



CAL POLY

Academic Senate

Academic Senate Executive Committee Meeting

Tuesday, August 25, 2026 | 3 – 4:50 p.m.

01-409 & <https://calpoly.zoom.us/j/85864539500>

AGENDA

1. **Call to order** [Frame]
2. **Approval of August 14, 2026, minutes** pp. 2-4
3. **Communications and announcements** [Frame]
4. **Reports**
 - 4.1. **Academic Senate Chair** [Frame]
 - 4.2. **President's Office** [Haft]
 - 4.3. **Provost** [Liddicoat]
 - 4.4. **Statewide Senate** [Inoue, Navarro, Rein, & Stegner]
 - 4.5. **CFA SLO & Solano** [Kawamura, Sinha]
 - 4.6. **ASI** [Schinderle, Short]
5. **Discussion Items** | None
6. **Business Items**
 - 6.1. **Appointment of Stacy Kolegraff (CM) as CAED representative to the Academic Senate (AY 2026-2028)**
 - 6.2. **Appointment of Ken Brown (CLA) as non-voting chair of the Faculty Affairs Committee (AY 2026-2027)**
 - 6.3. **Faculty appointments to Academic Senate committees** pp. 5-7
 - 6.4. **Approval of Academic Senate committee charges for AY 2026-2027** pp. 8-22
7. **Adjournment** [Frame]



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Academic Senate Executive Committee Meeting Minutes

Friday, August 14, 2026

ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair; **Samuel Frame** Academic Senate Chair; **Lauren Garner** CAFES Caucus Chair; **Jerusha Greenwood** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Sean Hurley** Vice Chair; **Taiyo Inoue** CSU Statewide Senator; **Kris Jankovitz** BCSM Caucus Chair; ~~**Lisa Kawamura** CFA – SLO Chapter President~~; **Al Liddicoat** Provost and Executive Vice President; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **José Navarro** CSU Statewide Senator; **Tanner Schinderle** ASI President; **Olivia Short** Board of Directors Chair; **Aparna Sinha** CFA – Solano; **Dustin Stegner** CSU Statewide Senator; **Ava Wright** CLA Caucus Chair; **Vacant:** Solano and CAED Caucus Chairs

Guests

Simone Aloisio; Rachel Fernflores; Cheryl May; Shannon Sullivan-Danser

MINUTES

1. **Call to Order:** Samuel Frame, Academic Senate Chair, called the meeting to order at 11:02 am.
2. **Approval of July 8, 2026, Minutes:** The minutes were approved.
3. **Communications and Announcements:** Samuel Frame, Academic Senate Chair, communicated that he will be attending various college meetings in the upcoming week to present a slide highlighting the current senators, caucus chairs, and committee vacancies. He reminded caucus chairs to continue to help recruit representatives for these positions. Chair Frame will meet with Al Liddicoat, Provost, to finalize committee charges and intends to introduce them as a business item at the next Executive Committee meeting. The Executive Committee will have a happy hour event at the High Bar of Hotel SLO on September 1st at 3:30 p.m.
4. **Consent Agenda | August 14, 2026:** There being no objections, all consent agenda items, found [here](#), were passed.
5. **Reports**
 - 5.1. **Academic Senate Chair:** None.
 - 5.2. **President's Office:** None.
 - 5.3. **Provost:** Al Liddicoat, Provost, reported that he attended the new faculty orientation and met multiple new faculty members, enjoyed educational presentations, and witnessed robust engagement.
 - 5.4. **Statewide Senate:** Steve Rein, SLO Statewide Senator, reported that AB 2236, which would have required community college to have a common course numbering that would



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articulate automatically into the CSU, was cancelled during appropriations. Taiyo Inoue, Solano Statewide Senator, noted important points from the most recent Board of Trustees meeting: the increased CSU budget of \$9.4 billion was announced, including \$1 million for Cal Poly to conduct a Central Coast Physician Needs study and a Medical Education Feasibility study; Cal Poly was one of two CSU campuses selected for a state auditors follow-up review and performed well; and lastly, ASCSU Chair Adam Swenson identified priorities including AB 2236, the ASCSU's internal effectiveness, and strengthening faculty voice in Sacramento. Finally, Senator Inoue congratulated Jackson Martinez, a Cal Poly student, on his recent appointment as student representative to the Board of Trustees.

