Meeting of the Academic Senate Executive Committee
Tuesday, May 14 2013
01-409, 3:10 to 5:00pm

I. Minutes: none.

II. Communication(s) and Announcement(s):

III. Reports:
A. Academic Senate Chair:
B. President’s Office:
C. Provost:
D. Statewide Senate:
E. CFA:
F. ASI:

IV. Business Item(s):
A. Appointment of OCOB, CENG, and CLA college caucus chairs for 2013-14: (please bring names).

B. Appointments to Academic Senate committees for 2013-2015: (pp. 2-14).

C. Approval of assigned time for Academic Senate officers and committee chairs: (p. 15).

V. Discussion Item(s):

VI. Adjournment:
### Academic Senate Committees - 2013-2014 Membership Summary

*Names in bold indicate incumbents - * indicates not a recipient - Highlighted indicates choose only one*

(Peter Runge interested in multiple committees)

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<thead>
<tr>
<th>Committee</th>
<th>Continuing Members</th>
<th>Interested Members</th>
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<tr>
<td>Budget and Long-Range Planning Committee</td>
<td>Jeff Danes - OCOB</td>
<td>William Ahlgren - CENG</td>
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<td>Samuel Frame - CSM (CH)</td>
<td>Sean Hurley - CAFES</td>
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<td>Paul Rinzler - CLA</td>
<td>Doris Derelian - CAFES</td>
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<td>Curriculum Committee</td>
<td>Philip Barlow - CAED</td>
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<td>Greg Bohr - CLA</td>
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<td>Curriculum Appeals Committee (1-year terms)</td>
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<td>David Hannings - CAFES</td>
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<td>Distinguished Scholarship Awards Committee</td>
<td>Colette Frayne - OCOB</td>
<td>Brett Bodemer - PCS (CH)</td>
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<td>Ken Macro - CLA</td>
<td>Bill Hendricks - CAFES</td>
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<td>Lawrence Sze - CSM</td>
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<td>Distinguished Teaching Awards Committee</td>
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<td>Umut Toker - CAED</td>
<td>Benjamin Funston-Timms - CLA*</td>
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<td>Nanine Van Draanen - CSM (CH)</td>
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<td>Faculty Affairs Committee</td>
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<td>Robert Clayton - PCS</td>
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<td>Fairness Board</td>
<td>Fernando Campos-Chillon - CAFES</td>
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<td>Bradley Kyker - PCS</td>
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<td>Jill Nelson - CAED</td>
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<td>Jonathan Shapiro - CSM (CH)</td>
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<td>Emily Fogle – CSM, Charlotte Rinaldi - PCS</td>
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<td>Graduate Programs Subcommittee</td>
<td>Alexander Dekhtyar – CENG, John Dobson – OCob, James Doerfler – CAED, Cornelius Nuworsoo – CAED (CH)</td>
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<td>Ann De Lay – CAFES, Caixing Gu - CSM, Shelley Hurt – CLA, Elizabeth Lowham – CLA, VACANT - PCS</td>
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<td>Grants Review Committee</td>
<td>Tony Garcia – CSM, Lauren Garner – CAFES</td>
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<td>Instruction Committee</td>
<td>Ron Den Otter – CLA, Dustin Stegner – CLA (CH), VACANT - CAED</td>
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<td>Thomas Korman – CAED, Karen Lange – CAED, Peggy Rice – CSM</td>
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Nominations Received for
2013-2015 Academic Senate Committees
Committees highlighted in blue have more than one nominee

College of Agriculture, Food and Environmental Sciences

BUDGET AND LONG RANGE PLANNING COMMITTEE

Doris Derelian, Food Science & Nutrition (received after the deadline at the request of the Academic Senate Chair)
The BLRP Committee has been an important group to discuss and consider key budget issues important to the faculty and thus the Senate. I served on the committee several years ago and would like an opportunity to rejoin them as so many new budgetary considerations are before us. For example, the newly implemented Student Success Fee is among the more interesting additions to deliberate. With the changes in administration and the movement toward a more fully shared governance role for monetary decision-making, it would be a pleasure to serve in this capacity.

Sean Hurley, Agribusiness (10 years at Cal Poly) Tenured, Incumbent
I would like to offer my talents and experiences for another two years to the Budget and Long Range Planning Committee (BLRPC) as a representative for the College of Agriculture, Food and Environmental Sciences (CAFES). In my last ten years at Cal Poly, I have had many roles, including being a member of this committee, that make me an excellent individual to sit on the BLRPC committee.

My current position at the University is Associate Professor in Agribusiness. As a faculty member, I have developed a course on strategic management and have taught management principles, which include budgeting and planning. I have formal training in the area of Economics. Hence, I have an academic knowledge-base in budgeting, planning, and resource allocation.

Since starting at Cal Poly, I have been the Chair of the Instructional Advisory Committee on Computing and have recently been named the Information Security Officer for our College. In terms of how computing is done on this campus, you will find very few instructional faculty that understand it as well as I do. Since ITS and computing are an integral part of this University and its budget, my knowledge in the area of campus computing should be valuable to the committee. One of my goals for the next two years is to provide leadership to the BLRPC by being its Chair.

One of the roles I hold at the University is computer support supervisor for my College. In this role, I have been required to do budgeting and long range planning which shape how the computing resources are currently being handled, as well as, how these resources will be utilized in the future. I believe this experience is evidence that I have some experience with how budgeting is done. One of my motivations for sitting on this committee is to better understand the planning and budgeting process of the University so I can utilize that knowledge to better serve my College.

