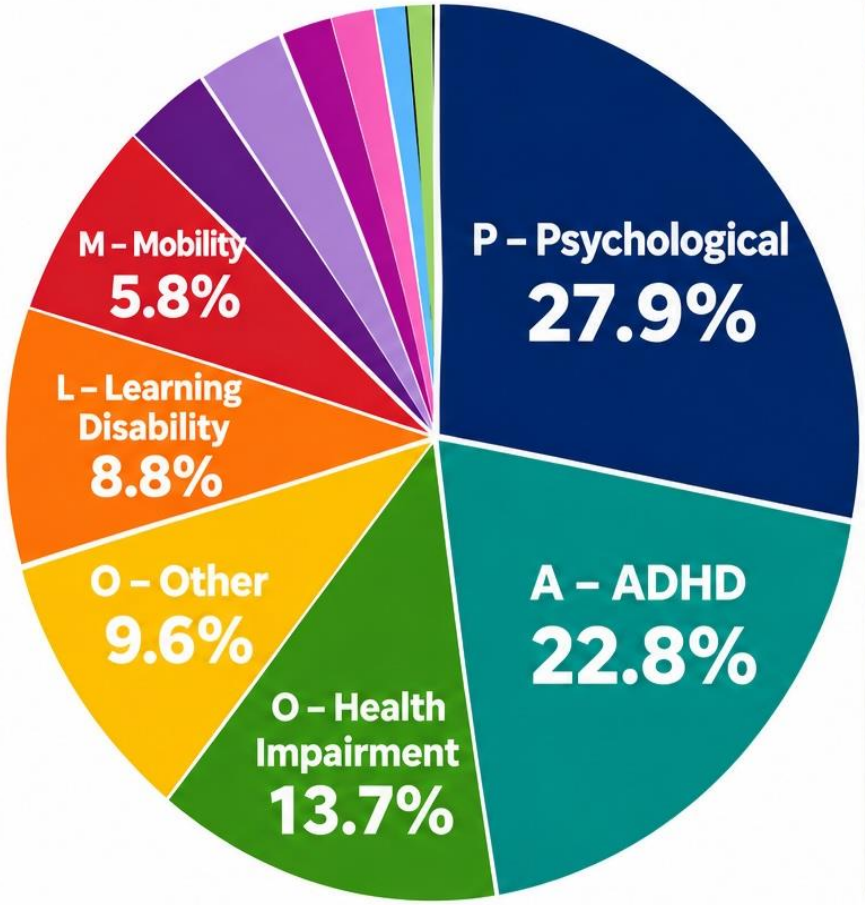
Service Coordination & Testing

John Lee — Assistive Tech Specialist
Keisha Cannon — Department Coordinator
Shiloh Lee — Accommodations Specialist
Adrian Lindsey — PM Testing Coordinator
Eric Hadley — AM Testing Coordinator
Diana Bentle-Senior Testing Coordinator
Vacant—Dept. And Testing Coordinator, Maritime Academy

Access Specialists

Sarahi Gonzalez Ramirez — Lead Access Specialist
Kathy Poggemann — Lead Access Specialist
Carrie Perez — Lead Access Specialist (remote)
Nancy Valdivia — Access Specialist (remote; on maternity leave)
Spencer Finkle — Lead Access Specialist
Todd Sasano — Lead Access Specialist (remote)
James Jensen — Access Specialist
John Giacinto — Lead Access Specialist
Vacant — Lead Access Specialist
Vacant — Lead Access Specialist, Maritime Academy