- 5.5. CFA SLO & Solano:** Aparna Sinha, CFA Solano President, reported that the CFA and CSU signed an MOU for CFA Maritime to continue having representation for union leave for the next two years.
- 5.6. ASI:** Tanner Schinderle, ASI President, reported that the grocery shuttle program will be continuing for the entire duration of the academic calendar. He also congratulated Jackson Martinez and noted that his vacancy as the University Union Advisory Board will need to be filled. Finally, Schinderle noted that ASI is focusing on training for new student government members and the first summer board meeting on August 19th. Schinderle encouraged faculty to attend board meetings throughout the year.

6. Discussion Items | None.

7. Business Items

- 7.1. Appointment of John Pan (IME) as CENG representative to the Academic Senate (AY 2026-2028):** M/S/P to approve the Appointment of John Pan (IME) as CENG representative to the Academic Senate (AY 2026-2028).
- 7.2. Appointment of Patrick Lin (PHIL) as CLA representative to the Academic Senate (AY 2026-2027):** M/S/P to approve the Appointment of Patrick Lin (PHIL) as CLA representative to the Academic Senate (AY 2026-2027).
- 7.3. Appointment of Rodrigo Manjarin (CAFES) as Chair of the Research, Scholarship, and Creative Activities Committee (AY 2026-2027):** M/S/P to approve the Appointment of Rodrigo Manjarin (CAFES) as Chair of the Research, Scholarship, and Creative Activities Committee (AY 2026-2027).
- 7.4. Faculty Appointments to Academic Senate Committees:** M/S/P to approve the following Faculty Appointments to Academic Senate Committees.

Jean Lee (CENG)

Joseph Keuhn (OCOB)

Diversity Committee (AY 2026-2028)

General Education Governance Board (AY 2026-2029)



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Philip Costanzo (BCSM)
Katharine Watts (BCSM)
Stacy Kolegraff (CAED)
Puneet Agarwal (CENG)
Ryan Jenkins (CLA)
Joongmin Shin (OCOB)
Cindy Wang (OCOB)
Tomas Oppenheim (Solano)

Grants Review Committee (AY 2026-2028)
Grants Review Committee (AY 2026-2028)
Grants Review Committee
Grants Review Committee (AY 2026-2027)
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Grants Review Committee (AY 2026-2027)

8. Adjournment: Samuel Frame, Academic Senate Chair, adjourned the meeting at 11:18 am.

Minutes submitted by

Zora Sowinska

FACULTY STATEMENTS OF INTEREST

Academic Senate Committees

GENERAL EDUCATION GOVERNANCE BOARD	1
CAFES REPRESENTATIVE (AY 2025-2028)	1
Ashraf Tubeileh	1
GRANTS REVIEW COMMITTEE	2
CAFES REPRESENTATIVE (2026-2027)	2
Yamina Pressler	2
CENG REPRESENTATIVE (2026-2027)	2
Amuthan A. Ramabathiran	2

GENERAL EDUCATION GOVERNANCE BOARD

CAFES Representative (AY 2025-2028)

Ashraf Tubeileh, Professor in Plant Sciences (Tenured); 11 years at Cal Poly, San Luis Obispo – *Incumbent*

I have served on this board before and would like to resume my service because I am very interested in helping review classes proposed for general education. I want to contribute to the quality and direction of the educational experience that all Cal Poly students share. General Education plays an important role in helping students develop skills and perspectives beyond their individual majors, including critical thinking, communication, ethical reasoning, and an understanding of diverse disciplines and viewpoints.

Serving on the board would give me the opportunity to represent the CAFES faculty perspective and contribute to conversations about how General Education can best support students throughout their academic careers. I am particularly interested in ensuring that GE requirements are meaningful, relevant, and thoughtfully integrated with Cal Poly's Learn by Doing philosophy, especially for CAFES majors and minors. I would bring an open mind to the board, listen carefully to the perspectives of students, fellow faculty, and administrators, and consider how proposed policies and curriculum decisions affect students across different colleges and programs.

