



CAL POLY

Academic Senate

Academic Senate Executive Committee Meeting
 Tuesday, September 30, 2025 | 3:10 p.m. – 5:00 p.m.
 01-409 and <https://calpoly.zoom.us/j/86269658011>

AGENDA

1. **Call to Order** [Greenwood]
2. **Approval of Minutes** [Greenwood]
 - 2.1. Executive Committee Meeting Minutes from September 4, 2025 pp. 2-4
 - 2.2. Executive Committee Meeting Minutes from September 23, 2025 pp. 5-6
3. **Communications and Announcements** [Greenwood]
4. **Reports**
 - 4.1. **Academic Senate Chair** [Greenwood]
 - 4.2. **President's Office** [Haft]
 - 4.3. **Provost** [Liddicoat]
 - 4.4. **Statewide Senate** [Frame, Rein, Stegner]
 - 4.5. **CFA-SLO** [Kawamura]
 - 4.6. **ASI** [Cabeliza, Engel]
5. **Action Items** [Greenwood]
 - 5.1. Approval of Revised Winter 2026 Calendar of Meetings pp. 7-8
 - 5.2. Approval of Faculty Appointments
 - 5.2.1. Approval of Benjamin Alexander as OCOB Senator (2025-2027)
 - 5.2.2. Approval of Bret Betnar as CAED Part-Time Representative Senator (2025-2027)
 - 5.2.3. Approval of Faculty Appointments to Academic Senate and University
 Committees pp. 9-24
 - 5.3. Approval of Charges for Academic Senate Committees pp. 25-29
6. **Discussion Item** [Matthew Weinstein, VP of University Development and Alumni
 Engagement]
 - 6.1. **[TIME CERTAIN: 4:15 p.m.]** Donor Recognition Naming Considerations pp. 30-33
7. **Adjournment** [Greenwood]



CAL POLY

Academic Senate

Executive Committee Meeting

Thursday, September 4, 2025

11:10 a.m. – 12:00 p.m. (Zoom)

ATTENDEES

Executive Committee Members

Brian Ayash OCOB Caucus Chair; **Marc Cabeliza** ASI President; **Alyson Engel** ASI Board of Directors Chair; **Samuel Frame** Vice Chair & CSU Statewide Senator; **Jerusha Greenwood** Academic Senate Chair; **Thomas Gutierrez** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Sean Hurley** CAFES Caucus Chair; **Lisa Kawamura** CFA-SLO Chapter President; **Al Liddicoat** Interim Provost and Executive Vice President; **Elizabeth McNie** Solano Campus Representative; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **Andrew Schaffner** BCSM Caucus Chair; **Dustin Stegner** CSU Statewide Senator; **Ava Wright** CLA Caucus Chair; **Vacant** CAED Caucus Chair

Guests

Benjamin Alexander; President Jeffrey D. Armstrong; Jennifer Haft; Aparna Sinha; Shannon Sullivan-Danser

MINUTES

1. **Call to Order:** Jerusha Greenwood, Academic Senate Chair, called the meeting to order at 11:10 a.m.
2. **Approval of Minutes:**
 - 2.1. The minutes from the Executive Committee Meeting on August 1, 2025, were approved.
3. **Communications and Announcements:**
 - 3.1. Jerusha Greenwood, Academic Senate Chair, announced that Shannon Sullivan-Danser, Academic Senate Analyst, has continued to revise the Academic Senate website with additional information about submission deadlines for agenda items, such as resolutions, presentation attachments, and for consent agenda items. These deadlines should be adhered to as closely as possible moving forward. The purpose of these deadlines is to provide Shannon Sullivan-Danser the time to ensure the agenda is ADA



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compliant. Additionally, Chair Greenwood reminded everyone to check their email for an important email from Parking Services about parking during the beginning of the academic year.

4. Special Report:

- 4.1. Jeffrey D. Armstrong, President, reported that Cal Maritime is expecting significant growth in enrollment in future years, which in turn will increase Cal Poly's overall enrollment – while maintaining the appropriate number of students on each campus in a given semester. The multi-year budget plan aligns with multi-year enrollment growth, and President Armstrong mentioned that conversations with Mildred Garcia, Chancellor, and the board have yielded support for moving forward with year-round operations. Furthermore, tenure-track faculty will have access to a 4:3 workload model on semesters, and Cal Poly will continue efforts to implement the teacher-scholar model, while the STEPS program is implemented by the CSU for staff. Cal Poly has increased financial aid by approximately \$100 million through Cal Poly Opportunity Fee and the College-based Fee. The incoming class is 30% or greater Hispanic/Latino, more accurately representing state demographics. Current Maritime students will remain on the Maritime fee through graduation, and integration funds provided by the Chancellor's Office will cover the Cal Poly fees they would otherwise be charged. Opportunities for internships and other high-impact opportunities, and efficient growth are expected during year-round operations. Jessica Darin, Vice President for Strategic Initiatives and Advocacy; Corey Cook, Vice President; Eric Jones, Superintendent; Dinesh Pinisetty, Executive Dean of Academic Affairs; and Rachel Fernflores, Director and Project Manager of Semester Conversion, are either independently or collaboratively evaluating integration and semester conversion. Currently, Maritime is in conversation with the Waterfront Coalition, the Governor's Office of Business and Economic Development (GO-Biz), community colleges, Northrop Grumman, and the Navy about the possibility of constructing a training center. Additionally, donors and partners of the San Luis Obispo airport are being consulted with about building an additional hanger for Cal Poly's Aerospace Engineering program and Cuesta College's Aviation Mechanics program. Through the Regional Economic Action Coalition (REACH), GO-Biz gave Cal Poly almost \$10 million to encourage commercial space launch at Vandenberg Space Force Base. In year-round operations calendar deliberations, the inclusivity and support of low-income students remain a priority. The President's Office



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is also aware of the cost of living in San Luis Obispo when building faculty housing. In order to accommodate more incoming students in relation to resident and non-resident FTEs, the ability to create parallel self-support majors for high demand areas is being considered as early as the 2027-2028 Academic Year. Finally, President Armstrong noted that his salary may be a topic of conversation at the upcoming CSU Board of Trustees meeting.

4.2. [Closed session] Provost Search Consultation.

5. Adjournment: The meeting was adjourned at 12:01 pm.



ATTENDEES

Executive Committee Members

~~Benjamin Alexander~~ OCOB Caucus Chair; ~~Marc Cabeliza~~ ASI President; **Alyson Engel** ASI Board of Directors Chair; **Samuel Frame** Vice Chair & CSU Statewide Senator; **Jerusha Greenwood** Academic Senate Chair; **Thomas Gutierrez** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Sean Hurley** CAFES Caucus Chair; **Lisa Kawamura** CFA-SLO Chapter President; ~~Al Liddicoat~~ Interim Provost and Executive Vice President; ~~Elizabeth McNie~~ Solano Campus Representative; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **Andrew Schaffner** BCSM Caucus Chair; **Dustin Stegner** CSU Statewide Senator; **Ava Wright** CLA Caucus Chair; **Vacant**: CAED Caucus Chair

Guests

Aparna Sinha; Shannon Sullivan-Danser

MINUTES

1. **Call to Order:** Jerusha Greenwood, Academic Senate Chair, called the meeting to order at 4:10 p.m.
2. **Communications and Announcements**
 - 2.1. Jerusha Greenwood, Academic Senate Chair, announced that a controlled burn in Morro Bay was responsible for the influx of smoke on campus. She also mentioned that information to address concerns surrounding recent changes to the Disability Resource Center (DRC) test-taking practices has been provided and will be shared upon request.
3. **Proposal to Endorse ASCSU Veto Request, AB 1400 (as amended August 29, 2024) – *Community Colleges Baccalaureate Degree in Nursing Pilot Program***
 - 3.1. Jerusha Greenwood, Academic Senate Chair, and Steve Rein, ASCSU Senator, introduced a proposal to Endorse the ASCSU Veto Request of AB 1400 (as amended August 29, 2024): *Community Colleges Baccalaureate Degree in Nursing Pilot Program*. The Academic Senate of the CSU sent a letter to Governor Newsom requesting he veto the bill, and Cal Poly's Academic Senate Executive Committee was asked to endorse the ASCSU's position. For background, the letter, which would be sent to Governor



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Tuesday, September 23, 2025 | 4:10 p.m. – 5:00 p.m. (Zoom)

Newsom’s office, ultimately argues that AB 1400 “represents a costly, inefficient use of stressed state resources and will not achieve its ultimate goal of producing more nurses.” This argument is supported by the citation of multiple issues, including the following: inconsistency with the principles of non-duplication that all California State University (CSUs) and community colleges (CCCs) are supposed to adhere to; failure to create more registered nurses due to a lack of clinical placement expansion in health-care facilities; interference with the implementation of the California Master Plan for Career Education; and conflict with the Rebuilding Nursing Infrastructure Grant Program. M/S/P to approve the Proposal to Endorse ASCSU Veto Request, AB 1400 (as amended August 29, 2024) – Community Colleges Baccalaureate Degree in Nursing Pilot Program.

