



AGENDA

1. **Call to Order** | Greenwood
2. **Approval of Minutes** | Greenwood
 - 2.1. Academic Senate Meeting on January 13, 2026 pp. 2-4
3. **Communications and Announcements** | Greenwood
4. **Consent Agenda**
 - 4.1. [Guidelines for Summer 2026 Teaching Assignments](#)
5. **Written Reports**
 - 5.1. **Academic Senate Chair** | Greenwood
 - 5.2. **President** | Haft pp. 5-6
 - 5.3. **Provost** | Liddicoat pp. 7-8
 - 5.4. **CSU Statewide Senate** | Frame, Rein, & Stegner (SLO); Senk & Inoue (Solano) pp. 9-10
 - 5.5. **CFA** | Kawamura (SLO) & Sinha (Solano) pp. 11-13
 - 5.6. **ASI** | Cabeliza & Engel p. 14
 - 5.7. **Strategic Enrollment Management & Student Affairs** | Harris pp. 15-17
6. **Special Reports**
 - 6.1. **[Time Certain: 3:30 p.m.] President’s Report** | President Jeffrey D. Armstrong
 - 6.2. **[Time Certain: 4:00 p.m.] CSU Promise** | Beya Makekau, Associate Vice President – Culture & Institutional Excellence
7. **Old Business Items**
 - 7.1. **[Time Certain: 4:20 p.m.] Resolution on UFPP 13.1 Administrative Memos** (First reading) | Kenneth Brown, Faculty Affairs Committee Chair pp. 18-21
 - 7.2. **Resolution on UFPP Procedural Updates for Semester Conversion** (First reading) | Kenneth Brown, Faculty Affairs Committee Chair pp. 22-23
 - 7.3. **[Time Certain: 4:40 p.m.] Resolution on Modifications to the Bylaws of the Academic Senate regarding the Distinguished Teaching Awards Committee** (First reading) | Soma Roy, Distinguished Teaching Awards Committee Chair pp. 24-25
8. **New Business Items** | None
9. **Adjournment** | Greenwood



ATTENDEES

ACADEMIC SENATE MEMBERS

Aubrie Adams; Benjamin N.B Alexander OCOB Caucus Chair; **Christian Anderson; Jacques Belanger; Darin Bennett; Graham Benton; Bret Betnar; Marc Cabeliza** ASI President; **Charles Camp; Sabrina Canady; John Clements; Matthew Cole; Nikhil Deb; Dennis Derickson; Shunping Ding; Robert Easton; Alyson Engel** ASI Board of Directors Chair; **Matthew Fairbanks; Samuel Frame** Vice Chair & Statewide Senator; **Scott Fraser; Lauren Garner; Christine Gray; Jerusha Greenwood** Academic Senate Chair; **Thomas Gutierrez** Immediate Past Senate Chair; **William Harrison; Brian Healy** (proxy—Christian Anderson); **Kara Hitchcock** PCS Caucus Chair; **Sean Hurley** CAFES Caucus Chair; **Taiyo Inoue; Dawn Janke; Kris Jankovitz; Eric Jones; Angie Kraetsch; Tiffany Kwapnoski; Sarah Lester; Heather Liwanag; Ulric Lund; Addison Maerz; Casey McDonald-Liu; James Mealy; Ryan Miller; Keir Moorhead; Allison Myers; José Navarro; Phillip Nico; Patrick O’Sullivan; Brian Osborn; Nathan Perry; Steffen Peuker** CENG Caucus Chair; **Siroj Pokharel; Majid Poshtan; Steve Rein** CSU Statewide Senator; **Rebecca Richards; Soma Roy; Andrew Schaffner** BCSM Caucus Chair; **Taufik; Alice Tierney-Fife; Hiren Trada; Kelly Sebastian; Dustin Stegner; Taufik; Hiren Trada; William Tsai; Stamatis Vokos; Christina Wolfe-Chandler; Ava Wright** CLA Caucus Chair; **Hocheol Yang** (proxy—Aubrie Adams)

GUESTS

Simone Aloisio; Annie Amos; Helen Bailey; Kenneth Brown; Susan Cheng; Bethany Conway; PJ Crocker; Daniel Grassian; Jennifer Haft; Terrance Harris; Lisa Kawamura; Michele Kekaha; Maneesh Kumar; Amanda Lathrop; Jean Lee; Al Liddicoat; Cheryl May; Elizabeth McNie; Beth Merritt Miller; Andrew Morris; Daniel Parsons; Dinesh Pinisetty; Tracy Richmond; Teshia Roby; Aparna Sinha; Shannon Sullivan-Danser; Cem Sunata; Jennifer Teramoto Pedrotti; Cari Vanderkar; Dean Wendt; Prema Windokun

MINUTES

1. **Call to Order** | Jerusha Greenwood, Academic Senate Chair, called the meeting to order at 3:10pm.
2. **Approval of Minutes**
 - 2.1. The [minutes](#) from the Academic Senate meeting on November 18, 2025, were approved.
3. **Communications and Announcements**
 - 3.1. Jerusha Greenwood, Academic Senate Chair, announced she will be continuing to hold office hours in the Senate Office in Building 38 on Tuesdays from 10am-11am and Wednesdays 1pm-2pm for Winter Quarter. She, along with Shannon Sullivan-Danser, Academic Senate Analyst, will be working to offer Resolution Writing Workshops. An email with further information about the workshops will be sent out.
4. **Consent Agenda** | None



5. Written Reports

- 5.1. **Academic Senate Chair:** No report.
- 5.2. **President:** The Office of the President provided a written report that may be viewed [here](#).
- 5.3. **Provost:** The Office of the Provost provided a written report that may be viewed [here](#).
- 5.4. **CSU Statewide Senate:** Statewide Senators Samuel Frame and Dustin Stegner provided a written report that may be viewed [here](#).
- 5.5. **CFA:** Lisa Kawamura, CFA-SLO President, provided a written report that may be viewed [here](#).
- 5.6. **ASI:** ASI provided a written report that may be viewed [here](#).
- 5.7. **Strategic Enrollment Management & Student Affairs:** Terrance Harris, Vice President of Strategic Enrollment Management & Student Affairs, provided a written report that may be viewed [here](#).

6. Business Items

- 6.1. **Resolution on Credit/No Credit Grading Policy on Semesters:** Kris Jankovitz, Instruction Committee Chair, reintroduced in first reading a Resolution on Credit/No Credit Grading Policy on Semesters. This resolution amends provisions in AS-975-24 and rescinds AS-479-97. M/S/P to move a Resolution on Credit/No Credit Grading Policy on Semesters to second reading. M/S/P to adopt a Resolution on Credit/No Credit Grading Policy on Semesters.
- 6.2. **Resolution on UFPP 12.2 Office Hours:** Kenneth Brown, Faculty Affairs Committee Chair, reintroduced in first reading a Resolution on UFPP 12.2 Office Hours. This resolution supersedes current policy in UFPP 12.2 established by AS-886-20 and AS-929-22. M/S/P to move a Resolution on UFPP 12.2 Office Hours to second reading. M/S/P to adopt a Resolution on UFPP 12.2 Office Hours.
- 6.3. **Resolution on UFPP 13.1 Administrative Memos:** Kenneth Brown, Faculty Affairs Committee Chair, will introduce in first reading a Resolution on UFPP 13.1 Administrative Memos at the next Academic Senate meeting.
- 6.4. **Resolution on UFPP Procedural Updates for Semester Conversion:** Kenneth Brown, Faculty Affairs Committee Chair, will introduce in first reading a Resolution on UFPP Procedural Updates for Semester Conversion at the next Academic Senate meeting.
- 6.5. **Resolution on Modifications to the Bylaws of the Academic Senate regarding the Distinguished Teaching Awards Committee:** Soma Roy, Distinguished Teaching Awards Committee Chair, will introduce in first reading a Resolution on Modifications to the Bylaws of the Academic Senate regarding the Distinguished Teaching Award at the next Academic Senate meeting.

7. Discussion Items | None



CAL POLY
Academic Senate

Academic Senate Meeting

Tuesday, January 13, 2026 | 3:10 p.m. – 5:00 p.m.

8. Adjournment | Jerusha Greenwood, Academic Senate Chair, adjourned the meeting at 5:07pm.

Minutes submitted by

P.J. Crocker

Academic Senate Update from the Office of the President

February 10, 2026

Strategic Plan Refresh

We will soon embark on a process to refresh the university's strategic plan.

The current plan was developed prior to the COVID-19 pandemic. While its core vision remains relevant, it no longer fully reflects the breadth of the university's activities. As we approach our 125th anniversary and prepare for an ever-evolving future, we know that adaptability and effective planning are essential for continued success.

Refreshing and updating our strategic plan will allow us to align our priorities with the California State University's **CSU Forward** framework and fully integrate the Cal Poly Maritime Academy into our goals and objectives. Our intent is to create a process to refresh the strategic plan that will be inclusive, grounded in shared governance, and mindful of the many initiatives currently underway across the university.

More details to follow in the coming weeks.

Student Forums with President Armstrong

We are in the early stages of planning a series of forums for students to engage with President Armstrong. This will be an opportunity for students to share ideas, ask questions and get a better understanding of plans for the future of Cal Poly. And it will provide our administration with insights into what is most important for today's students.

We will share our key findings with Academic Senate at the conclusion of the forums.

Ongoing Relationship with City

The Administration continues to engage in positive dialogue with San Luis Obispo city leadership on a range of topics including housing, growth, economic development and more. The Town/Gown relationship is critical for us and city officials, and we are working hard to advocate on behalf of students and to ensure a positive long-term relationship with the city.

Among other things, we have started early planning for a Morning on the Green event for St. Patrick's Day that we believe will be exciting for students without disrupting neighborhoods.

Last year's event hosted by ASI was a huge success, and we hope we can replicate that this year, making it even bigger and inclusive of more students.

Panetta Congressional Internship

We want to make you aware that the Panetta Institute Congressional Internship Program is now open for applications. This is a selective, fully funded semester-long opportunity for student leaders which combines rigorous academic instruction, hands-on Capitol Hill experience and weekly policy seminars led by national practitioners. Eligible students should have received an email from the President's Office announcing the program. Information is available on the provost's website. Please encourage students to apply.

Call for Faculty Participants: Quantitative Reasoning Core Competency Assessment Work Group

The Office of Academic Programs and Planning is seeking up to 12 faculty members from across all colleges to serve on a campuswide Quantitative Reasoning (QR) Core Competency Assessment Work Group as part of the university's ongoing assessment of core competencies—written communication, critical thinking, diversity, equity, and inclusion, information literacy, quantitative reasoning, and oral communication. This assessment process provides an important measurement of student learning in each of these areas and helps to ensure that the university is complying with institutional accreditation standards. The QR assessment will take place from AY 2025–26 through AY 2027–28. The goal of this project is to generate valid, equity-centered evidence of student QR learning and establish benchmarks to support ongoing evaluation and instructional improvement. Interested faculty should submit a 1–2-page statement of interest to Jean Lee at jlee473@calpoly.edu by February 27, 2026. Questions may be directed to Dr. Anelise Sabbag at asabbag@calpoly.edu.

Baker–Koob Endowment: 2026 Funding Awardees

The Baker-Koob Endowments support hands-on, project-based learning through a competitive application process open to students from all majors and colleges, fostering interdisciplinary and cross-college collaboration consistent with Cal Poly's Learn by Doing philosophy. The following student-led projects have been selected for 2026 Baker–Koob Endowment funding:

1. *Comparing Biofilm Laboratory Models to Understand Microbial Interactions in Food Facilities*
Students: Kristin Chiu, BS–MS Blended Student, Food Science, CAFES
Faculty Advisor: Laura Rolon, Assistant Professor, Food Science & Nutrition, CAFES
2. *Detection and Characterization of Polyvinyl Alcohol in Synthetic Wastewater*
Students: Olive Wong-Rosplock, BS, Biochemistry, BCSM; Erin Riley Wang, BS, Industrial Technology & Packaging, OCOB; Elian Rafael Zurita, BS, Environmental Engineering, CENG
Faculty Advisor: Leslie Hamachi, Assistant Professor, Chemistry & Biochemistry, BCSM
3. *Development of Sustainable and Self-Sensing Concrete Materials for Structural Health Monitoring*
Students: Veronica Salgado, BS, Civil & Environmental Engineering, CENG; Nat Conti, BS, Civil & Environmental Engineering, CENG; Katherine Corrine Job, BS, Civil & Environmental Engineering, CENG
Faculty Advisor: Long Wang, Assistant Professor, Civil & Environmental Engineering, CENG
4. *Equitable Design of Service Networks Under Natural Disasters*
Students: Nicholas Voyagis, BS, Mathematics, BCSM
Faculty Advisor: Zhiyuan Wei, Assistant Professor, Industrial & Manufacturing Engineering, CENG
5. *The Free Foodie Protocol: A Decentralized, Compliance-First Architecture for Scalable Campus Food Security*
Students: Kari Frances Gephart, MS, City & Regional Planning, CAED; Liam McKeown, BS, Economics/Computer Science, OCOB
Faculty Advisor: Amir Hajrasouliha, Department Head, City & Regional Planning, CAED
6. *NeuroNetworks VR Cognitive Assessment System for Early Detection of Cognitive Decline*
Students: Kaitlyn Le, BS, Liberal Arts & Engineering Studies (LAES)
Faculty Advisor: Michael Haungs, Professor, Computer Science and Software Engineering; Director, Liberal Arts & Engineering Studies
7. *PolySat DragSail Project*
Students: Matthew Fletcher, BS, Mechanical Engineering, CENG; Harper Dame, BS, Aerospace Engineering, CENG

Faculty Advisor: John Bellardo, Director, Cal Poly CubeSat Lab; Professor, Computer Science and Software Engineering, Electrical Engineering, and Aerospace Engineering, CENG

8. *Rolling Garden Box*

Students: Lucas Meneghetti, BS, Mechanical Engineering, CENG; **Gabe Haarberg**, BS, Mechanical Engineering, CENG; **Matthew Podgorski**, BS, Mechanical Engineering, CENG; **Alex Seybold**, BS, Mechanical Engineering, CENG

Faculty Advisor: Lauren Aueda, Lecturer, Mechanical Engineering, CENG

9. *Therapeutics Targeting Iron Acquisition Systems of Escherichia coli for the Treatment of Urinary Tract Infections*

Students: Abigail McQuaid, BS, Biology, BCSM; **Bryce McCarthy**, BS, Biochemistry, BCSM; **Samantha Green**, BS, Biology, BCSM; **Siera Sadowski Aguirre**, BS, Biology, BCSM

Faculty Advisor: Scott Eagon, Professor of Medicinal & Organic Chemistry, BCSM

10. *The Diaspora of Africans Liberated from Slave Ships in the Indian Ocean, 1813–1891*

Students: Holly McFate, MA, History, CLA

Faculty Advisor: Matthew Hopper, Professor, History, CLA

University Research Advisory Committee (U-RAC) Kickoff & Workday Go-Live

The research transformation initiative formally launched with the University Research Advisory Committee (U-RAC) kickoff session on January 20, 2026. The session established the project scope, governance structure, and expectations for committee and campus contributions, and included discussion of the implementation timeline, overall approach, and cultural change objectives to support shared accountability across research units. U-RAC will serve as a strategic advisory body throughout implementation. Next steps include launching aligned workstreams focused on process redesign, compliance improvements, and technology enablement. Briefing of the Huron Assessment was held with the office of research and the deans council in mid-January.

The Workday Go-Live is planned for March 2026. Cal Poly Partners' implementation of Workday modernizes operations by consolidating previously separate systems into a single, more efficient platform with improved functionality and transparency. Training sessions will begin in February and will cover HR and payroll. Details for these Zoom sessions will be shared broadly, and recordings and job aides and videos are available on the Cal Poly Partners Intranet for users to access the information they need.

Apple Next Gen Innovator Program Kickoff

On January 29, 2026, Cal Poly launched its participation in Apple's Next Gen Innovator Program with a kickoff event for the inaugural student cohort. Cal Poly is one of 22 institutions nationwide selected to participate in this initiative, which provides industry mentorship and applied learning experiences for undergraduate students. The seven-month Apple Next Gen Innovators Mentorship Program pairs students with Apple engineers for one-on-one mentorship and includes virtual hands-on workshops and networking opportunities. Through this engagement, participating students will gain exposure to professional practice and career pathways across hardware, software, and manufacturing-related fields.

**Submitted by Samuel Frame**

This report covers APEP and the ASCSU plenary meetings held during the week of 12 January 2026.

I would like to highlight one resolution in first reading. **AS-3778-25/APEP on the Process for Appointment of Area 6 Ethnic Studies Disciplinary Faculty Reviewers** seeks to clarify the processes and requirements for appointing CSU faculty as Ethnic Studies discipline expert reviewers for Cal-GETC Area 6. I or the Senate Office can provide a link to the resolution should you wish to review it and provide feedback.

The new Executive Vice Chancellor for Academic Affairs, Dr. Junius Gonzales, M.D., spoke during the plenary on a variety of systemwide issues. In his opening remarks, Dr. Gonzales candidly noted that the CSU's approval of California Community College baccalaureate programs had not been handled well when compared to "other states and systems." He discussed a WestEd analysis commissioned by the CCC, released in October 2025, which examined program duplication and he indicated there are "pieces of the review and approval process that need to be tweaked and improved." Dr. Gonzales further suggested that "Arizona State University's relationship with the community colleges is the play we need to replicate" with adjustments of course. Finally, he stressed the importance of further developing CSU online program offerings, a point that was also brought up by the CO's representative to APEP, Dr. Shireen Pavri AVC Educator & Leadership Programs, in the context of CSU Online-to-CSU articulations. Dr. Pavri remarked "we have to get into the online space."

Submitted by Steve Rein

Our Chancellor was unable to make it to the ASCSU as has been traditional.

According to [AS-3773-26](#) (approved) Cal Poly will have four senators next year, three from Cal Poly (either location) and one from the Solano location who will serve out the term that started before the integration. While the body hasn't formalized in the bylaws with a process for adjusting ASCSU representation should there be in integration of two CSU campuses or a closure of a campus (see [AS-3775-26](#), likely to be voted on in March) will likely follow the model of allowing senators elected into a role before an integration to continue to serve the faculty who elected them during the period shortly following the official date of the integration.

The ASCSU adopted an ASCSU Policy Agenda Priorities and Goals statement ([AS-3765-25](#)) which says we should give priority to legislation that affects:



- Access, affordability, and quality in California higher education, as broadly defined, but with special emphasis given to serving those students who have been historically disadvantaged.
- Faculty purview over the curriculum and modes of instruction.
- The academic freedom of faculty, students, and institutions of higher education.
- The rights and safety of faculty, staff, and students of higher education.
- Issues of justice, equity, diversity, and inclusion.
- The financial and budgetary health of higher education.
- Faculty influence over governance of higher education per the Higher Education Employer/Employee Relations Act (HEERA, section 3561)

Legislation to pay attention to:

[AB664 \(Alvarez\)](#) – Yet another BA degrees for community colleges bill. This one is for Southwestern Community College District (El Cajon) and doesn't require that the degrees be non-duplicative of CSU and UC offerings (as AB927 requires).

[AB1552 \(Jackson\)](#) – Would require CSUs to include in their GE package a class that includes civics.

[AB958 \(Sharp-Collins\)](#) and Sponsored by CFA) – would increase the CSU BOT to include two faculty members, nominated by the ASCSU for the governor's consideration.

Submitted by Dustin Stegner

The General Education Advisory Council (GEAC) focused its work on CSU Systemwide Credit for External Examinations policy and discussed possible policy recommendations.

The Academic Affairs committee continued its work on its white paper, "Framework for the Future of the CSU," which aims to provide a faculty perspective on the recent system-wide strategic plan and other initiatives. In addition, the committee discussed the Credit by Exam Task Force Report and advocated that the CSU adopt a modified the position that the UC has taken regarding expanding credit by exam, that is, that the CSU should only accept AP, IB, and CLEP credit. The Task Force is looking to the ASCSU to provide guidance and recommend a position. In addition, Dr. Leslie Kennedy (Assistant Vice Chancellor, Academic Technology Services) reported that Adobe has presented a gift of \$800,000 to support exploring Adobe tools his funding will be distributed to campuses to the tune of \$30,000 per campus, each for one project.

**CFA-SLO CHAPTER PRESIDENT'S REPORT
TO THE ACADEMIC SENATE, CAL POLY SLO**

**Lisa Kawamura
February 10, 2026**

CFA Representation

The Chancellor's Office (CO) has made it clear that as of June 2026, they will no longer provide Assigned Time for the Maritime Academy/Cal Poly Solano campus. CFA feels this is problematic because while we are seen by the CO as a single campus, we still have very unique situations and issues for each site. This is union-busting at it's best...taking away rights and access to representation for our sister site which is several hours away. We will be looking to resolve this issue with the CO, but it is an issue that we ALL need to be aware of because we are the first campus to be restructured in this way and need to make sure that rights for our sister CSUs are not decreased because the CO decides to restructure campuses.

Bargaining

We continue to offer Bargaining Town Halls each Monday or Tuesday after bargaining with management. We will have another Bargaining Town this Tuesday, February 3, 2026 at 6 p.m. If you have not had a chance to see what your Bargaining Team has proposed and what management has proposed, you can find them [here](#).

You can access CFA's Bargaining full website [here](#).

Teamsters Strike

Teamsters will be on strike beginning February 17, 2026. CFA would like for us all to show our support for our sibling union. CFA=SLO Executive Board members have commit cards to show YOUR support for our staff who keep our campus running. Will you take time and walk the picket line with Teamsters? Will you provide mutual aid at their picket line? Will you talk to your colleagues about joining you on the picket line?

While Teamsters "settled" their contract negotiations without having to strike last year, nonetheless, they showed solidarity for CFA by walking on our picket line when not working, got the busses to stay off campus, brought us nourishment on the picket line.

We hope you will demonstrate your support for our sibling union as they fight for fair wages and steps that were promised to them last year.

CFA-SLO Workshops

Last week, our CFA-SLO Lecturer Rep, Tad Walters led a workshop on Order of Work Assignment. We offer several workshops throughout the year on different faculty rights issues. We encourage you to attend these workshops to help inform yourself about your rights as faculty.

Join CFA

If you are not already a member (you need to actively join, if you were a fee payer before, you need to join to become a member), please join [here](#). Only members can vote in CFA elections, bargaining, resolutions, etc. We are only as strong as our union. Remember, Union, starts with U.

CFA-Solano Report
Aparna Sinha
February 10, 2026

1. MOU #2 (Lecturer Rights, Travel, Service):

- Progress made on several points, but disagreements remains on *travel*.
- CFA proposed that travel to a non-home campus be optional, counted as workload, reimbursed at least at IRS rate, and without reprisals.
- Administration rejected those terms but did offer some concessions on those items.
- They finally agreed that no lecturer will be involuntarily made to teach at two sperate campuses in-person.
- We are hopeful that we will soon reach agreement on this MOU

2. Sabbatical Discussions:

- Administration refused to negotiate sabbatical policy with CFA, stating Solano should follow SLO's procedures and share its quota.
- CFA was alarmed, reminding them that prior commitments were made to discuss this with the union.
- In response, CFA authored **MOU #4**, proposing Solano retain an independent 12% sabbatical quota while adopting SLO's processes to ensure equity and reduce friction.
- **Administration and CFA are now looking at keeping separate sabbatical quotas for each location for some amount of years, after which they would merge, but have not reached agreement on how many years.**

3. MOU #3 (Union Leave):

- Administration proposed limiting Maritime faculty's union representation course release until 2026 citing that since we are one campus the article doesn't apply anymore.
- CFA countered, proposing the 6 WTU per semester allotment continue indefinitely, citing Maritime's geographic separation (250 miles away) and unique needs (e.g., cruise-specific issues).
- This issue is still unresolved. We are assessing our options for moving forward.

**CHES**

- The California Higher Education Student Summit (CHES) is an annual conference hosted by the Cal State Student Association. During the two-day event in Sacramento, students receive training in policy and governance, engage in advocacy at the Capitol, and network with legislators and student leaders.
- Our students are prepping to meet with legislators regarding the Higher education Budget and certain CSU-supported bills.

Champions Tour

- We recently traveled with 21 outstanding students who won various national titles and academic awards to Sacramento to be honored in the legislature. If any of your students missed class on Monday 2/2 for this event, be sure to tell them congratulations on their accomplishments.

Grocery Shuttle

- The new grocery shuttle continues to see huge success! Please send your students our way if they have any questions or need any information about the shuttle.

Academic Senate Meeting — SEM and Student Affairs Reports

Meeting Date: Feb. 10, 2026

2026 SLO Days and Week of Welcome Dates Announced

- SLO Days (new student and supporter orientation): June 30-July 28, 2026.

First-year Students

In-Person Sessions

- June 30-July 1; Tuesday-Wednesday
- July 7-8; Tuesday-Wednesday
- July 10-11; Friday-Saturday
- July 13-14; Monday-Tuesday
- July 17-18; Friday-Saturday
- July 20-21; Monday-Tuesday
- July 27-28; Monday-Tuesday

Virtual Session (Reserved for International and out-of-state students)

- July 30; Thursday

Transfer Students

In-Person Sessions

- July 24-25; Friday-Saturday
- Virtual Session
- July 23; Thursday
- Second Part (Depending on Major)

Virtual Session

- August 5-6; Wednesday-Thursday

- Week of Welcome (WOW): Aug. 19-23, 2026.
- Big Fall Welcome and Evening with the President at Spanos Stadium: Aug. 19.

SDAB Announces Name Change with a Renewed Focus

- Student Diversity and Belonging has updated its name to [Student Development and Belonging](#).
- Still known as SDAB, the collective of [nine initiatives](#) is continuing its important work to support and empower students experiencing marginalization to build an equitable Cal Poly community.
- This new name reflects its expanded focus on inclusive spaces, identity exploration, cross-cultural learning, and high-impact co-curricular experiences that help *all* students find community and belonging.

- SDAB will renew its focus on its four department pillars:
 - Providing resources for students to explore their identities, including cross-cultural learning.
 - Culturally relevant programming, including celebrating student communities through events like CultureFest.
 - Enhancing its community spaces.
 - Providing supportive services and resources to students.

Save the Date for ‘Building Belonging’ with Dr. Terrell Strayhorn

- Join Student Development and Belonging Feb. 25-26 for Belonging: Cultivating Inclusive and Supportive Environments.
- This series will be led by Dr. Terrell Strayhorn, professor, center director and principal investigator.
- In the [Learn and Work Keynote](#) event, Dr. Terrell Strayhorn will touch on how belonging differs based on students’ social identities.
- Other events in this series include [Belonging in Classrooms and Laboratories](#), a faculty workshop on fostering belonging in academic settings and [Workplace Belonging for Staff](#), a discussion exploring workplace belonging for staff of color.

Cal Poly Admission and Recruitment Hosted 14 High School Counselors for Deep Dive into Learn by Doing

- Cal Poly Admissions and Recruitment welcomed 14 high school counselors from across the U.S. Jan. 28-30 at the Counselor Fly-In, a national counselor engagement program.
- This program provides an opportunity to introduce counselors to Cal Poly’s Learn by Doing approach, while allowing the Admissions and Recruitment team to gain deeper insight into the needs of their students.
- The program included a welcome reception, campus tours, and sessions hosted by the academic colleges.

Cal Poly Maritime Academy Updates

- **Open House**
 - Cal Poly Maritime Academy will host its annual Open House on Monday, Feb. 16, welcoming about 250 applicants, admits, confirmed students and their supporters to learn more about the Solano campus.

- The event will feature a resource fair, academic major spotlight sessions, lab and residence hall tours, and guided tours of Training Ship Golden Bear.
- **Spring Career Fair**
 - The Cal Poly Maritime Spring Career Fair will take place on Feb. 24.
 - The event gives students the opportunity to connect with recruiters and hiring managers from regional, national and global employers across the maritime sector and beyond. Several employers will also host information sessions from Feb. 23-26, offering deeper insight into career opportunities, company culture and application processes.
 - For faculty and staff, these on-campus recruitment events provide valuable opportunities to engage with recruiters, hiring managers and alumni, learn about workforce trends, recruit guest speakers and strengthen classroom-to-career connections.
- **Cal Poly Maritime Academy Hosting Women's Leadership Conference**
 - Registration is now open for the 2026 Women in Maritime Leadership Conference.
 - This year's event, hosted March 13-14 at Cal Poly Maritime Academy, reaffirms its commitment to empowering the next generation of maritime leaders while honoring the seasoned professionals who continue to pave the way.
 - This is the only conference of this kind held in the nation.
 - [Find more information](#) about the event.