I also see this position as an opportunity to become more involved in academic governance and better understand how decisions about curriculum are made at Cal Poly. I would be excited to contribute thoughtful feedback, ask questions, and advocate for a General Education program that provides students with a well-rounded education while supporting their academic and professional goals.

GRANTS REVIEW COMMITTEE

CAFES Representative (2026-2027)

Yamina Pressler, Associate Professor in Natural Resources Management & Environmental Sciences (Tenured); 7 years at Cal Poly, San Luis Obispo

I am aligned with the mission of the committee to advance undergraduate-focused research at Cal Poly. I lead a research team of undergraduate students studying local conservation issues in coastal grasslands and have supported our research through federal, state, and campus grants. I have served on several grant review panels including the Cal Poly Teacher Scholar Mini Grant review panel (2026), Western SARE Technical Review Panel (2024), CSU Agricultural Research Institute Technical Review Committee (2020, 2022, 2026). I am familiar with Cal Poly's internal grant system and have been a recipient of the RSCA and TSMG as the PI. Therefore, I am well equipped with the skillset needed to contribute effectively to the committee.

A note on eligibility: I am planning to apply for sabbatical this fall for the 27-28 academic year (spring semester). I am not sure whether that changes my eligibility to serve on the committee beyond 26-27 AY.

CENG Representative (2026-2027)

Amuthan A. Ramabathiran, Assistant Professor in Aerospace Engineering (Tenure-Track); 2 years at Cal Poly, San Luis Obispo

I reviewed for TSMG earlier and I liked working with other faculty members from across the campus on the review process. As a new faculty member at Cal Poly, this helped me appreciate the incredible work and thoughtful discussions that underpin the awarding of internal research grants. On the other side of the equation, I recently successfully completed my first RSCA project. It was a very meaningful experience for me, as a new faculty, to have the funding and recognition to kickstart my research at Cal Poly. Serving on this committee is a small way for me to give back to the campus community. I get to benefit from the experience and wisdom of other faculty members, and I can, in turn, do my small part to help with recognizing outstanding potential in our faculty members in pushing research frontiers. Having gone through the TSMG review process and having worked with the wonderful faculty members who serve on the committee, I have a fair idea of what to expect from the review process and how I can contribute to it. I'm also very excited about the opportunity to help identify students for the CSU Student Research Competition. I know first-hand how talented, energetic, and smart our students are. I'm excited to do my small part in helping them reach their potential by

showcasing their work to the larger research community. The other side of the coin is providing meaningful feedback by serving as a judge in student research competitions. I don't have prior experience in this, but I'm willing to learn along the way and equally excited by the prospects of seeing the unique ways students unleash their creative selves. I think serving on the GRC committee will help me grow professionally for the reasons just listed, and will provide an opportunity for me to give back, even if only in a small way, to the campus community.

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ONGOING

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Academic Senate Committees

2026-2027 Charges

Budget and Long-Range Planning Committee

- ~~● Review and modify committee procedures to include representation from Cal Poly, Solano Campus, and to reflect the University's conversion to the semester system, as needed. Ongoing.~~
- ~~● Write and pass a resolution on the need to initiate a new Cal Poly strategic planning process given the integration with Cal Maritime and the Year-Round Operations initiative. 2025-2026.~~
- ~~● Collaborate with AF&D, Academic Affairs, and the Provost on University strategic long-range budget models. Ongoing.~~
- ~~● Continue to work with Academic Affairs to improve collaboration, communicate, and transparency concerning budget and long-range planning concerns. Ongoing.~~
- ~~● Work with the President's Office, AF&D, and Academic Affairs on the curricular and co-curricular financial implications to consider when year-round operations.~~
- ~~● Assess the impacts of the year-round operations calendar and administrative structure on BLRP bylaws, policies, and procedures, and draft revisions as needed. Ongoing.~~
- Collaborate with the President's Office to develop a University Strategic Plan, and review how the existing and planned academic initiatives and strategic investments align with the strategic plan and available resources. Ongoing till developed.
- Review the University's strategic long-range budget models, in consultation with AF&D, Academic Affairs, and the Provost, including the underlying assumptions and implications for institutional planning. Ongoing.
- Work with Academic Affairs to improve collaboration, communication, and transparency in university budget and long-range planning, including the identification and evaluation of emerging institutional risks such as

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demographic shifts, changes in state funding, federal policy, technology, and workforce needs. Ongoing.