4. **Adjournment:** The meeting was adjourned at 4:45 pm.



ACADEMIC SENATE CALENDAR OF MEETINGS FOR 2025-2026

FALL 2025

| WEEK | DATE | MEETING | LOCATION | TIME |
|--------------------------------------|---|-------------------------|-----------|------------------|
| Conference Week | Friday, September 12 | Academic Senate Retreat | UU 220 | 1:10 – 5:00 p.m. |
| Week 2 | Tuesday, September 23 | Executive Committee | Zoom only | 4:10 – 5:00 p.m. |
| Week 3 | Tuesday, September 30 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 4 | Tuesday, October 7 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 5 | <i>No Meeting</i> | | | |
| Week 6 | Tuesday, October 21 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 7 | Tuesday, October 28 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 8 | Tuesday, November 4 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 9 | <i>No meeting – Veterans Day Observed</i> | | | |
| Week 10 | Tuesday, November 18 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 11 | <i>No Meeting</i> | | | |
| Finals Week and Quarter Break | December 8, 2025 – January 4, 2026 | No meetings | | |

WINTER 2026

| WEEK | DATE | MEETING | LOCATION | TIME |
|--------------------------------------|----------------------------------|--|----------|------------------|
| Week 1 | Tuesday, January 6 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 2 | Tuesday, January 13 | <i>No meeting</i> | | |
| Week 3 | Tuesday, January 20 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 4 | Tuesday, January 27 | <i>No meeting – Classes follow a Monday schedule</i> | | |
| Week 5 | Tuesday, February 3 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 6 | Tuesday, February 10 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 7 | Tuesday, February 17 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 8 | Tuesday, February 24 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 9 | Tuesday, March 3 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 10 | Tuesday, March 10 | Academic Senate (if needed) | UU 220 | 3:10 – 5:00 p.m. |
| Finals Week and Quarter Break | March 16 – March 29, 2026 | No meetings | | |

Commented [SSD1]: This meeting will be canceled, as Tuesday, January 20 follows a Monday class schedule.

Commented [SSD2]: Proposed new meeting for the Academic Senate. The other option would be meeting January 13.

Commented [SSD3R2]: If the meeting is on January 27, it would be via Zoom only as UU 220 is already booked.

Commented [SSD4R2]: If the meeting is on January 13, it could be a hybrid meeting in UU 220 and Zoom.



SPRING 2026

| WEEK | DATE | MEETING | LOCATION | TIME |
|--|---|-----------------------------|----------|------------------|
| Week 1 | <i>No meeting – Cesar Chavez Day Observed</i> | | | |
| Week 2 | Tuesday, April 7 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 3 | Tuesday, April 14 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 4 | Tuesday, April 21 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 5 | Tuesday, April 28 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 6 | Tuesday, May 5 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 7 | Tuesday, May 12 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 8 | Tuesday, May 19 | Executive Committee | 01-409 | 3:10 – 5:00 p.m. |
| Week 9 | Tuesday, May 26 | Academic Senate | UU 220 | 3:10 – 5:00 p.m. |
| Week 10 | Tuesday, June 2 | Academic Senate (If needed) | UU 220 | 3:10 – 5:00 p.m. |
| Finals Week and Quarter Break | June 9 – June 14 | No meetings | - | - |

FACULTY STATEMENTS OF INTEREST RECEIVED

| | |
|--|----------|
| COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENTAL SCIENCES | 2 |
| DIVERSITY COMMITTEE (2025-2027) | 2 |
| PEI ZHANG [<i>Incumbent</i>] | 2 |
| GRADUATE COMMITTEE (2025-2027) | 2 |
| SHUNPING DING | 2 |
| ERIN GORTER | 3 |
| SHASHIKA HEWAVITHARANA | 3 |
| COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN | 3 |
| DISTINGUISHED TEACHING AWARDS COMMITTEE (2025-2027) | 3 |
| EMILY WHITE | 3 |
| FACULTY AFFAIRS COMMITTEE (2025-2027) | 4 |
| THOMAS KOMMER [<i>Incumbent</i>] | 4 |
| GRADUATE COMMITTEE (2025-2027) | 4 |
| CLARE OLSEN | 4 |
| JERMAINE WASHINGTON | 4 |
| GRANTS REVIEW COMMITTEE (2025-2027) | 4 |
| AMIR HAJRASOULIHA | 4 |
| COLLEGE OF ENGINEERING | 4 |
| DIVERSITY COMMITTEE (2024-2026) | 5 |
| MARJAN ZARE | 5 |
| GRADUATE COMMITTEE (2025-2027) | 5 |
| JOHN BELLARDO | 5 |
| MARJAN ZARE | 5 |
| COLLEGE OF LIBERAL ARTS | 6 |
| GRADUATE COMMITTEE (2025-2027) | 6 |
| NANCY ARRINGTON | 6 |
| USCP REVIEW COMMITTEE (2025-2027) | 6 |
| JOSE NAVARRO | 6 |
| BAILEY COLLEGE OF SCIENCE AND MATHEMATICS | 6 |
| DIVERSITY COMMITTEE (2025-2027) | 6 |
| KAT GILLEN | 6 |
| FACULTY AFFAIRS COMMITTEE (2025-2027) | 7 |
| CHARLES KNIGHT [<i>Incumbent</i>] | 7 |
| GRADUATE COMMITTEE (2025-2027) | 7 |
| KELLY BODWIN | 7 |
| HEATHER LIWANAG | 7 |
| SHANJU ZHANG | 7 |
| ORFALEA COLLEGE OF BUSINESS | 8 |
| RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES COMMITTEE (2025-2027) | 8 |
| LISA ANDERSON | 8 |
| PROFESSIONAL CONSULTATIVE SERVICES | 8 |

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|--|-----------|
| BUDGET AND LONG-RANGE PLANNING (2025-2027) | 8 |
| <i>JEANINE SCARAMOZZINO [Incumbent]</i> | 8 |
| DIVERSITY COMMITTEE (2025-2027) | 9 |
| <i>KYLE TANAKA [Incumbent]</i> | 9 |
| GENERAL EDUCATION GOVERNANCE BOARD (2025-2028) | 9 |
| <i>MERCEDES RUTHERFORD-PATTEN [Incumbent]</i> | 9 |
| GRADUATE COMMITTEE (2025-2027) | 9 |
| <i>REBECCA RICHARDS</i> | 9 |
| ACADEMIC ASSESSMENT COUNCIL | 11 |
| CAFES (2025-2028) | 11 |
| <i>ADAM SCATTINI</i> | 11 |
| <i>MIGUEL PEDROZA</i> | 11 |
| CLA (2024-2027) | 11 |
| <i>ANURAJ DHILLON</i> | 11 |
| GRADUATION WRITING REQUIREMENT ADVISORY BOARD | 12 |
| COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (2024-2026) | 12 |
| <i>DON CHOI</i> | 12 |
| INTERNATIONAL PROGRAM COMMITTEE | 12 |
| AT-LARGE FACULTY (2025-2027) | 12 |
| <i>THERESA MIGLER</i> | 12 |
| <i>KERI SCHWAB</i> | 12 |
| FACULTY VACANCIES | 14 |
| VACANCIES BY CAUCUS/CAMPUS (EXCLUDES SOIs REVIEWED 9/30) | 14 |
| ACADEMIC SENATE FACULTY VACANCIES BY COMMITTEE (EXCLUDES SOIs REVIEWED 9/30) | 15 |
| FACULTY REPRESENTATIVE VACANCIES FOR UNIVERSITY COMMITTEES (EXCLUDES SOIs REVIEWED 9/30) | 16 |

ACADEMIC SENATE COMMITTEES

COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENTAL SCIENCES

DIVERSITY COMMITTEE (2025-2027)

PEI ZHANG [Incumbent], Experience Industry Management (Tenure-Track); 3 years at Cal Poly

I have served in this committee for the past academic year and helped with the ATESS application review and revision. I enjoyed engaging in such type of important work and hope to learn from and contribute continuously. Thank you for your consideration!

