Meeting of the Academic Senate Executive Committee
Tuesday, April 25, 2017
01-409, 3:10 to 5:00pm

I. Minutes: none.

II. Communication(s) and Announcement(s): none.

III. Reports:
   A. Academic Senate Chair:
   B. President’s Office:
   C. Provost:
   D. Statewide Senate:
   E. CFA:
   F. ASI:

IV. Business Item(s):
   A. Approval of Garland Dunham to the OCOB caucus for spring quarter 2017.
   B. Appointments to Academic Senate committees for 2017-2019: (pp. 2-3).
   C. Appointments to University committees for 2017-2018: (pp. 4-9).
   D. Appointments of Academic Senate Committee Chairs for 2017-2018: (p. 10).
   E. Approval of Assigned Time for Academic Senate Officers and Committee Chairs: (p. 11).
   F. Resolution on Area Name Change for the Industrial Technology Area of the Orfalea College of Business:
      Eric Olsen, Area Chair for Industrial Technology (pp. 12-13).

V. Discussion Item(s):
   B. CSU GE Policy Supporting Student Success and Equity in Achievement, by James LoCascio, Statewide Senator.

VI. Adjournment:
Nominations Received for 2017-2019 Academic Senate Committees
*Indicates willingness to chair if release time is available

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN
GE Governance Board
Grants Review Committee
Instruction Committee
Research, Scholarship and Creative Activities Committee (2017-2018)

COLLEGE OF LIBERAL ARTS
Distinguished Teaching Awards Committee
GE Governance Board

COLLEGE OF SCIENCE AND MATH
Fairness Board
GE Governance Board
Instruction Committee – SELECT ONE
Corinne Lehr, Chemistry & Biochemistry (10 years at Cal Poly) Tenured, Incumbent *
I have served on this committee for several years and would like to continue to do so.

Hunter Glanz, Statistics (3 years at Cal Poly) Tenure track *
Ever committed to department and college service, my interests have primarily focused on curriculum and extracurricular activities/opportunities for our students. I’ve chaired the my department’s committee for summer research two years now, and have accompanied many of our students to conferences and data hackathon events.

I have fervently supported and lead programs in our department to connect our students with industry beyond the classroom.

While I plan to continue with my service to our department’s curriculum committee in revising old and developing new coursework, I’m excited to learn more about Cal Poly’s other academic policies and their administration via the Academic Senate.

Therefore, I would like to join the Instruction Committee to both learn and work for the betterment of our Cal Poly community.

COLLEGE OF ENGINEERING
Distinguished Teaching Awards Committee (2017-2018)
Tina Smilkstein, Electrical Engineering (8 years at Cal Poly) Tenured
I’ve served on the academic senate for four years now and would like to serve another two years. I have learned a lot and feel I am finally a useful participating member. I would like to continue being the representative of my department and have a goal, if selected, to do a better job reporting back on AS meetings to my department.

As for the distinguished teacher award committee, I would like to see what other faculty are doing that are considered the cream of the crop. So, in a way, I see this as a learning opportunity. I don’t know if you consider that a qualification but that’s my inspiration for applying for that committee. I’ve participated on grants and scholarship committees but never on a teaching award committee but have served on a number of faculty and staff search committees and feel that gives me useful experience in evaluating teaching skills and contributions to the field of teaching.
Faculty Affairs Committee

Hugh Smith, Computer Science (17 years at Cal Poly)
Note - I have been on the FAC before but am not currently serving on the FAC. Having been on the committee before, I think I can represent CENG's needs to the FAC. Also, I am interested in our shared governance and feel being on the FAC helps me support this idea.

Fairness Board - SELECT ONE

Bryan Mealy, Electrical Engineering (12 years at Cal Poly) Tenured, Incumbent *
For better or worse, the committee has not been active. My accomplishments include writing two minority reports for past board decisions. I feel the Fairness board lacks proper marketing, as indicated to by my students comments as well as the low number of cases heard by the fairness board. My goal is to have all cal poly students be made aware of the FB on a regular basis, which would allow the FB to better support its mission.

Hasmik Gharibyan, Computer Science (18.5 years at Cal Poly) Tenured
I am a full Professor since 2004. My research interests are in Numerical Analysis, Computer Science Education, and Gender Gap in Engineering. Educational matters are very important for me. Particularly, I have always been sensitive about the fairness of any educational procedure. When making an assignment or a test, I always put a lot of thought in making them fair and reasonable. When grading, I always have student interests and fairness in mind. I never compromise the integrity of the grading process to maintain the fairness to all student. I would love to be on the Fairness Board.