- Twice per semester, meet with SEMSA to review strategic enrollment and student success trends and evaluate long-range academic planning assumptions, including faculty hiring needs, student demand, enrollment projections, and infrastructure requirements. Ongoing.
- Review and evaluate the financial implications of curricular and co-curricular initiatives associated with Year-Round Operations, in consultation with the President's Office, AF&D, and Academic Affairs, including the costs of developing, implementing, and sustaining work-integrated learning opportunities in selected programs, and the financial projections and underlying assumptions of OCOB's YRO model. AY 2026-2027.
- In collaboration with the Faculty Affairs Committee (FAC), develop recommendations for how the Academic Senate and its committees, including BLRP and FAC, should operate under Year-Round Operations, including governance structures, committee operations, resource needs, and any necessary revisions to Senate and committee bylaws, policies, and procedures. Ongoing through implementation. AY 2026-2027.
- Review and revise the BLRP procedures to ensure consistency with the BLRP Bylaws adopted in AS-1022-26. AY 2026-2027.

Curriculum Committee (ASCC)

- ~~• Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and reflect the University's conversion to semesters, as needed. AY 2025-2026.~~
- ~~• Review curriculum proposals. Ongoing.~~
- ~~• Review and revise existing curricular policy in the context of Q2S conversion. Ongoing through conversion.~~
- ~~• Begin review of Cal Poly, Solano Campus curriculum for integration into a unified Curriculum Catalog for AY 2028. Ongoing.~~
- Review curriculum proposals and policies, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion,

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and recommend updates to curricular policies and procedures as needed. Ongoing.

- Revise ASCC policies, procedures, and role for curriculum review. Ongoing.
- In collaboration with Academic Programs and the Provost, review and revise policy on suspension and discontinuation of academic programs. AY 2026–2027.
- Discuss and revise curriculum policy related to zero-unit courses, special-topic course naming standards, and experiential course unit limits, if applicable. AY 2026–2027.
- Assess the impact of the Year-Round Operations calendar and administrative structure on ASCC bylaws, policies, Solano academic calendar considerations, and procedures, and draft revisions as needed for possible YRO start in 2028. Ongoing through implementation.
- Develop coherent policy on minors, including but not limited to size of minors and overlap between majors/minors and minors/minors, and draft resolution for Senate consideration. AY 2026-2027.
- Convene a workgroup to review current double-major practices and develop a comprehensive university-wide double major policy, including any necessary resolutions. AY 2026-2027.
- Review proposals submitted under the CSU High-Unit Exception Initiative to reaffirm existing or request new authorization for bachelor's degree programs exceeding the 120-unit limit and provide recommendations through the campus approval process. AY 2026-2027.
- Determine the appropriate use of condensed courses, including seven-and-one-half-week courses, and develop a university policy governing if/when condensed courses may be offered, limitations and requirements, appropriate instructional expectations, and the review and approval process for condensed courses, and develop any necessary resolutions. AY 2026-2027.
- In collaboration with the Registrar's Office, review and revise the Course Inventory Management course proposal forms and associated guidance to improve clarity for course proposers, facilitate efficient and consistent curriculum review, and ensure alignment with Academic Senate policies, including those of GEGB, UCSP, and SUSCAT. Ongoing.

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- Review and revise the ASCC procedures to ensure consistency with the ASCC Bylaws adopted in AS-1022-26. AY 2026-2027.

