



October 17, 2025

Ad Hoc Committee on Generative AI at Cal Poly (Draft).

Rationale:

Generative Artificial Intelligence (GAI) is transforming the educational environment at colleges and universities. Faculty are uniquely positioned to set the academic standards and safeguards to ensure GAI supports rather than undermines Cal Poly's Learn by Doing mission. Through broad representation of expertise from across academic programs and divisions, this ad hoc committee will develop a comprehensible, aspirational vision for GAI use at Cal Poly to advance specific short- and medium-term goals.

Committee Charges:

By the end of AY 2025-26, the Ad Hoc Generative AI Task Force Committee at Cal Poly will

- Conduct a **self-study of GAI use and attitudes at Cal Poly**. Determine current use, attitudes, opportunities, and concerns for faculty and students at Cal Poly; publish a brief with key findings (see, e.g., CSU's [AI Survey](#)).
- Produce a concise brief tracking trends in **GAI use in higher education and industry**, highlighting implications for Cal Poly's colleges and programs.
- Formulate general **guiding principles concerning GAI use at Cal Poly**, in consultation with colleges and divisions and other stakeholder communities, which should determine specific policies appropriate to their needs (see, e.g., Ohio CTLT (2025, September), "Developing a University-wide Position Statement on GenAI in Teaching and Learning").
- Identify and/or help develop resources for how to **advance GAI literacy** for both faculty and students (see e.g., <https://genai.calstate.edu/introduction-ai-microcredential-students>).
- Identify and/or help develop **resources needed to support GAI-literate faculty adopters and abstainers of the use of GAI in teaching** (see, e.g., Daniels, T. (2025, September), "Faculty Critical Engagement Pyramid. Plenary presented at the AAC&U Institute on AI, Pedagogy, and the Curriculum").
- Formulate general **principles of academic integrity with respect to GAI use**, in consultation with the Instructional Committee, which should formulate specific policy recommendations and updates.
- Provide guidelines to distinguish **ethical and unethical uses of GAI** by both faculty and students. These guidelines would address issues such as privacy, data security, bias, accessibility, copyright/IP, disclosure, and responsible research/creative practice.
- Review and make some recommendations on the use of **specific GAI technologies at Cal Poly** (e.g., ChatGPT.edu).

Committee Composition:

- A full-time faculty representative from each college with expertise and/or experience in the use of GAI
- A librarian with experience and/or expertise in the use of GAI
- Associate Provost for Academic Innovations & Programs or designee
- The Vice President for Information Technology/Chief Information Officer or designee
- A representative for the Center for Teaching and Learning Technology with specialized knowledge or training in the classroom use of GAI
- A representative from CFA designated by CFA leadership