Meeting of the ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, February 27, 2001
UU220, 3:00 to 5:00pm

I. Minutes: none.

II. Communication(s) and Announcement(s):

III. Reports:
   A. Academic Senate Chair:
   B. President’s Office:
   C. Provost’s Office:
   D. Statewide Senators:
   E. CFA Campus President:
   F. ASI Representatives:
   G. Other:

IV. Consent Agenda:

V. Business Item(s):
   A. Resolution on Commencement: Breitenbach, chair of the Instruction Committee (p. 2).
   B. Resolution on Accommodating New Students for Fall 2001: Executive Committee (pp. 3-4).
   C. Resolution on Calendar Change: Executive Committee (p. 5).
   D. Resolution on Ed.D. Degrees in the CSU: George Lewis, CSM senator (p. 6).

VI. Discussion Item(s):

VII. Adjournment:
WHEREAS, Cal Poly maintains high academic standards and integrity; and

WHEREAS, Commencement is a ceremony for the conferring of a degree marking the completion of all academic requirements (Webster's New Collegiate Dictionary); therefore, be it

RESOLVED: That participation by students who have not completed all degree requirements is contradictory to the spirit of academic integrity and of the commencement ceremony; and be it further

RESOLVED: That it shall be the policy of Cal Poly that only students who have completed all of their degree requirements may participate in commencement; and be it further

RESOLVED: That Cal Poly's administration, in consultation with the Academic Senate, develop a timeline to support and implement this resolution.

Proposed by: Academic Senate Instruction Committee
Date: February 5, 2001
Adopted:

ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS-___-01/

RESOLUTION ON
ACCOMMODATING NEW STUDENTS FOR FALL 2001

WHEREAS, Cal Poly will increase its enrollment for the fall of 2001 with the admission of approximately 4,572 new students; and

WHEREAS, Cal Poly increased its enrollment with the admission of about 3,986 new students in the fall of 2000; and

WHEREAS, This increase in enrollment will require a substantial increase in the number of sections of mathematics, English, and other General Education courses; and

WHEREAS, A conservative estimate of the costs needed to hire sufficient faculty to cover the additional sections required to meet projected student demand is $1,500,000; and

WHEREAS, There is no indication of an increase of that magnitude for the next year’s Academic Affairs budget; and

WHEREAS, There does not exist adequate faculty office space to house the additional faculty needed to teach these sections; and

WHEREAS, Finding classrooms for these sections will require significant changes in the current method of scheduling rooms such as more early morning, late evening, and/or weekend classes; and

WHEREAS, Neither Cal Poly nor the surrounding communities have adequate housing to meet the demand that will be required for the new and continuing students at Cal Poly; and

WHEREAS, It is morally wrong for Cal Poly, or any educational institution, to admit students without being able to guarantee them classes or housing; therefore, be it

RESOLVED: That the Academic Senate urge the administration to reduce enrollment for fall of 2001 to a level that is compatible with anticipated resources including budget, faculty, facilities, and housing; and be it further

RESOLVED: That Cal Poly set enrollment targets that are consistent with the principles contained in Academic Senate resolution AS-524-99/B&LRPC (attached).

Proposed by: Academic Senate Executive Committee
Date: February 27, 2001
Background: In concert with the current Cal Poly Master Plan Update, the Budget & Long Range Planning Committee of the Academic Senate was asked to review two documents from the past and to update them as needed to reflect today's concerns. The two documents that were reviewed were:
1. Academic Senate resolution AS-279-88/LRPC, Resolution on Enrollment Growth to 15,000 FTE and Beyond, adopted: March 8, 1988; and
2. Demographic Factors Affecting Cal Poly Enrollment, dated February 8, 1988. The Committee felt that most of the text of the original documents was still relevant and elected to re-emphasize what it felt to be some important basic principles that should be considered whenever enrollment growth is discussed.

WHEREAS Cal Poly is engaged in a major update of its Campus Master Plan; and

WHEREAS Enrollment growth will have significant impacts upon academic quality, facilities utilization, and resource allocations; therefore be it

RESOLVED That the Academic Senate of Cal Poly endorse the following principles:
1. That enrollment growth at Cal Poly should not adversely affect academic quality.
2. That enrollment growth at Cal Poly should not adversely affect the academic progress of those students who were enrolled at the time of growth.
3. That enrollment growth at Cal Poly should be fully funded for any additional students admitted (either on this campus, at satellite facilities, or at programs taught through distance learning or other technological means).
4. That enrollment growth at Cal Poly should not occur until the facilities needed (including instructional facilities, housing, and parking) to support the additional students are in place.
5. That enrollment growth at Cal Poly should occur in planned phases to allow for analysis of the effect of this growth on the campus.
6. That enrollment growth at Cal Poly should reflect and maintain Cal Poly's role as a polytechnic university and the adopted mission statement of the University.
7. That enrollment growth at Cal Poly must be sensitive to Cal Poly's impact on its surrounding communities and environment.

Proposed by: Academic Senate Budget and Long Range Planning Committee
Date: April 21, 1999
Revised: May 20, 1999
Revised May 25, 1999
WHEREAS, The Chancellor has pressured the campuses that are currently on the quarter system to convert to the semester system; and

WHEREAS, The Chancellor has offered campuses $2,000,000 to help cover the cost of the conversion to the semester system; and

WHEREAS, Curriculum is under the purview of the faculty; and

WHEREAS, Cal Poly is scheduled to begin implementing GE 2001 with the fall of 2001; and

WHEREAS, Cal Poly has recently converted most of its classes to four unit classes; and

WHEREAS, Many of the faculty at Cal Poly will be retiring within the next five years; and

WHEREAS, The cost of converting Cal Poly to the semester system has been estimated at $5,000,000; and

WHEREAS, The additional cost of converting Cal Poly to the semester system would reduce the Academic Affairs budget; and

WHEREAS, This reduction in the Academic Affairs budget would reduce the number of classes that would be offered; and

WHEREAS, This reduction in class offerings will increase the time to graduation for many of our students; and

WHEREAS, Many programs lack a part time pool that would be adequate to replace the faculty given released time to work on the conversation to the semester system; therefore, be it

RESOLVED: That no decision to convert Cal Poly to the semester system be taken without the approval of the faculty; and be it further

RESOLVED: That Cal Poly not begin any calendar conversion without additional adequate funding from the Chancellor’s Office.

Proposed by: Academic Senate Executive Committee
Date: February 27, 2001
WHEREAS, There are many crucial programs in the CSU that are currently underfunded; and

WHEREAS, Masters degree programs in the CSU have been underfunded for many years; and

WHEREAS, CSU masters degree programs serve an important need for California in providing a crucial source of California community college faculty; and

WHEREAS, CSU masters degree programs serve an important need for California in providing training in technical fields that is crucial for the continued prosperity of California's technology companies; and

WHEREAS, A quality doctoral program of any kind is extremely expensive; and

WHEREAS, There are minimal prospects of substantial additional funding that could be used to support a doctoral program; and

WHEREAS, In the absence of substantial additional funding that could be used to support a doctoral program, resources would need to be transferred from the existing undergraduate and graduate programs; and

WHEREAS, This transference of resources from existing undergraduate and graduate programs would adversely affect the quality of these programs; therefore, be it

RESOLVED: That the Academic Senate of Cal Poly oppose the implementation of Ed.D. programs in the CSU until underfunding of the current undergraduate and graduate programs is remedied and substantial additional funding that could be used to support a doctoral program becomes available; and be it further

RESOLVED: That the Academic Senate of Cal Poly urge its representatives to the CSU Academic Senate to oppose the implementation of an Ed.D. program until the conditions above are satisfied.

Proposed by: George Lewis, CSM Senator
Date: February 20, 2001