Registered Disability Types



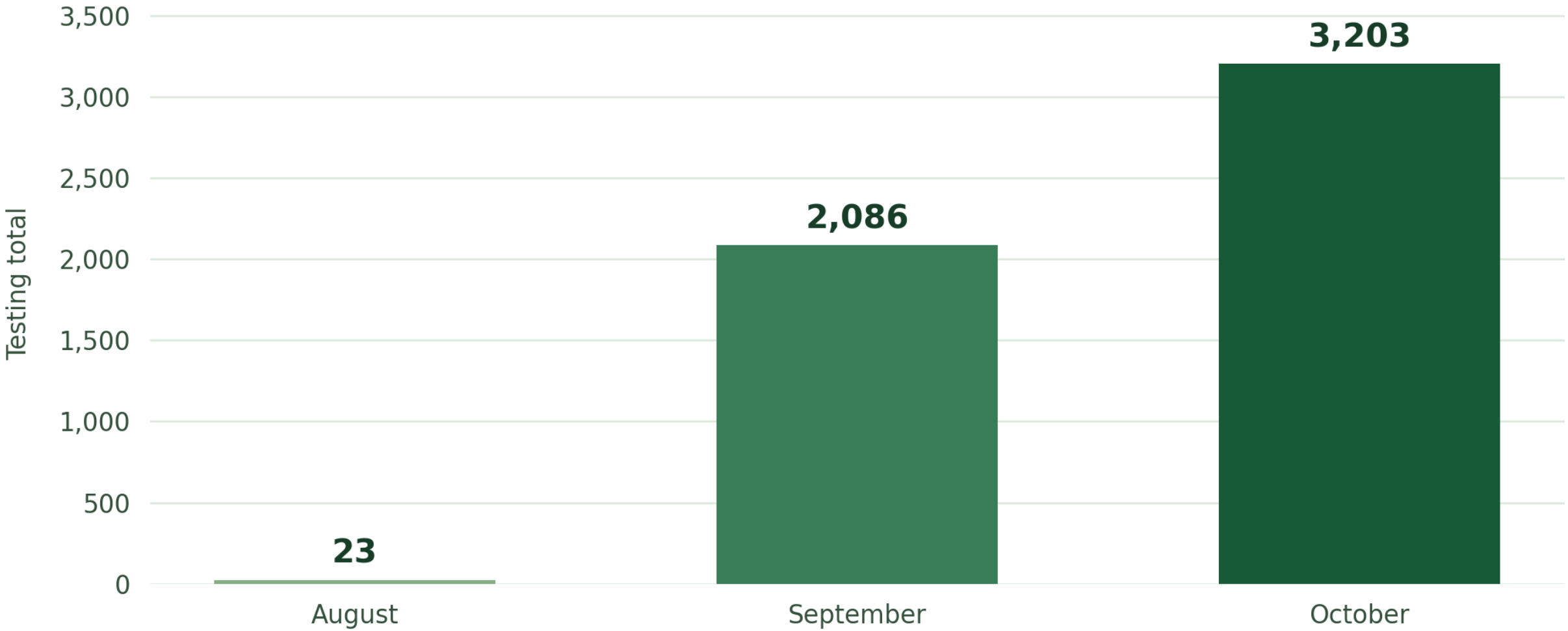
Type (Abbreviation – Disability)	% of Total
P – Psychological	27.9%
A – ADHD	22.8%
O – Health Impairment	13.7%
O – Other	9.6%
L – Learning Disability	8.8%
M – Mobility	5.8%
T – Temporary Disability	3.8%
S – Autism/Asperger/...	3.0%
B – Acquired Brain Injury	1.9%
V – Visual Impairment	1.4%
D – Hard of Hearing	1.0%
O – Long COVID-19	0.1%
D – Deaf	0.1%
V – Blind	< 0.1%
O – CRCO (Administrative)	< 0.1%

4173 students registered with the DRC (as of 11/8/26)

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Testing by Month

August–October



September to October: +1,117 | +53.5%

Decision to Change to Accommodate

- **Three systems**

There are 3 accommodation portal systems for higher education (Clockwork, AIM and Accommodate)

- **Good data tracking needed**

We need a system that allows for consistent and robust data tracking (a strength of Accommodate)

- **Conversations with universities similar in size to Cal Poly**

Results showed that Accommodate is the preferred system for larger universities with disability services offices similar in size to the DRC

Testing security

Expanded tools for reviewing academic-integrity concerns in DRC testing spaces

CAMERA COVERAGE

All DRC testing spaces now have video cameras that support video recording.

REVIEW WHEN NEEDED

Recordings can be reviewed when an academic-integrity concern arises.

CONSISTENT FOLLOW-UP

Video review provides an additional source of information when DRC staff address a concern.

These tools strengthen testing security while preserving access to approved accommodations.

Testing Security

DEDICATED CAMERA MONITORING

DRC is hiring a testing proctor whose sole responsibility will be monitoring camera feeds. The position will not carry other simultaneous duties.

PROFESSIONAL STAFF CHECK-OUT

During finals, DRC professional staff will be conducting student check-outs (instead of volunteers). This gives DRC more control and consistency in how completed exams are handled.

STUDENT ASSISTANTS VS GRADUATE ASSISTANTS

Student assistants do not have access to exams. When exams are dropped off to Front Desk staff by faculty, the envelope is left sealed and placed in a secured location. GAs are the only ones allowed to scan completed exams.

Neurodivergent Strategy Coaching Program

A new DRC program providing weekly coaching, accountability, and connection

WEEKLY COACHING

Participants meet weekly with a coach, in person or virtually, to identify personalized goals and review progress.

STRATEGY DEVELOPMENT

Coaches help students design organizational strategies that fit their needs and support follow-through.

CONNECTION

Participants gain an accountability partner and can join group gatherings and workshops.

Program focus: personalized goals, organization, accountability, and support.

DRC College Model

A collaborative partnership for practical, consistent access across each college

WHAT IT IS

A designated DRC liaison for college-level, big-picture questions about disability access and DRC processes.

A thought partner who can identify patterns and help connect questions to the right people.

WHAT IT DOES NOT CHANGE

Each student continues to work with their individual Access Specialist.

Routine department questions and Accommodate portal issues continue through drc@calpoly.edu for triage.

COLLABORATION

College representatives and DRC liaisons connect once or twice each term, or as needs arise, to surface themes and college-level concerns.

Q & A



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