

MEMORANDUM

To:

Steve Rein

Academic Senate, President

Date:

June 30, 2014

From:

Andrew Schaffner

Academic Senate Curriculum Committee, Chair

Copies:

Filename:

Subject:

Quarterly Report, Spring 2014

The ASCC had eight two-hour meetings during Spring 2014. Below is a summary of our activities.

CONTINUOUS REVIEW (EXCEPTIONS TO CATALOG REVIEW)

The following courses (or modifications requiring Senate/ASCC approval) were recommended for approval and approved by the Senate.

- CM 521 Construction Cost Estimating and Work Procurement
- CM 522 Construction Planning, Scheduling and Impact Analysis
- CM 523 Construction Contracts and Law
- CM 524 Construction Project Management and Control
- CM 525 Construction Workforce, Productivity, and Safety
- CPE 133 Digital Design*
- IME 435 Reliability for Design and Testing*
- KINE 297 Medical Terminology
- KINE 308 Motor Development*
- KINE 323 Sport and Gender*
- ME 341 Fluid Mechanics*
- SPAN 307 Spanish and Latin American Film*

The following course was recommended for approval, but has not yet appeared before the Senate.

EDUC 405 – Social, Historical and Cultural Influences on Latino/a Students in Education

^{*} Existing course proposed for online delivery.

The following courses are still under review by the ASCC and are awaiting to responses for additional information by the ASCC.

- CM 510 Principals of Integrating Facility Management (existing course for online delivery)
- FSN 529 Metabolic and Molecular Aspects of Vitamins
- FSN 530 Metabolic and Molecular Aspects of Minerals

The following course was not recommended for approval

• ENGR 101 - Engineering Student Success

NEW DEGREE PROGRAMS

The following program was recommended for approval and approved by the Senate.

• M.S. Fire Protection Engineering

The ASCC is still reviewing the following program and will continue review next academic year.

• M.S. Nutrition

OTHER BUSINESS

- We developed instructions for the Cross Disciplinary Studies Minor Proposal process.
- Exceptions for Catalog Review were revised to account for the upcoming 2015-17 Catalog Review. The revised exceptions policy can be found at http://registrar.calpoly.edu/content/draft-exceptions-catalog-review-cycle
- We have begun developing a policy resolution on Graduate Blended Programs to provide equity and rigor in our 4+1 programs. While still under development, the resolution aims to (1) clarify the timing of admission to the program, (2) clarify which units may be applied to the graduate degree, and (3) indicate that all undergraduate requirements, including the senior project, will be required.