Grants Review Committee

Instruction Committee (2017-2018)

Research, Scholarship and Creative Activities Committee - SELECT ONE

Anurag Pande, Civil & Environmental Engineering (9 years at Cal Poly) Tenured, Incumbent *
I am interested in continuing as chair of the RSCA committee. As the chair of the committee I have an opportunity to influence the direction of research and scholarly activities on the Cal Poly campus. It has been a valuable experience learning about the IRB process and other important work this committee does over the academic year. I would like to continue to be able to apply my knowledge.

Damian Kachlave, Civil & Environmental Engineering (17 years at Cal Poly) Tenured *
I have a long and successful research record, totaling close to 3 million in research grants as principal (co-principal) investigator in my career, of which over 2.4 million during my Cal Poly tenure. I have established and directed for many years the Cal Poly National Pool Industry Research Center (NPIRC), the only research institution of its kind in the US. I have collaborated with many universities in the US and Europe during my studies. My research experience covers FRP composites, swimming pools and materials, structures retrofits and infrastructure rehabilitation. I also have broad experience as consultant in the area of FRP composites and structural rehabilitation. During the period 2001-2005 I was serving in the College of Engineering Scholarship and awards committee.

ORFALEA COLLEGE OF BUSINESS
Fairness Board
GE Governance Board

PROFESSIONAL CONSULTATIVE SERVICES
Distinguished Teaching Awards Committee
Nominations Received for 2017-2018 University Committees


Linda Vanasupa, Materials Engineering (26 years at Cal Poly) Tenured, Incumbent
I’m interested in contributing to the overall campus assessment effort with an eye toward including emergent methods of educational research. This includes non-traditional methods such as action science, appreciative inquiry and emergent sense-making through micro-narratives.

My accomplishments related to assessment, if they can be called that, are that I have lead or co-lead four successful accreditation visits for my home department. I have also contributed to knowledge through research that one might consider “assessment” around holistic indicators of interdisciplinary and transdisciplinary educational initiatives (e.g., Vanasupa, L.; Schlemer, L.; Burton, R.; Brogno, C.; Hendrix, G.; MacDougall, N. Laying the Foundation for Transdisciplinary Faculty Collaborations: Actions for a Sustainable Future. Sustainability 2014, 6, 2893-2928.)

My general goal is to serve the students, faculty and institution by my participation. Having said that, I can also participate by withdrawing my interest if there is an alternative volunteers whose service would serve the greater good. In other words, I would like to serve, but I can also decline if it would serve someone else to do so.

ASI BOARD OF DIRECTORS

ATHLETICS ADVISORY BOARD - 2017-2020

Bill Hendricks, Experience Industry Management (22 years at Cal Poly) Tenured
As the Head of the Experience Industry Management Department, increasingly, I am interacting with student athletes. Our sport management concentration is the fastest growing area within the RPTA major with student athletes representing approximately 10% of our major’s total student body.

As a member of the Athletics Advisory Board, I believe I can fulfill my role more effectively as a department head and serve the Cal Poly community by gaining in-depth knowledge of the policies and governance of Cal Poly Athletics and awareness about the unique challenges that student athletes face while pursuing their academic endeavors.

CAMPUS DINING ADVISORY COMMITTEE - 2017-2019

Bing Anderson, Finance Area (13 years at Cal Poly) Tenured, Incumbent
I have served on this committee for a year and a half, and have a reasonable familiarity with the working of the committee and the issues. I eat on campus myself, so that I know how places compare, and the strengths and weaknesses of different campus dining places. I have brought issues, suggestions, and feedbacks to the committee meetings. I will continue to do so in the new term, if granted.