GRADUATE COMMITTEE (2025-2027)

**SHUNPING DING, Wine and Viticulture and Plant Sciences (Joint Appointment)
(Tenure-Track); 7 years at Cal Poly**

I have mentored five graduate students and I am currently supervising three in my research program. Over the years, I have worked to ensure that my graduate students have a meaningful and valuable training experience. I am interested in serving on this committee because I hope to contribute to discussions on graduate education and to help enhance the overall experience of our graduate students.

ERIN GORTER, Agricultural Education & Communication (Tenure-Track); 10 years at Cal Poly

I am interested in continuing to serve as the CAFES representative to the Graduate Committee, building on my prior experience when the committee was ad hoc. That service gave me valuable insight into how graduate education functions across the university, as well as the challenges it faces within an institution primarily focused on undergraduate education. As Cal Poly transitions to semesters, I see this committee's role as especially important in ensuring graduate programs are well-supported and represented. There are several unique graduate programs across campus, including the one I represent, and it is critical to have voices at the table that reflect those diverse perspectives. My goal is to maintain clear and consistent communication between the Graduate Committee and CAFES graduate faculty, ensuring their perspectives and concerns are heard. I am committed to engaging fully in meetings, contributing to the work between meetings, and strengthening the visibility and quality of our graduate programs across the university.

SHASHIKA HEWAVITHARANA, Plant Sciences (Tenured); 6 years at Cal Poly

I have been serving as a graduate faculty since 2019 with my unique 50:50 appointment with PLSC dept and Strawberry Center and has advised 13 Masters students at Cal Poly. At the Cal Poly Strawberry Center's pathology program and Plant Sciences department's graduate program, mentoring graduate students is one of the main objectives. I would like to contribute to implementation of the strategic planning decisions that Cal Poly came up with recently to the curriculum and research of the graduate program.

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

DISTINGUISHED TEACHING AWARDS COMMITTEE (2025-2027)

EMILY WHITE, Architecture (Tenured); 10 years at Cal Poly

I am interested in participating in an interdisciplinary dialogue about innovative teaching. My three primary objectives as a professor and mentor are to instill the value of collaboration within and beyond one's own discipline; teach students to build arguments grounded in research; and foster critical thinking, especially in the context of architectural representation- a field that is rapidly changing with the introduction of new digital tools. I develop hands-on activities to support these objectives in a range of class types including design studios, seminars on

architectural theory, design/build classes, and large lectures. My commitment to mentoring students is reflected in continued advising to graduating students as they pursue graduate and independent scholarship and in being awarded the Terrence Harris Mentorship Award in 2022. Thank you for considering me for the Distinguished Teaching Awards Committee.

FACULTY AFFAIRS COMMITTEE (2025-2027)

THOMAS KOMMER [Incumbent], Construction Management (Lecturer); 8 years at Cal Poly

This is a request to renew my status as a committee member on the Faculty Affairs Committee for which I've had the honor of serving as the CAED representative for the past four academic years. Under the dedicated and focused leadership of Ken Brown, the committee has reviewed and updated a number of UFPP policies that have been submitted to the Senate. It is my desire to continue this work, particularly as we currently are focused on the critical "Faculty Evaluations" component of the UFPP. Thank you, for your consideration of this application.

GRADUATE COMMITTEE (2025-2027)

CLARE OLSEN, Architecture (Tenured); 14 years at Cal Poly

As a future graduate program director, I am interested in learning about and supporting graduate programs on campus. I have previously served as chair of my department's curriculum committee, and I've also served on the college and university curriculum committees. Curriculum is central to what we do to uphold our incredible teaching and learning culture at Cal Poly and I would be proud to serve on the committee. I also recognize that since I have not yet served as grad program director that you may want to appoint committee members with more experience.

JERMAINE WASHINGTON, Architecture (Lecturer); 12 years at Cal Poly

I recently began teaching our 5th year thesis students and as a part of this course structure one of my classes fulfills a graduate writing requirement. I'm intrigued about this requirement, our engagement with writing, and generally how this will change as we move into the semester format.

GRANTS REVIEW COMMITTEE (2025-2027)

AMIR HAJRASOULIHA, City and Regional Planning (Tenured); 10 years at Cal Poly

I have received multiple CAED, Cal Poly, CSU, Foundation, and State grants as PI in the past 10 years, and have served as a grant reviewer for other institutions. I'll be happy to serve in this capacity for 25-27.

DIVERSITY COMMITTEE (2024-2026)

MARJAN ZARE, Mechanical Engineering (Tenure-Track); first year at Cal Poly

My journey, from navigating a male-dominated undergraduate program and workplace to overcoming barriers as an international student, has shown me the importance of Diversity, Equity, and Inclusion (DEI) in creating environments where all individuals can thrive. As a woman in Engineering, I am well aware of the challenges faced by members of underrepresented groups in science, technology, engineering, and mathematics (STEM). I am excited to serve on the Diversity Committee to support DEI principles while achieving academic excellence.

As a former member of the DEI Committee in the Department of Mathematics at UBC and a KTCP fellow at MIT, I am motivated to bring my experience to support students, faculty, and staff, particularly those from underrepresented groups, and promote an inclusive environment at Cal Poly.

GRADUATE COMMITTEE (2025-2027)

JOHN BELLARDO, Computer Science and Software Engineering (Tenured); 19 years at Cal Poly

The Graduate Committee provides colleges the ability to directly influence graduate education policies and priorities. It also serves as a valuable communication channel between the colleges and Graduate Education. I saw this first-hand last year when I served on the ad-hoc graduate task force. As a long-time graduate coordinator and proponent of graduate education at Cal Poly I appreciate these roles and want to invest time into seeing they continue to be valuable to Cal Poly.

MARJAN ZARE, Mechanical Engineering (Tenure-Track); first year at Cal Poly

I am excited to serve on the Graduate Committee as I am committed to advancing graduate education, strengthening academic standards, and supporting student success. With an extensive and diverse research background in Engineering, with industrial applications in energy production and manufacturing, I aim to support graduate students in their academic and professional growth.

As manager of the Complex Fluids Lab at the University of British Columbia (UBC), I mentored students, led research projects, and fostered collaborative learning environments. Clear policies, fair evaluation processes, and strong professional development opportunities have been central to my role.

I bring experience from international institutions and top U.S. universities, where I have engaged with diverse approaches to graduate education through teaching, mentorship, and extensive pedagogical training. I am particularly interested in contributing to the review of new graduate programs and courses, ensuring alignment with CSU and national standards while fostering innovation. I also recognize the importance of addressing graduate student concerns, establishing

professional standards, and supporting program quality and sustainability.

As a woman in Engineering, a former member of the DEI Committee in the Department of Mathematics at UBC, and a KTCP fellow at MIT, I have developed a deep understanding of the importance of inclusion for students and researchers, particularly for underrepresented groups. As an Assistant Professor in the Department of Mechanical Engineering and a prospective member of the Graduate Committee, I would be happy to serve as a faculty liaison for Women in Engineering and to promote an anti-discriminatory environment at Cal Poly.

In this role, I will ensure that graduate student voices are heard and supported, while upholding rigor, equity, and transparency across Cal Poly's graduate programs.

COLLEGE OF LIBERAL ARTS

GRADUATE COMMITTEE (2025-2027)

NANCY ARRINGTON, Political Science (Tenured); 8 years at Cal Poly

I am the program coordinator for the Master of Public Policy program, the largest graduate program in the College of Liberal Arts. I received a professional masters degree before pursuing my PhD, so have experience as both student, faculty, and coordinator in a professional masters degree program. In this first year, a key goal will be to smooth the transition to semesters (such as, for example, through a resolution for a 1-2 unit waiver for degree completion for students for whom the transition math does not work out well).

