



AGENDA

- 1. Call to Order** [Greenwood]

- 2. Approval of Minutes** [Greenwood]
 - 2.1. Executive Committee Meeting Minutes from February 3, 2026** pp. 2-7

- 3. Communications and Announcements** [Greenwood]

- 4. Reports**
 - 4.1. Academic Senate Chair** [Greenwood]
 - 4.2. President’s Office** [Haft]
 - 4.3. Provost** [Liddicoat] pp. 8-9
 - 4.4. Statewide Senate** [Frame, Rein, & Stegner; Inoue & Senk]
 - 4.5. CFA-SLO** [Kawamura, Sinha]
 - 4.6. ASI** [Cabeliza, Engel]

- 5. Discussion Items**
 - 5.1. Semester Meeting Schedules for the Academic Senate and Executive Committee**
[Greenwood]
 - 5.2. Solano Caucus or At-Large Membership in the Academic Senate** [Greenwood]

- 6. Business Items**
 - 6.1. Resolution on External Exam Credit** [John Walker, Curriculum Committee Chair] pp. 10-13

- 7. Adjournment** [Greenwood]



ATTENDEES

Executive Committee Members

Benjamin Alexander OCOB Caucus Chair; **Marc Cabeliza** ASI President; **Alyson Engel** ASI Board of Directors Chair; **Samuel Frame** Vice Chair & CSU Statewide Senator; **Jerusha Greenwood** Academic Senate Chair; **Thomas Gutierrez** Immediate Past Senate Chair; **Kara Hitchcock** PCS Caucus Chair; **Sean Hurley** CAFES Caucus Chair; **Taiyo Inoue** CSU Statewide Senator; **Lisa Kawamura** CFA-SLO Chapter President; **Al Liddicoat** Provost and Executive Vice President; **Elizabeth McNie** Solano Campus Representative; **Steffen Peuker** CENG Caucus Chair; **Steve Rein** CSU Statewide Senator; **Andrew Schaffner** BCSM Caucus Chair; **Sarah Senk** CSU Statewide Senator; **Dustin Stegner** CSU Statewide Senator; **Ava Wright** CLA Caucus Chair

Vacant: CAED Caucus Chair

Guests

Matthew Fairbanks; Rachel Fernflores; Daniel Grassian; Cheryl May; Alexander Parker; Teshia Roby; Zora Sowinska; Shannon Sullivan-Danser

MINUTES

- 1. Call to Order:** Jerusha Greenwood, Academic Senate Chair, called the meeting to order at 3:10 pm.
- 2. Approval of Minutes:** The Executive Committee meeting minutes from January 6, 2026, were approved.
- 3. Communications and Announcements:** Jerusha Greenwood, Academic Senate Chair, announced that Samuel Frame (STAT), Statewide Senator, is nearing completion of his ASCSU term, meaning there will be an open ASCSU seat for the 2026-2027 Academic Year. Additionally, the Executive Committee must elect a lecturer to serve as an ASCSU lecturer senator elector. Chair Greenwood welcomed Benjamin Alexander, OCOB Caucus Chair, back to the Executive Committee (EC). Informed by her participation in the 125th Cal Poly Anniversary Committee, she invited the EC to create a resolution recognizing Cal Poly milestones. Senate elections are ongoing, including two nominees from PCS, two from CAFES, one from CENG, and one from CLA. She advised Executive Committee members to encourage fellow faculty and PCS to submit their nomination forms.



4. Reports

- 4.1. Academic Senate Chair:** Jerusha Greenwood, Academic Senate Chair, reported that the Legislative Liaison position remains open and must be filled soon. As of now, Steve Rein (STAT), Statewide Senator, is the only statement of interest.
- 4.2. President's Office:** Jennifer Haft, President Armstrong's Chief of Staff, reported that President Armstrong recently completed the Champions Tour, an event which recognizes academically outstanding and highly involved Cal Poly students, and stated that legislators and students had ample time to converse during the tour. The Vice President for University Personnel Search has begun, and candidates are currently being recruited. The naming for this position will likely take place towards the end of the 2025-2026 Academic Year.
- 4.3. Provost:** Al Liddicoat, provided a [written report](#).
- 4.4. Statewide Senate:** Samuel Frame (STAT), Statewide Senator provided a [written report](#). Dustin Stegner (ENGL), Statewide Senator, reported that the Academic Affairs Committee (AAC) is drafting a white paper entitled "The Framework of the Future of the CSU," which will aim to articulate a faculty perspective on widescale CSU initiatives. AAC is also discussing multiple resolutions, including the credit by examination issue. Senator Stegner was recently invited by Cambridge University to lobby for advocates of this policy. The UCs remain stalwart in their sole acceptance of AP and IB credits, and the Statewide Senate has mixed perspectives on the issue. Furthermore, three-years bachelor's degree programs remain a prominent topic of conversation for the ACC. Mildred García, CSU Chancellor, was not present at the Statewide Senate plenary and CFA was also not represented; both absences led to consternation among senators. Steve Rein (STAT), Statewide Senator, reported that the chancellor's absence was likely due to a scheduling error, but he suspects that repeated absences could lead to a no-faith vote against Chancellor García. Cal Poly will have four ASCSU senators for the 2026-2027 Academic Year; however, two Cal Poly senators and one Maritime Senator will likely continue in their positions; therefore, there will also be one election for a new ASCSU senator from Cal Poly. The ASCSU will confirm these procedures in a bylaw vote if need be. Senator Stein reported three important bills: AB 664, a two-year carryover bill focused on Southwestern Community College's advocacy for four additional bachelor's degrees despite AB 927 preventing this duplicity; AB 1552 by Assemblymember Corey Jackson, which would mandate that CSUs include Civics courses in their General Education (GE) package and will likely be opposed or heavily



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edited by ASCSU; and AB 958, a CFA-sponsored and ASCSU-supported bill imposing the need for two faculty trustees.

- 4.5. CFA-SLO:** Lisa Kawamura, CFA SLO President, reported concern from CFA that the CSU is refusing to provide assigned time for Maritime faculty to complete CFA work. She described this as a union-busting tactic which eliminates the possibility of fair representation for the Cal Maritime campus. Kawamura emphasized the varying needs of the campuses and the importance of intentional and equitable representation during the integration. She plans to discuss this issue with CFA chapter presidents at the fall kickoff event. The Teamsters strike will begin on February 17th and faculty are encouraged to support the strike and fill out a Teamsters solidarity card, the latter of which will be distributed by CFA. Additionally, CFA's most recent session with management will be debriefed at the Bargaining Town Hall at five pm on Tuesday, February 3rd. Kawamura recommended that Executive Committee members read CFA's new bargaining proposals, as they include pressing budget issues created by the chancellor, including retirement, FERP, healthcare, and broader funding concerns. Tad Walters, CFA Lecturer Representative, has created an order for work assignment. Lastly, Kawamura reported that CFA has a positive outlook on the governor's budget but remains aware of faculty cuts being made at other campuses across the CSU system. Aparna Sinha, CFA Maritime President, reported that progress was made on several points for MOU #2 (Lecturer Rights, Travel, and Service), but major disagreement remains on travel. CFA insists travel to a non-home campus must be without reprisal, counted as workload, reimbursed at least at IRS rate, and optional. Administration has rejected these terms; but some pushbacks were made surrounding travel and entitlements during the most recent meeting and CFA is close to agreement. In terms of sabbatical discussions, administration refused to negotiate sabbatical policy with CFA, stating Solano should follow SLO's procedures and share its quota. CFA was alarmed, reminding them that prior commitments were made to discuss this with the union; in response, CFA authored MOU #4, proposing Solano retain an independent 12% sabbatical quota while adopting SLO's processes to ensure equity and reduce friction. The administration rejected it and has agreed to separate quotas for next year; however, CFA has countered for separate sabbatical quotas for next three years. Finally, pertaining to MOU #3 (Union Leave), administration proposed limiting Maritime faculty's union representation course release until 2026, citing that since we are one campus the article doesn't apply anymore. CFA countered, proposing the six WTU per semester allotment continue indefinitely, citing Maritime's geographic



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separation (250 miles away) and unique needs (e.g., cruise-specific issues). Thus, CFA is re-starting negotiations on this MOU.

- 4.6. ASI:** Marc Cabeliza, ASI President, reported that conversations will be taking place between ASI, Transportation & Parking Services, and Campus Health & Wellbeing surrounding future partnerships to ensure the continuance of the grocery shuttle system. Alyson Engel, ASI Board of Directors Chair, reported that she and ASI President Cabeliza recently returned from the President’s Champions Tour. Filing for ASI elections is open and will remain as such until the end of February. Over the first two weekends of the quarter, 734 students used the newly launched grocery shuttle system, with an average use rate of 40% including PCV and 85% excluding PCV. The usage for the Target shuttle on Sunday was 93%, and approximately 50 students had to be turned away. Positive responses were indicated in the survey as well, with 100% of students stating they were inclined to use the shuttle again and that using it improved their access to affordable and healthy food. Student feedback will be integrated for adapting the program in the future, such as changing which days the shuttles run for increased accessibility.

5. Discussion Items

5.1. Semester Meeting Schedules for the Academic Senate and Executive Committee:

Jerusha Greenwood, Academic Senate Chair, introduced a discussion item surrounding points of consideration about the Academic Senate meeting schedule prior to the introduction of an official schedule draft this spring. She mentioned that Senate meetings traditionally do not occur during the second and fifth week of the quarter. However, Chair Greenwood posed the question of maintaining or adding “break weeks” for the following year as Cal Poly transitions to semesters. Steve Rein (STAT), Statewide Senator, recommended one extra meeting in spring term and one less meeting in fall term due to past workload patterns. Thomas Gutierrez, Immediate Past Senate Chair, echoed Senator Rein and added that having “break weeks” during the third and seventh weeks would make more sense for the semester system. Dustin Stegner (ENGL), Statewide Senator, advised removing meetings if they are not needed but not adding any more due to widespread initiative fatigue. Gutierrez agreed about the initiative fatigue but mentioned that the “optional” meeting format often ends up being ineffective. Sean Hurley, CAFES Caucus Chair, brought up the idea of scheduling meetings at different times or on different days to increase faculty accessibility. Senator Rein proposed that having a workshop on key topics at a different time could



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also address this issue, drawing inspiration from the ASI Board of Directors workshop meeting format. Alyson Engel, ASI Board of Directors Chair, concurred that this format is useful for increasing discussion about key ASI agenda items and resolutions. Shannon Sullivan-Danser, Academic Senate Analyst, noted that the bylaws state the Senate must meet at three pm on Tuesdays, excepting the months of July or August, and bylaw changes would need to be made if the time/date of meetings was changed. Jerusha Greenwood echoed this statement by indicating the bylaws would have to be suspended at the end of the year to account for these changes in moving to a semester calendar. Gutierrez dissented to Senator Rein’s idea of discussion workshops, mentioning that having a finite amount of time for meetings is conducive to efficient parliamentary work. Ava Wright, CLA Caucus Chair, contributed that faculty in her department must choose between a Monday/Wednesday/Friday schedule and a Tuesday/Thursday schedule, and faculty often opt for the latter, which could impact faculty availability for Senate meetings. Andrew Schaffner, BCSM Caucus Chair, referenced potential equity issues involved in implementing a workshop format. Finally, Hurley communicated the urgency of the situation as faculty scheduling for next year is already taking place.

6. Business Items

6.1. Faculty Appointment

- 6.1.1.** Approval of Faculty Appointments to Academic Senate and University Committees: M/S/P to approve the following faculty appointments to Academic Senate and University Committees.

Joseph Cleary (CAED)

Academic Assessment Council (2024-2027)

- 6.2.** Resolution on the Renaming of the Department of Sciences and Mathematics to the Department of Oceanography and Natural Sciences: Alexander Parker, Department Chair, introduced a resolution to update the departmental name for the purpose of reflecting current faculty composition and academic programs following the integration of Cal Poly San Luis Obispo and Cal Maritime. M/S/P to approve the Resolution on the Renaming of the Department of Sciences and Mathematics to the Department of Oceanography and Natural Sciences for the Consent Agenda.



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- 7. Adjournment:** Jerusha Greenwood, Academic Senate Chair, adjourned the meeting at 4:48 pm.

Minutes submitted by

Zora Sowinska



College of Engineering – Endowed, Named Deanship Established

Cal Poly has established an endowed, named deanship for the College of Engineering, supported by a \$10 million endowment. In this role, the dean will provide external and university-wide strategic leadership for the College of Engineering and the Noyce School of Applied Computing. Noyce will continue to operate as a school under the leadership of Director Chris Lupo. This structure is intended to support deeper integration of engineering and computing across the university, strengthen interdisciplinary collaboration, and advance industry and external partnerships. The endowment represents a long-term institutional commitment to the strength, visibility and impact of engineering at Cal Poly. It will provide sustained resources to advance strategic priorities, support faculty and staff excellence, strengthen research and innovation, and expand opportunities for students. The formal title associated with this endowed deanship will be announced later this year.

Dean of the College of Engineering Search – Finalist Visits

Cal Poly will host up to four finalists for the Dean of the College of Engineering position. Three-day visits will occur Feb. 25–27, March 2–4, March 4–6, March 11–13 and March 16–18. The first two days of each visit will take place on the San Luis Obispo campus, with the third day held at the Solano campus. Each finalist will participate in an open forum on the first day of their visit from 11:10 a.m. to noon. Forums will be offered in person and via Zoom. Additional details, including candidate materials and forum access information, will be distributed in advance. Faculty participation is encouraged.

Call for Applications – Service-Learning Faculty Fellows

The Center for Teaching, Learning, and Technology, in partnership with the Center for Service in Action, invites applications for the Spring 2026 Service-Learning Faculty Fellows program. Faculty teaching in Fall 2026 may apply individually or in teams to receive structured support to redesign a Fall 2026 course to incorporate a service-learning component. The application deadline is 5 p.m. Monday, Feb. 23. [Program details](#) and the [online application](#) are available through CTLT. Questions may be directed to Anurag Pande, Faculty Liaison for Service-Learning, at apande@calpoly.edu.

Outstanding Faculty Advisor Award – Nominations Open

Nominations are open for the 2025–26 Outstanding Faculty Advisor Award, which recognizes a faculty member who demonstrates exceptional impact on students through academic advising. The recipient will receive a \$2,000 stipend and be recognized by President Armstrong at Fall Conference. Faculty, staff, and current students may submit nominations. At least one nomination must come from a current student. Self-nominations are not permitted. Nominations close at 11:59 p.m. Monday, March 9, 2026.

Additional [information and the nomination form are available online](#) through Academic Advising. Questions may be directed to Denise Bryden at dlazar@calpoly.edu.

CSU International Programs Faculty Seminar – Ensenada, Mexico

CSU International Programs invites applications for the International Faculty Seminar in Ensenada, Mexico, taking place June 22–26. Hosted in partnership with Universidad Autónoma de Baja California and Centro de Enseñanza Técnica y Superior, the seminar will explore *Two Regions, One Future: Exploring the California–Mexico Scientific, Economic and Cultural Ties*. The program supports faculty collaboration and cross-border engagement aligned with Cal Poly's Learn by Doing mission. Full-time tenured or tenure-track faculty from all disciplines are encouraged to apply. Applications are due March 1. [Additional information and the application form are available online](#). For campus-specific questions or support, [contact the International Center](#).

Student Recognition – Peace Corps Service

Anabel Fredman (Biology, '26) has been accepted to serve in the Peace Corps as a Youth Development Coordinator in El Salvador for two and a half years. In this role, she will collaborate with local schools and communities to co-facilitate programs supporting youth life-skills development, mentor students in long-term life planning, and partner with parents and community leaders to sustain youth-led initiatives. Her selection reflects Cal Poly's commitment to global engagement and civic leadership. Faculty can support students pursuing similar nationally competitive opportunities by connecting them with the [National and International Fellowships and Scholarships office](#) for advising and support.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-26

RESOLUTION ON EXTERNAL EXAM CREDIT

Impact on Existing Policy:

- **Replaces AS-331-90/1C (Resolution on the International Baccalaureate Program)**
- **Replaces AS-468-96/1C (Resolution on Credit for Advanced Placement Exams)**

- WHEREAS, Cal Poly will convert from quarters to semesters beginning in Fall 2026; and
- WHEREAS, the CSU requires Cal Poly to update its policies on external exam credit effective Fall 2026 to convert to semester units and to match CSU policy for the minimum GE credit earned for each exam—as described in the CSU Systemwide Credit for External Examinations policy; and
- WHEREAS, Cal Poly’s current policy awards 9 quarter units (6 semester units) credit for each Advanced Placement (AP) exam passed and 8 quarter units (5 semester units) credit for each International Baccalaureate (IB) exam passed, which is typically more than the credit for the equivalent courses and the CSU-mandated units; and
- WHEREAS, the current policy creates inequities by offering these excess units for AP and IB exams, which may only be used as free electives, but not for external credit from other sources; and
- WHEREAS, some Cal Poly majors have no free elective units and cannot use the excess units currently offered for AP and IB exams, which creates additional inequity for students in those majors; and
- WHEREAS, some students may not have access to AP and IB courses, which creates inequity with students who do; and
- WHEREAS, most other CSU institutions grant no excess free elective credit for external exams, and only award credit for articulated courses or CSU mandates; and

WHEREAS, Cal Poly students who have received excess degree-applicable free electives from external exams gain advantages in earlier registration and earlier access to upper-division courses compared to other students; and

WHEREAS, the start of the semester curriculum offers a timely opportunity to implement a more equitable external exam credit policy for students; therefore, be it

RESOLVED: that Cal Poly Academic Senate adopts the attached Policy on External Exam Credit to begin in Spring 2026.

Proposed by: Academic Senate Curriculum Committee and the General
Education Governance Board

Date: ##/##/2026

POLICY ON EXTERNAL EXAM CREDIT

1. This policy will take effect for exams taken in Spring 2026 or later. Cal Poly credit for external exams taken prior to Spring 2026 will be awarded according to the previous Cal Poly policy.
2. Cal Poly will follow the minimum passing score, minimum semester credits earned for admission, semester credits toward GE certification, and the GE area for all external exams listed in the CSU Systemwide Credit for External Examinations policy (the CSU policy).
3. Individual areas will decide what specific course(s) articulate for each exam and may award credit in different courses for exam scores above the CSU minimum passing score if they wish.
4. If a department articulates course(s) that award more than the CSU-mandated minimum exam credit, then the student will receive the higher number of credits.
5. If a department articulates course(s) that award fewer credits than the CSU-mandated minimum, the student will receive the balance of the CSU minimum credits as free elective units or GE units if the exam confers GE credit under the CSU policy.
6. If the CSU policy lists more than one GE area as an option for an exam and no articulated course exists, then the General Education Governance Board (GEGB) will review the exam and decide whether to allow credit in only one of the areas or to give credit in whichever area is most advantageous to the student.
7. If the CSU policy lists more than one GE area as an option for an exam and a department articulates course(s) covering one of those areas, the student will receive the articulated GE course credit. If the student has already fulfilled that GE area by other means, then the student will be given completion of the other GE area mandated by the CSU but no additional unit credit beyond the higher of the CSU minimum units or the articulated course units. (Using AY 2025-2026 as an example, according to CSU policy a passing score on the AP European History Exam awards 3 units of credit in either GE Area 3B or GE Area 4. Suppose that the History Department decides that this exam gives credit for HIST 2212, which is 3 units in GE Area 4B. However, the student already receives GE Area 4B credit through their major but has not fulfilled GE Area 3B. The student receives 3 units of credit in HIST 2212 and fulfills GE Area 3B but gets no additional units since CSU only mandates 3 units for completion of this exam.)
8. If a student receives the CSU passing score on an external exam without a mandated GE area, and the exam does not articulate to any Cal Poly course, the student will receive free elective credit equal to the minimum semester credits earned for admission listed in the CSU policy.

9. If a student receives the CSU passing score on an external exam with a mandated GE area, and the exam does not articulate to any Cal Poly course, the student will receive GE credit equal to the semester credits towards GE certification listed in the CSU policy.
10. If a student receives the CSU passing score on an external exam with a mandated GE area, and the exam articulates to non-GE Cal Poly course(s), the student will receive the articulated course credit as GE credit up to the units of the articulated course or the semester credits towards GE certification listed in the CSU policy, whichever is higher.
11. No excess free elective credit will be given for any exam beyond the number of units listed in the minimum semester credits earned for admission or the semester credits toward GE certification listed in the CSU policy. If Cal Poly course(s) articulate to the exam, the course units will be used to meet the CSU mandate whenever applicable.
12. Due to technical limits on Cal Poly systems, it may be necessary to offer more credits than this policy allows until the systems are replaced or revised. These limitations do not alter the underlying policy. In these instances, the guiding principles will be that (a) Cal Poly course articulations will be honored, (b) CSU mandates will be met, and (c) the total units of credit granted will be the minimum to satisfy both (a) and (b) subject to the limitations of the systems.
13. The Senate empowers the Registrar's Office—in consultation with the General Education Governance Board (GEGB) and the Academic Senate Curriculum Committee (ASCC)—to determine the details of how this policy will be implemented in areas not clearly defined by the policy.
14. Any disputes arising from this policy concerning GE credit will be resolved by the GEGB. Any disputes concerning non-GE credit will be resolved by the ASCC.