CAMPUS PARKING AND TRANSPORTATION ADVISORY COMMITTEE - (2017-2018) and (2017-2019)

David Braun, Electrical Engineering (20 years at Cal Poly) Tenured
The committee seeks members with expertise in transportation, traffic safety/simulation, intelligent transportation systems and/or environmental sustainability. Serving on the Cal Poly Master Plan Circulation and Transportation Advisory Committee from Fall 2014 to Winter 2015 greatly expanded my experience with campus transportation issues and increased my awareness of the needs various stakeholders bring. From 2007 – 2011, I supervised six EE and
CPE senior projects and one EE Master's thesis project in intelligent bus transportation systems. Since 2008, I have served on the Academic Senate Sustainability Committee, either as a member or, for two years, as Chair. I am eager to help the campus transportation systems operate more safely, conveniently, more energy efficiently, and with less adverse environmental impacts. In particular, I feel the campus has opportunities to increase its reliance on active transportation and cloud-connected intelligent commuting infrastructure.

**William Riggs, City & Regional Planning (5 years at Cal Poly) Tenure track**

I believe I would be an excellent fit for and would like to serve on the P&T Advisory Committee. I have over 20 peer-reviewed publications in the area of transportation planning and engineering and specialize in transportation demand management / bicycle and pedestrian behavioral shift. I have previously served as the chair of the campus masterplan circulation committee, helped complete the first transportation survey at Cal Poly 2015 as a part of the campus Climate Action plan, and served for 4 years as local planning commissioner for the City of San Luis Obispo. I have a working relationship with Parking Services and Facilities Services staff look forward to working with them on this committee.

**CAMPUS PLANNING COMMITTEE - 2 Vacancies – (2017-2019)**

**Beverly Bass, Landscape Architecture (9 years at Cal Poly) Tenured, Incumbent**

I am interested in continuing to work and contribute for another term on the Campus Planning Committee for Cal Poly. I represent the CAED and am a member of the landscape architecture faculty. As a member of a profession that counts campus planning as one of its areas of expertise, it is important to have a landscape architect provide feedback and comment on campus plans, particularly given that Cal Poly does not employ a full-time campus landscape architect. I am interested in continuing to give feedback on the continuing major projects such as the new campus housing, dining facility and the master plan update. In light of the recent slide behind Freemont Dorm, an assessment of slope stability around campus is a project that could prevent future slides and a project that I would like to see happen. I hope you will allow me to serve for another term on this important committee.

**Greg Wynn, Architecture (16 years at Cal Poly) Lecturer**

As an architect and alumni of the Architecture Department at Cal Poly I have a special interest in the sustainable growth of the University both on and off campus. In my early years working for the Campus Consulting Architect, I was a part of the campus master plan and designed a few campus buildings.

I currently teach all levels of design and construction for the Architecture Department, and I am currently the Chair of the Architecture Review Commission for the City of San Luis Obispo. Finding appropriate solutions to competing desires is often at the heart of my expertise in both arenas. I’d like to assist at the University level as well.

I believe my knowledge of campus and campus life, my skill set as a problem solver, and my familiarity with City issues and decision makers will be an asset to the CPC as Town and Gown relationships continue to be a major issue for the University.

**CAMPUS SAFETY AND RISK MANAGEMENT COMMITTEE - (2017-2019)**

**John Lawson, Architectural Engineering (7 years at Cal Poly) Tenured, Incumbent**

I just recently joined this committee earlier this year filling a vacancy. My accomplishment and expectations have not changed. As a faculty in Architectural Engineering and as a practicing structural engineer, I am used to evaluating safety and risk and balancing risk versus reward/cost. I believe I would be a valuable member of the committee.

**CAP AD HOC COMMITTEE – (duration of project)**

**CONFLICT OF INTEREST IN RESEARCH COMMITTEE - Undetermined (requires yearly confirmation)**

**Richard Volpe, Agribusiness (3 years at Cal Poly) Tenure track**

As an active researcher, consistently seeking to publish peer-reviewed articles and attract external funding, conflicts of interest are a matter that I take very seriously. Research should be unbiased and free from conflicts.
I spent four years working for the USDA Economic Research Service and I continue to collaborate heavily with USDA economists and social scientists. Much of my research is intended to influence and inform policy regarding food choices, food prices, and retailer behavior. Given the importance of federal policy, I am particularly motivated to understand how Cal Poly can better address potential conflicts of interest in research.


DACC

Brian Ayash, Finance Area (2 years at Cal Poly) Tenure track

While a student at UC Berkeley, I was proud to learn that my university had been the first in the world to ensure access to student with disabilities. This initiative had many societal benefits including the notched sidewalks that are common in all cities today. In addition, my brother attended the Rochester Institute of Technology, a university that caters to deaf students and I was able to experience commitment to disabled students in very powerful way. It would be an honor and a pleasure to be a member of the Disability Access and Compliance Committee.