USCP REVIEW COMMITTEE (2025-2027)

JOSE NAVARRO, Ethnic Studies (Tenured); 14years at Cal Poly

I teach USCP courses every year—and taught them every year since my arrival to Cal Poly. I am committed to the framework, learning objectives and criteria of USCP. And, I led the committee that drafted, updated, and passed the current CRs and LOs so I am very familiar with them. Thank you for your consideration.

BAILEY COLLEGE OF SCIENCE AND MATHEMATICS

DIVERSITY COMMITTEE (2025-2027)

KAT GILLEN, Physics (Tenured); 19 years at Cal Poly

I have a long record of supporting diversity, including as advisor to the Cal Poly Women in Physics Club, participant (and some years the chair) of the physics department diversity committee, as well as service on the BCSM college level diversity committee. I led the physics department efforts to join and participate in national diversity programs of the American Physical Society (APS-IDEA) and the American Institute of Physics (AIP TEAM-UP). I coordinated the APS Conference for

Undergraduate Women and Gender Minorities in Physics held at Cal Poly in January 2025. I hope this demonstrates my dedication to diversity at Cal Poly and in my broader professional community.

FACULTY AFFAIRS COMMITTEE (2025-2027)

CHARLES KNIGHT [Incumbent], Biological Sciences (Tenured); 23 years at Cal Poly

I am a continuing member of the FAC. Over the past two years I have been actively participating in crafting new and updated RPT policies across the university through weekly meetings with the FAC, meetings with the deans, and the BCSM department heads. I have taken detailed notes in these meetings and typically report back to the full FAC as we revise, discuss, and craft new language for the academic senate to consider. Serving on the FAC has given me a front row seat on how new policies are implemented at Cal Poly. I would like to continue serving on the FAC to see the new RPT policies that we have slowly and collaboratively constructed become fully implemented at the university, college, and department levels. My goal is to help streamline faculty workload, both for faculty as they develop their RPT materials as well for reviewers who are tasked to evaluate these files.

GRADUATE COMMITTEE (2025-2027)

KELLY BODWIN, Statistics (Tenured); 8 years at Cal Poly

I chaired the committee to propose the new program in MS Stat (first cohort Fall 2022), and I have served as Coordinator for the last two years. I also served in a small working group for establishing the Grad Ed Strategic Plan. I am very interested in helping reshape Graduate curriculum across the Semester and YRO changes. In particular, I am excited about the possibility of 400/500 "stacked" courses, as well as about thinking through logistics to make it easier for programs to include coursework and advising across departments or colleges.

HEATHER LIWANAG, Biological Sciences (Tenured); 10 years at Cal Poly

I am an active mentor of graduate students, having served as primary advisor or co-advisor for 11 Cal Poly MS students in Biological Sciences and as a committee member for 9 additional MS students at Cal Poly. I have served on the Graduate Coordination Committee for Biological Sciences, and I am the incoming Graduate Coordinator for our program. I want to be a strong advocate for graduate students, who serve an important role in our Department and the University.

SHANJU ZHANG, Chemistry and Biochemistry (Tenured); 14 years at Cal Poly

I have been mentoring graduate students during the past 14 years and serving as the graduate program coordinator during the past 5 years. I appreciate this opportunity to make contributions to the Graduate Committee.

ORFALEA COLLEGE OF BUSINESS

GRADUATE COMMITTEE (2025-2027)

CARLOS A. FLORES, Economics (Tenured); 11 years at Cal Poly

I want to express my interest in serving on the Graduate Education Committee. I am a Professor in the Department of Economics at the OCOB and currently serve as Program Coordinator of the M.S. in Quantitative Economics (MSQE). From Spring 2024 to Spring 2025, I served in the “Ad Hoc” version of this same committee, and I look forward to working on its permanent version.

I have taught two courses per year in our MSQE program (sometimes three) since its first cohort in AY 2014-2015 and have also taught several courses in our M.S. in Business Analytics (MSBA) program. I was a member of the OCOB Data Analytics Task Force that launched the MSBA in AY 2016-2017 and have served in its curriculum committee since. Other committees I have been a member of include the OCOB Undergraduate Programs Committee (2014-2020), Academic Senate Research, Scholarship, and Creative Activities Committee (2013-2021), and Economics Quarter-to-Semester Conversion Committee (2022 to present), among others. I would like to be a member of this Committee to learn more about our M.S. programs across campus, and because I strongly believe that M.S. programs are a very important part of Cal Poly’s present and future.

RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES COMMITTEE (2025-2027)

LISA ANDERSON, Accounting (Tenure-Track); 4 years at Cal Poly

I personally believe the ability of the faculty to conduct high quality research is paramount in ensuring the University continues to be a leader in it's class. As such, I would love to participate in the committee behind the RSCA grants.

PROFESSIONAL CONSULTATIVE SERVICES

BUDGET AND LONG-RANGE PLANNING (2025-2027)

JEANINE SCARAMOZZINO [Incumbent], Library (Tenured); 17 years at Cal Poly

I am interested in continuing my service on the Budget and Long-Range Planning Committee as the PCS representative, a role I have held since 2021. I have been an active participant in discussions and served on the CBF2 Reporting Sub-Team during 2023–2024. Throughout my service, I have contributed to the development of numerous resolutions, maintained strong communication with my caucus, and brought a broad, cross-campus perspective informed by my role as a library faculty member. Since becoming a senator in my second year at Cal Poly, I have consistently served on a variety of Academic Senate committees—often in leadership roles, including as PCS Caucus Chair, and GRC and IP Committee Chair. My long-standing campus involvement and collaborative approach offer a unique and valuable lens to the committee’s work. My colleagues have encouraged me to continue as their

representative, and I remain committed to supporting thoughtful, inclusive, and transparent budget and planning processes.

DIVERSITY COMMITTEE (2025-2027)

KYLE TANAKA [Incumbent], Library (Tenure-Track); 2 years at Cal Poly

As Student Success and Outcomes Librarian, I am interested in filling the role of PCS representative on the Academic Senate Diversity Committee. In my present role, I strategically focus on supporting student populations who experience inequities and disparities in their academic success, and am interested in using this background and expertise to support the work of the Diversity Committee.

GENERAL EDUCATION GOVERNANCE BOARD (2025-2028)

MERCEDES RUTHERFORD-PATTEN [Incumbent], Library (Tenure-Track); 8 years at Cal Poly

I would like to continue serving on the General Education Governance Board (GEGB) as a PCS representative. My knowledge of CSU GE Standards, TITLE V, and GE Area A: English Language Communication and Critical Thinking allows me to bring an informed and valuable perspective to the board. As the Foundational Learning and Engagement Librarian, I coordinate, design, and deliver the library's instruction program for lower-division GE Area A English and Communication Studies courses. This role has given me extensive experience in supporting the educational objectives of the GE/Area A program including students' foundational skills in research, information literacy, critical thinking, and effective communication. During my previous term on GEGB, I reviewed and approved GE course proposals for the Q2S conversion, collaborated on the implementation of AB 928 and EO 1100, and contributed to planning for GE assessment in 2025–2026. Looking ahead, I aim to support the GEGB responsibilities of continuing the successful implementation of statewide transfer pathways, developing the GE assessment plan for 2025-26, evaluating Cal Maritime's GE curriculum and determine the impact of integration on Cal Poly's GE program, analyzing the impact of Year-Round Operations, and ensuring the GE program reflects Cal Poly's commitment to academic rigor, accessibility, and student success.

GRADUATE COMMITTEE (2025-2027)

REBECCA RICHARDS, Graduate Education (*tenure status not indicated*); 7 years at Cal Poly

I'm excited about the opportunity to serve on the Graduate Committee and bring over 10 years of experience in higher education, including my current role as a graduate education academic advisor and seven years in the Mustang Success Center, three of those as lead advisor. My background, along with a master's degree in Higher Education, has given me a strong foundation in student development, policy interpretation, and cross-campus collaboration.

