The provisions outlined in the Talloires Declaration and the action items developed at the 2008 Sustainability Retreat continued to guide the efforts of the Academic Senate Sustainability Committee during the 2009-2010 academic year. In particular, the committee made progress on provisions 1, 3, 4, 9, and 10 (see appendix) from the Talloires Declaration. The five action items from the Retreat were sustainability literacy, faculty development, curriculum enhancement, starting with sustainability (first year experience), and a sustainability "hub."

The committee met every other week during the academic year and had a productive year. We have been successful in several instances of engaging and working with stakeholders to develop programs and then hand the programs off to these stakeholders. We believe this is a successful strategy in that an ever expanding number of campus constituents are now involved in advancing the provisions of the Talloires Declaration and helping to achieve the action items developed at the retreat. Where appropriate, these partnerships are noted.

<table>
<thead>
<tr>
<th>2009-2010 Agenda Item</th>
<th>Progress Made During 2009, 2010 Academic Year</th>
<th>Supported: Talloires Declaration/ Retreat Action Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website – rollout and maintenance</td>
<td>sustainability.calpoly.edu was launched in April 2010 primarily through Dennis Elliot's effort. Ongoing maintenance will be needed.</td>
<td>TDs 1, 9 and 10: Awareness, outreach, and maintain movement</td>
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<tr>
<td>First year experience</td>
<td>ASSC members Greenwald, Elliot, and Schwartz met with stakeholders to determine focus. Campus recruiting provided list of companies that recruit at Cal Poly; this list was matched against listings of &quot;sustainable companies&quot; and was forwarded to Campus Recruiting. Campus Housing will use the list to identify potential speakers. Committee member Lancaster made a sustainable business and personal sustainability presentation in one of the dorms. Green Campus interns are actively involved in WOW and SOAR planning and delivery.</td>
<td>TDs 1 and 3: Awareness and Student literacy</td>
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<td>Suscat update</td>
<td>Still in progress – committee members met with Miles Clark, Mary Whiteford, and Rachel Henry to develop a plan. Clark is cleaning up the database. However, this is not his primary duty, so progress has been slow.</td>
<td>TD 3: student literacy</td>
</tr>
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<td>Develop an assessment portfolio for the SLOs</td>
<td>The ASSC approved a meta-rubric to assess the SLOs. A pilot assessment will occur in Fall 2010 in selected classes.</td>
<td>TD 3: Student literacy</td>
</tr>
<tr>
<td>Work with CTL to provide Faculty Workshops designed to integrate sustainability into</td>
<td>ASSC members Braun, Bodemer, and Lancaster conducted a workshop on Friday, November 13. Attendance was minimal. CTL felt furloughs have had a negative impact on attendance.</td>
<td>TD 4: faculty capability</td>
</tr>
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</table>
| Current Courses | Sustainability Book Club. Faculty from all Colleges participated in a monthly reading group. The group read and discussed 12 books with a sustainability theme written by recognized leaders. The intent of the reading group was to foster interdisciplinary conversations and create a space to potentially generate interdisciplinary course offerings (27 people, including faculty, staff, and administrators from all colleges have participated). This year's books were:  
- Resilience Thinking by Brian Walker and David Salt  
- Cradle to Cradle, William McDonough  
- Last Child in the Woods: Saving Our Children from Nature-Deficit Disorder, Richard Louv  
- Down to the Wire: Confronting Climate Collapse, David Orr  
- The Necessary Revolution, Peter Senge  
- Earth Democracy: Justice, Sustainability and Peace, Vandana Shiva  
- Eating Animals, Jonathan Safran Foer  
- In Defense of Food, Michael Pollan  
- The CTL and the library (Christine Victorino) offered to sponsor and expand the Sustainability Book Club for another year. | TD 4: faculty capability  
Retreat: faculty development |
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<tr>
<td>Sustainability Curriculum, Programs, and Resources</td>
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</table>
- ASSC members staffed booth and provided materials on sustainability curriculum, minors, and learning objectives at the Michael Pollan event.  
- Continuing Education Dean Skip Parks met with committee regarding proposed Sustainability Certificate.  
- AED Dean Tom Jones met with committee to discuss sustainability-related strategic planning initiatives.  
- ASSC member Bodemer presented and solicited feedback on the Library's Sustainability Research site: [http://libguides.calpoly.edu/sustainability](http://libguides.calpoly.edu/sustainability).  
- Green Campus interns presented proposal for course credit for campus projects.  
- ASSC member Hartrich presented student-led effort to initiate an "Education for Sustainable Living Program" on campus.  
- ASSC member Hartrich invited ASSC members to participate in Focus SLO, a weeklong Earth Day event. Included was the 3rd annual Green Job fair, hosted by Career Services and Net Impact.  
- ASSC member Lancaster and others supported Student Club Net Impact November 19 event. Executives from IBM, Disney, and Starbucks spoke about their sustainability | All TD provisions  
Retreat: All action items |
initiatives. This event led to a conversation with other stakeholders about a Cal Poly Sustainability Summit
- AED Dean Tom Jones met with committee for further discussion on sustainability-related strategic planning initiatives.
- Three sustainability-related press releases were submitted to AASHE and were included in the weekly bulletin.
- Committee wrote letter to Presidential Search Committee requesting that support for sustainability be a priority for our next President.
- Committee discussed funding opportunities other campuses have identified and possibilities for Cal Poly.

| Procedures | Procedures were written, vetted with committee, and submitted to the Academic Senate Executive Committee. |
Appendix A.

Talloires Declaration

1. Increase Awareness of Environmentally Sustainable Development
Use every opportunity to raise public, government, industry, foundation, and university awareness by openly addressing the urgent need to move toward an environmentally sustainable future.

2. Create an Institutional Culture of Sustainability
Encourage all universities to engage in education, research, policy formation, and information exchange on population, environment, and development to move toward global sustainability.

3. Educate for Environmentally Responsible Citizenship
Establish programs to produce expertise in environmental management, sustainable economic development, population, and related fields to ensure that all university graduates are environmentally literate and have the awareness and understanding to be ecologically responsible citizens.

4. Foster Environmental Literacy For All
Create programs to develop the capability of university faculty to teach environmental literacy to all undergraduate, graduate, and professional students.

5. Practice Institutional Ecology
Set an example of environmental responsibility by establishing institutional ecology policies and practices of resource conservation, recycling, waste reduction, and environmentally sound operations.

6. Involve All Stakeholders
Encourage involvement of government, foundations, and industry in supporting interdisciplinary research, education, policy formation, and information exchange in environmentally sustainable development. Expand work with community and nongovernmental organizations to assist in finding solutions to environmental problems.

7. Collaborate for Interdisciplinary Approaches
Convene university faculty and administrators with environmental practitioners to develop interdisciplinary approaches to curricula, research initiatives, operations, and outreach activities that support an environmentally sustainable future.

8. Enhance Capacity of Primary and Secondary Schools
Establish partnerships with primary and secondary schools to help develop the capacity for interdisciplinary teaching about population, environment, and sustainable development.

9. Broaden Service and Outreach Nationally and Internationally
Work with national and international organizations to promote a worldwide university effort toward a sustainable future.

10. Maintain the Movement
Establish a Secretariat and a steering committee to continue this momentum, and to inform and support each other’s efforts in carrying out this declaration.