**ARB (2017-2018)**

Brian Ayash, Finance Area (2 years at Cal Poly) Tenure track

While a student at UC Berkeley, I was proud to learn that my university had been the first in the world to ensure access to student with disabilities. This initiative had many societal benefits including the notched sidewalks that are common in all cities today. In addition, my brother attended the Rochester Institute of Technology, a university that caters to deaf students and I was able to experience commitment to disabled students in very powerful way. It would be an honor and a pleasure to be a member of the Disability Access and Compliance Committee.

**FACULTY ADVISORY COMMITTEE ON TECHNOLOGY (FACT) (2017-2019)**

Peter Schlosser, Graphic Communication (1 year at Cal Poly) Tenure track

I teach in a highly technological driven discipline. Further my PhD and MS degrees have to do with educational technologies and technical communications.

I do work internationally regarding communications technology as it applies to Social, Educational, Human Trafficking, Food Security, and other issues.

**HEALTH SERVICES OVERSIGHT COMMITTEE**

Jim LoCascio, Mechanical Engineering (36 years at Cal Poly) Tenured, Incumbent

My interest in serving on the health committee stems from the fact that my son suffers from depression. It took me three years to begin to understand how depression affects a person. I decided to volunteer as one of three ME faculty members to advise students on academic probation in our department. Many students are on academic probation because they suffer from depression. I have developed a spreadsheet model to help these students to manage their academic performance. In addition I sit on the CSU Health and Mental Health committees. My contribution to these committees [three years of asking] has been to have a new policy to stop sending these students dismissal letters from the university. They are now given some guidelines to cope with their illness. I have become aware that these students have been offered the ability continue their education through Extended Education. While this is a solution to attain their degree; it is very expensive for the student and their family. I will work to change this policy. The question for me is "where does the extra money that students are paying go?"

**INCLUSIVE EXCELLENCE COUNCIL** - (2017-2019) and (2017-2020)

Jean Lee, Materials Engineering (3 years at Cal Poly) Tenured track

As hubs of ideas and knowledge, it is critical that universities foster diversity. A great idea can come from anyone, and environments that embrace diversity of thought and perspective accelerate the generation, nurturing, and realization of ideas that make a difference in people's lives. As someone who is energized by great, creative, and impactful ideas and talent that can make a positive change in people's lives, I am excited by the prospect of helping to cultivate and
champion a diverse environment at Cal Poly that helps brilliant thinkers and doers emerge, and that imparts the knowledge and skills to help them succeed.

An important component of diversity is openness of thought and vision: seeing and achieving accomplishments not thought possible by others. This has been a strong theme throughout my life and career. Growing up in a low-income housing project in New York City as the child of immigrants who came to this country with little money, little knowledge of English, no connections, and no college education, few would have predicted that I would go on to graduate from some of this country's top universities and earn a doctoral degree. Yet I believed in my vision of attaining a Ph.D., and I was able to turn this possibility into reality through perseverance, connecting with knowledgeable and supportive people, planning, and resourcefulness. It is this fundamental experience of being open to dreaming a grand vision and working diligently and effectively to transform it into reality that informs much of my attitude and actions. Another example of where I've replicated the progression from audacious vision to reality is creating and leading the Nanoscience, Engineering, and Computation Institute at Sandia National Laboratories (NECIS) in response to executive management's request to set up a summer internship program in nanoscience to accommodate about five university students. NECIS received $1.2M from a competitive funding source, and its activities included a summer research program with nearly 50 university student participants, seminars, short courses, and a workshop on multi-disciplinary approaches to nanoscale interfaces that brought together experts from academia, national laboratories, and industry to promulgate knowledge, form collaborations, and make recommendations for advancing the field. I understand what it's like to be the underdog and outsider, and it has been exhilarating to turn the seemingly impossible into the possible through a combination of perseverance and a supportive environment. I want to be able to share this sense of excitement by enabling other talented underdogs with inspiring, thoughtful, and ambitious ideas to realize their vision. Everyone wins when an excellent idea and outstanding talent - no matter who it comes from - is developed and realized.