In the recent past, I have been very involved with our WASC accreditation. I have participated as a committee member on the Our Polytechnic Identity workgroup. This committee work morphed into the WASC-Senate committee on strategic planning. On this committee, I have assisted in developing a resolution related to the Cal Poly Strategic plan. I believe this opportunity has given me a strong understanding of the University's current strategic plan. Another of my motivations for seeking membership to this committee is to further the strategic planning work that I have been a part of for the last few years.

In a time when budgets are still tight and planning is extremely important to the future of Cal Poly, I believe my experience and knowledge will be very useful to the BLRPC.

DISTINGUISHED SCHOLARSHIP AWARD COMMITTEE

Bill Hendricks, RPTA (18 years at Cal Poly) Tenured, Incumbent
As a 2012 recipient of the Distinguished Scholarship Award I would like to serve Cal Poly as a representative of CAFES to promote and evaluate future recipients of the award. I understand the commitment relative to meetings, procedures and the selection process. I will be able to offer a diverse perspective as a social scientist who has carried out a research program during my entire tenure at Cal Poly. I look forward to serving Cal Poly in this capacity.
FACULTY AFFAIRS COMMITTEE

GRADUATE PROGRAMS SUBCOMMITTEE
Ann De Lay, AgEd&Comm (5 years at Cal Poly) Tenure track
I am currently serving on the College's Graduate and Research Committee. I believe having a sense of
the college's concerns, direction, and needs would serve as a solid foundation for this university-level
committee. I am particularly interested in the gap that exists between available resources and graduate
student needs. It would be an honor to participate in finding solutions to bridge this gap.

GRANTS REVIEW COMMITTEE 2013-2014
Ben Swan, AgEd&Comm (3 years at Cal Poly) Tenure track
As an untenured faculty member seeking grants and greatly aware that this is a necessity throughout my
career moving forward, I am very interested in being part of this committee. I currently have a $500,000
grant submitted to a private foundation for review but have not heard of its progress.

INSTRUCTION COMMITTEE 2013-2014

RESEARCH AND PROFESSIONAL DEVELOPMENT COMMITTEE
Rafael Jimenez-Fiores, Dairy Science (18 years at Cal Poly) Tenured, Incumbent
I am very interested in continue to work on the Teacher Scholar Model for the faculty in Cal Poly. In the
past we have an active role on defining the concept for the Provost and President. We continue to work
on better defining this model for Cal Poly and we need to work on finding ways to generate resources so
faculty can successfully pursue fulfilling careers as scholars in Cal Poly.

SUSTAINABILITY COMMITTEE
Neal MacDougall, Agribusiness (15 years at Cal Poly) Tenured, Incumbent - CHAIR
I have been on the committee for a number of years and have served as chair for the past three. I have
worked hard to improve the communication and coordination between the committee and the executive
committee. If release time is made available to the chair I am interested in continuing as chair. If there is
no release time, I am ready to step back into being a regular committee member and having someone else
on the committee act as chair.

College of Architecture and Environmental Design

BUDGET AND LONG RANGE PLANNING COMMITTEE 2013-2014
Cesar Torres-Bustamante, Landscape Architecture (4 years at Cal Poly) Tenure track
I would like to be part of the Budget and Long Range Planning Committee as I am interested in
participating and contributing to the development of plans and actions that help sustain and grow the
University. After being in Cal Poly for 4 years I feel I am familiar with the University and the challenges that
it faces in the current economic situation, and I would like to assist in long term planning. Additionally, my
professional interest in 'visualizing data' may be beneficial to the way the institution's information is made
publicly available.

DISTINGUISHED SCHOLARSHIP AWARD COMMITTEE
Don Kuhn-Choi, Architecture (11 years at Cal Poly) Tenured, Incumbent
In its discussions of nominees for the Distinguished Scholarship Award, this committee often ex a mines the
changing roles of scholarship at Cal Poly. As a representative of the CAED, whose faculty often engage
in creative activities such as architectural design, I am committed to helping develop concepts of scholarly
activity that are broad enough to cover the range of research and creative activity that actually exists at Cal
Poly. I hope to help the committee revise the DSA guidelines, which have not been significantly revised
since the inception of the award.

FACULTY AFFAIRS COMMITTEE
Jill Nelson, Architectural Engineering (4.5 years at Cal Poly) Tenure track, Incumbent
I wish to be considered to serve on the Faculty Affairs Committee. It is my understanding that the FAC is
the advisory body for the Academic Senate on faculty policy and its administration and procedures. As
stated on the Cal Poly website,
(http://academicsenate.calpoly.edu/content/academc_com/faculty_affairs) "The scope of faculty
procedures and policies coming within its purview includes standards and criteria concerning appointment,
promotion, tenure, academic freedom, leaves of absence, retention, professional relations and ethics,
research, grievance, layoff procedures and lecturers' rights and responsibilities."

Although I am only in my fifth year at Cal Poly, teaching is a second career for me. I bring to the committee
experience in the private sector which will likely enhance its effectiveness. While in the private sector l
started as an employee and thru the years transitioned to part ownerships in successful firms creating a wealth of applicable knowledge. 
In my five years at Cal Poly I have come to understand and respect the differences between academia and the private sector. I realize that I have a lot to learn but I also know that I have a lot to offer.

