

Report presented to the Academic Senate

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Activities:

The committee met only three times this academic year, and during the Spring quarter we met and had active revision and corrections of the work devoted to establish the revisions of protocol to evaluate Centers and Institutes.

This activity was lead by Dr. Bradford Anderson and initially revised by an *ad-hoc* committee.

The resolution was written and approved on the Spring quarter, and presented for first and second reading at the Academic Senate. Final approval on Tuesday June 2, 2015.

The committee continues to work on the task of enhancing the concept of 'Scholarly Activities' in campus, and finding means to truly make an incentive that faculty can follow in their quest of scholarly activities and academic excellence.

An unforeseen topic took an important place in our discussions and will continue to be presented to the committee as a whole:

The issue of the intended proliferation of MPS programs is not seen with favor by our constituents, and will be a subject of discussion next year.

PRO- arguments: More agile academic formation of professionals, and an economic incentive for faculty, with possible enhancement of academic programs.

AGAINST- arguments: MPS programs compete with undergraduate education established programs and only increase teaching loads, take time away for scholarly activities and is not organized to reward faculty in tenure tracks. It has been argued that in some programs teaching in these "Extended Education managed programs" there is a disconnect with current academic goals, curricula and vision. Finally a popular point of view is that by forcing faculty to participate in these programs, they are distracted from scholarly innovative activities that prevent the proliferation of external grants, inventions, patents and possible revenue from intellectual property.