A supportive attitude and consistently "walking the talk" is another key component of fostering diversity. From my teaching and mentoring experience in programs designed to encourage students from underrepresented groups to pursue careers in science and engineering [including the Believe, Educate and Empower, Advocate, Collaborate, Nurture (BEACoN) network at Cal Poly, the Women in Engineering program at Purdue, the Minority Introduction to Engineering (MITE) program at Purdue, the Massachusetts Pre-Engineering Program (MassPEP), and the New York City Board of Education summer science and math classes for promising minority students], I have found that actions that clearly articulate and consistently reinforce shared values, goals, expectations, and a supportive attitude are keys to being an effective diversity champion. When working with students, I try to strike a balance between offering advice and assistance while giving them the space to develop their own styles and tools that will be effective for them in tackling the challenges they may encounter, recognizing that there is often no single "correct" approach. I strive always to be fair, knowledgeable, supportive, and accessible; a "can-do" attitude can go a long way in terms of inspiring self-confidence, determination, exciting possibilities, and a love of learning in students. My experience is that people respond well to a teacher/colleague who cares, who acts with integrity, who expect excellence from them, and who will provide the support needed to succeed. Being inclusive, making the effort to get to know the people in your orbit, and appreciating their strengths and perspectives are essential to bringing out the best in people and is often very rewarding.

My involvement with diversity activities also includes being a member of the Sandia California Division Diversity Council, being the co-leader of the Diversity Action Council at Seagate Technology, and being a member of the Women in Engineering Committee at Purdue. From these experiences, I learned that rationales for supporting diversity go beyond altruism. Studies have shown that companies having greater diversity tend to perform better, and that employers who have a reputation for embracing diversity typically have an easier time attracting outstanding employee candidates from underrepresented groups and accessing a wider variety of markets. Translating this notion from the business world to academia, I look forward to helping Cal Poly become a leader among universities that foster diversity so that Cal Poly is able to easily attract and retain the best students, faculty, and staff. An atmosphere of inclusiveness that is mitigated only by an imperative of excellence is one that beckons and
motivates the best to stay, creating an environment that is an upward spiral of productivity, innovation, and inspiration. It is an environment that I want to be a part of and that I want to champion.

Lisa Kawamura, Communication Studies (19 years at Cal Poly) Lecturer
I am interested in serving on the Inclusive Excellence Council because I would like to contribute to the University community. This is my 19th year as a full-time lecturer and as one of the only persons of color in my department, I feel it is important to have people like me serve in different capacities that promote diversity and inclusion on campus. I already serve as a BEACOn mentor, am Secretary of the APIFSA, a member of the Undocumented Students Working Group, and the Lecturer Representative for CFA. My work in these roles, as well as the many years I have served at Cal Poly, have prepared me to work on issues related to inclusive excellence.

Bing Anderson, Finance Area – OCOB (13 years at Cal Poly) Tenured
I had served on the IP Review Committee for some years, and had served as the Chair of this committee twice. I am quite familiar with the working of this committee and the issues. I hope to use that knowledge and experience to represent the interest of the OCOB and to further advance the agendas of this committee.

Daniel Knight, Construction Management - CAED (1 year at Cal Poly) Lecturer
I hope to help apportion and aide in decisions of disbursement of intellectual income and revenues. I have academic and professional experience in intellectual property, allowing me to understand the efforts to create the income, along with an understanding of the fiduciary duties, having degrees in accounting and being an attorney at law. I hope to help with this experience in the outlined duties.

Xuan Wang, Ind. & Manu. Engr. - CENG (2.5 years at Cal Poly) Tenured track, Incumbent
I have been in the industry for 9 years and have extensive knowledge in IP area from engineering point of view. I would love to share my learnings and contribute to the Cal Poly community. I have served in the committee in the past 2 years and feel I am a perfect fit for the position.

INTERNATIONAL PROGRAMS COMMITTEE - (2017-2019)
Damian Kachlakev, Civil & Environmental Engineering (17 years at Cal Poly) Tenured
I have vast experience working with various universities in Europe as a researcher and graduate students adviser. Additionally, my own education is a combination of European and US universities. I strongly believe that students from Cal Poly benefit from international exposure. This allows them to compare themselves to young people from other parts of the world. I also believe that Cal Poly deserves better international recognition.