College Corps Fall Quarter Recap

- 195 total fellows serving 31 different sites.
- 20,827 total hours of service.
 - 6,335 hours served in K-12 including tutoring and after-school sports.
 - 5,789 hours served in food insecurity.
 - 569 hours served in healthy futures.
 - 8,134 hours served in climate action.

Fraternity and Sorority Life (FSL) Fall Quarter Recap

- 1,047 new members joined the community.
- 22,027 service hours completed.
- \$164,619 raised for local and national philanthropies.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-26

RESOLUTION ON UFPP 13.1 ADMINISTRATIVE MEMOS

Impact on Existing Policy: Revises UFPP 13.1 changing procedure for adding administrative memos to UFPP Appendix, effective upon approval of this resolution.

- 1 WHEREAS, University Faculty Personnel Policies (UFPP) Appendix of administrative
- 2 memos is a convenience to the university community by providing ready
- 3 access to administrative memos relevant to faculty personnel policies;
- 4 and
- 5
- 6 WHEREAS, Publishing memos in UFPP Appendix is a wholly editorial act in relation to
- 7 memos already in effect when they were distributed by administration;
- 8 and
- 9
- 10 WHEREAS, The current process of approving the addition of administrative memos
- 11 to UFPP Appendix by the Academic Senate Personnel Policies Consent
- 12 Agenda delays their publication, sometime by a few months; and
- 13
- 14 WHEREAS, UFPP Appendix functions as a document separate from UFPP without the
- 15 normal constraints on UFPP of an annual edition fixed in its content for
- 16 the upcoming faculty evaluation cycles for the academic year; therefore
- 17 be it
- 18
- 19 RESOLVED: That UFPP 13.1 be revised according to the attached documents; and be
- 20 it further
- 21
- 22 RESOLVED: That the procedure in the revisions to UFPP 13.1 be implemented
- 23 immediately upon presidential approval of this resolution.

Proposed by: Academic Senate Faculty Affairs Committee
Date:

**UFPP 13.1 Administrative Memos
Proposed Revisions
Winter 2026**

EXECUTIVE SUMMARY: The Academic Senate Faculty Affairs Committee (FAC) proposes a revision to the process of adding administrative memos to the UFPP Appendix allowing additions as needed with notification to the Senate of any changes.

BACKGROUND: The Academic Senate Faculty Affairs Committee (FAC) is a standing Senate committee with representation from each college, the library and professional consultative services, the Solano campus, Academic Affairs, and a student representative. FAC employs a standard process for approval of updates to University Faculty Personnel Policies (UFPP) including consultation with faculty affected by proposed changes and clear identification of which policy documents have been superseded by a proposed change. This process uses Academic Senate resolutions to establish new policy, revise existing policy, or substantially reformulate existing policy. It also allows the Senate Executive Committee to place non-controversial updates to personnel policies or addition of administrative memos to the UFPP Appendix on the Senate consent agenda.

Summary

Adding administrative memos to UFPP Appendix would no longer require Academic Senate consent, but instead would occur as needed with FAC providing a written report to the Senate whenever an administrative memo is added to the UFPP Appendix.

Impact on Existing Policy

Supersedes the procedure in UFPP. 13.1.4–5.

Implementation

Effective upon the President's approval of the Academic Senate's resolution on this procedural change.

Consultation

Consultation will consist of Academic Senate deliberation on this resolution.

What follows are the revised policy text for UFPP and a copy showing revisions from current policy (which can be seen in the current version of UFPP posted to the Academic Personnel website).

13.1. Administrative Memos

- 13.1.1. UFPP includes an appendix containing copies of various administrative memos relevant to policies in UFPP or subordinate policy documents. Administrative memos state or create policy by administrative action. Gathering them into an appendix provides a convenience of a single location for policy memos cited in UFPP or in subordinate college, library, or department policy documents.
- 13.1.2. UFPP Appendix: Administrative Memos shall be contained in a document separate from UFPP, and accessible on the Academic Personnel website along with UFPP.
- 13.1.3. Administrative memos are sorted by date and assigned descriptive names typically drawn from their subject lines. To standardize citation of administrative memos, each is assigned a reference number in the following format: AM-YYYYMMDD. Any citation of administrative memos in UFPP or subordinate policy documents should use that reference standard.
- 13.1.4. FAC and Academic Personnel shall determine when an administrative memo be placed in the UFPP Appendix and do so as needed.
- 13.1.5. Adding administrative memos to UFPP shall be regarded as wholly editorial in relation to memos that are already in effect as they are issued by administration. To keep the university up to date on administrative memos, FAC shall provide a written report to the Academic Senate when any memos are added to the UFPP Appendix.

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- 1.1.1. ~~FAC and Academic Personnel shall determine when an administrative memo be placed in the UFPP Appendix and do so as needed. Administrative memos shall be placed in this appendix by Academic Senate Consent or Academic Senate Resolution cited in a list of the memos in UFPP.~~
- 1.1.1. Adding citations of administrative memos to UFPP shall be regarded as wholly editorial in relation to memos that are already in effect as they are issued by administration, and therefore needs no further Academic Senate action. To keep the university up to date on administrative memos, FAC shall provide a written report to the Academic Senate when any memos are added to the UFPP Appendix.

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-26

RESOLUTION ON UFPP PROCEDURAL UPDATES FOR SEMESTER CONVERSION

Impact on Existing Policy: Ad hoc exception to normal Academic Senate procedure for approving omnibus procedural revisions to UFPP specifically for AY 2026-27.

- 1 WHEREAS, Procedures described in University Faculty Personnel Policies (UFPP) that
- 2 have been developed for a quarter calendar will be out of date when Cal
- 3 Poly converts to a semester calendar; and
- 4
- 5 WHEREAS, UFPP contains some other descriptions of procedures that have become
- 6 out of date with current administrative processes; and
- 7
- 8 WHEREAS, Implementation of year-round operation may require further changes to
- 9 descriptions of procedures making references to academic calendars that
- 10 would be prudent to anticipate; and
- 11
- 12 WHEREAS, Editing of UFPP to address quarter-specific language and various other
- 13 discrete processes that would be outdated is easier to implement once all
- 14 substantial policy revisions are established by the Academic Senate; and
- 15
- 16 WHEREAS, Substantial policy revisions to UFPP will be occupying time in Academic
- 17 Senate meetings through the end of AY 2025-26; therefore be it
- 18
- 19 RESOLVED: That after all Academic Senate action on UFPP policy revisions is
- 20 completed in AY 2025-26, the Academic Senate Faculty Affairs
- 21 Committee implement a final update to UFPP for AY 2026-27 specifically
- 22 to change references to a quarter calendar into semester or term-neutral
- 23 procedures, and any other procedural matters that no longer align with
- 24 current administrative processes; and be it further
- 25
- 26 RESOLVED: That FAC provide a written report to the Academic Senate Executive
- 27 Committee providing an account of all such procedural revisions

28 implemented after the conclusion of the Academic Senate's meeting
29 schedule for AY 2025-26; and be it further

30
31 RESOLVED: After summer 2026 any further updates to procedures described in UFPP
32 continue to use existing consent agenda or business item (i.e. resolution)
33 based changes to UFPP.

34

Proposed by: Academic Senate Faculty Affairs Committee
Date:

Adopted:

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-___-26

**RESOLUTION ON MODIFICATIONS TO THE BYLAWS OF THE ACADEMIC SENATE REGARDING
THE DISTINGUISHED TEACHING AWARDS COMMITTEE**

- 1 WHEREAS, Each Cal Poly campus (San Luis Obispo and Solano) has unique academic
- 2 program structures; and
- 3
- 4 WHEREAS, The selection process for the awardees of the Distinguished Teaching Awards
- 5 requires that the Distinguished Teaching Award committee members conduct
- 6 class visits of the finalists; therefore be it
- 7
- 8 RESOLVED: That the Cal Poly Academic Senate establishes Distinguished Teaching Awards
- 9 committees at each Cal Poly campus, and each committee will prepare
- 10 procedures and guidelines for the award selection as fits the unique needs of the
- 11 campus; and be it further
- 12
- 13 RESOLVED: That the *Bylaws* of the Academic Senate be modified as shown on the attached
- 14 revision.

Proposed by: Distinguished Teaching Awards Committee
Date: December 15, 2025

Distinguished Teaching Awards Committee

(a) Membership, San Luis Obispo campus

General Faculty representatives should be former recipients of the Distinguished Teaching Award, from the San Luis Obispo campus. If no prior Distinguished Teaching Award recipients from a particular college are available and willing to serve, the Executive Committee, in consultation with the San Luis Obispo Distinguished Teaching Awards Committee chair, may appoint a faculty member from that college who has a clear and compelling record of sustained, outstanding instructional performance. Ex officio members shall be two ASI representatives from the San Luis Obispo campus. These students will have at least junior standing and will have completed at least three consecutive termsquarters and 24 semester 36quarter units at Cal Poly with at least a 3.0 grade point average.

(b) Membership, Solano campus

General Faculty representatives should be 3 – 4 former recipients of the Distinguished Teaching Award, from the Solano campus. If no prior Distinguished Teaching Award recipients are available and willing to serve, the Executive Committee, in consultation with the Solano campus Distinguished Teaching Awards Committee chair, may appoint a faculty member(s) who has(ve) a clear and compelling record of sustained, outstanding instructional performance. Ex officio members shall be one ASI representative, from the Solano campus. This student will have at least junior standing and will have completed at least three consecutive terms and 24 semester units at Cal Poly with at least a 3.0 grade point average.

(c) Responsibilities

The Distinguished Teaching Awards Committees at the two campuses shall conduct the selection process and judge potential candidates for the Distinguished Teaching Award in accordance with the special rules and procedures developed by the Distinguished Teaching Awards Committees at the two campuses and approved by the Executive Committee. Final recommendations regarding the Distinguished Teaching Award recipients will be submitted to the President through the Academic Senate Chair.