Distinguished Scholarship Awards Committee

- ~~• Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025-2026.~~
- ~~• Suspend the bylaws to allow for the creation of an ad hoc DSA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.~~
- Evaluate candidates and recommend recipients for the Distinguished Scholarship Award. Ongoing.
- Compose and bring to the Executive Committee for consideration a resolution revising the number of Distinguished Scholarship Awards from three to four. 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on DSA bylaws, policies, and procedures, including Solano academic calendar considerations, and draft revision plans as needed. Ongoing.
- Review and revise the DSA procedures to ensure consistency with the DSA Bylaws adopted in AS-1022-26. AY 2026-2027.

Distinguished Teaching Awards Committee

- ~~• Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and reflect the University's conversion to semesters, as needed. 2025-2026.~~
- ~~• Compose and bring to the Executive Committee for consideration a resolution revising the number of Distinguished Teaching Awards from three to four.~~
- ~~• Suspend the bylaws to allow for the creation of an ad hoc DTA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.~~

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- Evaluate candidates and recommend recipients for the Distinguished Teaching Award. AY 2026–2027.
- Assess the impact of the Year-Round Operations calendar, administrative structure, and Solano academic calendar considerations on DTA bylaws, policies, and procedures, and draft revisions as needed. Ongoing through conversion.
- Examine the current Distinguished Teaching Awards eligibility policy and consider options for recognizing lecturer faculty through revisions to award categories, eligibility requirements, and related policies and procedures, and develop recommendations for the Executive Committee. AY 2026-2027.

Diversity Committee

- ~~• Review and modify committee procedures and bylaws, including Solano representation, the revised organizational chart for diversity, equity, and inclusion initiatives, and semester conversion language. 2025–2026.~~
- ~~• Write and bring a resolution to the Senate on the Cal Poly SLO and Cal Poly Maritime Academy Principles of Community, using the Maritime Senate DEI committee's work as an example. AY 2025-2026.~~
- Work with campus stakeholders to support and promote the implementation of the Cal Poly Principles of Community with consistent communication, education, and broad engagement across the University. Ongoing.
- Review proposals for the faculty Assigned Time for Exceptional Service to Students program. Ongoing.
- Review the Assigned Time for Exceptional Service to Students application, review process, and evaluation criteria, and recommend revisions to improve clarity, transparency, consistency, and equitable consideration of applications. AY 2026-2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on campus DEI initiatives, as well as Diversity Committee bylaws, policies, and procedures, and draft revisions as needed. Ongoing.

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- In collaboration with the department of Culture and Institutional Excellence and other campus partners, identify and articulate Cal Poly's institutional goal of becoming more representative of the population of the State of California at both the San Luis Obispo and Solano campuses; review and report on metrics used to assess progress toward that goal; identify barriers to achieving it; and develop recommendations to advance the University's efforts. Ongoing.
- In collaboration with the department of Culture and Institutional Excellence and other campus partners, identify and articulate the institutional expectations and responsibilities associated with Cal Poly's designation as a Hispanic-Serving Institution (HSI), evaluate progress toward those expectations, and develop policy recommendations as needed. Ongoing.
- In collaboration with the department of Culture and Institutional Excellence and other campus partners, evaluate campus policies and practices for responding to international and domestic events or policies that affect students and develop recommendations to elevate student well-being, belonging, and academic success. AY 2026-2027.
- Review and revise the committee procedures to ensure consistency with the committee Bylaws adopted in AS-1022-26. AY 2026-2027.

Faculty Affairs Committee

- ~~Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus. 2025-2026.~~
- ~~Review the Faculty Office Hour policy for semesters and, if necessary, revise. 2025-2026.~~
- ~~Make editorial revisions to the UFPP, including term neutrality for the semester transition, among others. 2025-2026.~~
- ~~Review the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations, on FAC bylaws, policy, and procedures, and draft revisions as necessary. Ongoing through implementation.~~
- Update University Faculty Personnel Policies as necessary, especially chapters on faculty evaluation. Ongoing.

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- In collaboration with the Budget and Long-Range Planning committee (BLRP), develop recommendations for how the Academic Senate and its committees, including BLRP and FAC, should operate under Year-Round Operations, including governance structures, committee operations, resource needs, and any necessary revisions to Senate and committee bylaws, policies, and procedures. AY 2026-2027.
- As needed, assist the Solano campus faculty in adapting to Cal Poly faculty personnel policies and participating in the development of new Cal Poly faculty personnel policies. AY 2026-2027.
- Review the Academic Senate Student Perceptions of Learning Experience (SPLE) report and recommendations, evaluate their implications for the Unit Faculty Personnel Policies (UFPP), and recommend revisions as appropriate. AY 2026-2027.
- Engage with the standing committee charged with oversight of all student feedback instruments, once established, to ensure that any recommended revisions to UFPP by FAC remain aligned with developments governing the administration, interpretation, and appropriate use of student feedback instruments. AY 2026-2027.
- Review and revise the FAC procedures to ensure consistency with the FAC Bylaws adopted in AS-1022-26. AY 2026-2027.

Fairness Board

- ~~Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025-2026.~~
- Address academically related grading matters for students and instructors. As needed.
- Integrate the Solano Campus into Cal Poly's process for submitting and hearing fairness cases. AY 2026-2027.
- Work with the Dean of Students Office to review and revise AS-722-10, Resolution on Academic Dishonesty and Plagiarism Procedures. AY 2026-2027.

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- Review bylaws to consider issues such as grievances after graduation, the 60-day grade change requirement, and who, other than students, is entitled to be involved or informed regarding a case. Ongoing.
- Review and revise, if necessary, the Fairness Board Description and Procedures and distribute to department heads/chairs, deans, and associate deans. AY 2026–2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations, on Fairness Board bylaws, policies, and procedures, and draft revisions as needed. Ongoing through implementation.
- Review and revise the board's procedures to ensure consistency with the board's Bylaws adopted in AS-1022-26. AY 2026-2027.

General Education Governance Board

- ~~• Review and modify committee procedures and bylaws to account for integration with the Cal Poly Solano campus and representation of Solano general faculty on the GEGB. 2025–2026.~~
- ~~• Review curriculum proposals, as needed. Ongoing.~~
- ~~• As part of curricular integration, review General Education courses offered through Cal Poly Solano Maritime. Ongoing.~~
- ~~• Continue to support Q2S conversion on GE policy and draft revision plans as needed. Ongoing through conversion.~~
- Review curriculum proposals, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to General Education policies and procedures as needed. Ongoing.
- Develop a comprehensive General Education assessment plan aligned with university-wide assessment efforts, in preparation for a later GE program review. Ongoing.
- ~~Review the impact of the proposed Year-Round Operations calendar and administrative structure, including Solano campus calendar considerations, on GEGB bylaws, policies, and procedures, and draft revisions as needed. Ongoing through implementation.~~ Assess the impact of the proposed Year-Round

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Operations calendar and administrative structure, and Solano campus considerations, on GEGB bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.

- Review the University's study abroad General Education approval guidelines and longstanding approval practices, consult with Global Programs, the Registrar's Office, and other affected offices, and develop recommendations for a transparent, efficient, and broadly supported framework governing future study abroad General Education approvals. Ongoing.
- Review and revise the GEGB procedures to ensure consistency with the GEGB Bylaws adopted in AS-1022-26. AY 2026-2027.

Graduate Committee

- Review proposals and policies for new graduate degree programs, graduate specializations, and graduate curriculum, and make recommendations to the Academic Senate Curriculum Committee. Ongoing.
- Review graduate academic policies to ensure consistency with California Education Code (Title 5), CSU systemwide policy, Academic Senate policy, and evolving best practices, and recommend revisions as needed. Ongoing.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on Graduate Committee bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- Develop committee procedures ensuring consistent with the Academic Senate Bylaws adopted in AS-1022-26. AY 2026-2027.