STUDENT HEALTH ADVISORY COMMITTEE
Jim Locascio, Mechanical Engineering (36 years at Cal Poly) Tenured, Incumbent
My interest in serving on the health committee stems from the fact that my son suffers from depression. It took me three years to begin to understand how depression affects a person. I decided to volunteer as one of three ME faculty members to advise students on academic probation in our department. Many students are on academic probation because they suffer from depression. I have developed a spreadsheet model to help these students to manage their academic performance. In addition I sit on the CSU Health and Mental Health committees. My contribution to these committees [three years of asking] has been to have a new policy to stop sending these students dismissal letters from the university. They are now given some guidelines to cope with their illness. I have become aware that these students have been offered the ability continue their education through Extended Education. While this is a solution to attain their degree; it is very expensive for the student and their family. I will work to change this policy. The question for me is “where does the extra money that students are paying go?”

STUDENT SUCCESS FEE ALLOCATION ADVISORY COMMITTEE
SUBSTANCE USE AND ABUSE ADVISORY COMMITTEE - (2017-2019)
Richard Volpe, Agribusiness (3 years at Cal Poly) Tenure track
I am interested in serving on this committee because I feel that alcohol and substance abuse are issues with the potential to derail the academic and professional progress of even the best and brightest students. Through educational programs and efforts, opportunities made available to students, and the promotion of substance-free living, Cal Poly faculty and staff have the capability to help prevent this from happening.

I spent four years working for the USDA Economic Research Service, where I studied the Dietary Guidelines for Americans (DGA) in detail. I felt, then and now, that the DGA and other informational guidelines produced by the federal government can do more to educate consumers about healthy living, which includes drugs and alcohol. Moreover, I feel that such efforts should be research- and data-driven. At Cal Poly, I would relish the opportunity to be a part of the process by which the university’s policies and educational efforts regarding substance abuse (of all stripes) can be improved and better communicated to the student body.

I recognize that the stated guidelines for SUAAC include leadership opportunities that directly affect students. I believe that leadership opportunities for students also provide learning and growth opportunities that cannot be matched in the classroom. I feel that I have much to contribute in identifying and strengthening these opportunities for students.

UNIVERSITY TECHNOLOGY GOVERNANCE COMMITTEE - (2017-2019)
Lei-da Chen, Management Area (3 years at Cal Poly) Tenure track
I am interested in serving on the University Technology Governance Committee because of my academic and industry background in information technology management issues and my strong belief in the importance of technology excellence in higher education today. I have about 20 years’ experience teaching information technology management issues at both the undergraduate and graduate levels and working in the IT industry.

My most recent industry experience was working at Microsoft Corporation as a senior program manager overseeing projects related to implementing big data solutions to manage city services. One of my research interests is technology diffusion, which studies the behaviors of users and organizations when adopting new technologies, and some of my published research work deals with information technology issues in higher education. In addition, I use a wide range of technologies in my courses; therefore, I am in tune with the challenges that faculty and students experience with technologies on this campus. I strongly believe that excellence in technology infrastructure is critical to offering high quality educational experience to Cal Poly students in today’s technology intensive environment. I believe my extensive teaching, research and industry experience in this area can be an asset to this committee.

UNIVERSITY UNION ADVISORY BOARD
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<th>Committee</th>
<th>Chair 2016-2017</th>
<th>Chair Since</th>
<th>Possible Chair 2017-2018</th>
<th>2017-2018 Committee Member</th>
<th>College/Department</th>
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<td>Budget &amp; Long-Range Planning Committee</td>
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<td>CAFES – Agribusiness</td>
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<td>Curriculum Committee</td>
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<td>CENG – Mechanical Engineering</td>
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<td>Distinguished Teaching Awards Committee</td>
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<td>Lei-da Chen</td>
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<td>Grants Review Committee</td>
<td>Dawn Neill</td>
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<td>Dawn Neill Jeanine Scaramozzino</td>
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<td>Instruction Committee</td>
<td>Dustin Stegner</td>
<td>12-13</td>
<td>Ahmed Deif * Corinne Lehr ^ Hunter Glanz *</td>
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<td>CAED - Architecture</td>
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* First year on committee
** Finishing his 9th year
^ Recommended by committee chair
### Assigned Time for 2017-2018