Throughout my career, I've helped students and staff navigate policies and procedures, supported program reviews, and contributed to implementing changes as they've rolled out. I've also contributed to advisor training and onboarding programs, which has deepened my understanding of how policy, curriculum, and student support intersect.

Serving on this committee feels like a natural next step. I'm particularly interested in contributing to the development of clear and equitable graduate policies, supporting program-level changes, and helping ensure we're meeting both CSU system expectations and the evolving needs of our graduate students. I'd also value the chance to represent advisor and student perspectives, especially when it comes to challenges unique to graduate education.

UNIVERSITY COMMITTEES

ACADEMIC ASSESSMENT COUNCIL

CAFES (2025-2028)

ADAM SCATTINI, BioResource and Agricultural Engineering (Lecturer); 3 years at Cal Poly

I have been a part time lecturer for 3 years at CPSU. I am also an alumni.

MIGUEL PEDROZA, Wine and Viticulture (Tenure-Track); 2 years at Cal Poly

As described below, I have substantial experience with academic assessment and other relevant experiences that I believe can contribute significantly to the important work of the Academic Assessment Council. In addition, I have also completed ACUE Effective Online Teaching Practices, the NCFD Faculty Success Program, and many pedagogy-oriented seminars.

Accomplishments on Assessment (at Fresno State):

Assessment coordinator for the department of Viticulture and Enology (5 years)

College Assessment Taskforce (2 years)

University Wide Assessment committee (1 evaluation period)

General Education Committee (2 years)

Faculty Executive Committee (College level)

By serving on this committee, I anticipate gaining valuable experience in assessment activities and being able to share and implement new initiatives and strategies that enhance the impact of our academic programs. I also expect to grow collegial relationships with peers from other colleges and gain a deeper understanding of aligning strategic university objectives with academic performance.

CLA (2024-2027)

ANURAJ DHILLON, Communication Studies (Tenured); y years at Cal Poly

I am interested in serving as the CLA representative on the University Assessment Committee. I have chaired my department's assessment committee for several years, where I have worked on developing and refining meaningful assessment practices to support student learning. That experience has given me a strong foundation in both the practical and conceptual sides of assessment work.

I see this opportunity as a chance to broaden my perspective beyond the department, engage in intellectually stimulating discussions about assessment at the university level, and contribute to shaping processes that benefit students across

colleges. I look forward to bringing my experience to the committee while also learning from colleagues across the university.

GRADUATION WRITING REQUIREMENT ADVISORY BOARD

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (2024-2026)

DON CHOI, Architecture (Tenured); 22 years at Cal Poly

I have been engaged with student writing throughout my 22-year career at Cal Poly, starting with a WINGED workshop (don't think many will still remember those) and continuing through activities such as serving on the University Learning Outcomes Committee for Writing (2008-2011), on the Graduate Writing Requirement Task force (2014-2016), and as a reader for the Writing Proficiency Exam (2005-2019). I have also taught writing-intensive architectural history seminars (Arch 420) and upper-division GE classes (Arch 320) that involve considerable writing. As a professor of architecture, I am particularly interested in the roles of writing outside the humanities.

INTERNATIONAL PROGRAM COMMITTEE

AT-LARGE FACULTY (2025-2027)

THERESA MIGLER, Computer Science and Software Engineering (Tenured); 10 years at Cal Poly

I am committed to expanding global learning opportunities for Cal Poly students. I firmly believe that culture-expanding experiences enrich students throughout their careers and personal lives.

I have extensive international experience at Cal Poly. I led a successful global program in Barcelona during spring quarter 2025 and I intend to repeat this program in Granada in the spring of 2026. I am proud of having promoted financial equity for participants in this program by securing seven \$5,000 scholarships to support students with high financial need. I have supported and traveled with students as they presented work at international research conferences. I am also an incoming 2025-26 Engineers Without Borders co-advisor.

My interest in this committee position originates from my desire to support faculty who are developing programs and to ensure equitable programs that foster student health, growth, and success.

KERI SCHWAB, Experience Industry Management (Tenured); 12 years at Cal Poly

As someone who has lead 4 student programs in 3 countries (all short term programs) I have the experience and interest in reviewing some applications for

international programs. I have applied for several that were rejected (fairly) and have learned from that process. I would like to be helpful in return and read/reviews applications and ask questions to make the programs stronger for our students. Thanks!

FACULTY VACANCIES

Indicates a partial term

VACANCIES BY CAUCUS/CAMPUS (EXCLUDES SOIs REVIEWED 9/30)

| | ACADEMIC SENATE COMMITTEE | UNIVERSITY COMMITTEE |
|--------------|--|--|
| CAED | Ad Hoc Committee on Teaching Effectiveness Questionnaires/Student Opinion Surveys | Academic Assessment Council (25-28) |
| | Distinguished Teaching Awards (25-27) | |
| | Fairness Board (24-26) | Commencement Policy Committee (24-26) |
| | GEGB (24-27) | GWR (24-26) |
| | Instruction (25-27) | Intellectual Property Review Committee (25-28) |
| CAFES | GEGB (25-28) | Commencement Policy Committee (25-27) |
| CENG | BLRP (25-27) | Commencement Policy Committee (25-27) |
| | Fairness Board (25-27) | GWR (25-27) |
| CLA | Diversity (25-27) | Intellectual Property Review Committee (25-28) |
| BCSM | GEGB (23-26) | Commencement Policy Committee (25-27) |
| | | GWR (24-26) |
| | | Intellectual Property Review Committee (25-28) |
| OCOB | Fairness Board (25-27) | Commencement Policy Committee (24-26) |
| | GEGB (23-26) | |
| | Sustainability (25-27) | |
| PCS | Ad Hoc Committee on Teaching Effectiveness Questionnaires/ Student Opinion Surveys | GWR (24-26) |
| | Curriculum (25-27) | Intellectual Property Review (23-26) |
| | DSA (25-27) | |
| | DTA (25-27) | |
| | Fairness Board (24-26) | |
| | Grants Review (25-27) | |
| | RSCA (24-26) | |
| | Sustainability (25-27) | |

| | ACADEMIC SENATE COMMITTEE | UNIVERSITY COMMITTEE |
|-----------------------------------|---|----------------------|
| SOLANO (One-Year Terms) | Ad Hoc Committee on Teaching Effectiveness Questionnaires/Student Opinion Surveys | |
| | BLRP | |
| | Fairness Board | |
| | Graduate | |
| | Sustainability | |

ACADEMIC SENATE FACULTY VACANCIES BY COMMITTEE (EXCLUDES SOIs REVIEWED 9/30)

| Committee | Vacancy | Term Expiration |
|--|---------------------|-----------------|
| Ad Hoc Committee on Teaching Effectiveness Questionnaires/ Student Opinion Surveys | CAED | n/a |
| | PCS | n/a |
| | Solano | n/a |
| BLRP | CENG | 2027 |
| | Solano | 2026 |
| Curriculum | PCS | 2027 |
| Curriculum Appeals | 3-5 representatives | |
| DSA | PCS | 2027 |
| DTA | CAED | 2027 |
| | PCS | 2027 |
| Diversity | CAFES | 2027 |
| | CENG | 2026 |
| | CLA | 2027 |
| | PCS | 2027 |
| Faculty Affairs | None | |
| Fairness Board | CAED | 2026 |
| | CENG | 2027 |
| | OCOB | 2027 |
| | PCS | 2026 |
| | Solano | 2026 |
| GEGB | CAED | 2027 |
| | CAFES | 2028 |
| | BCSM | 2026 |
| | OCOB | 2026 |
| | Solano | 2026 |
| Graduate | Solano | 2026 |
| Grants Review | PCS | 2027 |
| Instruction | CAED | 2027 |

| Committee | Vacancy | Term Expiration |
|----------------|-------------|-----------------|
| RSCA | PCS | 2026 |
| Sustainability | PCS | 2027 |
| | OCOB | 2027 |
| | Solano | 2027 |
| USCP Review | None | |

***FACULTY REPRESENTATIVE VACANCIES FOR UNIVERSITY COMMITTEES (EXCLUDES SOIs
REVIEWED 9/30)***

| | Vacancy | Term Expiration |
|--------------------------------------|-------------|-----------------|
| Academic Assessment Council | CAED | 2028 |
| | CAFES | 2028 |
| Commencement Policy Committee | CAED | 2026 |
| | CAFES | 2027 |
| | CENG | 2027 |
| | BCSM | 2027 |
| | OCOB | 2026 |
| GWR Advisory | CAED | 2026 |
| | CENG | 2027 |
| | BCSM | 2026 |
| | PCS | 2026 |
| Intellectual Property Review | CAED | 2028 |
| | CLA | 2028 |
| | BCSM | 2028 |
| | PCS | 2026 |

Charges for AY 2025-2026 Academic Senate Committees

Budget and Long-Range Planning Committee

- Collaborate with the VP for Admin & Finance on University strategic long-range budget models.
- Review and modify committee procedures to include representation from Cal Poly, Solano Campus and to reflect the University's conversion to the semester system (as needed). **Ongoing.**
- Write and pass a resolution on the need to initiate a new Cal Poly strategic planning process given the integration with Cal Maritime and the Year-Round Operations initiative. **2025-2026**
- Continue to work with Academic Affairs to improve collaboration, narrative, and transparency concerning budget and long-range planning concerns. **Ongoing.**
- Work with the President's Office, AFD, and Academic Affairs on financial implications to consider when exploring the possibility of year-round operations. **Ongoing through conversion.**
- Discuss and review the impact of Year-Round Operations calendar and administrative structure on BLRP bylaws, policies, and procedures, and draft revisions as needed. **Ongoing through conversion.**
- ~~Work with Administration & Finance Services, Academic Affairs, and Strategic Enrollment Management to help develop a standard of reporting for the annual CBF report. **AY 2024-25.**~~
- ~~Onboard incoming VP for Administration & Finance on the charges of the BLRP committee and opportunities for collaboration between the academic senate and that office. **Ongoing.**~~
- ~~Provide oversight on the university's strategic plan. **Ongoing.**~~
- ~~Collaborate with the appropriate Cal Maritime committee on budget and long-range planning issues related to possible integration and campus strategic plans. **If approved, ongoing through integration**~~
- ~~Work with the Semester Conversion Director and Academic Personnel to provide faculty input on questions related to faculty pay during the Q2S conversion (Summer/Fall 2026) time period. **Ongoing through conversion.**~~

Curriculum Committee

- Review curriculum proposals. **Ongoing.**
- Review and revise existing curricular policy in the context of Q2S conversion. **Ongoing through conversion.** (including minors, internships and cooperative experiences, senior projects, concentrations, and graduate certificates). **Ongoing through conversion.**
- Review and revise policy on suspension and discontinuation of academic programs. **AY 2025-26.**
- Begin review of Cal Poly, Solano Campus curriculum for integration into a unified Curriculum Catalog for AY 2028. **Ongoing.**
- Develop coherent policy on minors with regard but limited to size of minors, and overlap between majors/minors and minors/minors. Submit resolution for Senate consideration. **AY 2025-26.**
- Discuss and revise curriculum policy related to zero-unit courses, special topic course naming standards, and experiential course unit limits, if applicable. **AY 2025-26.**
- Review and modify committee procedures and bylaws to include representation from the Cal Poly, Solano Campus and reflect the University's conversion to semesters (as needed). **2025-26**
- **Revise ASCC policies, procedures, and role for curriculum review. Ongoing.**
- Discuss and review the impact of Year-Round Operations calendar and administrative structure on ASCC bylaws, policies, **Solano academic calendar considerations**, and procedures, and draft revisions as needed for possible YRO start in 2028. **Ongoing through conversion.**

Distinguished Scholarship Awards Committee

- Evaluate candidates and recommend recipients for the Distinguished Scholarship Award (DSA). **Ongoing.**
- Review and modify committee procedures and bylaws as needed to **accommodate representation from Cal Poly, Solano Campus, and conversion to semesters (if necessary).** **2025-26. Ongoing.**
- Compose and bring to the Executive Committee for consideration a resolution revising the number of distinguished scholarship awards from three to four.
- **Suspend the bylaws to allow the for the creation of an ad hoc DSA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.**

- Discuss impact of the proposed Year-Round Operations calendar and administrative structure on DSA bylaws, policies, and procedures, **Solano academic calendar considerations**, and draft revision plans as needed. **Ongoing through conversion.**
- Discuss impact of Q2S conversion on DSA policy and procedures and draft revision plans as needed. **Ongoing through conversion.**
- Discuss the impact of the possible integration with Cal Maritime on DSA committee internal policy and procedures and draft revisions as needed. **If approved, ongoing through integration.**
- Review and modify committee procedures and bylaws as needed. **Ongoing.**

Distinguished Teaching Awards Committee

- Evaluate candidates and recommend recipients for the Distinguished Teaching Award (DTA). **AY 2025-26.**
- Discuss the impact of the Year-Round Operations calendar, and administrative structure, and the Solano academic calendar considerations on DTA bylaws, policies, and procedures, and draft revisions as needed. **Ongoing through conversion.**
- Review and modify committee procedures and bylaws to include representation from the Cal Poly, Solano Campus and reflect the University's conversion to semesters (as needed) **2025-2026.**
- Compose and bring to the Executive Committee for consideration a resolution revising the number of distinguished teaching awards from three to four.
- **Suspend the bylaws to allow the for the creation of an ad hoc DTA committee for the Solano Campus to facilitate the review of nominee packets, with the Solano at-large committee representative serving as the lead ad hoc committee chair.**
- Discuss the impact of the possible integration with Cal Maritime on DTA committee internal policy and procedures and draft revision plans as needed. **If approved, ongoing through integration.**

Diversity Committee

- Review proposals for the faculty Assigned Time for Exceptional Service to Students (ATESS) program. **Ongoing.**
- Review and modify committee procedures and bylaws:
 - Revise the bylaws to include representation from the Cal Poly, Solano Campus, and to reflect the revised organizational chart to reflect the recent revision to where Cal Poly diversity, equity, and inclusion initiatives are housed within the institution. **2025-2026.**
 - Revise the bylaw language to reflect the University's conversion to the semester system (as needed). **2025-2026.**
- Review the impact of the proposed Year-Round Operations calendar and administrative structure on campus DEI initiatives as well as Diversity Committee bylaws, policies, and procedures, and draft revisions as needed. **Ongoing.**
- Monitor and report on data tracked as part of Cal Poly's goal of being more representative of the population of the state of California at both the San Luis Obispo and Solano campus locations. **Ongoing through integration.**
- Report on data tracked as part of Cal Poly's goal of attaining HSI status, and work with the administration to generate best practices for faculty and staff as an HSI-status campus. **Ongoing. (collaborate with "OUDI")**
- **Write and bring a resolution to the senate on the Cal Poly SLO and Cal Poly Maritime Academy Principles of Community/Maritime Senate DEI committee <https://maritime-archive.calpoly.edu/diversity/deicommittee.html>**
- **Collaborate with admin on best practices/supporting students from conflict zones & sense of belonging.**
- Discuss impact of Q2S conversion on Diversity Equity and Inclusion (DEI) policy and procedures and draft revision plans as needed. **Ongoing through conversion.**

Faculty Affairs Committee

- Update University Faculty Personnel Policies (UFPP) as necessary, especially chapters on faculty evaluation. **Ongoing .**
- Review the impact of and develop plans for potentially embedding measures of student success and equity into the recruitment, tenure, and promotion for faculty (CSU Black Student Success Initiative "Recommendation 8"). **AY 2024-25.**
- Review the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations on FAC bylaws, policy and procedures, and draft revisions as necessary. **Ongoing through implementation.**
- Review and modify committee procedures and bylaws to include representation from the Cal Poly, Solano Campus, **2025-2026.**
- Review the Faculty Office Hour policy for semesters and, if necessary, revise. **2025-26**
- Review the faculty evaluation policies on rebuttals and, if necessary, revise. **2025-26**

- Make editorial revisions to the UFPP, including term neutrality for the semester transition, among others. **2025-26**
- Update policies on department organization and reorganization on the APP website in collaboration with the Provost's office. **AY 2024-25.**
- Review the impact of the possible integration with Cal Maritime on Cal Poly University Personnel Policy and update as necessary. **If approved, ongoing through integration.**
- Draft a memo with a recommendation regarding the discontinuation, modification, or continuance of "Guidelines for Special Session Teaching Assignments." **Fall 2024.**
- Review and modify committee procedures and bylaws as needed. **Ongoing**

Fairness Board

- Address academically related grading matters for students and instructors. **As needed.**
- Review and modify committee procedures and bylaws as needed to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters (if necessary). **2025-26. Ongoing.**
- Work with the Dean of Students office to review and revise AS-722-10, Resolution on Academic Dishonesty and Plagiarism Procedures. **AY 2025-2026.**
- Review bylaws to consider issues such as grievances after graduation and 60-day grade change requirement and who, other than the students, is entitled to be involved or informed regarding a case. **Ongoing.**
- Review and revise (if necessary) Fairness Board Description and Procedures and distribute to Department Heads/Chairs, Deans/Associate Deans. **AY 2025-26.**
- Review the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano calendar considerations on Fairness Board bylaws, policies, and procedures, and draft revisions as needed. **Ongoing through implementation.**
- Discuss impact of Q2S conversion on Fairness Board internal policy and procedures and draft revision plans as needed. **Ongoing through conversion.**
- Review the impact of the possible integration with Cal Maritime campus on Cal Poly Fairness Board policies and procedures and draft revisions as needed. **If approved, ongoing through integration.**
- Review and modify committee bylaws as needed. **Ongoing**
- Develop a clear flow chart for students who appeal to the Fairness Board. **AY 2024-2025.**

GE Governance Board

- Review curriculum proposals, as needed. **Ongoing**
- Review and modify committee procedures and bylaws to account for the integration with the Cal Poly Solano campus and representation of their general faculty on the GEGB. **2025-26.**
- As part of curricular integration, review General Education courses offered through Cal Poly Solano Maritime. **Ongoing.**
- Develop a comprehensive General Education assessment plan aligned with university-wide assessment efforts, in preparation for a later GE program review. **Ongoing**
- Continue to support the Q2S conversion on GE policy and draft revision plans as needed. **Ongoing through conversion.**
- Review the impact of the proposed Year-Round Operations calendar and administrative structure, Solano campus calendar considerations, on GEGB bylaws, policies, and procedures, and draft revisions as needed. **Ongoing through implementation.**
- Work with campus stakeholders to develop a GE Assessment plan for 2025-2026. **AY 2024-2025**
- Work with campus stakeholders to implement EO 1100. **Ongoing through implementation.**

Grants Review Committee

- Revise the bylaws and committee procedures to accommodate the following changes to university infrastructure:
 - Include representation from the Cal Poly, Solano Campus and devise a method for equitable distribution of awards to both the SLO and Solano campus locations. **2025-2026**
 - Reflect the University's conversion to the semester system (as needed). **2025-2026.**
 - Reflect the Q2S conversion on GRC internal policy and procedures and draft revision plans as needed. **Ongoing through conversion.**
 - Suspend the bylaws to recruit an additional voting representative from the Solano campus to evaluate Solano campus RSCA grant application (and other special initiatives as needed) and the CSU Student Research Competition.
- Review of Research, Scholarship, and Creative Activities (RSCA) Grants and other special initiatives as needed. **Ongoing.**

- Review and selection of student delegates for the CSU Student Research Competition. **Ongoing.**
- Discuss the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus considerations on GRC bylaws, policy, and procedures, and draft revisions as needed. **Ongoing through implementation.**

Instruction Committee

- Work with the Registrar's Office and other stakeholders to discuss and make recommendations to the Executive Committee regarding the academic calendar. **Ongoing.**
- Discuss calendar options through the first two years of Q2S. **Ongoing.**
- Discuss the impact of the integration with Cal Maritime on Cal Poly instruction logistics and policy and procedures and revise committee bylaws and procedures to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters (if necessary). **2025-26.**
- Discuss the impact of Q2S conversion on university instruction logistics, policy, and procedures and work with APP and stakeholders and draft revision plans as needed (e.g. CR/NC, maximum number of final exams scheduled per day-students, guidance for AM/SM/Hybrid and project-based final exam scheduling). **Ongoing through conversion.**
- Collaborate with ASCC on creating a policy for the use and display of Course Learning Objectives for all Solano Campus/Maritime Academy courses. **Ongoing through integration.**
- Discuss the impact of the Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations on university instruction logistics, policy, and procedures, and work with APP and other campus stakeholders and draft revision plans as needed. **Ongoing through implementation.**
- Consult with the Collaborative Advising for Student Success Workgroup (CASS) to determine possible policy revisions based on student Ombuds use and advising trends (grade progress, enrollment/waitlist policy transparency). **2025-26**
- Consult with APP, ASCC and the Registrar's Office to determine if further resolutions may be needed in preparation for semesters to maintain currency with CSU Policies and Executive Orders. **Ongoing.**
- Consult with ASCC and FAC about developing syllabus language for signaling to students they are enrolled in a GWR designated course or course designated as Writing Intensive. **2025-26**
- Discuss the impact of Q2S conversion on ASIC internal policy and procedures and draft revision plans as needed. **Ongoing through conversion.**
- Discuss the impact of Year Round Operations calendar and administrative structure on ASIC bylaws, policies, and procedures, and draft revisions as needed. **Ongoing through implementation.**

Research, Scholarship, and Creative Activities Committee

- Under the auspices of fostering a campus environment where faculty can effectively pursue research and professional development, develop a framework for the implementation of the Teacher-Scholar model, as defined in AS-725-11, in a semester system in collaboration with the Provost, the Q2S steering committee, and other stakeholders. **Ongoing through conversion.**
- Review and modify committee procedures and bylaws to accommodate representation from Cal Poly, Solano Campus, and conversion to semesters (if necessary). **2025-26. Ongoing.**
- Review the impact of the Year-Round Operations calendar and administrative structure and Solano campus calendar considerations on RSCA bylaws, policy, and procedures and draft revisions as needed. **Ongoing through implementation.**
- Review the impact of the possible integration with Cal Maritime on RSCA policy and procedures and draft revision plans as needed, in collaboration with Cal Maritime faculty, should integration be approved. **If approved, ongoing through integration.**
- Review and modify committee procedures and bylaws as needed. **Ongoing.**
- Discuss the impact of the quarter to semester conversion on RSCA policy and procedures and draft revision plans as needed. **Ongoing through conversion.**

Sustainability Committee

- Revise and replace AS-792-15_rev ("Resolution on Approving Assessment Process for Courses Meeting Sustainability Learning Objectives"). **Ongoing**
- Review and modify committee procedures and bylaws to include representation from the Cal Poly, Solano Campus and to reflect the University's conversion to semesters (as needed). **2025-26**
- Propose a sustainability graduation requirement once AS-792-15 is revised and superseded. **2025-2026**
- Work with ASI, Facilities, and other campus stakeholders to connect sustainability education with co-curricular activities and campus life. **Ongoing.**

- Assist university facilities staff and administrators in efforts to achieve a carbon-neutral, zero-emissions, AASHE-STARS platinum-rated campus. **Ongoing.**
- **Finalize review of courses proposed for the SUSCAT for the 2026-2028 Semester Catalog. Fall 2025**
- Review the impact of the integration with the Cal Poly Solano Campus on Cal Poly campus sustainability goals, policy, and curriculum. **Ongoing through integration.**
- Review the impact of the proposed Year-Round Operations calendar and administrative structure on campus sustainability policy and procedures, as well as on ASSC bylaws, policies, and procedures and draft revisions as necessary. **Ongoing through implementation.**
- ~~Review and modify committee procedures and bylaws as needed. **Ongoing.**~~
- ~~Discuss impact of quarter to semester conversion on sustainability policy and draft revision plans as needed. **Ongoing through conversion.**~~

USCP Review Committee

- Review courses proposed for USCP certification. **Ongoing.**
- Review and modify committee procedures and bylaws as needed to **accommodate representation from Cal Poly, Solano Campus, and conversion to semesters (if necessary). 2025-26.**
- Communicate to colleges and departments about guidelines for USCP recertification. **As needed.**
- In collaboration with Cal Poly Maritime Academy faculty, review courses offered at Cal Maritime that meet USCP requirements. **Ongoing until completed.**
- Work with the registrar's office to update the instructions in the curriculum management system to review courses proposed for USCP. **Ongoing. (prompts need to be reviewed & revised)**
- In collaboration with Academic Programs, explore a program-review type examination of courses meeting USCP educational objectives and criteria on a periodic basis. **AY 2025-26**
- Review the impact of the proposed Year-Round Operations calendar and administrative structure, and Solano campus calendar considerations on USCP bylaws, policy, and procedures and draft revisions as necessary. **Ongoing through implementation.**
- ~~Discuss and review the impact of the possible integration with the Cal Maritime campus~~



CAL POLY

MEMORANDUM

September 24, 2025

To: Jerusha Greenwood
Chair, Academic Senate

From: Matthew Weinstein
Vice President, University Development and Alumni Engagement

Cc: Brian Horgan
Dean, College of Agriculture, Food and Environmental Sciences

Jen Haft
Chief of Staff, Office of the President

Russ Kabaker
Assistant Dean of Advancement and External Relations, College of
Agriculture, Food and Environmental Sciences

Subject: Charles and Claire Jacobson Animal Health Center naming justification
proposal

The College of Agriculture, Food and Environmental Sciences is seeking your review, suggestions and assistance in moving forward this proposal recognizing significant gifts of over \$16M from Charles and Claire Jacobson to support construction of a new \$30M state-of-the-art interactive, experiential animal facility that embraces hands-on, Learn by Doing, supporting the next generation of leaders in veterinary medicine, animal healthcare and animal agriculture.

Thanks to the generous support of Charles and Claire Jacobson, this new center will reinforce teaching, research, and clinical training for animal science students in a modern, state-of-the-art facility that will meet the growing demand for animal health and science professionals.

Cal Poly is a leader in veterinary medicine and animal agriculture, and one of only two undergraduate teaching veterinary clinics in the United States. The new center will provide an enhanced teaching space for veterinary care and expand on opportunities for students to get hands-on experience treating the college's livestock including horses, cattle and swine. New treatment stalls and loading areas will create ease in moving animals from pasture to the facility — eliminating the need to treat animals in the field and giving students access to state-of-the-art equipment. In addition, the lab area will be configured with technology to allow larger groups of students to view procedures as they are done.

The center is strategically located in Cal Poly's agricultural quadrant of campus adjacent to horse paddocks, equine operations, and student agricultural housing. It will include a covered outdoor area for animal examinations and a mobile ambulatory component that will expose students to livestock practices and encourage them to consider a career in animal care.



This naming request honors Charles and Claire Jacobson's generous support, passionate advocacy of student achievement and their belief in the power of a hands-on, Learn by Doing education for the next generation of professionals in animal health.

ABOUT THE COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENTAL SCIENCES

Cal Poly is a nationally ranked, comprehensive polytechnic university. The university's College of Agriculture, Food and Environmental Sciences is comprised of expert faculty members who take pride in their ability to transform academically motivated students into innovative professionals ready to solve the complex challenges associated with feeding the world in sustainable ways. Students have access to state-of-the-art laboratories, including organic and conventional crop land, orchards, vineyards, forests, and rangeland, all of which provide the basis for Cal Poly's Learn by Doing methodology. It is the fifth-largest college of agriculture in the country with more than 4,100 undergraduate students. The College of Agriculture, Food and Environmental Sciences offers one of the largest animal sciences programs in the country, with 75% of students entering with a desire to become a veterinarian – and serves as a much-needed pipeline for students who seek to enter a career in large animal veterinary care.

ABOUT CHARLES AND CLAIRE JACOBSON

Charles Jacobson graduated from Cal Poly with a degree in Animal Husbandry in 1954. He continued his studies at Washington State University, where he met his future wife, Claire, an animal science student.

After marrying, Charles managed a ranch in Washington and developed a mobile home park, which eventually led him to a career in real estate development. He was the founder of Mobilparks West, a company that successfully invested in nearly 20 mobile home communities across the western states for over 40 years.

Charles was a major supporter of Cal Poly as well as Chartwell School in Seaside, CA. Charles often credited Cal Poly for teaching him the hands-on approach to life that led to his success.

Claire, throughout her life, dedicated her time, energy, and resources to her love of all animals. Claire was a devoted supporter of the SPCA, raising several Old English Sheep Dogs and was an accomplished horsewoman, particularly passionate about competitive dressage, winning many blue ribbons throughout her competitive career.

Charles and Claire Jacobson were proud supporters of animal science at Cal Poly and believed the Animal Health Center would have a tremendous impact on students' educational experience.



CAL POLY

MEMORANDUM

September 24, 2025

To: Jerusha Greenwood
Chair, Academic Senate

From: Matthew Weinstein
Vice President, University Development and Alumni Engagement

Cc: Brian Horgan
Dean, College of Agriculture, Food and Environmental Sciences

Jen Haft
Chief of Staff, Office of the President

Russ Kabaker
Assistant Dean of Advancement and External Relations, College of
Agriculture, Food and Environmental Sciences

Subject: George Wurzel Plant Sciences Building naming justification proposal

The College of Agriculture, Food and Environmental Sciences is seeking your review, suggestions and assistance in moving forward this proposal recognizing and honoring George Wurzel, Cal Poly alumnus ('87 Crop Science) and longtime employee of the J.G. Boswell Company, for his tremendous impact in the agricultural industry.

The George Wurzel Plant Sciences Building is phase one of a new state-of-the-art Plant Sciences Complex that will help find solutions to feeding the world in sustainable ways while enhancing the university's interdisciplinary approach to conducting world-class teaching, research and production. Phase one will house classrooms and labs, which are greatly needed, and which will be in even higher demand as the university grows over the next decade.

The George Wurzel Plant Sciences Building will be the teaching and research hub of the complex, bringing together multiple complementary disciplines under one roof to tackle the world's most pressing challenges. Research labs will be modular, flexible and adaptable spaces – facilitating interdisciplinary discussions and applied learning among faculty, students and industry partners. This building will offer our food and agriculture industry partners with an opportunity to secure dedicated laboratory and equipment spaces that can serve as the new home for our food and agriculture programs at Cal Poly.

Phase one of the Plant Sciences Complex was largely funded thanks to essential support from the James G. Boswell Foundation and the Boswell family, who are dedicating the new building in honor of their longtime friend and colleague, George Wurzel.

Specifically, this new facility includes:

- A plant pathology lab designed for students and faculty to study plant diseases and research new diagnostic techniques to ensure long-term food security and improve plant health
- An entomology lab focused on evaluating and optimizing bioinsecticides for efficacy, studying life history and behavior of organism, conducting insect monitoring and phenology in a space equipped with industry-standard technology, and prioritizing environmentally friendly pest control solutions
- A sustainable water solutions lab housing research on water enrichment to improve water reuse in agriculture, with a biosafety level allowing for the study of indicator organisms for food safety, plant pathogens, and microbiome monitoring
- A plant physiology lab where students will conduct research on crop health
- Classrooms and collaboration labs designed to facilitate students, faculty and industry to gather and collaborate
- A growth chamber lab to support all of the research labs in the George Wurzel Plant Sciences Building and housing numerous growth chambers of varying sizes allowing for controlled temperatures and atmospheres

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ABOUT GEORGE WURZEL

George Wurzel graduated from Cal Poly with a degree in Crop Science in 1987. He has served as a member and brought industry expertise to the College of Agriculture, Food and Environmental Sciences Dean's Advisory Council since 2013.

George is currently the Vice President and Chief Operating Officer of the J. G. Boswell Company, which produces, processes, and markets crops including cotton, tomatoes, oil seeds, orchards, and cattle. George, the Boswell family and the J. G. Boswell Company are dedicated and committed partners with Cal Poly. They believe in the power of Learn by Doing and supporting student success in the classroom and in the field. Their generosity is helping to prepare students to be Ready Day One to make an impact in the agricultural industry.

George also serves on multiple community and company advisory boards providing leadership and area expertise to the California Cotton Growers and Ginners Association, Supima, Phytogen Seed Company, and others. He is also the former President of the Kings County Farm Bureau.