Grants Review Committee

- ~~Revise bylaws and committee procedures to include representation from Cal Poly, Solano Campus, and devise a method for equitable distribution of awards to both the SLO and Solano campus locations. 2025-2026.~~
- ~~Revise bylaws and procedures to reflect the University's conversion to the semester system, as needed. 2025-2026.~~
- ~~Reflect the Q2S conversion on GRC internal policy and procedures and draft revision plans as needed. Ongoing through conversion.~~

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- ~~● Suspend the bylaws to recruit an additional voting representative from the Solano campus to evaluate Solano campus RSCA grant applications, other special initiatives as needed, and the CSU Student Research Competition.~~
- Review Research, Scholarship, and Creative Activities grants and other special initiatives as needed. Ongoing.
- Review and select student delegates for the CSU Student Research Competition. Ongoing.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations, on GRC bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.
- In collaboration with the Research, Scholarship, and Creative Activities Committee, review the impact of generative artificial intelligence on the development, submission, and evaluation of research, scholarship, creative activities, internal and external grant proposals, and University research and scholarship awards, and develop recommendations for university policies and guidance governing its appropriate use. AY 2026-2027.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

Instruction Committee

- ~~● Discuss the impact of integration with Cal Maritime on Cal Poly instruction logistics, policy, and procedures, and revise committee bylaws and procedures to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025-2026.~~
- ~~● Discuss the impact of Q2S conversion on university instruction logistics, policy, and procedures, and work with APP and stakeholders to draft revision plans as needed, including CR/NC, maximum number of final exams scheduled per day for students, and guidance for AM/SM/Hybrid and project-based final exam scheduling. Ongoing through conversion.~~

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- ~~● Collaborate with ASCC on creating a policy for the use and display of Course Learning Objectives for all Solano Campus/Maritime Academy courses. Ongoing through integration.~~
- ~~● Consult with ASCC and FAC about developing syllabus language for signaling to students that they are enrolled in a GWR-designated course or course designated as Writing Intensive. 2025–2026.~~
- ~~● Collaborate with the Fairness Board and Generative AI Task Force on policy related to academic dishonesty and plagiarism.~~
- ~~● Discuss and consider campuswide policy regarding academic integrity in individual high-stakes assessments, such as exams, in online modalities. AY 2025–2026.~~
- ~~● Discuss calendar options through the first two years of Q2S. Ongoing.~~
- ~~● Work with the Registrar's Office and other stakeholders to discuss and make recommendations to the Executive Committee regarding the academic calendar. Ongoing.~~
- In collaboration with the Registrar's Office and other appropriate stakeholders, review academic calendar options and make recommendations to the Executive Committee throughout the transition to semesters, with particular attention to the needs of the Solano campus, academic and curricular processes, and student success. Ongoing.
- Proactively monitor and evaluate the efficacy of academic policies implemented as part of the transition to semesters, in collaboration with the Registrar's Office, Academic Programs, and other appropriate stakeholders, and recommend revisions as needed. Ongoing.
- Consult with the Collaborative Advising for Student Success Workgroup to determine possible policy revisions based on advising trends, including grade progress and enrollment/waitlist policy transparency. AY 2026–2027.
- Consult with APP, ASCC, FAC, and the Registrar's Office to determine whether further resolutions may be needed in preparation for semesters to maintain currency with CSU policies and executive orders. Ongoing.
- Assess the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on university instruction logistics, policy, and procedures, and work with APP and other

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campus stakeholders to draft revision plans as needed. Ongoing through implementation.

- Collaborate with the ASCC workgroup to develop recommendations for a university-wide double major policy. AY 2026-2027.
- Review and revise the instructional modality definitions in AS-986-20 and recommend revisions to existing policies and resolutions as needed. AY 2026-2027.
- Evaluate the viability and integrity of summative assessment modalities in the context of generative AI, with particular attention to summative online assessments that do not require in-person attendance, and recommend policy revisions or guidance as appropriate. AY 2026-2027.
- Review existing policies and practices governing the rescission of articulation agreements, in consultation with the Registrar's Office and other appropriate stakeholders, and develop recommendations for resolving disputes including an appeals process. AY 2026–2027.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

Research, Scholarship and Creative Activities Committee

- ~~Under the auspices of fostering a campus environment where faculty can effectively pursue research and professional development, develop a framework for implementing the Teacher-Scholar model, as defined in AS-725-11, in a semester system, in collaboration with the Provost, the Q2S steering committee, and other stakeholders. Ongoing through conversion.~~
- ~~Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025=2026. Ongoing.~~
- ~~Review the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on RSCA bylaws, policy, and procedures, and draft revisions as needed. Ongoing through implementation.~~

COMPLETED

ONGOING

NEW

- Review the Teacher-Scholar Model (AS-725-11) and recommend revisions to policy and implementation guidance as needed to support the semester system. Ongoing.
- Assess the impact of Year-Round Operations and multi-campus calendar alignment on RSCA policies, procedures, and bylaws, and recommend revisions as needed. Ongoing through implementation.
- Review the policies, practices, and support structures related to research, scholarship, and creative activities (RSCA) in professional licensure and applied academic programs, with particular attention to the Solano campus and in collaboration with the Cal Poly Maritime Academy Senate Council once established, and develop recommendations to ensure institutional policies appropriately support diverse forms of faculty scholarship. AY 2026-2027.
- In collaboration with the Grants Review Committee, review the impact of generative artificial intelligence on the development, submission, and evaluation of research, scholarship, creative activities, internal and external grant proposals, and University research and scholarship awards, and develop recommendations for university policies and guidance governing its appropriate use. AY 2026-2027.

Sustainability Committee (have not yet met with the chair)

- ~~Review and modify committee procedures and bylaws to include representation from Cal Poly, Solano Campus, and to reflect the University's conversion to semesters, as needed. 2025-2026.~~
- ~~Assist university facilities staff and administrators in efforts to achieve a carbon-neutral, zero-emissions, AASHE-STARs platinum-rated campus. Ongoing.~~
- Finalize review of courses proposed for the SUSCAT for the 2026-2028 Semester Catalog. Fall 2025. Review course proposals for SUSCAT designation, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and review SUSCAT policies and recommend updates to SUSCAT curricular policies and procedures as needed. Ongoing.

COMPLETED

ONGOING

NEW

- Revise and replace AS-792-15_rev, “Resolution on Approving Assessment Process for Courses Meeting Sustainability Learning Objectives.” AY 2026-2027.
- Propose a sustainability graduation requirement once AS-792-15 is revised and superseded. AY 2026-2027.
- Work with ASI, Facilities, and other campus stakeholders to connect sustainability education with co-curricular activities and campus life. Ongoing.
- Review the impact of integration with Cal Poly Solano Campus on Cal Poly campus sustainability goals, policy, and curriculum. Ongoing through integration.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure on campus sustainability policy and procedures, as well as on Sustainability Committee bylaws, policies, and procedures, and draft revisions as necessary. Ongoing through implementation.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.

USCP Review Committee

- ~~• Review and modify committee procedures and bylaws as needed to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters, if necessary. 2025-2026.~~
- ~~• Review courses proposed for USCP certification. Ongoing.~~
- ~~• In collaboration with Cal Poly Maritime Academy faculty, review courses offered at Cal Maritime that meet USCP requirements. Ongoing until completed.~~
- Review curriculum proposals, including those related to Cal Poly Solano Maritime integration and the Quarter-to-Semester (Q2S) conversion, and recommend updates to USCP curricular policies and procedures as needed. Ongoing.
- Communicate to colleges and departments about guidelines for USCP recertification. As needed.

COMPLETED

ONGOING

NEW

- ~~• Work with the Registrar's Office to update the instructions in the curriculum management system to review courses proposed for USCP. Prompts need to be reviewed and revised. Ongoing.~~
- In collaboration with Academic Programs, explore a program-review-type examination of courses meeting USCP educational objectives and criteria on a periodic basis. AY 2026–2027.
- Assess the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations, on USCP bylaws, policy, and procedures, and draft revisions as necessary. Ongoing through implementation.
- Review and revise the committee's procedures to ensure consistency with the committee's Bylaws adopted in AS-1022-26. AY 2026-2027.