GRANTS REVIEW COMMITTEE

INSTRUCTION COMMITTEE

Thomas Konnan, Construction Management (8 years at Cal Poly) Tenured
My interest in serving on the Instruction Committee stems from recently serving on the Curriculum Committee for the Construction Management Department. My experience in industry and academia has led me to the conclusion that the most important aspect of an education is providing students with a solid framework to be able to analyze and solve problems. As I gain more experience myself as a faculty member, I have become more interested in increasing the quality of my teaching in the most efficient delivery method possible. In recent years, I have sought to establish a network with other faculty who share the same interest. As the academic landscape changes with new technology, I am interested in embracing delivery methods which enable faculty and students to work together. I also have realized that teaching styles may also need to adjust, which include our methods for assessing student learning.

Prior committee experience at Cal Poly has included membership on the CAED Building Technology Committee and CAED Scholarship Committee as well as membership on the Outcomes Assessment Committee and Technology Committee for the Construction Management Department.

Karen Lange, Architecture (24 years at Cal Poly) Tenured, Incumbent
As a current member of the Instruction Committee for the past half-year, I would like to continue on this committee to see through fruition some of the resolutions we have authored. Should you need more information about me please see my previous application to this committee.

RESEARCH AND PROFESSIONAL DEVELOPMENT COMMITTEE 2013-2014

Thomas Konman, Construction Management (8 years at Cal Poly) Tenured
My interest in serving on the Research and Professional Development Committee stems from my desire to participate in the continuing discussion and development of the Teacher-Scholar Model as it applies to faculty at Cal Poly. I have always felt that it was important as a faculty member to participate in professional development activities that included both traditional research and active involvement with industry-related professional societies. The involvement in both types of activities allows faculty on a campus like Cal Poly to remain current in their field so that they may be able to prepare students to be the next generation of professional leaders in the field.

My experience in industry and academia has led me to the conclusion that the most important aspect of an education is providing students with a solid framework so that they are able to analyze and solve problems. Therefore, I approach research and teaching with two distinct goals in mind: first, to provide fundamental intellectual skills for a student to build upon, and second, to provide a roadmap for their lifelong learning. As an engineer teaching in the CAED, I have made a conscious effort to integrate my research interest and teaching responsibilities, which extend across college boundaries. I am currently serving as the Primary Investigator on a grant funded by the U.S. Department of Homeland Security and have recently completed work on the following sponsored projects: "Investigating economic and environmental impact of biomass conversion plants", "Best practices for photovoltaic installations", and "Electrical vehicle charging safety standards."

Prior committee experience at Cal Poly has included membership on the CAED Building Technology Committee and CAED Scholarship Committee as well as membership on the Outcomes Assessment Committee and Technology Committee for the Construction Management Department.

Clare Olsen, Architecture (1.5 years at Cal Poly) Tenure track
As a new faculty member at Cal Poly, I am very interested in learning more about the University and the Teacher-Scholar model. I previously taught at Syracuse University, which is an R1 institution, and I've been pursuing my research in the same way here as I did at SU. As a junior faculty member, I am very interested in supporting faculty scholarship goals and I hope to become an active member of the committee to develop guidelines on these important and pressing issues.

SUSTAINABILITY COMMITTEE

Adrienne Greve, City & Regional Planning (7 years at Cal Poly) Tenured
Both my research and teaching focus on sustainability. I teach in the Sustainable Environments minor, as well as teach many of the courses on environmental planning in the CRP department. My research is on planning responses to climate change, which a large component of sustainable principles.
Scott Kelting, Construction Management (6 years at Cal Poly) Tenure track, Incumbent
(received after the deadline)
My goal is to become a faculty member and educational leader of the highest quality, making an
outstanding contribution to the University. At this time, my scholarly goals involve research about the
decision making process related to sustainable learning environments. I recently completed my
dissertation for my doctorate degree at UCSB. My dissertation is a retrospective case study designed to
research the decisions made during the design, construction and post occupancy phases of a new higher
education facilities project, as characterized by the educational leaders and key stakeholders. One area of
focus is the decisions made about green building.

I am a LEED accredited professional and have been a board member of the USGBC's local chapter
focused emerging green professionals. I have worked with students to establish an interdisciplinary
student club in collaboration with the USGBC. This is the Emerging Green Professionals Club. Some of
the club activities are to bring industry to speak on campus, prepare students to become LEED accredited,
and attend the USGBC’s Green Build Conference.

I recently developed a new GE area F course titled “Sustainability in the Built Environment.” I have also
obtained the National Association of Home Builders (NAHB) Certified Green Professional (CGP)
designation and train the trainer designation. I am currently teaching the NAHB CGP designation to Cal
Poly students in the CM425 course. 32 students will gain this designation during Spring Quarter 2013.
These two designations allow me to provide industry with the proper training to obtain the NAHB CGP
designation. Additionally, I am actively involved in the CAED Materials and Technology task force. I am
certain I can add value as a contributing member of the committee.

College of Engineering
BUDGET AND LONG RANGE PLANNING COMMITTEE
William Ahlgren, Electrical Engineering (14 years at Cal Poly) Tenured
I am interested in the strategy for public higher education in California, especially how to fund it; and how
the Master Plan for Higher Education first implemented in 1960 needs revision in view of lessons learned
over the past 50+ years. I am interested in planning on multi-decade time scales. I am interested in using
this Academic Senate Committee as a platform for launching a seminar that will draw upon the expertise of
Cal Poly and perhaps other CSU and UC faculty members to address the complex issues facing public
higher education in California.

CURRICULUM COMMITTEE
Brian Self, Mechanical Engineering (6 years at Cal Poly) Tenured, Incumbent
I have served on the committee for two years and enjoy the chance to see what other colleges are doing
with their curricula. I would like to see the process get more streamlined, and hope to help course
proposers create strong course learning objectives. This will encourage professors to think more deeply
about their course content, and will also help with WASC and ABET accreditation. There could also be
substantial challenges with the 180-unit count and with a potential switch to semesters.

DISTINGUISHED SCHOLARSHIP AWARD COMMITTEE
Saeed Niku, Mechanical Engineering (30 years at Cal Poly) Tenured, Incumbent
I have served on this committee for a few years and have found it to be very inspiring and the discussions
are very relevant to our job. I would enjoy serving again.

DISTINGUISHED TEACHING AWARD COMMITTEE 2013-2014

FACULTY AFFAIRS COMMITTEE

FAIRNESS BOARD
Bryan Mealy, Electrical Engineering (10 years at Cal Poly) Tenured, Incumbent
Fairness has always been a top concern for me. While the issue of fairness is important for all
organizations, it is particularly important for academic settings where instructors and administrators serve
are role models for students. Large organizations, such as Cal Poly, can often inadvertently treat students
in ways that do not reflect the overall mission of Cal Poly. Having an organization such as the fairness
board helps ensure the success of Cal Poly’s mission and helps ensure students and faculty form and
retain a positive image of Cal Poly.

As a current member of the Fairness Board, I have never missed a meeting that involved hearing a case.
Moreover, I active in questioning both sides in an effort to define the overall situation in the cases brought
to the fairness board. My activities included writing two minority reports for the cases heard by the fairness
board during the 2011-2012 academic year. I would like to continue this involvement by serving another two-year term as a member of the fairness board.

GRANTS REVIEW COMMITTEE
Tina Smilkstein, Electrical Engineering (3+ years at Cal Poly) Tenure track
I would like to contribute to the university more than I have so far (in my short time at Cal Poly) and think this would be an educational and interesting charge. I was very impressed with the CSU research competition and would like very much to, someday, be a part of that. My selfish reasons are that I think this position would make me a better grant writer and researcher. My altruistic reasons are that I want to help people write better grants, contribute to the reputation of Cal Poly and expand and support research efforts here.

Xi Wu, Mechanical Engineering (7.5 years at Cal Poly) Tenured, Incumbent
I am interested in GRANTS REVIEW COMMITTEE of College of Engineering again for the coming two years. The reasons are the following: (1). First of all, I have been in this committee for two years, I love to review proposals and give useful feedback to the authors. (2). I wrote several proposals and two of them got funded in the past seven years. I participated in several workshops about how to write excellent NSF proposals and how to review proposals. As a reviewer for 5 international journals, I have accumulated rich experience in reviewing papers, which will definitely help me do good job in reviewing grant proposals in Cal Poly. I believe I am capable to make wise decisions when evaluating requests for State Faculty Support Grants, special leaves for research, and creative activities. (3). As an associate professor in college of engineering, I want to do more services and pursue playing an important role in this committee in the future.

INSTRUCTION COMMITTEE 2013-2014

RESEARCH AND PROFESSIONAL DEVELOPMENT COMMITTEE
Xiaomin Jin, Electrical Engineering (8.5 years at Cal Poly) Tenured
I am very passion on doing research at Cal Poly with students and have very good record on doing it in the past. Up to now I have about 25 journal papers and 44 conference paper, in which 13 journal papers and 35 conference papers were written in the past 8 years in Cal Poly. I am also PI on a NSF grant in the past three years and worked on other projects with students in the past. My undergraduate student won the 1st place of the 22nd CSU research competition in 2008 for undergraduate level in engineering and my graduate student won the 1st place of the 24th CSU research competition in 2011 for graduate level in engineering. Now I want to promote research and profession development in the university level and contribute to our university.

College of Liberal Arts

DISTINGUISHED TEACHING AWARD COMMITTEE
Benjamin Funston-Timms, Social Sciences (8 years at Cal Poly) Tenure track – not a recipient
I've been promoted early to Associate and am up for Tenure this year. My student evaluations average 3.7 over the past 8 years (2 as Lecturer) and I participate in CLT seminars (WINGED, elearing) which has improved my pedagogical techniques. I am a dedicated educator, and received awards for my teaching in Graduate School at Indiana University.

Shelley Hurt, Political Science (4 years at Cal Poly) Tenure track – not a recipient
I write to apply to the Distinguished Teaching Awards Committee in recognition of the tremendous value placed on teaching throughout the Cal Poly campus. I'm particularly interested in serving on this university committee because I recognize the wide variety of teaching styles employed by faculty. For instance, seminar courses are very different from lecture courses or from lab courses. In addition, Cal Poly has been experimenting with hybrid courses and is now moving toward online courses. I'm interested in representing the diverse pedagogy found throughout the campus community. I also hope to serve on this committee to recognize both the Teacher-Scholar Model as well as the teaching-as-mentoring activities that supplement classroom activities. For instance, I have taken graduate students in the Master's of Public Policy program to regional conferences to present their research and I am advising a student who was just selected for the CSU Research Competition. In addition, I respect and appreciate the small seminar classes at Cal Poly, which I frequently teach, but I also teach a large lecture class in the Business Silo once a year where upwards of 215 students enroll. I hope that this variety of teaching and advising experience will help me serve as a valuable member of this important committee so that I can participate in acknowledging my colleagues' dedication to their profession.
FAIRNESS BOARD

Brian Kennelly, Modern Languages & Literatures (6.5 years at Cal Poly) Tenured, Incumbent
I wish to continue serving Cal Poly students by helping ensure that they are treated fairly in their classes.

GRADUATE PROGRAMS SUBCOMMITTEE

Shelley Hurt, Political Science (4 years at Cal Poly) Tenure track
I write to apply to the Graduate Program Subcommittee in recognition of the importance and growth of graduate education on the Cal Poly campus. In particular, I enjoyed graduate level teaching and advising in the Department of Political Science with numerous students from the Master's in Public Policy Program. Since I arrived at Cal Poly in the Fall of 2009, I've worked closely with graduate students on their research papers for my classes, taken them to academic conference in order to present their research, and worked with several of them on independent studies. I also work closely with several MPP students as they serve as my Teaching Assistants for a jumbo GE course I teach. I am also currently serving on a dissertation committee for a sociology doctoral candidate at UCLA. These various experiences demonstrate my commitment to graduate students and graduate student programs on campus and in general. I would thoroughly enjoy participating in the activities of the Graduate Program Subcommittee to ensure the best possible opportunities for success with the graduate students across the Cal Poly community. I am especially interested in seeing graduate programs grow and be strengthened for the betterment of students and faculty.

Elizabeth Lowham, Political Science (5.5 years at Cal Poly) Tenure track, Incumbent
I have directed the Master of Public Policy program at Cal Poly for 5.5 years. During that time, I have worked with my colleagues to re-design parts of the curriculum to better position our graduates and Cal Poly to be competitive. I have a working knowledge of graduate curriculum from the program perspective. I have also worked on the Graduate Programs Subcommittee for the past two years. While at times the workload seemed daunting (I can't imagine what the whole Curriculum Committee looks like), I have appreciated the opportunity to get a different perspective on graduate education at Cal Poly. I have also appreciated the opportunity to know what other colleges and programs are working on. I'd like to continue working with the GPS to ensure high academic standards, to help promote creative and successful graduate programs, and to continue to build cross-college relationships with other faculty interested in graduate programs.

GRANTS REVIEW COMMITTEE

Shelley Hurt, Political Science (4 years at Cal Poly) Tenure track
Please accept this application for a position on the Grants Review Committee. I submit my application with enthusiasm for participating in this committee's important and varied campus work. I'm keenly interested in serving on this committee because of my commitment to the Teacher-Scholar Model and my experience with applying for a State Faculty Support Grant, two National Science Foundation grants, an International Studies Association Venture Capital Grant, and others. I would like to contribute to the success of the Cal Poly faculty in securing internal and external funding for their numerous research projects with graduate and undergraduate students. I recognize the incredible value placed on providing and receiving grants for professional development and for a vibrant intellectual campus. I also recognize the importance of these activities while the CSU and Cal Poly remain challenged by fiscal difficulties. I am also applying to the Grants Review Committee after enjoying the recent success of one of my excellent Political Science students who was chosen as the sole representative of the College of Liberal Arts in the Cal Poly selection of 10 students for the CSU Research Competition. In participating in this exciting opportunity for the first time, I delighted in learning about undergraduate and graduate research across campus. I also respected the tremendous effort and dedication of the Grants Review Committee in evaluating the written and oral application materials from such a wide variety of students. I look forward to attending the CSU Research Competition at Cal Poly Pomona in May. I hope and expect that this experience, along with my grant writing experience, will enable me to serve as a valuable member of the Grants Review Committee.

Dawn Neill, Social Sciences (5 years at Cal Poly) Tenure track, Incumbent
I seek to continue serving on the Grants Review Committee (GRC). I have served on the committee for three years. My experience with grant proposal and student project review is extensive. Over the last five years, I have reviewed approximately 60 grant proposals for the National Science Foundation (NSF), and I currently serve as a Panel review member for NSF-Cultural Anthropology. I have broad experience evaluating the intellectual merit, feasibility, and impact of proposed research. In terms of student research, I have extensive experience working with students in the area of student research and in evaluating student research. Each year I oversee 10-15 students in developing and executing senior project research. I have also mentored six students in their development of individual research projects that have garnered grant funding and culminated in their engagement in field-based research. I have graduate training in both Social and Biological Sciences and bring that knowledge to evaluating Cal Poly Student Research.
Howard Vogl, Graphic Communication (2 years at Cal Poly) Tenure track
My objective is to be a contributing member to a team that looks to secure both external and State funding for Cal Poly. During my two years at Cal Poly, I have worked on projects that were funded by both Ricoh Corporation and the EFI Company. In addition, I have had the opportunity to work with Professor Malcolm Keif from the Graphic Communication Department on a new Graduate Program in Printed Electronics and Functional Imaging. Currently, I am leading a student project for Adobe Systems testing the limits of the PDF/VT file format. My hope is to bring grants to Cal Poly for use in research that involves both students and faculty.

College of Science and Math
CURRICULUM COMMITTEE

Faculty Affairs Committee
Pat Fidopiastis, Biological Sciences (7 years at Cal Poly) Tenured
As I progress towards promotion to full professor, I would like to become more involved in higher level committees. This committee interests me because I have served on numerous RPT committees (for tenure track faculty and lecturers) and have experienced the good and the bad of that process. Sometimes the bad that I have witnessed is the result of unclear and non-transparent criteria used to assess faculty for promotion and tenure (in at least one case resulting in a formal grievance). Thus, I am very interested in improving the RPT process. With my EEF training at Cal Poly and service on an Institutional Review Board at my previous institution, I have developed an interest in the fair treatment of candidates for jobs, as well as research ethics and concern for the proper treatment of test subjects. Through my service on the BIO DEPT ad hoc assessment committee, I developed an interest in building an infrastructure for electronic assessment of student learning (i.e., e-portfolios), which would dovetail with the implementation of electronic course evaluations. Many of the interests I’ve described seem to fit well with the mission of the Faculty Affairs Committee, so I feel I would be a good fit.

Lana Grishchenko, Math (11 years at Cal Poly) Lecturer
I would like to serve on the Faculty Affairs Committee because of my education and work experience. During my 11-year career at Cal Poly, I have completed a Ph.D. in math education with emphases on teaching and learning and MA in educational leadership and administration. On one hand, as a faculty member, I understand concerns of our faculty and lecturers about their rights and responsibilities in terms of appointment, promotion, and tenure as well as academic freedom and research. On the other hand, I am an advocate for core standards and clear criteria in any promotion or retention procedures. Therefore, I would be a good candidate to serve on the advisory body of the Academic Senate on faculty policy and its administrative procedures.

Ulric Lund, Statistics (12 years at Cal Poly) Tenured, Incumbent
I am happy to continue serving on the Faculty Affairs Committee for another term. However, if there are other faculty from my college that are eager to participate on this committee, please grant them the opportunity instead.

Fairness Board
Jonathan Shapiro, Math (15 years at Cal Poly) Tenured, Incumbent - Chair
I have been on the Fairness Board for several years. I am the chair of the board this year. I will see to it that student grievances are handled promptly and fairly.

GE Governance Board
Emily Fogle, Chem&BioChem (6 years at Cal Poly) Tenure track
I am interested in serving on the GE governance board because I value general education as a critical part of the curriculum. I believe the goal of general education is to produce informed citizens that should be able to take new information outside of their area of expertise and examine it critically, find and evaluate additional information and make informed decisions. I would like to contribute to a general education program at Cal Poly that prepares students in this way. Because of Cal Poly’s polytechnic identity, I believe the importance of general education is sometimes overlooked by students and faculty alike and would like to work to correct this. It is also important to me that I see a real, concrete connection to students and student success in the committee work that I do and I can see that with this position. Finally, I have taught Chem 127 labs (GE B3&4) in the past and plan to continue teach these types of courses. I think my experience, particularly with a B4 course, could be useful to the committee.
GRADUATE PROGRAMS SUBCOMMITTEE  
Caixing Gu, Math (16 years at Cal Poly) Tenured, Incumbent  
I am on the department graduate committee and am interested in curriculum development, in particular,  
graduate study curriculum issues.

INSTRUCTION COMMITTEE  
Peggy Rice, Chemistry & BioChem (16 years at Cal Poly) Tenured, Incumbent  
I am already serving on the instructional committee, and am therefore "up to speed" on several of the  
continuing issues, such as the field trip policy and mandatory instructor evaluations. I also think I am  
a good representative for the College of Science and Math because I interact regularly with the Biological  
Sciences (I teach several cross-listed courses) and I understand the academic issues associated with lab-  
based courses.

Orfalea College of Business  
CURRICULUM COMMITTEE 2013-2014  
DISTINGUISHED TEACHING AWARD COMMITTEE  
Lee Burgunder, Accounting & Law (29 years at Cal Poly) Tenured, Incumbent  
I was awarded the Distinguished Teaching Award in 1995 and have served on the committee several  
times thereafter. I am currently a member of the DTA committee, filling out Mike Geringer's term while he  
has been on leave.

FACULTY AFFAIRS COMMITTEE 2013-2014  
FAIRNESS BOARD  
Jean-Francois Coget, Management (7 years at Cal Poly) Tenured, Incumbent  
I have been serving on the board for 2 years and have enjoyed serving the Cal Poly community, in  
particular the students and instructors involved in grade disputes, with an eye to preserving fairness.

GRANTS REVIEW COMMITTEE  
INSTRUCTION COMMITTEE 2013-2014  
RESEARCH AND PROFESSIONAL DEVELOPMENT COMMITTEE

Professional Consultative Services  
BUDGET AND LONG RANGE PLANNING COMMITTEE  
Benjamin Meoz, University Housing (1 year at Cal Poly)  
Cal Poly's faculty have shown great support for the efforts of the Learning Communities facilitated by  
University Housing. I would like to continue to grow the collaborative experiences between non-academic  
professional staff members and faculty members at Cal Poly by serving on the Budget and Long-Rang  
Planning Committee. I also feel that if indeed Cal Poly is put on the course towards the semester system I  
can offer input based on my experience working in student affairs and student services at semester  
institutions such as Cornell University and the University of Vermont. I would like to be able to help identify  
ew opportunities and redundant initiatives in both the academic and non-academic areas of Cal Poly in  
order to continue building programs that enhance and complement one another rather than compete.

CURRICULUM COMMITTEE

DISTINGUISHED SCHOLARSHIP AWARD COMMITTEE  
Brett Bodemer, Library (4 years at Cal Poly) Tenure track, Incumbent - CHAIR  
I would like to continue as Chair of the Distinguished Scholarship Awards Committee in the upcoming  
year. It is a form of service that I find interesting and rewarding, and I feel I have acquitted myself well in  
the current and previous term as Chair. Although the committee was not able usher criteria changes  
through the Senate last year, under my leadership we did submit new procedures. This year we are  
hoping to augment the visibility of the Award and Cal Poly scholarship by recording the Awardees'  
colloquium, to make available as either a podcast (or if audio & video) on the Cal Poly YouTube  
station. The committee is also considering the idea of lobbying the Provost and the Senate (moving  
through the proper parliamentary channels) to have the number of awards increased from two to three.  
The abundance of really well qualified nominees the last two years has brought the committee to wonder if  
might be more equitable to honor more of Cal Poly's faculty with an additional award.
DISTINGUISHED TEACHING AWARD COMMITTEE

Peter Runge, Library (2 years at Cal Poly) Tenure track, Incumbent

As the Head of Special Collections and Archives at the Kennedy Library, it is my responsibility to build primary source research collections that reflect and support the polytechnic curriculum of the university. Understanding the breadth of teaching approaches on campus will help inform our collection development activities in the department, which in turn will support the teaching of our faculty and the research and scholarship of our students. My motivation for serving on this committee is, therefore, two-fold: first and foremost is to be exposed to the breadth exceptional pedagogy on campus; and secondly, to learn how Special Collections and University Archives can possibly develop their collections to more effectively support the curricular needs of Cal Poly faculty and students.

More broadly, it is my responsibility to connect and partner with faculty and students across the campus in order to raise awareness of not only Special Collections and University Archives' holdings and the resources but those of the Kennedy Library. Having a better understanding of the teaching methods and approaches on campus provides me with an invaluable look at the intellectual activity that is percolating on campus.

As a library faculty member, I believe it is important to include a member of the Kennedy Library on this committee. The Library is one of the most valuable assets and resources of any university campus. Knowing how the Library can continue to connect with and support the teaching and scholarship at Cal Poly is critical to remaining a relevant and vital resource for the campus.

My understanding of the mission and purpose of the Distinguished Teaching Award is to acknowledge innovative, inclusive, and exciting pedagogical methods exercised on campus. As an incumbent on the Distinguished Teaching Committee, I have found the experience to be important and valuable. As the individual colleges begin to define discipline specific teacher-scholar models, the work of this committee becomes increasingly important, as a means of identifying and recognizing examples of excellent teaching at Cal Poly. One of Cal Poly's defining characteristics is the quality of education and dedication of its faculty to bring current research and scholarship to its students. Over the past two years, I have had the opportunity to witness some of the most inspiring examples of "learn-by-doing," both in the classroom and in the field. Although this committee requires a significant time commitment during the winter and spring quarters, I appreciate and value the opportunity to observe the innovative and passionate teaching that's being conducted on campus. Through my work on this committee, I feel more connected to the faculty and students.

Last year, I developed a template to assist in objectively observing the faculty, based on the award criteria. The template was valuable as a means of organizing my thoughts and observations, as well as being impartial and consistent. This past year, I shared my template with the committee and the current chair suggested that everyone consider use it. Although a small contribution, I hope that it helps the efficacy of the committee's work. Should I have the honor of serving on this committee for another term, I would very much like to contribute at a committed level and would welcome the opportunity to serve as chair.

GE GOVERNANCE BOARD 2013-2014

Charlotte Rinaldi, Career Services (17 years at Cal Poly)

It is with great interest that I submit my candidacy to serve as the PCS representative on the Academic Senate's General Education Governance Board. Dramatic changes in the global economy have led U.S. and state governments toward a more “training”-based philosophy of education. This comes just when graduates need — and employers demand — higher emotional I.Q., stronger communication skills and intercultural awareness, all direct results of a broad-based General Education curriculum. As a Career Counselor in constant contact with students' prospective employers and opportunities, I help students understand and articulate the value of GE-based competencies, knowing these are what will separate them from more narrowly educated peers.

In respect to the General Education Governance Board, I have much to contribute. I am knowledgeable about education policy, in-demand employment skills and the Cal Poly curriculum. More importantly, I can contribute unique perspective in discussions surrounding coursework — one based on fourteen years of professional experience dealing with students’ preparation for the world of work.

Finally, I am equipped to perform the functional responsibilities required of committee members. As lecturer for the School of Education, I have aligned learning outcomes outlined by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and Council for the Advancement of Standards in Higher Education (CAS) with my course syllabus and curriculum. In 2011 Career Services conducted a self-assessment of services based on CAS standards. Here I had the opportunity to gather information, evaluate program effectiveness and make recommendations for
improving student learning/development. Serving as the Career Counselor for the College of Liberal Arts and the School of Education, knowledge of both GE and major-specific curriculum requirements has been essential, as has the development of strong working relationships with faculty and professional staff within related major departments.

With an understanding of the value of General Education coursework from both student development and employment-readiness viewpoints; experience evaluating curriculum and programs through learning outcome and standards-based requirements; as well as a strong familiarity with GE requirements and University faculty, I believe I have a great deal to offer the General Education Governance Board. It would be a pleasure to serve alongside current Board members, contributing to the review and assessment of Cal Poly’s GE curriculum.

GRADUATE PROGRAMS SUBCOMMITTEE

GRANTS REVIEW COMMITTEE

Jeanine Scaramozzino, Library (5 years at Cal Poly) Tenure track, Incumbent - CHAIR

As incumbent, I understand the time commitment and requirements for the Academic Senate Grants Review Committee. I have personal experience in writing and receiving grants for my research and am confident that I will continue to help accomplish the goals of the Grants Review Committee, including the evaluation of the Student Research Competition applications. As a librarian, data curation researcher, current history graduate student, and former biologist I bring a very different perspective to the evaluation table. I am confident in my understanding of the grant process from the perspective of an applicant, a reviewer, and resource for grant writers. I feel certain that I will be able to contribute to the committee while better understanding the monies being requested on campus, the faculty research that is being funded, student research, and using that knowledge to help support the campus community with necessary library resources.

INSTRUCTION COMMITTEE

SUSTAINABILITY COMMITTEE

Peter Runge, (Incumbent on DTA committee)

As the Head of Special Collections and Archives at the Kennedy Library, it is my responsibility to build primary source research collections that reflect and support the polytechnic curriculum of the university. One of Special Collection’s collecting strengths is the environmental history of the region. Environmental history is closely tied to and documents sustainability efforts around region. Having said that, the University Archives is our largest collection and it documents the history, development, and growth of the institution and campus. One area that is documented only secondarily is sustainability activities and efforts on campus. Serving on this committee would provide me with an opportunity to contribute to the committee’s efforts of raising awareness of environmental issues and practices on campus, but also with an opportunity to help document these activities and issues on campus.

My understanding of the committee’s charge is to be engaged with sustainable practices on campus and making recommendation to the Academic Senate and University Administration. The specific responsibilities and priorities for the committee range from developing programmatic recommendations that enhance the sustainable efforts on campus to identifying courses with sustainable aspects. I am particularly intrigued by the students’ participation in this committee and would be very interested in identifying how the committee could collaborate and partner with students to raise awareness of sustainability practices and efforts on campus.

Should I be selected to serve on this committee, I would like to like to work on developing sustainable policies and practices that reduce the campus’s ecological footprint; help the university become climate neutral in its affect on the environment; and development assessment mechanisms that will allow Cal Poly to measure its improvement in this area.

Jesse Vestermark, Library (3 years at Cal Poly) Tenure track, Incumbent

As Kennedy Library’s Architecture and Environmental Design Librarian, I am dually involved with student and faculty research into the wide range of sustainable issues covered by campus and CAED, facilitating research on everything from construction materials to foot-traffic. This inter-disciplinary engagement has given me a holistic perspective on green issues and the need to address multiple, divergent stakeholders. As a librarian, I have the ability to act as a non-partisan mediator for this variety of interests, and because I work jointly with students and faculty, I believe there is great potential for combining ideas and passion from both perspectives.

As the incumbent, I have worked hard to educate myself and participate in the committee’s initiatives to promote the sustainability learning objectives and the proposed sustainability requirement as well as to
engage with related issues that are brought to the committee for discussion. While I have encountered sporadic conflicts between my schedule and meeting times so far this year, I had perfect attendance to meetings for the 2011-2012 school year. In Winter/Spring of 2012, I contributed to the committee's charge by analyzing and assessing the potential for all CAED GE courses to integrate sustainability components to meet the objectives for fulfilling the proposed sustainability requirement. As the committee evolves, I would like to continue to contribute to this unique and important campus initiative to make Cal Poly a leader in sustainability education.

CURRICULUM APPEALS COMMITTEE (three vacancies – the bold information is the stated criteria for this committee)

Bruno Giberti, Architecture (19 years at Cal Poly) Tenured
I am a long-time member of the Academic Senate as well as a past Senate Chair and Chair of the Senate Research Committee. I also have extensive experience with curriculum policies and procedures at the department level and in GE, where I was a long-time member of the A/C Committee and am a current member of the GE Governance Board. I am going off the senate at the end of this year and would like to provide service in an area where my experience will be of value. I am also the kind of member, i.e. a past senate chair, that was imagined when the Curriculum Appeals Committee was established.

Dave Hannings, Horticulture & Crop Science (39 years at Cal Poly) PERF, Incumbent
I am presently doing this. I qualify for this appointment as I was Senate Chair for 2 terms, vice chair for 2 or 3 terms, and chair of the AS Curriculum Committee for 8 years, or more, I cannot remember. It is interesting, and I think that I can survive it at least one more year!

Doug Keesey, English (25 years at Cal Poly) Tenured, Incumbent
I would be happy to continue serving on this committee. I have served as GE Director (for 8 years) and Chair of the Senate Curriculum Committee (for 5 years). In addition, I have served on department, college, and Senate curriculum committees, and I've been a department chair. I've also served on GE committees (area and governance), and I've been an academic senator. If I were to continue, my input on the Appeals Committee would be informed by this wide range of experience. I would also work hard to keep an open mind, to hear both sides of an issue, and to take the time to really understand it. In thinking through issues, I would try to keep the best educational interests of the students as foremost in my mind.

Jim Mueller, Math (33 years at Cal Poly) FERP, Incumbent
I have been involved in curriculum related issues for the past 30 years. I served as the chair of my departmental curriculum committee for over twenty years, and spent an equal amount of time as my department's representative on the college curriculum committee. I also served for many years (at least three or four curriculum cycles) at the CSM representative to the University Curriculum Committee. In addition, I was on the committee that created GE 2001, and served as a member of the GE governing board and as the chair of the Area B/F GE subcommittee for about a decade.
I believe that my background qualifies me to serve on the Curriculum Appeals Committee.

Linda Vanasupa, Materials Engineering (22 years at Cal Poly) Tenured
I have had the dubious pleasure of being involved in a number of teaching and learning innovations, some that were adjject failures and some that would be considered successful. My interest in serving on this particular committee stems from my desire to use my experience to responsibly participate in the university community around questions of curricular innovation. I am not exactly sure that this committee is where I can contribute, but I humbly offer myself in the hopes of holding an intellectual integrity and open-mindedness. (Member of the GE governing board)
### ASSIGNED TIME FOR 2013-2014

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