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Up to 82.5 WTUs per year

**Curriculum Committee Members**
Catalog years=60 WTUs (10 each) -- Non-catalog years=36 WTUs (6 each)

Provided by Provost Enz Finken
Approved by Provost on 06.10.14

* For F2015 & W2016/4 WTUs for Machamer S2016

04.20.17 (pg)
RESOLUTION ON AREA NAME CHANGE FOR THE INDUSTRIAL TECHNOLOGY AREA OF THE ORFALEA COLLEGE OF BUSINESS

WHEREAS, The Industrial Technology area of the Orfalea College of Business has changed the name of its undergraduate degree program to INDUSTRIAL TECHNOLOGY AND PACKAGING to better reflect the program content the area is currently offering; and

WHEREAS, The Industrial Technology area of the Orfalea College of Business has requested the name of its area be changed INDUSTRIAL TECHNOLOGY AND PACKAGING to better reflect the program the area is currently offering; and

WHEREAS, The request for this name change has been approved by the Orfalea College of Business Undergraduate Program Committee, the Orfalea College of Business Academic Senate Caucus, and the Dean for the Orfalea College of Business; therefore be it

RESOLVED: That the name of the Orfalea College of Business Industrial Technology area be changed to INDUSTRIAL TECHNOLOGY AND PACKAGING.

Proposed by: The Industrial Technology area of Orfalea College of Business
Date: March 27, 2017
IT Area Name Change Resolution

APPROVED BY:

Orfalea College of Business Undergraduate Program Committee

Name, Title, Signature, Date

Comments:

Orfalea College of Business Academic Senate Caucus

Name, Title, Signature, Date

Comments:

Dean for the Orfalea College of Business

Name, Title, Signature, Date Kevin Laetsch, Interim Dean

Comments:
FOCUS: The Provost has charged the Task Force with providing recommendations regarding a vision for breadth education at Cal Poly. We intend to fully engage the campus community during deliberations. We envision a program that is accessible and relevant to all majors and is owned by all faculty. We seek an integrated program that has distinct meaning for our stakeholders and embodies Learn By Doing at all levels.

REMEMBER: Dream big, be risk-centric, focus on students, build community, think long-term, be transparent, be mission-driven, and inspire with a good story!

Co-Chairs: Gregg Fiegel (Civil Engineering), Andrew Morris (History)
GE Governance Board Chair: Brenda Helmbrecht (English)
Faculty: Beena Khurana (Business Administration / MBA Programs), Josh Machamer (Theatre & Dance), Margot McDonald (Architecture), Dan Peterson (Animal Science), Peter Schuster (Mechanical Engineering), Stamatis Vakas (Physics)
Students: Laura Lodolo (Biological Sciences), Sarah Morningred (English), Haley Warner (Agricultural Communication)
Administrators: Bruno Gilberti (Academic Programs & Planning), Denise Isom (University Diversity & Inclusivity / Ethnic Studies), Beth Merritt Miller (University Advising), Cem Sunata (University Registrar)
Administrative Support: Katie Tool (Academic Programs & Planning)
General Education Improvements and Consideration of Redesign

Ongoing Work:
- Research and understanding of foundational university general education documents;
- Discussions of task force members’ hopes, dreams, aspirations, fears, and concerns around general education;
- Focused consideration of stakeholder goals;
- Studies of general education best practices at other universities throughout California and the U.S.;
- Sustained efforts to gain feedback and opinions from the university community; and
- Brainstorming ideas and improvements.

Spring and Summer 2017

The GE Task Force chairs and members are available to meet with individuals and/or groups to discuss general education at Cal Poly. Please feel free to contact Andrew or Gregg at the following:

Gregg Fiegel, g.iegel@calpoly.edu, 805-756-7029: Gregg is the Director of the University Honors Program and a Professor in Civil Engineering. He is a graduate of Cal Poly (B.S.C.E.) and has taught here since 1995. He is a past CE/ENVE Department Chair and member of the GE Governance Board. He currently represents CENG on the Academic Senate Curriculum Committee.

Andrew Morris, ad.morris@calpoly.edu, 805-756-2761: Andrew is a Professor in the History Department and has taught at Cal Poly since 2000. Between 2001 and 2012 he helped lead the Cal Poly GE Program by serving as a member and chair of the Area D/E Committee, a member of the GE Governing Committee, and CLA representative to the GE Governance Board. He served as History Department Chair from 2008 to 2014.

Outreach to the University - Your thoughts?

What are your hopes, dreams, aspirations, fears, and concerns regarding general education and the potential for improvements and redesign?

We encourage you to share your thoughts by completing the VERY short survey linked here: